

CAMS 1122: Elementary Latin II

Spring 2019

Instructor: Sean Northrup

Office: TBA

Office Hour: by appointment

Email: sean.northrup@uconn.edu

Place: BUSN 203

Time: MWF 12:20-1:10

(+ online component)

Course Description: This course is an introduction to the elements of Classical Latin and is a continuation of CAMS 1121. Above all, practice in reading Latin will be our aim. Another important aim of the course is to build a basis for fluency in talking about how the language works: we call that grammar. To paraphrase Erasmus, knowledge of grammar can only improve scholarship, while ignorance of it can often prove to be a detriment.

If the point of grammar is to help in understanding and reading the language, then the point of reading also has its own aim: a more direct access to the cultures that produced Latin texts. There will thus be a cultural component to this course, as well. The history of Latin writing and reading is vast—going on two and a half millennia now—but the cultural moment that will command our attention for this course (and most others you will likely take at the university level) is that of the late Roman Republic and early Roman empire, although in our discussions we will be going outside of those boundaries occasionally. This was a vibrant and dynamic cultural environment whose written monuments still influence modern cultures, even if that influence is mostly undetected. The more Latin you know, the more you will begin to detect it yourself. Alongside our linguistic work, then, we'll be talking about who some of these Latin writers and readers were, what they did and thought, how they lived, and how Latin is the best access we have to the lives and minds of these long-dead men and women.

Objectives: Through this course, you will

- 1) develop skills and strategies to be able to read basic Latin prose
- 2) lay a solid foundation for mastery of the elements of Latin grammar that will prepare you for intermediate Latin (CAMS 1123)
- 3) build a stock of Latin vocabulary consisting of several hundred words, from which many, many more can be derived
- 4) begin to detect patterns in the derivation of English words from Latin and Latin-based languages
- 5) gain exposure to some real Latin texts and learn about basic Latin literary history
- 6) learn about aspects of Roman social history, especially patterns of daily life, as well as some political and cultural history

Course Materials:

CLC 2 = Stephanie Pope et al. 2015. *Cambridge Latin Course: Unit 2*. North American 5th edition. New York: Cambridge University Press.
(required)

Wheelock = Frederick Wheelock and Richard LaFleur. 2011. *Wheelock's Latin*. 7th edition. New York: HarperCollins.
(required)

To purchase these through the UConn bookstores, go to:

<https://tinyurl.com/W19-8207-CAMS-1122-001-001D>

I also recommend that students acquire a basic Latin dictionary (Cassell's, HarperCollins, etc.). There will also be materials posted throughout the semester on HuskyCT.

Format: Before you come to class, make sure you have completed the assignments (posted on the schedule) which consist of 1) homework, and 2) reading. While I do collect and correct homework via Google Docs, I will simply assume that you have done the. For example, in addition to a homework assignment that I will require you to hand in for credit, I might ask you also to read a section of *CLC 2* and some material in *Wheelock*. You can assume that any material I ask you read on your own will show up on quizzes and exams.

Evaluation:

Attendance and Participation. Because reading Latin in class holds a central place in this course, regular attendance and active participation are required. If you know that you will be absent ahead of time, send me an email as soon as possible, and be sure to email me within 24 hours of any unforeseen absence.

Homework. You can expect a homework assignment nearly every class period. These will usually consist of some Latin to English translation and some exercises, but there may be other assignments. Late homework is accepted only in case of demonstrable emergencies or if you make arrangements with me in advance of any expected absence.

Online Component. The fourth hour of this class will be done online. Each Thursday I will post an assignment in on HuskyCT that will be more intense than ordinary homework assignments and which will require more sustained analysis; it should take you up to an hour. The assignments are due Friday.

Quizzes. There will usually be a quiz every Friday with two components, grammar and vocabulary. The grammatical component for each quiz will consist of whatever has been covered since the previous quiz. The vocabulary component will be based on the *Vocābula* at the end of each of *Caput* (unit) in *Wheelock*. Since we will cover about two

units a week, a typical quiz will cover two units' worth of grammar and vocabulary. These quizzes CANNOT be made up, but I will drop the lowest quiz score at the end of the semester.

Exams. There will be three regular exams and one final exam. Each exam will consist of form recognition and reproduction, sentence analysis, Latin-to-English translation, and some translation from English to Latin. Learning a language is by nature a cumulative process, and the exams will reflect this.

Grading:

Attendance and Participation	10 %
Homework	10 %
Online Component	10 %
Quizzes	10 %
Three Exams	30 % (= 10 % each)
Final Exam	30 %

Weather: This is the season of snow. Please see the university's closure policies (<http://alert.uconn.edu/weather-closings-cancellations.html>). Also, if I am unable to get to campus even when the university is open, I will let you know by email and post the announcement on HuskyCT. Please check your email frequently. In the event of any cancellation, I will post short written assignments in lieu of the lecture; these will count towards your participation grade.

Final Exam Policy: In accordance with UConn policy, students are required to be available for their final exam and/or complete any assessment during the time stated. If you have a conflict with this time you must obtain official permission to schedule a make-up exam with the Office of Student Support and Advocacy (OSSA). If permission is granted, OSSA will notify the instructor. Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the schedule, and oversleeping are not viable reasons for rescheduling a final.

Technology: Any cellphone use of any kind is prohibited in class and vigorously discouraged outside of class. You do NOT have my permission to record me via video or audio. I kindly request also that you not use laptops in class. They are useful for recording and storing notes that you have taken in class, but in class they are largely a distraction for you—and for me as the instructor. They organize information for you, but they can make it harder for you to process it in class by interrupting your focus.

Students with Disabilities: I am keen to make reasonable accommodations for any students with a documented need; please contact me as soon as possible to discuss arrangements. The Center for Students with Disabilities (CSD) at UConn provides accommodations and services for qualified students with disabilities. If you have a documented disability for which you wish to request academic accommodations and have not contacted the CSD, please do so as soon as possible. The CSD is located in Wilbur

Cross, Room 204 and can be reached at (860) 486-2020 or at csd@uconn.edu. Detailed information regarding the accommodations process is also available on their website at www.csd.uconn.edu.

Academic Integrity: This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. If you have questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, consult UConn's guidelines for academic integrity (<http://community.uconn.edu/the-student-code-appendix-a>).