

CLAS Committee on Curricula and Courses

Chair: Stephen Stifano

Minutes

February 8th, 2022

WebEx: <https://uconnvtc.webex.com/uconnvtc/j.php?MTID=m5363c3b5b2f32bf86a93f35834b79bfe>

I. Approvals by the Chair

<i>Agenda Item</i>	<i>Form</i>	<i>Action (Syllabus or Form linked)</i>
2022-074	868C	Add Special Topic: Gender, Justice, and Hashtags
2022-078	850C	Add Special Topic: Geology of Utah Field Trip

II. Old Business:

<i>Agenda Item</i>	<i>CAR</i>	<i>Course/Discipline</i>	<i>Action (Syllabus or Form linked)</i>
2022-001		SCFS	Revise Minor (Guest: Andy Jolly-Ballantine)
2022-065	11571	EVST 3200	Add Course (Guest: Andy Jolly-Ballantine)

III. New Business:

<i>Agenda Item</i>	<i>CAR</i>	<i>Course/Discipline</i>	<i>Action (Syllabus or Form linked)</i>
2022-075	11285	GEOG 3420	Revise Course (Guest: Andy Jolly-Ballantine)
2022-006	10206	POLS/MAST 2406	Add Course (G)(S)
2022-070	11968	CHEM 5340	Revise Course
2022-071	11969	CHEM 5343	Revise Course
2022-072		ENVS	Revise Major
2022-073		GERM	Revise Minor
2022-076	11706	ENGL 1301	Revise Course (G)(S)
2022-077		Latino Studies	Revise Minor

IV. Items for Discussion:

1. New Course Development & Department Course Plans
2. Chair's summary of committee feedback survey
3. Revisiting the *Syllabus-Required* Discussion from 1/25/22

2022-001 SCFS Revise [Minor](#)

Current Copy:

Sustainable Community Food Systems Minor

The Sustainable Community Food Systems (SCFS) minor provides an in-depth exploration of food systems through performing an intensive summer work experience and fall internship (six credits), and reflecting on the practice of working in a sustainable community food system. Farm experience through working at the Spring Valley Student Farm (or another approved farm or community garden) is required and residence at the farm for at least a summer is encouraged.

Requirements

The minor consists of 18 credits as follows:

- Two elective courses in social dimensions of food resources that complement the student's plan of study, as approved by the students' SCFS adviser. Options include: [ARE 3260, 4438E](#); [HDFS 3425](#); [NRE 3265](#); [NUSC 3230](#); [SOCI 2705](#).
- A capstone writing class: [GEOG 4000W](#) or [EVST 4000W](#).
- Six credits of an internship class in a department appropriate to the SCFS minor.
- One elective class from the College of Agriculture, Health and Natural Resources, related to sustainable food production that complements the student's plan of study, as approved by the students' SCFS adviser. Options include: [SPSS 2100, 2500](#), and [3610](#).

This minor is offered by the Environmental Studies program (EVST), and is offered jointly by the College of Liberal Arts and Sciences and the College of Agriculture, Health and Natural Resources.

Proposed Copy:

Sustainable Community Food Systems Minor

The Sustainable Community Food Systems (SCFS) minor provides an in-depth exploration of food systems through performing an intensive summer work experience and fall internship (six credits), and reflecting on the practice of working in a sustainable community food system. Farm experience through working at the Spring Valley Student Farm (or another approved farm or community garden) is required and residence at the farm for at least a summer is encouraged.

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The minor consists of 18 credits as follows:

- Two elective courses in social dimensions of food resources that complement the student's plan of study, as approved by the students' SCFS adviser. Options include: [ARE 3260, 4438E](#); [EVST 3200](#), [HDFS 3425](#); [NRE 3265](#); [NUSC 3230](#); [SOCI 2705](#).
- A capstone writing class: [GEOG 4000W](#) or [EVST 4000W](#).
- Six credits of an internship class in a department appropriate to the SCFS minor.
- One elective class from the College of Agriculture, Health and Natural Resources, related to sustainable food production that complements the student's plan of study, as approved by the students' SCFS adviser. Options include: [SPSS 2100, 2500](#), and [3610](#).

