

CLAS Committee on Curricula and Courses

Chair: Stephen Stifano

Agenda

March 8th, 2022

WebEx: <https://uconnvtc.webex.com/uconnvtc/j.php?MTID=mc9aad08de5e1a981603bed83fd1e2dc0>

I. Approvals by the Chair

| <i>Agenda Item</i> | <i>Form</i> | <i>Action (Syllabus or Form linked)</i> |
|--------------------|----------------------|--|
| 2022-079 | 888C | Add Special Topic: ECON 3495: Research Methods in Economics |
| 2022-081 | 828C | Add Special Topic: JOUR 1095: Introduction to Sports Journalism |
| 2022-087 | 908C | Add Special Topic: SOCI 2995: Environmental Racism, Colonialism, and Justice |

II. New Business:

| <i>Agenda Item</i> | <i>CAR</i> | <i>Course/Discipline</i> | <i>Action (Syllabus or Form linked)</i> |
|--------------------------|-----------------------|------------------------------|---|
| 2022-090 | 12607 | SOCI 2720/ W | Add Course (Guest: Carla Dhillon) (G)(S) |
| 2022-083 | 12266 | ANTH 5317 | Add Course (Guest: Eleanor Ouimet) |
| 2022-092 | | African Studies | Revise Minor (Guest: Monica van Beusekom) |
| 2022-080 | 11026 | ENGL 1003 | Revise Course (S) |
| 2022-082 | 12245 | MATH 2720 | Add Course (non-W version) (S) |
| 2022-084 | 12425 | MATH 5410 | Revise Course |
| 2022-085 | 12150 | ERTH 5160 | Add Course |
| 2022-086 | 12148 | ERTH 4160 | Add Course |
| 2022-088 | 12526 | MAST/HIST 3545 | Add Course (“Guest”: Matt McKenzie) |
| 2022-089 | 12625 | HIST/MAST/LLAS 2507 | Add Course (“Guest”: Matt McKenzie) (G)(S) |
| 2022-091 | 12585 | SOCI 2240/ W | Add Course (G)(S) |
| 2022-093 | 11507 | BLAW/BADM/MKTG/HRTS 3252 | Revise Course |
| 2022-094 | 11508 | BLAW/MKTG/BADM/HRTS 3254 | Revise Course |

III. Items for Discussion:

1. Update on new General Education Structure Process

2022-090 [12607](#) **SOCI 2720/[W](#) Add [Course](#) (Guest: Carla Dhillon) **(G)(S)****

Proposed Copy:

SOCI 2720E. Environmental Racism, Colonialism and Justice

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Examination of environmental racism and colonialism, alongside movements toward liberation and justice; emphasis on environmental justice as theory, practice, narratives, and collective actions.

SOCI 2720WE. Environmental Racism, Colonialism and Justice

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

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2022-083 [12266](#) ANTH 5317

[Add Course](#)

Proposed Copy:

ANTH 5317. Environmental Anthropology

3.00 Credits

Prerequisites: None

Grading Basis: Graded

Graduate Seminar examining the theories and methods of environmental anthropology and its application to contemporary human-environmental problems including climate change, environmental degradation, and environmental injustice.

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2022-092 African Studies

[Revise Minor](#)

Current Copy:

African Studies Minor

Students electing this minor must complete a minimum of 15 credits and meet a language requirement.

Course Requirements

Two courses are required from among the following courses in the Social Sciences: [AFRA 3025](#); [AFRA/HIST 3753](#); [AFRA/POLS 3252](#).

One course is required from among the following courses in the Humanities: [CLCS 3201](#) Comparative Literature: African Literature; [ENGL 3318](#) Literature and Culture of the Third World: African Literature; [FREN 3218](#).

Six more credits are required in courses on the lists of courses meeting the Social Sciences and Humanities requirements and/or the following courses: [AFRA/HIST 3752](#); [ARE 4305](#); [ANTH 3512](#); [ARTH 3760](#); [ECON 3473](#); [POLS 3255](#).

Language Requirement

Intermediate proficiency in an approved language other than English is required for the minor. This will be either the official language of an African country, e.g. Arabic, French, Portuguese, Swahili, or a widely used African language. Requires completion of the fourth semester of a college-level language sequence or examination by a faculty instructor in the language.

The minor is administered by the [Individualized and Interdisciplinary Studies Program](#), Rowe 419. For information, contact iisp@uconn.edu or 860-486-3631.

