CLAS C&C

Minutes—DRAFT

Chair: Pamela Bedore

8.27.2019

**A. Opening Business**

The committee welcomed several new members and did a round of introductions.

Bedore briefly reviewed the CLAS C&C website, specifically the “Submit Proposal” tab. The CAR system will now be used for all course additions, deletions, and revisions with two exceptions: Add Special Topic and Add Factotum Course (still available as Word docs). Major and minor additions and revisions will continue to use Word forms. Graduate program additions and revisions will use the gPAR system.

Bedore provided a quick overview of which committees review which kinds of courses and reminded members of important dates for 2019-20. Committee members revising general education courses are strongly advised to submit those proposals for review at one of the September meetings. Proposals for the 9.10 CLAS C&C meeting will be accepted until Weds, 9.4.

**Course Approvals Needed:**

3000, 4000, and Grad Courses 1000, 2000, S/U-Graded Gen Eds (CA, W, Q, SL, E)

Department Department Department

College College College

 Senate C&C GEOC subcommittee(s)

 Senate GEOC

 Senate C&C

Senate

**Important Dates:**

10.21.2019 Registration opens for Spring 2019

2.7.2020 Effective Date for changes to 2019/20 catalog (applied 5.11.2020)

3.23.2020 Registration opens for Fall 2020

This information will be displayed on the front page of the CLAS C&C website.

**B. Approvals by the Chair (Special Topics Added)**

2019-194 COMM 4995 Crisis Communication

2019-195 COMM 5895 Content Analysis

2019-196 MARN 5995 Modeling Biogeochemical Tracers in the Coastal Ocean

2019-197 MCB 3895 Investigation of Genes that Impact Skeletal Health

2019-198 MCB 5896 Introduction to Molecular and Cell Biology Research

2019-199 MCB 5896 Rotations in MCB Laboratories

2019-200 SOCI 3995 Science, Medicine, and Race

*Because COMM 4995 is proposed and taught by an adjunct faculty member, the committee reviewed and approved the faculty member’s CV.*

**C. Approved Proposals**

2019-201 HEJS 2200 Add Course (G) (S) (Guest: Avinoam Patt)

2019-204 COMM 4640 Revise Course

2019-205 COMM 4640W Revise Course (G) (S)

2019-206 HIST 3542E Revise Course (G) (S)

2019-207 JOUR 3046E Revise Course (G) (S)

2019-208 MARN 3015 Revise Course

2019-209 MARN 5015 Revise Course

2019-210 MARN 4891 Revise Course (S)

2019-211 CAMS 1121 Revise Course (G) (S)

2019-212 CAMS 1122 Revise Course (G) (S)

2019-213 CAMS 1123 Revise Course (S)

2019-214 CAMS 1124 Revise Course (S)

**D. Tabled Proposals**

2019-202 AAAS 1000 Add Course (G) (S)

2019-203 AAAS 1001 Add Course (G) (S)

**E. Announcements and Discussion**

General Education Updates

Dual Degree Updates

Hyphenated Course Revisions

Suggested Guests for CLAS C&C Meetings

**APPROVED CATALOG COPY:**

**2019-201 HEJS 2200 Add Course (G) (S) (Guest: Avinoam Patt)**

*Approved Copy:*

HEJS 2200. Israel: History and Society

Three credits.

Major themes in Zionist and Israeli history and the development of Israeli art, literature, film, popular music, dance, theater, and popular culture, with a focus on the central questions that have both unified and divided Israeli society and politics. CA1 (E). CA4-INT.

**2019-204 COMM 4640 Revise Course**

*Current Copy:*

COMM 4640. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1100; COMM 1300; COMM 3100 or 3200 or 3300.

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

*Approved Copy:*

COMM 4640. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1300; COMM 3100 or 3200 or 3300. Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

**2019-205 COMM 4640W Revise Course (G) (S)**

*Current Copy:*

COMM 4640W. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1100; COMM 1300; COMM 3100 or 3200 or 3300; ENGL 1010 or 1011 or 2011.

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

*Approved Copy:*

COMM 4640W. Social Media: Research and Practice

Three credits. Prerequisites: COMM 1000; COMM 1300; COMM 3100 or 3200 or 3300; ENGL 1010 or 1011 or 2011.

