CLAS C&C

3.24.2020

Agenda Part 1: Announcements and Catalog Copy

**A. Announcements**

**First-Year Writing Course News**

ENGL 1007 (3 credits) and 1008 (1 credit), which were approved by CLAS C&C on 10.28.2019, have been combined into a single four-credit course. Pedagogy and structure remain identical, but the four-credit version allows for easier scheduling and a nicer new prereq for Ws (ENGL 1007 or 1010 or 1011 or 2011).

**Dual Degree News**

The dual-degree bylaw change will be voted on at the 4.6.2020 Senate meeting. The new bylaw will state that students may get a dual degree with 18 additional credits instead of the current 30. Students within the same college may choose to get two degrees as long as they complete the additional 18 credits.

**B. Approvals by the Chair**

2020-89 HEJS 5397 Add Special Topic: The Talmud, the Rabbis, and History

2020-90 PNB 5396 Add Special Topic: Principles of Physiology and Neurobiology

**C. New Business**

**Exciting New Business (please review carefully)**

**New Courses**

2020-91 AAAS/HIST 2010 Add Course (G) (S)

2020-92 GSCI 2050WE Add Course (G) (S)

2020-93 HEJS/HIST 3204 Add Course (G) (S)

2020-94 MCB 6001 Add Course (G) (S)

2020-96 PP 5304 Add Course

2020-97 PP 5348 Add Course

2020-98 PP 5349 Add Course

2020-99 PP 5350 Add Course

2020-100 PP 5368 Add Course

**Course Revisions with Description Change**

2020-101 ARTH/HRTS 3575 Revise Course (G) (S)

2020-102 MCB 5299 Revise Course

2020-95 PNB 2250 Add Course (S)

**Routine Business (Take a look, please, especially if in your area)**

**Revise Major/Minor/MA**

2020-103 GEOG Revise Major

2020-104 Interpreting Revise Minor

2020-105 Marine Biology Revise Minor

2020-106 PNB Revise Major

2020-107 SLHS Revise MA

2020-108 SLHS Revise Major

**Revise Prerequisites**

2020-109 EEB 3244W Revise Course (G) (S)

**Cross-List**

2020-110 CAMS/HIST 2020 Revise Course (G) (S)

**Add an E**

2020-111 GERM 2400E Revise Course (G) (S)

2020-112 SOCI 2701E Revise Course (G) (S)

2020-113 SOCI 2705E Revise Course (G) (S)

2020-114 SOCI 2709WE Revise Course (G) (S)

**Add a W**

2020-115 CHIN 3230W Revise Course (G) (S)

**CATALOG COPY:**

**Exciting New Business (please review carefully)**

**New Courses**

**2020-91 AAAS/HIST 2010 Add Course (G) (S)**

*Proposed Copy:*

HIST 2101. The Pacific in World History

(also offered as AAAS 2101)

Three credits. Recommended preparation: HIST 1201 and 2100. Not offered for credit to students who have passed HIST 3098 when offered as “The Pacific in World History.”

The Pacific Ocean as a lens for thinking about modern history. Topics include: the flow of people, ideas, goods, nature (whales! Bird guano!) and technology among the nations and peoples of the Pacific World; and the impact of colonialism, war, decolonization, and the Cold War on the history of the region and the fortunes of indigenous peoples. Sources include scholarly works, government documents, diaries, and literature. CA1-C. CA4-INT.

**2020-92 GSCI 2050WE Add Course (G) (S)**

*Proposed Copy:*

GSCI 2050WE. Communicating Earth Science

3.00 credits

Prerequisites: None

Grading Basis: Graded

Science communication with a skill-emphasis on writing, a topic-emphasis on the Earth system, and an environmental literacy emphasis on the interaction between humans and the natural environment. Communication skill development will include some combination of oral presentations, interviews, videos, podcasts, websites, essays, opinions, reviews, field notes, and technical articles, etc. Topics may include climate change, natural hazards, natural resources, ancient life, and landscape appreciation.

**2020-93 HEJS/HIST 3204 Add Course (G) (S)**

*Proposed Copy:*

HEJS 3204 Jewish Responses to the Holocaust

(also offered as HIST 3204)

3.0 credits

Interdisciplinary exploration of Jewish responses to the Holocaust. Examines social, religious, theological, political, cultural, psychological, and literary responses both during and after the Second World War. CA1-C, CA4-INT.

**2020-94 MCB 6001 Add Course (G) (S)**

*Proposed Copy:*

MCB 6001: Introduction to Molecular and Cell Biology Research

3 credits

Prerequisite: Instructor consent.

Exposes new PhD students to general areas of research in MCB, specific laboratory research opportunities, laboratory skills and professional development.

**2020-96 PP 5304 Add Course**

*Proposed Copy:*

PP 5304. Public Policy, Diversity, and Inclusion

Three credits.

Overview of how laws and policies related to diversity and inclusion have changed over time and how they evolved from equal employment opportunity and affirmative action, to diversity and inclusion. Topics include measurement of racial or gender bias; measurement of ‘diversity’; policies that organizations used to achieve diversity; policies to maintain diversity and achieve inclusion.

**2020-97 PP 5348 Add Course**

*Proposed Copy:*

PP 5348. Urban Planning Principles and Methods

Three credits.

Introduction to the planning process, including commonly used planning topics, practices, and tools that planners need to professionally conduct their tasks. Course utilizes lectures, discussion and simulated planning projects.

**2020-98 PP 5349 Add Course**

*Proposed Copy:*

PP 5349. Public Procurement and Contracting

Three credits.

Principles of contract formulation and administration in public procurement, including practices in procurement activities from the identification of the need through the close out of contact activities; best practices for effective contracting relationships between the public and private and nonprofit sectors.

**2020-99 PP 5350 Add Course**

*Proposed Copy:*

PP 5350. Urban and Regional Policy

Three credits.

Recommended Preparation: PP 5331 and PP 5375

Theories and empirical analyses related to urban and regional policy challenges. Students develop skills in employing analytical frameworks and empirical techniques to investigate urban and regional policy issues.

**2020-100 PP 5368 Add Course**

*Proposed Copy:*

PP 5368. Performance Management and Accountability

Three credits.

Logic and application of measurement to managing the performance of programs and enhancing public accountability. Topics include performance frameworks, including program logic models and results-based accountability, and performance data visualizations and dashboards.

**Course Revisions with Description Changes**

**2020-101 ARTH/HRTS 3575 Revise Course (G) (S)**

*Justification:*

This redesigned course will: 1) broaden the Art History course offerings in the CA I category of the General Education curriculum by providing the first Content Area 1 3000-level Art History class that is open to all university students. 2) provide students with the analytical tools to interpret the visual and aesthetic components of digital image production and circulation. This will fill a much needed gap in the existing courses in human rights taught across various campus departments and programs by addressing the specificity of the images' visual elements and their effects. 3) add an important dimension to the Human Rights program's courses which at present do not address digital imagery in the manner proposed by this course. 4) diversifies the courses available to students in Digital Media and Design and the Department of Art and Art History, and provides students in DMD and the Design Program a historical and analytical framework for assessing visual images. 5) extend the campus-wide engagement with Human Rights.

*Current Copy:*

ARTH 3575. Human Rights and Visual Culture

(Also offered as HRTS 3575.)

Three credits. Three hours of lecture.

Prerequisites: Open to sophomores or higher.

The problematics of visual representation and media in defining, documenting and visualizing human rights and humanitarianism from the 19th century birth of photography to 21st century social media.

*Proposed Copy:*

ARTH 3575. Human Rights, Digital Media, Visual Culture

(Also offered as HRTS 3575.)

Three Credits. Three hours of lecture.

Prerequisite: Open to juniors or higher.

The problematics of digital media and visual representation in conceptualizing, documenting, and visualizing human rights and humanitarian issues. CA 1.

**2020-102 MCB 5299 Revise Course**

*Justification:*

The instructors have found it difficult to find a good way to determine a letter grade for this type of course and the grad program does not find it important. Also, all of the other "journal club" courses in the MCB Department are S/U. Two small changes are also made: reducing max number of credits to 6 (as this is now always a one-credit course) and renumbering to reflect S/U grading.

*Current Copy:*

MCB 5299. Current Topics in Cell Biology

1.00 - 2.00 credits | May be repeated for a total of 8 credits.

Prerequisites: None.

Grading Basis: Graded

Discussion of papers from recent literature. Topics include cytoskeletal function, cell motility, gene expression, and signal transduction, with special focus on their relationship to development, the immune system, and cancer.

*Proposed Copy:*

MCB 5284. Current Topics in Cell Biology

1.00 credit | May be repeated for a total of 6 credits.

Prerequisites: None.

Grading Basis: S/U

Discussion of papers from recent literature. Topics include cytoskeletal function, cell motility, gene expression, and signal transduction, with special focus on their relationship to development, the immune system, and cancer.

**2020-95 PNB 2250 Add Course (S)**

*Justification:*

The revised PNB major will no longer require BIOL1108. PNB2250 is currently the only course offered in PNB that has BIOL1108 as a prerequisite. When the major plan of study revision goes into effect, keeping 1108 as a prerequisite would prevent many PNB majors from enrolling in PNB2250.

*Current Copy:*

PNB2250. Animal Physiology.

3.00 Credits.

Prerequisites: BIOL 1107 and either BIOL 1108 or 1110.

Grading Basis: Graded.

Physiological Mechanisms and regulation in vertebrate animals.

*Proposed Copy:*

PNB2250. Comparative Animal Physiology.

3.00 Credits.

Prerequisites: BIOL 1107.

Recommended preparation: BIOL1108.

Grading Basis: Graded.

An introduction to comparative animal physiology, emphasizing the evolutionary impacts of diverse physical, chemical, and environmental factors on vertebrates and invertebrates.

**Routine Business (Take a look, please, especially if in your area)**

**Revise Major/Minor/MA**

**2020-103 GEOG Revise Major**

*Current Copy:*

Bachelor of Sciences

The B.S. degree requires 31 credits in 2000-level or above geography courses and 12 credits of closely related course work in other departments. B.S. majors must complete a basic core of three courses: [GEOG 2100](https://catalog.uconn.edu/GEOG/#2100) or [2200](https://catalog.uconn.edu/GEOG/#2200), [2300](https://catalog.uconn.edu/GEOG/#2300), and [2500](https://catalog.uconn.edu/GEOG/#2500). B.S. majors must take 21 additional credits in Geography, including at least four courses from either “methods” courses (choice of [GEOG 2505](https://catalog.uconn.edu/GEOG/#2505), [2410](https://catalog.uconn.edu/GEOG/#2410), [2510](https://catalog.uconn.edu/GEOG/#2510), [3420](https://catalog.uconn.edu/GEOG/#3420), [3500Q](https://catalog.uconn.edu/GEOG/#3500Q), [3505](https://catalog.uconn.edu/GEOG/#3505), [3510](https://catalog.uconn.edu/GEOG/#3510), [4230](https://catalog.uconn.edu/GEOG/#4230), [4515](https://catalog.uconn.edu/GEOG/#4515), or [4520](https://catalog.uconn.edu/GEOG/#4520)), or “physical” courses (choice of [GEOG 2310](https://catalog.uconn.edu/GEOG/#2310), [3310](https://catalog.uconn.edu/GEOG/#3310), [3400](https://catalog.uconn.edu/GEOG/#3400), [3410](https://catalog.uconn.edu/GEOG/#3410), [3420](https://catalog.uconn.edu/GEOG/#3420), [3505](https://catalog.uconn.edu/GEOG/#3505), [4230](https://catalog.uconn.edu/GEOG/#4230), or [4300](https://catalog.uconn.edu/GEOG/#4300)), in addition to one “W” course, in consultation with their departmental advisor.

*Proposed Copy:*

Bachelor of Sciences

The B.S. degree requires 31 credits in 2000-level or above geography courses and 12 credits of closely related course work in other departments. B.S. majors must complete a basic core of three courses: [GEOG 2100](https://catalog.uconn.edu/GEOG/#2100) or [2200](https://catalog.uconn.edu/GEOG/#2200), [2300](https://catalog.uconn.edu/GEOG/#2300), and [2500](https://catalog.uconn.edu/GEOG/#2500). B.S. majors must take 21 additional credits in Geography, including at least four courses from either “methods” courses (choice of [GEOG 2505](https://catalog.uconn.edu/GEOG/#2505), [2410](https://catalog.uconn.edu/GEOG/#2410), [2510](https://catalog.uconn.edu/GEOG/#2510), [3420](https://catalog.uconn.edu/GEOG/#3420), [3500Q](https://catalog.uconn.edu/GEOG/#3500Q), [3505](https://catalog.uconn.edu/GEOG/#3505), [3510](https://catalog.uconn.edu/GEOG/#3510), [4230](https://catalog.uconn.edu/GEOG/#4230), [4515](https://catalog.uconn.edu/GEOG/#4515), or [4520](https://catalog.uconn.edu/GEOG/#4520)), or “physical” courses (choice of [GEOG 2310](https://catalog.uconn.edu/GEOG/#2310), [3310](https://catalog.uconn.edu/GEOG/#3310), [3400](https://catalog.uconn.edu/GEOG/#3400), [3410](https://catalog.uconn.edu/GEOG/#3410), [3420](https://catalog.uconn.edu/GEOG/#3420), [3505](https://catalog.uconn.edu/GEOG/#3505), [4230](https://catalog.uconn.edu/GEOG/#4230), or [4300](https://catalog.uconn.edu/GEOG/#4300)), in addition to one “W” course, in consultation with their departmental advisor. Based on content, GEOG 4093, GEOG 4095, GEOG 4098 may be used towards the methods or physical requirements in the major with advisor consent*.*

**2020-104 Interpreting Revise Minor**

*Current Copy:*

All students enrolled in this minor are required to complete the following four courses (12 credits): [ASLN 2500](https://catalog.uconn.edu/ASLN/#2500), [2600](https://catalog.uconn.edu/ASLN/#2600), [2700](https://catalog.uconn.edu/ASLN/#2700), [2800](https://catalog.uconn.edu/ASLN/#2800).

Beyond these, students must complete one additional course from the following list (3 credits): [ASLN 3305](https://catalog.uconn.edu/ASLN/#3305), [3295](https://catalog.uconn.edu/ASLN/#3295), [3298](https://catalog.uconn.edu/ASLN/#3298), or [3299](https://catalog.uconn.edu/ASLN/#3299) with approval of minor advisor; [LING 2850](https://catalog.uconn.edu/LING/#2850).

Only one overlapping course may be used by students doing a minor in both American Sign Language/Deaf Studies and Interpreting American Sign Language and English.

This minor is offered by [American Sign Language Studies.](http://asl.uconn.edu/)

*Proposed Copy:*

All students enrolled in this minor are required to complete the following four courses (12 credits): [ASLN 2500](https://catalog.uconn.edu/ASLN/#2500), [2600](https://catalog.uconn.edu/ASLN/#2600), [2700](https://catalog.uconn.edu/ASLN/#2700), [2800](https://catalog.uconn.edu/ASLN/#2800).

Beyond these, students must complete one additional course from the following list (3 credits): [ASLN 3305](https://catalog.uconn.edu/ASLN/#3305), [3295](https://catalog.uconn.edu/ASLN/#3295), [3298](https://catalog.uconn.edu/ASLN/#3298), or [3299](https://catalog.uconn.edu/ASLN/#3299) with approval of minor advisor; [LING 2850](https://catalog.uconn.edu/LING/#2850), or another course approved by the minor advisor.

Only one overlapping course may be used by students doing a minor in both American Sign Language/Deaf Studies and Interpreting American Sign Language and English.

This minor is offered by [American Sign Language Studies.](http://asl.uconn.edu/)

**2020-105 Marine Biology Revise Minor**

*Current Copy:*

Marine Biology Minor

Marine Biology

This minor requires at least 15 credits of 2000-level or above course work.

Required courses are: MARN 3014/EEB 3230; MARN 4010\*

In addition, students must take at least three of the following courses\*\*: MARN 3012/5012 or EEB 4275; MARN 3015/5015; MARN 3030/5032; MARN 3017/5017; MARN 3811; MARN 4018/5018 or EEB 4200; MARN 5016; EEB 3250. Students may use MARN 3893, 4893, 4895, 4898, or other MARN courses towards one or more of these electives with prior approval of the Department Head.

\* Students who have taken both MARN 2002 and 3001 may substitute these for MARN 4010

\*\* Marine Sciences majors may use only one 2000-level or above MARN elective course to count for both the major and the Marine Biology minor.

The minor is offered by the Marine Sciences Department.

*Proposed Copy:*

Marine Biology Minor

The Marine Biology minor is a unique interdisciplinary minor that provides a foundation in the study of marine organisms and their behaviors and interactions with the environment.

This minor requires at least 15 credits of 2000-level or above course work.

Required courses:

 MARN 3014/EEB 3230

 MARN 4010

In addition, students must take at least three electives from the following courses:

MARN 2801WE

MARN 3012\* or MARN 5012\* or EEB 4275

MARN 3015\* or MARN 5015\*

MARN 3017\* or MARN 5017\*

MARN 3811\*

MARN 3812\*

MARN 4018\* or MARN 5018\* or EEB 4200

MARN 4210Q\*

EEB 3250

GSCI 4130

MCB 3849W

NRE 2345

Electives may include another 2000-level or above course from within the Department of Marine Sciences or from another Department with the written pre-approval of the coordinator of the minor.

\*Course offered only at the Avery Point campus

The minor is offered by the Department of Marine Sciences. Students may not count the same course towards the Marine Sciences minor or the Marine Sciences major offered by the Department of Marine Sciences.

**2020-106 PNB Revise Major**

*Current Copy:*

This major leads to a Bachelor of Science, and is suitable for students interested in the physiology and neurobiology of humans and animals. Coursework and independent study opportunities span the fields of comparative physiology, neurobiology, molecular endocrinology, reproductive endocrinology, developmental neurobiology and neurochemistry.

The following 1000’s level courses are required:

* [BIOL 1107](https://catalog.uconn.edu/BIOL/%22%20%5Cl%20%221107), [1108](https://catalog.uconn.edu/BIOL/#1108);
* [CHEM 1124Q](https://catalog.uconn.edu/CHEM/#1124Q)–[1126Q](https://catalog.uconn.edu/CHEM/#1126Q) or [1127Q](https://catalog.uconn.edu/CHEM/#1127Q)–[1128Q](https://catalog.uconn.edu/CHEM/#1128Q);
* [MATH 1131Q](https://catalog.uconn.edu/MATH/#1131Q)–[1132Q](https://catalog.uconn.edu/MATH/#1132Q) or [1125Q](https://catalog.uconn.edu/MATH/#1125Q)–[1126Q](https://catalog.uconn.edu/MATH/#1126Q)–[1132Q](https://catalog.uconn.edu/MATH/#1132Q);
* [PHYS 1201Q](https://catalog.uconn.edu/PHYS/#1201Q)–[1202Q](https://catalog.uconn.edu/PHYS/#1202Q)–[1230](https://catalog.uconn.edu/PHYS/#1230) or [1401Q](https://catalog.uconn.edu/PHYS/#1401Q)–[1402Q](https://catalog.uconn.edu/PHYS/#1402Q) or [1601Q](https://catalog.uconn.edu/PHYS/#1601Q)–[1602Q](https://catalog.uconn.edu/PHYS/#1602Q).

PNB majors must take no fewer than 24 credits in PNB courses numbered 2000 and above. This must include all of the following core courses:

* [PNB 2274](https://catalog.uconn.edu/PNB/%22%20%5Cl%20%222274)–[2275](https://catalog.uconn.edu/PNB/#2275), [3251](https://catalog.uconn.edu/PNB/#3251), and [3262](https://catalog.uconn.edu/PNB/#3262) or [3265](https://catalog.uconn.edu/PNB/#3265).

The remaining credits needed to fulfill this requirement should be selected from the available PNB courses, including [PNB 2250](https://catalog.uconn.edu/PNB/#2250), [3180](https://catalog.uconn.edu/PNB/#3180), [3252](https://catalog.uconn.edu/PNB/#3252), [3260](https://catalog.uconn.edu/PNB/#3260), [3263WQ](https://catalog.uconn.edu/PNB/#3263WQ), [3264W](https://catalog.uconn.edu/PNB/#3264W), [3275](https://catalog.uconn.edu/PNB/#3275), [3278](https://catalog.uconn.edu/PNB/#3278), [3279](https://catalog.uconn.edu/PNB/#3279), [3295](https://catalog.uconn.edu/PNB/#3295), [3299](https://catalog.uconn.edu/PNB/#3299), [4162](https://catalog.uconn.edu/PNB/#4162), [4296W](https://catalog.uconn.edu/PNB/#4296W), [4400](https://catalog.uconn.edu/PNB/#4400). At most 3 credits from among [PNB 3180](https://catalog.uconn.edu/PNB/#3180), [3295](https://catalog.uconn.edu/PNB/#3295), and [3299](https://catalog.uconn.edu/PNB/#3299), and not more than one credit of [PNB 3279](https://catalog.uconn.edu/PNB/#3279), may count towards the 24 credit requirement.

To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses:

* [PNB 3263WQ](https://catalog.uconn.edu/PNB/#3263WQ), [3264W](https://catalog.uconn.edu/PNB/#3264W), or [4296W](https://catalog.uconn.edu/PNB/#4296W).

PNB majors must also take all of the following courses, which count as the related group:

* [CHEM 2443](https://catalog.uconn.edu/CHEM/#2443), [2444](https://catalog.uconn.edu/CHEM/#2444);
* [MCB 2000](https://catalog.uconn.edu/MCB/#2000) or [3010](https://catalog.uconn.edu/MCB/#3010) and [MCB 2400](https://catalog.uconn.edu/MCB/#2400) or [2410](https://catalog.uconn.edu/MCB/#2410).

In addition, students are urged to take:

* [CHEM 2445](https://catalog.uconn.edu/CHEM/#2445);
* [EEB 2244](https://catalog.uconn.edu/EEB/#2244) or [2245](https://catalog.uconn.edu/EEB/#2245); and
* [MCB 2210](https://catalog.uconn.edu/MCB/#2210).

There is a minor in [Physiology and Neurobiology](https://catalog.uconn.edu/minors/physiology-neurobiology/). A minor in [Neuroscience](https://catalog.uconn.edu/minors/neuroscience/) is offered jointly by the Physiology and Neurobiology Department and the Psychology Department. Both programs are described in the [Minors](https://catalog.uconn.edu/minors/) section of this Catalog.

*Proposed Copy:*

**Physiology and Neurobiology**

This B.S. program in Physiology and Neurobiology is intended to provide students with a foundational understanding of body and brain functions at the molecular, cellular and systemic levels by synthesizing current and emerging ideas from research and medical science. Course offerings span comparative and model system physiology, nervous system function and development, endocrinology, cardiorespiratory physiology, and associated diseases. Additionally, we also offer coursework and independent study based undergraduate research opportunities.

The following courses are required to earn a B.S. degree in the college of liberal arts and sciences:

* BIOL 1107
* [CHEM 1124Q](https://catalog.uconn.edu/CHEM/#1124Q)–[1126Q](https://catalog.uconn.edu/CHEM/#1126Q) or [1127Q](https://catalog.uconn.edu/CHEM/#1127Q)–[1128Q](https://catalog.uconn.edu/CHEM/#1128Q);
* [MATH 1131Q](https://catalog.uconn.edu/MATH/#1131Q)–[1132Q](https://catalog.uconn.edu/MATH/#1132Q)
* [PHYS 1201Q](https://catalog.uconn.edu/PHYS/#1201Q)–[1202Q](https://catalog.uconn.edu/PHYS/#1202Q)–[1230](https://catalog.uconn.edu/PHYS/#1230) or [1401Q](https://catalog.uconn.edu/PHYS/#1401Q)–[1402Q](https://catalog.uconn.edu/PHYS/#1402Q) or [1601Q](https://catalog.uconn.edu/PHYS/#1601Q)–[1602Q](https://catalog.uconn.edu/PHYS/#1602Q).

**PNB Major Requirements:**

Undergraduate majors must complete at least 24 credits in PNB at the 2000 or higher level, including:

* All courses in the core group
* At least three courses from the physiology and neurobiology groups, with at least one course from the physiology group and at least one course from neurobiology group.
* At least one course from the experiential group
* At least one W course in PNB (which may be fulfilled from the experiential group)

**Core Group**

* PNB2274 and PNB2275
* PNB3251

**Physiology Group**

* PNB2250, PNB3252, PNB3262, PNB3265, PNB3270, PNB3350, and PNB3500

**Neurobiology Group:**

* PNB3255, PNB3260, PNB3275, PNB3700, and PNB4400

**Experiential Group:**

* PNB3120W, PNB3180, PNB3263WQ, PNB3264W, and PNB4296W

*Students who have not completed 24 credits in the PNB major after satisfying the above requirements may take additional course(s) from the above categories, or any other PNB course at the 2000 or higher level. However, no more than 3cr. of PNB3180, PNB3295, or PNB3299 may be applied toward the 24 credits-in-major requirement.*

**Related Courses:**

* MCB 2000 or MCB 3010
* MCB 2400 or MCB 2410
* CHEM 2443 and CHEM 2444 *or* CHEM 2241 and MCB 2210

There is a minor in [Physiology and Neurobiology](https://catalog.uconn.edu/minors/physiology-neurobiology/). A minor in [Neuroscience](https://catalog.uconn.edu/minors/neuroscience/) is offered jointly by the Physiology and Neurobiology Department and the Psychology Department. Both programs are described in the [Minors](https://catalog.uconn.edu/minors/) section of this Catalog

**2020-107 SLHS Revise MA**

*Proposed Copy:*

Master of Arts Requirements

In addition to the Graduate School requirements, a M.A. degree in Speech-Language Pathology requires satisfactory completion of a minimum of 57 credits and 375 hours of clinical practicum while maintaining at least a “B” in both academic coursework and clinical work. Students must complete all required courses and clinical practicum in order to obtain both their M.A. degree, and their Certificate in Clinical Competency through the American Speech-Language-Hearing Association. The first year of the two-year M.A. program consists of required graduate courses and clinical practicum, and the first year of the three-year M.A. program consists of required pre-professional undergraduate courses. During the final year, students complete the remaining required courses, and either [GRAD 5950](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FGRAD%2F%235950&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700521948&sdata=jl6RpCgjtXxAuMq3Xcn4%2Bv3g0b%2FH4skZT%2FmJCN9GZYI%3D&reserved=0) or [SLHS 5374](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235374&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700531941&sdata=5DzHCvM1LgDOLc7XfRtrUiwiGVgzo%2BUSNu3BBrLDCVs%3D&reserved=0). Students are also required to complete an additional six credits of course work in an area interest. At least three of the credits must be from graduate courses taken within the SLHS department. The Master of Arts required courses are listed below.

