CLAS C&C

Chair: Pamela Bedore

Minutes

9.10.2019

Electronically approved 9.13.2019

**A. New Business**

2019-229 STAT 5005 Revise course (guest: Zhiyi Chi)

2019-230 STAT 5315 Revise course (guest: Zhiyi Chi)

2019-215 COGS Revise graduate certificate (guest: Letty Naigles)

2019-216 PHIL 3216/WE Revise course (G) (S)

2019-217 PHIL 2221/W/CAMS 3257 Revise course (G) (S)

2019-218 PHIL 2222/W Revise course (G) (S)

2019-219 PHIL 3241 Revise course

2019-220 PHIL Revise major

2019-221 AAAS Revise Asian and Asian American Studies minor

2019-222 AAAS Revise Asian Studies minor

2019-223 LLAS Revise minor

2019-224 HIST 3451 Revise course (S)

2019-225 ILCS 1001 Revise course (G) (S)

2019-226 ILCS 1002 Revise course (G) (S)

2019-227 ILCS 1003 Revise course (S)

2019-228 ILCS 1004 Revise course (S)

2019-231 ECON 1101 Add Course (G) (S)

2019-232 ECON Revise minor

2019-233 MCB 5631 Add Course

**B. Discussion and Announcements**

Proposing E Courses (guests: Kathleen Tonry and Jason Vokoun)

Hyphenated Courses Omnibus Motion

CLAS Gen Ed Working Group

GEOC Updates

Dual Degree Updates

Upcoming Dean’s Visit: 9.24.2019

**APPROVED PROPOSALS:**

**2019-229 STAT 5005 Revise course**

*Current Copy:*

STAT 5005. Introduction to Applied Statistics

Three credits. Prerequisites: Not open to students who have passed STAT 2215Q (RG613).

One-, two- and k-sample problems, regression, elementary factorial and repeated measures designs, covariance. Use of computer packages, e.g., SAS and MINITAB.

*Approved Copy:*

STAT 5005. Introduction to Applied Statistics

Three credits. Prerequisites: Not open to students who have passed STAT 2215Q (RG613). Note: STAT 5005 cannot be counted toward a graduate degree in Statistics or Biostatistics.

One-, two- and k-sample problems, regression, elementary factorial and repeated measures designs, covariance. Use of computer packages such as SAS, MINITAB, and R.

**2019-230 STAT 5315 Revise course**

*Current Copy:*

STAT 5315. Analysis of Experiments

Three credits. Prerequisite: STAT 5005. Not open to students who have passed STAT 3115Q (RG614).

Graded Straight-line regression, multiple regression, regression diagnostics, transformations, dummy variables, one-way and two-way analysis of variance, analysis of covariance, stepwise regression.

*Approved Copy:*

STAT 5315. Analysis of Experiments

Three credits. Prerequisite: STAT 5005. Not open to students who have passed STAT 3115Q (RG614). Note: STAT 5315 cannot be counted toward a graduate degree in statistics or biostatistics.

Graded Straight-line regression, multiple regression, regression diagnostics, transformations, dummy variables, one-way and two-way analysis of variance, analysis of covariance, stepwise regression.

**2019-215 COGS Revise graduate certificate (guest: Letty Naigles)**

*Current Copy:*

Three courses from the list below, including courses from at least two academic departments or divisions. Students are encouraged to have at least two courses from outside their home department/division. (NOTE: None of the courses below are offered by the Cognitive Science Program. For further information about a course or permission to enroll, please contact the offering department.) Students who are candidates for both the Cog Sci Grad Certificate and the IGERT program may use at most one IGERT course to satisfy the Cog Sci Grad Certificate requirements.

**Anthropology (ANTH)**
5306. Human Behavioral Ecology
5332. Cognitive Anthropology
**Communication Science (COMS)**
5500. Nonverbal Communication
5501. Seminar in Nonverbal Communication and Persuasion

**Computer Science and Engineering (CSE)**
5705. Advanced Artificial Intelligence
5709. Natural Language Processing

**Educational Psychology (EPSY)**
6550. Situated Cognition

**Linguistics (LING)**
5000. Introduction to Computational Linguistics
5110. The Acquisition of Syntax
5120. Readings and Research in Acquisition
5310. Phonology I
5320. Phonology II
5410. Semantics I
5420. Semantics II
5510. Syntax I
5520. Syntax II
6210. Morphology

**Philosophy (PHIL)**
5317. Seminar in Philosophy of Psychology
5331. Seminar in Philosophy of Mind
5342. Seminar in Philosophy of Language
5344. Seminar in Philosophical Logic

**Psychology (PSYC)**
5140. Foundations in Neuropsychology
5251. Neural Foundations of Learning and Memory
5285. Neurobiology of Aging Changes in Cognitive Processes
5302. Adult Psychopathology
5303. Child Psychopathology
5410. Advanced Developmental Psychology
5420. Cognitive Development
5440. Development of Language
5450. Infancy and the Effects of Early Experience
5470. Current Topics in Developmental Psychology (when the topic is appropriate)
5512. Ecology of Language and Cognition
5513. Memory
5514. The Mental Lexicon
5515. Connectionist Models
5541. Reading Acquisition and Reading Disorders
5553. Introduction to Nonlinear Dynamics
5554. Advanced Nonlinear Dynamics for the Behavioral Sciences
5564. Dynamics of Language and Cognition
5567. Cognition
5568. Psychology of Language
5569. The Neuropsychology of Language
5570. Current Topics in Cognitive Science
5571. Sensation and Perception I
5572. Sensation and Perception II
5574. Control and Coordination of Action
5575. Introduction to Cognitive Systems
5583. Sentence and Discourse Processing
5616. Human Judgment and Decision Processes
6733. Social Cognition

**Speech, Language, and Hearing Sciences (SLHS)**
5342. Aphasia
5343. Cognitive-Communicative Disorders
5348. Language Disorders I: Birth to 5 Years
5349. Language Disorders II: School Age Population
5372. Central Auditory Disorders

5376. Language Impairments and Literacy
6123. Bilingualism in Typical and Atypical Populations

6370. Seminar in Psycholinguistics

*Approved Copy:*

Three courses from the list below, including courses from at least two academic departments or divisions. Students are encouraged to have at least two courses from outside their home department/division. (NOTE: Only one of the courses below is offered by the COGS program; for further information about all other courses or permission to enroll, please contact the offering department.) Students who are candidates for both the Cog Sci Grad Certificate and the Neurobiology of Language (NBL) program may use at most one NBL-designated course to satisfy the Cog Sci Grad Certificate requirements.