This minor is offered by the Environmental Studies program (EVST), and is offered jointly by the College of Liberal Arts and Sciences and the College of Agriculture, Health and Natural Resources.

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2022-065 [11571](#) EVST 3200 [Add Course](#)

Proposed Copy:

EVST 3200 Sustainable Community Food Systems Seminar

3.00 Credits

Prerequisites: Instructor Consent Required

Grading Basis: Graded

Interdisciplinary study of the sustainable, community food system. Seminar-style discussion of sustainable food production, the food economy, food justice, and community solutions to food insecurity with the aim of training students to have the critical thinking skills to be future food system leaders.

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2022-075 [11285](#) GEOG 3420

Revise [Course](#) (Guest: Andy Jolly-Ballantine)

Current Copy:

3420. Field Methods in Physical Geography

4.00 credits

Prerequisites: None.

Recommended preparation: GEOG 2300 and 2500

Grading Basis: Graded

Overview of methods for collecting geographic information in the field, identification of existing data to support field studies, and integration of these data in a geographic information system for further analysis and/or mapping.

Proposed Copy:

3420. [Field Methods in Geography](#)

4.00 credits

Prerequisites: None.

Grading Basis: Graded

Overview of [field methods for collecting data relevant to physical, human, and technical areas of Geography. Methods include identification of existing data to support field studies, assessment of field sources for commonly used datasets, surveys, geospatial technologies, and integration of these data for further analysis.](#)

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2022-006 [10206](#) POLS/MAST 2406

Add [Course](#) (G)(S)

Proposed Copy:

POLS 2460. Maritime Politics

Also offered as MAST 2460

3.00 Credits

Prerequisites: None

Recommended preparation: POLS 1402

Graded Basis: Graded

The political dimensions of the world's oceans. Draws upon international relations theories to analyze states, international law, intergovernmental organizations, trade, and non-state actors with respect to the world's largest bodies of water. CA2

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2022-070 [11968](#) **CHEM 5340**

Revise [Course](#)

Current Copy:

CHEM 5340. Electronic Interpretation of Organic Chemistry

1.00 credits

Prerequisites: None.

Grading Basis: Graded

Approaches to writing organic reaction mechanisms.

Proposed Copy:

CHEM 5340. Electronic Interpretation of Organic Chemistry

2.00 credits

Prerequisites: None.

Grading Basis: Graded

Approaches to writing organic reaction mechanisms.

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2022-071 [11969](#) **CHEM 5343**

Revise [Course](#)

Current Copy:

CHEM 5343. Organic Reactions

4.00 credits

Prerequisites: None.

Grading Basis: Graded

Nomenclature. Classes of compounds. A focus upon those reactions in which C-C bonds are formed. Emphasis on the fundamentals of each reaction, their utility and applications. A background of functional group exchanges; reaction control by steric, electronic, and topological considerations.

Proposed Copy:

CHEM 5343. Organic Reactions

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Nomenclature. Classes of compounds. A focus upon those reactions in which C-C bonds are formed. Emphasis on the fundamentals of each reaction, their utility and applications. A background of functional group exchanges; reaction control by steric, electronic, and topological considerations.

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2022-072

ENVS

Revise [Major](#)

Current Copy:

Environmental Sciences

The major in Environmental Sciences is based in the physical and biological sciences, but also includes course work in selected areas of the social sciences. The major leads to a Bachelor of Science degree, and may be adopted by students in either the College of Agriculture, Health and Natural Resources or the College of Liberal Arts and Sciences. This curriculum offers a comprehensive approach to the study of environmental problems, including not only a rigorous scientific background, but also detailed analyses of the social and economic implications of environmental issues. The complexity and interdisciplinary nature of environmental science is reflected in the core requirements of the major. These courses, assembled from several different academic departments representing two colleges, provide both breadth and depth, preparing students for careers that deal with environmental issues and for graduate study in environmental sciences and related fields.