Examines social media from multiple perspectives, including understanding their effects through theoretical approaches and empirical research, as well as practical applications across various contexts.

**2019-206 HIST 3542E Revise Course (G) (S)**

*Current Copy:*

HIST 3542. New England Environmental History

Also offered as: AMST 3542

Three credits. Recommended preparation: ENGL 1010 or 1011 or 2011 or 3800. Interdisciplinary history of New England's terrestrial and marine environmental change. Links among land, sea, and human natural resource use and management, including precontact patterns, colonial impacts, agricultural decline, industrial pollution, overfishing, re-forestation, and the rise of eco-tourism.

*Approved Copy:*

HIST 3542E. New England Environmental History

Also offered as: AMST 3542E

Three credits. Recommended preparation: ENGL 1010 or 1011 or 2011.

Interdisciplinary history of New England's terrestrial and marine environmental change. Links among land, sea, and human natural resource use and management, including precontact patterns, colonial impacts, agricultural decline, industrial pollution, overfishing, re-forestation, and the rise of eco-tourism.

**2019-207 JOUR 3046E Revise Course (G) (S)**

*Current Copy:*

JOUR 3046. Environmental Journalism

Three credits. Prerequisites: JOUR 2000W or consent of the instructor. Open to Juniors or higher.

Explores specialized coverage of environmental issues by journalists, emphasizing news reporting with the opportunity to produce print, visual and multimedia news reports.

*Approved Copy:*

JOUR 3046E. Environmental Journalism

Three credits. Prerequisites: JOUR 2000W or consent of the instructor. Open to Juniors or higher.

Explores specialized coverage of environmental issues by journalists, emphasizing news reporting with the opportunity to produce print, visual and multimedia news reports.

**2019-208 MARN 3015 Revise Course**

*Current Copy:*

MARN 3015. Molecular Approaches to Biological Oceanography

Three credits. Two-hour lecture, three-hour lab. Recommended preparation: one of BIOL 1108, MARN 4010, MCB 3010. Lin

Principles and technology in nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis, and detection of gene expression (mRNA and protein). Application examples in marine ecological studies.

*Approved Copy:*

MARN 3015. Techniques in Marine Molecular Biology

Three credits. Two-hour lecture, three-hour lab. Prerequisites: BIOL 1107 and BIOL 1108; or BIOL 1107 and BIOL 1110; or consent of instructor.

Principles and technology in molecular genetics, including nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis, and detection of gene expression.

**2019-209 MARN 5015 Revise Course**

*Current Copy:*

MARN 5015 Molecular Approach to Biological Oceanography

Three credits.

Principles and technology in nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis, and detection of gene expression (mRNA and protein). Application examples in marine ecological studies.

*Approved Copy:*

MARN 5015 Techniques in Marine Molecular Biology

Three credits. Not open to students who have passed MARN 3015.

Principles and technology in molecular genetics, including nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis, and detection of gene expression.

**2019-210 MARN 4891 Revise Course (S)**

*Current Copy:*

MARN 4891. Internship in Marine Sciences

One to three credits. May be repeated for a total of 3 credits. Recommended preparation: Nine credits of MARN courses at the 3000 level or above.

An internship under the direction of MARN faculty. Placements stress application of academic training. A journal of activities is required. One credit may be earned for each 42 hours of pre-approved activities in a semester to a maximum of three credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory.). With a change in topic, may be repeated for credit, not to exceed 3 credits.

*Approved Copy:*

MARN 4891. Internship in Marine Sciences

One to nine credits. May be repeated for a total of 9 credits. Recommended preparation: Nine credits of MARN courses at the 3000 level or above. Instructor consent required.

An internship under the direction of MARN faculty. Placements stress application of academic training. A journal of activities is required. One credit may be earned for each 42 hours of pre-approved activities in a semester to a maximum of three credits. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**2019-211 CAMS 1121 Revise Course (G) (S)**

*Current Copy:*

CAMS 1121 Elementary Latin I

4 credits. Prerequisites: Not open to students who have had three or more years of Latin in high school or who have passed CAMS 1122, 1123 or 1124.

A study of the essentials of Latin grammar designed to prepare the student to read simple classical Latin prose.

