CLAS C&C  
Chair: Pamela Bedore  
Agenda Part I  
3.9.2021

**WebEx Info:**

[https://uconnvtc.webex.com/uconnvtc/j.php?MTID=m02ff9fc4f8e7cbf038492552707dc54d](https://uconnvtc.webex.com/uconnvtc/j.php?MTID=m02ff9fc4f8e7cbf038492552707dc54d)
or

Meeting number (access code): 120 945 4361  
Meeting password: clasccc

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<td>2021-074</td>
<td>MCB 3895</td>
<td>Add Special Topic: The Molecular Genetics of Inherited Human Disease</td>
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A total of 15 credits (five 3-credit courses) of 2000-level or above coursework is required. Students enrolled in this minor are required to complete a minimum of four 3-credit courses from the following list of courses: ASLN 3299*, 3298*, 3305, 3306W, 3360, 3650; ASLN/WGSS 3254; ASLN/LING 3800; LING 2850, 3799*, 3850.

An additional three-credit course may also be from the same list or a related course that is approved by the American Sign Language Studies minor advisor. No more than three credits of LING 3799 and no more than three credits of ASLN 3299 may count towards the minor. Credit earned for field study does not count towards the minor. Only one overlapping course may be used by students doing minors in both American Sign Language and Deaf Studies and Interpreting American Sign Language and English.

*As approved by the American Sign Language and Deaf Culture minor advisor.

The minor is offered by the Literatures, Cultures and Languages Department.

Proposed Copy: This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

Prerequisite: ASLN 1101 and 1102 or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five 3-credit courses) of 2000-level or above coursework is required. Students enrolled in this minor are required to complete a minimum of four 3-credit courses from the following list of courses: ASLN 3299*, 3298*, 3305, 3306W, 3360, 3650; ASLN/WGSS 3254; ASLN/LING 3800; LING 2850, 3799*, 3850.
An additional three-credit course may also be from the same list or a related course that is approved by the American Sign Language Studies minor advisor. No more than three credits of LING 3799, and no more than three credits of ASLN 3299, or 3292 may count towards the minor. Credit earned for field study does not count towards the minor. Only one overlapping course may be used by students doing minors in both American Sign Language and Deaf Studies and Interpreting American Sign Language and English.

*As approved by the American Sign Language and Deaf Culture minor advisor.

The minor is offered by the Literatures, Cultures and Languages Department.

**2021-77**        **Interpreting**        **Revise Minor (guest: Linda Pelletier)**

*Current Copy:*

All students enrolled in this minor are required to complete the following four courses (12 credits): ASLN 2500, 2600, 2700, 2800.

Beyond these, students must complete one additional course from the following list (3 credits): ASLN 3305, 3295, 3298, or 3299 with approval of minor advisor; LING 2850.

Only one overlapping course may be used by students doing a minor in both American Sign Language/Deaf Studies and Interpreting American Sign Language and English.

This minor is offered by American Sign Language Studies.

*Proposed Copy:*

All students enrolled in this minor are required to complete the following four courses (12 credits): ASLN 2500, 2600, 2700, 2800.

Beyond these, students must complete one additional course from the following list (3 credits): ASLN 3305, 3295, 3298, or 3299 with approval of minor advisor; LING 2850.

**No more than three credits of ASLN 3292 and 3299 may count towards the minor.** Only one overlapping course may be used by students doing a minor in both American Sign Language/Deaf Studies and Interpreting American Sign Language and English.

This minor is offered by American Sign Language Studies.

**2021-78**        **Individualized Major**        **Revise Major (guest: Monica van Beusekom)**

*Current Copy:*

The Individualized Major Program allows a student to create a major that is not otherwise offered at the University of Connecticut. In order to submit a proposal for admission to the program, a student must: be in good academic standing, have a minimum grade point average of 2.0, and have third semester standing or higher. It is recommended that the student not have begun his or her final 30 credits of study.
The proposed individualized major must be coherent in theme, have academic merit, and include at least 36 credits, numbered 2000 or higher, from two or more departments in the University. At least 18 credits shall come from departments of this College. The major may include up to 6 credits of independent study and 6 credits of field work. The student may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student’s other major and its related field courses. To graduate, the student must earn a grade point average of 2.5 or better in the 36 credits of the individualized major.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

Capstone

All students with approved individualized major plans of study must complete a capstone during their last academic year. Students must either register for UNIV 4600W Capstone Course or UNIV 4697W Senior Thesis (for honors and other students writing a thesis) or propose an alternative capstone course. An alternative capstone must provide the student the opportunity to engage in a research or creative project that integrates the themes of the major. Alternative capstones must be approved by the student’s primary faculty advisor and the director of the program.

Writing in the Major

In addition to the capstone, all students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

Information Literacy Competency

All majors must include the capstone and one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

The individualized major is administered by the Individualized and Interdisciplinary Studies Program

Proposed Copy:

The Individualized Major Program allows a student to create a major that is not otherwise offered at the University of Connecticut. In order to submit a proposal for admission to the program, a student must: be in good academic standing, have a minimum grade point average of 2.0, and have third semester standing or higher. It is recommended that the student not have begun his or her final 30 credits of study. Students are not permitted to apply in their final semester of study.

The proposed individualized major must be coherent in theme, have academic merit, and include at least 36 credits, numbered 2000 or higher, from two or more departments in the University. At
least 18 credits shall come from departments of this College. The major may include up to 6 credits of independent study and 6 credits of field work. The student may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student’s other major and its related field courses. To graduate, the student must earn a grade point average of 2.5 or better in the 36 credits of the individualized major.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

Capstone

All students with approved individualized major plans of study must complete a capstone during their last academic year. Students must either register for UNIV 4600W Capstone Course or UNIV 4697W Senior Thesis (for honors and other students writing a thesis) or propose an alternative capstone course. An alternative capstone must provide the student the opportunity to engage in a research or creative project that integrates the themes of the major. Alternative capstones must be approved by the student’s primary faculty advisor and the director of the program.

Writing in the Major

In addition to the capstone, all students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

Information Literacy Competency

All majors must include the capstone and one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

The individualized major is administered by the Individualized and Interdisciplinary Studies Program

2021-79   CLCS 2010   Add Course (G) (S) (guest: Anke Finger)

Proposed Copy:

CLCS 2010, Media Literacy and Data Ethics
3.0 credits
Prerequisites: None
Grading Basis: Graded

An introduction to “information literacy” on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more interconnected areas that are pivotal to gathering, analyzing and disseminating information in today’s research
and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA1 - E. CA4-INT.

2021-80 ENGL 2107 Add Course (G) (S) (guest: Dwight Codr)

Proposed Copy:

ENGL 2107. British Empire, Slavery, and Resistance
3.0 credits
Prerequisite: ENGL 1007 or 1010 or 1011 or 2011
Grading Basis: Graded

Literature and culture of the British empire from 1600 to 1830. Focus on conquest, colonization, the institution of slavery, and resistance to empire. CA1 (B).

2021-81 ENGL 2614 Add Course (G) (S) (guest: Kyle Booten)

Proposed Copy:

ENGL 2614. Writing with Algorithms
3.00 credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011
Grading Basis: Graded

An introduction to the field of computer-generated literature. Students learn basic programming in order to create their own computer-generated works. No prior programming experience expected. CA 3

2021-82 POLS 3413/W Add Course (G) (S) (guest: Miles Evers)

Proposed Copy:

POLS 3413. International Security
Three credits
Prerequisites: None
Recommended Preparation: POLS 1402

Theory and practice of international security, covering why groups use terrorism, why states go to war, the emergence of humanitarian intervention, and the role of technology from nuclear weapons to computer viruses.

POLS 3413W. International Security
Three credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011
Recommended Preparation: POLS 1402
Current Copy:

GEOG 2410. New Digital Worlds of Geographic Information Science
3.00 credits
Prerequisites: None.
Grading Basis: Graded

The role of geospatial technologies in science and society; how these technologies address environmental issues; how further development of these technologies may impact lives in the future. Provides a strong conceptual and scientific foundation for further coursework and includes discussion of career opportunities in GIScience. CA 3.

Proposed Copy:

GEOG 1100. New Digital Worlds of Geographic Information Science
3.00 credits
Prerequisites: None
Grading Basis: Graded

An introductory course providing an overview of geospatial data and emerging technologies that are common in our everyday lives and how they are shaping society. Topics include the use of geospatial technologies like GPS, Google Earth, Satellite Imagery, and GIS, and how these technologies address environmental, societal, and political issues; and discussion of career opportunities in GIScience. CA 3.

Current Copy:

GEOG 2505. Applications of Geographic Information Systems
4.00 credits
Prerequisites: GEOG 2500.
Grading Basis: Graded

Applications of geographic information systems. Particular attention to land use planning and resource management.

Proposed Copy:

GEOG 2505. Applications of Geographic Information Systems
3.00 credits
Prerequisites: GEOG 2500.
Grading Basis: Graded
Applications of geographic information systems. Particular attention to land use planning and resource management.

2021-85  GEOG 3500Q  Revise Course (G) (S) (guest: Amy Burnicki)

Current Copy:

GEOG 3500Q. Geographic Data Analysis
4.00 credits
Prerequisites: Open to juniors or higher. Recommended preparation: 1000 level STAT course.
Grading Basis: Graded

An introduction to the use of quantitative methods in conducting research, with particular emphasis on the processing and analysis of geographic data.

Proposed Copy:

GEOG 3500Q. Geographic Data Analysis
3.00 credits
Prerequisites: Open to juniors or higher. Recommended preparation: 1000 level STAT course.
Grading Basis: Graded

An introduction to the use of quantitative methods in conducting research, with particular emphasis on the processing and analysis of geographic data.

2021-86  GEOG 3510  Revise Course (guest: Amy Burnicki)

Current Copy:

GEOG 3510. Cartographic Techniques
4.00 credits
Prerequisites: None.
Grading Basis: Graded

A laboratory-oriented introduction to computer-based map design and compilation. Concepts of scale, symbolization, map balance, and layout are emphasized for both general and thematic mapping.

Proposed Copy:

GEOG 3510. Cartographic Techniques
3.00 credits
Prerequisites: None.
Recommended Preparation: GEOG 2500 and 2505
Grading Basis: Graded
A laboratory-oriented introduction to computer-based map design and compilation. Concepts of scale, symbolization, map balance, and layout are emphasized for both general and thematic mapping.

2021-87 GIS Revise Major (guest: Amy Burnicki)

Current Copy:

Bachelor of Science or Bachelor of Arts

Students can obtain a B.S. or B.A. degree. The GIScience B.A. degree does not require students to take biology, chemistry, physics, or calculus, and focuses on classes related to spatial analysis of social issues. The GIScience B.S. degree requires students to take biology, chemistry, physics and calculus and is intended as preparation for students pursuing a career in natural science or engineering with geospatial technology.

Major Requirements

The major in GIScience requires at least 31 credits of 2000-level or higher courses in the Department of Geography. GIScience majors complete basic core courses before beginning advanced courses. Recommended preparation for the major: GEOG 1302 and 2410.

Required Course Courses (at least 16 credits)

GEOG 2500, 2505, 3510 or 3500Q, 3530, and any GEOG W course at the 2000 level or above (1 or 3 credits).

Electives (15 credits)

In addition to the required courses above, the plan of study must include 15 credits of electives from courses below. At least nine credits of electives must be selected from the list of GIScience courses. At least six credits of electives must be selected from the list of Human Geography or Physical Geography courses. At least three credits must be 4000-level.

GIScience Courses:

GEOG 2510, 3110, 3500Q*, 3505, 3510*, 3512, 4130, 4230, 4515, 4516, 4518.

* if it’s not chosen as a core course

Human and Physical Geography Courses:

GEOG 2000, 2100, 2200, 2300, 2310, 2320, 2400, 3000, 3200, 3310, 3400, 3410, 3420, 4210, 4220, 4300.

Related Courses (12 credits)
12 credits of related coursework taken in other departments. At least three credits of related courses must be selected from the list of Remote Sensing courses. The following is a list of pre-approved related courses that may be relevant to the GIScience major. Other courses can be used with approval of a student’s Geography advisor.

**Remote Sensing Courses:**

NRE 2000, 3535, 4535, 4545, 4575.

**Computer Science and Engineering Courses:**

CSE 2050, 2100, 2102, 2300, 2304, 2500, 3000, 3100, 3150; 3300, 3400, 3500; CE 2251, 2310, 2410, 2710.

**Math and Statistics Courses:**

MATH 2110Q, 2130Q, 2143, 2144, 2210Q, 2410Q, 2420Q, 3160, 3410, 3435, 3710; STAT 2215Q, 3025Q, 3115Q, 3375Q, 3445, 3515Q.

**Social Science Courses:**

ANTH 2510, 3003, 3090, 3503, 3512, 3513, 3514, 3515; INTD 3584, 3594; POLS 2062, 2072Q; SOCI 3201, 3211Q; URBN 2000, 2100, 2301Q, 2302, 2400, 3000, 3993, 3981/3991, 3998; COMM 2110, 2940, 3000Q, 3300; WGSS 2124, 2255, 2255W, 3255, 3255W, 3269.

**Natural Science Courses:**

GSCI 2500, 3230, 4050W, 4210, 4735; EEB 4100, 4230W; MARN 2060, 3000, 3014, 3030, 3812.

**Economics Courses:**

ECON 2201, 2202, 2211Q, 2212Q, 2301, 2311, 2312, 2326, 2327, 3103, 3313, 3421, 3439.

The Information Literacy Competency and Writing in the Major requirements can be satisfied by passing any 2000 or higher level W course in Geography.

*Proposed Copy:*

Bachelor of Science or Bachelor of Arts

Students can obtain a B.S. or B.A. degree. The GIScience B.A. degree does not require students to take biology, chemistry, physics, or calculus, and focuses on classes related to spatial analysis of social issues. The GIScience B.S. degree requires students to take biology, chemistry, physics
and calculus and is intended as preparation for students pursuing a career in natural science or engineering with geospatial technology.

Major Requirements

The major in GIScience requires at least 29 credits of 2000-level or higher courses in the Department of Geography. GIScience majors complete basic core courses before beginning advanced courses. Recommended preparation for the major: GEOG 1100 or 1302.

Required Course Courses (at least 14 credits)

GEOG 2500, 2505, 3510 or 3500Q, 3530, and any GEOG W course at the 2000 level or above (1 or 3 credits).

Electives (15 credits)

In addition to the required courses above, the plan of study must include 15 credits of electives from courses below. At least nine credits of electives must be selected from the list of GIScience courses. At least six credits of electives must be selected from the list of Human Geography or Physical Geography courses. At least three credits must be 4000-level.

GIScience Courses:

GEOG 2510, 3110, 3500Q*, 3505, 3510*, 3512, 4130, 4230, 4515, 4516, 4518.

* if it’s not chosen as a core course

Human and Physical Geography Courses:

GEOG 2000, 2100, 2200, 2300, 2310, 2320, 2400, 3000, 3200, 3310, 3400, 3410, 3420, 4210, 4220, 4300.

Related Courses (12 credits)

12 credits of related coursework taken in other departments. At least three credits of related courses must be selected from the list of Remote Sensing courses. The following is a list of pre-approved related courses that may be relevant to the GIScience major. Other courses can be used with approval of a student’s Geography advisor.

Remote Sensing Courses:

NRE 2000, 3535, 4535, 4545, 4575.

Computer Science and Engineering Courses:
CSE 2050, 2100, 2102, 2300, 2304, 2500, 3000, 3100, 3150; 3300, 3400, 3500; CE 2251, 2310, 2410, 2710.

Math and Statistics Courses:

MATH 2110Q, 2130Q, 2143, 2144, 2210Q, 2410Q, 2420Q, 3160, 3410, 3435, 3710; STAT 2215Q, 3025Q, 3115Q, 3375Q, 3445, 3515Q.

Social Science Courses:

ANTH 2510, 3003, 3090, 3503, 3512, 3513, 3514, 3515; INTD 3584, 3594; POLS 2062, 2072Q; SOCI 3201, 3211Q; URBN 2000, 2100, 2301Q, 2302, 2400, 3000, 3993, 3981/3991, 3998; COMM 2110, 2940, 3000Q, 3300; WGSS 2124, 2255, 2255W, 3255, 3255W, 3269.

Natural Science Courses:

GSCI 2500, 3230, 4050W, 4210, 4735; EEB 4100, 4230W; MARN 2060, 3000, 3014, 3030, 3812.

Economics Courses:

ECON 2201, 2202, 2211Q, 2212Q, 2301, 2311, 2312, 2326, 2327, 3103, 3313, 3321, 3439.

The Information Literacy Competency and Writing in the Major requirements can be satisfied by passing any 2000 or higher level W course in Geography.

2021-88 GIS Revise Minor (guest: Amy Burnicki)

Current Copy:

2021-89 AAAS/HIST 3712 Revise Course (G) (S)

Current Copy:

HIST 3712. The Middle East Crucible
3.00 credits
Prerequisites: None.
Grading Basis: Graded

Twentieth-century developments in the Middle East, focusing on political Islam/Islamism, Orientalism, imperialism, the history of struggles for representative government, nationalism, the Israeli-Palestinian conflict, super-power rivalries, and the search for identity, independence, and peace with justice.

Proposed Copy:
AAAS/HIST 3712. The Middle East Crucible
3.00 credits
Prerequisites: None.
Grading Basis: Graded

Twentieth-century developments in the Middle East, focusing on political Islam/Islamism, Orientalism, imperialism, the history of struggles for representative government, nationalism, the Israeli-Palestinian conflict, super-power rivalries, and the search for identity, independence, and peace with justice. CA1 (C). CA4-INT.

2021-90 CHEM 5331 Add Course

Proposed Copy:

CHEM 5331. Advanced Instrumental Analysis
3.0 credits
Prerequisites: None
Recommended Preparation: a course in advanced Analytical Chemistry
Grading Basis: Graded

Provides graduate students with the foundations necessary to understand and apply chemical analyses and instrumental techniques.

2021-91 CHIN 1111 Revise Courses (G) (S)

Current Copy:

CHIN 1111. Elementary Chinese I
4.00 credits
Prerequisites: Not open to students who have had three or more years of Chinese in high school. Cannot be taken for credit after passing CHIN 1101, 1102, 1103, 1104, 1112, 1113, 1114.
Grading Basis: Graded

Development of ability to communicate in Chinese, orally and in writing.

Proposed Copy:

CHIN 1111. Elementary Chinese I
4.00 credits
Prerequisites: Not open to students who have had three or more years of Chinese in high school. Students with prior knowledge of Chinese should contact the instructor or the program coordinator prior to registration. Cannot be taken for credit after passing CHIN 1101, 1112, 1113, or 1114.
Grading Basis: Graded

Development of ability to communicate in Chinese, orally and in writing.
ECON 3321. Programming and Computation with R for Economists
3.00 credits
Prerequisites: ECON 2201 or 2211Q; ECON 2202 or 2212Q. Not open for credit to students who have passed ECON 5321
Grading Basis: Graded
Basics of R programming. Objects, data structures, logical design, functions. Applications to matrix algebra, optimization, data visualization, and econometric analysis.

ECON 3322. Open Source Programming with Python for Economists
3.00 credits
Prerequisites: ECON 2201 or 2211Q; ECON 2202 or ECON 2212Q. Not open for credit to students who have passed ECON 5322.
Grading Basis: Graded
Introduction to Python. Code structure; control flow; data input/output in various formats; testing and debugging.

ECON 3453. Economics of Global Health
3.00 credits
Prerequisites: ECON 2201 or 2211Q.
Grading Basis: Graded
Examination of health issues in developing countries from the standpoint of applied microeconomic research. Emphasis on the analysis of real-world data.

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking,
international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must learn twenty-four credits in courses at the 2000 level or above, including two intermediate theory courses (ECON 2201 or 2211Q and 2202 or 2212Q), plus at least nine credits in either quantitative skills courses (ECON 2301–2328) and/or ECON courses at the 3000 level or above. No more than six credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000 level or above. ECON 2481 does not count toward fulfilling the major requirements.

Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 1110Q, 1126Q, 1131Q, 1151Q or 2141Q, MATH 1125Q or higher is recommended, and STAT 1100Q is recommended over STAT 1000Q. ECON 2311Q is a recommended course for the B.A. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take STAT 1000Q or 1100Q (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: MATH 1125Q, 1126Q, and 1132Q; MATH 1131Q (or 1151Q) and 1132Q (or 1152Q); or MATH 2141Q and 2142Q. In addition, B.S. majors must also take one of the following: MATH 2110Q or 2130Q or 2210Q or 2410Q or 2420Q. Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

- Biology: BIOL 1107 and either BIOL 1108 or 1110.
- Chemistry: CHEM 1124Q, 1125Q, 1126Q; or CHEM 1127Q, 1128Q; or CHEM 1137Q, 1138Q; or CHEM 1147Q, 1148Q.
- Physics: PHYS 1201Q, 1202Q; or PHYS 1401Q, 1402Q; or PHYS 1501Q, 1502Q; or PHYS 1601Q, 1602Q.

One of these courses may be used to fulfill the CA 3 lab requirement of the University’s general education requirements. In addition, students must take one other CA 3 course from a different subject area, but it need not be a lab course.
B.S. majors must also earn 29 credits in courses at the 2000-level or above, including two quantitative intermediate theory courses (ECON 2211Q and 2212Q); a sequence in econometrics (ECON 2311Q and 2312Q); and at least six credits from the following modeling and methods courses ECON 2301, 2326, 2327, 3208, 3313, 3315, 4206, 4323 and 4326. Students may substitute equivalent graduate-level courses with consent of the advisor. B.S. majors may fulfill the requirement for ECON 2211Q and 2212Q by taking ECON 2201, 2202, and 2301, in which case ECON 2301 cannot be used to fulfill the requirement for six credits in modeling and methods courses. B.S. majors may not count ECON 2481 toward the major, nor may they count more than six credits in ECON 2499 and/or 3499.

B.S. majors are also required to pass 12 credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count toward a minor in a field related to economics. For both the B.A. and B.S., the intermediate theory courses (ECON 2201 or 2211Q and ECON 2202 or 2212Q) should be taken early in the student’s major program. The department has special requirements for economic majors in the University Honors Program.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311Q, 2326, or 2327. Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the “Minors” section.

Proposed Copy:

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must learn twenty-four credits in courses at the 2000 level or above, including two intermediate theory courses (ECON 2201 or 2211Q and 2202 or 2212Q), plus at least nine credits in either quantitative skills courses (ECON 2301–2328) and/or ECON courses at the 3000 level or above. No more than six credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000 level or above. ECON 2481 does not count toward fulfilling the major requirements.
Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 1110Q, 1126Q, 1131Q, 1151Q or 2141Q. MATH 1125Q or higher is recommended, and STAT 1100Q is recommended over STAT 1000Q. ECON 2311Q is a recommended course for the B.A. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take STAT 1000Q or 1100Q (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: MATH 1125Q, 1126Q, and 1132Q; MATH 1131Q (or 1151Q) and 1132Q (or 1152Q); or MATH 2141Q and 2142Q. In addition, B.S. majors must also take one of the following: MATH 2110Q or 2130Q or 2210Q or 2410Q or 2420Q. Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

- Biology: BIOL 1107 and either BIOL 1108 or 1110.
- Chemistry: CHEM 1124Q, 1125Q, 1126Q; or CHEM 1127Q, 1128Q; or CHEM 1137Q, 1138Q; or CHEM 1147Q, 1148Q.
- Physics: PHYS 1201Q, 1202Q; or PHYS 1401Q, 1402Q; or PHYS 1501Q, 1502Q; or PHYS 1601Q, 1602Q.

One of these courses may be used to fulfill the CA 3 lab requirement of the University’s general education requirements. In addition, students must take one other CA 3 course from a different subject area, but it need not be a lab course.

B.S. majors must also earn 29 credits in courses at the 2000-level or above, including two quantitative intermediate theory courses (ECON 2211Q and 2212Q); a sequence in econometrics (ECON 2311Q and 2312Q); and at least six credits from the following modeling and methods courses: ECON 2301, 2326, 2327, 3208, 3313, 3315, 3321, 3322, 4206, 4323 and 4326. Students may substitute equivalent graduate-level courses with consent of the advisor. B.S. majors may fulfill the requirement for ECON 2211Q and 2212Q by taking ECON 2201, 2202, and 2301, in which case ECON 2301 cannot be used to fulfill the requirement for six credits in modeling and methods courses. B.S. majors may not count ECON 2481 toward the major, nor may they count more than six credits in ECON 2499 and/or 3499.

B.S. majors are also required to pass 12 credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count toward a minor in a field related to economics. For both the B.A. and B.S., the intermediate theory courses (ECON 2201 or 2211Q and ECON 2202 or 2212Q) should be taken early in the student’s major program. The department has special requirements for economic majors in the University Honors Program.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311Q, 2326, or 2327. Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.
A minor in Economics is described in the “Minors” section.

2021-96 Film Studies Revise Minor

Current Copy:

Students electing this minor must take one course in the first Distribution Group (Core Film Studies) and take two courses from the second and third Distribution Groups (National Cinemas and Interdisciplinary Courses).

- **One course in core film studies:** CLCS 3207, 3208; 3293***; DRAM 4152, ENGL 2640W
- **Two courses in national cinemas:** ARAB 3771, ARIS 2200**, CHIN 3270, 3282; CLCS 3211; 3293***, DRAM 4151; ENGL 3640W; FREN 3223*, 3226**; GERM 3261W, 3264W**; ILCS 3259*, ILCS 3260W**; SPAN 3250**, 3251*, 3252, 3254**
- **Two interdisciplinary courses:** AASI/ENGL 3212; CLCS 3201; 3293***; CAMS 3245; COMM/LLAS 4320; COMM/LLAS 4470; ENGL 3621; DRAM/HEJS/HRTS 2203; ILCS 3258W; JOUR 2010; LLAS 3575; POLS 3426; POLS 3822; WGSS 3217, 3253/W

* May be taught in English.

** Taught in English.

***With advisor’s consent.

This interdisciplinary minor is offered by the [Literatures, Cultures and Languages Department](#).

Proposed Copy:

Students electing this minor must take one course in the first Distribution Group (Core Film Studies) and take two courses from the second and third Distribution Groups (National Cinemas and Interdisciplinary Courses).

- **One course in core film studies:** CLCS 3207, 3208; 3293***; DRAM 4152, ENGL 2640W
- **Two courses in national cinemas:** ARAB 3771, ARIS 2200**, CHIN 3270, 3282; CLCS 3211; 3293***, DRAM 4151; ENGL 3640W; FREN 3223*, 3226**; GERM 3261W, 3264W**; ILCS 3259*, ILCS 3260W**; SPAN 3250**, 3251*, 3252, 3254**
- **Two interdisciplinary courses:** AASI/ENGL 3212; CLCS 3204; 3201; 3293***; CAMS 3245; COMM/LLAS 4320; COMM/LLAS 4470; ENGL 3621; DRAM/HEJS/HRTS 2203; ILCS 3258W; JOUR 2010; LLAS 3575; POLS 3426; POLS 3822; WGSS 2217, 3253/W
* May be taught in English.

** Taught in English.

***With advisor’s consent.

This interdisciplinary minor is offered by the Literatures, Cultures and Languages Department.

2021-97 GEOG 6880 Revise Course

Current Copy:

GEOG 6880. Advanced Topics in Environmental Geography
3.00 credits | May be repeated for a total of 6 credits.
Prerequisites: None.
Grading Basis: Graded

Proposed Copy:

GEOG 6875. Seminar on Human-Environment Dynamics
3.00 credits | May be repeated for a total of 6 credits.
Prerequisites: None.
Grading Basis: Graded

This seminar explores transdisciplinary and multidisciplinary approaches in human-environment systems (HES) science to help solve complex human-environmental problems facing society. Topics may include an understanding of challenges, methodologies, and potential solutions to human-environmental problems such as global environmental change, related critical physical, chemical, and biological systems, natural hazards and disasters, risk, resilience, and climate extremes from geographic perspectives.

2021-98 HIST/LLAS 3662 Add Course

Proposed Copy:

LLAS/HIST 3662: Borderlands of the Americas.
3.0 credits
Prerequisites: None
Grading Basis: Graded

A consideration of the importance of borderlands in the expansion and consolidation of European empires in the American continent; and later, in the shaping of newly independent republics. Course will include contemporary issues related to Latin American borders, including migration, smuggling, violence, and the role of the state in shaping the borders of national cultures and societies.
2021-99  HRTS 5282  Revise Course

Current Copy:

HRTS 5282: Practicum in Human Rights
0 Credits
Prerequisites: Open only to HRTS 5th Year MA students, instructor consent required.
Grading Basis: S/U

Project-based fieldwork with an approved partnering organization related to the field of human rights. Practicum provides the students with hands-on experience with real problem solving experiences related to their career goals. A minimum of 200 practicum hours required.

Proposed Copy:

HRTS 5282: Practicum in Human Rights
3 Credits
Prerequisites: Open only to HRTS 5th Year MA students, instructor consent required.
Grading Basis: S/U

Project-based fieldwork with an approved partnering organization related to the field of human rights. Practicum provides the students with hands-on experience with real problem solving experiences related to their career goals. A minimum of 200 practicum hours required.

2021-100  MATH 3151  Revise Course

Current Copy:

MATH 3151. Analysis II
3.00 credits
Prerequisites: MATH 3150
Grading Basis: Graded

Introduction to the theory of functions of several real variables.

Proposed Copy:

MATH 3151. Analysis II
3.00 credits
Prerequisites: MATH 3150 or 4110
Grading Basis: Graded

Introduction to the theory of functions of several real variables.

2021-101  POLS 3040  Revise Course (G) (S)
Current Copy:

POLS 3040. Power, Politics and Art.
3 credits
Prerequisites: Open to juniors or higher.
Grading Basis: Graded.

A study of power and politics through a survey of major political ideologies and their expression in art and architecture, in various past and present cultures, both as a means of political socialization and a tool of resistance and protest.

Proposed Copy:

POLS 3040. Power, Politics and Art.
3 credits
Prerequisites: Open to juniors or higher.
Grading Basis: Graded.

A study of power and politics through a survey of major political ideologies and their expression in art and architecture, in various past and present cultures, both as a means of political socialization and a tool of resistance and protest. CA4-INT.

2021-102 PHYS 4097W Revise Course (G) (S)

Current Copy:

PHYS 4096W. Research Thesis in Physics
3.00 credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.
Grading Basis: Graded
Research investigation for the advanced undergraduate. Research and writing of a Thesis are required. Final public presentation is recommended.

Proposed Copy:

PHYS 4097W. Research Thesis in Physics
3.00 credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.
Recommended preparation PHYS 3989 or 4099.
Grading Basis: Honors
Research investigation for the advanced undergraduate. Research and writing of a Thesis are required. Final public presentation is recommended. Not limited to honors students.

2021-103 ARTH/HRTS 3575 Add CA1-A (Arts)
ARTH 3575. Human Rights, Digital Media, Visual Culture
Also offered as: HRTS 3575
3.00 credits
Prerequisites: Open only to juniors or higher.
Grading Basis: Graded
The problematics of digital media and visual representation in conceptualizing, documenting, and visualizing human rights and humanitarian issues. CA 1 (A).

Announcements & Discussion:

Special Topics Procedures:

CLAS and CAHNR are the only two colleges that have any college-level approval over Special Topics courses (the other colleges do approvals at the department level, as with Variable Topics courses). These are chair-level approvals (approved within 24 hours and then announced to the committee).

Questions for discussion:
1. Is that an approach the committee is comfortable with? Would the committee like to have a fuller review of Special Topics courses? A less full review (ie. department level, like most colleges)?
2. If we have an unusual course pop up (as is likely, given the great success and promise of pop-up courses of various kinds), how would the committee like the chair to handle those? In the case of HDFS 1095 (which has received great state and national attention and is a course devoted to exactly the principles of equity the university strongly values), there was a time crunch. The chair acted with good intentions, but perhaps not the result the committee members wished.

Options available for unusual courses:
- Circulate to the committee by email with a response time of [1/2/3] days
- Consult a subcommittee for a faster turn-around
- Hold approval until after the next meeting

Call for Applications: CLAS C&C Chair

The College of Liberal Arts and Sciences invites applications for a three-year position as Chair of the Courses & Curricula committee, beginning 1 July 2021.

The Chair of the CLAS C&C is responsible for:
- Preparing the agenda and chairing 11-12 two-hour meetings per year; overseeing the preparation of minutes;
- Assisting Departmental C&C representatives in preparing Course Action Request forms for adding, deleting, and revising courses, majors, minors, and graduate programs;
- Reviewing curriculum proposals prior to meetings and answering questions from other curriculum committees on behalf of CLAS C&C; and
- Reporting on the committee’s activities and participating in larger curriculum fora around the university.

Faculty interested in the position should have served on the CLAS C & C committee in the past, chaired a departmental C & C committee, or have equivalent experience. The successful candidate should have strong interpersonal and communication skills, a commitment to timely and thorough email response, and good attention to detail.

To apply, please send a cv and a cover letter outlining your experience and suitability for the role to clas@uconn.edu by April 1.

Compensation for the position will be negotiated with the successful candidate.