**Anthropology (ANTH)**
5306. Human Behavioral Ecology
5332. Cognitive Anthropology

5333. Evolution and Cognition

**Cognitive Science (COGS)**

5120. Structure, Acquisition and Processing of Language (NBL)

**Communication Science (COMS)**
5500. Nonverbal Communication
5501. Seminar in Nonverbal Communication and Persuasion

**Computer Science and Engineering (CSE)**
5705. Advanced Artificial Intelligence
5709. Natural Language Processing

**Educational Psychology (EPSY)**
6550. Situated Cognition

**Linguistics (LING)**
5000. Introduction to Computational Linguistics
5110. The Acquisition of Syntax
5120. Readings and Research in Acquisition
5310. Phonology I
5320. Phonology II
5410. Semantics I
5420. Semantics II
5510. Syntax I
5520. Syntax II
6210. Morphology

**Philosophy (PHIL)**
5317. Seminar in Philosophy of Psychology
5331. Seminar in Philosophy of Mind
5342. Seminar in Philosophy of Language
5344. Seminar in Philosophical Logic

**Psychology (PSYC)**
5140. Foundations in Neuropsychology
5150/COGS 5130. Neurodevelopment and Plasticity (NBL)

5251. Neural Foundations of Learning and Memory
5285. Neurobiology of Aging Changes in Cognitive Processes
5302. Adult Psychopathology
5303. Child Psychopathology
5410. Advanced Developmental Psychology
5420. Cognitive Development
5424/COGS 5150. Cognitive Neuroscience of Language across the Lifespan (NBL)

5425. Developmental Cognitive Neuroscience

5440. Development of Language

5441. Language Modality, Neural Plasticity, and Development

5445/COGS 5140. Typical and Atypical Cognition and Language Development (NBL)

5450. Infancy and the Effects of Early Experience
5470. Current Topics in Developmental Psychology (when the topic is appropriate)
5512. Ecology of Language and Cognition
5513. Memory
5514. The Mental Lexicon
5515. Connectionist Models
5541. Reading Acquisition and Reading Disorders
5553. Introduction to Nonlinear Dynamics
5554. Advanced Nonlinear Dynamics for the Behavioral Sciences
5564. Dynamics of Language and Cognition
5567. Cognition
5568. Psychology of Language
5569. The Neuropsychology of Language
5570. Current Topics in Cognitive Science
5571. Sensation and Perception I
5572. Sensation and Perception II
5574. Control and Coordination of Action
5575. Introduction to Cognitive Systems
5583. Sentence and Discourse Processing
5616. Human Judgment and Decision Processes
6733. Social Cognition

**Speech, Language, and Hearing Sciences (SLHS)**
5342. Aphasia
5343. Cognitive-Communicative Disorders
5348. Language Disorders I: Birth to 5 Years
5349. Language Disorders II: School Age Population
5355. Psychoacoustics

5372. Central Auditory Disorders

5376. Language Impairments and Literacy
6123. Bilingualism in Typical and Atypical Populations

6370. Seminar in Psycholinguistics

**2019-216 PHIL 3216/WE Revise course (G) (S)**

*Current Copy:*

PHIL 3216. Environmental Ethics

Three credits. Prerequisite: At least one of PHIL 1101, PHIL 1102, PHIL 1103, PHIL 1104, PHIL 1105, PHIL 1106, PHIL 1107; open to juniors or higher.

Inquiry into obligations to, or concerning, the environment, particularly the moral standing of animals, species, ecosystems, and natural objects.

PHIL 3216W. Environmental Ethics

Three credits. Prerequisite: At least one of PHIL 1101, PHIL 1102, PHIL 1103, PHIL 1104, PHIL 1105, PHIL 1106, PHIL 1107; ENGL 1010 or 1011 or 2011; open to juniors or higher.

*Approved Copy:*

PHIL 3216E. Environmental Ethics

Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Ethical questions concerning human interaction with the natural world. Topics may include the moral standing of animals, plants, species, and ecosystems; the value of wilderness and biodiversity; obligations to future generations; environmental racism and justice; ecofeminism and deep ecology; and ethical dimensions of environmental policy.

PHIL 3216WE. Environmental Ethics Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107. ENGL 1010 or 1011 or 2011.

**2019-217 PHIL 2221/W/CAMS 3257 Revise course (G) (S)**

*Current Copy:*

PHIL 2221. Ancient Philosophy

(Also offered as CAMS 3257.)

Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle.

PHIL 2221W. Ancient Philosophy Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

*Approved Copy:*

PHIL 2221. Ancient Greek Philosophy

(Also offered as CAMS 3257.)

Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

PHIL 2221W. Ancient Greek Philosophy Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

(also offered as CAMS 3257W)

**2019-218 PHIL 2222/W Revise course (G) (S)**

*Current Copy:*

PHIL 2222. Seventeenth and Eighteenth-Century Philosophy

Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

PHIL 2222W. Seventeenth and Eighteenth-Century Philosophy Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

*Approved Copy:*

PHIL 2222. Early Modern European Philosophy

Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

PHIL 2222W. Early Modern European Philosophy

Three credits. Prerequisite: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

**2019-219 PHIL 3241 Revise course**

*Current Copy:*

PHIL 3241. Language: Meaning and Truth

Three credits. Prerequisite: PHIL 1102 or 2211, and at least one of PHIL 2210, 2221, or 2222. An analysis of the concepts used in thinking about language.

*Approved Copy:*

PHIL 3241. Philosophy of Language

Three credits. Prerequisite: At least one three-credit 2000-level or above course in Philosophy or Linguistics.

Philosophical issues raised by language. Topics may include the nature and functions of language; theories of meaning, reference, and truth; speech acts; the evolutionary origin of language; and language’s relation to thought, gender, race, and politics.

**2019-220 PHIL Revise major**

*Current Copy:*

The program in philosophy introduces students to basic philosophical issues and acquaints them with techniques of philosophical inquiry. The program addresses problems in ethics, social and political philosophy, metaphysics, theory of knowledge, philosophy of science, logic, philosophy of religion, and aesthetics from both historical and contemporary perspectives.

Students majoring in philosophy must pass 24 credits in Philosophy courses numbered 2000 or above, and 12 or more credits in related fields.