Required courses in Basic (Natural) Sciences

- BIOL 1107 and 1108 or 1110;
- CHEM 1124Q, 1125Q, 1126Q or 1127Q, 1128Q;
- MATH 1131Q, 1132Q;
- PHYS 1201Q, 1202Q or 1401Q, 1402Q;
- STAT 1000Q or 1100Q or 3025Q;
- NRE 1000.

ARE 1150; ECON 1200 or 1201; GEOG 2300E; GSCI 1050; and MARN 1002 are prerequisites for several upper division course concentration options. It is the student's responsibility to ensure that all prerequisites in the catalog for concentration courses have been satisfied.

Required Sophomore Seminar Course

ENVS 2000

Required Capstone Course

NRE 4000W (three credits). Completion of NRE 4000W satisfies the writing in the major and information literacy exit requirements.

Required Internship or Research Experience

1-6 credits of internship and/or research experience. Internship and/or research experience must be approved by the student's advisor.

Students are required to complete a minimum of 36 credits of approved courses, at the 2000-level or higher. Approved courses include: ENVS 2000, NRE 4000W, 1-6 credits of internship or research experience, and a minimum of 24-credits within a declared concentration.

Area of Concentration

All students majoring in Environmental Sciences must declare and fulfill the requirements of a concentration in a discipline associated with the program before graduation. Approved concentrations are listed below.

Sustainable Systems Concentration

Students must complete at least two courses from each of the following Knowledge Competencies. The same course cannot be used to fulfill more than one knowledge competency.

Resource Management: EEB 2208; GEOG 3340; MARN 3030; NRE 2010, 2215E, 2345, 2600E, 3105, 3125, 3155, 3305, 3335, 3345/W, 3500, 3535, 4335, 4575; SPSS 2100E. **Ecological Systems:** EEB 2100E, 2222, 2244/W, 3247, 4230W; EEB 3230/MARN 3014; NRE 2455, 4205, 4340.

Students must complete at least one course from each of the following Knowledge Competencies.

Built Systems: AH 3175; GEOG 2400; LAND 3230WE; NRE 3265, 4425; SPSS 3550. **Governance and Policy:** AH 3174; ARE 2235, 3434E, 3437E, 4438E, 4462E; ECON/MAST 2467; ENVS/EVST/ENVE 3100; GEOG 3320W; MAST/POLS 3832; NRE 3000, 3201, 3245E; POLS 3412; SOCI 3407/W. **Ethics, Values, and Culture:** ANTH 3339; ENGL 2635E, 3240E, 3715E; GEOG 3410; GERM 2400; HIST 3540E, 3542; HIST/MAST 2210E; JOUR 3046E; LAND 2210E; PHIL 3216; SOCI 2701, 2705, 2709W, 3407/W. **Economics and Business:** ARE 2235, 4305, 4438E, 4444, 4462E; ECON/MAST 2467; ECON 3466E, 3473.

Global Change Concentration

Students must complete at least two courses from each of the following Knowledge Competencies. The same course cannot be used to fulfill more than one knowledge competency.

Climate Change and its Impacts: GEOG 3400, 4300; GSCI 3010, 4850; MARN 3000E; NRE 2600E, 3115, 3146, 4170; SPSS 2100E, 2500E. **Land and Ocean Use and its Impacts:** EEB 2100E, 2208, 2222; GEOG 3310, 3410; GSCI 3020; GSCI/MARN 3230; MARN 3001, 3030, 4066; NRE 2215E, 2345, 2600E, 3105, 3115, 3155, 4340; NRE 4135/GSCI 4735. **Natural Science:** CHEM 4370, 4371; EEB 2244/W, 2245/W, 3247; EEB 3230/MARN 3014; EEB/GSCI 4120; GEOG 2300E; GSCI 4110, 4210, 4720; MARN 2002, 2060, 3003Q, 4030W, 4060; NRE 2455, 3125, 3145, 4205; SPSS 2120, 3420.

