CLAS C&C

Chair: Pamela Bedore

Minutes

10.30.2018

Approved electronically 11.2.2018

**A. Approvals by the Chair**

2018-240 ECON 2495 Add Special Topic: Honors Core: Rights and Harms (S)

2018-241 ECON 3495 Add Special Topic: Fed Challenge

2018-242 EEB 5895 Add Special Topic: Coevolution and Ecology of Host and Parasites

**B. Old Business**

2018-231 POLS 3720 Add Course (guest: Jeffrey Dudas)

**C. New Business**

2018-243 EEB 2100E Add Course (guest: Robi Bagchi) (G) (S)

2018-244 HIST 3412/W Revise Course (guest: Charles Lansing) (G) (S)

2018-245 HIST 3413W Revise Course (guest: Charles Lansing) (G) (S)

2018-246 SLHS 4123 Add Course (guest: Adrian Garcia-Sierra)

2018-247 SLHS 6123 Revise Course (guest: Adrian Garcia-Sierra)

2018-248 POLS 5620 Add Course (guest: Jennifer Sterling-Folker)

2018-273 POLS 5621 Add Course (guest: Jennifer Sterling-Folker)

2018-249 SOCI/WGSS 5614 Add Course

2018-250 WGSS 5365 Revise Course

2018-252 COMM 5630 Add Course

2018-253 ECON 2103 Add Course (S)

2018-254 ECON 2120 Add Course (G) (S)

2018-255 ECON 2311Q Revise Course (G) (S)

2018-256 ECON 2312Q Revise Course (G) (S)

2018-257 ECON 2447W Add Course (G) (S)

2018-258 ECON 3103 Add Course

2018-259 EEB 5348 Revise Course

2018-260 ENGL 2001 Add Course (S)

2018-261 HDFS Revise Subject Area

2018-262 HDFS Revise Major

2018-263 HDFS Revise Minor

2018-264 HIST 3540E/W Revise Course (G) (S)

2018-251 AMST/ENGL 2200 Add Course (G) (S)

2018-265 HIST/MAST 2210E Revise Course (G) (S)

2018-266 JOUR 1002 Revise Course (G) (S)

2018-267 JOUR 2010 Revise Course (G) (S)

2018-228 ANTH/LLAS/POLS 5800 Add Course

2018-269 PHIL 5380 Add Course

2018-270 POLS 3019W Add Course (G) (S)

2018-271 PHYS 2502 Drop Course (S)

2018-272 EEB 3205E Revise Course (guest: Chris Simon) (G) (S)

**CATALOG COPY:**

**2018-231 POLS 3720 Add Course (guest: Jeffrey Dudas)**

*Approved Copy:*

POLS 3720: Heroes and Villains in American Politics

Three credits. Prerequisite: Open to juniors or higher.

An exploration of how conventional understandings of heroism and villainy influence American politics and, reciprocally, how reigning trends in American politics influence widely shared conceptions of heroism and villainy.

**2018-243 EEB 2100E Add Course (guest: Robi Bagchi) (G) (S)**

*Approved Copy:*

EEB 2100E. Global Change Ecology

Three credits.

Causes and ecological consequences of anthropogenic environmental change. Topics include: ecological consequences of human modification of the earth, sea and air; biotic responses to environmental change; and sustaining future ecosystems functions. CA 3.

**2018-244 HIST 3412/W Revise Course (guest: Charles Lansing) (G) (S)**

*Current Copy:*

HIST 3412. Intellectual and Social History of Europe in the Nineteenth Century

Three credits. Lansing

The thought and feeling of Europeans in their social context.

*Approved Copy:*

HIST 2412. From Revolution to Nihilism: Ideas and Ideologies in Nineteenth-Century Europe

Three credits.

An examination of nineteenth-century European thinkers and their ideas in their social contexts. (CA1-C)

HIST 2412W. From Revolution to Nihilism: Ideas and Ideologies in Nineteenth-Century Europe

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

**2018-245 HIST 3413W Revise Course (guest: Charles Lansing) (G) (S)**

*Current Copy:*

HIST 3413W. Intellectual and Social History of Europe in the Twentieth Century

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

The thought and feeling of Europeans in their social context.

*Proposed Copy:*

HIST 2413W. From Nietzsche to Neo-liberalism: Ideas and Ideologies in Twentieth-Century Europe

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

An examination of twentieth-century European thinkers and their ideas in their social contexts. (CA1-C)

**2018-246 SLHS 4123 Add Course (guest: Adrian Garcia-Sierra)**

*Approved Copy:*

SLHS 4123. Bilingualism in Typical and Atypical Populations: Language and Cognition

Three credits. Recommended Preparation: basic phonetic principles or phonology courses, language development and language disorders. Instructor consent required. Open to juniors or higher.

Biological and cognitive factors associated with language acquisition, cognitive reserve, Developmental Language Disorders in bilinguals. Emphasis on diagnosis, cognitive factors in language selection, and differences in reading opaque vs. transparent languages.

**2018-247 SLHS 6123 Revise Course (guest: Adrian Garcia-Sierra)**

*Current Copy:*

SLHS 6123. Bilingualism in Typical and Atypical Populations: Language and Cognition

Three credits. Prerequisite: Instructor consent. Recommended preparation: a course in phonetics, language development and disorders.

Biological and cognitive factors associated with language acquisition, cognitive reserve, Developmental Language Disorders in bilinguals. Emphasis on diagnosis, cognitive factors in language selection, and biliteracy in opaque vs. transparent languages.

*Approved Copy:*

SLHS 5123. Bilingualism in Typical and Atypical Populations: Language and Cognition

Three credits. Prerequisite: Instructor consent. Recommended preparation: a course in phonetics, language development and disorders. Not open for credit to students who have passed SLHS 4123.

Biological and cognitive factors associated with language acquisition, cognitive reserve, Developmental Language Disorders in bilinguals. Emphasis on diagnosis, cognitive factors in language selection, and biliteracy in opaque vs. transparent languages.

**2018-248 POLS 5620 Add Course (guest: Jennifer Sterling-Folker)**

*Approved Copy:*

POLS 5620. Master's Project I

Three credits. All master's students in Political Science must take this course in their penultimate semester.

**2018-273 POLS 5621 Add Course (guest: Jennifer Sterling-Folker)**

*Approved Copy:*

POLS 5621. Master’s Project II

Three credits. Prerequisite: POLS 5621. All master's students in Political Science must take this course in their final semester.

**2018-249 SOCI/WGSS 5614 Add Course**

*Approved Copy:*

SOCI/WGSS 5614. Sexual Citizenship.

Three credits. Instructor consent required.

Sexuality as an axis of citizenship in diverse national and international contexts. Analysis of access to citizenship, relationship recognition, marriage rights, heteronormativity and compulsory heterosexuality, trans citizenship claims, immigration, asylum, sex work, reproductive rights, sex education, racism and racialization, colonialism, and social justice.

**2018-250 WGSS 5365 Revise Course**

*Current Copy:*

WGSS 5365. Feminist Methodologies.

Three credits.

Theoretical underpinnings of diverse feminist methodologies and interdisciplinary scholarship. Contemporary debates in the field and ethical dilemmas faced by researchers using feminist, interdisciplinary and intersectional epistemologies. Relationship to critical race, indigenous, and queer methodologies. Guided experience in designing and producing feminist scholarship.

*Approved Copy:*

WGSS 5365. Feminist Epistemologies and Methodologies.

Three credits.

Theoretical underpinnings of diverse feminist methodologies and interdisciplinary scholarship. Contemporary debates in the field and ethical dilemmas faced by researchers using feminist, interdisciplinary and intersectional epistemologies. Relationship to critical race, indigenous, and queer methodologies. Guided experience in designing and producing feminist scholarship.

**2018-252 COMM 5630 Add Course**

*Approved Copy:*

COMM 5630. Communicating Presence

Three credits.

An examination of the conceptualization, measurement, and theoretical application of presence within a range of communication-related research disciplines.

**2018-253 ECON 2103 Add Course (S)**

*Approved Copy:*

ECON 2103. Honors Core: Deep Roots of Modern Societies

Three Credits. Prerequisites: ECON 1200 or both ECON 1201 and 1202. Open to students in the Honors program; others by instructor permission. Not open for credit to students who are currently enrolled in or who have passed ECON 3103.

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues.

**2018-254 ECON 2120 Add Course (G) (S)**

*Approved Copy:*

ECON 2120. Honors Core: Rights and Harms

Three credits. Prerequisite or Corequisite: Any 1000-level course in Economics. Open to students in the Honors program; others by instructor permission.

Basic concepts in the economics and philosophy of law as a framework for discussing controversial social issues. Topics may include intellectual property rights, eminent domain, freedom of speech, and "repugnant" transactions like the sale of human organs. (CA1-D)

**2018-255 ECON 2311Q Revise Course (G) (S)**

*Current Copy:*

ECON 2311. Empirical Methods in Economics I

Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: ECON 1200 or both ECON 1201 and 1202; and MATH 1071Q or 1110Q or 1131Q; and STAT 1000Q or 1100Q. A course recommended for all students majoring in economics.

Introduction to the empirical testing of economic theories. Student projects testing simple economic models.

*Approved Copy:*

ECON 2311Q. Econometrics I

Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: ECON 1200 or both ECON 1201 and 1202; MATH 1071Q or 1110Q or 1125Q or 1131Q or 1151Q, or 2141Q; and STAT 1000Q or 1100Q. A course recommended for all students majoring in Economics.

Introduction to the application of statistical methods for the estimation, testing, and prediction of economic relationships. Emphasizes ordinary least squares regression.

**2018-256 ECON 2312Q Revise Course (G) (S)**

*Current Copy:*

ECON 2312. Empirical Methods in Economics II

Three credits. Prerequisite: ECON 2311.

Analysis of economic time series, estimation of single- and simultaneous-equation economic models, and statistical decision theory.

*Approved Copy:*

ECON 2312Q. Econometrics II

Three credits. Prerequisite: ECON 2311Q.

Development of techniques beyond those covered in ECON 2311Q. Topics may include endogeneity problems and instrumental variables, panel-data models, binary-choice models including probit and logit, and time-series econometrics.

**2018-257 ECON 2447W Add Course (G) (S)**

*Approved Copy:*

ECON 2447 W. Economics of Sports

Three credits. Prerequisite: ECON 1200 or 1201. ENGL 1010 or 1011 or 2011.

Microeconomic principles applied to the business of sports. Player salaries; anti-trust issues and collective bargaining; discrimination; economics of franchising; ticket pricing, revenue sharing, and competitive balance; impact of franchises on local economies.

**2018-258 ECON 3103 Add Course**

*Approved Copy:*

ECON 3103. Global Economic History: Deep Roots of Modern Societies

Three Credits. Prerequisites: ECON 2201, 2202, 2211Q, or 2212Q. Not open for credit to students who are currently enrolled in or who have passed ECON 2103.

Historical and comparative analysis of deep-rooted issues affecting modern societies. The evolution of societies and the origins of poverty, discrimination, conflict and war, income inequality, gender roles, and other challenging issues.

**2018-259 EEB 5348 Revise Course**

*Current Copy:*

EEB 5348. Population Genetics

Three credits.

Provides a theoretical background for studies in evolution. Emphasis is placed on understanding the conceptual foundations of the field and on the application of these concepts to an understanding of the roles of mutation, evolution of populations.

*Approved Copy:*

EEB 5348. Population Genetics

Four credits. Recommended preparation: EEB 2245 or equivalent, MCB 2400 or MCB 2410 or equivalent.

Provides a theoretical background for studies in evolution. Emphasis on understanding the conceptual foundations of the field and on the application of these concepts to an understanding of the roles of mutation and evolution of populations.

**2018-260 ENGL 2001 Add Course (S)**

*Approved Copy:*

ENGL 2001. Introduction to Grant Writing

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

An introduction to the basics of grants and grant writing, including the purpose of writing grants, grant opportunities available to undergraduates, and features of successful grant proposals. Requires submission of a grant.

**2018-261 HDFS Revise Subject Area**

*Current Subject Area Acronym and Title:*

Human Development and Family Studies, HDFS

*Approved Subject Area Acronym and Title:*

Human Development and Family Sciences, HDFS

**2018-262 HDFS Revise Major**

*Current Copy:*

Students in the Human Development and Family Studies major must complete the following requirements: [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070); [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103) (or [1101](https://catalog.uconn.edu/PSYC/#1101)); [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001) or [HDFS 1060](https://catalog.uconn.edu/HDFS/#1060); and [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (Note: These courses may also fulfill University General Education requirements.)

Students must meet the information literacy and writing competency requirements through satisfactory completion of [HDFS 2004W](https://catalog.uconn.edu/HDFS/#2004W) and one of the following: [HDFS 3311/W](https://catalog.uconn.edu/HDFS/#3311), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

The major in Human Development and Family Studies requires 43 credits at the 2000 level or above including 31 credits in Human Development and Family Studies and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Studies. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Family in Society: Social Policy and Planning, Adult Development and Aging.

This major must include all of the following required courses: [HDFS 2001](https://catalog.uconn.edu/HDFS/#2001), [2004W](https://catalog.uconn.edu/HDFS/#2004W), [2100](https://catalog.uconn.edu/HDFS/#2100), [2200](https://catalog.uconn.edu/HDFS/#2200), and [2300](https://catalog.uconn.edu/HDFS/#2300).

This major must include the completion of one of the following courses: [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550).

This major must include completion of one of the following courses as a second W: [HDFS 3311W](https://catalog.uconn.edu/HDFS/#3311W), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

This major also must include at least 12 credits from the following courses: [HDFS 3042](https://catalog.uconn.edu/HDFS/#3042), [3083](https://catalog.uconn.edu/HDFS/#3083)\*, [3092](https://catalog.uconn.edu/HDFS/#3092)\*\*, [3095](https://catalog.uconn.edu/HDFS/#3095), [3098](https://catalog.uconn.edu/HDFS/#3098), [3101](https://catalog.uconn.edu/HDFS/#3101), [3102](https://catalog.uconn.edu/HDFS/#3102), [3103](https://catalog.uconn.edu/HDFS/#3103), [3110](https://catalog.uconn.edu/HDFS/#3110), [3120](https://catalog.uconn.edu/HDFS/#3120), [3122](https://catalog.uconn.edu/HDFS/#3122), [3123](https://catalog.uconn.edu/HDFS/#3123), [3125](https://catalog.uconn.edu/HDFS/#3125), [3240](https://catalog.uconn.edu/HDFS/#3240), [3249](https://catalog.uconn.edu/HDFS/#3249), [3250](https://catalog.uconn.edu/HDFS/#3250), [3252](https://catalog.uconn.edu/HDFS/#3252), [3261](https://catalog.uconn.edu/HDFS/#3261), [3268](https://catalog.uconn.edu/HDFS/#3268), [3277](https://catalog.uconn.edu/HDFS/#3277), [3310](https://catalog.uconn.edu/HDFS/#3310), [3311/W](https://catalog.uconn.edu/HDFS/#3311), [3319](https://catalog.uconn.edu/HDFS/#3319), [3340](https://catalog.uconn.edu/HDFS/#3340), [3342](https://catalog.uconn.edu/HDFS/#3342), [3343](https://catalog.uconn.edu/HDFS/#3343), [3420](https://catalog.uconn.edu/HDFS/#3420), [3421](https://catalog.uconn.edu/HDFS/#3421), [3423](https://catalog.uconn.edu/HDFS/#3423), [3430](https://catalog.uconn.edu/HDFS/#3430), [3431](https://catalog.uconn.edu/HDFS/#3431), [3433](https://catalog.uconn.edu/HDFS/#3433), [3442](https://catalog.uconn.edu/HDFS/#3442), [3473](https://catalog.uconn.edu/HDFS/#3473), [3510](https://catalog.uconn.edu/HDFS/#3510), [3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), [4004](https://catalog.uconn.edu/HDFS/#4004), [4007W](https://catalog.uconn.edu/HDFS/#4007W), and [4255](https://catalog.uconn.edu/HDFS/#4255).

These 12 credits may include elections from [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550) if not applied to satisfaction of the foregoing requirement.

\* No more than 6 credits can be counted toward the 12 selected credits.

\*\* No more than 3 credits can be counted toward the 12 selected credits.

### **Minors**

Minors in [Gerontology](https://catalog.uconn.edu/minors/gerontology/) and [Human Development and Family Studies](https://catalog.uconn.edu/minors/human-development-family-studies/) are offered. Please refer to their descriptions in the Minors section of this Catalog.

### **Honors Program**

The Human Development and Family Studies Honors Program offers motivated students a way of enhancing their studies while providing distinction to their academic records through more in-depth study and the opportunity for independent projects or research. Human Development and Family Studies majors with an overall GPA of 3.2 or higher and a GPA in the major of 3.5 or higher are eligible to apply to the Honors Program in Human Development and Family Studies. Students should apply as early as possible, and applications will not be accepted after the first semester of a student’s junior year. Honors Scholars who complete the required honors course work and an approved honors thesis project, as well as maintain the required GPA, will graduate with a degree with Honors. For more information on this program, contact the Human Development and Family Studies Honors Advisor.

*Approved Copy:*

Students in the Human Development and Family Sciences major must complete the following requirements: [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070); [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103) (or [1101](https://catalog.uconn.edu/PSYC/#1101)); [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001) or [HDFS 1060](https://catalog.uconn.edu/HDFS/#1060); and [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (Note: These courses may also fulfill University General Education requirements.) Students must meet the information literacy and writing competency requirements through satisfactory completion of [HDFS 2004W](https://catalog.uconn.edu/HDFS/#2004W) and one of the following: [HDFS 3311/W](https://catalog.uconn.edu/HDFS/#3311), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

The major in Human Development and Family Sciences requires 43 credits at the 2000 level or above including 31 credits in Human Development and Family Sciences and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Sciences. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships, Services and Counseling, Policy, or Adult Development and Aging.

This major must include all of the following required courses: [HDFS 2001](https://catalog.uconn.edu/HDFS/#2001), [2004W](https://catalog.uconn.edu/HDFS/#2004W), [2100](https://catalog.uconn.edu/HDFS/#2100), [2200](https://catalog.uconn.edu/HDFS/#2200), and [2300](https://catalog.uconn.edu/HDFS/#2300).

This major must include the completion of one of the following courses: [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550).

This major must include completion of one of the following courses as a second W: [HDFS 3311W](https://catalog.uconn.edu/HDFS/#3311W), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

This major also must include at least 12 credits from the following courses: [HDFS 3042](https://catalog.uconn.edu/HDFS/#3042), [3083](https://catalog.uconn.edu/HDFS/#3083)\*, [3092](https://catalog.uconn.edu/HDFS/#3092)\*\*, [3095](https://catalog.uconn.edu/HDFS/#3095), [3098](https://catalog.uconn.edu/HDFS/#3098), [3101](https://catalog.uconn.edu/HDFS/#3101), [3102](https://catalog.uconn.edu/HDFS/#3102), [3103](https://catalog.uconn.edu/HDFS/#3103), [3110](https://catalog.uconn.edu/HDFS/#3110), [3120](https://catalog.uconn.edu/HDFS/#3120), [3122](https://catalog.uconn.edu/HDFS/#3122), [3123](https://catalog.uconn.edu/HDFS/#3123), [3125](https://catalog.uconn.edu/HDFS/#3125), [3240](https://catalog.uconn.edu/HDFS/#3240), [3249](https://catalog.uconn.edu/HDFS/#3249), [3250](https://catalog.uconn.edu/HDFS/#3250), [3252](https://catalog.uconn.edu/HDFS/#3252), [3261](https://catalog.uconn.edu/HDFS/#3261), [3268](https://catalog.uconn.edu/HDFS/#3268), [3277](https://catalog.uconn.edu/HDFS/#3277), [3310](https://catalog.uconn.edu/HDFS/#3310), [3311/W](https://catalog.uconn.edu/HDFS/#3311), [3319](https://catalog.uconn.edu/HDFS/#3319), [3340](https://catalog.uconn.edu/HDFS/#3340), [3342](https://catalog.uconn.edu/HDFS/#3342), [3343](https://catalog.uconn.edu/HDFS/#3343), [3420](https://catalog.uconn.edu/HDFS/#3420), [3421](https://catalog.uconn.edu/HDFS/#3421), [3423](https://catalog.uconn.edu/HDFS/#3423), [3430](https://catalog.uconn.edu/HDFS/#3430), [3431](https://catalog.uconn.edu/HDFS/#3431), [3433](https://catalog.uconn.edu/HDFS/#3433), [3442](https://catalog.uconn.edu/HDFS/#3442), [3473](https://catalog.uconn.edu/HDFS/#3473), [3510](https://catalog.uconn.edu/HDFS/#3510), [3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), [4004](https://catalog.uconn.edu/HDFS/#4004), [4007W](https://catalog.uconn.edu/HDFS/#4007W), and [4255](https://catalog.uconn.edu/HDFS/#4255).

These 12 credits may include elections from [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), or 4007W if not applied to satisfaction of the foregoing requirements.

\* No more than 6 credits can be counted toward the 12 selected credits.

\*\* No more than 3 credits can be counted toward the 12 selected credits.

### **Minors**

Minors in [Gerontology](https://catalog.uconn.edu/minors/gerontology/) and [Human Development and Family Sciences](https://catalog.uconn.edu/minors/human-development-family-studies/) are offered. Please refer to their descriptions in the Minors section of this Catalog.

### **Honors Program**

The Human Development and Family Sciences Honors Program offers motivated students a way of enhancing their studies while providing distinction to their academic records through more in-depth study and the opportunity for independent projects or research. Human Development and Family Sciences majors with an overall GPA of 3.4 or higher and a GPA in the major of 3.5 or higher are eligible to apply to the Honors Program in Human Development and Family Sciences. Students should apply as early as possible, and applications will not be accepted after the first semester of a student’s junior year. Honors Scholars who complete the required honors course work and an approved honors thesis project, as well as maintain the required GPA, will graduate with a degree with Honors. For more information on this program, contact the Human Development and Family Sciences Honors Advisor.

**2018-263 HDFS Revise Minor**

*Current Copy:*

Specialized training in Human Development and Family Studies is available through this minor.

The minor offers students the opportunity to study the well-being and healthy development of individuals and families over the life course.

### **Course Requirements**

1. [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070)
2. 15 credits of HDFS courses 2000-level or above

Only three credits of the following options may count toward the 15 elective credits: [HDFS 3080](https://catalog.uconn.edu/HDFS/#3080), [3090](https://catalog.uconn.edu/HDFS/#3090), [3092](https://catalog.uconn.edu/HDFS/#3092), [3180](https://catalog.uconn.edu/HDFS/#3180), [3181](https://catalog.uconn.edu/HDFS/#3181), [3182](https://catalog.uconn.edu/HDFS/#3182), [4099](https://catalog.uconn.edu/HDFS/#4099).

No more than three credits of HDFS 92000 or higher (transfer credits) may be applied towards the 15 elective credits. Transfer credits are any credits received from a non-University of Connecticut source

The minor is administered by the Department of Human Development and Family Studies.

*Approved Copy:*

Specialized training in Human Development and Family Sciences is available through this minor. The minor offers students the opportunity to study the well-being and healthy development of individuals and families over the life course.

### **Course Requirements**

1. [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070)
2. 15 credits of HDFS courses 2000-level or above

Only three credits of the following options may count toward the 15 elective credits: [HDFS 3080](https://catalog.uconn.edu/HDFS/#3080), [3090](https://catalog.uconn.edu/HDFS/#3090), [3092](https://catalog.uconn.edu/HDFS/#3092), [3180](https://catalog.uconn.edu/HDFS/#3180), [3181](https://catalog.uconn.edu/HDFS/#3181), [3182](https://catalog.uconn.edu/HDFS/#3182), [4099](https://catalog.uconn.edu/HDFS/#4099).

No more than three credits of HDFS 92000 or higher (transfer credits) may be applied towards the 15 elective credits. Transfer credits are any credits received from a non-University of Connecticut source

The minor is administered by the Department of Human Development and Family Sciences.

**2018-264 HIST 3540E/W Revise Course (G) (S)**

*Current Copy:*

HIST 3540. American Environmental History

Three credits. Rozwadowski, Shoemaker, Woodward

Transformations of the North American environment: the effects of human practices and policies, varying ideas about nature across cultures and time periods; and the rise of environmental movements.

HIST 3540W. American Environmental History Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

*Approved Copy:*

HIST 3540E. Environmental History of the Americas

Three credits. May be repeated for credit once with a change of topic.

Transformations of one region within the Americas, such as the United States, Caribbean, or South America since 1450: the effects of human practices and policies, varying ideas about nature across cultures and time periods; and the rise of environmental movements. (CA1(C), CA4, E)

HIST 3540EW. Environmental History of the Americas

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

**2018-251 AMST/ENGL 2200 Add Course (G) (S)**

*Approved Copy:*

AMST/ENGL 2200. Literature and Culture of North America before 1800.

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

An examination of the early written and oral culture of the area that eventually became the United States. CA 1 (B).

**2018-265 HIST/MAST 2210E Revise Course (G) (S)**

*Current Copy:*

HIST/MAST 2210. History of the Ocean

Three credits.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans. CA 1.

*Approved Copy:*

HIST/MAST 2210E. History of the Ocean

Three credits.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans. CA 1.

**2018-266 JOUR 1002 Revise Course (G) (S)**

*Current Copy:*

JOUR 1002. The Press in America

Three credits.

The development of American print journalism from 18th century print shops to 21st century corporations; how journalists and their work have evolved and influenced American life.

*Approved Copy:*

JOUR 1002. The Press in America

Three credits.

The development of American print journalism from 18th century print shops to 21st century corporations; how journalists and their work have evolved and influenced American life. CA 1-C.

**2018-267 JOUR 2010 Revise Course (G) (S)**

*Current Copy:*

JOUR 2010. Journalism in the Movies

Three credits.

Viewing and analysis of motion pictures featuring journalistic themes; journalistic history, ethics, legal issues, contrasting forms of media, and other issues.

*Approved Copy:*

JOUR 2010. Journalism in the Movies

Three credits.

Viewing and analysis of motion pictures featuring journalistic themes; journalistic history, ethics, legal issues, contrasting forms of media, and other issues. CA 1-C.

**2018-228 ANTH/LLAS/POLS 5800 Add Course**

*Approved Copy:*

ANTH/LLAS/POLS 5800. Race in the Formation of the Human Sciences

Three credits. Not open for credit to students who have passed PHIL 5380.

Exploration of how race and the human sciences emerged out of the theological, epistemological, and political upheavals that resulted in the Euromodern world.

**2018-269 PHIL 5380 Add Course**

*Approved Copy:*

PHIL 5380. Philosophical Issues of Race in the Human Sciences.

Three credits. Not open for credit for students who have passed ANTH/LLAS/POLS 5800.

The relationship between the concept of race and the concept of the human sciences. Topics will include implications of the question of race for the continued logic(s) of the human sciences and challenges to the presumption that race and racism in the disciplines are results of otherwise race-free sciences.

**2018-270 POLS 3019W Add Course (G) (S)**

*Approved Copy:*

POLS 3019W. Black Political Thought.

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011. Open to juniors or higher. Recommended Preparation: POLS 1002 and AFRA 2211.

Exploration of black U.S., Caribbean, and African political thought, with a focus on processes of and resistance to racialization, enslavement, and colonization.

**2018-271 PHYS 2502 Drop Course (S)**

*Current Copy:*

### 2501W-2502. Laboratory in Electricity, Magnetism, and Mechanics

Three credits each semester. One class period, one 3-hour laboratory period, and additional assignments on the theoretical interpretation of experiments. One hour lecture per week. Time by arrangement. A written presentation of methods and results is required for each experiment. Prerequisite: First semester, [PHYS 1201Q](https://catalog.uconn.edu/phys/#1201Q) or [1401Q](https://catalog.uconn.edu/phys/#1401Q) or [1501Q](https://catalog.uconn.edu/phys/#1501Q) or [1601Q](https://catalog.uconn.edu/phys/#1601Q); Second semester, [PHYS 1202Q](https://catalog.uconn.edu/phys/#1202Q) or [1402Q](https://catalog.uconn.edu/phys/#1402Q) or [1502Q](https://catalog.uconn.edu/phys/#1502Q) or [1602Q](https://catalog.uconn.edu/phys/#1602Q). Both semesters, prerequisite: [ENGL 1010](https://catalog.uconn.edu/ENGL/#1010) or [1011](https://catalog.uconn.edu/ENGL/#1011) or [2011](https://catalog.uconn.edu/ENGL/#2011).

Experiments with mechanical phenomena. Experiments with electric and magnetic phenomena, including their interaction with matter. The handling of experimental data. The use of computers in experimental physics.

*Approved*

**2018-272 EEB 3205E Revise Course (guest: Chris Simon) (G) (S)**

*Current Copy:*

EEB 3205. Current Issues in Environmental Science

Three credits. Prerequisite: Open to honors students, others with instructor consent. Recommended preparation: 8 credits of college level science.

Readings and discussions of current issues in environmental science, emphasizing linkages between earth, oceans, atmosphere, and biosphere. Topics include: climate change; watershed changes; alternative energy; population growth; endangered biodiversity; genetically-engineered organisms; deforestation/restoration; risk assessment; tradeoffs; problem-solving; alternative futures.

*Approved Copy:*

EEB 3205E. Current Issues in Environmental Science

Three credits. Prerequisite: Open to honors students; others with instructor consent. Recommended preparation: six credits of college level science.

Readings and discussions of current issues in environmental science, emphasizing linkages between earth, oceans, atmosphere, and biosphere. Topics may include: earth processes, climate change; human population; food resources; genetically-engineered organisms; soil/water/air resources; alternative energy; biodiversity; deforestation/restoration; urban planning; risk assessment; tradeoffs; problem-solving; alternative futures. CA 3 (non-lab).

**Announcements:**

1. Three meetings remain before the effective deadline for catalog copy (Feb 5, 2019). Please review your major and minor to see if you need to make updates. These must be approved by CLAS C&C at or before the Jan 29 meeting in order to appear in the 2019-20 catalog.
2. Please submit your Spring 2019 special topics courses (grad and undergrad) to the Chair by Nov 5, 2018.
3. Many thanks to volunteers for the ad hoc subcommittee on course overlap (Adamsons, Bacher, Libal, and Ndiaye). This committee will develop a brief report on best practices for dealing with course overlap. The subcommittee will also examine the issue of subject area restrictions in the CLAS CA1 general education curriculum (the five CA1 courses must be taken from at least four different subject areas), as cross-listing complicates this requirement. The subcommittee will make a recommendation to the full committee at a subsequent meeting.

**Attendance:**

|  |  |
| --- | --- |
| Matthew McKenzie | AMST/MAST |
| Jocelyn Linnekin | ANTH |
| Cathy Schlund-Vials | CLAS Dean’s Office |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Fatma Selampinar | CHEM |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Clare Costley King’oo | ENGL |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Kathryn Libal | HRTS |
| Maureen Croteau | JOUR |
| Jennifer Terni | LCL |
| Anne Gebelein | LLAS |
| Luke Rogers | MATH |
| Jim Cole | MCB |
| Alexus McLeod | PHIL |
| Vernon Cormier | PHYS |
| Bob Gallo | PNB |
| Stephen Dyson | POLS |
| Ken Dautrich | PP |
| James Chrobak | PSYC |
| Lendra Friesen | SLHS |
| HaiYing Wang | STAT |
| Sherry Zane | WGSS |
|  |  |
| *Guests:* |  |
| Robi Bagchi | EEB |
| Jeffrey Dudas | POLS |
| Adrian Garcia-Sierra | SLHS |
| Chris Simon | EEB |
| Jennifer Sterling-Folker | POLS |