

## CLAS Committee on Curricula and Courses

Chair: Stephen Stifano

Agenda

March 8<sup>th</sup>, 2022

WebEx: <https://uconnvtc.webex.com/uconnvtc/j.php?MTID=mc9aad08de5e1a981603bed83fd1e2dc0>

### I. Approvals by the Chair

<i>Agenda Item</i>	<i>Form</i>	<i>Action (Syllabus or Form linked)</i>
2022-079	<a href="#">888C</a>	Add Special Topic: ECON 3495: <a href="#">Research Methods in Economics</a>
2022-081	<a href="#">828C</a>	Add Special Topic: JOUR 1095: <a href="#">Introduction to Sports Journalism</a>
2022-087	<a href="#">908C</a>	Add Special Topic: SOCI 2995: <a href="#">Environmental Racism, Colonialism, and Justice</a>
2022-095	<a href="#">928C</a>	Add Special Topic: SOCI 5895: <a href="#">Gender and Human Rights</a>

### II. Approved Proposals:

<i>Agenda Item</i>	<i>CAR</i>	<i>Course/Discipline</i>	<i>Action (Syllabus or Form linked)</i>
<a href="#">2022-090</a>	<a href="#">12607</a>	SOCI 2720/ <a href="#">W</a>	Add <a href="#">Course</a> (Guest: Carla Dhillon) <b>(G)(S)</b>
<a href="#">2022-083</a>	<a href="#">12266</a>	ANTH 5317	Add <a href="#">Course</a> (Guest: Eleanor Ouimet)
<a href="#">2022-092</a>		African Studies	Revise <a href="#">Minor</a> (Guest: Monica van Beusekom)
<a href="#">2022-080</a>	<a href="#">11026</a>	ENGL 1003	Revise <a href="#">Course</a> <b>(S)</b>
<a href="#">2022-082</a>	<a href="#">12245</a>	MATH 2720	Add <a href="#">Course</a> (non-W version) <b>(S)</b>
<a href="#">2022-084</a>	<a href="#">12425</a>	MATH 5410	Revise <a href="#">Course</a>
<a href="#">2022-085</a>	<a href="#">12150</a>	ERTH 5160	Add <a href="#">Course</a>
<a href="#">2022-086</a>	<a href="#">12148</a>	ERTH 4160	Add <a href="#">Course</a>
<a href="#">2022-088</a>	<a href="#">12526</a>	MAST/HIST 3545	Add <a href="#">Course</a> (“Guest”: Matt McKenzie)
<a href="#">2022-089</a>	<a href="#">12625</a>	HIST/MAST/LLAS 2507	Add <a href="#">Course</a> (“Guest”: Matt McKenzie) <b>(G)(S)</b>
<a href="#">2022-091</a>	<a href="#">12585</a>	SOCI 2240/ <a href="#">W</a>	Add <a href="#">Course</a> <b>(G)(S)</b>
<a href="#">2022-093</a>	<a href="#">11507</a>	BLAW/BADM/MKTG/HRTS 3252	Revise <a href="#">Course</a>
<a href="#">2022-094</a>	<a href="#">11508</a>	BLAW/MKTG/BADM/HRTS 3254	Revise <a href="#">Course</a>

### III. Items for Discussion:

1. Update on new General Education Structure Process

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**2022-090**      [12607](#)    **SOCI 2720/[W](#)**                      Add [Course](#) (Guest: Carla Dhillon) **(G)(S)**

*Approved Copy:*

SOCI 2720E. Environmental Racism, Colonialism, and Justice

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Examination of environmental racism and colonialism alongside movements toward liberation and justice; emphasis on environmental justice as theory, practice, narratives, and collective actions.

SOCI 2720WE. Environmental Racism, Colonialism and Justice

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

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2022-083      [12266](#) ANTH 5317

Add [Course](#)

*Approved Copy:*

ANTH 5317. Environmental Anthropology

3.00 Credits

Prerequisites: None

Grading Basis: Graded

Examines the theories and methods of environmental anthropology and its application to contemporary human-environmental problems including climate change, environmental degradation, and environmental injustice.

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2022-092                      African Studies

Revise [Minor](#)

*Approved Copy:*

### **African Studies Minor**

Students electing this minor must complete a minimum of 15 credits and meet a language requirement.