Required PHIL courses include:

1. Both [PHIL 2221](https://catalog.uconn.edu/PHIL/#2221) and [2222](https://catalog.uconn.edu/PHIL/#2222);
2. At least one course in logic: [PHIL 1102](https://catalog.uconn.edu/PHIL/#1102), [2211Q](https://catalog.uconn.edu/PHIL/#2211Q), [3214](https://catalog.uconn.edu/PHIL/#3214) (note that [PHIL 1102](https://catalog.uconn.edu/PHIL/#1102) does not count toward the 24 credits in Philosophy courses numbered 2000 or above);
3. At least one course in metaphysics or epistemology: [PHIL 2208](https://catalog.uconn.edu/PHIL/#2208), [2210](https://catalog.uconn.edu/PHIL/#2210), [2212](https://catalog.uconn.edu/PHIL/#2212), [3241](https://catalog.uconn.edu/PHIL/#3241), [3250](https://catalog.uconn.edu/PHIL/#3250);
4. At least one course in moral, social, or political philosophy: [PHIL 2215](https://catalog.uconn.edu/PHIL/#2215), [2217](https://catalog.uconn.edu/PHIL/#2217), [3216](https://catalog.uconn.edu/PHIL/#3216), [3218](https://catalog.uconn.edu/PHIL/#3218), [3220](https://catalog.uconn.edu/PHIL/#3220).

Students meeting the requirements for the major will automatically meet the exit requirements for information literacy. The exit requirement for writing in the major can be satisfied by passing any W course in Philosophy numbered 2000 or above.

A minor in Philosophy is described in the [Minors](https://catalog.uconn.edu/minors/philosophy/) section.

Philosophy also offers a joint major with the Department of Linguistics. The description of the Linguistics-Philosophy major appears under the [Linguistics](https://catalog.uconn.edu/college-of-liberal-arts-and-sciences/linguistics/) major.

*Approved Copy:*

The program in philosophy introduces students to basic philosophical issues and acquaints them with techniques of philosophical inquiry. The program addresses problems in ethics, social and political philosophy, metaphysics, theory of knowledge, philosophy of science, logic, philosophy of religion, and aesthetics from both historical and contemporary perspectives.

Students majoring in philosophy must pass 24 credits in Philosophy courses numbered 2000 or above, and 12 or more credits in related fields.

Required PHIL courses include:

1. At least two courses in the history of philosophy: [PHIL 2221](https://catalog.uconn.edu/PHIL/#2221), [2222](https://catalog.uconn.edu/PHIL/#2222), [3261](https://catalog.uconn.edu/directory-of-courses/course/phil/#3261), [3263](https://catalog.uconn.edu/directory-of-courses/course/phil/#3263), [3264](https://catalog.uconn.edu/directory-of-courses/course/phil/#3264), including at least one of [PHIL 2221](https://catalog.uconn.edu/PHIL/#2221) or [2222](https://catalog.uconn.edu/PHIL/#2222);
2. At least one course in logic: [PHIL 1102](https://catalog.uconn.edu/PHIL/#1102), [2211Q](https://catalog.uconn.edu/PHIL/#2211Q), [3214](https://catalog.uconn.edu/PHIL/#3214) (note that [PHIL 1102](https://catalog.uconn.edu/PHIL/#1102) does not count toward the 24 credits in Philosophy courses numbered 2000 or above);
3. At least one course in metaphysics or epistemology: [PHIL 2208](https://catalog.uconn.edu/PHIL/#2208), [2210](https://catalog.uconn.edu/PHIL/#2210), [2212](https://catalog.uconn.edu/PHIL/#2212), [3241](https://catalog.uconn.edu/PHIL/#3241), [3250](https://catalog.uconn.edu/PHIL/#3250);
4. At least one course in moral, social, or political philosophy: [PHIL 2215](https://catalog.uconn.edu/PHIL/#2215), [2217](https://catalog.uconn.edu/PHIL/#2217), [3216](https://catalog.uconn.edu/PHIL/#3216), [3218](https://catalog.uconn.edu/PHIL/#3218), [3220](https://catalog.uconn.edu/PHIL/#3220).

Students meeting the requirements for the major will automatically meet the exit requirements for information literacy. The exit requirement for writing in the major can be satisfied by passing any W course in Philosophy numbered 2000 or above.

A minor in Philosophy is described in the [Minors](https://catalog.uconn.edu/minors/philosophy/) section.

Philosophy also offers a joint major with the Department of Linguistics. The description of the Linguistics-Philosophy major appears under the [Linguistics](https://catalog.uconn.edu/college-of-liberal-arts-and-sciences/linguistics/) major.

**2019-221 AAAS Revise Asian and Asian American Studies minor**

*Current Copy:*

Completion of the minor requires students to complete 15 credits at the 2000 level and above by completion of Groups A and B.

### Group A: History and Culture

Six credits chosen from: [AASI 3212](https://catalog.uconn.edu/AASI/#3212), [3375](https://catalog.uconn.edu/AASI/#3375), [3531](https://catalog.uconn.edu/AASI/#3531), [3578](https://catalog.uconn.edu/AASI/#3578), [3808](https://catalog.uconn.edu/AASI/#3808), [3809](https://catalog.uconn.edu/AASI/#3809), [3812](https://catalog.uconn.edu/AASI/#3812); [ANTH 3202W](https://catalog.uconn.edu/ANTH/#3202W); [ARTH 3720](https://catalog.uconn.edu/ARTH/#3720), [3740](https://catalog.uconn.edu/ARTH/#3740); [CHIN 3230](https://catalog.uconn.edu/CHIN/#3230), [3270](https://catalog.uconn.edu/CHIN/#3270), [3275](https://catalog.uconn.edu/CHIN/#3275), [3282](https://catalog.uconn.edu/CHIN/#3282); [ENGL 3320](https://catalog.uconn.edu/ENGL/#3320); [HIST 3095](https://catalog.uconn.edu/HIST/#3095), [3822](https://catalog.uconn.edu/HIST/#3822), [3832](https://catalog.uconn.edu/HIST/#3832), [3841](https://catalog.uconn.edu/HIST/#3841), [3842](https://catalog.uconn.edu/HIST/#3842), [3845](https://catalog.uconn.edu/HIST/#3845), [3863](https://catalog.uconn.edu/HIST/#3863), [3875](https://catalog.uconn.edu/HIST/#3875).

### Group B: Politics, Movements, and Activism

Six credits chosen from: [AASI 3221](https://catalog.uconn.edu/AASI/#3221), [3222](https://catalog.uconn.edu/AASI/#3222); [HIST 3202](https://catalog.uconn.edu/HIST/#3202); [POLS 3212](https://catalog.uconn.edu/POLS/#3212), [3245](https://catalog.uconn.edu/POLS/#3245), [3250](https://catalog.uconn.edu/POLS/#3250), [3472](https://catalog.uconn.edu/POLS/#3472); [SOCI 3505](https://catalog.uconn.edu/SOCI/#3505), [3825](https://catalog.uconn.edu/SOCI/#3825).

An additional three credits can be taken from either Group A or Group B.

### Recommended Courses

[ARTH 1140](https://catalog.uconn.edu/ARTH/#1140); [CHIN 1121](https://catalog.uconn.edu/CHIN/#1121), [1122](https://catalog.uconn.edu/CHIN/#1122); [ENGL 1301](https://catalog.uconn.edu/ENGL/#1301); [HIST 1801](https://catalog.uconn.edu/HIST/#1801), [1805](https://catalog.uconn.edu/HIST/#1805).

Pending the Minor Advisor’s approval, students may count up to six credit hours in independent study.

This minor is offered by the Asian and Asian American Studies Institute. Minor Advisors: Professor Cathy Schlund-Vials, Director, Asian and Asian American Studies Institute, Beach Hall, Room 417 or Professor Jason Oliver Chang. For more information, contact Cathy Schlund-Vials by email or by phone at 860-486-9412.

*Approved Copy:*

Completion of the minor requires students to complete 15 credits at the 2000 level and above by completion of Groups A and B.

### Group A: History and Culture

Six credits chosen from: [AASI 3212](https://catalog.uconn.edu/AASI/#3212), [3375](https://catalog.uconn.edu/AASI/#3375), [3531](https://catalog.uconn.edu/AASI/#3531), [3578](https://catalog.uconn.edu/AASI/#3578), [3808](https://catalog.uconn.edu/AASI/#3808), [3809](https://catalog.uconn.edu/AASI/#3809), [3812](https://catalog.uconn.edu/AASI/#3812); [ANTH 3202W](https://catalog.uconn.edu/ANTH/#3202W); [ARTH 3720](https://catalog.uconn.edu/ARTH/#3720), [3740](https://catalog.uconn.edu/ARTH/#3740); [CHIN 3230](https://catalog.uconn.edu/CHIN/#3230), [3270](https://catalog.uconn.edu/CHIN/#3270), [3275](https://catalog.uconn.edu/CHIN/#3275), [3282](https://catalog.uconn.edu/CHIN/#3282); DRAM 3601; [ENGL 3320](https://catalog.uconn.edu/ENGL/#3320); [HIST 2210, 3095](https://catalog.uconn.edu/HIST/#3095), [3822](https://catalog.uconn.edu/HIST/#3822), [3832](https://catalog.uconn.edu/HIST/#3832), [3841](https://catalog.uconn.edu/HIST/#3841), [3842](https://catalog.uconn.edu/HIST/#3842), [3845](https://catalog.uconn.edu/HIST/#3845), [3863](https://catalog.uconn.edu/HIST/#3863), [3875](https://catalog.uconn.edu/HIST/#3875).

### Group B: Politics, Movements, and Activism

Six credits chosen from: [AASI 3221](https://catalog.uconn.edu/AASI/#3221), [3222](https://catalog.uconn.edu/AASI/#3222); [HIST 3202](https://catalog.uconn.edu/HIST/#3202); [POLS 3212](https://catalog.uconn.edu/POLS/#3212), [3245](https://catalog.uconn.edu/POLS/#3245), [3250](https://catalog.uconn.edu/POLS/#3250), [3472](https://catalog.uconn.edu/POLS/#3472); [SOCI 3505](https://catalog.uconn.edu/SOCI/#3505), [3825](https://catalog.uconn.edu/SOCI/#3825).

An additional three credits can be taken from either Group A or Group B.

### Recommended Courses

[ARTH 1140](https://catalog.uconn.edu/ARTH/#1140); [CHIN 1121](https://catalog.uconn.edu/CHIN/#1121), [1122](https://catalog.uconn.edu/CHIN/#1122); [ENGL 1301](https://catalog.uconn.edu/ENGL/#1301); [HIST 1801](https://catalog.uconn.edu/HIST/#1801), [1805](https://catalog.uconn.edu/HIST/#1805).

Pending the Minor Advisor’s approval, students may count up to six credit hours in independent study.

This minor is offered by the Asian and Asian American Studies Institute. Minor Advisors: Professor Jason Oliver Chang, Director, Asian and Asian American Studies Institute, Beach Hall, Room 417 or Professor Na-Rae Kim. For more information, contact Jason Oliver Chang by email or by phone at 860-486-5717.

**2019-222 AAAS Revise Asian Studies minor**

*Current Copy:*

The Asian and Asian American Studies Institute (AAASI) at the University of Connecticut offers an interdisciplinary Minor in Asian American Studies. This minor reflects the comparative contours of Asian American Studies as a distinct race-based interdiscipline.

The minor requires students to complete 15 credits at the 2000-level and above by fulfilling the requirements for Groups A and B, below. [AASI 3998](https://catalog.uconn.edu/AASI/#3998) can be taken repeatedly provided that the course content is varied. [AASI 3295](https://catalog.uconn.edu/AASI/#3295) and [4999](https://catalog.uconn.edu/AASI/#4999) require prior consent of the Minor Advisor for fulfillment of minor. Students must earn a grade of “C” or better in each of the courses applied to the minor. A maximum of three credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

### Group A: Asian American Studies

Nine credits chosen from: [AASI 3201](https://catalog.uconn.edu/AASI/#3201), [3220](https://catalog.uconn.edu/AASI/#3220), [3212](https://catalog.uconn.edu/AASI/#3212), [3295](https://catalog.uconn.edu/AASI/#3295), [3375](https://catalog.uconn.edu/AASI/#3375), [3531](https://catalog.uconn.edu/AASI/#3531), [3578](https://catalog.uconn.edu/AASI/#3578), [3875](https://catalog.uconn.edu/AASI/#3875), [3998](https://catalog.uconn.edu/AASI/#3998), [4999](https://catalog.uconn.edu/AASI/#4999); [HDFS 3473](https://catalog.uconn.edu/HDFS/#3473); [HIST 3202](https://catalog.uconn.edu/HIST/#3202), [3845](https://catalog.uconn.edu/HIST/#3845); [SOCI 2271](https://catalog.uconn.edu/SOCI/#2271), [3821](https://catalog.uconn.edu/SOCI/#3821).

