

CLAS C&C

Chair: Pamela Bedore

Minutes – FINAL

10.13.2020

e-approved 10.16.2020

A. Chair Approvals

2020-270 COGS 3798 Add Factotum Course

2020-271 GERM 1295 Add Factotum Course (S)

B. Approved Proposals

2020-272 GERM 1920 Add Course (guest: Stefan Bronner) (G) (S)

2020-273 HRTS 5401 Add Course (guest: David Richards)

2020-274 WGSS 5661 Add Course (guest: Laura Mauldin)

2020-275 WGSS 2253 Add Course (guest: Nancy Naples) (S)

2020-276 WGSS 3265W Add Course (guest: Nancy Naples) (G) (S)

2020-277 AFRA/ANTH 3320 Add Course (guest: Eshe Cole)

2020-278 AFRA/ANTH 3155 Add Course (guest: Eshe Cole)

2020-279 ECON 3209 Add Course

2020-280 GSCI/MARN 4130 Revise Course

2020-281 HRTS 2100/W Add Course (G) (S)

2020-282 MATH 2710/W Revise Course (G) (S)

2020-283 MATH 5850 Revise Course

2020-284 MCB 5084 Revise Course

2020-285 PNB 3252E Revise Course (G) (S)

2020-286 GEOG 2300E Revise Course (guest: Andy Jolly-Ballantine) (G) (S)

2020-287 GEOG 4090 Revise Course (guest: Andy Jolly-Ballantine) (S)

C. Topics for Information, Discussion, & Vote

1. New Special Topics Form
2. The “Revise Minor” Process for Interdisciplinary Minors
3. Registrar’s Office Responses to Archived Course Questions

2020-272 GERM 1920 Add Course (guest: Stefan Bronner) (G) (S)

Approved Copy:

GERM 1920. Cyborgs, Robots, and Androids in the German Imaginary

Three credits

Prerequisites: None

Grading Basis: Graded

An examination of the figure of the nonhuman-human and representations of artificial beings in the German imaginary with a focus on issues of technology, art, philosophy of subjectivity, and culture. Discussion of imaginary and real robots, cyborgs, homunculi, and automata as representations of humanity's understanding of futurity and innovation. Taught in English. (CA1-B, CA4-INT)

2020-273 HRTS 5401 Add Course (guest: David Richards)

Approved Copy:

HRTS 5401. Methods in Human Rights Research and Practice

3.00 Credits

Prerequisites: Not open to students who have passed HRTS 5899 when offered as "Methods in Human Rights Research and Practice"

Grading Basis: Graded

An introduction to professional modes of human rights research and practice from multi-disciplinary perspectives. An exploration of roles of data collection, creation, and analysis in policy making and advocacy using principles of human rights evaluation. Examination of the relationship between human rights research and practical interventions affecting human rights outcomes.

2020-274 WGSS 5661 Add Course (guest: Laura Mauldin)

Approved Copy:

WGSS 5661 Feminist Approaches to Disability, Illness, and Care

Three credits.

Prerequisites: None

Grading Basis: Graded

An examination of care and caregiving across different threads of feminist scholarship in sociology, science and technology studies (STS), and disability studies. Key topics include how care is raced and gendered, disability as an axis of inequality, and how approaches to care have evolved, particularly in feminist disability studies/disability justice.

2020-275 WGSS 2253 Revise Course (guest: Nancy Naples) (S)

Current Copy:

WGSS 2253. Introduction to Queer Studies

3.00 credits

Prerequisites: Not open to students who have passed WGSS 3995 when offered as "Introduction to Queer Studies."

Grading Basis: Graded

Introduction to the interdisciplinary field of queer studies. Explores a range of issues including how to study queer sexualities in a globalizing world, methodological and theoretical approaches, the role of feminism and social justice activism in Queer Studies, and the integration of transgender studies into the field. Provides an understanding of intersectional approaches to human sexuality and how LGBTQA movements are shaped globally.

Approved Copy:

WGSS 3251: Feminist, Queer, and Trans Theories

3.00 credits

Prerequisites: Not open to students who have passed WGSS 3995 when offered as "Introduction to Queer Studies."

Recommended Preparation: WGSS 2250

Grading Basis: Graded

Exploration of foundational and current critical theory in feminist, queer, and trans studies. Emphasis on the shared historical development of, transnational and intersectional approaches in, as well as controversies within and between these theoretical perspectives. Among diverse approaches to be considered are major feminist, queer, and trans revisions of critical race, psychoanalytic, Marxist, Foucauldian, indigenous and postcolonial theories.

2020-276 WGSS 3265W Add Course (guest: Nancy Naples) (G) (S)

Current Copy:

WGSS 3265W. Research Methodology

Three credits.

Prerequisites: Any 1000-level WGSS course, or HIST 1203; ENGL 1007 or 1010 or 1011 or 2011; open only to Women's, Gender, and Sexuality Studies majors.

Grading Basis: Graded

Analyses of gender bias in research design and practice, problems of androcentric values, and over-generalization in research. Varieties of feminist research methods and their implications for the traditional disciplines. Student projects using different methodologies. Women's, Gender, and Sexuality Studies majors are strongly urged to take this course as early as possible and before PHIL 3218. SM 11/3/14

Approved Copy:

WGSS 3265W. Producing Intersectional, Interdisciplinary and Transnational WGSS Scholarship

Three credits.

Prerequisites: WGSS 2250; ENGL 1007 or 1010 or 1011 or 2011; open only to WGSS majors and minors.

Grading Basis: Graded

Exploration of the theoretical underpinnings of diverse critical scholarship used by WGSS researchers and the significance of praxis for fostering knowledge production in this interdisciplinary, intersectional, and transnational field. Explication of the ethical dilemmas faced by feminist, critical race, queer and trans scholars and other critical scholars, activists, artists, and policy makers. Experiential opportunities in designing and producing WGSS scholarship.

2020-277 AFRA/ANTH 3155 Add Course (guest: Eshe Cole)

Approved Copy:

ANTH 3155. Anthropology of the African Diaspora
(Also offered as AFRA 3155)

3.00 Credits

Prerequisites: None

Grading Basis: Graded

An exploration of the racial, political, and social similarities and differences within and between the communities constituting the African Diaspora from an anthropological perspective.

2020-278 AFRA/ANTH 3320 Add Course (guest: Eshe Cole)

Approved Copy:

ANTH 3320. Race, Culture, and Reproductive Health
(Also offered as AFRA 3320)

3.00 credits.

Prerequisites: None

Grading Basis: Graded

An examination of the reproductive health experiences of women in the United States, including those focused on sexuality, birth, and motherhood. An exploration of the complex relationship between women's reproductive experiences and their contemporary racial and socioeconomic locations in American society.

2020-279 ECON 3209 Add Course

Approved Copy:

Economics 3209. Behavioral Economics.

3.00 credits

Prerequisites: ECON 2201 or 2211Q; STAT 1000Q or 1100Q
Grading Basis: Graded

Overview of the field of behavioral economics, the intersection between economics and psychology. Behavioral models of individual decision-making, with particular focus on intertemporal choice, decisions under uncertainty, and probabilistic judgments and learning. Applications to fields such as development economics and health economics.

2020-280 GSCI/MARN 4130 Revise Course

Current Copy:

GSCI 4130. Geomicrobiology

Three credits.

Prerequisite: GSCI 1050 or both GSCI 1052 and one of GSCI 1010, 1051, 1055, or 1070; or BIOL 1108 or instructor consent.

Recommended preparation: GSCI 3010, MCB 2610. Dupraz, Visscher

Grading basis: Graded

Microbial diversity and biogeochemistry, microbe-mineral interactions, fossil record, atmospheric record, microbialites, and research methodology in geomicrobiology. A weekend field trip may be required.

Approved Copy:

GSCI/MARN 4130. Geomicrobiology

Three credits.

Prerequisite: CHEM 1124Q, 1125Q and 1126Q; or CHEM 1127Q and 1128Q; or GSCI 2500; or permission of instructor.

Grading basis: Graded

Microbial diversity and biogeochemistry in aquatic ecosystems, microbe-mineral interactions, fossil record, atmospheric record, microbialites, and research methodology in geomicrobiology. A weekend field trip may be required.

2020-281 HRTS 2100/W Add Course (G) (S)

Approved Copy:

HRTS 2100. Human Rights and Social Change.

Three credits.

Prerequisites: None

Grading Basis: Graded

Interdisciplinary exploration of the dynamic intersection between human rights and struggles for social change in a variety of contexts. Emphasis on how history, theory, and practice influence

the power dynamics that promote or undermine human rights through social change. (CA2, CA4-INT)

HRTS 2100W. Human Rights and Social Change.

Three credits.

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

2020-282 MATH 2710/W Revise Course (G) (S)

Current Copy:

MATH 2710. Transition to Advanced Mathematics

3.00 credits

Prerequisites: MATH 1132 or 1152. Cannot be taken for credit after passing MATH 2143, 3150, 3210, 3230, 3240, 3260, 3270, 3330, 3370 or 224.

Grading Basis: Graded

Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis. Students intending to major in mathematics should ordinarily take this course during the third or fourth semester.

MATH 2710W. Transition to Advanced Mathematics

3.00 credits

Prerequisites: MATH 1132 or 1152; ENGL 1007 or 1010 or 1011 or 2011. Cannot be taken for credit after passing MATH 2143, 3150, 3210, 3230, 3240, 3260, 3270, 3330, 3370 or 224.

Grading Basis: Graded

Approved Copy:

MATH 2710. Transition to Advanced Mathematics

3.00 credits

Prerequisites: MATH 1132 or 1152. Cannot be taken for credit after passing MATH 2143, 3150, 3210, 3230, 3240, 3260, 3270, 3330, 3370 or 224.

Grading Basis: Graded

Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis. Students intending to major in mathematics should ordinarily take this course during the third or fourth semester. Students wishing to use MATH 2710 or 2710W as a prerequisite for later MATH courses need to earn a C (2.0) or better.

MATH 2710W. Transition to Advanced Mathematics

3.00 credits

Prerequisites: MATH 1132 or 1152; ENGL 1007 or 1010 or 1011 or 2011. Cannot be taken for credit after passing MATH 2143, 3150, 3210, 3230, 3240, 3260, 3270, 3330, 3370 or 224.

Grading Basis: Graded

2020-283 MATH 5850 Revise Course

Current Copy:

MATH 5850. Graduate Field Study Internship

1.00 - 3.00 credits

Prerequisites: None.

Grading Basis: Graded

Participation in internship and paper describing experiences.

Approved Copy:

MATH 5891. Graduate Internship

1.00 - 3.00 credits. May be repeated for a total of 6 credits.

Prerequisites: None.

Grading Basis: Graded

Participation in internship and paper describing experiences.

2020-284 MCB 5084 Revise Course

Current Copy:

MCB 5099. Graduate Seminar in Biochemistry

1.00 credits | May be repeated for a total of 2 credits.

Prerequisites: None.

Grading Basis: Satisfactory/Unsatisfactory

Approved Copy:

MCB 5084. Current Topics in Biochemistry and Structural Biology

1.00 credits | May be repeated for a total of 3 credits.

Prerequisites: None.

Grading Basis: Satisfactory/Unsatisfactory

Reading and discussion of papers from the recent literature. Topics include advances in structural, biochemical, and biophysical technologies, macromolecular interactions and structure-function relationships, drug development and discovery, protein folding, and virology.

2020-285 PNB 3252E Revise Course (G) (S)

Current Copy:

PNB 3252. Physiological Model Systems

3.00 credits

Prerequisites: PNB 2250 or both PNB 2274 and 2275 or instructor's consent; open to juniors or higher.

Recommended preparation: an undergraduate class in basic comparative animal physiology.

Grading Basis: Graded

Advanced, in-depth examination of animal comparative physiology.

Approved Copy:

PNB 3252E. Physiological Model Systems

3.00 credits

Prerequisites: a 2000-level PNB course

Recommended preparation: an undergraduate class in basic comparative animal physiology such as BIOL 1108 or EEB 2214 or PNB 2250.

Grading Basis: Graded

Comparative exploration of classic and emerging model organisms and their translational research applications towards human health and well-being. Environmental, ethical, and policy considerations relating to animal experimentation.

2020-286 GEOG 2300E Revise Course (guest: Andy Jolly-Ballantine) (G) (S)

Current Copy:

GEOG 2300. Introduction to Physical Geography

3.00 credits

Prerequisites: Cannot be taken for credits after passing GEOG 4300.

Grading Basis: Graded

The physical elements and processes of the lithosphere, hydrosphere and atmosphere are considered in relation to one another and to the distribution of the world's environments. Emphasis on the basic concepts and theories of physical geography. CA 3.

Approved Copy:

GEOG 2300E. Introduction to Physical Geography

3.00 credits

Prerequisites: Cannot be taken for credits after passing GEOG 4300.

Grading Basis: Graded

The physical elements and processes of the lithosphere, hydrosphere, atmosphere, and biosphere in relation to one another and to the distribution of the world's environments. Emphasis on the

basic concepts and theories of physical geography and relationships between humans and the physical environment they interact with every day. CA 3.

2020-287 GEOG 4090 Revise Course (guest: Andy Jolly-Ballantine) (S)

Current Copy:

GEOG 4090. Internship in Geography: Field Study

1.00 - 3.00 credits

Prerequisites: Must be taken with GEOG 4091; open to juniors or higher

Grading Basis: Satisfactory/Unsatisfactory

A fieldwork internship program under the direction and supervision of the geography staff. Students will be placed in agencies or industries where their academic training will be applied. One 8-hour work day per week (or its equivalent) for the host agency during the course of the semester will be necessary for 3 academic credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory.) May not be repeated for credit. Hours by arrangement with hosting agency, not to exceed 16 hours per week.

Approved Copy:

GEOG 4090. Internship in Geography: Field Study

1.00 - 3.00 credits. May be repeated to a maximum of fifteen credits. Only six credits of internship (between GEOG 4090 and 4091) may count towards the GEOG or GIS major.

Prerequisites: Must be taken with at least one credit of GEOG 4091 if more than one internship credit is requested in a semester; Open to sophomores or higher.

Grading Basis: Satisfactory/Unsatisfactory

A fieldwork internship program under the direction and supervision of the geography staff. Students will be placed in agencies or industries where their academic training will be applied. One 8-hour work day per week (or its equivalent) for the host agency during the course of the semester will be necessary for 3 academic credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory.) Hours by arrangement with hosting agency, not to exceed 16 hours per week.

C. TOPICS FOR DISCUSSION AND VOTE

After discussion at the 9.8 and 9.22 meetings, the committee voted on whether or not to continue the process of asking for a CV and explanation when a Special Topics course is proposed by an instructor who is not a regular member of the department's faculty. The vote contained three options:

1. If the instructor of this course is not a regular member of the department's faculty, please include an explanation of the instructor's qualifications and attach a CV.
2. If the instructor of this course is not a regular member of the department's faculty, please include an explanation of the instructor's qualifications.

3. No mention of instructor rank and thus a change of policy.

Robust debate occurred until the question was called (vote to vote: 19-5).

The results were:

- 1 – 0 votes
- 2 – 10 votes
- 3 – 13 votes

Bedore will inform the Registrar's Office that CLAS will not require an additional field on the Add Special Topics form that will soon be rolled out.

Bedore will also pass on feedback that it would be helpful for the new form to contain information about the difference between Special Topics (used to pilot a new course; can be taught a maximum of 3 times before being added to the course catalog; requires department and College C&C chair approval) and Variable Topics (used for one-time offerings for situations in which, for example, a visiting professor is available and/or a course is timely, as for an election; requires only department approval).

FYI: Registrar's Office Responses to Archived Course Questions

At the 10.13 meeting, the committee had several questions for the Registrar's Office. The responses are as follow:

Q. What is the rationale for requiring that five years have passed since last offering before a course can be archived? Could a course be archived sooner if the department is confident it will not be taught in the near future?

A. The five-year timeframe is based on Senate rules; this is the earliest we're permitted to archive courses.

Q. How many courses are archived each year?

A. There are a couple of answers to that question:

- a. We've archived 738 courses over the past 7 catalog cycles, but that number is significantly skewed by the 2016-17 cycle, when we archived 134 courses as part of an effort by our office to encourage departments to archive unused courses, and in 2018-19, when we archived 582 mostly graduate-level courses the year the graduate catalog came into the Registrar's Office.
- b. Absent a large effort like one of those, the typical volume is something like 4-5 per year (and we reactivate roughly the same number each year)

Q. Where can people go to see archived courses?

A. <https://changeCatalog.uconn.edu/reports/>. This page includes a list of archived courses and of courses that haven't been offered in at least five years and are therefore eligible to be archived.

Q. How often does the registrar reach out about courses eligible for archiving? To whom does the registrar reach out?

A. Actually, after getting limited response for several years in a row, the Registrar's Office created the report and it's now up to departments to reach out if they want to archive courses.

For Next Meeting:

The "Revise Minor" Process for Interdisciplinary Minors

For revisions of interdisciplinary minors, we generally ask that the proposer consult with each department that has a course in the minor. Is this the right bar? Are there cases where the minor should be revised without consultation with each department? What are some best practices for approving a minor revision in which your department has only one or two courses?

ATTENDANCE:

Shawn Salvant	AFRA
Matthew McKenzie	AMST/HIST/MAST
César Abadia	ANTH/HRTS
Fatma Selampinar	CHEM
Rebecca Bacher	CLAS Dean's Office
Mansour Ndiaye	CLAS Dean's Office
Evelyn Tribble	CLAS Dean's Office
Stephen Stifano	COMM
Richard Langlois	ECON
Debs Ghosh	EVST/GEOG
Jean Crespi	GSCI
Beth Russell	HDFS
Maureen Croteau	JOUR
Sara Johnson	LCL
Jon Sprouse	LING
Anne Gebelein	LLAS
Heidi Dierssen	MARN
Guojun Gan	MATH
David Knecht	MCB
Vernon Cormier	PHYS
John Redden	PNB
Evan Perkoski	POLS
Rob Henning	PSYC
David Weakliem	SOCI
Lendra Friesen	SLHS
Victor Hugo Lachos	STAT
Ariana Codr	WGSS
<i>Guests:</i>	
Stefan Bronner	GERM
Eshe Cole	AFRA/ANTH
Andy Jolly-Ballantine	GEOG
Laura Mauldin	WGSS
Nancy Naples	WGSS
David Richards	HRTS