Students must complete at least one course from each of the following Knowledge Competencies.

Methods: CE 2251; CE/ENVE 3530/GSCI 3710; EEB 3266, 4100, 4230W, 4262; GEOG 3500Q; GEOG/GSCI 4230; GEOG/MARN 3505; GSCI 4430, 4510, 4710, 4810; GSCI/NRE 4735; MARN 3003Q; NRE 2000, 2010, 3305, 3345/W, 3535, 4335, 4475, 4535, 4544, 4545, 4575, 4665; PHYS 2400; STAT 2215Q, 3025Q. **Governance and Policy:** AH 3174; ARE 2235, 3434E, 3437E, 4438E, 4462E; ECON/MAST 2467; ENVS/EVST/ENVE 3100; EVST/POLS 3412; GEOG 3320W; MAST/POLS 3832; NRE 3000, 3201, 3245E; SOCI 3407/W.

Human Health Concentration

Students must pass all of the following: AH 3021, 3175, 3275; ANSC 4341; MCB 2610.

Students must pass two of the following; totaling six or more credits: ANSC 4642; MCB 2400, 3010, 3011, 3201, 3633, 4211; PVS 2100.

Students must pass one of the following: AH 3570, 3571, 3573, 3574; PVS 4300.

Note: A B.S. in Environmental Sciences can also be earned through the College of Agriculture, Health and Natural Resources. For the complete requirements, refer to the Environmental Sciences description in the "College of Agriculture, Health and Natural Resources" section of this Catalog.

Proposed Copy:

Environmental Sciences

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- MATH 1131Q, 1132Q;
- PHYS 1201Q, 1202Q or 1401Q, 1402Q;
- STAT 1000Q or 1100Q or 3025Q;
- NRE 1000.

ARE 1150; ECON 1200 or 1201; GEOG 2300E; GSCI 1050; and MARN 1002 are prerequisites for several upper division course concentration options. It is the student's responsibility to ensure that all prerequisites in the catalog for concentration courses have been satisfied.

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Students are required to complete a minimum of 36 credits of approved courses, at the 2000-level or higher. Approved courses include: ENVS 2000, NRE 4000W, 1-6 credits of internship or research experience, and a minimum of 24-credits within a declared concentration.

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Students must complete at least one course from each of the following Knowledge Competencies.

Methods: CE 2251; CE/ENVE 3530/GSCI 3710; EEB 3266, 4100, 4230W, 4262; GEOG 3500Q; GEOG/GSCI 4230; GEOG/MARN 3505; GSCI 4430, 4510, 4710, 4810; GSCI/NRE 4735; MARN 3003Q; NRE 2000, 2010, 3305, 3345/W, 3535, 4335, 4475, 4535, 4544, 4545, 4575, 4665; PHYS 2400; STAT 2215Q, 3025Q. **Governance and Policy:** AH 3174; ARE 2235, 3434E, 3437E, 4438E, 4462E; ECON/MAST 2467; ENVS/EVST/ENVE 3100; EVST/POLS 3412; GEOG 3320W; MAST/POLS 3832; NRE 3000, 3201, 3245E; SOCI 3407/W.

Environmental Health Concentration

Students must pass all of the following: AH 3021, 3175E; ANSC 4341; **NRE 4340**.

Students must pass at least two of the following: **AH 3275; ENVS/EVST/ENVE 3110; GSCI 4710; MARN 3030; MCB 2400; NRE 3115, 3155; PVS 3700, 4300; SPSS 2120**.