### Group B: Comparative Ethnic Studies/Women’s, Gender, Sexualities Studies

Six credits chosen from: [AASI 3221](https://catalog.uconn.edu/AASI/#3221), [3222](https://catalog.uconn.edu/AASI/#3222), [3295](https://catalog.uconn.edu/AASI/#3295), [3998](https://catalog.uconn.edu/AASI/#3998), [4999](https://catalog.uconn.edu/AASI/#4999); [AFRA 2214](https://catalog.uconn.edu/AFRA/#2214), [3505](https://catalog.uconn.edu/AFRA/#3505), [3563](https://catalog.uconn.edu/AFRA/#3563), [3564](https://catalog.uconn.edu/AFRA/#3564), [3825](https://catalog.uconn.edu/AFRA/#3825); [ANTH 3041](https://catalog.uconn.edu/ANTH/#3041), [3202W](https://catalog.uconn.edu/ANTH/#3202W); [DRAM 3131](https://catalog.uconn.edu/DRAM/#3131); [HDFS 3268](https://catalog.uconn.edu/HDFS/#3268); [HIST 3562](https://catalog.uconn.edu/HIST/#3562); [POLS 3017](https://catalog.uconn.edu/POLS/#3017), [3082](https://catalog.uconn.edu/POLS/#3082).

Pending the minor advisor’s approval, students may count up to six credit hours in independent study.

Consult with the minor advisor before completing the plan of study form. A copy of the approved plan of study must be filed with both the Asian and Asian American Studies Institute and the Degree Audit section of the Registrar’s Office, located in the Wilbur Cross Building, during the first three weeks of the semester the student expects to graduate.

This minor is offered by the Asian and Asian American Studies Institute. Minor Advisors: Professor Cathy Schlund-Vials, Director, Asian and Asian American Studies Institute, Beach Hall, Room 417 or Professor Jason Oliver Chang. For more information, contact Cathy Schlund-Vials by email or by phone at 860-486-9412.

*Approved Copy:*

The Asian and Asian American Studies Institute (AAASI) at the University of Connecticut offers an interdisciplinary Minor in Asian American Studies. This minor reflects the comparative contours of Asian American Studies as a distinct race-based interdiscipline.

The minor requires students to complete 15 credits at the 2000-level and above by fulfilling the requirements for Groups A and B, below. [AASI 3998](https://catalog.uconn.edu/AASI/#3998) can be taken repeatedly provided that the course content is varied. [AASI 3295](https://catalog.uconn.edu/AASI/#3295) and [4999](https://catalog.uconn.edu/AASI/#4999) require prior consent of the Minor Advisor for fulfillment of minor. Students must earn a grade of “C” or better in each of the courses applied to the minor. A maximum of three credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

### Group A: Asian American Studies

Nine credits chosen from: [AASI 2530, 3201](https://catalog.uconn.edu/AASI/#3201), [3220](https://catalog.uconn.edu/AASI/#3220), [3212](https://catalog.uconn.edu/AASI/#3212), [3295](https://catalog.uconn.edu/AASI/#3295), [3375](https://catalog.uconn.edu/AASI/#3375), [3531](https://catalog.uconn.edu/AASI/#3531), [~~3578~~](https://catalog.uconn.edu/AASI/#3578)~~,~~[3875](https://catalog.uconn.edu/AASI/#3875), [3998](https://catalog.uconn.edu/AASI/#3998), [4999](https://catalog.uconn.edu/AASI/#4999); [HDFS 3473](https://catalog.uconn.edu/HDFS/#3473); [HIST 3202](https://catalog.uconn.edu/HIST/#3202), [3845](https://catalog.uconn.edu/HIST/#3845); [SOCI 2271](https://catalog.uconn.edu/SOCI/#2271), [3821](https://catalog.uconn.edu/SOCI/#3821).

### Group B: Comparative Ethnic Studies/Women’s, Gender, Sexualities Studies

Six credits chosen from: [AASI 3221](https://catalog.uconn.edu/AASI/#3221), [3222](https://catalog.uconn.edu/AASI/#3222), [3295](https://catalog.uconn.edu/AASI/#3295), [3998](https://catalog.uconn.edu/AASI/#3998), [4999](https://catalog.uconn.edu/AASI/#4999); [AFRA 2214](https://catalog.uconn.edu/AFRA/#2214), [3505](https://catalog.uconn.edu/AFRA/#3505), [3563](https://catalog.uconn.edu/AFRA/#3563), [3564](https://catalog.uconn.edu/AFRA/#3564), [3825](https://catalog.uconn.edu/AFRA/#3825); [ANTH 3041](https://catalog.uconn.edu/ANTH/#3041), [3202W](https://catalog.uconn.edu/ANTH/#3202W); [DRAM 3131](https://catalog.uconn.edu/DRAM/#3131); [HDFS 3268](https://catalog.uconn.edu/HDFS/#3268); [HIST 3562](https://catalog.uconn.edu/HIST/#3562); [POLS 3017](https://catalog.uconn.edu/POLS/#3017), [3082](https://catalog.uconn.edu/POLS/#3082).

Pending the minor advisor’s approval, students may count up to six credit hours in independent study.

Consult with the minor advisor before completing the plan of study form. A copy of the approved plan of study must be filed with both the Asian and Asian American Studies Institute and the Degree Audit section of the Registrar’s Office, located in the Wilbur Cross Building, during the first three weeks of the semester the student expects to graduate.

This minor is offered by the Asian and Asian American Studies Institute. Minor Advisors: Professor Jason Oliver Chang, Director, Asian and Asian American Studies Institute, Beach Hall, Room 417 or Professor Na-Rae Kim. For more information, contact Jason Oliver Chang by email or by phone at 860-486-5717.

**2019-223 LLAS Revise minor**

*Current Copy:*

The interdisciplinary minor in Latin American Studies offers a basic understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region’s relations with the United States.

Requirements

The minor consists of a minimum of 15 credit hours of course work selected from at least three disciplines distributed from the courses below:

* [LLAS 2011W](https://catalog.uconn.edu/LLAS/#2011W), [2012,](https://catalog.uconn.edu/LLAS/#2012) [2995](https://catalog.uconn.edu/LLAS/#2995), [3293](https://catalog.uconn.edu/LLAS/#3293), [3998](https://catalog.uconn.edu/LLAS/#3998), [3999](https://catalog.uconn.edu/LLAS/#3999), [4212](https://catalog.uconn.edu/LLAS/#4212), [4994W](https://catalog.uconn.edu/LLAS/#4994W);
* [ANTH 3021](https://catalog.uconn.edu/ANTH/#3021), [3029](https://catalog.uconn.edu/ANTH/#3029), [3042](https://catalog.uconn.edu/ANTH/#3042), [3150](https://catalog.uconn.edu/ANTH/#3150), [3152](https://catalog.uconn.edu/ANTH/#3152); [ANTH/LLAS 3241](https://catalog.uconn.edu/LLAS/#3241);
* [ARTH 3610](https://catalog.uconn.edu/ARTH/#3610), [3620](https://catalog.uconn.edu/ARTH/#3620), [3630](https://catalog.uconn.edu/ARTH/#3630), [3640](https://catalog.uconn.edu/ARTH/#3640), [3645](https://catalog.uconn.edu/ARTH/#3645);
* [ECON](https://catalog.uconn.edu/ECON/#2474)/[LLAS 2474](https://catalog.uconn.edu/LLAS/#2474)
* [GEOG 4710](https://catalog.uconn.edu/GEOG/#4710);
* [HIST 3610](https://catalog.uconn.edu/HIST/#3610), [3619](https://catalog.uconn.edu/HIST/#3619), [3620](https://catalog.uconn.edu/HIST/#3620), [3621](https://catalog.uconn.edu/HIST/#3621), [3622](https://catalog.uconn.edu/HIST/#3622), [3640](https://catalog.uconn.edu/HIST/#3640), [3643](https://catalog.uconn.edu/HIST/#3643), [3650](https://catalog.uconn.edu/HIST/#3650), [4994W](https://catalog.uconn.edu/HIST/#4994W); [HIST/LLAS 3607](https://catalog.uconn.edu/LLAS/#3607), [3608W](https://catalog.uconn.edu/HIST/#3608W), [3609](https://catalog.uconn.edu/LLAS/#3609), [3635](https://catalog.uconn.edu/LLAS/#3635), [3660W](https://catalog.uconn.edu/LLAS/#3660W);
* [POLS 3218](https://catalog.uconn.edu/POLS/#3218), [3235](https://catalog.uconn.edu/POLS/#3235), [3237](https://catalog.uconn.edu/POLS/#3237); [POLS 3834](https://catalog.uconn.edu/POLS/#3834)/[LLAS 3271,](https://catalog.uconn.edu/LLAS/#3271) [3667](https://catalog.uconn.edu/LLAS/#3667);
* [SPAN 3201](https://catalog.uconn.edu/SPAN/#3201), [3205](https://catalog.uconn.edu/SPAN/#3205), [3207](https://catalog.uconn.edu/SPAN/#3207), [3214](https://catalog.uconn.edu/SPAN/#3214), [3233](https://catalog.uconn.edu/SPAN/#3233), [3234](https://catalog.uconn.edu/SPAN/#3234), [3250](https://catalog.uconn.edu/SPAN/#3250), [3251](https://catalog.uconn.edu/SPAN/#3251), [3254](https://catalog.uconn.edu/SPAN/#3254), [3260](https://catalog.uconn.edu/SPAN/#3260), [3266,](https://catalog.uconn.edu/SPAN/#3266) [3267W](https://catalog.uconn.edu/SPAN/#3267W); [SPAN/LLAS 3265](https://catalog.uconn.edu/LLAS/#3265)

Language Requirement

(Credits do not apply to minor’s 15 credit minimum) Students may demonstrate elementary proficiency in a Latin American language in one of the following ways:

* One 2000-level or above language course
* Pass equivalent language exam administered by the Department of Literatures, Cultures and Languages
* Requirement waived for native speakers

Students minoring in Latin American Studies should also consider participating in an Education Abroad program in Latin America or the Caribbean. Courses taken abroad may be counted toward the minor if they are equivalents of the courses listed above.

The minor is offered by [El Instituto: Latino/a, Caribbean and Latin American Studies Institute](http://elin.uconn.edu/). For information, contact Anne Gebelein or call 860-486-5508.

*Approved Copy:*

The interdisciplinary minor in Latin American Studies offers a basic understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region’s relations with the United States.

Requirements

The minor consists of a minimum of 15 credit hours of course work selected from at least three disciplines distributed from the courses below:

* [LLAS 2011W](https://catalog.uconn.edu/LLAS/#2011W), [2012,](https://catalog.uconn.edu/LLAS/#2012) [2995](https://catalog.uconn.edu/LLAS/#2995), [3293](https://catalog.uconn.edu/LLAS/#3293), [3998](https://catalog.uconn.edu/LLAS/#3998), [3999](https://catalog.uconn.edu/LLAS/#3999), [4212](https://catalog.uconn.edu/LLAS/#4212), [4994W](https://catalog.uconn.edu/LLAS/#4994W);
* [ANTH 3021](https://catalog.uconn.edu/ANTH/#3021), [3029](https://catalog.uconn.edu/ANTH/#3029), [3042](https://catalog.uconn.edu/ANTH/#3042), [3150](https://catalog.uconn.edu/ANTH/#3150), [3152](https://catalog.uconn.edu/ANTH/#3152); [ANTH/LLAS 3241](https://catalog.uconn.edu/LLAS/#3241); ANTH/LLAS/HRTS 3327
* [ARTH 3610](https://catalog.uconn.edu/ARTH/#3610), [3620](https://catalog.uconn.edu/ARTH/#3620), [3630](https://catalog.uconn.edu/ARTH/#3630), [3640](https://catalog.uconn.edu/ARTH/#3640), [3645](https://catalog.uconn.edu/ARTH/#3645);
* [ECON](https://catalog.uconn.edu/ECON/#2474)/[LLAS 2474](https://catalog.uconn.edu/LLAS/#2474)
* [GEOG 4710](https://catalog.uconn.edu/GEOG/#4710);
* [HIST 3610](https://catalog.uconn.edu/HIST/#3610), [3619](https://catalog.uconn.edu/HIST/#3619), [3620](https://catalog.uconn.edu/HIST/#3620), [3621](https://catalog.uconn.edu/HIST/#3621), [3622](https://catalog.uconn.edu/HIST/#3622), [3640](https://catalog.uconn.edu/HIST/#3640), [3643](https://catalog.uconn.edu/HIST/#3643), [3650](https://catalog.uconn.edu/HIST/#3650), [4994W](https://catalog.uconn.edu/HIST/#4994W); [HIST/LLAS 3607](https://catalog.uconn.edu/LLAS/#3607), [3608W](https://catalog.uconn.edu/HIST/#3608W), [3609](https://catalog.uconn.edu/LLAS/#3609), [3635](https://catalog.uconn.edu/LLAS/#3635), [3660W](https://catalog.uconn.edu/LLAS/#3660W);
* [POLS 3218](https://catalog.uconn.edu/POLS/#3218), [3235](https://catalog.uconn.edu/POLS/#3235), [3237](https://catalog.uconn.edu/POLS/#3237); [POLS 3834](https://catalog.uconn.edu/POLS/#3834)/[LLAS 3271,](https://catalog.uconn.edu/LLAS/#3271) [3667](https://catalog.uconn.edu/LLAS/#3667);
* [SPAN 3201](https://catalog.uconn.edu/SPAN/#3201), [3205](https://catalog.uconn.edu/SPAN/#3205), [3207](https://catalog.uconn.edu/SPAN/#3207), [3214](https://catalog.uconn.edu/SPAN/#3214), [3233](https://catalog.uconn.edu/SPAN/#3233), [3234](https://catalog.uconn.edu/SPAN/#3234), [3250](https://catalog.uconn.edu/SPAN/#3250), [3251](https://catalog.uconn.edu/SPAN/#3251), [3254](https://catalog.uconn.edu/SPAN/#3254), [3260](https://catalog.uconn.edu/SPAN/#3260), [3266,](https://catalog.uconn.edu/SPAN/#3266) [3267W](https://catalog.uconn.edu/SPAN/#3267W); [SPAN/LLAS 3265](https://catalog.uconn.edu/LLAS/#3265)

Language Requirement

(Credits do not apply to minor’s 15 credit minimum) Students may demonstrate elementary proficiency in a Latin American language in one of the following ways:

* One 2000-level or above language course
* Pass equivalent language exam administered by the Department of Literatures, Cultures and Languages
* Requirement waived for native speakers

Students minoring in Latin American Studies should also consider participating in an Education Abroad program in Latin America or the Caribbean. Courses taken abroad may be counted toward the minor if they are equivalents of the courses listed above.

The minor is offered by [El Instituto: Latino/a, Caribbean and Latin American Studies Institute](http://elin.uconn.edu/). For information, contact Anne Gebelein or call 860-486-5508.

**2019-224 HIST 3451 Revise course (S)**

*Current Copy:*

HIST 3451. Germany Since 1815

Three credits.

A study of German political, social, and intellectual history since the Napoleonic Wars. Also considers European and world problems as reflected in the emergence of Germany as a pivotal force in international affairs.

*Approved Copy:*

HIST 2451. Germany Since 1815

Three credits.

German political, social, and intellectual history since the Napoleonic Wars. European and world problems as reflected in the emergence of Germany as a pivotal force in international affairs.

**2019-225 ILCS 1001 Revise course (G) (S)**

*Current Copy:*

ILCS 1145. Elementary Italian I

Four credits. Prerequisites: Not open to students with three or more years high school Italian, ILCS 1146, 1147 or 1148, or any 2000 level course taught in Italian.

Elementary Italian grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation. Students who wish to continue in Italian but feel ill prepared should contact the head of the Literatures, Cultures, and Languages Department. – ED

*Approved Copy:*

ILCS 1001. Elementary Italian I

Four credits. Prerequisites: Not open to students with three or more years high school Italian. Students with questions about placement should contact the head of the Department of Literatures, Cultures and Languages.

Elementary Italian grammar. Practice of oral skills through pronunciation and easy conversation. Reading of simple texts and exposure to Italian media and culture.

**2019-226 ILCS 1146 Revise Course (G) (S)**

*Current Copy:*

ILCS 1146. Elementary Italian II

Four credits. Prerequisites: ILCS 1145. Not open to students with three or more years high school Italian, ILCS 1147 or 1148, or any 2000 level taught in Italian.

Elementary Italian grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation. Students who wish to continue in Italian but feel ill prepared should contact the head of the Literatures, Cultures, and Languages Department. –ED

*Approved Copy:*

ILCS 1002. Elementary Italian II

Four credits. Prerequisite: ILCS 1001 or equivalent. Not open for credit to students with three or more years of high school Italian. Students with questions about placement should contact the head of the Department of Literatures, Cultures and Languages.

More elements of grammar and culture with integrated readings. Further practice in conversation and exposure to culture though simple examples from media, politics, and art.

**2019-227 ILSC 1147 Revise Course (G)**

*Current Copy:*

ILCS 1147. Intermediate Italian I

Four credits. Prerequisites: ILCS 1146 or two years of Italian in high school. Cannot be taken for credit after ILCS 1148 or any 2000 level or above courses taught in Italian.

Review of elementary Italian grammar. Graded composition and translation. Intensive and extensive reading. Oral practice in the language.

*Approved Copy:*

ILCS 1003. Intermediate Italian I

Four credits. Prerequisite: ILCS 1002 or equivalent. Students with questions about placement should contact the head of the Department of Literatures, Cultures and Languages.

Intensive oral-aural practice based on selected readings and exposure to a wide range of contemporary cultural themes through materials such as newspaper articles, advertising material, and videos. Emphasis on more complex grammatical structures and vocabulary.

**2019-228 ILCS 1148 Revise Course (S)**

*Current Copy:*

ILCS 1148. Intermediate Italian II

Four credits. Prerequisites: ILCS 1147 or three years of Italian in high school. Cannot be taken for credit after any 2000 level or above courses taught in Italian.

Review of elementary Italian grammar. Graded composition and translation. Intensive and extensive reading. Oral practice in the language.

*Approved Copy:*

ILCS 1004. Intermediate Italian II

Four credits. Prerequisites: ILCS 1003 or equivalent. Students with questions about placement should contact the head of the Department of Literatures, Cultures and Languages.

Intensive oral-aural practice. Practice in speaking through a combination of group-based and individual activities, focusing on grammatical structures, language functions, and vocabulary. Further exposure to a wide range of contemporary cultural themes through materials such as newspaper articles, advertising material, and videos.

