CLAS C&C

Chair: Pamela Bedore

Minutes

12.6.2019, approved electronically 12.13.2019

**A. Approvals by the Chair**

2019-411 MATH 5788 Add Factotum Course

2019-412 MATH 5789 Add Factotum Course

2019-413 MATH 5798 Add Factotum Course

2019-414 MATH 5799 Add Factotum Course

**B. Approved Proposals**

2019-415 PSYC 2502 Add Course (S) (guest: Jim Magnuson)

2019-416 PNB 5105 Revise Course (guest: Radmila Filipovic)

2019-417 ECON 2103 Revise Course (G) (S)

2019-418 ECON 2326 Revise Course (S)

2019-419 ECON Revise Major

2019-420 ECON Revise Minor

2019-421 EEB Revise Major

2019-423 HDFS 2142E Add Course (G) (S)

2019-424 MCB 3620 Add Course

2019-425 STAT 4255 Add Course

2019-426 STAT/BIST 5725 Revise Course

2019-427 STAT 5735 Add Course

2019-428 LLAS Revise Minor

**C. Tabled Proposals**

2019-422 GEOG 5510 Revise Course

(in the absence of the proposer)

**D. Announcements and Discussions**

* Next meeting: 1.28.2020
* Guests for next semester: Registrar’s Office, Honors, Delta 2 Gen Ed
* Ongoing Gen Ed discussion

**CATALOG COPY:**

**2019-415 PSYC 2502 Add Course (S) (guest: Jim Magnuson)**

*Approved Copy:*

PSYC 2502. Science of Learning and Art of Scientific Communication

3.00 credits

Prerequisites: Instructor consent required.

Grading Basis: Honors Graded

Lecture, discussion and team-based presentations related to the principles of learning and the essentials of scientific communication.

**2019-416 PNB 5105 Revise Course (guest: Radmila Filipovic)**

*Current Copy:*

PNB 5105. Seminar in Intraoperative Neuromonitoring

2.00 credits

Prerequisites: None.

Grading Basis: Graded

Presentations of clinical and nonclinical subjects affecting the intraoperative neuromonitoring clinician's daily job. Topics include the sterile field; infection control; needle, electrical, radiation and fire safety; patient privacy laws (HIPAA); professional conduct and communication; and diversity in the workplace.

*Approved Copy:*

PNB 5105. Seminar in Intraoperative Neuromonitoring

2.00 credits

Prerequisites: Instructor consent required.

Grading Basis: Graded. May be repeated to a maximum of four credits.

Presentations of clinical and nonclinical topics affecting the daily job of an intraoperative neuromonitoring clinician. Topics may include the sterile field; infection control; needle, electrical, radiation and fire safety; patient privacy laws (HIPAA); professional conduct and communication; and diversity in the workplace.

**2019-417 ECON 2103 Revise Course (G) (S)**

*Current Copy:*

ECON 2103. Honors Core: Deep Roots of Modern Societies

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 3103.

Grading Basis: Honors Credit

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues.

*Approved Copy:*

ECON 2103. Honors Core: Deep Roots of Modern Societies

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 3103.

Grading Basis: Honors Credit

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues. CA1 (C).

**2019-418 ECON 2326 Revise Course (S)**

*Current Copy:*

ECON 2326. Operations Research

3.00 credits

Prerequisites: None

Recommended preparation: ECON 1200 or both ECON 1201 and 1202

Grading Basis: Graded

Extensive use of computer spreadsheets to find efficient solutions to problems faced by managers in both the public and private sectors. Optimization of input and output mixes, of delivery routes, and communication networks.

*Approved Copy:*

ECON 2326. Operations Research

3.00 credits

Prerequisites: None

Recommended preparation: ECON 1200 or both ECON 1201 and 1202. Not open for credit to students who have passed ECON 4326.

Grading Basis: Graded

Extensive use of computer spreadsheets to find efficient solutions to problems faced by managers in both the public and private sectors. Optimization of input and output mixes, of delivery routes, and communication networks.

**2019-419 ECON Revise Major**

*Current Copy:*

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must learn twenty-four credits in courses at the 2000 level or above, including two intermediate theory courses ([ECON 2201](https://catalog.uconn.edu/ECON/#2201) or [2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [2202](https://catalog.uconn.edu/ECON/#2202) or [2212Q](https://catalog.uconn.edu/ECON/#2212Q)), plus at least nine credits in either quantitative skills courses ([ECON 2301](https://catalog.uconn.edu/ECON/#2301)–[2328](https://catalog.uconn.edu/ECON/#2328)) and/or ECON courses at the 3000 level or above. No more than six credits in [ECON 2499](https://catalog.uconn.edu/ECON/#2499) and/or [3499](https://catalog.uconn.edu/ECON/#3499) may be counted toward the required 24 credits in economics courses at the 2000 level or above. [ECON 2481](https://catalog.uconn.edu/ECON/#2481) does not count toward fulfilling the major requirements.

Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) and one of the following: [MATH 1071Q](https://catalog.uconn.edu/MATH/#1071Q), [1110Q](https://catalog.uconn.edu/MATH/#1110Q), [1126Q](https://catalog.uconn.edu/MATH/#1126Q), [1131Q](https://catalog.uconn.edu/MATH/#1131Q), [1151Q](https://catalog.uconn.edu/MATH/#1151Q) or [2141Q](https://catalog.uconn.edu/MATH/#2141Q). [MATH 1125Q](https://catalog.uconn.edu/MATH/#1125Q) or higher is recommended, and [STAT 1100Q](https://catalog.uconn.edu/STAT/#1100Q) is recommended over [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q). [ECON 2311](https://catalog.uconn.edu/ECON/#2311) is a recommended course for the B.A. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: [MATH 1125Q](https://catalog.uconn.edu/MATH/#1125Q), [1126Q](https://catalog.uconn.edu/MATH/#1126Q), and [1132Q](https://catalog.uconn.edu/MATH/#1132Q); [MATH 1131Q](https://catalog.uconn.edu/MATH/#1131Q) (or [1151Q](https://catalog.uconn.edu/MATH/#1151Q)) and [1132Q](https://catalog.uconn.edu/MATH/#1132Q) (or [1152Q](https://catalog.uconn.edu/MATH/#1152Q)); or [MATH 2141Q](https://catalog.uconn.edu/MATH/#2141Q) and [2142Q](https://catalog.uconn.edu/MATH/#2142Q). In addition, B.S. majors must also take one of the following: [MATH 2110Q](https://catalog.uconn.edu/MATH/#2110Q) or [2130Q](https://catalog.uconn.edu/MATH/#2130Q) or [2210Q](https://catalog.uconn.edu/MATH/#2210Q) or [2410Q](https://catalog.uconn.edu/MATH/#2410Q) or [2420Q](https://catalog.uconn.edu/MATH/#2420Q). Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

* Biology: [BIOL 1107](https://catalog.uconn.edu/BIOL/#1107) and either [BIOL 1108](https://catalog.uconn.edu/BIOL/#1108) or [1110](https://catalog.uconn.edu/BIOL/#1110).
* Chemistry: [CHEM 1124Q](https://catalog.uconn.edu/CHEM/#1124Q), [1125Q](https://catalog.uconn.edu/CHEM/#1125Q), [1126Q](https://catalog.uconn.edu/CHEM/#1126Q); or [CHEM 1127Q](https://catalog.uconn.edu/CHEM/#1127Q), [1128Q](https://catalog.uconn.edu/CHEM/#1128Q); or [CHEM 1137Q](https://catalog.uconn.edu/CHEM/#1137Q), [1138Q](https://catalog.uconn.edu/CHEM/#1138Q); or [CHEM 1147Q](https://catalog.uconn.edu/CHEM/#1147Q), [1148Q](https://catalog.uconn.edu/CHEM/#1148Q).
* Physics: [PHYS 1201Q](https://catalog.uconn.edu/PHYS/#1201Q), [1202Q](https://catalog.uconn.edu/PHYS/#1202Q); or [PHYS 1401Q](https://catalog.uconn.edu/PHYS/#1401Q), [1402Q](https://catalog.uconn.edu/PHYS/#1402Q); or [PHYS 1501Q](https://catalog.uconn.edu/PHYS/#1501Q), [1502Q](https://catalog.uconn.edu/PHYS/#1502Q); or [PHYS 1601Q](https://catalog.uconn.edu/PHYS/#1601Q), [1602Q](https://catalog.uconn.edu/PHYS/#1602Q).

One of these courses may be used to fulfill the CA 3 lab requirement of the University’s general education requirements. In addition, students must take one other CA 3 course from a different subject area, but it need not be a lab course.

B.S. majors must also earn 29 credits in courses at the 2000-level or above, including two quantitative intermediate theory courses ([ECON 2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [2212Q](https://catalog.uconn.edu/ECON/#2212Q)); a sequence in econometrics ([ECON 2311](https://catalog.uconn.edu/ECON/#2311) and [2312](https://catalog.uconn.edu/ECON/#2312)); and at least six credits from the following modeling and methods courses [ECON 2301](https://catalog.uconn.edu/ECON/#2301), [2326](https://catalog.uconn.edu/ECON/#2326), [2327](https://catalog.uconn.edu/ECON/#2327), [3208](https://catalog.uconn.edu/ECON/#3208), [3313](https://catalog.uconn.edu/ECON/#3313), [3315](https://catalog.uconn.edu/ECON/#3315), [4206](https://catalog.uconn.edu/ECON/#4206). Students may substitute equivalent graduate-level courses with consent of the advisor.  B.S. majors may fulfill the requirement for [ECON 2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [2212Q](https://catalog.uconn.edu/ECON/#2212Q) by taking [ECON 2201](https://catalog.uconn.edu/ECON/#2201), [2202](https://catalog.uconn.edu/ECON/#2202), and [2301](https://catalog.uconn.edu/ECON/#2301), in which case [ECON 2301](https://catalog.uconn.edu/ECON/#2301) cannot be used to fulfill the requirement for six credits in modeling and methods courses. B.S. majors may not count [ECON 2481](https://catalog.uconn.edu/ECON/#2481) toward the major, nor may they count more than six credits in [ECON 2499](https://catalog.uconn.edu/ECON/#2499) and/or [3499](https://catalog.uconn.edu/ECON/#3499).

B.S. majors are also required to pass 12 credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count toward a minor in a field related to economics. For both the B.A. and B.S., the intermediate theory courses ([ECON 2201](https://catalog.uconn.edu/ECON/#2201) or [2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [ECON 2202](https://catalog.uconn.edu/ECON/#2202) or [2212Q](https://catalog.uconn.edu/ECON/#2212Q)) should be taken early in the student’s major program. The department has special requirements for economic majors in the University Honors Program.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking [ECON 2311](https://catalog.uconn.edu/ECON/#2311), [2312W](https://catalog.uconn.edu/ECON/#2312W), [2326](https://catalog.uconn.edu/ECON/#2326), or [2327](https://catalog.uconn.edu/ECON/#2327). Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the “[Minors](https://catalog.uconn.edu/minors/economics/)” section.

*Approved Copy:*

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must learn twenty-four credits in courses at the 2000 level or above, including two intermediate theory courses ([ECON 2201](https://catalog.uconn.edu/ECON/#2201) or [2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [2202](https://catalog.uconn.edu/ECON/#2202) or [2212Q](https://catalog.uconn.edu/ECON/#2212Q)), plus at least nine credits in either quantitative skills courses ([ECON 2301](https://catalog.uconn.edu/ECON/#2301)–[2328](https://catalog.uconn.edu/ECON/#2328)) and/or ECON courses at the 3000 level or above. No more than six credits in [ECON 2499](https://catalog.uconn.edu/ECON/#2499) and/or [3499](https://catalog.uconn.edu/ECON/#3499) may be counted toward the required 24 credits in economics courses at the 2000 level or above. [ECON 2481](https://catalog.uconn.edu/ECON/#2481) does not count toward fulfilling the major requirements.

Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) and one of the following: [MATH 1071Q](https://catalog.uconn.edu/MATH/#1071Q), [1110Q](https://catalog.uconn.edu/MATH/#1110Q), [1126Q](https://catalog.uconn.edu/MATH/#1126Q), [1131Q](https://catalog.uconn.edu/MATH/#1131Q), [1151Q](https://catalog.uconn.edu/MATH/#1151Q) or [2141Q](https://catalog.uconn.edu/MATH/#2141Q). [MATH 1125Q](https://catalog.uconn.edu/MATH/#1125Q) or higher is recommended, and [STAT 1100Q](https://catalog.uconn.edu/STAT/#1100Q) is recommended over [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q). [ECON 2311](https://catalog.uconn.edu/ECON/#2311) is a recommended course for the B.A. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: [MATH 1125Q](https://catalog.uconn.edu/MATH/#1125Q), [1126Q](https://catalog.uconn.edu/MATH/#1126Q), and [1132Q](https://catalog.uconn.edu/MATH/#1132Q); [MATH 1131Q](https://catalog.uconn.edu/MATH/#1131Q) (or [1151Q](https://catalog.uconn.edu/MATH/#1151Q)) and [1132Q](https://catalog.uconn.edu/MATH/#1132Q) (or [1152Q](https://catalog.uconn.edu/MATH/#1152Q)); or [MATH 2141Q](https://catalog.uconn.edu/MATH/#2141Q) and [2142Q](https://catalog.uconn.edu/MATH/#2142Q). In addition, B.S. majors must also take one of the following: [MATH 2110Q](https://catalog.uconn.edu/MATH/#2110Q) or [2130Q](https://catalog.uconn.edu/MATH/#2130Q) or [2210Q](https://catalog.uconn.edu/MATH/#2210Q) or [2410Q](https://catalog.uconn.edu/MATH/#2410Q) or [2420Q](https://catalog.uconn.edu/MATH/#2420Q). Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

* Biology: [BIOL 1107](https://catalog.uconn.edu/BIOL/#1107) and either [BIOL 1108](https://catalog.uconn.edu/BIOL/#1108) or [1110](https://catalog.uconn.edu/BIOL/#1110).
* Chemistry: [CHEM 1124Q](https://catalog.uconn.edu/CHEM/#1124Q), [1125Q](https://catalog.uconn.edu/CHEM/#1125Q), [1126Q](https://catalog.uconn.edu/CHEM/#1126Q); or [CHEM 1127Q](https://catalog.uconn.edu/CHEM/#1127Q), [1128Q](https://catalog.uconn.edu/CHEM/#1128Q); or [CHEM 1137Q](https://catalog.uconn.edu/CHEM/#1137Q), [1138Q](https://catalog.uconn.edu/CHEM/#1138Q); or [CHEM 1147Q](https://catalog.uconn.edu/CHEM/#1147Q), [1148Q](https://catalog.uconn.edu/CHEM/#1148Q).
* Physics: [PHYS 1201Q](https://catalog.uconn.edu/PHYS/#1201Q), [1202Q](https://catalog.uconn.edu/PHYS/#1202Q); or [PHYS 1401Q](https://catalog.uconn.edu/PHYS/#1401Q), [1402Q](https://catalog.uconn.edu/PHYS/#1402Q); or [PHYS 1501Q](https://catalog.uconn.edu/PHYS/#1501Q), [1502Q](https://catalog.uconn.edu/PHYS/#1502Q); or [PHYS 1601Q](https://catalog.uconn.edu/PHYS/#1601Q), [1602Q](https://catalog.uconn.edu/PHYS/#1602Q).

One of these courses may be used to fulfill the CA 3 lab requirement of the University’s general education requirements. In addition, students must take one other CA 3 course from a different subject area, but it need not be a lab course.

B.S. majors must also earn 29 credits in courses at the 2000-level or above, including two quantitative intermediate theory courses ([ECON 2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [2212Q](https://catalog.uconn.edu/ECON/#2212Q)); a sequence in econometrics ([ECON 2311](https://catalog.uconn.edu/ECON/#2311) and [2312](https://catalog.uconn.edu/ECON/#2312)); and at least six credits from the following modeling and methods courses [ECON 2301](https://catalog.uconn.edu/ECON/#2301), [2326](https://catalog.uconn.edu/ECON/#2326), [2327](https://catalog.uconn.edu/ECON/#2327), [3208](https://catalog.uconn.edu/ECON/#3208), [3313](https://catalog.uconn.edu/ECON/#3313), [3315](https://catalog.uconn.edu/ECON/#3315), [4206](https://catalog.uconn.edu/ECON/#4206), and **4326**. Students may substitute equivalent graduate-level courses with consent of the advisor.  B.S. majors may fulfill the requirement for [ECON 2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [2212Q](https://catalog.uconn.edu/ECON/#2212Q) by taking [ECON 2201](https://catalog.uconn.edu/ECON/#2201), [2202](https://catalog.uconn.edu/ECON/#2202), and [2301](https://catalog.uconn.edu/ECON/#2301), in which case [ECON 2301](https://catalog.uconn.edu/ECON/#2301) cannot be used to fulfill the requirement for six credits in modeling and methods courses. B.S. majors may not count [ECON 2481](https://catalog.uconn.edu/ECON/#2481) toward the major, nor may they count more than six credits in [ECON 2499](https://catalog.uconn.edu/ECON/#2499) and/or [3499](https://catalog.uconn.edu/ECON/#3499).

B.S. majors are also required to pass 12 credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count toward a minor in a field related to economics. For both the B.A. and B.S., the intermediate theory courses ([ECON 2201](https://catalog.uconn.edu/ECON/#2201) or [2211Q](https://catalog.uconn.edu/ECON/#2211Q) and [ECON 2202](https://catalog.uconn.edu/ECON/#2202) or [2212Q](https://catalog.uconn.edu/ECON/#2212Q)) should be taken early in the student’s major program. The department has special requirements for economic majors in the University Honors Program.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking [ECON 2311](https://catalog.uconn.edu/ECON/#2311), [2312W](https://catalog.uconn.edu/ECON/#2312W), [2326](https://catalog.uconn.edu/ECON/#2326), or [2327](https://catalog.uconn.edu/ECON/#2327). Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the “[Minors](https://catalog.uconn.edu/minors/economics/)” section.

**2019-420 ECON Revise Minor**

*Current Copy:*

Students wishing to minor in Economics must complete five three-credit courses at the 2000 level and above, including ECON 2201 or 2211Q; ECON 2202 or 2212Q; and one course numbered 2301–2328 or at the 3000 level or above.

*Approved Copy:*

Students wishing to minor in Economics must complete 15 credits at the 2000 level and above, including ECON 2201 or 2211Q; ECON 2202 or 2212Q; and one course numbered 2301–2328 or at the 3000 level or above.

**2019-421 EEB Revise Major**

*Current Copy:*

**Requirements for the EEB Major (B.S. or B.A.)**

1. Both of the following **core courses**: [EEB 2244/W](https://catalog.uconn.edu/EEB/#2244) and [EEB 2245/W](https://catalog.uconn.edu/EEB/#2245)
2. At least one of the following **animal diversity courses**: [EEB 2214](https://catalog.uconn.edu/EEB/#2214), [3254](https://catalog.uconn.edu/EEB/#3254), [3265](https://catalog.uconn.edu/EEB/#3265), [3266](https://catalog.uconn.edu/EEB/#3266), [3269](https://catalog.uconn.edu/EEB/#3269), [3273](https://catalog.uconn.edu/EEB/#3273), [4200](https://catalog.uconn.edu/EEB/#4200), [4250](https://catalog.uconn.edu/EEB/#4250), [4252](https://catalog.uconn.edu/EEB/#4252), [4274](https://catalog.uconn.edu/EEB/#4274), [4275](https://catalog.uconn.edu/EEB/#4275); or [4260](https://catalog.uconn.edu/EEB/#4260) if taken in combination with either [4261](https://catalog.uconn.edu/EEB/#4261) or [4262](https://catalog.uconn.edu/EEB/#4262).
3. At least one of the following **plant diversity courses**: [EEB 3203](https://catalog.uconn.edu/EEB/#3203), [3204](https://catalog.uconn.edu/EEB/#3204), [3220/W](https://catalog.uconn.edu/EEB/#3220), [3240](https://catalog.uconn.edu/EEB/#3240), [3250](https://catalog.uconn.edu/EEB/#3250), [3271](https://catalog.uconn.edu/EEB/#3271), [4272](https://catalog.uconn.edu/EEB/#4272), [4276](https://catalog.uconn.edu/EEB/#4276).
4. A course in **physiology**: [EEB 2250](https://catalog.uconn.edu/EEB/#2250), [3360](https://catalog.uconn.edu/EEB/#3360), [4215](https://catalog.uconn.edu/EEB/#4215), [PNB 2250](https://catalog.uconn.edu/PNB/#2250), or [SPSS 4210](https://catalog.uconn.edu/SPSS/#4210).
5. At least two of the following courses with extensive laboratory or field work, which may include courses used to satisfy the animal or plant diversity requirement: [EEB 3203](https://catalog.uconn.edu/EEB/#3203), [3204](https://catalog.uconn.edu/EEB/#3204), [3221](https://catalog.uconn.edu/EEB/#3221), [3230](https://catalog.uconn.edu/EEB/#3230), [3240](https://catalog.uconn.edu/EEB/#3240), [3247](https://catalog.uconn.edu/EEB/#3247), [3250](https://catalog.uconn.edu/EEB/#3250), [3254](https://catalog.uconn.edu/EEB/#3254), [3265](https://catalog.uconn.edu/EEB/#3265), [3266](https://catalog.uconn.edu/EEB/#3266), [3267](https://catalog.uconn.edu/EEB/#3267), [3271](https://catalog.uconn.edu/EEB/#3271), [3273](https://catalog.uconn.edu/EEB/#3273), [4120](https://catalog.uconn.edu/EEB/#4120), [4200](https://catalog.uconn.edu/EEB/#4200), [4230W](https://catalog.uconn.edu/EEB/#4230W), [4250](https://catalog.uconn.edu/EEB/#4250), [4252](https://catalog.uconn.edu/EEB/#4252), [4261](https://catalog.uconn.edu/EEB/#4261), [4262](https://catalog.uconn.edu/EEB/#4262), [4272](https://catalog.uconn.edu/EEB/#4272), [4274](https://catalog.uconn.edu/EEB/#4274), [4275](https://catalog.uconn.edu/EEB/#4275), [4276](https://catalog.uconn.edu/EEB/#4276).
6. Students are encouraged to complete a course in statistics.
7. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I-V above. A maximum of 3 independent study credits from [EEB 3899](https://catalog.uconn.edu/EEB/#3899) may count toward the 24-credit requirement.
8. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include [MCB 2410](https://catalog.uconn.edu/MCB/#2410). One semester of organic chemistry is recommended.
9. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: [EEB 2244W](https://catalog.uconn.edu/EEB/#2244W), [2245W](https://catalog.uconn.edu/EEB/#2245W), [3220W](https://catalog.uconn.edu/EEB/#3220W), [4230W](https://catalog.uconn.edu/EEB/#4230W), [4896W](https://catalog.uconn.edu/EEB/#4896W), 5335W

*Approved Copy:*

1. Both of the following **core courses**: [EEB 2244/W](https://catalog.uconn.edu/EEB/#2244) and [EEB 2245/W](https://catalog.uconn.edu/EEB/#2245)
2. At least one of the following **animal diversity courses**: [EEB 2214](https://catalog.uconn.edu/EEB/#2214), [3254](https://catalog.uconn.edu/EEB/#3254), [3265](https://catalog.uconn.edu/EEB/#3265), [3266](https://catalog.uconn.edu/EEB/#3266), [3269](https://catalog.uconn.edu/EEB/#3269), [3273](https://catalog.uconn.edu/EEB/#3273), [4200](https://catalog.uconn.edu/EEB/#4200), [4250](https://catalog.uconn.edu/EEB/#4250), [4252](https://catalog.uconn.edu/EEB/#4252), [4274](https://catalog.uconn.edu/EEB/#4274), [4275](https://catalog.uconn.edu/EEB/#4275); or [4260](https://catalog.uconn.edu/EEB/#4260) if taken in combination with either [4261](https://catalog.uconn.edu/EEB/#4261) or [4262](https://catalog.uconn.edu/EEB/#4262).
3. At least one of the following **plant diversity courses**: [EEB 3203](https://catalog.uconn.edu/EEB/#3203), [3204](https://catalog.uconn.edu/EEB/#3204), [3220/W](https://catalog.uconn.edu/EEB/#3220), [3240](https://catalog.uconn.edu/EEB/#3240), [3250](https://catalog.uconn.edu/EEB/#3250), [3271](https://catalog.uconn.edu/EEB/#3271), [4272](https://catalog.uconn.edu/EEB/#4272), [4276](https://catalog.uconn.edu/EEB/#4276).
4. A course in **physiology**: [EEB 2250](https://catalog.uconn.edu/EEB/#2250), [3360](https://catalog.uconn.edu/EEB/#3360), [4215](https://catalog.uconn.edu/EEB/#4215), [PNB 2250](https://catalog.uconn.edu/PNB/#2250), or [SPSS 4210](https://catalog.uconn.edu/SPSS/#4210).
5. At least two of the following courses with extensive laboratory or field work, which may include courses used to satisfy the animal or plant diversity requirement: [EEB 3203](https://catalog.uconn.edu/EEB/#3203), [3204](https://catalog.uconn.edu/EEB/#3204), [~~3221~~](https://catalog.uconn.edu/EEB/#3221)3220, [3230](https://catalog.uconn.edu/EEB/#3230), [3240](https://catalog.uconn.edu/EEB/#3240), [3247](https://catalog.uconn.edu/EEB/#3247), [3250](https://catalog.uconn.edu/EEB/#3250), [3254](https://catalog.uconn.edu/EEB/#3254), [3265](https://catalog.uconn.edu/EEB/#3265), [3266](https://catalog.uconn.edu/EEB/#3266), [3267](https://catalog.uconn.edu/EEB/#3267), [3271](https://catalog.uconn.edu/EEB/#3271), [3273](https://catalog.uconn.edu/EEB/#3273), [4120](https://catalog.uconn.edu/EEB/#4120), [4200](https://catalog.uconn.edu/EEB/#4200), [4230W](https://catalog.uconn.edu/EEB/#4230W), [4250](https://catalog.uconn.edu/EEB/#4250), [4252](https://catalog.uconn.edu/EEB/#4252), [4261](https://catalog.uconn.edu/EEB/#4261), [4262](https://catalog.uconn.edu/EEB/#4262), [4272](https://catalog.uconn.edu/EEB/#4272), [4274](https://catalog.uconn.edu/EEB/#4274), [4275](https://catalog.uconn.edu/EEB/#4275), [4276](https://catalog.uconn.edu/EEB/#4276).
6. Students are encouraged to complete a course in statistics.
7. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I-V above. A maximum of 3 independent study credits from [EEB 3899](https://catalog.uconn.edu/EEB/#3899) may count toward the 24-credit requirement.
8. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include [MCB 2410](https://catalog.uconn.edu/MCB/#2410). One semester of organic chemistry is recommended.
9. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one W course in EEB. ~~of the following courses:~~ [~~EEB 2244W~~](https://catalog.uconn.edu/EEB/#2244W)~~,~~ [~~2245W~~](https://catalog.uconn.edu/EEB/#2245W)~~,~~ [~~3220W~~](https://catalog.uconn.edu/EEB/#3220W)~~,~~ [~~4230W~~](https://catalog.uconn.edu/EEB/#4230W)~~,~~ [~~4896W~~](https://catalog.uconn.edu/EEB/#4896W)~~, 5335W~~

**2019-423 HDFS 2142E Add Course (G) (S)**

*Approved Copy:*

HDFS 2142E. Exploring Conservation and Sustainability with Preschoolers

3 credits.

Recommended Preparation: HDFS 1070. Instructor consent required.

Introduction to the broad fields of sustainability and conservation through place-based learning experiences. Explores the importance of environmental stewardship by actively engaging with preschool children in project-based learning related to conservation and sustainability throughout the semester. (CA2)

**2019-424 MCB 3620 Add Course**

*Approved Copy:*

MCB 3620. Host-Associated Microbiomes

Three credits.

Prerequisite: MCB 2610 or MCB 2612. Not open for credit to students who have passed MCB 3895 when taught as “Host-Associated Microbiomes.”

Current research on microbial communities associated with living hosts, with a focus on evolution, ecology, immunology, and human health.

**2019-425 STAT 4255 Add Course**

*Approved Copy:*

STAT 4255. Introduction to Statistical Learning

3 credits.

Prerequisites: STAT 3115Q or instructor consent

Grading Basis. Graded

Modern statistical learning methods arising frequently in data science and machine learning with real-world applications: linear and logistic regression, generalized additive models, decision trees, boosting, support vector machines, and neural networks (deep learning).

**2019-426 STAT/BIST 5725 Revise Course**

*Current Copy:*

STAT/BIST 5725. Linear Statistical Models

3.00 credits.

Prerequisites: Open to graduate students in Statistics, others with permission (RG814).

Grading Basis: Graded

Linear and matrix algebra concepts, generalized inverses of matrices, multivariate normal distribution, distributions of quadratic forms in normal random vectors, least squares estimation for full rank and less than full rank linear models, estimation under linear restrictions, testing linear hypotheses.

*Approved Copy:*

STAT/BIST 5725. Linear Models I

3.00 credits.

Prerequisites: Open to graduate students in Statistics, others with permission (RG814).

Grading Basis: Graded

Linear and matrix algebra concepts, generalized inverses of matrices, multivariate normal distribution, distributions of quadratic forms in normal random vectors, least squares estimation for full rank and less than full rank linear models, estimation under linear restrictions, testing linear hypotheses.

**2019-427 STAT 5735 Add Course**

*Approved Copy:*

STAT 5735 Linear Models II

3 Credits.

Prerequisites: STAT/BIST 5725, STAT/BIST 5505, and STAT/BIST 5605. Open to students who have passed the PhD Qualifying Examination in Statistics; others with permission.

Grading Basis: Graded

Multiple comparisons, fixed-effects linear models, random-effects and mixed-effects models, generalized linear models, variable selections, regularization and sparsity, support vector machines, additive models, and Bayesian linear models.

**2019-428 LLAS Revise Minor**

*Current Copy:*

The interdisciplinary minor in Latin American Studies offers a basic understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region’s relations with the United States.

### Requirements

The minor consists of a minimum of 15 credit hours of course work selected from at least three disciplines distributed from the courses below:

* [LLAS 2011W](https://catalog.uconn.edu/LLAS/#2011W), [2012,](https://catalog.uconn.edu/LLAS/#2012) [2995](https://catalog.uconn.edu/LLAS/#2995), [3293](https://catalog.uconn.edu/LLAS/#3293), [3998](https://catalog.uconn.edu/LLAS/#3998), [3999](https://catalog.uconn.edu/LLAS/#3999), [4212](https://catalog.uconn.edu/LLAS/#4212), [4994W](https://catalog.uconn.edu/LLAS/#4994W) ;
* [ANTH 3021](https://catalog.uconn.edu/ANTH/#3021), [3029](https://catalog.uconn.edu/ANTH/#3029), [3042](https://catalog.uconn.edu/ANTH/#3042), [3150](https://catalog.uconn.edu/ANTH/#3150), [3152](https://catalog.uconn.edu/ANTH/#3152); [ANTH/LLAS 3241](https://catalog.uconn.edu/LLAS/#3241);
* [ARTH 3610](https://catalog.uconn.edu/ARTH/#3610), [3620](https://catalog.uconn.edu/ARTH/#3620), [3630](https://catalog.uconn.edu/ARTH/#3630), [3640](https://catalog.uconn.edu/ARTH/#3640), [3645](https://catalog.uconn.edu/ARTH/#3645);
* [ECON](https://catalog.uconn.edu/ECON/#2474)/[LLAS 2474](https://catalog.uconn.edu/LLAS/#2474)
* [GEOG 4710](https://catalog.uconn.edu/GEOG/#4710);
* [HIST 3610](https://catalog.uconn.edu/HIST/#3610), [3619](https://catalog.uconn.edu/HIST/#3619), [3620](https://catalog.uconn.edu/HIST/#3620), [3621](https://catalog.uconn.edu/HIST/#3621), [3622](https://catalog.uconn.edu/HIST/#3622), [3640](https://catalog.uconn.edu/HIST/#3640), [3643](https://catalog.uconn.edu/HIST/#3643), [3650](https://catalog.uconn.edu/HIST/#3650), [4994W](https://catalog.uconn.edu/HIST/#4994W); [HIST/LLAS 3607](https://catalog.uconn.edu/LLAS/#3607), [3608W](https://catalog.uconn.edu/HIST/#3608W), [3609](https://catalog.uconn.edu/LLAS/#3609), [3635](https://catalog.uconn.edu/LLAS/#3635), [3660W](https://catalog.uconn.edu/LLAS/#3660W);
* [POLS 3218](https://catalog.uconn.edu/POLS/#3218), [3235](https://catalog.uconn.edu/POLS/#3235), [3237](https://catalog.uconn.edu/POLS/#3237); [POLS 3834](https://catalog.uconn.edu/POLS/#3834)/[LLAS 3271,](https://catalog.uconn.edu/LLAS/#3271) [3667](https://catalog.uconn.edu/LLAS/#3667);
* [SPAN 3201](https://catalog.uconn.edu/SPAN/#3201), [3205](https://catalog.uconn.edu/SPAN/#3205), [3207](https://catalog.uconn.edu/SPAN/#3207), [3214](https://catalog.uconn.edu/SPAN/#3214), [3233](https://catalog.uconn.edu/SPAN/#3233), [3234](https://catalog.uconn.edu/SPAN/#3234), [3250](https://catalog.uconn.edu/SPAN/#3250), [3251](https://catalog.uconn.edu/SPAN/#3251), [3254](https://catalog.uconn.edu/SPAN/#3254), [3260](https://catalog.uconn.edu/SPAN/#3260), [3266,](https://catalog.uconn.edu/SPAN/#3266) [3267W](https://catalog.uconn.edu/SPAN/#3267W); [SPAN/LLAS 3265](https://catalog.uconn.edu/LLAS/#3265)

