CLAS C&C
Chair: Pamela Bedore
9.22.2020
Minutes – FINAL
e-approved, 9.25.2020

A. Chair Approvals

2020-259	MCB 1895	Add Special Topic: Pandemics: History and Perspectives (S)

B. Approved Proposals

2020-260	ARIS 1170	Add Course (guest: Hind Ahmed Zaki) (S)
2020-261	PHIL 1108E	Add Course (guest: Mitch Green) (G) (S)
2020-262	AFRA/ANTH 3512	Revise Course (guest: Christian Tryon)
2020-263	AMST/HIST/MAST 3544	Revise Course
2020-264	CHEM 5354	Add Course
2020-265	ECON 2327W	Revise Course (G) (S)
2020-266	FREN	Revise Major
2020-267	GSCI 3030	Revise Course
2020-268	GSCI 5140	Add Course
2020-269	MARN 2060	Drop Course (S)

C. Discussion

1. Strategic Curriculum Design
2. Xx93 courses: International Study vs. Foreign Study
3. New Special Topics Form

CATALOG COPY:

2020-260 ARIS 1170 Add Course (guest: Hind Ahmed Zaki) (S)

Proposed Copy:

ARIS 1170. Women's Writings in the Contemporary Arab World
3.00 credits
Prerequisites: None.
Grading Basis: Graded
Fiction and non-fiction by women writers from the Arab world. Texts include feminist texts, literary texts, and popular fiction, in addition to films based on literary writings and works from the visual arts. Taught in English.

2020-261 PHIL 1108E Add Course (guest: Mitch Green) (G) (S)

Proposed Copy:

PHIL 1108E. Environmental Philosophy
Three credits
Prerequisites: None
Grading Basis: Graded
Philosophical issues raised by humanity's interaction with its environment. Topics may include ethical and policy ramifications of the use of non-human animals for food, medicine, and scientific inquiry; whether the natural world has a status calling for its protection or preservation; obligations to future generations; environmental justice; and movements such as deep ecology, ecofeminism, and social ecology. (CA1-D)

2020-262 AFRA/ANTH 3512 Revise Course

Current Copy:

ANTH 3512. African Prehistory
3.00 credits
Prerequisites: None.
Grading Basis: Graded
The African archaeological record from first artifacts to historic times. The stone age, the domestication of crops, the ways of life of early herding societies, the development of metal working, and the rise of early African kingdoms.

Proposed Copy:

AFRA/ANTH 3512. African Archaeology
3.00 credits
Prerequisites: None.
Grading Basis: Graded

An archaeological perspective on more than three million years of human social and behavioral change in Africa, from Stone Age societies that are the earliest in the world to sweeping changes brought about by the development and spread of cattle and crops, sophisticated metallurgy, and the later rise of kingdoms and complex polities situated at a global crossroads of trade and interaction.

2020-263 AMST/HIST/MAST 3544 Revise Course

Current Copy:

HIST/MAST 3544. Atlantic Voyages: European Maritime Expansion, 1400-1650.
Three credits.
Late medieval and early modern European expansion into the Atlantic and Indian oceans, with particular attention to European, Asian, African, and American contexts within which that expansion took place. Topics include the transatlantic slave trade; technology adoption and adaptation; convergence of trade, racial ideology, imperial expansion, and imperial identity construction; piracy and settlement; historiographical legacies and later imperialism; and decolonization of contemporary understandings. understandings.

Proposed Copy:

HIST/MAST/AMST 3544. Atlantic Voyages: European Maritime Expansion, 1400-1650.
Three credits.
Late medieval and early modern European expansion into the Atlantic and Indian oceans, with particular attention to European, Asian, African, and American contexts within which that expansion took place. Topics include the transatlantic slave trade; technology adoption and adaptation; convergence of trade, racial ideology, imperial expansion, and imperial identity construction; piracy and settlement; historiographical legacies and later imperialism; and decolonization of contemporary understandings.

2020-264 CHEM 5354 Add Course

Proposed Copy:

CHEM 5354. Molecular Modeling.
3 credits
Prerequisites: None
Grading Basis: Graded
Current topics in molecular simulations and modeling with hands-on computational experiments: molecular mechanics and its implementation via molecular dynamics, modeling of ligand-protein interactions, free energy calculations, molecular orbital theory, ab initio and density functional theory methods, quantum mechanics/molecular mechanics, and computational chemistry software.

2020-265 ECON 2327W Revise Course (G) (S)

Current Copy:

Econ 2327 Information Technology for Economics
3.00 credits
Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q.
Grading Basis: Graded
The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

Proposed Copy:

Econ 2327 Information Technology for Economics
3.00 credits
Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q.
Grading Basis: Graded
The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

Econ 2327W. Information Technology for Economics
3.00 credits
Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1007 or 1010 or 1011 or 2011.
Grading Basis: Graded

2020-266 FREN Revise Major

Current Copy:

The French major requires a minimum of 30 credits in 2000-level or above French courses and 12 credits in 2000-level or above "related courses" from departments other than French. All majors must complete the following courses: FREN 3211, 3257, 3261W, 3262W, 3268/W, and 3269. Students may follow the French for the Global Community track or the French Cultural and Literary Studies track. We allow two substitutions between tracks: two courses from track 1 can count for track 2 and vice versa.

French for the Global Community

French majors pursuing the French for the Global Community track must complete 12 credits, distributed as follows: FREN 3215, 3216, or 3222; FREN 3217 or 3267; FREN 3218 or 3250 or 3251 or 3270W or 3280; FREN 3224 or 3274.

French Cultural and Literary Studies

French majors pursuing the French Cultural and Literary Studies track must complete 12 credits, distributed as follows: FREN 3210, 3223, 3224 or 3226; FREN 3218, 3231, 3234, or 3235; FREN 3220, 3221, 3222, or 3250 or 3251; FREN 3272.

Study abroad in our Paris program is required for all French majors. Any of the above courses may be replaced, with advisor approval, by an appropriate FREN 3293 course from study abroad in Paris.

Education Abroad in Paris

French majors must complete at least a semester in the Education Abroad program in a Francophone culture. Students participating in the Paris program attend the University of Paris, and may earn a full academic year's credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work in this program, and wishes students to take courses in other disciplines wherever possible.

To satisfy the writing in the major and information literacy requirements, all majors must take two of the following three options: FREN 3261W, 3262W or 3268W.

A minor in French is described in the Minors section.

Proposed Copy:

The French major requires a minimum of 30 credits in 2000-level or above French courses and 12 credits in 2000-level or above "related courses" from departments other than French.

All majors must complete four core courses: 3257*, 3261, 3262, 3268/W or 3269.

French majors must complete 18 credits among the following groupings: FREN 3210, FREN 3211W, FREN 3215 or 3216; FREN 3217 or 3267; FREN 3218 or 3250 or 3251 or 3270W or 3280; FREN 3224 or 3274; 3223 or 3226; FREN 3218, 3231, 3234, or 3235; FREN 3220, 3221, 3222, or 3250 or 3251or FREN 3272.**

*Native French or heritage speakers may request a waiver from the FRENCH 3257 requirement if an evaluation of their speaking skills is approved. Students will still have to meet the 30-credit requirement for the major.

**As part of their major, Technopole students must take the three-semester sequence FREN 3101, 3102 and 3103 (one credit each) in the two years prior to their departure to France.

To satisfy the writing in the major and information literacy requirements, all majors must take one French W course, either FREN 3211W or 3268W. FREN 3270 W may be taken towards the major, but because it is taught in English, it cannot count as the W for the major.

Education Abroad

Study abroad in our Paris program is required of all non-dual degree French majors for at least one semester. Any of the above courses may be replaced, with advisor approval, by an appropriate FREN 3293 course from study abroad in Paris. Students participating in the Paris for a year may earn a full academic year's credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work and encourages students to take courses in other disciplines wherever possible.

Technopole France dual-degree students must study abroad for a year in Toulouse. They will spend one semester at Université Fédéral de Toulouse Midi-Pyrénées pursing their French major and one semester pursuing an engineering internship overseen by UFTMP (this option is not available for non-Technopole students). In the fall, any of the above courses may be replaced, with advisor approval, by an appropriate FREN 3293 course at UFTMP. Technopole students may earn a maximum of 12 credits toward the major in French, plus 6 relateds.

A minor in French is described in the Minors section.

2020-267 GSCI 3030 Revise Course

Current Copy:

GSCI 3030. Earth Structure
3.00 credits
Prerequisites: GSCI 1050 or both GSCI 1052 and one of GSCI 1010 or 1051 or 1055 or 1070 or GEOG 1070
Grading Basis: Graded
Structure and composition of the earth, including a survey of plate tectonics and crustal evolution. Gravitational, thermal and tectonic processes associated with the earth's surface and interior. One or more weekend field trips may be required.

Proposed Copy:

GSCI 3030. Earth Structure
3.00 credits
Prerequisites: GSCI 1050 or both GSCI 1052 and one of GSCI 1010 or 1051 or 1055 or 1070 or GEOG 1070
Grading Basis: Graded

Description and interpretation of geological structures; stress and strain; contractional, extensional, and strike-slip tectonics; survey of New England geology; and application of principles of structural geology to environmental issues. One full-day field trip on a weekend may be required.

