



August 22, 2018

Pamela Bedore, Chair  
College of Liberal Arts and Sciences Curricula and Courses Committee

Dear Professor Bedore:

The Senate Scholastic Standards Committee has developed a proposal (next page) that would regularize the use of course numbers for research and experiential courses throughout the university. This proposal has a number of advantages. For students, it provides information about the possibilities for research and experiential courses and delineates the developmental process of research through a number of levels. For faculty, it clarifies the appropriate courses and numbers for various learning objectives. For administrators (from departmental heads through the provost), it provides data and credit for these types of courses since they would now be identified consistently throughout the university. To cite the most obvious example, how many UConn undergraduates did research in the last academic year? Currently, we can only guess, but don't really know.

We are requesting that your Curricula and Courses Committee read and discuss the proposal, and then send by October 1<sup>st</sup> any comments or suggestions to me ([Veronica.Makowsky@uconn.edu](mailto:Veronica.Makowsky@uconn.edu)). If you think it necessary or desirable, a member of the Senate Scholastic Standards Committee will meet with your committee for questions and discussion.

Thank you for your consideration of this proposal. Our committee looks forward to hearing from you.

Sincerely,

A handwritten signature in cursive script that reads "Veronica Makowsky".

Veronica Makowsky, Chair  
Senate Scholastic Standards Committee