Students must pass at least one of the following: **AH 3570, 3571, 3573, 3574; PSYC 3105**.

Students must pass at least one of the following: EEB 3245; GEOG 3240; ECON 2451/W

Note: A B.S. in Environmental Sciences can also be earned through the College of Agriculture, Health and Natural Resources. For the complete requirements, refer to the Environmental Sciences description in the "College of Agriculture, Health and Natural Resources" section of this Catalog.

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2022-073

GERM

Revise [Minor](#)

Current Copy:

This minor allows students to develop knowledge and skills in the areas of German language, literature, and culture through a coherent course of study. Students electing this minor must complete a minimum of 15 credits at the 2000-level and above distributed across the following categories:

1. **Language skill courses.** Students must choose 2 of the following courses: [GERM 3231](#), [3233](#), [3234](#), [3245](#), [4246](#).
2. **Content Courses** (*in literature, film, culture, etc.*): Students must choose 2 of the following, or they may substitute three 1-credit Linkage Through Language courses in German for one of the following 3-credit courses: [GERM 3254W](#), [3255W](#), [3261W](#), [3265](#), [3293](#), [3294](#), [3295](#) (if taught in German).
3. **Courses in English.** Students must choose one of the following: [GERM 3251](#), [3258](#), [3264W](#).

The minor is offered by the [Literatures, Cultures and Languages Department](#)

Proposed Copy:

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1. **Language skill courses.** Students must choose 2 of the following courses: [GERM 3231](#), [3233](#), [3234](#), [3245](#), [4246](#).
2. **Content Courses** (*in literature, film, culture, etc.*): Students must choose 2 of the following, or they may **substitute the combination of all three one-credit courses** [GERM 3220](#), [3221](#), and [3222](#) for one of the following 3-credit courses: [GERM 3254W](#), [3255W](#), [3261W](#), [3265](#), [3293](#), [3294](#), [3295](#) (if taught in German).
3. **Courses in English.** Students must choose one of the following: [GERM 3251](#), [3258](#), [3264W](#).

The minor is offered by the [Literatures, Cultures and Languages Department](#)

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2022-076 [11706](#) ENGL 1301

Revise [Course](#) (G)(S)

Current Copy:

1301. Major Works of Eastern Literature

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Important works of poetry, drama, and literary prose from the Middle East, South Asia, China, Japan, and Southeast Asia. All works are read in translation. CA 4-INT.

Proposed Copy:

1301. Major Works of Eastern Literature

3.00 credits

Prerequisites: **none**

Grading Basis: Graded

Important works of poetry, drama, and literary prose from the Middle East, South Asia, China, Japan, and Southeast Asia. All works are read in translation. CA 4-INT.

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2022-077

Latino Studies

Revise [Minor](#)

Current Copy:

Requirements

The Latino Studies minor requires a minimum of 15 credits of coursework. At least nine of these credits must be from courses listed as, or cross-listed with LLAS:

- LLAS 2001, 2011W, 2012, 2995, 3210, 3211, 3998, 3999, 4212;
- LLAS 3241/ANTH 3041;
- LLAS/COMM 3320, 3322;
- LLAS 3232/ENGL 3605, LLAS 3233/ENGL 3607;
- LLAS 3250/HDFS 3442, LLAS 3251/HDFS 3268;
- LLAS 3220/HIST 3674, LLAS/HRTS 3221/HIST 3575, LLAS/HIST 3660W;
- LLAS 3270/POLS 3662, LLAS 3271/POLS 3834, LLAS/POLS 3667;
- LLAS/SOCI 3525;
- LLAS/SPAN 3265;
- LLAS 3230/WGSS 3258, LLAS 3231/WGSS 3259, LLAS 3264/WGSS 3260/COMM 3321.

Additional courses elected from the following list may be counted for up to six credits permitted toward satisfaction of the required total of fifteen:

- AASI/HIST/LLAS 3875;
- AFRA/HIST/LLAS/WGSS 3622; AFRA/HRTS/SOCI 3505; AFRA/SOCI 3501;
- ANTH 3021, 3029, 3042, 3150, 3152;
- ARTH 3640;
- COMM 3220, 4450W, 4802;
- DRAM 3133;
- ECON 2444, 2456; ECON/LLAS 2474;
- ENGL 3218, 3265W, 4203W;
- HDFS 3421;
- HIST 2621, 3554, 3608W, 3610, 3620, 3660W; HIST/LLAS 3609, 3619, 3635;
- INTD 2245;
- POLS 3218, 3235, 3237;
- SOCI/HRTS 3421/W, 3831; SOCI 2503, 2907, 3429, 3901, 3911, 3971;
- SPAN 3204, 3205, 3208, 3214, 3266;
- URBN 3276;
- WGSS 2267.

The minor is offered by [El Instituto: Latino/a, Caribbean and Latin American Studies Institute](#). For information, contact [Anne Gebelein](#) or call 860-486-5508.

Proposed Copy:

Requirements

The Latino Studies minor requires a minimum of 15 credits of coursework. At least nine of these credits must be from courses listed as, or cross-listed with LLAS:

- LLAS 2001, 2011W, 2012, 2995, 3210, 3211, 3998, 3999, 4212;
- LLAS 3241/ANTH 3041;
- LLAS/COMM 3320, 3322;
- LLAS 3232/ENGL 3605, LLAS 3233/ENGL 3607;
- LLAS 3250/HDFS 3442, LLAS 3251/HDFS 3268;
- LLAS 3220/HIST 3674, LLAS/HRTS 3221/HIST 3575, LLAS/HIST 3660W; **LLAS/HIST/WGSS 3675**
- LLAS 3270/POLS 3662, LLAS 3271/POLS 3834, LLAS/POLS 3667;
- LLAS/SOCI 3525;
- LLAS/SPAN 3265;
- LLAS 3230/WGSS 3258, LLAS 3231/WGSS 3259, LLAS 3264/WGSS 3260/COMM 3321.

Additional courses elected from the following list may be counted for up to six credits permitted toward satisfaction of the required total of fifteen:

- AASI/HIST/LLAS 3875;
- AFRA/HIST/LLAS/WGSS 3622; AFRA/HRTS/SOCI 3505; AFRA/SOCI 3501;
- ANTH 3021, 3029, 3042, 3150, 3152;
- ARTH 3640;
- COMM 3220, 4450W, 4802;
- DRAM 3133;
- ECON 2444, 2456; ECON/LLAS 2474;
- ENGL 3218, 3265W, 4203W;
- HDFS 3421;
- HIST 2621, 3554, 3608W, 3610, 3620, 3660W; HIST/LLAS 3609, 3619, 3635;
- INTD 2245;
- POLS 3218, 3235, 3237;
- SOCI/HRTS 3421/W, 3831; SOCI 2503, 2907, 3429, 3901, 3911, 3971;
- SPAN 3204, 3205, 3208, 3214, 3266;
- URBN 3276;
- WGSS 2267.

The minor is offered by [El Instituto: Latino/a, Caribbean and Latin American Studies Institute](#). For information, contact [Anne Gebelein](#) or call 860-486-5508.

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Items for Discussion:

1. New Course Development & Department Course Plans:

Associate Dean Lyn Tribble stressed the importance of considering departmental staffing and course plans when adding new courses to the curriculum. The Dean's office appreciates and supports the scholarship and creativity that goes into new curriculum development, but wishes to remind units to make sure that courses critical to their students' progress towards degrees are accounted for in staffing plans. While each unit is different, the Dean's office encourages C&C representatives to collaborate with unit leaders and faculty to ensure that new courses connect to the unit's broader curriculum and support student success in the unit's majors and minors. Chair Steve Stifano later emphasized that the relationship between this committee and the Dean's office is an excellent venue for effecting positive curricular change, as well as a good space for collaborating to solve problems that arise in the college.

2. Chair's summary of committee feedback survey:

Stifano presented data from the Fall 2021 Survey of CLAS CCC Membership. The Chair's general takeaways were as follows:

- Guidance for Curricular Process (including CCC web site) can improve.
- Less meeting time and effort on catalog copy - but it's still important to keep the "why and how" parts of major, minor, and course discussions.
- Meetings: scheduled for 3:30-5:00 PM, with caveats that some may need to go over time toward 5:30 when sufficient business mounts. The committee should streamline pre-meeting review processes.
- Greater focus needed on issues that impact us collectively, and opportunities for collaboration across units and representatives.
- Bridging our work with CLAS Administration's work is important for everyone.

Lively discussion followed, with members discussing the pros and cons of numerous issues, including:

- Using smaller curricular "subcommittees" to more carefully review curricular business within defined areas within the college.
- Addressing conventions for catalog copy; discussing such issues upwards with the Senate C&C and Senate; creating new resources for students to understand course content beyond the catalog (e.g. online advising resources.)
- The need to streamline processes for archiving or hiding courses from student view, so as to enhance viability of catalog content.
- Shortcomings of the current CAR system, including the lack of a database that can connect a Course Action Request to a centralized, official record of current course information.

Stifano emphasized that members should share further thoughts via email, and that these discussions will influence his work to enhance the efficiency and effectiveness of the committee into this summer and beyond.

3. Revisiting the "Syllabus Required" discussion from 1/25/22.

Further discussion ensued on the issue of whether or not a syllabus is required for every curricular action that passes through CLAS CCC, and if not, under what circumstances would a lack of a syllabus be acceptable. A variety of comments were shared, including discussion of troubling predicaments and edge cases where the procurement of syllabi for renumbering or renaming a course could be burdensome. On the other hand, some members expressed the view that a syllabus functions as a bar worth clearing for curricular revision: If a course is so obscure in a unit's catalog that a syllabus cannot be identified, should

the course remain in that unit's active catalog? Stifano underscored that absent a consensus policy to the contrary, he would continue to require syllabi for courses to be presented to the committee to avoid the problem discussed with the Philosophy Bulk revisions on 1/25/22. Further guidance on this issue, and subsequent discussion, may evolve from the concerns addressed in item 2. Stifano reiterated that increased clarity in committee materials may assist in ensuring that CARs are complete in all ways, which will increase the committee's efficiency in handling business.

ATTENDANCE (in black):

AAAS	Na-Rae Kim
AFRA	Shawn Salvant
ANTH	Dimitris Xygalatas
CHEM	Fatma Selampinar
CLAS DEAN'S OFFICE	Mansour Ndiaye
CLAS DEAN'S OFFICE	Rebecca Bacher
CLAS DEAN'S OFFICE	Lyn Tribble
COMM	Anne Oeldorf-Hirsch
ECON	Richard Langlois
EEB	Paul Lewis
ENGL, AMST	Anna Mae Duane
ENVS/EVST	Jason Vokoun
EVST/GEOG	Debs Ghosh
GSCI	Michael Hren
HDFS	Beth Russell
HIST	Nu-Anh Tran
HRTS	Kathy Libal
JOUR	Steve Smith
LING	Jon Gajewski
LCL	Sara Johnson
LLAS	Anne Gebelein

MATH	Guojun Gan
MARN	Heidi Dierssen
MAST	Mary Bercaw Edwards
MCB	David Knecht
PHIL	Alexus McLeod
PHYS	Boris Sinkovic
PNB	John Redden
POLS	Evan Perkoski
PSYC	Rob Henning
PUBL	Jennifer Dineen
SOCI	Ralph McNeal
SLHS	Lendra Friesen
STAT	Victor Hugo Lachos
WGSS	Ariana Codr