**Master of Arts Clinical Practicum.** [SLHS 5336](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235336&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700541936&sdata=VoX%2FFo%2Fp2TmFX5xkhcMmmafVifNfp%2FcIyCw3QGLGJbQ%3D&reserved=0) each semester and [SLHS 5302](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235302&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700541936&sdata=j1lgk6INrEThGHWK0WZjUJuASn8ilsyslVmeWgkpTRw%3D&reserved=0) in May Term/Summer I.

**Master of Arts Language Disorders Required Courses:** [SLHS 5342](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235342&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700551930&sdata=MmSnk6cF%2FUKU%2BI1L4On5t171FO8AnCpa6Tz8w%2FDQvp4%3D&reserved=0), [5343](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235343&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700551930&sdata=W5GYwkoNHMvMgU8f%2BsJk7XL3n0iUGmd%2B%2Fapzg0P9Ro8%3D&reserved=0), [5348](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235348&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700551930&sdata=6HR7rAyU6kwXZ31%2FVEcLa6AjGvGM1FZFlBNNAG8OVHY%3D&reserved=0), and [5349](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235349&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700561927&sdata=66pWQft5NG96vxVhFz%2FaDu%2FbDmJevuArV8tarXNasBU%3D&reserved=0).

**Master of Arts Speech Disorders Required Courses:** [SLHS 5335](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235335&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700561927&sdata=0ZEg8hZ1cPuZoA%2B%2FWcQ7yDOehmmYw9vszAi%2BK7OD5tg%3D&reserved=0), [5345](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235345&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700571920&sdata=tvwQumW4BgB4WkfYxdS9CYAUrgBeiAQ3lKgA6Llz76U%3D&reserved=0), [5346](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235346&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700581915&sdata=mkILe58RCb9NHxA17X2XNKke94tmQTDQxbbQ5ZOobgs%3D&reserved=0), [5353](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235353&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700581915&sdata=LG8tsoxTvCQ98b1%2FnP7QYEjFj%2F3I7QQ01d8aPjLMBuw%3D&reserved=0), and [5359](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235359&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700591911&sdata=ygBkaSxvsHTupl3c26WpQHIiev976Cgpa%2FxiRhlU%2BoA%3D&reserved=0).

**Master of Arts Speech Science and Research Required Courses:** [SLHS 5361](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235361&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700591911&sdata=weugyIAB2BJPKNtM%2FwaozuNpWIMbQPItcvOVsGnGjzU%3D&reserved=0), [5377](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235377&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700601901&sdata=Fsck6pzYMqlXP2WBht6KV%2Fcc9X%2BgWEvAFm3GdFqsnE4%3D&reserved=0), and [5374](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235374&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700601901&sdata=Ars6l1VC8tZoK4fkpWzDpwaiwg1J55AX%2Bee5Edrk8h4%3D&reserved=0) or [GRAD 5950](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FGRAD%2F%235950&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700611895&sdata=zABxSZ61X8G%2BC2GT3Rk2j37fBLdsK5nClg7wCoejbis%3D&reserved=0).

**Master of Arts Area of Interest Courses.** Students must take six credits of additional coursework in an area of interest as part of their degree requirement. These courses may vary in topics such as disabilities, diversity and multiculturalism, education, and medical speech language pathology to list a few. These courses are typically offered within the department (e.g., [SLHS 5376](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235376&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700611895&sdata=jkIuCgbSRKExILbazykqF8rNKBSKAA6N%2FNuTqDGjXbM%3D&reserved=0) Language Impairments and Literacy, [SLHS 5378](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235378&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700621891&sdata=9NiBXc26vdSyctotM38IClZXKWUBH6rKM9%2FHT6xl3Kg%3D&reserved=0) Augmentative Alternative Communication in Speech-Language Pathology, [SLHS 5380](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235380&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700621891&sdata=zihScW1Sr2p0TTK%2BMv22aMJxJAr9tvrZL65%2F20bgHd8%3D&reserved=0) Advanced Topics in Medical Speech Pathology, [SLHS 6123](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%236123&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700631883&sdata=%2FKrHi3FkLbzi0UeCjdq8Vd%2FGfpNXEv%2BhLLd2n%2BwKX7k%3D&reserved=0) Bilingualism in Typical and Atypical Populations; Language and Cognition). One three credit course may be taken outside the department if approval is obtained from the student’s academic advisory committee.

*Proposed Copy:*

Master of Arts Requirements

In addition to the Graduate School requirements, a M.A. degree in Speech-Language Pathology requires satisfactory completion of a minimum of 57 credits and 375 hours of clinical practicum while maintaining at least a “B” in both academic coursework and clinical work. Students must complete all required courses and clinical practicum in order to obtain both their M.A. degree, and their Certificate in Clinical Competency through the American Speech-Language-Hearing Association. The first year of the two-year M.A. program consists of required graduate courses and clinical practicum, and the first year of the three-year M.A. program consists of required pre-professional undergraduate courses. During the final year, students complete the remaining required courses, and either [GRAD 5950](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FGRAD%2F%235950&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700751814&sdata=aZlBgIa2zYh88VhflSVUcz%2FbN2hfoE4o6mvq7fDq33M%3D&reserved=0) or [SLHS 5374](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235374&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700761809&sdata=hxNUXZRSUbiNdxXcuvaPtE68xLz0vRiXsNOotjMQzHs%3D&reserved=0). Students are also required to complete an additional six credits of course work in an area **of** interest. At least three of the credits must be from graduate courses taken within the SLHS department. The Master of Arts required courses are listed below.

**Master of Arts Clinical Practicum.** [SLHS 5336](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235336&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700761809&sdata=kBXr9%2BtL5K61f284XN%2FpZlNewSlSmTbfg%2FPn8GnW1QE%3D&reserved=0) each semester and [SLHS 5302](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235302&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700771805&sdata=mXk3L5aNUxjKaU7w9gADCznmhqZYqU0%2BuEF1BP%2BIHX0%3D&reserved=0) in May Term/Summer I.

**Master of Arts Language Disorders Required Courses:** [SLHS 5342](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235342&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700771805&sdata=0WkNlxwPwZ1Six04kaAHqZIWszuijreKcMjmNO6uP3M%3D&reserved=0), [5343](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235343&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700781797&sdata=DLdG02gp99y6coSK4fOysPkJDfIz0Y78CvCBWtE6KT4%3D&reserved=0), [5348](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235348&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700781797&sdata=2FBgR0hF0EYtRku9gx2x3Sco7A1ojAO2wnaZOBCKMqw%3D&reserved=0), [5349](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235349&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700791792&sdata=UNlkLV%2Bs%2F5C0E5F15PXuPwMMsxjCo2OrtLUuZjlPR3M%3D&reserved=0), and 5378 (add here).

and .

**Master of Arts Speech Disorders Required Courses:** [SLHS 5335](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235335&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700791792&sdata=NLzFce5V7lUdvh11Nswy9RqNljM99vZ4Y4CBtOC6kVs%3D&reserved=0), [5345](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235345&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700801789&sdata=%2FxMlafrBQ8nDFHmgefwdYt%2BXi2txwNrI%2Fnx4tsYbi9c%3D&reserved=0), [5346](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235346&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700801789&sdata=krJy84rUTCPl3ekZK%2Buy3LPS8HUkKavhBg3M3StwwWA%3D&reserved=0), [5353](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235353&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700811790&sdata=Q1w1Qjg8VkHu7XbrpoAaiOkIl1Yz9x271r85nRn1MLQ%3D&reserved=0), and [5359](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235359&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700811790&sdata=49qw7z6UsyD3aJVxttniVzSb7EJkGQy%2FjX%2FvF%2BOgTH4%3D&reserved=0).

**Master of Arts Speech Science and Research Required Courses:** [SLHS 5361](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235361&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700821770&sdata=qG3Ukg0PesuHi4ao57HdSPfTiAId0chyCSrZA43oE44%3D&reserved=0), [5377](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235377&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700821770&sdata=7kKCpvbPbFP0XwgD93vASDPa%2FVjo865utlr%2FB0nfKvc%3D&reserved=0), and [5374](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235374&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700831770&sdata=e8aWHd43Zj%2FQgNnm1pmcbNazI0BGKRB4xzdGlFqRAUU%3D&reserved=0) or [GRAD 5950](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FGRAD%2F%235950&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700831770&sdata=I1qWWsWqXlfsa090u59fSPo62uwgMcT%2FCIHA%2FowFi7Q%3D&reserved=0).

**Master of Arts Area of Interest Courses.** Students must take six credits of additional coursework in an area of interest as part of their degree requirement. These courses may vary in topics such as disabilities, diversity and multiculturalism, education, and medical speech language pathology to list a few. These courses are typically offered within the department (e.g., [SLHS 5376](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235376&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700841764&sdata=p89Ix8GZ0O5mBAb%2FuoAZlcJ5rcpSPX2vr4WlzRPlovg%3D&reserved=0) Language Impairments and Literacy, [SLHS 5380](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235380&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700841764&sdata=OttWoPLPK%2FGCtToEH08KlauktTMQHDjixTYSZ1nYZao%3D&reserved=0) Advanced Topics in Medical Speech Pathology, [SLHS 5123](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%236123&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700851758&sdata=gmtAUR5b1bw5BsHelNB%2BbEHtx95OX2Lqq2Q3Jrdx0TI%3D&reserved=0) Bilingualism in Typical and Atypical Populations; Language and Cognition, [SLHS 5378](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgradcatalog.uconn.edu%2FSLHS%2F%235378&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700851758&sdata=rDMs0tWnz76xhAcnqa%2FsoTkCEP6foMjwWd1h18pCaQA%3D&reserved=0) Augmentative Alternative Communication in Speech-Language Pathology ​(remove 5378 from here). One three credit course may be taken outside the department if approval is obtained from the student’s academic advisory committee.

**2020-108 SLHS Revise Major**

*Current Copy:*

Speech, Language, and Hearing Sciences

[Course descriptions](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2Fslhs%2F&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700631883&sdata=ghTFXr%2BjjT6lxqc%2BAiKThdc2DXcoNqF4R3QkQyPt6uE%3D&reserved=0)

The Speech, Language, and Hearing Sciences major is a pre-professional program within the liberal arts and sciences curriculum. It provides a broad overview of normal speech, language and hearing development. In addition a variety of speech, language, and hearing disorders are introduced. This major permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Students who want to learn more about the fields of audiology and speech language pathology, but are unsure about declaring the major are encouraged to take [SLHS 1150](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%231150&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700641879&sdata=OVLQMu%2Fo0OUdwaOMVPtPJ9gccTYoq4CCKakkDkzxwjE%3D&reserved=0). Students may declare the major by going to [ppc.uconn.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fppc.uconn.edu%2F&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700641879&sdata=ZH86Bq6F%2FbUnuAMywMpkvs51vzJz7Xyu17X52HKjbkc%3D&reserved=0).

Successful completion of the B.A. degree in Speech, Language, and Hearing Sciences requires the following:

1. A total of 25 credits at the 2000-level or higher in Speech, Language, and Hearing Sciences.
2. Courses on normal development of speech, language, and hearing including: [SLHS 2203](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%232203&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700641879&sdata=98%2FyX970jYQkT9p3g311VDUMNRxgEBEfXWr8C0mkbk8%3D&reserved=0), [2204](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%232204&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700651874&sdata=xnaUtjIQafYNs8Vu9J1j759N%2BJLLiDGxA71ebo9pZm0%3D&reserved=0), [2156Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%232156Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700651874&sdata=AJs8EbwW0VnmYDiSrnmlMTZ72XTjBCU8zJgudbII7gk%3D&reserved=0), and [3247](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%233247&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700661869&sdata=n%2BJQLhUAuzwV18ibJpkiY2YDLR%2FiNNWq0EDivjM9%2BYk%3D&reserved=0).
3. Courses on measurement and disorders of speech, language and hearing including: [SLHS 3248](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%233248&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700661869&sdata=w%2FJnUNogWFBGE34Lwl98vywBf9iXAqCa%2BU2T2vXcny4%3D&reserved=0), [4249](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234249&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700671861&sdata=DMPK3v9suJWv65tQZeWJX2hewYBVJau72B5wU8uN250%3D&reserved=0), or [4249W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234249W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700671861&sdata=J500wlUnD20bBfZOMKTqyVl8WG9IYmtDpJNPuNMRtrk%3D&reserved=0), and two (2) of the following: [SLHS 4245](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700681857&sdata=tJzhZoUe%2BnRJ4AMtNxTZPwIiQoEiAt1w%2FyEAxtZ%2BCtk%3D&reserved=0) or [4245W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700681857&sdata=cVPJjZPkCpr43e3dt0KYzBo5cESbJ9MRFREbIxDsm90%3D&reserved=0), [4251](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234251&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700691861&sdata=Pj%2BsNZWFlHFzE3yBYzY5dTZWd5WoXoVM8XED%2BRyYa%2FE%3D&reserved=0), or [4254](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234254&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700691861&sdata=tegHVCwp0zhtBv10FvkU8TNB3flkh3LRCbsALhOuOYA%3D&reserved=0) or [4254W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234254W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700701844&sdata=%2FN5OoSr4%2F5zTPkSG%2F%2BDfZeFpdIvwleHxiPPR4vepzTI%3D&reserved=0).
4. Twelve (12) credits of related coursework. Related courses can be tailored to the interests and needs of the student but must be approved by a Speech, Language, and Hearing Sciences advisor.
5. Nine (9) credits of elective coursework. Elective courses can be any 2000-level or higher course of interest to the student.
6. Students must take one course in each of the following areas:
a. Statistics: [STAT 2215Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSTAT%2F%232215Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700701844&sdata=JeyXmXivHCuvyt3m0WlOhwbUORi0S5OZRPQIOej5U4g%3D&reserved=0) b. Biological science: [BIOL 1102](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FBIOL%2F%231102&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700711838&sdata=qeLHG4KdE8HBKyrY6KxFdWNUdx%2F0A%2BBdvSq9VpP0B3U%3D&reserved=0), [1107](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FBIOL%2F%231107&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700711838&sdata=l0gpdyUM73yUalj%2BI73katAYxQtWVfyD%2BTErj6UF4PI%3D&reserved=0), or [1108](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FBIOL%2F%231108&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700721834&sdata=ZVKehl1iWQeV0yrNiXrcp03muuPRmsbv1yaUwFQoCPM%3D&reserved=0) c. Physical science: [PHYS 1010Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FPHYS%2F%231010Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700721834&sdata=XB0zyfSt8zyOXiT9pRfn2aaDceu50BHCH7ysFutwdGo%3D&reserved=0) or [PHYS 1075Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FPHYS%2F%231075Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700731826&sdata=7ywrru2rqNf1NT33uwcAvXNVD1foT7cMi6b9o8nWigs%3D&reserved=0) More advanced level courses may be substituted for the courses listed above.
7. It is recommended that students accumulate a total of 25 hours of approved observations of assessment and treatment of speech, language and hearing disorders.

The information literacy competency is met by the successful completion of required courses.

To satisfy the writing requirement in the major, students must pass at least one course from [SLHS 4245W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700731826&sdata=I21WvfnJjqh83nlBN1Lw8K%2FdRjn4ysuli%2BpSUeQlTc0%3D&reserved=0), [4249W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234249W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700741820&sdata=IWBgIzUn5KZmVHlBbtf0iGWl5ER0Bnv%2BDiOJxvs60c8%3D&reserved=0), or [4254W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700741820&sdata=vinnFlFSydA%2BKSwWkFNPPeO3VXMac4Di5EaSP2ZWqD4%3D&reserved=0). Honors students may use [SLHS 4296W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234296W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700751814&sdata=LoEJ4BNoQTSqkIMUZ%2BbEfa0%2FYdR02yDSwpgApU2bwuM%3D&reserved=0) to satisfy the writing requirement in the major.

*Proposed Copy:*

SLHS Major

[Course descriptions](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2Fslhs%2F&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700861752&sdata=FsZqgJwbBHF5QcOUk5iynXWY4KGzPm6LehUyxh0vnis%3D&reserved=0)

The Speech, Language, and Hearing Sciences major is a pre-professional program within the liberal arts and sciences curriculum. It provides a broad overview of normal speech, language and hearing development. In addition a variety of speech, language, and hearing disorders are introduced. This major permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Students who want to learn more about the fields of audiology and speech language pathology, but are unsure about declaring the major are encouraged to take [SLHS 1150](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%231150&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700861752&sdata=DDNOEyDMBTapqIUY92s5oOmZXEp0T9Y3jtatXm3geLM%3D&reserved=0). Students may declare the major by going to [ppc.uconn.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fppc.uconn.edu%2F&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700861752&sdata=w9ktweKGbI43jlE4VBw2TST0U939MgXVZe0cCaYmdCk%3D&reserved=0).

Successful completion of the B.A. degree in Speech, Language, and Hearing Sciences requires the following:

1. A total of 25 credits at the 2000-level or higher in Speech, Language, and Hearing Sciences.
2. Courses on normal development of speech, language, and hearing including: [SLHS 2203](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%232203&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700871749&sdata=EyhRPf0nOnTEVp0sYg9p%2BmU5y619mUIDInSMbdAOZjc%3D&reserved=0), [2204](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%232204&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700871749&sdata=w%2Fm8VPVxJ51vUTGpPDdCPn5Az1fxWq6YAaIEhTnUW4I%3D&reserved=0), [2156Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%232156Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700881738&sdata=JJy2%2BymMVkCu29uMB07YvUoJx7DBvjJ0kWC6%2Bbz%2FIFE%3D&reserved=0), and [3247](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%233247&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700881738&sdata=CnCynjc0ti%2BZ52qU%2FFLDv2nGw62ycooZkQkQJlYZx00%3D&reserved=0).
3. Courses on measurement and disorders of speech, language and hearing including: [SLHS 3248](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%233248&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700891735&sdata=qgmVJB63DWaYkXKexpB3PJc95jjOj7nUhG3D10Q%2B1%2Bw%3D&reserved=0), [4249](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234249&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700891735&sdata=CMVcJNB5HKpsPUvqNxt%2BmCiGLsmjAeDMlzcEmCUBGfM%3D&reserved=0), or [4249W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234249W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700901727&sdata=wttT75zNuFx8MzV5RzwoUdVAxcmVUtDkthlL8Tt9mBA%3D&reserved=0), and two (2) of the following: [SLHS 4245](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700901727&sdata=V5hE23SXIdx4OdN9ytYqr9UB%2B2NBz6hn%2BwSEOigTcLo%3D&reserved=0) or [4245W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700911722&sdata=RlfGVe4X0wwX%2BfyoUSfzVg4sxKbrFpRamBy4ImoO6MU%3D&reserved=0), [4251](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234251&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700911722&sdata=bH9S53zDdfco40dRrJ%2FRvremuR7yPnC0NQPym7zSQp8%3D&reserved=0), or [4254](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234254&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700921718&sdata=zVlBwhYtilBIDpiMyXxf7T5fLtiXSP1a4DIsAh0aiDc%3D&reserved=0) or [4254W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234254W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700921718&sdata=dTtfv7PyyAadQ52RuyYB%2FehTaz9WXFERTeG4Gel5lUw%3D&reserved=0).
4. Students can also take an elective 3-credit seminar in Bilingualism in Typical and Atypical populations: Language & Cognition. These 3 graduate-level credits can be applied toward your undergraduate degree (register SLHS 4123) or to both, your UCONN undergraduate and UCONN graduate degree (register to SLHS 5123).
5. Twelve (12) credits of related coursework. Related courses can be tailored to the interests and needs of the student but must be approved by a Speech, Language, and Hearing Sciences advisor.
6. Nine (9) credits of elective coursework. Elective courses can be any 2000-level or higher course of interest to the student.
7. Students must take one course in each of the following areas:
a. Statistics: [STAT 2215Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSTAT%2F%232215Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700931711&sdata=wnhyzgpOf%2ByL4GMW%2Be4HEjGchgBOZhSI%2BQC1nYbogZY%3D&reserved=0) b. Biological science: [BIOL 1102](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FBIOL%2F%231102&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700931711&sdata=IJcEZARksx4nsAGdJct6IlEneWvn0KWGnXBqcUZE2Jo%3D&reserved=0), [1107](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FBIOL%2F%231107&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700941704&sdata=ljoT5lXxuKMePHsv3IricKq2QxbylczKcggU9ragmzs%3D&reserved=0), or [1108](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FBIOL%2F%231108&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700941704&sdata=LToCxGbgTnu9imgxLFhVohD%2BbleVpiHQ7eOFXi5OZyE%3D&reserved=0) c. Physical science: [PHYS 1010Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FPHYS%2F%231010Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700951703&sdata=8VoJFZJFcK3nGumtXuhByJnatoBi7MV8JqvEPb7xyXA%3D&reserved=0) or [PHYS 1075Q](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FPHYS%2F%231075Q&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700951703&sdata=M6ef0OBXOiTtSTWAXvg3ANNP%2BV3olYL0t2348hnwKOI%3D&reserved=0) More advanced level courses may be substituted for the courses listed above.
8. It is recommended that students accumulate a total of 25 hours of approved observations of assessment and treatment of speech, language and hearing disorders.

The information literacy competency is met by the successful completion of required courses.

To satisfy the writing requirement in the major, students must pass at least one course from [SLHS 4245W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700961691&sdata=J9s8fcHnRL6WwTJRZFLNMCeMsdPwDsMBrGQ%2Bs0RM0hU%3D&reserved=0), [4249W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234249W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700961691&sdata=psAgHTmpQa%2F7Ns0dJxJhoBrjOuxobBR6Qq2LFThfRrI%3D&reserved=0), or [4254W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234245W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700971686&sdata=OqdLAmQ2TLXwbVgFKPxpFBJ9W%2FtXQnwF9s45ukOHCI4%3D&reserved=0). Students may use [SLHS 4296W](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog.uconn.edu%2FSLHS%2F%234296W&data=02%7C01%7Cpamela.bedore%40uconn.edu%7Cf242251a90eb4918b97908d7c75a01fd%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637197061700971686&sdata=CacQFZodCLmHd36W8ZUlKJBUe6JYKBHDNYMr%2Fo54nZE%3D&reserved=0) to satisfy the writing requirement in the major.

**Revise Prerequisites**

**2020-109 EEB 3244W Revise Course (G) (S)**

*Current Copy:*

EEB 3244W. Writing in Ecology

2 credits.

Prerequisites: ENGL 1010 or 1011 or 2011; EEB 2208 or 2244/W.

Critical engagement with primary research literature in ecology through written communication; skills in editing, revising and peer feedback.

*Proposed Copy:*

EEB 3244W. Writing in Ecology

2 credits.

Prerequisites: ENGL 1010 or 1011 or 2011; EEB 2208 or 2244E or 2244WE or permission of the instructor.

Critical engagement with primary research literature in ecology through written communication; skills in editing, revising and peer feedback.

**Cross-List**

**2020-110 CAMS/HIST 2020 Revise Course (G) (S)**

*Current Copy:*

HIST 2020: Pyramids, Pirates, and the Polis: The Ancient Mediterranean

Three credits.

Political and intellectual history of the civilizations that emerged around the ancient Mediterranean, including the Near East, Egypt, Greece, and Rome, with emphasis on their interactions and influences. CA 1. CA 4-INT.

*Proposed Copy:*

HIST 2020: Pyramids, Pirates, and the Polis: The Ancient Mediterranean

(Also offered as CAMS 2020)

Three credits.

Political and intellectual history of the civilizations that emerged around the ancient Mediterranean, including the Near East, Egypt, Greece, and Rome, with emphasis on their interactions and influences. CA 1. CA 4-INT.

**Add an E**

**2020-111 GERM 2400E Revise Course (G) (S)**

*Current Copy:*

GERM 2400. The Environment in German Culture

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Ecological thinking in German culture from the Greeks (Plato) to the Greens (Amery). The second half of the semester consists of student projects on current environmental policies in the European Union. CA 1 (E).

*Proposed Copy:*

GERM 2400E. The Environment in German Culture

3.00 credits

Prerequisites: Open to sophomores or higher.

Grading Basis: Graded

Ecological thinking in German culture from the Greeks (Plato) to the Greens (Amery). The second half of the semester consists of student projects on current environmental policies in the European Union. CA 1 (E).

**2020-112 SOCI 2701E Revise Course (G) (S)**

*Current Copy:*

SOCI 2701. Sustainable Societies

3.00 credits

Prerequisites: Open to sophomores or higher.

Recommended preparation: SOCI 1001, SOCI 2709.

Grading Basis: Graded

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture and the future of life on earth.

*Proposed Copy:*

SOCI 2701E. Sustainable Societies

3.00 credits

Prerequisites: Open to sophomores or higher.

Recommended preparation: SOCI 1001, SOCI 2709.

Grading Basis: Graded

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture and the future of life on earth.

**2020-113 SOCI 2705E Revise Course (G) (S)**

*Current Copy:*

SOCI 2705. Sociology of Food

3.00 credits

Prerequisites: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability.

Recommended preparation: SOCI 1001

Grading Basis: Graded

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

*Proposed Copy:*

SOCI 2705E. Sociology of Food

3.00 credits

Prerequisites: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability.

Recommended preparation: SOCI 1001

Grading Basis: Graded

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

**2020-114 SOCI 2709WE Revise Course (G) (S)**

*Current Copy:*

SOCI 2709W. Society and Climate Change

3.00 credits

Prerequisites: Open to sophomores or higher; ENGL 1010 or 1011 or 2011.

Recommended Preparation: SOCI 1001. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

*Proposed Copy:*

SOCI 2709WE. Society and Climate Change

3.00 credits

Prerequisites: Open to sophomores or higher; ENGL 1010 or 1011 or 2011.

Recommended Preparation: SOCI 1001. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

**Add a W**

**2020-115 CHIN 3230W Revise Course (G) (S)**

*Current Copy:*

CHIN 3230. Language & Identity in Greater China

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Topics include role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 4-INT.

*Proposed Copy:*

CHIN 3230. Language & Identity in Greater China

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Topics include role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 4-INT.

CHIN 3230W. Language & Identity in Greater China

3.00 credits

Prerequisites: ENGL 1007 and 1010 and 1011 and 2011. Instructor consent required.

Grading Basis: Graded