CLAS C&C

Minutes

Chair: Pamela Bedore

11.27.2018

Approved electronically 12.1.2018

**A. Announcements**

1. The Double Major policy implementation is on hold until Fall 2020. The provost will announce a taskforce to make sure the policy is implemented effectively.
2. We have only one more meeting (Tues, 1.29.2019) to get revisions (majors, minors, courses) into the 2019-20 catalog. Please review your major and minor to update with any curricular changes you’ve made since Jan 2018. Also, please remind other members if you have made curricular changes that would affect their major/minor.

**B. Approvals by the Chair**

2018-295 LLAS 2293 Add Factotum Course (S)

**C. Old Business**

2018-293 PHIL 5325 Add Course (guest: Lewis Gordon)

**D. New Business**

2018-296 COGS Revise Grad Certificate (guest: Letty Naigles)

2018-297 AAAS Revise Subject Code

2018-298 AASI/HIST 3554 Revise Course (G) (S)

2018-299 AASI/HIST 3822 Revise Course (G) (S)

2018-300 COMM 4300 Revise Course

2018-301 COMM 4300W Revise Course (G) (S)

2018-302 ENGL 2635E Revise Course (G) (S)

2018-303 ENGL 3240E Revise Course (G) (S)

2018-304 ENGL 3715E Revise Course (G) (S)

2018-305 ENGL 3122W Add Course (G) (S)

2018-306 HDFS 3425 Add Course

2018-311 WGSS 2250 Revise Course (S)

2018-312 HIST 1801 Revise Course (G) (S)

2018-307 PP 4346 Add Course

2018-308 PP 5346 Add Course

2018-309 PP 4365 Add Course

2018-310 PP 5360 Add Course

**E. Impromptu Discussion: Standard Meeting Times**

**CATALOG COPY:**

**2018-293 PHIL 5325 Add Course (guest: Lewis Gordon)**

*Approved Copy:*

PHIL 5325. Topics in Africana Philosophy

Three credits. Open only to Philosophy graduate students, others by permission. May be repeated with a change of topic for a maximum of nine credits.

Philosophical problems from across African American philosophy, Afro-Caribbean philosophy, and African philosophy, examined using approaches from Africana analytical, dialectical, existential, feminist, phenomenological, and pragmatist thought. May include a historical focus on ideas from ancient African philosophy.

**2018-296 COGS Revise Grad Certificate (guest: Letty Naigles)**

*Current Copy:*

Electives:

Three courses from the list below, including courses from at least two academic departments or divisions. Students are encouraged to have at least two courses from outside their home department/division. (NOTE: None of the courses below are offered by the Cognitive Science Program. For further information about a course or permission to enroll, please contact the offering department.) Students who are candidates for both the Cog Sci Grad Certificate and the IGERT program may use at most one IGERT course to satisfy the Cog Sci Grad Certificate requirements.

**Anthropology (ANTH)**  
5306. Human Behavioral Ecology  
5332. Cognitive Anthropology  
5335. Psychological Anthropology

**Communication Science (COMS)**  
5500. Nonverbal Communication  
5501. Seminar in Nonverbal Communication and Persuasion

**Computer Science and Engineering (CSE)**  
5705. Advanced Artificial Intelligence  
5709. Natural Language Processing

**Educational Psychology (EPSY)**  
6550. Situated Cognition

**Linguistics (LING)**  
5000. Introduction to Computational Linguistics  
5110. The Acquisition of Syntax  
5120. Readings and Research in Acquisition  
5310. Phonology I  
5320. Phonology II  
5410. Semantics I  
5420. Semantics II  
5510. Syntax I  
5520. Syntax II  
6210. Morphology

**Philosophy (PHIL)**  
5317. Seminar in Philosophy of Psychology  
5331. Seminar in Philosophy of Mind  
5342. Seminar in Philosophy of Language  
5344. Seminar in Philosophical Logic

**Psychology (PSYC)**  
5140. Foundations in Neuropsychology  
5251. Neural Foundations of Learning and Memory  
5285. Neurobiology of Aging Changes in Cognitive Processes  
5302. Adult Psychopathology  
5303. Child Psychopathology  
5410. Advanced Developmental Psychology  
5420. Cognitive Development  
5440. Development of Language  
5450. Infancy and the Effects of Early Experience  
5470. Current Topics in Developmental Psychology (when the topic is appropriate)  
5512. Ecology of Language and Cognition  
5513. Memory  
5514. The Mental Lexicon  
5515. Connectionist Models  
5541. Reading Acquisition and Reading Disorders  
5553. Introduction to Nonlinear Dynamics  
5554. Advanced Nonlinear Dynamics for the Behavioral Sciences  
5564. Dynamics of Language and Cognition  
5567. Cognition  
5568. Psychology of Language  
5569. The Neuropsychology of Language  
5570. Current Topics in Cognitive Science  
5571. Sensation and Perception I  
5572. Sensation and Perception II  
5574. Control and Coordination of Action  
5575. Introduction to Cognitive Systems  
5583. Sentence and Discourse Processing  
5616. Human Judgment and Decision Processes  
6733. Social Cognition

**Speech, Language, and Hearing Sciences (SLHS)**  
5342. Aphasia  
5343. Cognitive-Communicative Disorders  
5348. Language Disorders I: Birth to 5 Years  
5349. Language Disorders II: School Age Population  
5376. Language Impairments and Literacy  
6370. Seminar in Psycholinguistics

*Approved Copy:*

Electives:

Three courses from the list below, including courses from at least two academic departments or divisions. Students are encouraged to have at least two courses from outside their home department/division. (NOTE: None of the courses below are offered by the Cognitive Science Program. For further information about a course or permission to enroll, please contact the offering department.) Students who are candidates for both the Cog Sci Grad Certificate and the IGERT program may use at most one IGERT course to satisfy the Cog Sci Grad Certificate requirements.

**Anthropology (ANTH)**  
5306. Human Behavioral Ecology  
5332. Cognitive Anthropology  
~~5335. Psychological Anthropology~~

**Communication Science (COMS)**  
5500. Nonverbal Communication  
5501. Seminar in Nonverbal Communication and Persuasion

**Computer Science and Engineering (CSE)**  
5705. Advanced Artificial Intelligence  
5709. Natural Language Processing

**Educational Psychology (EPSY)**  
6550. Situated Cognition

**Linguistics (LING)**  
5000. Introduction to Computational Linguistics  
5110. The Acquisition of Syntax  
5120. Readings and Research in Acquisition  
5310. Phonology I  
5320. Phonology II  
5410. Semantics I  
5420. Semantics II  
5510. Syntax I  
5520. Syntax II  
6210. Morphology

**Philosophy (PHIL)**  
5317. Seminar in Philosophy of Psychology  
5331. Seminar in Philosophy of Mind  
5342. Seminar in Philosophy of Language  
5344. Seminar in Philosophical Logic

**Psychology (PSYC)**  
5140. Foundations in Neuropsychology  
5251. Neural Foundations of Learning and Memory  
5285. Neurobiology of Aging Changes in Cognitive Processes  
5302. Adult Psychopathology  
5303. Child Psychopathology  
5410. Advanced Developmental Psychology  
5420. Cognitive Development  
5440. Development of Language  
5450. Infancy and the Effects of Early Experience  
5470. Current Topics in Developmental Psychology (when the topic is appropriate)  
5512. Ecology of Language and Cognition  
5513. Memory  
5514. The Mental Lexicon  
5515. Connectionist Models  
5541. Reading Acquisition and Reading Disorders  
5553. Introduction to Nonlinear Dynamics  
5554. Advanced Nonlinear Dynamics for the Behavioral Sciences  
5564. Dynamics of Language and Cognition  
5567. Cognition  
5568. Psychology of Language  
5569. The Neuropsychology of Language  
5570. Current Topics in Cognitive Science  
5571. Sensation and Perception I  
5572. Sensation and Perception II  
5574. Control and Coordination of Action  
5575. Introduction to Cognitive Systems  
5583. Sentence and Discourse Processing  
5616. Human Judgment and Decision Processes  
6733. Social Cognition

**Speech, Language, and Hearing Sciences (SLHS)**  
5342. Aphasia  
5343. Cognitive-Communicative Disorders  
5348. Language Disorders I: Birth to 5 Years  
5349. Language Disorders II: School Age Population  
5372. Central Auditory Disorders

5376. Language Impairments and Literacy  
6123. Bilingualism in Typical and Atypical Populations

6370. Seminar in Psycholinguistics

**2018-297 AAAS Revise Subject Code**

*Current Subject Code and Title:*

AASI. Asian American Studies Institute

*Approved Subject Code and Title:*

AAAS. Asian and Asian American Studies

**2018-298 AASI/HIST 3554 Revise Course (G) (S)**

*Current Copy:*

HIST 3554. Immigrants and the Shaping of American History

(Also offered as AASI 3554.) Three credits. Recommended preparation: one course in American History.

The origins of immigration to the United States and the interaction of immigrants with the social, political, and economic life of the nation after 1789, with emphasis on such topics as nativism, assimilation, and the “ethnic legacy.”

*Approved Copy:*

HIST 3554. Immigrants and the Shaping of American History

(Also offered as AASI 3554.) Three credits. Recommended preparation: one course in American History.

The origins of immigration to the United States and the interaction of immigrants with the social, political, and economic life of the nation after 1789, with emphasis on such topics as nativism, assimilation, and the “ethnic legacy.” CA1 (C). CA4-INT.

**2018-299 AASI/HIST 3822 Revise Course (G) (S)**

*Current Copy:*

HIST 3822. Modern China

(Also offered as AASI 3822.) Three credits.

Survey of patterns of modern China since 1800. Topics will include reforms and revolutions, industrialization and urbanization, and family and population growth.

*Approved Copy:*

HIST 3822. Modern China

(Also offered as AASI 3822.) Three credits.

Survey of patterns of modern China since 1800. Topics will include reforms and revolutions, industrialization and urbanization, and family and population growth. CA1 (C). CA4-INT.

**2018-300 COMM 4300 Revise Course**

*Current Copy:*

COMM 4035. Advanced Media Effects

Three credits. Prerequisite: COMM 1000 and 1300; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

*Approved Copy:*

COMM 4300. Advanced Media Effects

Three credits. Prerequisite: COMM 1000, 1300, 3000; COMM 3000Q or STAT 1100Q or STAT 1000Q; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

**2018-301 COMM 4300W Revise Course (G) (S)**

*Current Copy:*

COMM 4035W. Advanced Media Effects

Three credits. Prerequisite: COMM 1000 and 1300; ENGL 1010, 1011, or 2011; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

*Approved Copy:*

COMM 4300W. Advanced Media Effects

Three credits. Prerequisites: COMM 1000, 1300 and 3300; COMM 3000Q or STAT 1100Q or STAT 1000Q; ENGL1010 or 1011 or 2011; open to juniors or higher.

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

**2018-302 ENGL 2635E Revise Course (G) (S)**

*Current Copy:*

ENGL 3635. Literature and the Environment

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors and higher, others by consent.

Ecocritical approaches to literary treatment of global environmental issues.

*Approved Copy:*

ENGL 2635E. Literature and the Environment

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Ecocritical approaches to literary treatment of global environmental issues. CA-1(B)

**2018-303 ENGL 3240E Revise Course (G) (S)**

*Current Copy:*

ENGL 3240. American Nature Writing

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Study of writings, from the colonial era to the modern, reflecting diverse ways of imagining humanity’s relation to the natural environment.

*Approved Copy:*

ENGL 3240E. American Nature Writing

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Study of writings, from the colonial era to the modern, reflecting diverse ways of imagining humanity’s relation to the natural environment.

**2018-304 ENGL 3715E Revise Course (G) (S)**

*Current Copy:*

ENGL 3715. Nature Writing Workshop

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to sophomores or higher; open only with consent of instructor. Recommended preparation: ENGL 1701.

For student writers of proved ability who wish training in techniques of nature writing. Emphasis on nonfiction or poetry.

*Approved Copy:*

ENGL 3715E. Nature Writing Workshop

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to sophomores or higher; open only with consent of instructor. Recommended preparation: ENGL 1701.

For student writers of proven ability who desire training in techniques of nature writing. Emphasis on nonfiction or poetry.

**2018-305 ENGL 3122W Add Course (G) (S)**

*Approved Copy:*

ENGL 3122W. Irish Literature in English since 1939

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Fiction, drama, and poetry by such writers as Beckett, O’Brien, Friel, Heaney, Doyle, Carr, McCabe, Tόibin, and McDonagh. CA 4-INT.

**2018-306 HDFS 3425 Add Course**

*Approved Copy:*

HDFS 3425. Food and the American Family

Three credits. Recommended Preparation: HDFS 2004W, PSYC 2100WQ, or equivalent Research Methods course. Open to juniors or higher.

Comprehensive and critical examination of how individual characteristics, family factors, community environments, food industry actions, and government food policies work together to influence what Americans eat throughout the lifespan.

**2018-311 WGSS 2250 Revise Course (S)**

*Current Copy:*

WGSS 2250. Critical Approaches to Women’s, Gender, and Sexuality Studies

(Formerly offered as WS 2250 and WS 3250.) Three credits. Prerequisite or corequisite: WGSS 1105; open to sophomores or higher.

Theories practice, and methodologies of the Women’s, Gender, and Sexualities Studies interdiscipline.

*Approved Copy:*

WGSS 2250. Critical Approaches to Women’s, Gender, and Sexuality Studies

(Formerly offered as WS 2250 and WS 3250.) Three credits. Prerequisite or corequisite: Any 1000 level WGSS course; open to sophomores or higher.

Theories, practice, and methodologies of the Women’s, Gender, and Sexuality Studies interdiscipline.

**2018-312 HIST 1801 Revise Course (G) (S)**

*Current Copy:*

HIST 1801. History of Asia in the World to 1500

Three credits.

Development and spread of the Indic and Sinitic civilizations, to 1500, with attention to cross-cultural contacts.

*Approved Copy:*

HIST 1801. History of Asia in the World to 1500

Three credits.

Development and spread of the Indic and Sinitic civilizations to 1500, with attention to cross-cultural contacts and sources of historical knowledge. CA1-C, CA4-INT.

**2018-309 PP 4365 Add Course**

*Approved Copy:*

PP 4365. Human Resource Management.

Three credits.

The structures, processes, and principles of human resource management in public service and examination of contemporary human resource policies and challenges.

**2018-310 PP 5360 Add Course**

*Approved Copy:*

PP 5360. Public Service Executive Leadership.

Three credits.

Theory and application of tactics and techniques used to enhance effective leadership and strategic management.

**2018-307 PP 4346 Add Course**

*Approved Copy:*

PP 4346. Child and Family Policy.

Three credits.

Theory and practice of child and family policy. Topics may include marriage and divorce, fertility, employment, and human capital.

**2018-308 PP 5346 Add Course**

*Approved Copy:*

PP 5346. Child and Family Policy.

Three credits. Not open for credit to students who have passed PP 4346.

Theory and practice of child and family policy. Topics may include marriage and divorce, fertility, employment, and human capital.

**Discussion: Standard Meeting Times**

The committee discussed the practices and politics of the current standard meeting times for classes. Members identified areas of challenge with the current system as well as possible strategies for increased efficiencies. Although the class schedule is not a curricular issue per se, the members of this committee (many of whom schedule classes for their department) had several promising ideas. Committee members may forward specific suggestions to Cathy Schlund Vials.

**Attendance:**

|  |  |
| --- | --- |
| Jocelyn Linnekin | ANTH |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Cathy Schlund Vials | CLAS Dean’s Office |
| Fatma Selampinar | CHEM |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Clare Costley King’oo | ENGL |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Maureen Croteau | JOUR |
| Jennifer Terni | LCL |
| Luke Rogers | MATH |
| Augustus McLeod | PHIL |
| Vernon Cormier | PHYS |
| Bob Gallo | PNB |
| Ken Dautrich | PP |
| James Chrobak | PSYC |
| Lendra Friesen | SLHS |
| Ralph McNeal | SOCI |
| HaiYing Wang | STAT |
|  |  |
|  |  |
| *Guests:* |  |
| Lewis Gordon | PHIL |
| Letitia Naigles | COGS |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |