

CLAS C&C
Chair: Pamela Bedore
Agenda Part I
9.22.2020

WebEx Info:

<https://uconnvtc.webex.com/uconnvtc/j.php?MTID=m4d6332f51ac4a16faccdd037d3de777a>

or

Meeting number (access code): 120 738 2183

Meeting password: 9Ed3ZA4WVtm

A. Chair Approvals

2020-259 MCB 1895 Add Special Topic: Pandemics: History and Perspectives (S)

B. New Business

2020-260 ARIS 1170 Add Course (guest: Hind Ahmed Zaki) (S)

2020-261 PHIL 1108E Add Course (guest: Mitch Green) (G) (S)

2020-262 AFRA/ANTH 3512 Revise Course

2020-263 AMST/HIST/MAST 3544 Revise Course

2020-264 CHEM 5354 Add Course

2020-265 ECON 2327W Revise Course (G) (S)

2020-266 FREN Revise Major

2020-267 GSCI 3030 Revise Course

2020-268 GSCI 5140 Add Course

2020-269 MARN 2060 Drop Course (S)

C. Discussion

1. Strategic Curriculum Design
2. Xx93 courses: International Study vs. Foreign Study
3. New Special Topics Form

CATALOG COPY:

2020-260 ARIS 1170 Add Course (guest: Hind Ahmed Zaki) (S)

Proposed Copy:

ARIS 1170. Women's Writings in the Contemporary Arab World

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Fiction and non-fiction by women writers from the Arab world. Genres include feminist texts, literary texts, and popular fiction, in addition to films based on literary writings and works from the visual arts. Taught in English.

2020-261 PHIL 1108E Add Course (guest: Mitch Green) (G) (S)

Proposed Copy:

PHIL 1108E. Environmental Philosophy

Three credits

Prerequisites: None

Grading Basis: Graded

Investigation of philosophical issues raised by humanity's interaction with its environment. Topics may include ethical and policy ramifications of the use of non-human animals for food, medicine, and scientific inquiry; whether the natural world has a status calling for its protection or preservation; obligations to future generations, and environmental justice. Movements such as deep ecology, ecofeminism, and social ecology will be examined. (CA1-D)

2020-262 AFRA/ANTH 3512 Revise Course

Current Copy:

ANTH 3512. African Prehistory

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The African archaeological record from first artifacts to historic times. The stone age, the domestication of crops, the ways of life of early herding societies, the development of metal working, and the rise of early African kingdoms.

Proposed Copy:

AFRA/ANTH 3512. African Anthropology

3.00 credits

Prerequisites: None.

Grading Basis: Graded

With the longest record of human occupation in the world and a landmass that represents more than one fifth the habitable area of the globe, Africa plays a central role in our understanding of human evolution, the prehistory of our species, and the development of complex societies. Using lectures, in-class discussions, and student projects, we will reconstruct the experiences of ancient human populations in Africa using evidence drawn from archaeology as well as history, ethnography, linguistics, art history, geography, geology, paleontology, biology, and other disciplines. Students will interpret the material evidence from across the continent, develop methods of inquiry and problem solving, and situate the African data in the broader context of the archaeological evidence for the evolution of human behavioral diversity. The scope of the course spans hominin origins, the study of Stone Age foragers of the first 3 million or so years of human prehistory, and more recent periods characterized by food production, metallurgy, sedentism, and the development of complex societies (e.g., in Egypt, Mali, Zimbabwe, and the East African coast) with influence and contacts across and outside the continent.

[proposer has been advised to consider shortening the catalog copy]

2020-263 AMST/HIST/MAST 3544 Revise Course

Current Copy:

HIST/MAST 3544. Atlantic Voyages: European Maritime Expansion, 1400-1650.

Three credits.

Late medieval and early modern European expansion into the Atlantic and Indian oceans, with particular attention to European, Asian, African, and American contexts within which that expansion took place. Topics include the transatlantic slave trade; technology adoption and adaptation; convergence of trade, racial ideology, imperial expansion, and imperial identity construction; piracy and settlement; historiographical legacies and later imperialism; and decolonization of contemporary understandings. understandings.

Proposed Copy:

HIST/MAST/**AMST** 3544. Atlantic Voyages: European Maritime Expansion, 1400-1650.

Three credits.

Late medieval and early modern European expansion into the Atlantic and Indian oceans, with particular attention to European, Asian, African, and American contexts within which that expansion took place. Topics include the transatlantic slave trade; technology adoption and adaptation; convergence of trade, racial ideology, imperial expansion, and imperial identity construction; piracy and settlement; historiographical legacies and later imperialism; and decolonization of contemporary understandings. understandings.

2020-264 CHEM 5354 Add Course

Proposed Copy:

CHEM 5354. Molecular Modeling.

3 credits

Prerequisites: None

Grading Basis: Graded

Current topics in molecular simulations and modeling with hands-on computational experiments: molecular mechanics and its implementation via molecular dynamics; modeling of Ligand-Protein interactions; free energy calculations; molecular orbital theory; ab initio and density functional theory methods; quantum mechanics/ molecular mechanics; and computational chemistry software.

2020-265 ECON 2327W Revise Course (G) (S)

Current Copy:

Econ 2327 Information Technology for Economics

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q.

Grading Basis: Graded

The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

Proposed Copy:

Econ 2327 Information Technology for Economics

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q.

Grading Basis: Graded

The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

Econ 2327W. Information Technology for Economics

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

2020-266 FREN Revise Major

Current Copy:

The French major requires a minimum of 30 credits in 2000-level or above French courses and 12 credits in 2000-level or above “related courses” from departments other than French. All majors must complete the following courses: [FREN 3211](#), [3257](#), [3261W](#), [3262W](#), [3268/W](#), and [3269](#). Students may follow the French for the Global Community track or the French Cultural and Literary Studies track. We allow two substitutions between tracks: two courses from track 1 can count for track 2 and vice versa.

French for the Global Community

French majors pursuing the French for the Global Community track must complete 12 credits, distributed as follows: [FREN 3215](#), [3216](#), or [3222](#); [FREN 3217](#) or [3267](#); [FREN 3218](#) or [3250](#) or [3251](#) or [3270W](#) or [3280](#); [FREN 3224](#) or [3274](#).

French Cultural and Literary Studies

French majors pursuing the French Cultural and Literary Studies track must complete 12 credits, distributed as follows: [FREN 3210](#), [3223](#), [3224](#) or [3226](#); [FREN 3218](#), [3231](#), [3234](#), or [3235](#); [FREN 3220](#), [3221](#), [3222](#), or [3250](#) or [3251](#); [FREN 3272](#).

Study abroad in our Paris program is required for all French majors. Any of the above courses may be replaced, with advisor approval, by an appropriate [FREN 3293](#) course from study abroad in Paris.

Education Abroad in Paris

French majors must complete at least a semester in the Education Abroad program in a Francophone culture. Students participating in the Paris program attend the University of Paris, and may earn a full academic year’s credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work in this program, and wishes students to take courses in other disciplines wherever possible.

To satisfy the writing in the major and information literacy requirements, all majors must take two of the following three options: [FREN 3261W](#), [3262W](#) or [3268W](#).

A minor in [French](#) is described in the Minors section.

Proposed Copy:

The French major requires a minimum of 30 credits in 2000-level or above French courses and 12 credits in 2000-level or above “related courses” from departments other than French.

All majors must complete four core courses: [3257*](#), [3261](#), [3262](#), [3268/W](#) or [3269](#).

French majors must complete 18 credits among the following groupings: [FREN 3210](#), [FREN 3211W](#), [FREN 3215](#) or [3216](#); [FREN 3217](#) or [3267](#); [FREN 3218](#) or [3250](#) or [3251](#) or [3270W](#) or [3280](#); [FREN 3224](#) or [3274](#); [3223](#) or [3226](#); [FREN 3218](#), [3231](#), [3234](#), or [3235](#); [FREN 3220](#), [3221](#), [3222](#), or [3250](#) or [3251](#) or [FREN 3272](#).**

*Native French or heritage speakers may request a waiver from the FRENCH 3257/ Phonetics requirement if an evaluation of their speaking skills is approved. Students will still have to meet the 30 credit requirement for the major.

**As part of their Major, Technopole students must take the three-semester one-credit sequence FREN 3101, 3102 and 3103 in the two years prior to their departure to France.

To satisfy the writing in the major and information literacy requirements, all majors must take one French W course, either FREN 3211W or [3268W](#). FREN 3270 W may be taken towards the Major, but because it is taught in English, it cannot count as a W.

Education Abroad

Study abroad in our Paris program is required of all non-dual degree French majors for at least one semester. Any of the above courses may be replaced, with advisor approval, by an appropriate [FREN 3293](#) course from study abroad in Paris. Students participating in the Paris for a year may earn a full academic year's credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work **and encourages** students to take courses in other disciplines wherever possible.

Technopole France dual degree students must study abroad for a year in Toulouse. They will spend one semester at Université Fédéral de Toulouse Midi-Pyrénées pursuing their French Major and one semester pursuing an engineering internship overseen by UFTMP (this option is not available for non-Technopole students). In the fall, any of the above courses may be replaced, with advisor approval, by an appropriate [FREN 3293](#) course at UFTMP. Technopole students may earn a maximum of 12 credits toward the major in French, plus 6 relateds.

A minor in [French](#) is described in the Minors section.

2020-267 GSCI 3030 Revise Course

Current Copy:

GSCI 3030. Earth Structure

3.00 credits

Prerequisites: GSCI 1050 or both GSCI 1052 and one of GSCI 1010 or 1051 or 1055 or 1070 or GEOG 1070

Grading Basis: Graded

Structure and composition of the earth, including a survey of plate tectonics and crustal evolution. Gravitational, thermal and tectonic processes associated with the earth's surface and interior. One or more weekend field trips may be required.

Proposed Copy:

GSCI 3030. Earth Structure

3.00 credits

Prerequisites: GSCI 1050 or both GSCI 1052 and one of GSCI 1010 or 1051 or 1055 or 1070 or GEOG 1070

Grading Basis: Graded

Description and interpretation of geological structures; stress and strain; contractional, extensional, and strike-slip tectonics; survey of New England geology; and application of principles of structural geology to environmental issues. One full-day field trip on the weekend may be required.

2020-268 GSCI 5140 Add Course

Proposed Copy:

GSCI 5140. Sedimentary Basin Analysis

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Tectonic and environmental controls on the development and evolution of sedimentary basins. Emphasis on mechanisms of formation, characteristic depositional patterns, and sediment composition in modern and ancient tectonic settings. Basin analysis methods include sedimentology, stratigraphy, geochemistry, provenance and paleocurrent analysis, subsidence modeling, and interpretation of geophysical data

2020-269 MARN 2060 Drop Course (S)

MARN 2060. Introduction to Coastal Meteorology

3 credits

Prerequisites: Recommended preparation: introductory calculus and physics.

Grading Basis: Graded

Introduction to the structure, circulation, and thermodynamic processes within the Earth's atmosphere. Emphasis on weather phenomena impacting the coastlines, including sea breezes, coastal convection, waterspouts, and hurricanes.