*Approved Copy:*

CAMS 1121 Elementary Latin I

4 credits. Prerequisites: Not open to students who have had three or more years of Latin in high school or who have passed CAMS 1122, 1123 or 1124.

A study of the essentials of Latin grammar designed to prepare the student to read simple classical Latin prose. First semester of a two-course sequence.

**2019-212 CAMS 1122 Revise Course (G) (S)**

*Current Copy:*

CAMS 1122. Elementary Latin II

4 credits. Not open for credit to students who have had three or more years of Latin in high school, except with Departmental consent. Prerequisite: CAMS 1121 or one year of Latin in high school.

A study of the essentials of Latin grammar designed to prepare the student to read simple classical Latin prose.

*Approved Copy:*

CAMS 1122. Elementary Latin II

4 credits. Not open for credit to students who have had three or more years of Latin in high school, except with Departmental consent. Prerequisite: CAMS 1121 or one year of Latin in high school.

A study of the essentials of Latin grammar designed to prepare the student to read simple classical Latin prose. Second semester of a two-course sequence.

**2019-213 CAMS 1123 Revise Course (S)**

*Current Copy:*

CAMS 1123. Intermediate Latin I

3 credits. Prerequisites: CAMS 1122 or two years or more of Latin in high school. Not open for credit to students who have had CAMS 1124.

Review of the essentials of grammar. Reading of classical Latin prose and poetry with emphasis on Cicero and Ovid or Virgil.

*Approved Copy:*

CAMS 1123. Intermediate Latin I

3 Credits. Prerequisite: CAMS 1122, two years of Latin in high school, or instructor consent. Review of the essentials of grammar. Reading of classical Latin prose and poetry with emphasis on Cicero and Ovid or Virgil. First semester of a two-course sequence.

**2019-214 CAMS 1124 Revise Course (S)**

*Current Copy:*

CAMS 1124. Intermediate Latin II

Three credits. Prerequisites: CAMS 1123. Cannot be taken for credit after passing CAMS 3102.

Review of the essentials of grammar. Reading of classical Latin prose and poetry with emphasis on Cicero and Ovid or Vergil.

*Approved Copy:*

CAMS 1124. Intermediate Latin II

Three Credits. Prerequisite: CAMS 1123, two years of Latin in high school, or instructor consent.

Introduction to the reading of classical Latin prose and poetry with emphasis on Cicero, Ovid or Virgil, with particular attention given to a review of the essentials of grammar. Second semester of a two-course sequence.

**TABLED COURSES**

**2019-202 AAAS 1000 Add Course (G) (S)**

*Proposed Copy:*

AAAS 1000. A Primer to Asian American Studies

Three credits.

An introduction to conversations of cultural, social, and political relevance to East, Southeast, and South Asian Americans. The course will explore “Asian America” in all its diversity and difference as well as probe its contradictions and complexities. CA4.

*Tabled pending further discussion with AAAS committee regarding clearly distinguishing this course from AAAS 2201.*

**2019-203 AAAS 1001 Add Course (G) (S)**

*Proposed Copy:*

AAAS 1001. A Primer to Asian Studies

Three credits.

An introduction to Asian societies and their history, religion, politics, and culture. Develops an understanding of the region through Asian voices and perspectives and an appreciation of how colonialism, nationalism, modernization, gender, and ethnicity have shaped contemporary life. CA4-INT

*Tabled pending AAAS 1000/2201 discussion, as the goal is for AAAS 1000 and 1001 to be constructed in parallel.*

**D. Announcements and Discussion**

**General Education Updates**

On 4.29.2019, the Senate passed the following motion regarding the report of the DeltaGenEd Task Force:

*The Senate C&C recommends acceptance of the DeltaGenEd Task Force report and its vision for a new curriculum, pending University Senate approval of a final implementation plan. The Senate C&C further recommends that the SEC empanel a Delta2GenEd Task Force in 2019/20 to refine components of the proposed curriculum and to prepare an implementation plan. The plan is to be submitted to the Senate Budget Committee to assess its financial impact. The Delta2GenEd Task Force will deliver its report to Senate standing committees in Spring 2020. The composition of the Delta2GenEd task force must include at least one representative from each baccalaureate-granting unit at UConn (e.g., colleges and schools), as well as at least one undergraduate student representative. Further, no single baccalaureate-granting unit may constitute a simple voting majority on the task force. Finally, the composition must constitute a simple voting majority of faculty with current teaching responsibilities.*

Bedore reviewed the approved Senate motion. Some members of the committee noted that although this Senate C&C motion passed with a strong majority, there was (and continues to be) strong resistance to the vision for the new curriculum. The committee believes all stakeholders must be consulted as part of the general education reform.

The D2GE Taskforce will include two members from the CLAS C&C committee: Bedore and Gross. Bedore asked if the CLAS C&C would like to create a CLAS working group to provide feedback on the proposed university general education curriculum and to consider possible additional CLAS requirements to accompany the final university general education requirements.

Given the importance of general education to CLAS, the following actions will be taken:

1. A CLAS working group will be formed (please email Bedore to volunteer for this group or to nominate a colleague);
2. A member of the Delta2 Gen Ed taskforce will do a regular report on that group’s progress at CLAS C&C meetings; and
3. Bedore will raise, at the Senate Executive Committee and Senate Chairs’ meeting of 8.30.2019, the possibility of having more representatives from CLAS on the Delta2 Gen Ed taskforce given that CLAS provides such a large number of general education courses.

**Dual Degree Updates**

John Volin reported to the Provost’s Taskforce on Dual Degrees that NECHE has agreed to this proposed by-law change:

*A student may earn an additional baccalaureate degree either concurrently or after receiving another baccalaureate degree. To do so, a student must meet all requirements for each degree. One degree must be designated as the primary degree if the degrees are being pursued concurrently. At least 18 credits must be unique to the second degree.*

The Senate Executive Committee will take up this issue at its 8.30 meeting and will likely work with the Scholastic Standards committee to review the language and eventually present to the Senate for final approval.

Some members of the CLAS C&C committee greeted this announcement warmly. Others, however, noted that the double majors language that had initially been passed was actually beneficial to their students, so this news is unwelcome. In some departments where double majors are common (for example, JOUR, HRTS, SLHS), students would benefit far more from being able to complete a double major across colleges than from completing a dual degree with eighteen unique credits to the second degree.

Bedore will pass this feedback on to the Senate Executive Committee.

**Hyphenated-Course Revisions Requested**

A number of courses (66 from CLAS!) were previously listed in the catalog as hyphenated courses with a single course description (eg. BIOL 1107-1108). PeopleSoft displays these as separate courses (since they are separate courses with separate credits, separate audit procedures, and often the first course as a prereq for the second). For consistency (and since more students use PeopleSoft than the catalog to look at course descriptions), the new catalog now displays these courses in the same way as PeopleSoft. Some courses had detailed notes in PeopleSoft, so the new course descriptions look fine; others may no longer accurately describe the course. All CLAS C&C representatives with oversight over affected courses have been notified of this change and invited to make course description revisions as needed.

Given that this change creates an overwhelming number of catalog copy revisions (but no course content revisions), the committee would like to have an expedited process for reviewing new course descriptions without having full course review.

Bedore will make this proposal to GEOC and to Senate C&C.

**Suggested Guests for CLAS C&C Meetings**

Bedore will invite members of the Environmental Literacy committee to a future meeting.

The committee did not have time to discuss possible guests any further. Please email Bedore with suggestions.

**ATTENDANCE:**

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| Na-Rae Kim | AAAS |
| Shawn Salvant | AFRA |
| Matthew McKenzie | AMST/HIST/MAST |
| César Abadia | ANTH/HRTS |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Cathy Schlund-Vials | CLAS Dean’s Office, WGSS |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Dan Bolnick | EEB |
| Lyn Tribble | ENGL |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Maureen Croteau | JOUR |
| Jennifer Terni | LCL |
| Anne Gebelein | LLAS |
| Heidi Dierssen | MARN |
| David Gross | MATH |
| David Knecht | MCB |
| Lionel Shapiro | PHIL |
| Vernon Cormier | PHYS |
| Bob Gallo | PNB |
| Evan Perkoski | POLS |
| Ken Dautrich | PP |
| Rob Henning | PSYC |
| Lendra Friesen | SLHS |
| Victor Hugo Lachos | STAT |
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| *Guests:* |  |
| Avinoam Patt | HEJS |
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