CLAS C&C

Minutes

Chair: Pamela Bedore

10.9.2018

Minutes approved electronically 10.12.2018

Minutes amended 10.23.2018

**A. Discussion**

3:30-4:00PM Double Majors Policy (Guest: Veronica Makowsky, Senate Scholastic Standards)

**B. Approvals by the Chair**

2018-218 MARN 4895 Add Special Topic: Experimental Design in Marine Ecology

2018-219 MARN 5995 Add Special Topic: Experimental Design in Marine Ecology

2018-220 TRST 3195 Add Factotum Course

2018-221 TRST 3195 Add Special Topic: Editing and Publishing International Literature

**C. New Business**

2018-222 PERS 1104 Add Course (S)

2018-223 Individualized Major Revise Major (guest: Monica van Beusekom)

2018-225 POLS 3434/W Add Course (guest: Jennifer Sterling-Folker) (G) (S)

2018-226 POLS 3019 Add Course (guest: Jane Gordon)

2018-227 POLS 5117 Add Course (guest: Jane Gordon)

2018-229 MA in Race, Ethnicity, and Politics Add Degree (guest: Jane Gordon)

2018-230 MA in Politics and Popular Culture Add Degree

2018-232 POLS 3710 Add Course

2018-233 POLS 5710 Add Course

2018-224 LLAS/SOCI 5525 Add Course

2018-235 MATH 3710 Revise Course

2018-236 MATH 3710W Add Course (G) (S)

2018-237 MARN 3003Q Revise Course (G) (S)

2018-238 MARN 4001 Revise Course

2018-239 MARN 4002 Revise Course

2018-240 EEB 2208E Revise Course (guest: Christopher Elphick) (G) (S)

**D. Tabled Courses**

2018-228 ANTH/LLAS/PHIL/POLS 5800 Add Course (guest: Jane Gordon)

2018-231 POLS 3720 Add Course

**E. Announcements and Discussion**

**Graduate Program Approval Requests (Bedore)**

As of mid-November, the Graduate Program will use an automated workflow process similar to the current CAR online workflow system. This will impact not only new, deleted, and revised courses, but also new and revised programs.

**Course Overlap (Bedore)**

**APPROVED CATALOG COPY:**

**2018-222 PERS 1104 Add Course (S)**

*Approved Copy:*

PERS 1104. Intermediate Persian II

Four credits. Prerequisite: PERS 1103 or equivalent. Continuation of PERS 1103.

Further development of listening, speaking, reading, and writing skills in Persian within a cultural setting. Readings to enhance cultural awareness of the Persian-speaking world.

**2018-223 Individualized Major Revise Major (guest: Monica van Beusekom)**

*Current Copy:*

The Individualized Major Program allows a student to create a major that is not otherwise offered at the University of Connecticut. In order to submit a proposal for admission to the program, a student must: be in good academic standing, have a minimum grade point average of 2.0, and have third semester standing or higher. It is recommended that the student not have begun his or her final 30 credits of study.

The proposed individualized major must be coherent in theme, have academic merit, and include at least 36 credits, numbered 2000 or higher, from two or more departments in the University. At least 18 credits shall come from departments of this College. The major may include up to 6 credits of independent study and 6 credits of field work. The student may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student’s other major and its related field courses. To graduate, the student must earn a grade point average of 2.5 or better in the 36 credits of the individualized major.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

### **Capstone**

All students with approved individualized major plans of study must register for UNIV 4600W Capstone Course (or UNIV 4697W Senior Thesis for honors and other students writing a thesis) during their last academic year. (Double majors and additional degree students may meet the capstone requirement by substitution if they register for a capstone course or thesis in the final year of their other major.)

### **Writing in the Major**

In addition to the capstone, all students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

### **Information Literacy Competency**

All majors must include the capstone and one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

The individualized major is administered by the Individualized and Interdisciplinary Studies Program

*Approved Copy:*

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The proposed individualized major must be coherent in theme, have academic merit, and include at least 36 credits, numbered 2000 or higher, from two or more departments in the University. At least 18 credits shall come from departments of this College. The major may include up to 6 credits of independent study and 6 credits of field work. The student may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student’s other major and its related field courses. To graduate, the student must earn a grade point average of 2.5 or better in the 36 credits of the individualized major.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

**Capstone**

All students with approved individualized major plans of study must complete a capstone during their last academic year. Students must either register for [UNIV 4600W](https://catalog.uconn.edu/UNIV/#4600W) Capstone Course ~~(~~or [UNIV 4697W](https://catalog.uconn.edu/UNIV/#4697W) Senior Thesis (for honors and other students writing a thesis) or propose an alternative capstone course. An alternative capstone must provide the student the opportunity to engage in a research or creative project that integrates the themes of the major. Alternative capstones must be approved by the student’s primary faculty advisor and the director of the program ~~during their last academic year~~.

**Writing in the Major**

In addition to the capstone, all students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

**Information Literacy Competency**

All majors must include the capstone and one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

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**2018-225 POLS 3434/W Add Course (guest: Jennifer Sterling-Folker) (G) (S)**

*Approved Copy:*

POLS 3434. Honors Core: Excavating the International in Everyday Practices

Three credits. Recommended Preparation: POLS 1402.

Examination of daily international practices utilizing an everyday objects lens, with attention to ethical implications for activism, change, and social justice.

POLS 3434W. Honors Core: Excavating the International in Everyday Practices

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011. Recommended Preparation: POLS 1402.

**2018-226 POLS 3019 Add Course (guest: Jane Gordon)**

*Approved Copy:*

POLS 3019. Black Political Thought.

Three credits. Prerequisite: Open to juniors or higher. Recommended Preparation: POLS 1002 and AFRA 2211.

Exploration of black U.S., Caribbean, and African political thought, with a focus on processes of and resistance to racialization, enslavement, and colonization.

**2018-227 POLS 5117 Add Course (guest: Jane Gordon)**

*Approved Copy:*

POLS 5117. Settler Colonialism/American Indigenous Thought and Practice

Three credits. Recommended Preparation: POLS 5100

Exploration of work in political theory engaging settler colonialism and historic and contemporary American indigenous thought and practice.

**2018-229 MA in Race, Ethnicity, and Politics Add Degree (guest: Jane Gordon)**

*The committee supports the addition of this MA. Members suggested that Gordon discuss the proposal with Sara Johnson (LCL) and Nancy Naples (SOCI).*

**2018-230 MA in Politics and Popular Culture Add Degree**

*The committee supports the addition of this MA. Members suggested that Dyson discuss the proposal with Stephen Stifano (COMM). The proposal will need to be updated with new course numbers (replacing POLS 5010 and POLS 5620) after new courses are approved.*

**2018-232 POLS 3710 Add Course**

*Approved Copy:*

POLS 3710. Political Science Fiction.

Three credits.

International relations theory and speculative fiction as interpretations and interrogations of war, peace, politics, knowledge, and imagination.

**2018-233 POLS 5710 Add Course**

*Approved Copy:*

POLS 5710. Political Science Fiction

Three credits. Not open for credit to students who have passed POLS 3710.

International relations theory and speculative fiction as interpretations and interrogations of war, peace, politics, knowledge, and imagination.

**2018-224 LLAS/SOCI 5525 Add Course (guest: Marysol Asencio)**

*Approved Copy:*

LLAS/SOCI 5525. Race, Immigration, and Reproduction

Three credits.

This interdisciplinary course considers intersections of race, immigration, and reproduction within the United States and in a transnational context.

**2018-235 MATH 3710 Revise Course**

*Current Copy:*

MATH 3710. Introduction to Mathematical Modeling

Three credits. Prerequisite: MATH 2144Q or 2420Q; or MATH 2210 and 2410Q. Not open for credit to students who have passed MATH 5530 or 5540, CHEM 305, or PHYS 5350. Construction of mathematical models in the social, physical, life and management sciences. Linear programming, simplex algorithm, duality. Graphical and probabilistic modeling. Stochastic processes, Markov chains and matrices. Basic differential equations and modeling.

*Approved Copy:*

MATH 3710. Introduction to Mathematical Modeling

Three credits. Prerequisite: MATH 2144Q or 2420Q; or MATH 2210Q and 2410Q.

Theoretical and numerical analysis, using concepts from calculus, differential equations, linear algebra and discrete mathematics, applied to derive and analyze various mathematical models used in other disciplines.

**2018-236 MATH 3710W Add Course (G) (S)**

*Approved Copy:*

MATH 3710W. Introduction to Mathematical Modeling

Three credits. Prerequisite: MATH 2144Q, or 2420Q; or MATH 2210Q and 2410Q; and ENGL 1010 or 1011 or 2011. Only open to mathematics majors.

Theoretical and numerical analysis, using concepts from calculus, differential equations, linear algebra and discrete mathematics, applied to derive and analyze various mathematical models used in other disciplines.

**2018-237 MARN 3003Q Revise Course (G) (S)**

*Current Copy:*

MARN 3003Q. Environmental Reaction and Transport

Four credits. Prerequisite: CHEM 1127Q and one additional semester of CHEM, BIOL or PHYS; one semester of calculus (MATH 1110Q, 1131Q or MATH 1151Q) or concurrent enrollment in Calculus (1110Q, 1131Q, 1151Q). Vlahos

An introduction to the chemical/biological reactions and transport dynamics of environmental systems. Mass balances, elementary fluid mechanics and the coupled dynamics of lakes, rivers, oceans, groundwater and the atmosphere as biogeochemical systems.

*Approved Copy:*

MARN 3003Q. Environmental Reaction and Transport

Four credits. Prerequisite: MARN 1002 or 1003; MATH 1110Q or 1071Q or 1131Q or 1151Q or 2141Q; BIOL 1107 and 1108; CHEM 1127Q and 1128Q; and PHYS 1201Q or 1401Q.

An introduction to the chemical/biological reactions and transport dynamics of environmental systems. Mass balances, elementary fluid mechanics and the coupled dynamics of lakes, rivers, oceans, groundwater and the atmosphere as biogeochemical systems.

**2018-238 MARN 4001 Revise Course**

*Current Copy:*

MARN 4001. Measurement and Analysis in Coastal Ecosystems

First semester (Avery Point). Four credits. Two 1-hour lectures and two 3-hour laboratories. Required field trips. Prerequisite: Both MARN 2002 and 3001, or instructor consent. Granger, Koerting

Examination of oceanographic processes in local coastal systems; collection and analyses of samples from field trips and lab experiments; data analysis using computers.

*Approved Copy:*

MARN 4001. Measurement and Analysis in Coastal Ecosystems

First semester Avery Point. Four credits. Two 1-hour lectures and two 3-hour laboratories. Required field trips. Prerequisite: MARN3001 and 3002.

Examination of oceanographic processes in local coastal systems; collection and analyses of samples from field trips and lab experiments; data analysis using computers.

**2018-239 MARN 4002 Revise Course**

*Current Copy:*

MARN 4002. Science and the Coastal Environment

Second semester Avery Point. Three credits. Prerequisite: MARN 2002, 3001, and 4001; or at least two (2) of the following: MARN 4030W, 4050, and 4060. Tobias, Trumbull

Specific cases of multiple impacts on environmental resources and coastal habitats. Current scientific understanding as a basis for sociopolitical decision-making (e.g., land-use impacts on coastal processes in relation to zoning regulation and water-quality criteria).

*Approved Copy:*

MARN 4002. Science and the Coastal Environment

Second semester (Avery Point). Three credits. Prerequisite: MARN 4001 or instructor consent.

Specific cases of multiple impacts on environmental resources and coastal habitats. Current scientific understanding as a basis for sociopolitical decision-making (e.g., land-use impacts on coastal processes in relation to zoning regulation and water-quality criteria).

**2018-240 EEB 2208E Revise Course (guest: Christopher Elphick) (G) (S)**

*Current Copy:*

EEB 2208. Introduction to Conservation Biology

Three credits.

Patterns of biodiversity and extinction; causes of extinction and population declines; ecological restoration; conservation planning; protection of ecosystem services; implementing conservation actions; conservation economics; conservation law; effects of global change.

*Approved Copy:*

EEB 2208E. Introduction to Conservation Biology

Three credits. Recommended preparation: BIOL 1102 or 1108.

