CLAS C&C

9.18.2018

Chair: Pamela Bedore

Minutes (approved electronically 9.21.2018)

**A. Discussion with Scholastic Standards**

Two members of the Senate’s Scholastic Standards committee (Hedley Freake and Jennifer Lease Butts) came to discuss the Experiential and Research Course Proposal as part of a “tour” to meet with several college-level C&C committees. CLAS C&C committee members had several questions and suggestions about the proposal. Scholastic Standards will inform this committee of any changes made to the proposal going forward.

**B. Approvals by the Chair**

2018-199 MARN 5995 Special Topic: Geomicrobiology (Fall 2018)

2018-200 TRST 5295 Add Factotum Course: Special Topics

2018-201 TRST 5295 Special Topic: Translation Portfolio (Fall 2018)

**C. New Business**

2018-202 EEB 2250 Add Course (Guest: Jeffrey Seemann) (S)

2018-203 EEB 3360 Add Course (Guest: Jeffrey Seemann)

2018-204 EEB 5360 Revise Course (Guest: Jeffrey Seemann)

2018-205 AASI/AMST 3201 Revise Course (G) (S)

2018-206 HDFS 3087 Revise Course

2018-207 HEJS 1103 Revise Course (G) (S)

2018-208 POLS 5700 Add Course

2018-209 PP 5379 Revise Course

2018-210 PP 5383 Revise Course

2018-211 PP 5388 Add Course

2018-212 MCB 1200 Add Course (G) (S)

2018-213 MCB Revise Major

2018-214 MAST Revise Major

2018-215 AASI/CHIN 3271 Revise Course

2018-216 AASI/CHIN 3282 Revise Course

2018-217 TRST 5320 Add Course

**D. Announcements and Discussion**

Status of Environmental Literacy requirement (Bedore)

Status of Double Major Policy (Higgins)

Cross-Listing Variable/Special Topics (Bacher and Gebelein)

Interdisciplinary Minor Consultation (Bedore)

**CATALOG COPY:**

**2018-202 EEB 2250 Add Course (Guest: Jeffrey Seemann) (S)**

*Approved Copy:*

EEB 2250. Introduction to Plant Physiology

Fall. Three credits. Prerequisite: BIOL 1107 or BIOL 1108 or BIOL 1110.

The unique physiological processes of plants that underlie their capacity to grow, develop, and sense and respond to the environment. Topics include photosynthesis, water and nutrient uptake, long distance transport, signals and signal transduction, growth and development, and environmental interactions (biotic and abiotic).

**2018-203 EEB 3360 Add Course (Guest: Jeffrey Seemann)**

*Approved Copy:*

EEB 3360. Physiological Ecology of Plants

Fall. Three credits. Prerequisite: BIOL 1108 or BIOL 1110.

The complex relationships between plants and their environment, with a focus on the unique physiological processes of plants that underlie their ecology. The impact of human-driven global change is a cross-cutting theme.

**2018-204 EEB 5360 Revise Course (Guest: Jeffrey Seemann)**

*Current Copy:*

EEB 5360 Functional Ecology of Plants

Three credits.

Physiological, morphological, and structural responses of plants to the physical and biotic environment and to environmental change. Readings, lectures and discussions emphasize plant responses at all levels of organization, from cells to whole plants. Themes include organismal integration, consequences and constraints in plant adaptation, and the functioning of plants within communities and ecosystems.

*Approved Copy:*

EEB 5360 Physiological Ecology of Plants

Three credits. Not open for credit to students who have passed EEB 3360.

The complex relationships between plants and their environment, with a focus on the unique physiological processes of plants that underlie their ecology. The impact of human-driven global change is a cross-cutting theme.

**2018-205 AASI/AMST 3201 Revise Course (G) (S)**

*Current Copy:*

AASI 3201. Introduction to Asian American Studies (Also offered as AMST 3201.)

Three credits. Prerequisite: Open to juniors or higher. Machida

A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4. Schlund-Vials

*Approved Copy:*

AASI 2201. Introduction to Asian American Studies (Also offered as AMST 2201.)

Three credits.

A multidisciplinary and interdisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4.

**2018-206 HDFS 3087 Revise Course**

*Current Copy:*

HDFS 3087. Honors Proseminar

Two credits. Class meets once a week for two hours. Prerequisite: Open only with consent of instructor to students in the Honors Program. May be repeated for credit.

Overview of the Human Development and Family Studies Honors Programs and the opportunities available through University Honors. Includes presentations by Family Studies faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

*Approved Copy:*

HDFS 3087. Honors Proseminar

One credit. Prerequisite: Open only with consent of instructor to students in the Honors Program.

Overview of the Human Development and Family Studies Honors Program and the opportunities available through University Honors. Includes presentations by Family Studies faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

**2018-207 HEJS 1103 Revise Course (G) (S)**

*Current Copy:*

HEJS 1103. Literature and Civilization of the Jewish People

(Formerly offered as HEB and JUDS 1103.) Three credits. Taught in English. May not be used to meet the foreign language requirement. Miller

The major concepts, personalities and literary works of the Hebraic tradition from the Biblical and Talmudic periods to the present. CA 1. CA 4.

*Approved Copy:*

HEJS 1103. Who Are the Jews? Jewish Identity through the Ages

Three credits. Taught in English. Miller

The major concepts, personalities and literary works that inform Jewish identity from the Biblical and Talmudic periods to the present. CA 1. CA 4.

*Note: The proposed revision was approved by a vote of 20-4-3.*

**2018-208 POLS 5700 Add Course**

*Approved Copy:*

POLS 5700. Proseminar in Politics and Popular Culture.

Three credits.

Intersections of politics and popular culture. Examination of cultural texts for political meaning and for dialogue with academic political science.

**2018-209 Revise Course PP 5379**

*Current Copy:*

PP 5379. Principles and Methods of Survey Research

Three credits. Seminar

Exploration of the theory and practice of survey research, including sampling, questionnaire design, analysis and reporting results.

*Approved Copy:*

PP 5379. Principles and Methods of Survey Research I

Three credits. Seminar. Restricted to students in the Master of Arts in Survey Research or the Graduate Certificate in Survey Research. Department permission required.

Exploration of the theory and practice of survey research, including sampling, questionnaire design, analysis and reporting results.

**2018-210 Revise Course PP 5383**

*Current Copy:*

PP 5383. Advanced Questionnaire Design

Three credits. Seminar

The art and science of designing survey questionnaires. Psychological and social processes that may influence the survey response in unanticipated ways.

*Approved Copy:*

PP 5383. Principles and Methods of Survey Research II

Three credits. Seminar. Restricted to students in the Master of Arts in Survey Research or the Graduate Certificate in Survey Research. Department permission required.

Advanced exploration of the practice of survey research and questionnaire design.

**2018-211 Add Course PP 5388**

*Approved Copy:*

PP 5388: An Introduction to Multipopulation Survey Research Methods

Three credits. Seminar. Restricted to students in the Master of Arts in Survey Research or the Graduate Certificate in Survey Research. Department permission required.

Methods for designing multilingual and multicultural survey research projects as well as key considerations for designing multinational surveys, including sampling, questionnaire design, fielding, data interpretation and analysis.

**2018-212 MCB 1200 Add Course (G) (S)**

*Approved Copy:*

MCB 1200. Virus Hunters.

Four credits. Two 50-minute lectures with two 3-hour lab periods and additional laboratory follow-up time as needed.

An introduction to the biology of bacterial viruses (phages) by discovering and characterizing a novel phage isolated from the environment. One phage isolate will be selected by the class to have its genome sequenced for use in MCB 1201. Data from this classroom-based research experience will be shared with the participants of the Howard Hughes Medical Institute’s Science Education Alliance—Phage Hunters Advancing Genomics and Evolutionary Science (SEA—PHAGES) Program. May be taken before or after MCB 1201 for students choosing both classes. CA-3-lab.

*Note: The CLAS C&C strongly approves of this catalog copy, which is longer than customary copy but conveys important details to students and advisors about the research component of this class.*

**2018-213 MCB Revise Major**

*Current Copy:*

**Molecular and Cell Biology**

This B.S. program is suitable for students with interests that integrate the organismal, cellular and subcellular levels of biology, including the areas of biochemistry, cell biology, developmental biology, genetics and genomics, and microbiology, as well as their applications in biotechnology and medical science.

Many opportunities for independent research projects in these areas are open for undergraduates. BIOL 1107 is required in addition to the general CLAS requirements for the B.S. degree.

**Requirements for the major:**

**At least 24 credits of MCB courses**

At least 9 credits of the 24 MCB credits must be at the 3000-level or above.

A maximum of 3 credits from among MCB 3189, 3899, 3989 and 4989 may count toward the 24 credit requirement.

**Required Courses:**

**Group 1**: All of the following core courses: MCB 2400 or 2410, 2210, 2610, and 2000 or 3010

**Group 2**: CHEM 2443 and 2444

**Group 3**: Laboratory requirement: One laboratory course chosen from the following list: MCB 2225, 3189, 3413, 3633, 4026W, 4624, or 3 credits of 3989 or 4989.

For breadth of study in biology, it is recommended that students take PNB 2250 and EEB 2244 or 2245. BIOL 2289 may be used to count toward the 24 credits of required MCB courses.

To satisfy the MCB writing in the major and information literacy competency requirements, students must take one of the following courses: Any MCB W course or EEB 2244W or 2245W.

A minor in Molecular and Cell Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering

and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this *Catalog*.

*Approved Copy:*

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**Group 3**: Laboratory requirement: One laboratory course chosen from the following list: MCB 2225, MCB 2612, 3189, 3220, 3413, 3633, 4026W, 4624, or 3 credits of 3989 or 4989.

For breadth of study in biology, it is recommended that students take PNB 2250 and EEB 2244 or 2245. BIOL 2289 may be used to count toward the 24 credits of required MCB courses.

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A minor in Molecular and Cell Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering

and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this *Catalog*.

**2018-214 MAST Revise Major**

*Current Copy:*

### **Major Requirements**

[MARN 1001](https://catalog.uconn.edu/MARN/#1001) is a prerequisite for the major. It is recommended that majors take [MAST 1200](https://catalog.uconn.edu/MAST/#1200) to satisfy General Education Content Area One.

#### **Core Courses**

All students are required to take [MAST 2101](https://catalog.uconn.edu/MAST/#2101). In addition, students must take five of the Core Courses listed below. Students must select these five courses from five different disciplines.

* Anthropology: [ANTH/MAST 3531](https://catalog.uconn.edu/MAST/#3531) or [3532](https://catalog.uconn.edu/MAST/#3532);
* Economics: [ECON 2467](https://catalog.uconn.edu/ECON/#2467);
* English: [ENGL 3650](https://catalog.uconn.edu/ENGL/#3650) or [3651](https://catalog.uconn.edu/ENGL/#3651);
* Geography: [CE/GEOG 2500](https://catalog.uconn.edu/GEOG/#2500);
* History: [MAST/HIST 2210](https://catalog.uconn.edu/HIST/#2210) or [MAST/HIST 3544](https://catalog.uconn.edu/HIST/#3544);
* Political Science: [POLS 3832](https://catalog.uconn.edu/POLS/#3832).

#### **Disciplinary Concentration**

Students must declare a concentration in one of the following six disciplines: Anthropology, Economics, English, Geography, History, or Political Science. One of the five Core Courses elected by the student must come from this discipline. Furthermore, the student must complete an approved sequence of three additional courses in the discipline at the 2000 level or above. Choice of concentration and course sequence must be approved by the MAST director or the student’s advisor.