### Language Requirement

(Credits do not apply to minor’s 15 credit minimum) Students may demonstrate elementary proficiency in a Latin American language in one of the following ways:

* One 2000-level or above language course
* Pass equivalent language exam administered by the Department of Literatures, Cultures and Languages
* Requirement waived for native speakers

Students minoring in Latin American Studies should also consider participating in an Education Abroad program in Latin America or the Caribbean. Courses taken abroad may be counted toward the minor if they are equivalents of the courses listed above.

The minor is offered by [El Instituto: Latino/a, Caribbean and Latin American Studies Institute](http://elin.uconn.edu/). For information, contact Anne Gebelein or call 860-486-5508.

*Approved Copy:*

The interdisciplinary minor in Latin American Studies offers a basic understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region’s relations with the United States.

### Requirements

The minor consists of a minimum of 15 credit hours of course work selected from at least three disciplines distributed from the courses below:

* [LLAS 2011W](https://catalog.uconn.edu/LLAS/#2011W), [2012,](https://catalog.uconn.edu/LLAS/#2012) [2995](https://catalog.uconn.edu/LLAS/#2995), [3293](https://catalog.uconn.edu/LLAS/#3293), [3998](https://catalog.uconn.edu/LLAS/#3998), [3999](https://catalog.uconn.edu/LLAS/#3999), [4212](https://catalog.uconn.edu/LLAS/#4212), [4994W](https://catalog.uconn.edu/LLAS/#4994W) ;
* [ANTH 3021](https://catalog.uconn.edu/ANTH/#3021), [3029](https://catalog.uconn.edu/ANTH/#3029), [3042](https://catalog.uconn.edu/ANTH/#3042), [3150](https://catalog.uconn.edu/ANTH/#3150), [3152](https://catalog.uconn.edu/ANTH/#3152); [ANTH/LLAS 3241](https://catalog.uconn.edu/LLAS/#3241); ANTH/LLAS/HRTS 3327;
* [ARTH 3610](https://catalog.uconn.edu/ARTH/#3610), [3620](https://catalog.uconn.edu/ARTH/#3620), [3630](https://catalog.uconn.edu/ARTH/#3630), [3640](https://catalog.uconn.edu/ARTH/#3640), [3645](https://catalog.uconn.edu/ARTH/#3645);
* [ECON](https://catalog.uconn.edu/ECON/#2474)/[LLAS 2474](https://catalog.uconn.edu/LLAS/#2474)
* [GEOG 4710](https://catalog.uconn.edu/GEOG/#4710);
* [HIST 3610](https://catalog.uconn.edu/HIST/#3610), [3619](https://catalog.uconn.edu/HIST/#3619), [3620](https://catalog.uconn.edu/HIST/#3620), [3621](https://catalog.uconn.edu/HIST/#3621), [3622](https://catalog.uconn.edu/HIST/#3622), [3640](https://catalog.uconn.edu/HIST/#3640), [3643](https://catalog.uconn.edu/HIST/#3643), [3650](https://catalog.uconn.edu/HIST/#3650), [4994W](https://catalog.uconn.edu/HIST/#4994W); [HIST/LLAS 3607](https://catalog.uconn.edu/LLAS/#3607), [3608W](https://catalog.uconn.edu/HIST/#3608W), [3609](https://catalog.uconn.edu/LLAS/#3609), [3635](https://catalog.uconn.edu/LLAS/#3635), [3660W](https://catalog.uconn.edu/LLAS/#3660W);
* [POLS 3218](https://catalog.uconn.edu/POLS/#3218), [3235](https://catalog.uconn.edu/POLS/#3235), [3237](https://catalog.uconn.edu/POLS/#3237); [POLS 3834](https://catalog.uconn.edu/POLS/#3834)/[LLAS 3271,](https://catalog.uconn.edu/LLAS/#3271) [3667](https://catalog.uconn.edu/LLAS/#3667);
* [SPAN 3201](https://catalog.uconn.edu/SPAN/#3201), [3205](https://catalog.uconn.edu/SPAN/#3205), [3207](https://catalog.uconn.edu/SPAN/#3207), [3214](https://catalog.uconn.edu/SPAN/#3214), [3233](https://catalog.uconn.edu/SPAN/#3233), [3234](https://catalog.uconn.edu/SPAN/#3234), [3250](https://catalog.uconn.edu/SPAN/#3250), [3251](https://catalog.uconn.edu/SPAN/#3251), [3254](https://catalog.uconn.edu/SPAN/#3254), [3260](https://catalog.uconn.edu/SPAN/#3260), [3266,](https://catalog.uconn.edu/SPAN/#3266) [3267W](https://catalog.uconn.edu/SPAN/#3267W); [SPAN/LLAS 3265](https://catalog.uconn.edu/LLAS/#3265)

*With approval of the minor advisor, appropriate sections of 3293 courses taken through Education Abroad may count towards the minor. Appropriate sections of special or variable topic courses, including HRTS 3298, AFRA 3898, ANTH 3098, SPAN 3298, HIST 3098, WGSS 3998, and POLS 2998, may also count towards the minor with advisor consent.*

### Language Requirement

(Credits do not apply to minor’s 15 credit minimum) Students may demonstrate elementary proficiency in a Latin American language in one of the following ways:

* One 2000-level or above language course
* Pass equivalent language exam administered by the Department of Literatures, Cultures and Languages
* Requirement waived for native speakers

Students minoring in Latin American Studies should also consider participating in an Education Abroad program in Latin America or the Caribbean. Courses taken abroad may be counted toward the minor if they are equivalents of the courses listed above.