#### **Course Requirements**

Two courses are required from among the following courses in the Social Sciences: [AFRA 3025](#); [AFRA/HIST 3753](#); [AFRA/POLS 3252](#).

One course is required from among the following courses in the Humanities: [CLCS 3201](#) Comparative Literature: African Literature; [ENGL 3318](#) Literature and Culture of the Third World: African Literature; [FREN 3218](#).

Six more credits are required in courses on the lists of courses meeting the Social Sciences and Humanities requirements and/or the following courses: [AFRA/HIST 3752](#); [ARE 4305](#); [ANTH 3512](#); [ARTH 3760](#); [ECON 3473](#); [POLS 3255](#).

#### **Language Requirement**

Intermediate proficiency in an approved language other than English is required for the minor. This will be either the official language of an African country, e.g. Arabic, French, Portuguese, Swahili, or a widely used African language. Requires completion of the fourth semester of a college-level language sequence or examination by a faculty instructor in the language.

The minor is administered by the [Africana Studies Institute](#). For more information contact [africana@uconn.edu](mailto:africana@uconn.edu).

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2022-080      [11026](#) ENGL 1003

Revise [Course](#)

*Approved Copy:*

ENGL 1003. **Academic Literacies for Multilingual Students**

3.00 credits

May be repeated for credit **up to a maximum of 6 credits.**

Prerequisites: None.

Grading Basis: Graded

**Instruction in rhetorical, reading, and writing skills essential to university work. Intended primarily for international students.**

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**2022-082      [12245](#) MATH 2720**

**Add (non-W) [Course](#)**

*Approved Copy:*

2720. History of Mathematics

3.00 credits

Prerequisites: Either (i) MATH 2110 or 2130, and either MATH 2210 or 2410; or (ii) MATH 2420 or 2144

Grading Basis: Graded

A historical study of the growth of the various fields of mathematics. This course may not be counted in any of the major groups described in the Mathematics Departmental listing.

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**2022-084      [12425](#) MATH 5410**

**Revise [Course](#)**

*Approved Copy:*

5410. Introduction to Applied Mathematics I

3.00 credits

Prerequisites: **MATH 5110 or Instructor Consent.**

Grading Basis: Graded

Banach spaces, linear operator theory and application to differential equations, nonlinear operators, compact sets on Banach spaces, the adjoint operator on Hilbert space, linear compact operators, Fredholm alternative, fixed point theorems and application to differential equations, spectral theory, distributions.

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**2022-085      [12150](#) EARTH 5160**

**Add [Course](#)**

*Approved Copy:*

ERTH 5160. Carbonate Platforms and Reefs.

3.00 credits.

Prerequisites: None

Recommended Preparation: Undergraduate coursework or research in sedimentology/stratigraphy or related fields.

Grading Basis: Graded

Carbonate platforms and reefs. Physical, chemical, and biological controls on the nature of carbonate depositional environments and their distribution in time and space. Characteristics and classification of carbonate sediments, limestones, and dolostones. Petrographic and geochemical techniques. Facies models for depositional systems. Stratigraphic frameworks and methodologies. One or more weekend field trips may be required.

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**2022-086**     [12148](#)     **ERTH 4160**

**Add [Course](#)**

*Approved Copy:*

ERTH 4160. Carbonate Platforms and Reefs.

3.00 credits.

Prerequisites: ERTH 1050 or both ERTH 1052 and one of ERTH 1010 or 1051 or 1055 or 1070 or GEOG 1070.

Recommended Preparation: ERTH 3020

Grading Basis: Graded

Carbonate platforms and reefs. Physical, chemical, and biological controls on the nature of carbonate depositional environments and their distribution in time and space. Characteristics and classification of carbonate sediments, limestones, and dolostones. Petrographic and geochemical techniques. Facies models for depositional systems. Stratigraphic frameworks and methodologies. One or more weekend field trips may be required.

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**2022-088**     [12526](#)     **MAST/HIST 3545**

**Add [Course](#)**

*Approved Copy:*

MAST 3545. The Modern Atlantic, 1650-1950.

Also offered as HIST 3545

3.00 Credits

Prerequisites: None

Grading Basis: Graded

The development and decline of the early modern Atlantic imperial system between 1650 and 1950, focusing upon imperial structures, slavery, anti-imperialism, abolitionism, free labor, and self-determination.