The writing in the major requirement can be met with [MAST 4994W](https://catalog.uconn.edu/MAST/#4994W). Students will satisfy the information literacy requirement as they complete core courses.

#### **Related Areas**

Students must complete 12 credits in related areas. Courses are selected in conjunction with the MAST director or the student’s advisor.

*Approved Copy:*

### **Major Requirements**

[MARN 1001](https://catalog.uconn.edu/MARN/#1001) is a prerequisite for the major. It is recommended that majors take [MAST 1200](https://catalog.uconn.edu/MAST/#1200) to satisfy General Education Content Area One.

#### **Core Courses**

All students are required to take [MAST 2101](https://catalog.uconn.edu/MAST/#2101). In addition, students must take five of the Core Courses listed below. Students must select these five courses from five different disciplines.

* Anthropology: [ANTH/MAST 3531](https://catalog.uconn.edu/MAST/#3531) or [3532](https://catalog.uconn.edu/MAST/#3532);
* Economics: [ECON 2467](https://catalog.uconn.edu/ECON/#2467);
* English: ENGL/MAST 3652 or ENGL/MAST 3653;
* Geography: [CE/GEOG 2500](https://catalog.uconn.edu/GEOG/#2500);
* History: [MAST/HIST 2210](https://catalog.uconn.edu/HIST/#2210) or [MAST/HIST 3544](https://catalog.uconn.edu/HIST/#3544);
* Political Science: [POLS 3832](https://catalog.uconn.edu/POLS/#3832).

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The writing in the major requirement can be met with [MAST 4994W](https://catalog.uconn.edu/MAST/#4994W). Students will satisfy the information literacy requirement as they complete core courses.

#### **Related Areas**

Students must complete 12 credits in related areas. Courses are selected in conjunction with the MAST director or the student’s advisor.

**2018-215 AASI/CHIN 3271 Revise Course**

*Current Copy:*

CHIN 3271: Topics in Chinese Literature

Three credits. Prerequisite: CHIN 1121 and 1122 or instructor consent.

Social and political issues in Chinese modernity and postmodernity. Taught in English.

*Approved Copy:*

AASI/CHIN 3271: Topics in Chinese Literature

Three credits. Prerequisite: CHIN 1121 and 1122 or instructor consent.

Social and political issues in Chinese modernity and postmodernity. Taught in English.

**2018-216 AASI/CHIN 3282 Revise Course**

*Current Copy:*

CHIN 3282. Women in Chinese Literature and Film

Three credits. Recommended preparation: CHIN 1121 and CHIN 1122 or equivalent.

Critical study of representations of women in Chinese film and literature from the early twentieth century to the present. Development of feminist movements in China and gender issues. In-depth development of listening and speaking skills. Films in Chinese with English subtitles. Taught in English and Chinese.

*Approved Copy:*

AASI/CHIN 3282. Women in Chinese Literature and Film

Three credits. Recommended preparation: CHIN 1121 and CHIN 1122 or equivalent.

Critical study of representations of women in Chinese film and literature from the early twentieth century to the present. Development of feminist movements in China and gender issues. Taught in English.

**2018-217 TRST 5320 Add Course**

*Approved Copy:*

TRST 5320: Portfolio Translation Seminar.

Three credits. Prerequisite: TRST 5310 and TRST 5311.

Translation of literature of any genre or period into English, working toward a final publishable text. Includes preparation of a conference-length paper related to translation theory or practice.

**Announcements and Discussion:**

**Status of Environmental Literacy requirement (Bedore)**

Bedore drew the committee’s attention to the email sent this morning by Eric Schultz including the definition of Environmental Literacy (EL) that passed the Senate at the 9.17.2018 meeting. CLAS C&C members should review their department or program course offerings and identify any courses that would be appropriate for the EL designation. EL courses may include prerequisites that are not gen eds.

The Senate will review the plan (from GEOC and Senate C&C) to implement the EL requirement in the near future. Stay tuned for more details.

**Status of Double Major Policy (Higgins)**

Higgins gave an update to the committee on the implementation plans for a new double majors policy that the Senate approved March 5, 2018, which is as follows:

“A student may concurrently complete majors in one or more school or college. To do so, a student must meet all degree requirements for both majors as stipulated by the relevant schools and colleges.  One major must be designated as the primary major. If the majors result in different degrees (e.g., Bachelor of Arts vs. Bachelor of Science), the primary major will determine the single degree awarded.”

Higgins reported that implementation of the policy is on hold because of technical difficulties faced by the Registrar because of PeopleSoft software limitations. Higgins also reported that the original intention of the policy–as advocated by the faculty—was to allow students to complete additional degrees without needing to take additional, often arbitrary, credits.  When exploring this option, the University discovered that our accrediting body–NEASC–has policy language that requires that students take an additional year of course work in order to earn a second degree:  “At the undergraduate level, students must typically take the equivalent of a full year of study beyond the first baccalaureate degree to earn the second degree.”

Higgins asked the committee to begin thinking about how CLAS might modify its curriculum language so that if the double majors policy as it is currently written is put into effect, the goals and principles of the curriculum are not compromised.

**Cross-Listing Variable/Special Topics (Bacher)**

Bacher clarified that Special Topics and Variable Topics courses cannot be cross-listed. Such courses can be scheduled to meet together, but the intention is that the two classes would be different (in their assignments, for example), even if taught by the same faculty. At the moment, students taking co-taught Special/Variable Topics courses toward a major or minor must take the course that is in the subject area of that major/minor.

If current catalog copy for your major or minor includes Special/Variable Topics courses, you may wish to revise your major or minor to 1) permit any course that “meets with” these specific courses to fulfill requirements, or 2) allow specific Special/Variable Topics courses from other departments to meet the curriculum requirements with departmental approval.

**Interdisciplinary Minor Consultation (Bedore)**

The Committee for Undergraduate Writing Instruction (CUWI) is putting together a proposal for an interdisciplinary Writing Studies minor that would promote an interdisciplinary awareness of composing practices, histories, and theories; it would also encourage students to practice, refine, and extend their writing abilities across diverse traditions, contexts, and technologies. Members of CUWI have reached out to C&C reps from several departments to ask if specific courses may be included in the minor. If your subject area has courses that might be a good fit for the minor and you would like to see them included, please email Bedore.

If you are putting together an interdisciplinary minor and would like other members of the CLAS C&C to know about your efforts so they can propose possible courses, please also email Bedore, who can share this information by email or in a meeting.

**Attendance:**

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| --- | --- |
| Cathy Schlund-Vials | AASI/CLAS Dean’s Office |
| Melina Pappademos | AFRA/HIST |
| Jocelyn Linnekin | ANTH |
| Katrina Higgins | CETL |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Clare Costley King’oo | ENGL |
| Robert Thorson | GSCI |
| Kari Adamsons | HDFS |
| Kathy Libal | HRTS |
| Maureen Croteau | JOUR |
| Sara Johnson | LCL |
| Anne Gebelein | LLAS |
| Luke Rogers | MATH |
| James Cole | MCB |
| Vernon Cormier | PHYS |
| Bob Gallo | PNB |
| Evan Perkoski | POLS |
| Stephen Dyson | POLS |
| Ken Dautrich | PP |
| James Chrobak | PSYC |
| HaiYing Wang | STAT |
| Sherry Zane | WGSS |
|  |  |
| *Guests:* |  |
| Jeffrey Seemann | EEB |
| Jennifer Lease Butts | Senate Scholastic Standards |
| Hedley Freake | Senate Scholastic Standards |
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