

# CLAS Committee on Curricula and Courses

Chair: Steve Stifano

Agenda: February 7th, 2023

Meeting Details: 3:30-5:00 PM on WebEx: <https://uconn-cmr.webex.com/meet/scs06002>

## I. Approvals by the Chair:

<i>Agenda Item</i>	<i>Form</i>	<i>Action (Syllabus or Relevant Form is linked)</i>
2223-200	<a href="#">200C</a>	<b>Add Pre-Statistical Data Science Designation</b>
2223-201	<a href="#">201C</a>	<b>Add Pre-Applied Data Analysis Designation</b>

## II. New Business for Full Review:

<i>Agenda Item</i>	<i>CAR</i>	<i>Program or Course</i>	<i>Action (Syllabus or Relevant Form is linked)</i>
<a href="#">2223-197</a>	<a href="#">15805</a>	<b>URBN 1600</b>	Add <a href="#">Course (G)(S)</a> (Guest: Mary Donegan)
<a href="#">2223-204</a>	<a href="#">16905</a>	<b>ECON 2413</b>	Add <a href="#">Course (S)</a>

## III. New Business Under Expedited Review:

<a href="#">2223-198</a>	<a href="#">05934</a>	<b>PP 3030 / POLS 3625</b>	Add W version of <a href="#">Course (G)(S)</a>
<a href="#">2223-199</a>	<a href="#">17785</a>	<b>STAT 4190</b>	Revise <a href="#">Course</a>
<a href="#">2223-202</a>	<a href="#">17805</a>	<b>STAT 5125</b>	Revise <a href="#">Course</a>
<a href="#">2223-205</a>	<a href="#">18045</a>	<b>GEOG 4220</b>	Drop Course
<a href="#">2223-206</a>	<a href="#">18046</a>	<b>GEOG 5700</b>	Drop Course
<a href="#">2223-207</a>	<a href="#">18047</a>	<b>GEOG 6840</b>	Drop Course
<a href="#">2223-208</a>	<a href="#">18048</a>	<b>GEOG 6860</b>	Drop Course
<a href="#">2223-203</a>	<a href="#">14865</a>	<b>ENGL 2011</b>	Drop Course

## IV. Items for Discussion:

- **General Education System Revision: Introducing the Common Curriculum (Guest: Pam Bedore)**

2223-197 [15805](#) URBN 1600

Add [Course \(G\)\(S\)](#)

Proposed Copy

URBN 1600. Cities of Imagination  
3.00 credits.  
Prerequisites: None.  
Grading Basis: Graded.

Introduction to planned cities. Topics may include concepts in urban planning, past and present planned cities, considerations of ethics and inclusion in planning. CA 2.

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2223-204 [16905](#) ECON 2413

Add [Course \(S\)](#)

Proposed Copy

2413. Economics of Financial Markets and Institutions  
3.00 credits  
Prerequisites: ECON 1200 or both ECON 1201 (or ARE 1150) and ECON 1202  
Grading Basis: Graded

Interactions between the financial system and the real economy. The form and function of various financial markets and financial institutions Theories of interest rates. Theories of asymmetric information and transaction cost. The evolving role of the financial system in understanding key macroeconomic phenomena.

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2223-198 [05934](#) PP 3030 / POLS 3625

Add W version of [Course \(G\)\(S\)](#)

Existing Copy

3030. Public Opinion  
Also offered as: POLS 3625  
3.00 credits  
Prerequisites: Open to juniors or higher.  
Grading Basis: Graded

Concepts, theories, structure, and substance of public opinion.

Proposed Revisions, Changes Highlighted

3030. Public Opinion  
Also offered as: POLS 3625  
3.00 credits  
Prerequisites: Open to juniors or higher.  
Grading Basis: Graded

Concepts, theories, structure, and substance of public opinion.

**3030W. Public Opinion**  
**Also offered as: POLS 3625W**  
**3.00 credits**  
**Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open to juniors or higher.**  
**Grading Basis: Graded**

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2223-199 [17785](#) STAT 4190

Revise [Course](#)

Existing Copy	Proposed Revisions, Changes Highlighted
<p>STAT 4190. Field Study Internship 1.00 - 6.00 credits</p> <p>Prerequisites: Completion with a grade of 'C' or better of STAT 3025 or 3375 and STAT3115 or 3515. Completion of Freshmen-Sophomore General CLAS requirements.</p> <p>Grading Basis: Satisfactory/Unsatisfactory</p> <p>Supervised field work relevant to some area of Statistics with a regional industry, government agency, or non-profit organization. Evaluated by the field supervisor and by the instructor (based on a detailed written report submitted by the student). Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).</p>	<p>STAT 4190. Field Study Internship <b>1.00 - 3.00 credits. Repeatable for credit up to a maximum of 6 credits.</b></p> <p>Prerequisites: Completion with a grade of 'C' or better of STAT 3025 or 3375 and STAT3115 or <b>3215 or</b> 3515. Completion of Freshmen-Sophomore General CLAS requirements.</p> <p>Grading Basis: Satisfactory/Unsatisfactory</p> <p>Supervised field work relevant to some area of Statistics <b>or Data Science</b> with a regional industry, government agency, or non-profit organization. Evaluated by the field supervisor and by the instructor (based on a detailed written report submitted by the student). Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).</p>

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**2223-202**     [17805](#)     **STAT 5125**

**Revise Course**

Existing Copy	Proposed Revisions, Changes Highlighted
<p>5125. Computing for Statistical Data Science 3.00 credits</p> <p>Prerequisites: Instructor consent and introductory course in mathematical and applied statistics; introductory course in programming.</p> <p>Grading Basis: Graded</p> <p>Principles and practice of statistical computing in data science: data structure, data programming, data visualization, simulation, resampling methods, distributed computing, and project management tools.</p>	<p><b>5410.</b> Computing for Statistical Data Science 3.00 credits</p> <p>Prerequisites: <b>Open to graduate students in the MS in Data Science program,</b> others with permission.</p> <p>Introductory course in mathematical and applied statistics; introductory course in programming.</p> <p>Grading Basis: Graded</p> <p>Principles and practice of statistical computing in data science: data structure, data programming, data visualization, simulation, resampling methods, distributed computing, and project management tools.</p>

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**2223-205**     [18045](#)     **GEOG 4220**

**Drop Course**

Existing Copy
<p>4220. Population Geography 3.00 credits</p>



4.00 credits

Prerequisites: Cannot be taken for credit after passing ENGL 3800.

Grading Basis: Honors Credit

Approaches to reading and researching literature through questions related to the assumptions, contexts, and uses of literary texts in culture. Extensive practice in academic writing. May be used to satisfy the ENGL 1007 or 1010 or 1011 requirement . May not be used to satisfy the English major requirement.

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