

CLAS Committee on Curricula and Courses

Chair: Steve Stifano

Agenda: April 25th, 2023

Meeting Details: 3:30-5:00 PM on WebEx: <https://uconn-cmr.webex.com/meet/scs06002>

I. Approvals by the Chair:

Agenda Item	Form	Action (Syllabus or Relevant Form is linked)
2223-249	1750C	Add Special Topic: PP 5397: Introduction to Environmental Policy
2223-251	1812C	Add Special Topic: CHEM 5395: Nanoparticles and Surfaces in Bioanalysis
2223-252	1830C	Add Special Topic: CHEM 5397: Structure & Mechanism in Bioorganic Chemistry
2223-253	1810C	Add Special Topic: CHEM 5395: Electronics for Scientific Instrumentation
2223-254	1811C	Add Special Topic: CHEM 5394: Polymer Sustainability
2223-258	1850C	Add Special Topic: MCB 3895: Developing skills for effective presentation of topics in MCB

II. New Business Under Expedited Review:

Agenda Item	CAR	Program or Course	Action (Syllabus or Relevant Form is linked)
2223-250		WGSS	Change Major
2223-255	17965	LLAS/HDFS 3470	Revise Course (add HDFS crosslist)
2223-256	19365	ANTH 5341	Revise Course
2223-259		Religion	Change Minor

III. New Business Under Full Review:

Agenda Item	CAR	Program or Course	Action (Syllabus or Relevant Form is linked)
2223-257		CAMS	Change Minor
2223-260		Recommendation of the CLAS Subcommittee on General Education Regarding the Common Curriculum	

IV. Items for Discussion:

- Short Debrief Reflection on Snow-Day Approach (2/28)
- Unit Rep Transitions
- Proposal to consider 1000-level courses as part of Interdisciplinary Minors (Charlie Super)

Existing Copy	Proposed Revisions, Changes Highlighted
<p>The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible.</p> <p>The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.</p> <p>The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.</p>	<p>The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible.</p> <p>The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.</p> <p>The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.</p>

Core Courses

Students are required to pass the following core courses (15 credits): WGSS 2250, 3256, 3265W, 3269, 4994W.

Supporting Courses

Students are required to pass five additional WGSS courses at the 2000 level or above (15 credits). At least three (nine credits) of these must be chosen from the following: WGSS 2105, 2105W, 2124, 2217, 2217W, 2255, 2255W; WGSS 2263/HRTS 2263; WGSS 2267; WGSS 3042/AFRA 3042/AMST 3042/HDFS 3042; WGSS 3105, 3105W, 3252, 3253, 3253W; WGSS 3254/ASLN 3254; WGSS 3255, 3255W, 3257, 3257W; WGSS 3258/LLAS 3230; WGSS 3259/LLAS 3231; WGSS 3260/COMM 3321/LLAS 3264; WGSS 3264, 3270, 3270W; WGSS 3622/AFRA 3622/HIST 3622/LLAS 3622; WGSS 3652/AFRA 3652/POLS 3652; WGSS 3672, 3718, 3718W, 3891, 3894, 3993, 3995, 3998, 3999; WGSS 4100/AAAS 4100/AFRA 4100/LLAS 4100. NOTE: Up to six credits of WGSS 3891 (Internship Program) may be counted toward the major.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major.

General Education Requirements

WGSS 4994W fulfills the information literacy competency and writing in the major requirements.

Core Courses

Students are required to pass the following core courses (15 credits): WGSS 2250, 3256, 3265W, 3269, 4994W.

Supporting Courses

Students are required to pass five additional WGSS courses at the 2000 level or above (15 credits). At least three (nine credits) of these must be chosen from the following: WGSS 2105, 2105W, 2124, 2204, 2217, 2217W, 2255, 2255W; WGSS 2263/HRTS 2263; WGSS 2267; WGSS 3042/AFRA 3042/AMST 3042/HDFS 3042; WGSS 3105, 3105W, 3252, 3253, 3253W; WGSS 3254/ASLN 3254; WGSS 3255, 3255W, 3257, 3257W; WGSS 3258/LLAS 3230; WGSS 3259/LLAS 3231; WGSS 3260/COMM 3321/LLAS 3264; WGSS 3264, 3270, 3270W; WGSS 3350/ANTH 3350, WGSS 3369, WGSS 3622/AFRA 3622/HIST 3622/LLAS 3622; WGSS 3652/AFRA 3652/POLS 3652; WGSS 3672, 3718, 3718W, 3891, 3894, 3993, 3995, 3998, 3999; WGSS 4100/AAAS 4100/AFRA 4100/LLAS 4100. NOTE: Up to six credits of WGSS 3891 (Internship Program) may be counted toward the major.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major.