**2019-231 ECON 1101 Add Course (G) (S)**

*Approved Copy:*

ECON 1101. Economics through Film.

Three credits. Prerequisites: Not open for credit to students who have passed ECON 1000, 1200, 1201, or 1202.

Introduction to basic economic concepts and contemporary economic issues through their portrayal in motion pictures. CA-2.

**2019-232 ECON Revise minor**

*Current Copy:*

Economics Minor

Students wishing to minor in Economics must complete five three-credit courses at the 2000 level and above, including [ECON 2201](https://catalog.uconn.edu/ECON/#2201) or [2211Q;](https://catalog.uconn.edu/ECON/#2211Q) [ECON 2202](https://catalog.uconn.edu/ECON/#2202) or [2212Q](https://catalog.uconn.edu/ECON/#2212Q) and one course numbered [2301](https://catalog.uconn.edu/ECON/#2301)–[2328](https://catalog.uconn.edu/ECON/#2328) or at the 3000 level or above.

The minor is offered by the [Economics Department](http://econ.uconn.edu/).

*Approved Copy:*

Economics Minor

Students wishing to minor in Economics must complete five three-credit courses at the 2000 level and above, including [ECON 2201](https://catalog.uconn.edu/ECON/#2201) or [2211Q;](https://catalog.uconn.edu/ECON/#2211Q) [ECON 2202](https://catalog.uconn.edu/ECON/#2202) or [2212Q](https://catalog.uconn.edu/ECON/#2212Q); and one course numbered [2301](https://catalog.uconn.edu/ECON/#2301)–[2328](https://catalog.uconn.edu/ECON/#2328) or at the 3000 level or above. ECON 2481 does not count toward fulfilling the minor requirements.

The minor is offered by the [Economics Department](http://econ.uconn.edu/).

**2019-233 MCB 5631 Add Course**

*Approved Copy:*

MCB 5631 Sequence-based Microbial Community Analysis

Three credits. Lecture/Practicum. Open to graduate students in MCB; others by permission.

Overview of current computational methods for analyzing sequence-based microbial community data including amplicon-based, shotgun metagenomics and metatranscriptomics methods. Students will analyze published data or their own datasets.

**DISCUSSION AND ANNOUNCEMENTS:**

**E Courses** **(guests: Kathleen Tonry and Jason Vokoun)**

Kathleen Tonry and Jason Vokoun, co-chairs of the GEOC’s Environmental Literacy Subcommittee, presented briefly on the process of proposing E courses. The committee reviewed the definition of environmental literacy for general education (approved by Senate, 2018):

*Environmental Literacy (EL) courses provide students with the ability to understand, and articulate perspectives on, the interactions between human society and the natural world, as well as the challenges of environmental stewardship. A course from any disciplinary area may satisfy the EL requirement, provided that it focuses throughout on one or more of the following:*

1. *theories, observations, or models of how humans impact the health and well-being of the natural world;*
2. *theories, observations, or models of how the natural world affects human health and well-being;*
3. *public policies, legal frameworks, and/or other social systems that affect the environment;*
4. *moral and/or ethical dimensions regarding the environment;*
5. *cultural, creative, or artistic representations of human-environment interactions.*

*(*[*https://geoc.uconn.edu/https-geoc-uconn-edu-criteria-environmental-literacy/*](https://geoc.uconn.edu/https-geoc-uconn-edu-criteria-environmental-literacy/)*)*

Tonry and Vokoun recommended that proposers of new or revised E courses be sure to:

1. state clearly, in the CAR, which of the five elements above are a focus of the course;
2. show clearly, in the sample syllabus, that such elements are a focus *throughout* the course; and
3. contact Tonry and/or Vokoun with any questions during the course development and/or proposal process.

**Hyphenated Courses Omnibus Motion**

The CLAS C&C, GEOC, and the Senate C&C have all voted in favor of an expedited process to review new catalog copy for previously hyphenated courses (eg. BIOL 1107-1108). If you are in charge of updating copy for such courses, you may simply email Bedore “Current Copy” and “Proposed Copy.” Bedore will create two omnibus motions from the CLAS C&C, one following the 9.24 meeting and a second following the 10.29 meeting. These will move forward to GEOC, Senate C&C, and/or Senate as needed outside the regular CAR system.

**CLAS Gen Ed Working Group**

Many thanks to volunteers for the CLAS Gen Ed working group:

Kari Adamsons (HDFS)

Anne Gebelein (LLAS)

Fatma Selmapinar (CHEM)

Lionel Shapiro (PHIL)

Robert Thorson (GSCI)

The first meeting of the Delta2 General Education (D2GE) taskforce will take place on 9.20. Three CLAS C&C members will be on this group: Bedore, Gross, and Ndiaye. Members of the D2GE and the CLAS GE working group will regularly report to and seek feedback from the full CLAS C&C.

**GEOC Updates**

GEOC is conducting a needs analysis for E and CA1 courses. Watch out for the GEOC announcement on the Provost’s General Education Course Development grants.

**Dual Degree Updates**

The matter of the Dual Degree bylaw has now been referred to Scholastic Standards. Croteau wrote an email detailing JOUR’s investments in the Double Majors Across Colleges proposal, and Bedore forwarded this along with notes from CLAS C&C minutes to Joe Crivello, new chair of Scholastic Standards.

**Upcoming Dean’s Visit: 9.24.2019**

CLAS Dean Juli Wade will visit the CLAS C&C at the beginning of the 9.24 meeting.

**ATTENDANCE:**

|  |  |
| --- | --- |
| Na-Rae Kim | AAAS |
| Shawn Salvant | AFRA |
| César Abadia | ANTH/HRTS |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Lyn Tribble | ENGL |
| Jason Vokoun | ENVS |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Maureen Croteau | JOUR |
| Jennifer Terni | LCL |
| Anne Gebelein | LLAS |
| Heidi Dierssen | MARN |
| David Gross | MATH |
| David Knecht | MCB |
| Lionel Shapiro | PHIL |
| Vernon Cormier | PHYS |
| Bob Gallo | PNB |
| Evan Perkoski | POLS |
| Rob Henning | PSYC |
| Victor Hugo Lachos | STAT |
| Rick Vitale | STAT |
|  |  |
| *Guests:* |  |
| Zhiyi Chi | STAT |
| Letty Naigles | COGS |
| Kathleen Tonry | ENGL (GEOC) |
|  |  |
|  |  |
|  |  |
|  |  |