CLAS C&C

Agenda – Part 1

Chair: Pamela Bedore

11.12.2019

**A. Approvals by the Chair**

2019-388 LCL 6295 Add Factotum Course: Special Topics

2019-389 LCL 6298 Add Factotum Course: Variable Topics

2019-390 LCL 6299 Add Factotum Course: Independent Study

2019-391 MCB 3895 Add Special Topic: Fundamentals of Light Microscopy and Digital Image Processing

2019-392 MCB 5896 Add Special Topic: Fundamentals of Light Microscopy and Digital Image Processing

2019-393 WGSS 3595 Add Special Topic: Sexing (Geo)Politics

**B. New Business**

2019-394 AAAS/ENGL/JAPN 2305 Add Course (guest: Yohei Igarashi) (G) (S)

2019-395 PHYS 6710 Add Course (guest: Jonathan Trump)

2019-396 CHIN 3230 Revise Course (G) (S)

2019-397 HEJS 1001 Revise Course (G) (S)

2019-398 HEJS 1002 Revise Course (G) (S)

2019-399 HEJS 1003 Revise Course (S)

2019-400 HEJS 1004 Revise Course (S)

2019-401 SPAN Revise Minor

2019-402 FREN 5306 Drop Course

2019-403 FREN 5321 Revise Course

2019-404 FREN 5332 Revise Course

2019-405 FREN 5334 Revise Course

2019-406 FREN 5357 Revise Course

2019-407 FREN 5372 Revise Course

2019-408 FREN 5375 Revise Course

2019-409 FREN 5407 Revise Course

2019-410 AAAS/HIST 3841 Revise Course (S)

**C. Discussion and Announcements**

1. Research and experiential webform is up and running.
2. Instructor names will no longer appear in the catalog; instead, students can look at catalog copy and then click for the current course schedule, which provides instructor name.
3. CLAS C&C webpage
4. Gen Ed Talk
* D2GE Updates
* The Portability Question
* The Race in America Suggestion
* The Naming of Gen Ed

**CATALOG COPY:**

**2019-394 AAAS/ENGL/JAPN 2305 Add Course (guest: Yohei Igarashi) (G) (S)**

*Proposed Copy:*

ENGL 2305. Modern Japanese Literature

(also offered as AAAS 2305 and JAPN 2305)

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Japanese literature across genres from the 1868 to the present, studied in English translation. CA1 (B). CA4-INT.

**2019-395 PHYS 6710 Add Course (guest: Jonathan Trump)**

*Proposed Copy:*

PHYS 6710. Stars and Compact Objects

Three credits. Not open for credit to students who have passed PHYS 4710.

The structure and evolution of stars. Gravitational collapse, hydrostatic equilibrium, novae and shocks, and compact objects with degenerate matter.

**2019-396 CHIN 3230 Revise Course (G) (S)**

*Current Copy:*

CHIN 3230. Language & Identity in Greater China

3.00 credits.

Prerequisites: None.

Grading Basis: Graded

Topics include role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 4-INT.

*Proposed Copy:*

CHIN 3230. Language & Identity in Greater China

3.00 credits.

Prerequisites: None.

Grading Basis: Graded

Topics include role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 1 and CA 4-INT.

**2019-397 HEJS 1001 Revise Course (G) (S)**

*Current Copy:*

HEJS 1151. Elementary Modern Hebrew I

4.00 credits

Prerequisites: Not open for credit to students who have had three of more years of Hebrew in high school.

Grading Basis: Graded

Elementary Hebrew grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation.

*Proposed Copy:*

HEJS 1001. Elementary Modern Hebrew I

4.00 credits

Prerequisites: Not open for credit to students who have had three of more years of Hebrew in high school. May not be taken out of sequence after passing HEJS 1002, 1003, or 1004.

Grading Basis: Graded

Beginning with phonetic reading and cursive script, this course progresses to basic conjugations, simple syntax and vocabulary. Oral and written expression are fostered through videos, songs and exposure to Israeli culture.

**2019-398 HEJS 1002 Revise Course (G) (S)**

*Current Copy:*

HEJS 1152. Elementary Modern Hebrew II

4.00 credits.

Prerequisites: HEJS 1151. Not open to students who have had three or more years of Hebrew in high school, except with departmental consent.

Grading Basis: Graded.

Elementary Hebrew grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation.

*Proposed Copy:*

HEJS 1002. Elementary Modern Hebrew II

4.00 Credits.

Prerequisites. HEJS 1001 or equivalent. Not open to students who have had three or more years of Hebrew in high school. May not be taken out of sequence after passing HEJS 1003 or 1004.

More complex grammatical structures including the construct state, verb patterns and more advanced vocabulary. Oral and written expression through videos and popular culture.

**2019-399 HEJS 1003 Revise Course (S)**

*Current Copy:*

HEJS 1153. Intermediate Hebrew I

4.00 credits

Prerequisites: HEJS 1152 or equivalent

Grading Basis: Graded

Review of elementary Hebrew grammar. Graded composition and translation. Intensive and extensive reading. Oral practice in the language. The basic structure patterns of Hebrew.

*Proposed Copy:*

HEJS 1003. Intermediate Modern Hebrew I

4.00 credits

Prerequisites: HEJS 1002 or equivalent. May not be taken out of sequence after passing HEJS 1003 or 1004. May not be taken for credit after passing HEJS 3151.

Grading Basis: Graded

Building on first-year skills, more advanced grammar, vocabulary, and conversational skills. Examples from popular media and culture along with short readings continue to enhance students' language acquisition.

**2019-400 HEJS 1004 Revise Course (S)**

*Current Copy:*

HEJS 1154. Intermediate Hebrew II

4.00 credits

Prerequisites: HEJS 1153

Grading Basis: Graded

Review of elementary Hebrew grammar. Graded composition and translation. Intensive and extensive reading. Oral practice in the language. The basic structure patterns of Hebrew.

*Proposed Copy:*

HEJS 1004. Intermediate Modern Hebrew II

4.00 credits

Prerequisites: HEJS 1003 or equivalent. May not be taken for credit after passing HEJS 3151.

Grading Basis: Graded

More advanced communicative proficiency using readings and examples from media and popular culture. Focus on grammar, vocabulary, and conversation with more context from the history, culture, and religious traditions of the Jewish People.

**2019-401 SPAN Revise Minor**

*Current Copy:*

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 2000, 3000 and 4000-level Spanish courses. The requirements are:

1. One advanced grammar or writing course from [SPAN 3178](https://catalog.uconn.edu/SPAN/#3178), [3240W](https://catalog.uconn.edu/SPAN/#3240W) or [3293](https://catalog.uconn.edu/SPAN/#3293)
2. One course from each of the following groups:
	1. **Group 1 (Literature):** [SPAN 3207](https://catalog.uconn.edu/SPAN/#3207), [3208](https://catalog.uconn.edu/SPAN/#3208), [3230](https://catalog.uconn.edu/SPAN/#3230), [3231](https://catalog.uconn.edu/SPAN/#3231), [3232](https://catalog.uconn.edu/SPAN/#3232), [3233](https://catalog.uconn.edu/SPAN/#3233), [3234](https://catalog.uconn.edu/SPAN/#3234), [3260](https://catalog.uconn.edu/SPAN/#3260), [3261](https://catalog.uconn.edu/SPAN/#3261), [3262](https://catalog.uconn.edu/SPAN/#3262), [3263](https://catalog.uconn.edu/SPAN/#3263), [3264](https://catalog.uconn.edu/SPAN/#3264), [3266](https://catalog.uconn.edu/SPAN/#3266), [3267W](https://catalog.uconn.edu/SPAN/#3267W), [3293](https://catalog.uconn.edu/SPAN/#3293), [4200W](https://catalog.uconn.edu/SPAN/#4200W), [SPAN/LLAS 3265](https://catalog.uconn.edu/LLAS/#3265)
	2. **Group 2 (Culture):** [SPAN 3179](https://catalog.uconn.edu/SPAN/#3179), [3200](https://catalog.uconn.edu/SPAN/#3200), [3201](https://catalog.uconn.edu/SPAN/#3201), [3204](https://catalog.uconn.edu/SPAN/#3204), [3205](https://catalog.uconn.edu/SPAN/#3205), [3206](https://catalog.uconn.edu/SPAN/#3206), [3207](https://catalog.uconn.edu/SPAN/#3207), [3208](https://catalog.uconn.edu/SPAN/#3208), [3214](https://catalog.uconn.edu/SPAN/#3214), [3250](https://catalog.uconn.edu/SPAN/#3250), [3251](https://catalog.uconn.edu/SPAN/#3251), [3252](https://catalog.uconn.edu/SPAN/#3252), [3254](https://catalog.uconn.edu/SPAN/#3254), [3293](https://catalog.uconn.edu/SPAN/#3293), [4200W](https://catalog.uconn.edu/SPAN/#4200W)
	3. **Group 3 (Language and Communication):** [SPAN 3170](https://catalog.uconn.edu/SPAN/#3170), [3171](https://catalog.uconn.edu/SPAN/#3171), [3172](https://catalog.uconn.edu/SPAN/#3172), [3177](https://catalog.uconn.edu/SPAN/#3177), [3178/W](https://catalog.uconn.edu/SPAN/#3178), [3179](https://catalog.uconn.edu/SPAN/#3179), [3204](https://catalog.uconn.edu/SPAN/#3204), [3240W](https://catalog.uconn.edu/SPAN/#3240W), [3241](https://catalog.uconn.edu/SPAN/#3241), [3242](https://catalog.uconn.edu/SPAN/#3242), [3261](https://catalog.uconn.edu/SPAN/#3261), [3267W](https://catalog.uconn.edu/SPAN/#3267W), [3293](https://catalog.uconn.edu/SPAN/#3293), [4200W](https://catalog.uconn.edu/SPAN/#4200W)
3. Two additional courses from any group.

In addition, the following rules apply: A single course cannot satisfy more than one requirement. AP courses may not be used toward the minor. A maximum of 3 transfer credits and a maximum of three [SPAN 3293](https://catalog.uconn.edu/SPAN/#3293) may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two [SPAN 3293](https://catalog.uconn.edu/SPAN/#3293). In any case, a minimum of 9 credits in residence are required.

*Proposed Copy:*

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 2000, 3000 and 4000-level Spanish courses. The requirements are:

1. One advanced grammar or writing course from [SPAN 3178](https://catalog.uconn.edu/SPAN/#3178), [3240W](https://catalog.uconn.edu/SPAN/#3240W) or [3293](https://catalog.uconn.edu/SPAN/#3293)
2. One course from each of the following groups:
	1. **Group 1 (Literature):** [SPAN 3207](https://catalog.uconn.edu/SPAN/#3207), [3208](https://catalog.uconn.edu/SPAN/#3208), [3230](https://catalog.uconn.edu/SPAN/#3230), [3231](https://catalog.uconn.edu/SPAN/#3231), [3232](https://catalog.uconn.edu/SPAN/#3232), [3233](https://catalog.uconn.edu/SPAN/#3233), [3234](https://catalog.uconn.edu/SPAN/#3234), [3260](https://catalog.uconn.edu/SPAN/#3260), [3261](https://catalog.uconn.edu/SPAN/#3261), [3262](https://catalog.uconn.edu/SPAN/#3262), [3263](https://catalog.uconn.edu/SPAN/#3263), [3264](https://catalog.uconn.edu/SPAN/#3264), [3266](https://catalog.uconn.edu/SPAN/#3266), [3267W](https://catalog.uconn.edu/SPAN/#3267W), [3293](https://catalog.uconn.edu/SPAN/#3293), [4200W](https://catalog.uconn.edu/SPAN/#4200W), [SPAN/LLAS 3265](https://catalog.uconn.edu/LLAS/#3265)
	2. **Group 2 (Culture):** [SPAN 3179](https://catalog.uconn.edu/SPAN/#3179), [3200](https://catalog.uconn.edu/SPAN/#3200), [3201](https://catalog.uconn.edu/SPAN/#3201), [3204](https://catalog.uconn.edu/SPAN/#3204), [3205](https://catalog.uconn.edu/SPAN/#3205), [3206](https://catalog.uconn.edu/SPAN/#3206), [3207](https://catalog.uconn.edu/SPAN/#3207), [3208](https://catalog.uconn.edu/SPAN/#3208), [3214](https://catalog.uconn.edu/SPAN/#3214), [3250](https://catalog.uconn.edu/SPAN/#3250), [3251](https://catalog.uconn.edu/SPAN/#3251), [3252](https://catalog.uconn.edu/SPAN/#3252), [3254](https://catalog.uconn.edu/SPAN/#3254), [3293](https://catalog.uconn.edu/SPAN/#3293), [4200W](https://catalog.uconn.edu/SPAN/#4200W)
	3. **Group 3 (Language and Communication):** [SPAN 3170](https://catalog.uconn.edu/SPAN/#3170), [3171](https://catalog.uconn.edu/SPAN/#3171), [3172](https://catalog.uconn.edu/SPAN/#3172), [3177](https://catalog.uconn.edu/SPAN/#3177), [3178/W](https://catalog.uconn.edu/SPAN/#3178), [3179](https://catalog.uconn.edu/SPAN/#3179), [3204](https://catalog.uconn.edu/SPAN/#3204), [3240W](https://catalog.uconn.edu/SPAN/#3240W), [3241](https://catalog.uconn.edu/SPAN/#3241), [3242](https://catalog.uconn.edu/SPAN/#3242), [3261](https://catalog.uconn.edu/SPAN/#3261), [3267W](https://catalog.uconn.edu/SPAN/#3267W), 3291, [3293](https://catalog.uconn.edu/SPAN/#3293), [4200W](https://catalog.uconn.edu/SPAN/#4200W)
3. Two additional courses from any group.

In addition, the following rules apply: A single course cannot satisfy more than one requirement. AP courses may not be used toward the minor. A maximum of 3 transfer credits and a maximum of three SPAN 3291 credits may be used toward the minor. A maximum of three [SPAN 3293](https://catalog.uconn.edu/SPAN/#3293) courses may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two [SPAN 3293](https://catalog.uconn.edu/SPAN/#3293). In any case, a minimum of 9 credits in residence are required.

**2019-402 FREN 5306 Drop Course**

**2019-403 FREN 5321 Revise Course**

*Current Copy:*

FREN 5353. Old French Literature

3.00 credits

Prerequisites: None.

Grading Basis: Graded

*Proposed Copy:*

FREN 5321. Old French Literature

3.00 credits. May be repeated with a change of topic for a total of 12 credits.

Prerequisites: Open to graduate students in LCL, others with instructor consent.

Grading Basis: Graded

**2019-404 FREN 5332 Revise Course**

*Current Copy:*

FREN 5377. The Poetry of the French Renaissance

3.00 credits

Prerequisites: None.

Grading Basis: Graded

*Proposed Copy:*

FREN 5332. The Poetry of the French Renaissance

3.00 credits. May be repeated with a change of topic for a total of 12 credits.

Prerequisites: Open to graduate students in LCL, others with instructor consent.

Grading Basis: Graded

**2019-405 FREN 5334 Revise Course**

FREN 5334 Revise Course

*Current Copy:*

FREN 5376. The Prose of the French Renaissance

3.00 credits

Prerequisites: None.

Grading Basis: Graded

*Proposed Copy:*

FREN 5334. The Prose of the French Renaissance

3.00 credits. May be repeated with a change of topic for a total of 12 credits.

Prerequisite: Open to graduate students in LCL, others with instructor consent.

Grading Basis: Graded

**2019-406 FREN 5357 Revise Course**

*Current Copy:*

FREN 5357. The French Novel in the Eighteenth Century

Three credits.

Grading Basis: Graded

*Proposed Copy:*

FREN 5357. Topics in Eighteenth-Century Literature and Culture

Three credits. May be repeated with a change of topic for a total of 12 credits.

Prerequisites: Open to graduate students in LCL, others with instructor consent.

Grading Basis: Graded

**2019-407 FREN 5372 Revise Course**

*Current Copy:*

FREN 5362. French Contemporary Poetry

3.00 credits

Prerequisites: None.

Grading Basis: Graded

*Proposed Copy:*

FREN 5372. French Contemporary Poetry

3.00 credits. May be repeated with a change of topic for a total of 12 credits.

Prerequisites: Open to graduate students in LCL, others with instructor consent.

Grading Basis: Graded

**2019-408 FREN 5375 Revise Course**

*Current Copy:*

FREN 5311. Aesthetic Trends in Twentieth-Century French Literature

3.00 credits | May be repeated for a total of 12 credits.

Prerequisites: None.

Grading Basis: Graded

*Proposed Copy:*

FREN 5375. Aesthetic Trends in Twentieth-Century French Literature

3.00 credits | May be repeated with a change of topic for a total of 12 credits.

Prerequisite: Open to graduate students in LCL, others with instructor consent

Grading Basis: Graded

**2019-409 FREN 5407 Revise Course**

*Current Copy:*

FREN 5307. Problems in French Literature or Philology

1.00 - 3.00 credits | May be repeated for a total of 12 credits.

Prerequisites: None.

Grading Basis: Graded

*Proposed Copy:*

FREN 5407. Problems in French Literature or Philology

1.00 - 3.00 credits | May be repeated for a total of 12 credits.

Prerequisite: Open to graduate students in LCL, others with instructor consent.

Grading Basis: Graded

**2019-410 AAAS/HIST 3841 Revise Course (S)**

*Current Copy:*

AAAS 3841 / HIST 3841 Empire and Nation in Southeast Asia

Three credits. Open to sophomores or higher.

Major themes in modern Southeast Asian history from the 17th century to the present: growth of global commerce; western imperialism; nationalism; emergence of independent nation-states; challenges of the post-independence period. Emphasis on the region's largest countries: Burma, Cambodia, Indonesia, Malaysia, the Philippines, Thailand, and Vietnam.

*Proposed Copy:*

AAAS 2841 / HIST 2841. Empire and Nation in Southeast Asia

Three credits.

Major themes in modern Southeast Asian history from the 17th century to the present: growth of global commerce; western imperialism; nationalism; emergence of independent nation-states; challenges of the post-independence period. Emphasis on the region's largest countries: Burma, Cambodia, Indonesia, Malaysia, the Philippines, Thailand, and Vietnam.