General Education Requirements

WGSS 4994W fulfills the information literacy competency and writing in the major requirements.

A minor in Women's, Gender, and Sexuality Studies is described in the Minors section.	A minor in Women's, Gender, and Sexuality Studies is described in the Minors section.
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2223-255 [17965](#) **LLAS/HDFS 3470** **Revise [Course](#) (add HDFS crosslist)**

Existing Copy	Proposed Revisions, Changes Highlighted
<p>LLAS 3470. The Latinx Family 3.00 credits Prerequisites: None. Grading Basis: Graded</p> <p>Current issues in the study of Latinx youth and families from a social and developmental psychological perspective. Topics include parenting, youth development and adjustment, risky and healthy behaviors, cultural values, and immigration.</p>	<p>LLAS/HDFS 3470. The Latinx Family 3.00 credits Prerequisites: None. Grading Basis: Graded</p> <p>Current issues in the study of Latinx youth and families from a social and developmental psychological perspective. Topics include parenting, youth development and adjustment, risky and healthy behaviors, cultural values, and immigration.</p>

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2223-256 [19365](#) **ANTH 5341** **Revise [Course](#)**

Existing Copy	Proposed Revisions, Changes Highlighted
<p>5341. Analysis of Rituals 3.00 credits Prerequisites: ANTH 5311. Grading Basis: Graded</p> <p>Examines various theoretical contributions to the anthropological study of ritual. Controversies and ambiguities surrounding the social and symbolic significance of the ritual act for both men's and women's experiences and participation are addressed.</p>	<p>5341. Analysis of Rituals 3.00 credits Prerequisites: None. Grading Basis: Graded</p> <p>Examines various theoretical contributions to the anthropological study of ritual. Controversies and ambiguities surrounding the social and symbolic significance of the ritual act for both men's and women's experiences and participation are addressed.</p>

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2223-259 **Religion** **Change [Minor](#)**

Existing Copy	Proposed Revisions, Changes Highlighted
<p>Fifteen credits at the 2000-level or above are required, six credits from Group A, <i>Foundational Courses</i>, and nine additional credits from either Group A or B, <i>Topical Courses</i>. No more than six credits may be taken in any one department. A maximum of</p>	<p>Fifteen credits at the 2000-level or above are required, six credits from Group A, <i>Foundational Courses</i>, and nine additional credits from either Group A or B, <i>Topical Courses</i>. No more than six credits may be taken in any one department. A maximum of</p>

three credits toward the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions for required courses are possible only with the consent of the minor coordinator.

Group A: Foundational Courses

[ANTH 3400](#), [3401](#), [3405](#); [INTD 3260](#); [PHIL 3231](#); [SOCI 2670](#).

Group B: Topical Courses

[AASI/ART/INDS 3375](#); [ANTH 2400](#), [3098*](#), [3402](#), [3403](#), [ANTH/HEJS 3050](#); [ARTH 2020](#), [3140](#), [3150](#), [3210](#), [3220](#), [3230](#), [3240](#), [3710/W](#), [3995*](#); [CAMS 3213](#), [3244](#), [3245](#), [3295*](#), [3298*](#); [CAMS/HIST 3301](#), [3320](#), [3321](#), [3325](#), [3326](#), [3330/W](#), [3335](#), [3340](#); [ENGL 2603](#), [3617](#), [3621*](#), [3623*](#), [3627*](#), [3629](#); [HEJS 2104](#), [3201](#), [3202](#), [3241](#), [3295*](#), [3298](#), [3301](#), [3629](#); [HDFS 3252](#); [HIST 3095*](#), [3098*](#), [3360](#), [3361](#), [3371](#), [3704](#); [INDS 3293*](#), [3295*](#), [3298*](#), [3299*](#); [ILCS 3247](#), [3256](#), [3255W](#); [INTD 3999*](#); [PHIL 3261/W](#), [3263](#).

**Variable subject courses may be applied to the Minor depending on content and the approval of the Minor Coordinator.*

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Group A: Foundational Courses

[ANTH 3400](#), [3401](#), [3405](#); [INTD 3260](#); [PHIL 3231](#); [SOCI 2670](#).