2020-268 GSCI 5140 Add Course

Proposed Copy:

GSCI 5140. Sedimentary Basin Analysis
3.00 credits
Prerequisites: None. Not open for credit to students who have passed GSCI 4140.
Grading Basis: Graded
Tectonic and environmental controls on the development and evolution of sedimentary basins. Emphasis on mechanisms of formation, characteristic depositional patterns, and sediment composition in modern and ancient tectonic settings. Basin analysis methods include sedimentology, stratigraphy, geochemistry, provenance and paleocurrent analysis, subsidence modeling, and interpretation of geophysical data.

2020-269 MARN 2060 Drop Course (S)

MARN 2060. Introduction to Coastal Meteorology
3 credits
Prerequisites: Recommended preparation: introductory calculus and physics.
Grading Basis: Graded
Introduction to the structure, circulation, and thermodynamic processes within the Earth's atmosphere. Emphasis on weather phenomena impacting the coastlines, including sea breezes, coastal convection, waterspouts, and hurricanes.

DISCUSSION

Strategic Curriculum Design:

Bedore reminded the committee that this curriculum committee (like most around the university) tends to approve many new courses while deleting very few old ones. It is important to students that the catalog accurately reflect courses that are regularly taught so they can make informed decisions. Departmental C&C committees might find it useful to consider which courses are unlikely to get taught when they add new courses; these courses can be either deleted (forever removed from the catalog) or archived (they still exist as approved courses in the registrar database but they don't appear in the catalog; archived courses can easily be restored to the catalog and are available for transfer credit).

As a result of lively conversation on this topic, Bedore will ask the registrar's office several questions:

1. What is the rationale for requiring that five years have passed since last offering before a course can be archived? Could a course be archived sooner if the department is confident it will not be taught in the near future?
2. How many courses are archived each year?
3. Where can people go to see archived courses?

The New Special Topics Form:

The registrar's office is creating an Add Special Topics form that is similar to the Research & Experiential Courses form; Bedore has tested the form and finds it very user-friendly. As discussed at the 9.8 meeting of the CLAS C&C, CLAS and CAHNR are the only two colleges that require college-level approval for special topics. CLAS is the only college that vets the instructor's qualifications at the college-level C&C when the instructor is not a regular member of the department's faculty.

The current process is that when a CLAS C&C member fills out an Add Special Topics form (available at https://ccc.clas.uconn.edu/course-action-request-car/), the member must submit an instructor CV if the instructor is not a regular member of the department's faculty. This CV is shared with the CLAS C&C committee and becomes part of the official record of the committee's work.

Bedore asked the committee if there is a commitment to retaining the requirement that adjunct instructor CVs be vetted by the CLAS C&C as part of the Special Courses approval process. Some committee members have since consulted with departmental C&C committees and/or full departments; others are scheduled to do so.

As a result of robust conversation on the topic, the CLAS C&C plans to hold a vote at its meeting of 10.13. There will be three options for the new Special Topics form:

1. If the instructor of this course is not a regular member of the department's faculty, please include an explanation of the instructor's qualifications and attach a CV.

2. If the instructor of this course is not a regular member of the department's faculty, please include an explanation of the instructor's qualifications.
3. No mention of instructor rank and thus a change of policy.

Xx93 Series: International vs. Foreign Study:

For some years, there has been debate around the university about whether to title xx93 courses "International Study" or "Foreign Study"; the catalog includes examples of both titles. At the 9.8 meeting, Bedore asked the committee to consider if the college has a preference on this matter. If it does, she will investigate the possibility of doing a global replacement revision to create consistency in these course titles.

Since some departments may want xx93 shells that would accommodate national study as well as international study, this is perhaps a matter for individual departments to consider.

Bedore suggested that CLAS C&C representatives consider, with their departmental C&C committees, if they would like to make changes to these course titles. If they would, they should fill out Revise Course CARs that will come before this committee.

ATTENDANCE:

Na-Rae Kim	AAAS
Shawn Salvant	AFRA
César Abadia	ANTH/HRTS
Fatma Selampinar	CHEM
Rebecca Bacher	CLAS Dean's Office
Mansour Ndiaye	CLAS Dean's Office
Evelyn Tribble	CLAS Dean's Office
Stephen Stifano	COMM
Richard Langlois	ECON
Paul Lewis	EEB
Debs Ghosh	EVST/GEOG
Jean Crespi	GSCI
Beth Russell	HDFS
Maureen Croteau	JOUR
Sara Johnson	LCL
Jon Sprouse	LING
Anne Gebelein	LLAS
Heidi Dierssen	MARN
Guojun Gan	MATH
David Knecht	MCB
Alexus McLeod	PHIL
Vernon Cormier	PHYS
John Redden	PNB
Evan Perkoski	POLS
Rob Henning	PSYC
Lendra Friesen	SLHS
Victor Hugo Lachos	STAT
Ariana Codr	WGSS
Guests:	
Mitch Green	PHIL
Christian Tryon	ANTH
Hind Ahmed Zaki	LCL