CLAS Committee on Curricula and Courses
Chair: Stephen Stifano
Minutes
December 7th, 2021

WebEx: https://uconnvtc.webex.com/uconnvtc/j.php?MTID=m3de66cfb2998ad404494f4ab256b84a6

I. Announcements:
1. Reminder: One meeting left before catalog deadline (1/25/22; Submit Proposals by 1/20/22 12pm)
2. Reminder: CLAS CCC Membership Survey available through December 10th.

II. Approved Proposals:

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>CAR</th>
<th>Course/Discipline</th>
<th>Action (Syllabus or Form linked)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-274</td>
<td></td>
<td>Human Rights</td>
<td>Revise Major</td>
</tr>
<tr>
<td>2021-275</td>
<td></td>
<td>Human Rights</td>
<td>Revise Minor</td>
</tr>
<tr>
<td>2021-281</td>
<td></td>
<td>Economics</td>
<td>Revise Major</td>
</tr>
<tr>
<td>2021-282</td>
<td>9744</td>
<td>ENGL/WGSS 3609</td>
<td>Revise Course (G)(S)</td>
</tr>
<tr>
<td>2021-283</td>
<td>9764</td>
<td>ENGL/WGSS 3611</td>
<td>Revise Course (G)(S)</td>
</tr>
<tr>
<td>2021-284</td>
<td>10467</td>
<td>COMM 5895</td>
<td>Revise Course</td>
</tr>
<tr>
<td>2021-285</td>
<td>10506</td>
<td>HDFS 5342</td>
<td>Revise Course</td>
</tr>
<tr>
<td>2021-286</td>
<td>10225</td>
<td>GSCI 4440</td>
<td>Add Course</td>
</tr>
<tr>
<td>2021-287</td>
<td>10245</td>
<td>GSCI 5440</td>
<td>Add Course</td>
</tr>
<tr>
<td>2021-288</td>
<td>10285</td>
<td>SOCI 1251/W</td>
<td>Revise Course (G)(S)</td>
</tr>
<tr>
<td>2021-291</td>
<td>10466</td>
<td>PNB 3253W</td>
<td>Add Course (G)(S)</td>
</tr>
<tr>
<td>2021-292</td>
<td>10549</td>
<td>PNB 5001</td>
<td>Add Course</td>
</tr>
<tr>
<td>2021-293</td>
<td>10550</td>
<td>PNB 5002</td>
<td>Add Course</td>
</tr>
<tr>
<td>2021-294</td>
<td>10605</td>
<td>PNB 6415</td>
<td>Add Course</td>
</tr>
</tbody>
</table>

III. Tabled Proposals:
2021-289  10369  BIOL 2278  Add Course (S)
2021-290  10565  BIOL 2279  Add Course (S)

2021-274   HRTS   Revise Major

Current Copy:
Human Rights Major
Course descriptions
The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to
studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

**Recommended course:** HRTS 1007

### Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses (A, B and C) or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

#### Core Courses

**A. Institutions and Laws**

ANTH/HRTS 3230/W; HIST/HRTS 3202; HRTS 3050, 3055, 3200/W, HRTS/POLS 3212, HRTS 3420, 3428; HRTS/SOCI 3831, 3837/W.

**B. History, Philosophy and Theory**

ANTH/HRTS 3326; ANTH/HRTS/LLAS 3327; ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207, 3232; HRTS/POLS 3042; HRTS/PHIL 3220/W; HRTS 3710.

**C. Applications and Methods**

BADM or BLAW or HRTS 3252; BADM or BLAW or HRTS 3254; DRAM/HRTS 3139; ENGR or HRTS 3257; HRTS 3149/W, 3250/W, 3475, 3540; POLS/HRTS 3256/W, 3430; SOCI/HRTS 3835/W.

**D. Elective Courses**

Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; DRAM/HEJS/HRTS 2203; ECON 2126, 2127, 3473/W; ECON 2445/HRTS/WGSS 3445; EDCI 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 3240; HDFS 3251; HIST/AAAS 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3418, 3570; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600E; NURS 3225; PHIL/HRTS 2170W, 3219/W; PHIL 2215/W, 3218; POLS/HRTS 3418/W, 3807; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3214, 3240, 3255; POLS/ENGR/HRTS 3209; SOCI/AAAS 3222/HRTS 3573; SOCI/HRTS 3421/W; SOCI 2503/W, 3833; SOCI/HRTS/AFRA 3505, 3825; WGSS 2255, 3105, 3257, 3269.

**E. Related Courses**

A minimum of 12 credits of related courses (2000 level or above) must be approved by the director of the Human Rights major.
F. Capstone Course (Three credits)
HRTS 4291 or HRTS 4996/W.

Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 3473W; EDCI 3100W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 2215W, 3219W, 3220W; POLS 3211W; POLS/HRTS 3256W, 3418W; SOCI 2503W, 3421W; SOCI/HRTS 3835W, 3837W; and WGSS 2255W, 3105W, 3257W.

Proposed Copy:

**Human Rights Major**

Course descriptions
The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program. It is recommended that Human Rights majors declare their primary major by the end of their third semester.

**Recommended course:** HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses (A, B and C) or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.
Core Courses

A. Institutions and Laws
ANTH/HRTS 3230/W; HIST/HRTS 3202; HRTS 3050, 3055, 3200/W, HRTS/POLS 3212, HRTS 3420, 3428; HRTS/SOCI 3831, 3837/W.

B. History, Philosophy and Theory
ANTH/HRTS 3326; ANTH/HRTS/LLAS 3327; ECON 3128; ENGL/HRTS 3631; ENGR/HRTS 2300; HIST/HRTS 3201, 3207, 3232; HRTS/POLS 3042; HRTS/PHIL 3220/W; HRTS 2100/W, 2200, 3460, 3710.

C. Applications and Methods
BADM or BLAW or HRTS 3252; BADM or BLAW or HRTS 3254; DRAM/HRTS 3139; ENGR or HRTS 3257; HRTS 3149/W, 3250/W, 3475, 3540; POLS/HRTS 3256/W, 3430; SOCI/HRTS 3835/W.

D. Elective Courses
Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; DRAM/HEJS/HRTS 2203; ECON 2120, 2126, 2127, 3473/W; ECON 2445/HRTS/WGSS 3445; EDCI 2100, 3100; ENGL/HRTS 3619, ENGL 3629; GEOG 2400, 3240; HDFS 3251; HIST/AAAS 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3418, 3570; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600E; NURS 3225; PHIL/HRTS 2170W, 3219/W; PHIL 2215/W, 3218; POLS/HRTS 3418/W, 3807; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3214, 3240, 3255; POLS/ENGR/HRTS 3209; SOCI/AAAS 3222/HRTS 3573; SOCI/HRTS 3421/W; SOCI 2503/W, 3833; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269.

E. Related Courses
A minimum of 12 credits of related courses (2000 level or above) must be approved by the director of the Human Rights major.

F. Capstone Course (Three credits)
HRTS 4291 or HRTS 4996/W.

Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ANTH 3150/W; ARTH 3575W; ECON 3473W; EDCI 3100W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 2215W, 3219W, 3220W; POLS 3211W; POLS/HRTS 3256W, 3418W; SOCI 2503W, 3421W; SOCI/HRTS 3835W, 3837W; and WGSS 2255W, 3105W, 3257W.

[return to top]

2021-275 HRTS Revise Minor

Current Copy:

Human Rights Minor

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field.
through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A

*Institutions and Laws*
ANTH/HRTS 3230/W; HIST/HRTS 3202; HRTS 3050, 3055, HRTS/POLS 3212, 3200/W, 3420, 3428; HRTS/SOCI 3831, 3837/W.

*History Philosophy and Theory*
ANTH/HRTS 3326; ANTH/HRTS/LLAS 3327, ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207, 3232; HRTS/POLS 3042; HRTS/PHIL 3220; HRTS 3710.

Group B Applications and Methods

BADM 3252 or BLAW 3252/HRTS 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475, 3540; POLS/HRTS 3256/W, 3430; SOCI/HRTS 3835.

Group C Electives

Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; DRAM/HEJS/HRTS 2203; ECON 2445/HRTS/WGSS 3445; ECON 2126, 2127, 3473/W; EDCI 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 3240; HDFS 3251; HIST/AAAS 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3418, 3570; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600E; NURS 3225; PHIL/HRTS 2170W, 3219/W; PHIL 2215/W, 3218; POLS/HRTS 3418/W, 3807; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3214, 3240, 3255; POLS/ENGR/HRTS 3209; SOCI/AAAS 3222/HRTS 3573; SOCI/HRTS 3421/W, SOCI 2503/W, 3833; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269.

Group D Internship

HRTS 4291
The minor is offered by the College of Liberal Arts and Sciences.

*Proposed Copy:*

**Human Rights Minor**

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three
credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A

*Institutions and Laws*
ANTH/HRTS 3230/W; HIST/HRTS 3202; HRTS 3050, 3055, 3200/W, HRTS/POLS 3212, 3200/W, 3420, 3428; HRTS/SOCI 3831, 3837/W.

*History Philosophy and Theory*
ANTH/HRTS 3326; ANTH/HRTS/LLAS 3327, ECON 3128; ENGL/HRTS 3631; ENGR/HRTS 2300; HIST/HRTS 3201, 3207, 3232; HRTS/POLS 3042; HRTS/PHIL 3220; HRTS 2100/W, 2200, 3460, 3710.

Group B Applications and Methods
BADM 3252 or BLAW 3252/HRTS 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475, 3540; POLS/HRTS 3256/W, 3430; SOCI/HRTS 3835.

Group C Electives
Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; DRAM/HEJS/HRTS 2203; ECON 2445/HRTS/WGSS 3445; ECON 2120, 2126, 2127, 3473/W; EDCl 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 2400, 3240; HFDS 3251; HIST/AAAS 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3418, 3570; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600E; NURS 3225; PHIL/HRTS 2170/W, 3219/W; PHIL 2215/W, 3218; POLS/HRTS 3418/W, 3807; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3214, 3240, 3255; POLS/ENGR/HRTS 3209; SOCI/AAAS 3222/HRTS 3573; SOCI/HRTS 3421/W, SOCI 2503/W, 3833; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269.

Group D Internship
HRTS 4291
The minor is offered by the College of Liberal Arts and Sciences.

[return to top]
development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must learn twenty-four credits in courses at the 2000 level or above, including two intermediate theory courses (ECON 2201 or 2211Q and 2202 or 2212Q), plus at least nine credits in either quantitative skills courses (ECON 2301–2328) and/or ECON courses at the 3000 level or above. No more than six credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000 level or above. ECON 2481 does not count toward fulfilling the major requirements.

Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 1131Q, 1151Q or 2141Q. STAT 1100Q is recommended over STAT 1000Q. ECON 2311Q is a recommended course for the B.A. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take STAT 1000Q or 1100Q (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: MATH 1131Q (or 1151Q) and 1132Q (or 1152Q); or MATH 2141Q and 2142Q. In addition, B.S. majors must also take one of the following: MATH 2110Q or 2130Q or 2210Q or 2410Q or 2420Q. Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

- Biology: BIOL 1107 and either BIOL 1108 or 1110.
- Chemistry: CHEM 1124Q, 1125Q, 1126Q; or CHEM 1127Q, 1128Q; or CHEM 1137Q, 1138Q; or CHEM 1147Q, 1148Q.
- Physics: PHYS 1201Q, 1202Q; or PHYS 1401Q, 1402Q; or PHYS 1501Q, 1502Q; or PHYS 1601Q, 1602Q.

One of these courses may be used to fulfill the CA 3 lab requirement of the University’s general education requirements. In addition, students must take one other CA 3 course from a different subject area, but it need not be a lab course.

B.S. majors must also earn 29 credits in courses at the 2000-level or above, including two quantitative intermediate theory courses (ECON 2211Q and 2212Q); a sequence in econometrics (ECON 2311Q and 2312Q); and at least six credits from the following modeling and methods courses ECON 2301, 2326, 2327, 3208, 3313, 3315, 4206, 4323. Students may substitute equivalent graduate-level courses with consent of the advisor. B.S. majors may fulfill the requirement for ECON
2211Q and 2212Q by taking ECON 2201, 2202, and 2301, in which case ECON 2301 cannot be used to fulfill the requirement for six credits in modeling and methods courses. B.S. majors may not count ECON 2481 toward the major, nor may they count more than six credits in ECON 2499 and/or 3499.

B.S. majors are also required to pass 12 credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count toward a minor in a field related to economics. For both the B.A. and B.S., the intermediate theory courses (ECON 2201 or 2211Q and ECON 2202 or 2212Q) should be taken early in the student’s major program. The department has special requirements for economic majors in the University Honors Program.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311Q, 2312Q, 2326, or 2327. Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the “Minors” section.

