CLAS C&C

Chair: Pamela Bedore

Minutes FINAL

11.17.2020, e-approved 11.20.2020

**A. Chair Approvals**

2020-314 ANTH 5395 Add Factotum Course: Special Topics

2020-315 ANTH 5398 Add Factotum Course: Variable Topics

2020-316 CHEM 5393 Add Special Topic: Macromolecular, Supramolecular, and Nanochemistry

2020-317 CHEM 5393 Add Special Topic: Applies Physical Chemistry in Surface Science

2020-318 CHEM 5394 Add Special Topic: Sustainable, Renewable and Recyclable Polymers

2020-319 CHEM 5396 Add Special Topic: Nanocrystals and Low-Dimensional Materials

2020-320 PP 5397 Add Special Topic: Topics in Government Financial Management

2020-321 PP 5397 Add Special Topic: Crisis Management

**B. Approved Proposals**

2020-322 HIST 3105 Add Course (guest: Tina Reardon)

2020-323 SOCI/URBN 3275/W Revise Course (guest: Ken Foote) (G) (S)

2020-324 SOCI/URBN 3276/W Revise Course (guest: Ken Foote) (G) (S)

2020-325 ASLN 2600 Revise Course (guest: Linda Pelletier) (S)

2020-326 ASLN 2700 Revise Course (guest: Linda Pelletier) (S)

2020-327 ASLN 2800 Revise Course (guest: Linda Pelletier) (S)

2020-328 AAAS/AMST/HIST 3531 Revise Course (G) (S)

2020-329 HRTS 5055 Add Course

2020-330 MATH 5440 Revise Course

2020-331 PNB 5350 Revise Course

2020-332 PSYC 5370 Revise Course

2020-310 WGSS Revise Major

2020-333 ENVE/ENVS/EVST 3110E Revise Course (guest: Maria Chrysochoou) (G) (S)

2020-334 HDFS 5001 Revise Course

2020-335 HDFS 5002 Revise Course

2020-336 HDFS Revise Major

**CATALOG COPY:**

**2020-322 HIST 3105 Add Course (guest: Tina Reardon)**

*Approved Copy:*

HIST 3105. History through Film

3 credits. May be repeated to a maximum of 9 credits with a change of topic.

Prerequisite: None

Grading Basis: Graded

An exploration of the ways in which film can communicate complex cultural, historical, and political ideas. Topics may include film's ability to translate philosophical and religious ideas, portray accurate or revisionist history, play a role in subverting or critiquing the social and political status quo, and act as a chronicler of change.

**2020-323 SOCI/URBN 3275/W Revise Course (guest: Ken Foote) (G) (S)**

*Current Copy:*

URBN 3275. Urban Sociology

Also offered as: SOCI 3901

3.00 credits

Prerequisites: None

Grading Basis: Graded

Social and physical organization of cities and suburbs.

URBN 3275W. Urban Sociology

Also offered as: SOCI 3901W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

*Approved Copy:*

URBN 3901. Urban Sociology

Also offered as: SOCI 3901

3.00 credits

Prerequisites: None

Grading Basis: Graded

Social and physical organization of cities and suburbs.

URBN 3901W. Urban Sociology

Also offered as: SOCI 3901W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

**2020-324 SOCI/URBN 3276/W Revise Course (guest: Ken Foote) (G) (S)**

*Current Copy:*

URBN 3276. Urban Problems

(also offered as SOCI 3903)

3.00 credits Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social problems of American cities and suburbs, with emphasis on policy issues.

URBN 3276W. Urban Problems

(also offered as SOCI 3903W)

3.00 credits

Prerequisites: ENGL 1010 or ENGL 1011 or ENGL 2011; open to juniors or higher.

Grading Basis: Graded

*Approved Copy:*

URBN 3903. Urban Problems

(also offered as SOCI 3903)

3.00 credits Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social problems of American cities and suburbs, with emphasis on policy issues.

URBN 3903W. Urban Problems

(also offered as SOCI 3903W)

3.00 credits

Prerequisites: ENGL 1010 or ENGL 1011 or ENGL 2011; open to juniors or higher.

Grading Basis: Graded

**2020-325 ASLN 2600 Revise Course (guest: Linda Pelletier) (S)**

*Current Copy:*

ASLN 2600. Process of Interpreting: American Sign Language and English

3.00 credits

Prerequisites: ASLN 1102 or higher or consent of the instructor.

Grading Basis: Graded

Theory and practice of ASL/English interpreting. Models of interpretation including text analysis and the goal of linguistic equivalency. Discourse analysis, visualization, listening and comprehending, shadowing, paraphrasing, abstracting dual-task training, and cloze skills.

*Approved Copy:*

ASLN 2600. Process of Interpreting: American Sign Language and English

3.00 credits

Prerequisites: ASLN 1104 or higher or consent of the instructor.

Grading Basis: Graded

Theory and practice of ASL/English interpreting. Models of interpretation including text analysis and the goal of linguistic equivalency. Discourse analysis, visualization, listening and comprehending, shadowing, paraphrasing, abstracting dual-task training, and cloze skills.

**2020-326 ASLN 2700 Revise Course (guest: Linda Pelletier) (S)**

*Current Copy:*

ASLN 2700. Interpreting in Educational and Other Settings

3.00 credits

Prerequisites: ASLN 1102

Grading Basis: Graded

The study of interpreting American Sign Language and English within a variety of settings with a primary focus on educational interpreting.

*Approved Copy:*

ASLN 2700. Interpreting in Educational and Other Settings

3.00 credits

Prerequisites: ASLN 1104 or higher or consent of the instructor.

Grading Basis: Graded

The study of interpreting American Sign Language and English within a variety of settings with a primary focus on educational interpreting.

**2020-327 ASLN 2800 Revise Course (guest: Linda Pelletier) (S)**

*Current Copy:*

ALSN 2800. Consecutive Interpreting

3.00 credits

Prerequisites: ASLN 1102

Grading Basis: Graded

Development of consecutive interpreting skills with an emphasis on text and situational analyses, current issues, and a focus on community, medical, and video relay interpreting.

*Approved Copy:*

ASLN 2800. Consecutive Interpreting

3.00 credits

Prerequisites: ASLN 1104 or higher or consent of the instructor.

Grading Basis: Graded

Development of consecutive interpreting skills with an emphasis on text and situational analyses, current issues, and a focus on community, medical, and video relay interpreting.

**2020-328 AAAS/AMST/HIST 3531 Revise Course (G) (S)**

*Current Copy:*

AAAS/HIST 3531. Japanese Americans & World War II

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences. CA 1. CA 4.

*Approved Copy:*

AAAS/AMST/HIST 3531. Japanese Americans & World War II

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences. CA 1. CA 4.

**2020-329 HRTS 5055 Add Course**

*Approved Copy:*

HRTS 5055. Theory and Practice of International Criminal Justice

3.00 Credits

Prerequisites: None. Not open for credit to students who have passed HRTS 3055.

Grading Basis: Graded

An introduction to foundational concepts of international criminal justice such as international humanitarian and criminal law, genocide, crimes against humanity, war crimes and aggression, and theories of individual criminal responsibility. An exploration of the complex challenges, successes, and failures of international criminal courts and tribunals.

**2020-330 MATH 5440 Revise Course**

*Current Copy:*

MATH 5440. Partial Differential Equations

3.00 credits

Prerequisites: Prerequisite: MATH 5120

Grading Basis: Graded

Cauchy Kowalewsky Theorem, classification of second-order equations, systems of hyperbolic equations, the wave equation, the potential equation, the heat equation in Rn.

*Approved Copy:*

MATH 5440. Partial Differential Equations

3.00 credits

Prerequisites: MATH 5110

Recommended Preparation: MATH 5111 AND MATH 5410

Grading Basis: Graded

Cauchy Kowalewsky Theorem, classification of second-order equations, systems of hyperbolic equations, the wave equation, the potential equation, the heat equation in Rn.

**2020-331 PNB 5350 Revise Course**

*Current Copy:*

PNB 5390. Membrane Transport in Health and Disease

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Fundamental mechanisms by which water and small molecules are transported across biological membranes. Biophysical and biochemical analysis of transport by diffusion, osmosis, channels, carriers and pumps in health and disease.

*Approved Copy:*

PNB 5350. Membrane Transport in Health and Disease

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Fundamental mechanisms by which water and small molecules are transported across biological membranes. Biophysical and biochemical analysis of transport by diffusion, osmosis, channels, carriers and pumps in health and disease.

**2020-332 PSYC 5370 Revise Course**

*Current Copy:*

PSYC 5370. Current Topics in Clinical Psychology

3.00 credits | May be repeated for a total of 28 credits.

Prerequisites: Open to graduate students in Clinical Psychology and others with permission (RG2160).

Grading Basis: Graded

*Approved Copy:*

PSYC 5370. Current Topics in Clinical Psychology

1 to 3 credits | May be repeated for a total of 28 credits.

Prerequisites: Open to graduate students in Clinical Psychology and others with permission (RG2160).

Grading Basis: Graded

**2020-310 WGSS Revise Major**

*Current Copy:*

### **Core Courses**

Students are required to pass the following core courses (9 credits): [WGSS 1105](https://catalog.uconn.edu/WGSS/#1105), [2250](https://catalog.uconn.edu/WGSS/#2250), [4994W](https://catalog.uconn.edu/WGSS/#4994W).

### **Supporting Courses**

Students are required to pass six additional 2000-level or above WGSS courses or courses cross-listed with WGSS (18 credits). At least two of these courses (six credits) must be non-cross-listed WGSS courses. Up to six credits of [WGSS 3891](https://catalog.uconn.edu/WGSS/#3891) (Internship Program) may be counted toward the major. [WGSS 3894](https://catalog.uconn.edu/WGSS/#3894) is no longer required when students take [WGSS 3981](https://catalog.uconn.edu/WGSS/#3981).

### **Related Courses**

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major.

### **General Education Requirements**

Passing core course [WGSS 4994W](https://catalog.uconn.edu/WGSS/#4994W) will fulfill the information literacy competency and writing in the major requirements.

A minor in [Women’s, Gender, and Sexuality Studies](https://catalog.uconn.edu/minors/women-gender-sexuality/) is described in the Minors section.

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### **Core Courses**

Students are required to pass the following core courses (15 credits):  [2250](https://catalog.uconn.edu/WGSS/#2250), 3256, 3265W, 3269, [4994W](https://catalog.uconn.edu/WGSS/#4994W).

### **Supporting Courses**

Students are required to pass five additional WGSS courses at the 2000 level or above (15 credits). At least 3 (9 credits) of these must be chosen from the following: WGSS 2015, WGSS 2105W, WGSS 2124, WGSS 2217, WGSS 2217W, WGSS 2255, WGSS 2255W, WGSS 2263/HRTS 2263, WGSS 2267, WGSS 3042/AFRA 3042/AMST 3042/HDFS 3042, WGSS 3105, WGSS 3105W, WGSS 3252, WGSS 3253, WGSS 3253W, WGSS 3254/ASLN 3254, WGSS 3255, WGSS 3255W, WGSS 3257, WGSS 3257W, WGSS 3258/LLAS 3230, WGSS 3259/LLAS 3231, WGSS 3260/COMM 3321/LLAS 3264, WGSS 3264, WGSS 3270, WGSS 3270W, WGSS 3622/AFRA 3622/HIST 3622/ LLAS 3622, WGSS 3652/AFRA 3652/POLS 3652, WGSS 3672, WGSS 3718, WGSS 3718W, WGSS 3891, WGSS 3894, WGSS 3993, WGSS 3995, WGSS 3998, WGSS 3999, WGSS 4100/AAAS 4100/AFRA 4100/LLAS 4100. [NOTE: Up to 6 credits of WGSS 3891 (Internship Program) may be counted toward the major.]

**Related Courses**

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major.

### **General Education Requirements**

[WGSS 4994W](https://catalog.uconn.edu/WGSS/#4994W) fulfills the information literacy competency and writing in the major requirements.

A minor in [Women’s, Gender, and Sexuality Studies](https://catalog.uconn.edu/minors/women-gender-sexuality/) is described in the Minors section.

**2020-333 ENVE/ENVS/EVST 3110E Revise Course (guest: Maria Chrysochoou) (G) (S)**

*Current Copy:*

ENVE 3110. Brownfield Redevelopment

Also offered as: ENVS 3110, EVST 3110

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

*Approved Copy:*

ENVE 3110E. Brownfield Redevelopment

Also offered as: ENVS 3110E, EVST 3110E

3.00 credits

Prerequisites: Not open for credit to students who have passed ENVE 3995 when offered as Brownfield Redevelopment

Grading Basis: Graded

Interdisciplinary study of the process of investigating, cleaning up and putting back into use abandoned sites with suspected contamination, also known as brownfields. Legal, environmental, financial and social aspects are discussed. Service learning component working with communities on local brownfield sites.

**2020-334 HDFS 5001 Revise Course**

*Current Copy:*

HDFS 5001. Seminar

1.00 credits

Prerequisites: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

Grading Basis: Graded

Seminar in professional orientation to the field of human development and family sciences.

*Approved Copy:*

HDFS 5001. Orientation to Human Development and Family Sciences

1.00 credits

Prerequisites: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

Grading Basis: Graded

Seminar in professional orientation to the field of human development and family sciences.

**2020-335 HDFS 5002 Revise Course**

*Approved Copy:*

HDFS 5002. Professional Development in Human Development & Family Sciences

Three credits.

Prerequisite: Open to graduate students in HDFS; others by permission.

Grading Basis: Graded

Professional, ethical, and career development issues related to human development and family sciences. Covers conceptual ideas related to ethics as well as practical tools for professional and career development.

**2020-336 HDFS Revise Major**

*Current Copy:*

Students in the Human Development and Family Sciences major must complete the following requirements: [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070); [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103) (or [1101](https://catalog.uconn.edu/PSYC/#1101)); [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001) or [HDFS 1060](https://catalog.uconn.edu/HDFS/#1060); and [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (Note: These courses may also fulfill University General Education requirements.) Students must meet the information literacy and writing competency requirements through satisfactory completion of [HDFS 2004W](https://catalog.uconn.edu/HDFS/#2004W) and one of the following: [HDFS 3311/W](https://catalog.uconn.edu/HDFS/#3311), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

The major in Human Development and Family Sciences requires 43 credits at the 2000 level or above including 31 credits in Human Development and Family Sciences and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Sciences. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Policy, or Adult Development and Aging.

This major must include all of the following required courses: [HDFS 2001](https://catalog.uconn.edu/HDFS/#2001), [2004W](https://catalog.uconn.edu/HDFS/#2004W), [2100](https://catalog.uconn.edu/HDFS/#2100), [2200](https://catalog.uconn.edu/HDFS/#2200), and [2300](https://catalog.uconn.edu/HDFS/#2300).

This major must include the completion of one of the following courses: [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550).

This major must include completion of one of the following courses as a second W: [HDFS 3311W](https://catalog.uconn.edu/HDFS/#3311W), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