Proposed Copy:

African Studies Minor

Students electing this minor must complete a minimum of 15 credits and meet a language requirement.

Course Requirements

Two courses are required from among the following courses in the Social Sciences: [AFRA 3025](#); [AFRA/HIST 3753](#); [AFRA/POLS 3252](#).

One course is required from among the following courses in the Humanities: [CLCS 3201](#) Comparative Literature: African Literature; [ENGL 3318](#) Literature and Culture of the Third World: African Literature; [FREN 3218](#).

Six more credits are required in courses on the lists of courses meeting the Social Sciences and Humanities requirements and/or the following courses: [AFRA/HIST 3752](#); [ARE 4305](#); [ANTH 3512](#); [ARTH 3760](#); [ECON 3473](#); [POLS 3255](#).

Language Requirement

Intermediate proficiency in an approved language other than English is required for the minor. This will be either the official language of an African country, e.g. Arabic, French, Portuguese, Swahili, or a widely used African language. Requires completion of the fourth semester of a college-level language sequence or examination by a faculty instructor in the language.

The minor is administered by the [Africana Studies Institute](#). For more information contact africana@uconn.edu.

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2022-080 [11026](#) ENGL 1003

Revise [Course](#)

Current Copy:

ENGL 1003. English for Non-Native Speakers

3.00 credits

May be repeated for credit.

Prerequisites: None.

Grading Basis: Graded

Instruction in English for non-native speakers of the language. May be repeated for credit. Graduate students may elect this course.

Proposed Copy:

ENGL 1003. [Academic Literacies for Multilingual Students](#)

3.00 credits

May be repeated for credit [up to a maximum of 6 credits](#).

Prerequisites: None.

Grading Basis: Graded

[Instruction for multilingual students in the rhetorical, reading, and writing skills essential to university work.](#)

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2022-082 [12245](#) MATH 2720

Add (non-W) [Course](#)

Proposed Copy:

2720. History of Mathematics

3.00 credits

Prerequisites: Either (i) MATH 2110 or 2130, and either MATH 2210 or 2410; or (ii) MATH 2420 or 2144

Grading Basis: Graded

A historical study of the growth of the various fields of mathematics. This course may not be counted in any of the major groups described in the Mathematics Departmental listing.

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2022-084 [12425](#) **MATH 5410**

Revise [Course](#)

Current Copy:

5410. Introduction to Applied Mathematics I

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Banach spaces, linear operator theory and application to differential equations, nonlinear operators, compact sets on Banach spaces, the adjoint operator on Hilbert space, linear compact operators, Fredholm alternative, fixed point theorems and application to differential equations, spectral theory, distributions.

Proposed Copy:

5410. Introduction to Applied Mathematics I

3.00 credits

Prerequisites: **MATH 5110 or Instructor Consent.**

Grading Basis: Graded

Banach spaces, linear operator theory and application to differential equations, nonlinear operators, compact sets on Banach spaces, the adjoint operator on Hilbert space, linear compact operators, Fredholm alternative, fixed point theorems and application to differential equations, spectral theory, distributions.

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2022-085 [12150](#) **ERTH 5160**

Add [Course](#)

Proposed Copy:

ERTH 5160. Carbonate Platforms and Reefs.

3.00 credits.

Prerequisites: None

Recommended Preparation: Undergraduate coursework or research in sedimentology/stratigraphy or related fields.

Grading Basis: Graded

Carbonate platforms and reefs. Physical, chemical, and biological controls on the nature of carbonate depositional environments and their distribution in time and space. Characteristics and classification of carbonate sediments, limestones, and dolostones. Petrographic and geochemical techniques. Facies models for depositional systems. Stratigraphic frameworks and methodologies. One or more weekend field trips may be required.

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2022-086 [12148](#) **ERTH 4160** **Add [Course](#)**

Proposed Copy:

ERTH 4160. Carbonate Platforms and Reefs.

3.00 credits.

Prerequisites: ERTH 1050 or both ERTH 1052 and one of ERTH 1010 or 1051 or 1055 or 1070 or GEOG 1070.

Recommended Preparation: ERTH 3020

Grading Basis: Graded

Carbonate platforms and reefs. Physical, chemical, and biological controls on the nature of carbonate depositional environments and their distribution in time and space. Characteristics and classification of carbonate sediments, limestones, and dolostones. Petrographic and geochemical techniques. Facies models for depositional systems. Stratigraphic frameworks and methodologies. One or more weekend field trips may be required.