Proposed Copy:

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must learn twenty-four credits in courses at the 2000 level or above, including two intermediate theory courses (ECON 2201 or 2211Q and 2202 or 2212Q), plus at least nine credits in either quantitative skills courses (ECON 2301–2328) and/or ECON courses at the 3000 level or above. No more than six credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000 level or above. ECON 2481 does not count toward fulfilling the major requirements.

Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 1131Q, 1151Q or 2141Q. STAT
1100Q is recommended over STAT 1000Q. ECON 2311Q is a recommended course for the B.A. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take STAT 1000Q or 1100Q (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: MATH 1131Q (or 1151Q) and 1132Q (or 1152Q); or MATH 2141Q and 2142Q. In addition, B.S. majors must also take one of the following: MATH 2110Q or 2130Q or 2210Q or 2410Q or 2420Q. Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

- Biology: BIOL 1107 and either BIOL 1108 or 1110.
- Chemistry: CHEM 1124Q, 1125Q, 1126Q; or CHEM 1127Q, 1128Q; or CHEM 1137Q, 1138Q; or CHEM 1147Q, 1148Q.
- Physics: PHYS 1201Q, 1202Q; or PHYS 1401Q, 1402Q; or PHYS 1501Q, 1502Q; or PHYS 1601Q, 1602Q.

One of these courses may be used to fulfill the CA 3 lab requirement of the University’s general education requirements. In addition, students must take one other CA 3 course from a different subject area, but it need not be a lab course.

B.S. majors must also earn 29 credits in courses at the 2000-level or above, including two quantitative intermediate theory courses (ECON 2211Q and 2212Q); a sequence in econometrics (ECON 2311Q and 2312Q); and at least six credits from the following modeling and methods courses ECON 2301, 2326, 2327, 3208, 3209, 3313, 3315, 4206, 4323. Students may substitute equivalent graduate-level courses with consent of the advisor. B.S. majors may fulfill the requirement for ECON 2211Q and 2212Q by taking ECON 2201, 2202, and 2301, in which case ECON 2301 cannot be used to fulfill the requirement for six credits in modeling and methods courses. B.S. majors may not count ECON 2481 toward the major, nor may they count more than six credits in ECON 2499 and/or 3499.

B.S. majors are also required to pass 12 credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count toward a minor in a field related to economics. For both the B.A. and B.S., the intermediate theory courses (ECON 2201 or 2211Q and ECON 2202 or 2212Q) should be taken early in the student’s major program. The department has special requirements for economic majors in the University Honors Program.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311Q, 2312Q, 2326, or 2327. Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the “Minors” section.
**Current Copy:**

ENGL 3609. Women's Literature  
Also offered as: WGSS 3609  
3.00 credits  
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher  
Grading Basis: Graded

Works written by women from different countries and centuries. CA 4.

**Proposed Copy:**

ENGL 3609. Women's Literature  
Also offered as: WGSS 3609  
3.00 credits  
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.  
Grading Basis: Graded

Works written by women from different countries and centuries. CA 4.

[return to top]

**2021-283   9764   ENGL/WGSS 3611   Revise Course (G)(S)**

**Current Copy:**

ENGL 3611. Women's Literature 1900 to the Present  
Also offered as: WGSS 3611  
3.00 credits  
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.  
Grading Basis: Graded

Modern and contemporary works written by women from different countries. CA 4.

**Proposed Copy:**

ENGL 3611. Women's Literature 1900 to the Present  
Also offered as: WGSS 3611  
3.00 credits  
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.  
Grading Basis: Graded

Modern and contemporary works written by women from different countries. CA 4.

[return to top]
Current Copy:

COMM 5895. Variable Topics in Communication
1.00 - 3.00 credits | May be repeated for a total of 18 credits.
Prerequisites: None.
Grading Basis: Graded

Instructor consent required. May be repeated for credit with a change in topic.

Proposed Copy:

COMM 5895. Special Topics in Communication
1.00 - 3.00 credits | May be repeated for a total of 18 credits.
Prerequisites: None.
Grading Basis: Graded

Instructor consent required. May be repeated for credit with a change in topic.

2021-285  10506  HDFS 5342  Revise Course

Current Copy:

HDFS 5342. Parent Education
3.00 credits
Prerequisites: Open to graduate students in Human Development and Family Sciences, others with instructor consent.
Grading Basis: Graded

Planning, implementation, and evaluation of parent education programs for individuals and groups. Development and use of materials for such programs.

Proposed Copy:

HDFS 5342. Parenting, Parenthood, and Family Science Interventions
3.00 credits
Prerequisites: Open to graduate students in Human Development and Family Sciences, others with instructor consent.
Grading Basis: Graded

Parents’ roles, identities, and behavior and the dynamics of parenthood across the lifespan. Interpersonal, familial, and societal roles of parents and the interventions that support individual parent and family well-being outcomes.
Proposed Copy:

GSCI 4440. Dates and Rates in Earth and Environmental Science
3.00 credits
Prerequisites: ANTH 2501; or CHEM 1127Q and 1128Q; or EEB 2245; or GSCI 1050; or GSCI 1052 and one of GSCI 1010 or 1051 or 1055 or 1070 or GEOG 1070; or permission of instructor.
Grading Basis: Graded

Introduction to the principles, materials, and diverse applications of commonly used geochronologic methods in geologic, environmental, archeological, and planetary studies. Topics may include the timing and tempo of planetary formation, Earth processes, natural hazards, formation of natural resources, biotic evolution, and environmental change.

2021-287  10245  GSCI 5440  Add Course

GSCI 5440. Dates and Rates in Earth and Environmental Science
3.00 credits
Prerequisites: Not open for credit to students who have passed GSCI 4440.
Grading Basis: Graded

Introduction to the principles, materials, and diverse applications of commonly used geochronologic methods in geologic, environmental, archeological, and planetary studies. Topics may include the timing and tempo of planetary formation, Earth processes, natural hazards, formation of natural resources, biotic evolution, and environmental change.

Current Copy:

SOCI 1251. Social Problems
3.00 Credits
Prerequisites: RHAG students cannot take more than 22 credits of 1000 level courses.
Grading Basis: Graded

Major social problems, their sources in the organization of society, public policies for their alleviation, and questions of ethics and social justice: alcohol and drug abuse, physical and mental illness, sexual variances, poverty and inequality, ethnic and racial prejudice and discrimination, women and gender, the
changing family, violence, crime and delinquency, the environment, urban problems, and population planning and growth. CA 2. CA 4.

SOCI 1251W. Social Problems
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011 or 3800. RHAG students cannot take more than 22 credits of 1000 level courses.
Grading Basis: Graded

Proposed Copy:

SOCI 1251. Social Problems
3.00 Credits
Prerequisites: RHAG students cannot take more than 22 credits of 1000 level courses.
Grading Basis: Graded

An examination of how institutional and organizational features of societies generate contemporary social problems, public policies for their alleviation, and questions of ethics and social justice. Topics may include substance use and misuse, mental illness, crime, social inequality, racism, gender disparities, climate change, and human rights.

SOCI 1251W. Social Problems
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011 or 3800. RHAG students cannot take more than 22 credits of 1000 level courses.
Grading Basis: Graded

[return to top]

2021-291 10466 PNB 3253W Add Course (G)(S)

Proposed Copy:

PNB 3253W. Current Topics in Molecular and Developmental Neurobiology
3.00 credits
Prerequisites: PNB3251. Open to Juniors and Seniors only
Recommended Preparation: PNB2274, PNB2275
Grading Basis: Graded

Current topics from primary literature. Molecular mechanisms of brain and nervous system development.

[return to top]

2021-292 10549 PNB 5001 Add Course

Proposed Copy:

PNB 5001. Principles of Physiology and Neurobiology I
3.00 Credits
Prerequisites: None
Grading Basis: Graded

Molecular foundations of physiology and neurobiology. Discussion of classic and emerging literature, experimental design, and research technologies. Topics may include genetics, protein biology, cell structure and function, and neurophysiology.

2021-293  10550  PNB 5002  Add Course

Proposed Copy:

PNB 5002. Principles of Physiology and Neurobiology II
3.00 Credits
Prerequisites: PNB 5001 or permission of instructor
Grading Basis: Graded

Foundations of physiology and neurobiology. Discussion of classic and emerging literature, experimental design, and research technologies. Emphasis on systems physiology.

2021-294  10605  PNB 6415  Add Course

PNB 6415. Ion Channels and Physiology
3.00 Credits
Prerequisites: PNB5001 and PNB5002
Grading Basis: Graded

Exploration of major classes of ion channels, including ligand-gated, voltage-gated, mechanosensitive, thermosensitive and light-sensitive channels and their roles in physiology. Discussions of research approaches and emerging technologies in ion channel physiology.
Tabled Proposals:

2021-289  10369  BIOL 2278  Add Course (S)

Proposed Copy:

BIOL 2278. Pathways to Academic Success in Biology
1.00 credit
Prerequisites: Open to freshmen and sophomores only
Grading Basis: Graded

Needed skills for academic success in undergraduate biology majors, including adjusting to campus life in Storrs. Approaches for maximizing relationships with peers, faculty, and student support offices. Intended for students at regional campuses.

2021-290  10565  BIOL 2279  Add Course (S)

Proposed Copy:

BIOL 2279. Research and Professional Skills in Biology
1.00 credit
Prerequisites: none
Restrictions: open to freshmen and sophomores only
Grading Basis: Graded

Building an effective resume. Best practices in professional communication. Navigating the research landscape at UConn. How to identify and contact an appropriate research mentor. Intended for regional campus students.

[return to top]
**ATTENDANCE** (in black):

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS</td>
<td>Na-Rae Kim</td>
</tr>
<tr>
<td>AFRA</td>
<td>Shawn Salvant</td>
</tr>
<tr>
<td>AMST/HIST/MAST</td>
<td>Matthew McKenzie</td>
</tr>
<tr>
<td>ANTH</td>
<td>Dimitris Xygalatas</td>
</tr>
<tr>
<td>CHEM</td>
<td>Fatma Selampinar</td>
</tr>
<tr>
<td>CLAS DEAN'S OFFICE</td>
<td>Mansour Ndiaye</td>
</tr>
<tr>
<td>CLAS DEAN'S OFFICE</td>
<td>Rebecca Bacher</td>
</tr>
<tr>
<td>CLAS DEAN'S OFFICE</td>
<td>Lyn Tribble</td>
</tr>
<tr>
<td>COMM</td>
<td>TBD, Contact Steve Stifano</td>
</tr>
<tr>
<td>ECON</td>
<td>Richard Langlois</td>
</tr>
<tr>
<td>EEB</td>
<td>Paul Lewis</td>
</tr>
<tr>
<td>ENGL</td>
<td>Anna Mae Duane</td>
</tr>
<tr>
<td>ENVS/EVST</td>
<td>Jason Vokoun</td>
</tr>
<tr>
<td>EVST/GEOG</td>
<td>Debs Ghosh</td>
</tr>
<tr>
<td>GSCI</td>
<td>Jean Crespi</td>
</tr>
<tr>
<td>HDFS</td>
<td>Beth Russell</td>
</tr>
<tr>
<td>HRTS</td>
<td>César Abadia</td>
</tr>
<tr>
<td>JOUR</td>
<td>Steve Smith</td>
</tr>
<tr>
<td>LING</td>
<td>Vicki Carstens</td>
</tr>
<tr>
<td>LCL</td>
<td>Sara Johnson</td>
</tr>
<tr>
<td>LLAS</td>
<td>Anne Gebelein</td>
</tr>
<tr>
<td>MATH</td>
<td>Guojun Gan</td>
</tr>
<tr>
<td>Short Name</td>
<td>Name</td>
</tr>
<tr>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>MARN</td>
<td>Heidi Dierssen</td>
</tr>
<tr>
<td>MCB</td>
<td>David Knecht</td>
</tr>
<tr>
<td>PHIL</td>
<td>Alexus McLeod</td>
</tr>
<tr>
<td>PHYS</td>
<td>Vernon Cormier</td>
</tr>
<tr>
<td>PNB</td>
<td>John Redden</td>
</tr>
<tr>
<td>POLS</td>
<td>Evan Perkoski</td>
</tr>
<tr>
<td>PSYC</td>
<td>Rob Henning</td>
</tr>
<tr>
<td>PUBL</td>
<td>Ken Dautrich</td>
</tr>
<tr>
<td>SOCI</td>
<td>Ralph McNeal</td>
</tr>
<tr>
<td>SLHS</td>
<td>Lendra Friesen</td>
</tr>
<tr>
<td>STAT</td>
<td>Victor Hugo Lachos</td>
</tr>
<tr>
<td>WGSS</td>
<td>Ariana Codr</td>
</tr>
</tbody>
</table>