This major also must include at least 12 credits from the following courses: [HDFS 2142E](https://catalog.uconn.edu/HDFS/#2142E), [3042](https://catalog.uconn.edu/HDFS/#3042), [3083](https://catalog.uconn.edu/HDFS/#3083)\*, [3092](https://catalog.uconn.edu/HDFS/#3092)\*\*, [3095](https://catalog.uconn.edu/HDFS/#3095), [3098](https://catalog.uconn.edu/HDFS/#3098), [3101](https://catalog.uconn.edu/HDFS/#3101), [3102](https://catalog.uconn.edu/HDFS/#3102), [3103](https://catalog.uconn.edu/HDFS/#3103), [3110](https://catalog.uconn.edu/HDFS/#3110), [3120](https://catalog.uconn.edu/HDFS/#3120), [3122](https://catalog.uconn.edu/HDFS/#3122), [3123](https://catalog.uconn.edu/HDFS/#3123), [3125](https://catalog.uconn.edu/HDFS/#3125), [3127](https://catalog.uconn.edu/HDFS/#3127), [3141](https://catalog.uconn.edu/HDFS/#3141), [3240](https://catalog.uconn.edu/HDFS/#3240), [3249](https://catalog.uconn.edu/HDFS/#3249), [3250](https://catalog.uconn.edu/HDFS/#3250), [3251](https://catalog.uconn.edu/HDFS/#3251), [3252](https://catalog.uconn.edu/HDFS/#3252), [3261](https://catalog.uconn.edu/HDFS/#3261), [3268](https://catalog.uconn.edu/HDFS/#3268), [3277](https://catalog.uconn.edu/HDFS/#3277), [3310](https://catalog.uconn.edu/HDFS/#3310), [3311/W](https://catalog.uconn.edu/HDFS/#3311), [3319](https://catalog.uconn.edu/HDFS/#3319), [3340](https://catalog.uconn.edu/HDFS/#3340), [3341](https://catalog.uconn.edu/HDFS/#3341), [3342](https://catalog.uconn.edu/HDFS/#3342), [3343](https://catalog.uconn.edu/HDFS/#3343), [3420](https://catalog.uconn.edu/HDFS/#3420), [3421](https://catalog.uconn.edu/HDFS/#3421), [3423](https://catalog.uconn.edu/HDFS/#3423), [3425](https://catalog.uconn.edu/HDFS/#3425), [3430](https://catalog.uconn.edu/HDFS/#3430), [3431](https://catalog.uconn.edu/HDFS/#3431), [3432](https://catalog.uconn.edu/HDFS/#3432), [3433](https://catalog.uconn.edu/HDFS/#3433), [3442](https://catalog.uconn.edu/HDFS/#3442), [3473](https://catalog.uconn.edu/HDFS/#3473), [3510](https://catalog.uconn.edu/HDFS/#3510), [3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), [4004](https://catalog.uconn.edu/HDFS/#4004), [4007W](https://catalog.uconn.edu/HDFS/#4007W), and [4255](https://catalog.uconn.edu/HDFS/#4255).

These 12 credits may include elections from [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), or [4007W](https://catalog.uconn.edu/HDFS/#4007W) if not applied to satisfaction of the foregoing requirements.

\* No more than six credits can be counted toward the 12 selected credits.

\*\* No more than three credits can be counted toward the 12 selected credits.

*Approved Copy:*

Students in the Human Development and Family Sciences major must complete the following requirements: [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070); [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103) (or [1101](https://catalog.uconn.edu/PSYC/#1101)); [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001) or [HDFS 1060](https://catalog.uconn.edu/HDFS/#1060); and [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (Note: These courses may also fulfill University General Education requirements.) Students must meet the information literacy and writing competency requirements through satisfactory completion of [HDFS 2004W](https://catalog.uconn.edu/HDFS/#2004W) and one of the following: [HDFS 3311/W](https://catalog.uconn.edu/HDFS/#3311), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

The major in Human Development and Family Sciences requires 43 credits at the 2000 level or above including 31 credits in Human Development and Family Sciences and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Sciences. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. ~~Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Policy, or Adult Development and Aging.~~ Working with their advisors and other faculty, students can develop their HDFS plan of study to reflect inter-related areas of expertise in areas such as Early Childhood Education, Child and Adolescent Development; Adulthood, Aging, and Gerontology; Couples, Parents, and Families; Health, Wellbeing, and Prevention; and Diversity and Culture.

This major must include all of the following required courses: [HDFS 2001](https://catalog.uconn.edu/HDFS/#2001), [2004W](https://catalog.uconn.edu/HDFS/#2004W), [2100](https://catalog.uconn.edu/HDFS/#2100), [2200](https://catalog.uconn.edu/HDFS/#2200), and [2300](https://catalog.uconn.edu/HDFS/#2300).

This major must include the completion of one of the following courses: [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550).

This major must include completion of one of the following courses as a second W: [HDFS 3311W](https://catalog.uconn.edu/HDFS/#3311W), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