Group B: Topical Courses

[AASI/ART/INDS 3375](#); [ANTH 2400](#), [3098*](#), [3402](#), [3403](#), [ANTH/HEJS 3050](#); [ARTH 2020](#), [3140](#), [3150](#), [3210](#), [3220](#), [3230](#), [3240](#), [3710/W](#), [3995*](#); [CAMS 3213](#), [3244](#), [3245](#), [3295*](#), [3298*](#); [CAMS/HIST 3301](#), [3320](#), [3321](#), [3325](#), [3326](#), [3330/W](#), [3335](#), [3340](#); [ENGL 2603](#), [3617](#), [3621*](#), [3623*](#), [3627*](#), [3629](#); [HEJS 2104](#), [3201](#), [3202](#), [3241](#), [3295*](#), [3298](#), [3301](#), [3629](#); [HDFS 3252](#); [HIST 3095*](#), [3098*](#), [3360](#), [3361](#), [3371](#), [3704](#); [INDS 3293*](#), [3295*](#), [3298*](#), [3299*](#); [ILCS 3247](#), [3256](#), [3255W](#); [INTD 3999*](#); [PHIL 3261/W](#), [3263](#); [SOCI 2240](#).

**Variable subject courses may be applied to the Minor depending on content and the approval of the Minor Coordinator.*

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2223-257

CAMS

Change [Minor](#)

Existing Copy

Proposed Revisions, Changes Highlighted

This minor allows students to pursue an interest in Greek, Latin, Biblical literature, history, art, and philosophy through an organized course of study. Students who wish to work in the original language may elect to do so as well. Students electing the minor

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must complete a minimum of 15 credits from the following:

- A. At least two courses on Classical or Biblical literature
 - o Courses in English: CAMS 3241W, 3242W; INTD 3260; CAMS 3207, 3208, 3211, 3212, 3213, 3221, 3224, 3225, 3226, 3227, 3293*, 3295*, 3298*, 3299*;
 - o Courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3232, 3293*, 3298*, 3299*.
- B. At least one course dealing with the ancient world more generally
 - o CAMS 2020, 3244, 3245, 3251, 3254, 3257/W, 3293*, 3295*, 3298*, 3299*, 3301, 3320, 3321, 3325, 3326, 3330, 3335, 3340, (These may be cross-listed under Art History, History, Hebrew and Judaic Studies, and Philosophy.);
 - o HEJS 3201.

*May count toward minor only with consent of advisor.

The minor is offered by the Literatures, Cultures, and Languages Department.

must complete a minimum of 15 credits from the following:

- A. At least two courses on Classical or Biblical literature
 - o Courses in English: CAMS 3241W, 3242W; INTD 3260; CAMS 3207, 3208, 3211, 3212, 3213, 3221, 3224, 3225, 3226, 3244, 3227, 3293*, 3295*, 3298*, 3299*; HEJS 3201.
 - o Courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3232, 3293*, 3298*, 3299*.
- B. At least one course dealing with the ancient world more generally
 - o CAMS 2020, 3244, 3245, 3251, 3254, 3257/W, 3293*, 3295*, 3298*, 3299*, 3301, 3320, 3321, 3325, 3326, 3330, 3335, 3340, (These may be cross-listed under Art History, History, Hebrew and Judaic Studies, and Philosophy.);
 - o HEJS 3201.

*May count toward minor only with consent of advisor.

A course which appears in both groups may only count for one group at a time.

The minor is offered by the Literatures, Cultures, and Languages Department.

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2223-260

[Recommendation of the CLAS Subcommittee on General Education Regarding the Common Curriculum](#)

Recommendation (Please read full-text in link above.)

To ensure that the college meets its pedagogical obligations when the University shifts to the Common Curriculum, we recommend the following course of action:

1. Inform members of the College and the Common Curriculum Committee that CLAS will, in fact, stipulate additional requirements of students beyond those in the Common Curriculum. We will label these additional requirements as “CLAS Requirements” and not as “additional Common Curriculum Requirements” to prevent confusion for students, faculty, and advisors.
2. Wait until the first phase of CCC+ curricular realignment is complete to assess the specific areas where the college will need additional requirements. The CCC+ has initiated an expedited process for units to propose their existing general education courses for Topics of Inquiry in the new Common Curriculum; the results of this process will inform CLAS in making these decisions. The expedited process is projected to be completed by the end of the Fall, 2023 semester. This work within the College, then, should begin in the Spring of 2024.
3. For competencies unchanged by the migration to the Common Curriculum:
 - a. This subcommittee should reconvene in the Fall of 2023 to:
 - i. Revisit the Q competency to decide whether the college’s current 9-credit requirement is sufficient, or if additional coursework should be required (and if so, whether that coursework should be in particular areas, such as within a student’s major when feasible.)
 - ii. Revisit the additional requirements placed upon students who do not complete the second-language requirement through high school coursework to determine whether the current CLAS requirements are appropriate and equitable.
 - b. Leave the current W competency requirements unchanged.
4. Take no action on the new *Dialogue* and *Information, Media, and Digital Literacies* competencies until they are further developed at the university level.