Patterns of biodiversity and extinction; causes of extinction and population declines; ecological restoration; conservation planning; protection of ecosystem services; implementing conservation actions; conservation economics; conservation law; effects of global change. CA 3.

**TABLED COURSE:**

**2018-228 ANTH/LLAS/PHIL/POLS 5800 Add Course (guest: Jane Gordon)**

*Proposed Copy:*

ANTH/LLAS/PHIL/POLS 5800 Race in the Formation of the Human Sciences

Three credits.

Exploration of how race and the human sciences emerged out of the theological, epistemological, and political upheavals that resulted in the Euromodern world.

*This course should have been tabled during the meeting but was removed only after when PHIL emailed that they do not want to be cross-listed. The course will be reviewed again as two proposals (ANTH/LLAS/POLS 5800 and POLS 5XXX) at a later meeting. PB 10.23.2018.*

**2018-231 POLS 3720 Add Course**

*Proposed Copy:*

POLS 3720. Heroes and Villains in 21st-Century Politics

Three credits. Prerequisite: Open to juniors and above.

Exploration of how conventional understandings of heroism and villainy influence contemporary politics.

*This course was tabled pending clarification from the proposer about 1) whether the course will always focus on American politics (revise the catalog copy or the CAR for consistency), and 2) whether the course examines only the influence of heroism and villainy on contemporary politics (as the CAR currently suggest), or whether it examines the mutual influences of representations of heroism and villainy and contemporary politics (if the latter, a revision to the CAR would be advisable).*

**DISCUSSION:**

**Double Majors Policy (guest: Veronica Makowsky, Senate Scholastic Standards)**

Makowsky provided the committee with background on the new double majors policy, which was approved by the Senate in March 2018. Scholastic Standards reviewed the proposal endorsed by CLAS C&C (4.25.2017) and other college-level C&C committees to reduce the requirement for one additional year of coursework for dual degree students. It was discovered that this was not possible under NEASC accreditation guidelines, so a proposal was made and approved instead to allow students to double major across colleges. This is in keeping with the university’s commitment to interdisciplinarity and to reasonable time-to-completion for students. Although approved, the implementation of the new double majors policy is currently on hold due to technical problems. In the meantime, CLAS is considering the curricular implications of this change.

Committee members made several suggestions, including:

* The bylaw language should clarify that “all degree requirements for both majors” includes both the major and general education requirements of the college in which the major resides;
* Currently CLAS students whose primary major is a BS must elect the BS option when taking a secondary major in a subject that offers both a BS and a BA. The catalog should clarify if this will be the case for students whose primary major is a BS that is outside CLAS.
* The catalog should clarify which college will make decisions about course substitutions in cross-college double major degrees; and
* Support should be provided to faculty advisors regarding advising potential and actual cross-college double majors.

**Course Overlap Discussion (Bedore)**

Bedore informed the committee of a recent increase in questions about course overlap at the college and Senate levels. As new courses are being proposed for the Environmental Literacy general education requirement, such questions may become even more common. Additionally, as the number of crosslisted general education courses increases (especially in CLAS CA1 subgroups), the CLAS C&C committee would benefit from documentation on this matter, in the form of formal policy or best practices. Bedore will charge a subcommittee to examine the issue of course overlap.

**Attendance:**

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| Matthew McKenzie | AMST/MAST |
| Jocelyn Linnekin | ANTH |
| Katrina Higgins | CETL |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Clare Costley King’oo | ENGL |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Maureen Croteau | JOUR |
| Sara Johnson | LCL |
| Anne Gebelein | LLAS |
| Annelie Skoog | MARN |
| Luke Rogers | MATH |
| Vernon Cormier | PHYS |
| Bob Gallo | PNB |
| Stephen Dyson | POLS |
| James Chrobak | PSYC |
| Ralph McNeal | SOCI |
| HaiYing Wang | STAT |
| Sherry Zane | WGSS |
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| *Guests:* |  |
| Christopher Elphick | EEB |
| Jane Gordon | POLS |
| Veronica Makowsky | Scholastic Standards |
| Jennifer Sterling-Folker | POLS |
| Anastasios Tzingounis | Individualized Major |
| Monica van Beusekom | Individualized Major |
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