This major also must include at least 12 credits from the following courses: [HDFS 2142E](https://catalog.uconn.edu/HDFS/#2142E), [3042](https://catalog.uconn.edu/HDFS/#3042), [3083](https://catalog.uconn.edu/HDFS/#3083)\*, [3092](https://catalog.uconn.edu/HDFS/#3092)\*\*, [3095](https://catalog.uconn.edu/HDFS/#3095), [3098](https://catalog.uconn.edu/HDFS/#3098), [3101](https://catalog.uconn.edu/HDFS/#3101), [3102](https://catalog.uconn.edu/HDFS/#3102), [3103](https://catalog.uconn.edu/HDFS/#3103), [3110](https://catalog.uconn.edu/HDFS/#3110), [3120](https://catalog.uconn.edu/HDFS/#3120), [3122](https://catalog.uconn.edu/HDFS/#3122), [3123](https://catalog.uconn.edu/HDFS/#3123), [3125](https://catalog.uconn.edu/HDFS/#3125), [3127](https://catalog.uconn.edu/HDFS/#3127), [3141](https://catalog.uconn.edu/HDFS/#3141), [3240](https://catalog.uconn.edu/HDFS/#3240), [3249](https://catalog.uconn.edu/HDFS/#3249), [3250](https://catalog.uconn.edu/HDFS/#3250), [3251](https://catalog.uconn.edu/HDFS/#3251), [3252](https://catalog.uconn.edu/HDFS/#3252), [3261](https://catalog.uconn.edu/HDFS/#3261), [3268](https://catalog.uconn.edu/HDFS/#3268), [3277](https://catalog.uconn.edu/HDFS/#3277), [3310](https://catalog.uconn.edu/HDFS/#3310), [3311/W](https://catalog.uconn.edu/HDFS/#3311), [3319](https://catalog.uconn.edu/HDFS/#3319), [3340](https://catalog.uconn.edu/HDFS/#3340), [3341](https://catalog.uconn.edu/HDFS/#3341), [3342](https://catalog.uconn.edu/HDFS/#3342), [3343](https://catalog.uconn.edu/HDFS/#3343), [3420](https://catalog.uconn.edu/HDFS/#3420), [3421](https://catalog.uconn.edu/HDFS/#3421), [3423](https://catalog.uconn.edu/HDFS/#3423), [3425](https://catalog.uconn.edu/HDFS/#3425), [3430](https://catalog.uconn.edu/HDFS/#3430), [3431](https://catalog.uconn.edu/HDFS/#3431), [3432](https://catalog.uconn.edu/HDFS/#3432), [3433](https://catalog.uconn.edu/HDFS/#3433), [3442](https://catalog.uconn.edu/HDFS/#3442), [3473](https://catalog.uconn.edu/HDFS/#3473), [3510](https://catalog.uconn.edu/HDFS/#3510), [3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), [4004](https://catalog.uconn.edu/HDFS/#4004), [4007W](https://catalog.uconn.edu/HDFS/#4007W), and [4255](https://catalog.uconn.edu/HDFS/#4255).

These 12 credits may include elections from [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), or [4007W](https://catalog.uconn.edu/HDFS/#4007W) if not applied to satisfaction of the foregoing requirements.

\* No more than six credits can be counted toward the 12 selected credits.

\*\* No more than three credits can be counted toward the 12 selected credits.

**Announcements:**

* Matthew McKenzie will serve on a CLAS task force thinking about the College’s environmental course offerings. Please contact him with thoughts or questions on this topic.
* Anne Gebelein serves on the LTE task force. She announced that there is an interest in Study Away that could occur elsewhere in the US. There might be a curricular movement to create one-credit add-ons through which students could participate in Study Away associated with a course. Members might consider whether or not their departments should create such course options.
* Remember that there are only two meetings remaining to revise courses, minors, and majors in time for the AY 21-22 catalog (12/8, 1/19). New courses will be added to the catalog within two weeks of final approval.

**ATTENDANCE:**

|  |  |
| --- | --- |
| Shawn Salvant | AFRA |
| Matthew McKenzie | AMST/HIST/MAST |
| César Abadia | ANTH/HRTS |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Evelyn Tribble | CLAS Dean’s Office |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Chris Vials | ENGL |
| Jean Crespi | GSCI |
| Sara Johnson | LCL |
| Jon Sprouse | LING |
| Anne Gebelein | LLAS |
| Heidi Dierssen | MARN |
| Guojun Gan | MATH |
| David Knecht | MCB |
| Alexus McLeod | PHIL |
| John Redden | PNB |
| Rob Henning | PSYC |
| David Weakliem | SOCI |
| Victor Hugo Lachos | STAT |
| Ariana Codr | WGSS |
|  |  |
| *Guests:* |  |
| Ken Foote | URBN |
| Linda Pelletier | ASLN |
| Tina Reardon | HIST |
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