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2022-088 [12526](#) **MAST/HIST 3545** **Add [Course](#)**

Proposed Copy:

MAST 3545. The Modern Atlantic, 1650-1950.

Also offered as HIST 3545

3.00 Credits

Prerequisites: None

Grading Basis: Graded

The development and devolution of the early modern Atlantic system between 1650 and 1950, focusing upon imperial structures, slavery, anti-imperialism, abolitionism, free labor, and self-determination.

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2022-089 [12625](#) **HIST/MAST/LLAS 2507** **Add [Course](#) (G)(S)**

Proposed Copy:

HIST 2507

Also offered as MAST 2507, LLAS 2507

3.00 Credits

Prerequisites: None

Grading Basis: Graded

New England's role in the creation and expansion of the Caribbean plantation complex (CA 1, CA 4)

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2022-091 [12585](#) **SOCI 2240/W** **Add Course (G)(S)**

Proposed Copy:

SOCI 2240. Sociology of Race and Religion

3.00 Credits

Pre-requisites: None

Grading Basis: Graded

An introduction to the sociological study of race and religion. Employs a variety of scholarly literatures but centers on the social constructionist approach to race and religion within the context of North America. Topics may include the Black Church, segregation, theologies of liberation, immigration, identity formation, "ethnic" religion, urban vs. rural practices of religion, diversity, racism, and social change.

SOCI 2240W. Sociology of Race and Religion

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011 or 3800. RHAG students cannot take more than 22 credits of 1000 level courses.

Grading Basis: Graded

An introduction to the sociological study of race and religion. Employs a variety of scholarly literatures but centers on the social constructionist approach to race and religion within the context of North America. Topics may include the Black Church, segregation, theologies of liberation, immigration, identity formation, "ethnic" religion, urban vs. rural practices of religion, diversity, racism, and social change.

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2022-093 [11507](#) **BLAW/BADM/MKTG/HRTS 3252** **Revise Course**

Current Copy:

HRTS 3252. Corporate Social Impact and Responsibility

3.00 credits

Prerequisites: Open only to non-business students of junior or higher status. Not open to students who have passed or are taking BLAW 3252 or HRTS 3252.

Grading Basis: Graded

Social impact and human rights implications related to global operations of multinational corporations; regulatory environment and competitive context that govern responsible business conduct on a global scale, how to navigate regulatory mandates and design social responsibility strategies to increase a firm's reputation, reduce costs, and improve its competitive positioning while respecting human rights principles.

Proposed Copy:

HRTS 3252. Corporate Social Responsibility and Accountability

3.00 credits

Prerequisites: Open only to non-business majors of junior or higher status.

Also offered as BLAW 3252, MKTG 3252, and HRTS 3252.

Grading Basis: Graded

This course provides an introduction to the human rights implications of multinational enterprises' global operations. Students learn how to assess corporate social impact through a human rights framework, consider the challenges of regulating the human rights impacts of global business, analyze international policy responses, and evaluate the effectiveness of different approaches to enforcing human rights standards for corporations.

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2022-094 **11508** **BLAW/MKTG/BADM/HRTS 3254** **Revise Course**

Current Copy:

HRTS 3254. Business Solutions for Societal Challenges

3.00 credits

Prerequisites: Open only to non-business students of junior or higher status. Not open to students who have passed or are taking BLAW/BADM 3254.

Grading Basis: Graded

Market-based solutions to social and human rights challenges; how companies create value both for society and business, including role of for-profit businesses as agents for positive social impact in changing legal, regulatory, policy, and market environments. Regulatory and business strategies for long-term economic viability, sustainability, and human rights. Social innovation, statutory benefit corporations, corporate social certifications, social investment, shared value, strategic philanthropy, and business opportunities serving emerging markets.

Proposed Copy:

HRTS 3254. Business Solutions for Societal Challenges

3.00 credits

Prerequisites: Open only to non-business majors of junior or higher status.

Also offered as BLAW 3254, MKTG 3254, and HRTS 3254.

Grading Basis: Graded

This course provides an introduction to market-based solutions to social and human rights challenges. Students learn how to identify societal challenges from a human rights perspective and business's role in addressing these challenges. Students will assess the modalities that businesses can adopt to generate positive social impact and will critically analyze business responses to societal challenges.

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