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**2022-089**     [12625](#) HIST/MAST/LLAS 2507     Add [Course](#) (G)(S)

*Approved Copy:*

HIST 2507. New England and the Caribbean Plantation Complex, 1650-1900

Also offered as MAST 2507, LLAS 2507

3.00 Credits

Prerequisites: None

Grading Basis: Graded

New England's role in the creation and expansion of the Caribbean plantation complex (CA 1, CA 4)

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**2022-091**     [12585](#) SOCI 2240/W     Add [Course](#) (G)(S)

*Approved Copy:*

SOCI 2240. Sociology of Race and Religion

3.00 Credits

Pre-requisites: None

Grading Basis: Graded

An introduction to the sociological study of race and religion. Centers on the social constructionist approach to race and religion within the context of North America. Topics may include the Black Church, segregation, theologies of liberation, immigration, identity formation, "ethnic" religion, urban vs. rural practices of religion, diversity, racism, and social change.

SOCI 2240W. Sociology of Race and Religion

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011 or 3800.

Grading Basis: Graded

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**2022-093**     [11507](#) BLAW/BADM/MKTG/HRTS 3252     **Revise Course**

*Approved Copy:*

HRTS 3252. Corporate Social Responsibility and Accountability

3.00 credits

Prerequisites: Open only to non-business majors of junior or higher status.

Also offered as BLAW 3252 and **MKTG 3252**.

Grading Basis: Graded

This course provides an introduction to the human rights implications of multinational enterprises' global operations. Students learn how to assess corporate social impact through a human rights framework,

consider the challenges of regulating the human rights impacts of global business, analyze international policy responses, and evaluate the effectiveness of different approaches to enforcing human rights standards for corporations.

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2022-094     [11508](#)     BLAW/MKTG/BADM/HRTS 3254     **Revise Course**

*Approved Copy:*

HRTS 3254. Business Solutions for Societal Challenges

3.00 credits

Prerequisites: Open only to non-business majors of junior or higher status.

Also offered as BLAW 3254 and [MKTG 3254](#).

Grading Basis: Graded

This course provides an introduction to market-based solutions to social and human rights challenges. Students learn how to identify societal challenges from a human rights perspective and business's role in addressing these challenges. Students will assess the modalities that businesses can adopt to generate positive social impact and will critically analyze business responses to societal challenges.

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### **Discussion: Update on General Education Revisions**

Stifano provided a general update on the status of the "Common Curriculum" work at the Senate C&C level. The committee's current task is the development of an Implementation Guide that will support the process by which the new general education structure will take hold at the university. Discussion subsequently related to the need to consider the needs of the units on this committee, the role of college-specific general education requirements under the new system, and ways to efficiently manage the workload of such a large undertaking in light of other current institutional tasks and challenges. Stifano suggested that finding ways to divide labor and streamline processes will be critical to prevent burnout and keep stakeholders invested. Discussion of this issue will continue when further information is available.

**ATTENDANCE** (in black):

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AAAS	Na-Rae Kim
AFRA	Shawn Salvant
ANTH	Dimitris Xygalatas
CHEM	Fatma Selampinar
CLAS DEAN'S OFFICE	Mansour Ndiaye
CLAS DEAN'S OFFICE	Rebecca Bacher
CLAS DEAN'S OFFICE	Lyn Tribble
COMM	Anne Oeldorf-Hirsch
ECON	Richard Langlois
EEB	Paul Lewis
ENGL, AMST	Anna Mae Duane
ENVS/EVST	Jason Vokoun
EVST/GEOG	Debs Ghosh
GSCI	Michael Hren
HDFS	Beth Russell
HIST	Nu-Anh Tran
HRTS	Kathy Libal
JOUR	Gail MacDonald
LING	Jon Gajewski
LCL	Sara Johnson
LLAS	Anne Gebelein
MATH	Guojun Gan

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MARN	Heidi Dierssen
MAST	Mary Bercaw Edwards
MCB	David Knecht
PHIL	Alexus McLeod
PHYS	Boris Sinkovic
PNB	John Redden
POLS	Evan Perkoski
PSYC	Rob Henning
PUBL	Jennifer Dineen
SOCI	Ralph McNeal
SLHS	Lendra Friesen
STAT	Victor Hugo Lachos
WGSS	Ariana Codr