The minor is offered by [El Instituto: Latino/a, Caribbean and Latin American Studies Institute](http://elin.uconn.edu/). For information, contact Anne Gebelein or call 860-486-5508.

**D. Announcements and Discussions**

*Next Meeting: 1.28.2020*

The committee determined that we will need only one meeting in January: Tues, 1.28, 3:30-5:30PM, Oak 408. If there’s an especially long agenda, the meeting time will be extended to 6PM.

*Guests for Spring 2020*

The committee will invite guests from three areas/offices for Spring 2020:

* The Registrar’s Office
* The Honor’s Program
* The Delta 2 General Education Taskforce

*General Education Updates*

On behalf of the D2GE Taskforce, Bedore presented a summary of topics covered at that group’s meeting of 12.6.2019. As these materials were shared only at the meeting, she invites further comments by email if members have more ideas/questions/suggestions upon further review of these materials.

The Delta 2 Gen Ed Taskforce met on 12.6 and discussed the breadth and depth model that makes up the Topics of Inquiry (six across and three deep). Some questions came up and were given tentative answers. We would appreciate further discussion and thoughts on these topics. Are there impacts on your stakeholders that the committee has perhaps not considered?

Q: As students go “three deep” in one of the Topics of Inquiry, should they be required to take one or two courses at the upper levels?

TA (tentative answer): It should be recommended but not required. It would be ideal for students to use their gen ed depth requirement to explore a potential minor. In fact, we could encourage departments and interdepartmental collaborations to propose minors with two or three gen ed courses.

Q: Is this really *depth*? Is that the right term for what we’re asking students to do here?

TA: The word *focus* might be more appropriate, since depth suggests upper-level courses, which would not be required. We might consider listing a student’s gen ed focus on the transcript or some such microcredentialing.

Q: How do we ensure that students take their depth/focus outside their comfort zone or major?

TA: We ask each department to identify any Topics of Inquiry not appropriate for their majors to use as a depth/focus area.

Q: Could there be additional areas of depth/focus that would be acceptable for gen ed? Something outside the six Topics of Inquiry?

TA: Yes! This could be encouraged, especially for interdisciplinary topic areas. Faculty could propose curricular areas of depth/minors that could satisfy the gen ed depth/focus requirement. [although the group was enthusiastic about this idea, we didn’t go too deep in our discussion. There are surely questions here, and we would welcome those…]

Q: Do we have the right names for the six Topics of Inquiry?

TA: Maybe…or maybe not. We’d love feedback. And not just emails and such. Each D2GE member is on a working group to develop for each Topic of Inquiry: name, learning objectives, and list of sample classes that would meet these objectives. We’d love additional people (faculty, student, staff) on these working groups. If you’d like to be involved, please contact Manuela Wagner or Tom Long.

The committee had a robust discussion about these topics and others. Highlights include:

* There is much concern about the titles and initial descriptions of the Topics of Inquiry (TOI). Bedore encouraged those with concerns and suggestions to join the TOI working groups that will finalize for each TOI: name, learning objectives, and list of sample courses. Members can do this by emailing Pam Bedore, Manuela Wagner, and/ or Tom Long.
* There is also concern about the title “Topics of Inquiry.” Some members felt that these might better be named: Approaches, Ways of Knowing, or Methods.
* There was agreement that majors should determine which TOIs, if any, would not be acceptable for students in that major. Presumably students with double majors would not be subject to any restrictions regarding TOIs.
* Several terms were discussed to better describe what was initially proposed as “depth”: focus, individualized focus, concentration, or cluster.
* There was general enthusiasm about creating a model where additional depth/focus areas could be added. It was noted that the general education website and the catalog will need to very clearly communicate that the depth could be in one of the TOIs or in another cluster. Bedore will bring this to the D2GE communications group for addition to the infographic that group is working on.
* The question was posed: do all general education TOIs need to be three credits? Is the requirement 21 credits or 7 courses? Could a one-credit TOI count towards the 7 courses, therefore allowing a student to complete the TOI with 19 credits or fewer?
* It was noted that the integrative course component may add a requirement to general education (if a student chooses an integrative course that is not a double dip with another general education category). It was also noted that since the current E requirement is becoming a TOI, that actually reduces the requirement by one course.

Bedore will share this summary of discussion with the D2GE.

**ATTENDANCE:**

|  |  |
| --- | --- |
| Na-Rae Kim | AAAS |
| César Abadia | ANTH/HRTS |
| Rebecca Bacher | CLAS Dean’s Office |
| Richard Langlois | ECON |
| Lyn Tribble | ENGL |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Maureen Croteau | JOUR |
| Jennifer Terni | LCL |
| Anne Gebelein | LLAS |
| David Gross | MATH |
| David Knecht | MCB |
| Lionel Shapiro | PHIL |
| Bob Gallo | PNB |
| Rob Henning | PSYC |
| Ralph McNeal | SOCI |
| Victor Hugo Lachos | STAT |
|  |  |
| *Guests:* |  |
| Radmila Filipovic | PNB |
| Jim Magnuson | PSYC |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |