CLAS C&C

Minutes

4.17.2018

Chair: Pamela Bedore

Minutes approved electronically 4.20.2018

**Announcements**

1. This is the last meeting of AY 2017-18! Send forth your CARs over the summer. Meeting dates for AY 2018-19 are forthcoming.
2. Next year’s curriculum committee chairs will be as follow:
	1. CLAS C&C – Bedore,
	2. GEOC – Schultz, and
	3. Senate C&C – Bedore.
3. Bedore will report the year’s activity to CLAS at CLAS All-Faculty meeting on Weds, 4.25, 3:30-5PM. Highlights of the report:

|  |  |  |
| --- | --- | --- |
|  | Undergrad | Grad |
| Add Course | 86 (12 special, 8 factotum) | 61 (20 special, 5 factotum) |
| Revise Course | 69 | 9 |
| Drop Course | 4 | 2 |

Revise Major: 22

Revise Minor: 17

Revise Masters: 1

New Items:

1 MS: Intraoperative Neuromonitoring

1 Joint MS/BS: Biodiversity

1 Grad Certificate: Logic

1 major: Arabic and Islamic Civilizations

1 Individualized major: Data Science

6 Minors: Arabic and Islamic Civilizations, Asian Studies, Astrophysics, Global Environmental Change, Social Justice Organizing, Sustainable Environmental Systems

3 subject areas: ALDS, ARIS, PERS

**A. Approvals by the Chair**

2018-128 ALDS 5385 Add Factotum Course: Special Topics

2018-129 ALDS 5388 Add Factotum Course: Variable Topics

2018-130 ALDS 5399 Add Factotum Course: Independent Study

2018-131 ENGL 1095 Add Factotum Course: Special Topics (S)

2018-132 GEOG 4095 Add Special Topic: Sustainable Community Food Systems

2018-179 GEOG 5810 Add Special Topic: Sustainable Community Food Systems

2018-133 MATH 3899 Add Factotum Course: Independent Study S/U (S)

2018-134 PSYC 5171 Add Factotum Course: Special Topics in Cognitive Science

2018-135 PSYC 5171 Add Special Topic: Neuroimaging Methods

**B. New Business**

2018-136 Add MS in Intraoperative Neuromonitoring (guests: Joe Loturco and Payam Andalib)

2018-146 FREN 5309 Drop Course (guest: Gustavo Nanclares)

2018-147 FREN 5401 Drop Course (guest: Gustavo Nanclares)

2018-148 FREN 5374 Add Course (guest: Gustavo Nanclares)

2018-149 HIND 1103 Revise Course (guest: Gustavo Nanclares) (S)

2018-150 HIND 1104 Revise Course (guest: Gustavo Nanclares) (S)

2018-151 PERS 1103 Add Course (guest: Gustavo Nanclares) (S)

2018-152 PORT 1101 Add Course (guest: Gustavo Nanclares) (G) (S)

2018-153 PORT 1102 Add Course (guest: Gustavo Nanclares) (G) (S)

2018-154 PORT 1103 Add Course (guest: Gustavo Nanclares) (S)

2018-155 PORT 1104 Add Course (guest: Gustavo Nanclares) (S)

2018-157 BIST/STAT 5215 Add Course (guest: Zhiyi Chi)

2018-158 BIST/STAT 5225 Add Course (guest: Zhiyi Chi)

2018-159 BIST/STAT 5535 Add Course (guest: Zhiyi Chi)

2018-160 BIST/STAT 5615 Add Course (guest: Zhiyi Chi)

2018-161 BIST/STAT 5655 Add Course (guest: Zhiyi Chi)

2018-162 BIST/STAT 5675 Add Course (guest: Zhiyi Chi)

2018-163 BIST/STAT 5705 Add Course (guest: Zhiyi Chi)

2018-164 BIST/STAT 5815 Add Course (guest: Zhiyi Chi)

2018-137 GEOG/MAST 3600 Add Course (guest: Nat Trumbull)

2018-156 ILCS 1180 Add Course (guest: Tina Chiappetta-Miller) (G) (S)

2018-138 MCB 3410 Add Course (guest: Mark Longo)

2018-139 MCB 3843W Add Course (guest: Mark Longo) (G) (S)

2018-140 MARN 3001 Revise Course (guest: Annelie Skoog)

2018-141 MARN 3002 Add Course (guest: Annelie Skoog)

2018-142 MARN 3812 Add Course (guest: Annelie Skoog)

2018-143 MARN 5812 Add Course (guest: Annelie Skoog)

2018-144 MARN 6031 Add Course (guest: Annelie Skoog)

2018-145 MARN Change Major (guest: Annelie Skoog)

2018-165 ENGL 3303 Revise Course

2018-166 ENGL 3650 Drop Courses

2018-167 ENGL 3651 Drop Course

2018-168 ENGL Change Major

2018-170 GSCI 4850 Add Course

2018-171 GSCI 5850 Add Course

2018-172 HDFS Change Major

2018-173 MCB 3842W Add Course (G) (S)

2018-174 MCB 3845W Add Course (G) (S)

2018-175 PSYC 2208 Revise Course (S)

2018-176 PSYC Change Major

2018-177 PSYC Change Minor

2018-179 WGSS 2217/W Add Course (G) (S)

**C. Withdrawn Proposals**

2018-169 GSCI 1140 Add Course (S)

2018-174 MCB 3845W Add Course (G) (S)

2018-178 ENGL 2001 Add Course (S)

**C. Subcommittee Report**

Subcommittee report for CA-1 areas

**ACCEPTED PROPOSALS**

**2018-136 Add MS in Intraoperative Neuromonitoring (guests: Joe Loturco and Payam Andalib)**

Committee supports proposal.

**2018-146 FREN 5309 Drop Course (guest: Gustavo Nanclares)**

*Current Copy:*

5309. Provençal Language and Literature

Three credits.

Approved

**2018-147 FREN 5401 Drop Course (guest: Gustavo Nanclares)**

*Current Copy:*

5401. Seminar on Villon

Three credits. Prerequisite: [FREN 5353](https://gradcatalog.uconn.edu/FREN/#5353).

Approved

**2018-148 FREN 5374 Add Course (guest: Gustavo Nanclares)**

*Approved Copy:*

FREN 5374. Narrative Forms in 20th- and 21st-Century French Literature

Three credits. Open only to graduate students in Literatures, Cultures and Languages; others with consent. May be repeated with a change of topic for up to nine credits.

This course covers narrative in 20th- and 21st-century literature, including its criticism and theory, in traditional and nontraditional literary forms.

**2018-149 HIND 1103 Revise Course (guest: Gustavo Nanclares) (S)**

*Current Copy:*

1103-1104. Intermediate Hindi Levels I and II

Three credits each semester. 1103 is offered in the first semester and 1104 in the second. Consult the Program Director in Oak Hall 207 for more information.

*Approved Copy:*

1103. Intermediate Hindi I

Four credits. Prerequisite: HIND 1102 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Hindi within a cultural setting. Readings to enhance cultural awareness of the Hindi-speaking world.

**2018-150 HIND 1104 Revise Course (guest: Gustavo Nanclares) (S)**

*Current Copy:*

1103-1104. Intermediate Hindi Levels I and II Three credits each semester. 1103 is offered in the first semester and 1104 in the second. Consult the Program Director in Oak Hall 207 for more information.

*Approved Copy:*

1104. Intermediate Hindi II

Four credits. Prerequisite: HIND 1103 or equivalent.

Further development of understanding, speaking, reading, and writing skills in Hindi within a cultural setting. Readings to enhance cultural awareness of the Hindi-speaking world.

**2018-151 PERS 1103 Add Course (guest: Gustavo Nanclares) (S)**

*Approved Copy:*

PERS 1103. Intermediate Persian I

Four credits. Prerequisite: PERS 1102 or equivalent.

Further development of listening, speaking, reading, and writing skills in Persian within a cultural setting. Readings to enhance cultural awareness of the Persian-speaking world.

**2018-152 PORT 1101 Add Course (guest: Gustavo Nanclares) (G) (S)**

*Approved Copy:*

1101. Elementary Portuguese I

Four credits.

Development of ability to communicate in Portuguese, orally and in writing, to satisfy basic survival needs within a cultural setting.

**2018-153 PORT 1102 Add Course (guest: Gustavo Nanclares) (G) (S)**

*Approved Copy:*

1102. Elementary Portuguese II

Four credits. Prerequisite: PORT 1101 or equivalent.

Development of ability to communicate in Portuguese, orally and in writing, to satisfy basic survival needs within a cultural setting.

**2018-154 PORT 1103 Add Course (guest: Gustavo Nanclares) (S)**

*Approved Copy:*

PORT 1103. Intermediate Portuguese I.

Four credits. Prerequisite: PORT 1102 or equivalent.

Further development of understanding, speaking, reading, and writing skills within a cultural setting. Readings to enhance cultural awareness of the Lusophone world.

**2018-155 PORT 1104 Add Course (guest: Gustavo Nanclares) (S)**

*Approved Copy:*

PORT 1104. Intermediate Portuguese II

Four credits. Prerequisite: PORT 1103 or equivalent.

Further development of understanding, speaking, reading, and writing skills within a cultural setting. Readings to enhance cultural awareness of the Lusophone world.

**2018-157 BIST/STAT 5215 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5215. Statistical Consulting.

Three credits. Prerequisites: STAT 5315, STAT 5505, STAT 5605 and STAT 5725, or instructor consent.

Applied inference for academia, government, and industry: ethical guidelines, observational studies, surveys, clinical trials, designed experiments, data management, aspects of verbal and written communication, case studies.

**2018-158 BIST/STAT 5225 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5225. Data Management and Programming in R and SAS.

Three credits. Prerequisites: STAT 5505 and 5605 or instructor consent.

Creation and management of datasets for statistical analysis: software tools and databases, user--defined functions, importing/exporting/manipulation of data, conditional and iterative processing, generation of reports.

**2018-159 BIST/STAT 5535 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5535. Nonparametric Methods

Three credits. Not open to students who have passed STAT 4875.Theory and applications of statistical methods for analyzing ordinal, non-normal data: one and multiple sample hypothesis testing, empirical distribution functions and applications, order statistics, rank tests, efficiency, linear and nonlinear regression, classification.

**2018-160 BIST/STAT 5615 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5615. Categorical Data Analysis.

Three credits. Prerequisites: STAT 5505 and 5605, or instructor consent.

Statistical analysis of data on a nominal scale: discrete distributions, contingency tables, odds ratios, interval estimates, goodness of fit tests, logistic/probit/complementary log-log regression, Poisson-related regression.

**2018-161 BIST/STAT 5655 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5655. Epidemiology.

Three credits. Prerequisites: Open to graduate students in the Department of Statistics, others with consent.

The statistical study of health and illness in human and veterinary populations: epidemiological study designs, measures of disease frequency/effect/potential impact, selection and information biases, confounding, stratified analysis.

**2018-162 BIST/STAT 5675 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5675. Bayesian Data Analysis.

Three credits. Prerequisites: STAT 5585 and STAT 5685, or instructor consent.

Theory of statistical inference based on Bayes' Theorem: basic probability theory, linear/nonlinear, graphical, and hierarchical models, decision theory, Bayes estimation and hypothesis testing, prior elicitation, Gibbs sampling, the Metropolis-Hastings algorithm, Monte Carlo integration.

**2018-163 BIST/STAT 5705 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5705. Statistical Methods in Bioinformatics.

Three credits. Prerequisites: STAT 5505 and STAT 5585, or instructor consent.

Statistical methods and software tools for the analysis of biological data: sequencing methods; gene alignment methods; expression analysis; evolutionary models; analysis of proteomics, metabolomics, and methylation data; pathway analysis: gene network analysis.

**2018-164 BIST/STAT 5815 Add Course (guest: Zhiyi Chi)**

*Approved Copy:*

STAT/BIST 5815. Longitudinal Data Analysis.

Three credits. Prerequisites: STAT 5505 and STAT 5605, or instructor consent.

Statistical theory and methodology for data collected over time in a clustered manner: design of experiments, exploratory data analysis, linear models for continuous data, general linear models for discrete data, marginal and mixed models, treatment of missing data.

**2018-137 GEOG/MAST 3600 Add Course (guest: Nat Trumbull)**

*Approved Copy:*

GEOG/MAST 3600 Global Dynamics of the Shipping Industry

Three credits.

Introduction to the global shipping industry and the essential role it plays in the conduct of world trade and the growth of the global economy.

**2018-156 ILCS 1180 Add Course (guest: Tina Chiappetta-Miller) (G) (S)**

*Approved Copy:*

ILCS 1180. Adaptation: Italian Literature into Film

Three credits.

Survey of literary genres adapted into film in Italian context. Literary and visual styles, visual literacy, and film criticism. Literary texts cover a range of time periods and cultural considerations. Films represent a variety of cinematic techniques and the new audiences and artistic goals targeted by film adaptations. General film theory and theories of adaptation.

**2018-138 MCB 3410 Add Course (guest: Mark Longo)**

*Approved Copy:*

MCB 3410. Eukaryotic Genomics

Three credits. Prerequisite: MCB 2400 or MCB 2410. Open to sophomores or higher.

Introduction to the study of eukaryotic genomes. Topics include genome sequence organization and analysis, comparative genomics, structural variants, transposable elements and genome regulation in human health and disease.

**2018-139 MCB 3843W Add Course (guest: Mark Longo) (G) (S)**

*Approved Copy:*

MCB 3843W. Research Literature in Comparative Genomics.

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; MCB 2400 or 2410; open only with consent of instructor.

Current research in comparative genomics, which uses cross-species analyses to identify functional genome sequences. Primary research literature concerning the complex and dynamic nature of eukaryotic genomes. Emphasis on communicating scientific findings using experimental data.

**2018-140 MARN 3001 Revise Course (guest: Annelie Skoog)**

*Current Copy:*

3001. Marine Sciences II

First semester (Avery Point). Four credits. Three hours lecture and three hours laboratory. Prerequisite: MARN 2002; MATH 1110Q or 1071Q or 1132Q; and PHYS 1202Q or 1402Q.

Biological, chemical, physical and geological structure and function of coastal systems, with a special focus on field observations in three important coastal habitats: beaches and rocky shores, marshes, and estuaries.

*Approved Copy:*

3001. Foundations of Marine Sciences

First semester (Avery Point). Four credits. Three class periods and one three-hour laboratory. Prerequisite: MARN 1002 or 1003; MATH 1110Q or 1071Q or 1131Q; BIOL 1107 and 1108; CHEM 1127Q and 1128Q; and PHYS 1201Q or 1401Q.

Biological, chemical, physical and geological structure and function of coastal systems, with a special focus on field observations in three important coastal habitats: beaches and rocky shores, marshes, and estuaries.

**2018-141 MARN 3002 Add Course (guest: Annelie Skoog)**

*Approved Copy:*

MARN 3002. Foundations of Marine Sciences

(formerly 2002) Second semester (Avery Point). Three credits. Prerequisite: MARN 1002 or 1003; MATH 1110Q or 1071Q or 1131Q; BIOL 1107 and 1108; CHEM 1127Q and 1128Q; and PHYS 1201Q or 1401Q.

Relationships between biological and physical processes in the ocean. Topics include spatial structure of physical properties, patterns and mechanisms of circulation, biological production, food web structure and function, recycling and export of nutrients and organic matter.

**2018-142 MARN 3812 Add Course (guest: Annelie Skoog)**

*Approved Copy:*

MARN 3812: Seminar in Marine Biodiversity and Conservation

Three credits. Prerequisite: MARN 2801W or EEB 2244 or instructor consent.

Critical examination of state-of-the-art research, policy and regulatory frameworks of marine conservation biology and associated environmental, cultural, and socio-economic implications. Topics may include aquaculture, endangered species, strandings, biomedicine, ocean pollution, and marine protected areas. Research projects to be conducted at Mystic Aquarium.

**2018-143 MARN 5812 Add Course (guest: Annelie Skoog)**

*Approved Copy:*

MARN 5812: Seminar in Marine Biodiversity and Conservation

Three credits. Not open to students who have passed MARN 3812.

Critical examination of state-of-the-art research, policy and regulatory frameworks of marine conservation biology and associated environmental, cultural, and socio-economic implications. Topics may include aquaculture, endangered species, strandings, biomedicine, ocean pollution, and marine protected areas. Research projects to be conducted at Mystic Aquarium.

**2018-144 MARN 6031 Add Course (guest: Annelie Skoog)**

*Approved Copy:*

MARN 6031. Stable Isotope Biogeochemistry

Three credits. Prerequisite: MARN 4930W or 5030 or instructor consent

Overview of important stable isotopic systems used to study biogeochemical cycling of bioactive elements. Focus will be on carbon, nitrogen, and oxygen isotopic systems with an introduction to sulfur, silicic acid, and trace metals.

**2018-145 MARN Change Major (guest: Annelie Skoog)**

*Current Copy:*

The Marine Sciences major at the University of Connecticut provides students the opportunity to study the biological, chemical, geological and physical environment of the oceans. This field-intensive program focuses on understanding the ocean environment and human impacts on coastal habitats. Courses are designed to provide a solid foundation in science and mathematics. Experiential learning opportunities, internships, study abroad and senior-year capstone courses allow for interdisciplinary studies and hands-on learning. The Marine Sciences major at UConn prepares graduates for employment in environmental consulting, regulatory agencies and research institutions, and for graduate studies.

Bachelor of Science in Marine Sciences

The B.S. in Marine Sciences requires a foundation of courses including 30 credits of Marine Sciences courses, and 12 credits of Related Area courses. Marine Sciences majors in the B.S. must pass the following courses:

I. 1000-Level Courses

BIOL 1107 and 1108; either CHEM 1124Q, 1125Q and 1126Q, or CHEM 1127Q and 1128Q; MATH 1131Q, and 1132Q; either PHYS 1201Q and 1202Q, or PHYS 1401Q and 1402Q; MARN 1002 or 1003.

Marine Sciences requires a course in data analysis and interpretation. This requirement may be fulfilled with STAT 1100Q or another course approved by the Department Head.

II. Marine Sciences B.S. Major Requirements

The following courses constitute the major requirements: MARN 2002, 3001, 3003Q, 3801W, 4001, 4002, and three electives. The electives must represent different areas of Marine Sciences. Three courses must be completed from the following groups of electives. At least one course must be completed from each of the two groups:

•Group 1: MARN 2060, 3000, 3060, 3230, 3505, 4030W, 4050, 4060, 4066.

•Group 2: MARN 3012, 3014, 3015, 3017, 3030, 3811, 4010, 4018.

Students may be able to use MARN 3893, 4893, 4895, 4898 or other MARN courses towards one or more of these electives with prior approval of the Department Head.

III. Marine Sciences B.S. Related Area

In consultation with their faculty advisor, students choose Related Area courses appropriate to their interests. The department maintains a list of courses acceptable for this requirement.

Bachelor of Arts in Marine Sciences

Students who choose the B.A. in Marine Sciences are typically more interested in marine and environmental policy, management, and/or education. The B.A. in Marine Sciences requires a foundation of courses including 26 credits of Marine Sciences courses, and 18 credits constituting the Related Area.

Marine Sciences majors in the B.A. must pass the following courses:

I. 1000-Level Courses

BIOL 1107 and 1108; either CHEM 1124Q, 1125Q, and 1126Q, or CHEM 1127Qand 1128Q; either MATH 1060Q and 1110Q, or MATH 1060Q and 1071Q; either PHYS 1201Q and 1202Q, or PHYS 1401Q and 1402Q; MARN 1002 or 1003.

Marine Sciences requires a course in data analysis and interpretation. This requirement may be fulfilled with STAT 1100Q or another course approved by the department.

II. Marine Sciences B.A. Major Requirements

The following courses constitute the major requirements: MARN 2002, 3001, 3801W, 4001, 4002, and any three of the MARN electives listed in Group 1 or Group 2 in the B.S. requirements above.

Students may be able to use MARN 3893, 4893, 4895, 4898, or other MARN courses towards one or more of these electives with prior approval of the Department Head.

III. Marine Sciences B.A. Related Area

In consultation with their faculty advisor, students choose Related Area courses appropriate to their interests. The department maintains a list of acceptable courses.

Competency Requirements (B.S. and B.A. programs)

The University’s General Education competency requirements for information literacy will be satisfied by completing the requirements above, in particular MARN 3001, 3801W, and 4002. The writing in the major requirement will be satisfied by MARN 3801W.

Note: Some Marine Sciences courses may be offered only at the Avery Point campus. Others may be partially available through Distance Learning. Please check the Directory of Courses in this Catalog.

Minors in Marine Biology and Oceanography are described in the Minors section.

*Approved Copy:*

Students in the Marine Sciences major receive multidisciplinary training in the biological, chemical, physical, and geological processes of the ocean with emphasis on how humans impact the coastal environment.  In addition to receiving a strong foundation in mathematics and natural sciences, students engage in experiential learning, field work, internships, study abroad and senior-year capstone courses that foster interdisciplinary training. The Marine Sciences major at UConn prepares graduates for employment in environmental consulting, regulatory agencies and research institutions, and for graduate studies.

Bachelor of Science in Marine Sciences

The B.S. in Marine Sciences requires a foundation of courses including 30 credits of Marine Sciences courses, and 12 credits of Related Area courses. Marine Sciences majors in the B.S. must pass the following courses:

I. Required courses in Basic Sciences and Math

* BIOL 1107 and 1108;
* CHEM 1124Q, 1125Q and 1126Q, or CHEM 1127Q and 1128Q;
* MATH 1131Q, and 1132Q;
* PHYS 1201Q and 1202Q, or PHYS 1401Q and 1402Q;
* STAT 1100Q or another course approved by the Department Head.

II. Marine Sciences B.S. Major Requirements

The following courses constitute the major requirements: MARN 1002 or 1003, ~~2002~~ 2801W, 3001, 3002, 3003Q, 4001, 4002, and three electives. The electives must represent different areas of Marine Sciences. Three courses must be completed from the following groups of electives. At least one course must be completed from each of the two groups:

•Group 1: MARN 2060, 3000, 3060, 3230, 3505, 4030W, 4050, 4060, 4066.

•Group 2: MARN 3012, 3014, 3015, 3017, 3030, 3811, 4010, 4018.

Students may be able to use MARN 3893, 4893, 4895, 4898 or other MARN courses towards one or more of these electives with prior approval of the Department Head.

III. Marine Sciences B.S. Related Area

In consultation with their faculty advisor, students choose Related Area courses appropriate to their interests.

**Bachelor of Arts in Marine Sciences**

Students who choose the B.A. in Marine Sciences are typically more interested in marine and environmental policy, management, and/or education. The B.A. in Marine Sciences requires a foundation of courses including 26 credits of Marine Sciences courses, and 18 credits constituting the Related Area.

Marine Sciences majors in the B.A. must pass the following courses:

I. Required courses in Basic Sciences and Math

* BIOL 1107 and 1108;
* CHEM 1124Q, 1125Q and 1126Q, or CHEM 1127Q and 1128Q;
* MATH 1060Q and MATH 1071Q or 1131Q;
* PHYS 1201Q or ~~and 1202Q~~ PHYS 1401Q ~~and 1402Q~~;
* STAT 1100Q or another course approved by the Department Head.

II. Marine Sciences B.A. Major Requirements

The following courses constitute the major requirements: MARN 1002 or 1003, ~~2002,~~ 2801W, 3001, 3002, 4001, 4002, and any three of the MARN electives listed in Group 1 or Group 2 in the B.S. requirements above.

Students may be able to use MARN 3893, 4893, 4895, 4898, or other MARN courses towards one or more of these electives with prior approval of the Department Head.

III. Marine Sciences B.A. Related Area

In consultation with their faculty advisor, students choose Related Area courses appropriate to their interests.

Note: Some Marine Sciences courses may be offered only at the Avery Point campus. Others may be ~~partially~~ available through Distance Learning. Please check the Directory of Courses in this Catalog.

**2018-165 ENGL 3303 Revise Course**

*Current Copy:*

ENGL 3495. Studies in Early Literature in English

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Studies in literature written in English before 1800.

*Approved Copy:*

ENGL 3303. Studies in Early Literature in English

(Formerly offered as ENGL 3495.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

Studies in literature written in English before 1800.

**2018-166 ENGL 3650 Drop Courses**

*Current Copy:*

### 3650. Maritime Literature

Three credits. Prerequisite: [ENGL 1010](https://catalog.uconn.edu/engl/#1010) or [1011](https://catalog.uconn.edu/engl/#1011) or [2011](https://catalog.uconn.edu/engl/#2011); open to juniors or higher.

Classic works of the maritime literary tradition, including texts by Conrad and Melville and other texts contributing significantly to the culture, history and aesthetics of the sea.

Approved

**2018-167 ENGL 3651 Drop Course**

*Current Copy:*

### 3651. Maritime Non-Fiction

Three credits. Prerequisite: [ENGL 1010](https://catalog.uconn.edu/engl/#1010) or [1011](https://catalog.uconn.edu/engl/#1011) or [2011](https://catalog.uconn.edu/engl/#2011); open to juniors or higher.

Classics of the non-fictional genre as they apply to an understanding of the culture of the sea. Social, humanistic, intellectual and scientific perspectives are examined through analysis of works by writers such as Steinbeck, McPhee, and Sebastian Junger.

Approved

**2018-168 ENGL Change Major**

*Current Copy:*

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies

[ENGL 2600](https://catalog.uconn.edu/ENGL/#2600) (3 credits). This course should be taken within a semester of declaring the major or at its next offering.

B. Literary Histories and Areas (9 credits)

One course from each of the following three groups:

1. British Literature: [ENGL 2100](https://catalog.uconn.edu/ENGL/#2100), [2101](https://catalog.uconn.edu/ENGL/#2101), [3111/W](https://catalog.uconn.edu/ENGL/#3111), [3113/W](https://catalog.uconn.edu/ENGL/#3113), [3115/W](https://catalog.uconn.edu/ENGL/#3115), [3117/W](https://catalog.uconn.edu/ENGL/#3117), [3118/W](https://catalog.uconn.edu/ENGL/#3118), [3123/W](https://catalog.uconn.edu/ENGL/#3123), [3124/W](https://catalog.uconn.edu/ENGL/#3124).
2. American Literature: [ENGL 2201/W](https://catalog.uconn.edu/ENGL/#2201), [2203/W](https://catalog.uconn.edu/ENGL/#2203), [2214/W](https://catalog.uconn.edu/ENGL/#2214), [3207/W](https://catalog.uconn.edu/ENGL/#3207), [3210](https://catalog.uconn.edu/ENGL/#3210), [3212](https://catalog.uconn.edu/ENGL/#3212), [3213/W](https://catalog.uconn.edu/ENGL/#3213), [3215/W](https://catalog.uconn.edu/ENGL/#3215), [3218/W](https://catalog.uconn.edu/ENGL/#3218), [3220/W](https://catalog.uconn.edu/ENGL/#3220) [3605](https://catalog.uconn.edu/ENGL/#3605), [3607](https://catalog.uconn.edu/ENGL/#3607).
3. Anglophone and Postcolonial Literature: [ENGL 2301/W](https://catalog.uconn.edu/ENGL/#2301), [3120](https://catalog.uconn.edu/ENGL/#3120), [3122](https://catalog.uconn.edu/ENGL/#3122), [3318](https://catalog.uconn.edu/ENGL/#3318), [3319](https://catalog.uconn.edu/ENGL/#3319), [3320](https://catalog.uconn.edu/ENGL/#3320).

C. Genre (3 credits)

One from the following: [ENGL 2401](https://catalog.uconn.edu/ENGL/#2401), [2405](https://catalog.uconn.edu/ENGL/#2405), [2407](https://catalog.uconn.edu/ENGL/#2407), [2408](https://catalog.uconn.edu/ENGL/#2408), [2409](https://catalog.uconn.edu/ENGL/#2409).

D. Major Author (3 credits)

One from the following: [ENGL 3501](https://catalog.uconn.edu/ENGL/#3501), [ENGL 3503](https://catalog.uconn.edu/ENGL/#3503), [ENGL 3505](https://catalog.uconn.edu/ENGL/#3505), [ENGL 3507](https://catalog.uconn.edu/ENGL/#3507), [ENGL 3509](https://catalog.uconn.edu/ENGL/#3509).

E. Advanced Study (3 credits)

These courses satisfy the departmental requirements for Writing in the Major and Information Literacy. One from the following: [ENGL 4101W](https://catalog.uconn.edu/ENGL/#4101W), [4201W](https://catalog.uconn.edu/ENGL/#4201W), [4203W](https://catalog.uconn.edu/ENGL/#4203W), [4301W](https://catalog.uconn.edu/ENGL/#4301W), [4302W](https://catalog.uconn.edu/ENGL/#4302W), [4401W](https://catalog.uconn.edu/ENGL/#4401W), [4405W](https://catalog.uconn.edu/ENGL/#4405W), [4407W](https://catalog.uconn.edu/ENGL/#4407W), [4600W](https://catalog.uconn.edu/ENGL/#4600W), [4601W](https://catalog.uconn.edu/ENGL/#4601W), [4613W](https://catalog.uconn.edu/ENGL/#4613W), [4965W](https://catalog.uconn.edu/ENGL/#4965W).

F. Electives (9 credits)

In addition to courses used to satisfy requirements A-E above, nine credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

Distribution Requirements

At least two courses in the major must concern literature written before 1800. Courses applied toward categories B-F may also apply toward this requirement. Courses satisfying this requirement are: [ENGL 2100](https://catalog.uconn.edu/ENGL/#2100), [3111](https://catalog.uconn.edu/ENGL/#3111), [3113](https://catalog.uconn.edu/ENGL/#3113), [3115](https://catalog.uconn.edu/ENGL/#3115), [3301](https://catalog.uconn.edu/ENGL/#3301), [3495](https://catalog.uconn.edu/ENGL/#3495), [3501](https://catalog.uconn.edu/ENGL/#3501), [3503](https://catalog.uconn.edu/ENGL/#3503), [3505](https://catalog.uconn.edu/ENGL/#3505), [3507](https://catalog.uconn.edu/ENGL/#3507), [4965W](https://catalog.uconn.edu/ENGL/#4965W).

Concentrations offered for English majors

* Irish Literature
* Creative Writing
* Teaching English

Education Abroad in London

The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the [Minors](https://catalog.uconn.edu/minors/english/) section.

*Approved Copy:*

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies

[ENGL 2600](https://catalog.uconn.edu/ENGL/#2600) (3 credits). This course should be taken within a semester of declaring the major or at its next offering.

B. Literary Histories and Areas (9 credits)

One course from each of the following three groups:

1. British Literature: [ENGL 2100](https://catalog.uconn.edu/ENGL/#2100), [2101](https://catalog.uconn.edu/ENGL/#2101), [3111/W](https://catalog.uconn.edu/ENGL/#3111), [3113/W](https://catalog.uconn.edu/ENGL/#3113), [3115/W](https://catalog.uconn.edu/ENGL/#3115), [3117/W](https://catalog.uconn.edu/ENGL/#3117), [3118/W](https://catalog.uconn.edu/ENGL/#3118), [3123/W](https://catalog.uconn.edu/ENGL/#3123), [3124/W](https://catalog.uconn.edu/ENGL/#3124).
2. American Literature: [ENGL 2201/W](https://catalog.uconn.edu/ENGL/#2201), [2203/W](https://catalog.uconn.edu/ENGL/#2203), [2214/W](https://catalog.uconn.edu/ENGL/#2214), [3207/W](https://catalog.uconn.edu/ENGL/#3207), [3210](https://catalog.uconn.edu/ENGL/#3210), [3212](https://catalog.uconn.edu/ENGL/#3212), [3213/W](https://catalog.uconn.edu/ENGL/#3213), [3215/W](https://catalog.uconn.edu/ENGL/#3215), [3218/W](https://catalog.uconn.edu/ENGL/#3218), [3220/W](https://catalog.uconn.edu/ENGL/#3220) [3605](https://catalog.uconn.edu/ENGL/#3605), [3607](https://catalog.uconn.edu/ENGL/#3607).
3. Anglophone and Postcolonial Literature: [ENGL 2301/W](https://catalog.uconn.edu/ENGL/#2301), [3120](https://catalog.uconn.edu/ENGL/#3120), [3122](https://catalog.uconn.edu/ENGL/#3122), [3318](https://catalog.uconn.edu/ENGL/#3318), [3319](https://catalog.uconn.edu/ENGL/#3319), [3320](https://catalog.uconn.edu/ENGL/#3320).

C. Genre (3 credits)

One from the following: [ENGL 2401](https://catalog.uconn.edu/ENGL/#2401), [2405](https://catalog.uconn.edu/ENGL/#2405), [2407](https://catalog.uconn.edu/ENGL/#2407), [2408](https://catalog.uconn.edu/ENGL/#2408), [2409](https://catalog.uconn.edu/ENGL/#2409).

D. Major Author (3 credits)

One from the following: [ENGL 3501](https://catalog.uconn.edu/ENGL/#3501), [ENGL 3503](https://catalog.uconn.edu/ENGL/#3503), [ENGL 3505](https://catalog.uconn.edu/ENGL/#3505), [ENGL 3507](https://catalog.uconn.edu/ENGL/#3507), [ENGL 3509](https://catalog.uconn.edu/ENGL/#3509).

E. Advanced Study (3 credits)

These courses satisfy the departmental requirements for Writing in the Major and Information Literacy. One from the following: [ENGL 4101W](https://catalog.uconn.edu/ENGL/#4101W), [4201W](https://catalog.uconn.edu/ENGL/#4201W), [4203W](https://catalog.uconn.edu/ENGL/#4203W), [4301W](https://catalog.uconn.edu/ENGL/#4301W), [4302W](https://catalog.uconn.edu/ENGL/#4302W), [4401W](https://catalog.uconn.edu/ENGL/#4401W), [4405W](https://catalog.uconn.edu/ENGL/#4405W), [4407W](https://catalog.uconn.edu/ENGL/#4407W), [4600W](https://catalog.uconn.edu/ENGL/#4600W), [4601W](https://catalog.uconn.edu/ENGL/#4601W), [4613W](https://catalog.uconn.edu/ENGL/#4613W), [4965W](https://catalog.uconn.edu/ENGL/#4965W).

F. Electives (9 credits)

In addition to courses used to satisfy requirements A-E above, nine credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

Distribution Requirements

At least two courses in the major must concern literature written before 1800. Courses applied toward categories B-F may also apply toward this requirement. Courses satisfying this requirement are: [ENGL 2100](https://catalog.uconn.edu/ENGL/#2100), [3111](https://catalog.uconn.edu/ENGL/#3111), [3113](https://catalog.uconn.edu/ENGL/#3113), [3115](https://catalog.uconn.edu/ENGL/#3115), [3301](https://catalog.uconn.edu/ENGL/#3301), 3303, [~~3495~~](https://catalog.uconn.edu/ENGL/#3495)~~,~~ [3501](https://catalog.uconn.edu/ENGL/#3501), [3503](https://catalog.uconn.edu/ENGL/#3503), [3505](https://catalog.uconn.edu/ENGL/#3505), [3507](https://catalog.uconn.edu/ENGL/#3507), 3652, [4965W](https://catalog.uconn.edu/ENGL/#4965W).

Concentrations offered for English majors

* Irish Literature
* Creative Writing
* Teaching English

Education Abroad in London

The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the [Minors](https://catalog.uconn.edu/minors/english/) section.

**2018-170 GSCI 4850 Add Course (guest: Clay Tabor)**

*Approved Copy:*

4850. Paleoclimatology

Three credits. Recommended preparation: [GSCI 1050](https://catalog.uconn.edu/gsci/#1050) or both [GSCI 1052](https://catalog.uconn.edu/gsci/#1052) and one of [GSCI 1010](https://catalog.uconn.edu/gsci/#1010) or [GSCI 1051](https://catalog.uconn.edu/gsci/#1051) or [GSCI 1055](https://catalog.uconn.edu/gsci/#1055) or [GSCI 1070](https://catalog.uconn.edu/gsci/#1070) or [GEOG 1070](https://catalog.uconn.edu/GEOG/#1070). Open to juniors or higher. Introduction to the geological evidence, research methods, and hypotheses associated with major climatic events in Earth’s history. Includes a climate modeling project.

**2018-171 GSCI 5850 Add Course (guest: Clay Tabor)**

*Approved Copy:*

5850. Paleoclimatology

Three credits. Open to graduate students only. Not open for credit to students who have passed GSCI 4850.

Introduction to the geological evidence, research methods, and hypotheses associated with major climatic events in Earth’s history. Includes a climate modeling project.

**2018-172 HDFS Change Major**

*Current Copy:*

Students in the Human Development and Family Studies major must complete the following requirements: [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070); [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103) (or [1101](https://catalog.uconn.edu/PSYC/#1101)); [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001) or [HDFS 1060](https://catalog.uconn.edu/HDFS/#1060); and [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (Note: These courses may also fulfill University General Education requirements.) Students must meet the information literacy and writing competency requirements through satisfactory completion of [HDFS 2004W](https://catalog.uconn.edu/HDFS/#2004W) and one of the following: [HDFS 3311/W](https://catalog.uconn.edu/HDFS/#3311), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

The major in Human Development and Family Studies requires 43 credits at the 2000 level or above including 31 credits in Human Development and Family Studies and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Studies. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Family in Society: Social Policy and Planning, Adult Development and Aging.

This major must include all of the following required courses: [HDFS 2001](https://catalog.uconn.edu/HDFS/#2001), [2004W](https://catalog.uconn.edu/HDFS/#2004W), [2100](https://catalog.uconn.edu/HDFS/#2100), [2200](https://catalog.uconn.edu/HDFS/#2200), and [2300](https://catalog.uconn.edu/HDFS/#2300).

This major must include the completion of one of the following courses: [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550).

This major must include completion of one of the following courses as a second W: [HDFS 3311W](https://catalog.uconn.edu/HDFS/#3311W), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

This major also must include at least 12 credits from the following courses: [HDFS 3042](https://catalog.uconn.edu/HDFS/#3042), [3083](https://catalog.uconn.edu/HDFS/#3083)\*, [3092](https://catalog.uconn.edu/HDFS/#3092)\*\*, [3095](https://catalog.uconn.edu/HDFS/#3095), [3098](https://catalog.uconn.edu/HDFS/#3098), [3101](https://catalog.uconn.edu/HDFS/#3101), [3102](https://catalog.uconn.edu/HDFS/#3102), [3103](https://catalog.uconn.edu/HDFS/#3103), [3110](https://catalog.uconn.edu/HDFS/#3110), [3120](https://catalog.uconn.edu/HDFS/#3120), [3122](https://catalog.uconn.edu/HDFS/#3122), [3123](https://catalog.uconn.edu/HDFS/#3123), [3125](https://catalog.uconn.edu/HDFS/#3125), [3240](https://catalog.uconn.edu/HDFS/#3240), [3249](https://catalog.uconn.edu/HDFS/#3249), [3250](https://catalog.uconn.edu/HDFS/#3250), [3252](https://catalog.uconn.edu/HDFS/#3252), [3261](https://catalog.uconn.edu/HDFS/#3261), [3268](https://catalog.uconn.edu/HDFS/#3268), [3277](https://catalog.uconn.edu/HDFS/#3277), [3310](https://catalog.uconn.edu/HDFS/#3310), [3311/W](https://catalog.uconn.edu/HDFS/#3311), [3319](https://catalog.uconn.edu/HDFS/#3319), [3340](https://catalog.uconn.edu/HDFS/#3340), [3342](https://catalog.uconn.edu/HDFS/#3342), [3343](https://catalog.uconn.edu/HDFS/#3343), [3420](https://catalog.uconn.edu/HDFS/#3420), [3421](https://catalog.uconn.edu/HDFS/#3421), [3423](https://catalog.uconn.edu/HDFS/#3423), [3430](https://catalog.uconn.edu/HDFS/#3430), [3431](https://catalog.uconn.edu/HDFS/#3431), [3433](https://catalog.uconn.edu/HDFS/#3433), [3442](https://catalog.uconn.edu/HDFS/#3442), [3473](https://catalog.uconn.edu/HDFS/#3473), [3510](https://catalog.uconn.edu/HDFS/#3510), [3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), [4004](https://catalog.uconn.edu/HDFS/#4004), [4007W](https://catalog.uconn.edu/HDFS/#4007W), and [4255](https://catalog.uconn.edu/HDFS/#4255).

These 12 credits may include elections from [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550) if not applied to satisfaction of the foregoing requirement.

\* No more than 6 credits can be counted toward the 12 selected credits.

\*\* No more than 3 credits can be counted toward the 12 selected credits.

*Approved Copy:*

Students in the Human Development and Family Studies major must complete the following requirements: [HDFS 1070](https://catalog.uconn.edu/HDFS/#1070); [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103) (or [1101](https://catalog.uconn.edu/PSYC/#1101)); [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001) or [HDFS 1060](https://catalog.uconn.edu/HDFS/#1060); and [STAT 1000Q](https://catalog.uconn.edu/STAT/#1000Q) or [1100Q](https://catalog.uconn.edu/STAT/#1100Q) (Note: These courses may also fulfill University General Education requirements.) Students must meet the information literacy and writing competency requirements through satisfactory completion of [HDFS 2004W](https://catalog.uconn.edu/HDFS/#2004W) and one of the following: [HDFS 3311/W](https://catalog.uconn.edu/HDFS/#3311), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

The major in Human Development and Family Studies requires 43 credits at the 2000 level or above including 31 credits in Human Development and Family Studies and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Studies. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Family in Society: Social Policy and Planning, Adult Development and Aging.

This major must include all of the following required courses: [HDFS 2001](https://catalog.uconn.edu/HDFS/#2001), [2004W](https://catalog.uconn.edu/HDFS/#2004W), [2100](https://catalog.uconn.edu/HDFS/#2100), [2200](https://catalog.uconn.edu/HDFS/#2200), and [2300](https://catalog.uconn.edu/HDFS/#2300).

This major must include the completion of one of the following courses: [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550).

This major must include completion of one of the following courses as a second W: [HDFS 3311W](https://catalog.uconn.edu/HDFS/#3311W), [3540W](https://catalog.uconn.edu/HDFS/#3540W), [4007W](https://catalog.uconn.edu/HDFS/#4007W), [4087W](https://catalog.uconn.edu/HDFS/#4087W), or [4181W](https://catalog.uconn.edu/HDFS/#4181W).

This major also must include at least 12 credits from the following courses: [HDFS 3042](https://catalog.uconn.edu/HDFS/#3042), [3083](https://catalog.uconn.edu/HDFS/#3083)\*, [3092](https://catalog.uconn.edu/HDFS/#3092)\*\*, [3095](https://catalog.uconn.edu/HDFS/#3095), [3098](https://catalog.uconn.edu/HDFS/#3098), [3101](https://catalog.uconn.edu/HDFS/#3101), [3102](https://catalog.uconn.edu/HDFS/#3102), [3103](https://catalog.uconn.edu/HDFS/#3103), [3110](https://catalog.uconn.edu/HDFS/#3110), [3120](https://catalog.uconn.edu/HDFS/#3120), [3122](https://catalog.uconn.edu/HDFS/#3122), [3123](https://catalog.uconn.edu/HDFS/#3123), [3125](https://catalog.uconn.edu/HDFS/#3125), 3127, 3141, [3240](https://catalog.uconn.edu/HDFS/#3240), [3249](https://catalog.uconn.edu/HDFS/#3249), [3250](https://catalog.uconn.edu/HDFS/#3250), 3251, [3252](https://catalog.uconn.edu/HDFS/#3252), [3261](https://catalog.uconn.edu/HDFS/#3261), [3268](https://catalog.uconn.edu/HDFS/#3268), [3277](https://catalog.uconn.edu/HDFS/#3277), [3310](https://catalog.uconn.edu/HDFS/#3310), [3311/W](https://catalog.uconn.edu/HDFS/#3311), [3319](https://catalog.uconn.edu/HDFS/#3319), [3340](https://catalog.uconn.edu/HDFS/#3340), 3341, [3342](https://catalog.uconn.edu/HDFS/#3342), [3343](https://catalog.uconn.edu/HDFS/#3343), [3420](https://catalog.uconn.edu/HDFS/#3420), [3421](https://catalog.uconn.edu/HDFS/#3421), [3423](https://catalog.uconn.edu/HDFS/#3423), [3430](https://catalog.uconn.edu/HDFS/#3430), [3431](https://catalog.uconn.edu/HDFS/#3431), 3432, [3433](https://catalog.uconn.edu/HDFS/#3433), [3442](https://catalog.uconn.edu/HDFS/#3442), [3473](https://catalog.uconn.edu/HDFS/#3473), [3510](https://catalog.uconn.edu/HDFS/#3510), [3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), [3550](https://catalog.uconn.edu/HDFS/#3550), [4004](https://catalog.uconn.edu/HDFS/#4004), [4007W](https://catalog.uconn.edu/HDFS/#4007W), and [4255](https://catalog.uconn.edu/HDFS/#4255).

These 12 credits may include elections from [HDFS 3520](https://catalog.uconn.edu/HDFS/#3520), [3530](https://catalog.uconn.edu/HDFS/#3530), [3540/W](https://catalog.uconn.edu/HDFS/#3540), or [3550](https://catalog.uconn.edu/HDFS/#3550) if not applied to satisfaction of the foregoing requirement.

\* No more than 6 credits can be counted toward the 12 selected credits.

\*\* No more than 3 credits can be counted toward the 12 selected credits.

**2018-173 MCB 3842W Add Course (G) (S)**

*Approved Copy:*

MCB 3842W. Current Investigations in Cancer Cell Biology

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; MCB 2000 or 2210 or 3010

Mechanisms involved in cancer initiation, promotion, and progression: cancer genomes, epigenetic regulation of gene expression and reprogramming, cancer stem cells, alterations in cell signaling networks, cancer cell bioenergetics, environmental exposures and xenobiotic metabolism, development of resistance to therapeutics.

**2018-175 PSYC 2208 Revise Course (S)**

*Current Copy:*

2208. Sensory Systems Neuroscience

Three credits. Prerequisite: PSYC 1100 or BIOL 1107 or BIOL 1108. Recommended preparation: PSYC 2200.

Cellular, circuit, and neural systems basis of sensation and perception including evolutionary and ecological differences among mammals.

*Approved Copy:*

2208. Sensory Systems Neuroscience

Three credits. Prerequisite: PSYC 1100 or BIOL 1107 or BIOL 1108.

Cellular, circuit, and neural systems basis of sensation and perception including evolutionary and ecological differences among mammals.

**2018-176 PSYC Change Major**

*Current Copy:*

Psychological Sciences

[Course descriptions](https://catalog.uconn.edu/psyc/)

The Department of Psychological Sciences recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include [BIOL 1102](https://catalog.uconn.edu/BIOL/#1102), [1107](https://catalog.uconn.edu/BIOL/#1107), or [1108](https://catalog.uconn.edu/BIOL/#1108); [ANTH 1006](https://catalog.uconn.edu/ANTH/#1006) or [2000](https://catalog.uconn.edu/ANTH/#2000); and [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001). If at all possible, majors should take [STAT 1100Q](https://catalog.uconn.edu/STAT/#1100Q) (or [1000Q](https://catalog.uconn.edu/STAT/#1000Q)) by their third semester.

A maximum of seven 2000-level or above transfer credits in psychology may count toward the major upon approval of the transfer coordinator in the Department of Psychological Sciences.

Up to three credits of [PSYC 3889](https://catalog.uconn.edu/PSYC/#3889) or [3899](https://catalog.uconn.edu/PSYC/#3899) can be used, and [PSYC 3880](https://catalog.uconn.edu/PSYC/#3880) cannot be used.

All Department of Psychological Sciences majors are required to take two introductory-level psychology courses – General Psychology I ([PSYC 1100](https://catalog.uconn.edu/PSYC/#1100)) and either General Psychology II ([PSYC 1101](https://catalog.uconn.edu/PSYC/#1101)) or General Psychology II (Enhanced) ([PSYC 1103](https://catalog.uconn.edu/PSYC/#1103)) – followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

Foundation

[PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ).

Area I: Social, Developmental, Clinical, and Industrial/Organizational

[PSYC 2300](https://catalog.uconn.edu/PSYC/#2300) or [2300W](https://catalog.uconn.edu/PSYC/#2300W), [2301](https://catalog.uconn.edu/PSYC/#2301), [2400](https://catalog.uconn.edu/PSYC/#2400), [2600](https://catalog.uconn.edu/PSYC/#2600), [2700](https://catalog.uconn.edu/PSYC/#2700).

Area II: Experimental and Behavioral Neuroscience

[PSYC 2200](https://catalog.uconn.edu/PSYC/#2200), [2500](https://catalog.uconn.edu/PSYC/#2500), [2501](https://catalog.uconn.edu/PSYC/#2501), [3201](https://catalog.uconn.edu/PSYC/#3201), [3500](https://catalog.uconn.edu/PSYC/#3500), [3501](https://catalog.uconn.edu/PSYC/#3501).

Area III: Cross Area (I and II)

[PSYC 2110](https://catalog.uconn.edu/PSYC/#2110), [2201](https://catalog.uconn.edu/PSYC/#2201), [3100/W](https://catalog.uconn.edu/PSYC/#3100), [3102](https://catalog.uconn.edu/PSYC/#3102), [3105](https://catalog.uconn.edu/PSYC/#3105), [3400](https://catalog.uconn.edu/PSYC/#3400), [3601](https://catalog.uconn.edu/PSYC/#3601).

Area IV: Advanced and Specialty Lecture Courses

*Includes Area III courses except for*[*PSYC 3100/W*](https://catalog.uconn.edu/PSYC/#3100)*:* [PSYC 2101](https://catalog.uconn.edu/PSYC/#2101), [2110](https://catalog.uconn.edu/PSYC/#2110), [2201](https://catalog.uconn.edu/PSYC/#2201), [2701](https://catalog.uconn.edu/PSYC/#2701), [3101](https://catalog.uconn.edu/PSYC/#3101), [3102](https://catalog.uconn.edu/PSYC/#3102), [3103](https://catalog.uconn.edu/PSYC/#3103), [3104](https://catalog.uconn.edu/PSYC/#3104), [3105](https://catalog.uconn.edu/PSYC/#3105), [3106](https://catalog.uconn.edu/PSYC/#3106), [3200/W](https://catalog.uconn.edu/PSYC/#3200), [3300](https://catalog.uconn.edu/PSYC/#3300), [3301](https://catalog.uconn.edu/PSYC/#3301), [3400](https://catalog.uconn.edu/PSYC/#3400),

[3470](https://catalog.uconn.edu/PSYC/#3470), [3502](https://catalog.uconn.edu/PSYC/#3502), [3600](https://catalog.uconn.edu/PSYC/#3600), [3601](https://catalog.uconn.edu/PSYC/#3601), [3670/W](https://catalog.uconn.edu/PSYC/#3670), [3770](https://catalog.uconn.edu/PSYC/#3770), [3883](https://catalog.uconn.edu/PSYC/#3883), [3884](https://catalog.uconn.edu/PSYC/#3884), [3885](https://catalog.uconn.edu/PSYC/#3885).

Laboratory Courses

[PSYC 3150](https://catalog.uconn.edu/PSYC/#3150), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3251](https://catalog.uconn.edu/PSYC/#3251), [3252](https://catalog.uconn.edu/PSYC/#3252), [3253](https://catalog.uconn.edu/PSYC/#3253), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3551W](https://catalog.uconn.edu/PSYC/#3551W), [3552](https://catalog.uconn.edu/PSYC/#3552).

Research

[PSYC 3889](https://catalog.uconn.edu/PSYC/#3889), [3899](https://catalog.uconn.edu/PSYC/#3899), [4197W](https://catalog.uconn.edu/PSYC/#4197W).

Tracks

After completing [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100) and [1101](https://catalog.uconn.edu/PSYC/#1101) (or [1103](https://catalog.uconn.edu/PSYC/#1103)), students must select one of our tracks for their major: Standard (B.A. or B.S.); Research Concentration (B.A. or B.S.); or Honors (B.A. or B.S.). The requirements for each of these tracks are as follows:

Bachelor of Arts: Standard

25 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Standard

25 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, one Area III course, two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Research Concentration

31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV courses (lecture and/or laboratory), three credits of Area IV research, one other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Research Concentration

31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV laboratory courses, three credits of Area IV research, one other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Honors

(Available only to students accepted into the University Honors Program) 31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV courses (lecture and/or laboratory) [3899](https://catalog.uconn.edu/PSYC/#3899) and [4197W](https://catalog.uconn.edu/PSYC/#4197W) from Area IV research, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Honors

(Available only to students accepted into the University Honors Program) 31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV laboratory courses, [3899](https://catalog.uconn.edu/PSYC/#3899) and [4197W](https://catalog.uconn.edu/PSYC/#4197W) from Area IV research ([4197W](https://catalog.uconn.edu/PSYC/#4197W) may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level or above PSYC course from any area.), 12 related 2000-level or above non-PSYC credits

Related 2000-level or above non-psychology courses

At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, [COMM 3100](https://catalog.uconn.edu/COMM/#3100), [EPSY 3010](https://catalog.uconn.edu/EPSY/#3010), and [HDFS 2100](https://catalog.uconn.edu/HDFS/#2100) may not be used.

Information Literacy

To satisfy the information literacy competency, all students must pass [PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q)/[2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ). Other courses that will further enhance competency in information literacy include [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3889](https://catalog.uconn.edu/PSYC/#3889), [3899](https://catalog.uconn.edu/PSYC/#3899), and [4197W](https://catalog.uconn.edu/PSYC/#4197W).

Writing in the Major

To satisfy the writing in the major requirement, all students must pass [PSYC 2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ). Other courses that will further help students develop writing skills in psychological science are [PSYC 2300W](https://catalog.uconn.edu/PSYC/#2300W), [3100W](https://catalog.uconn.edu/PSYC/#3100), [3200W](https://catalog.uconn.edu/PSYC/#3200W), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3551W](https://catalog.uconn.edu/PSYC/#3551W), [3600W](https://catalog.uconn.edu/PSYC/#3600), [3670W](https://catalog.uconn.edu/PSYC/#3670W), [3770W](https://catalog.uconn.edu/PSYC/#3770W), and [4197W](https://catalog.uconn.edu/PSYC/#4197W). For students who have taken [PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q) rather than [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), any 2000-level or above PSYC W course may be used to satisfy the writing in the major requirement.

There is a minor in [Psychological Sciences](https://catalog.uconn.edu/minors/psychological-sciences/). A minor in [Neuroscience](https://catalog.uconn.edu/minors/neuroscience/) is offered jointly by the Department of Psychological Sciences and the Physiology and Neurobiology Department. Both programs are described in the [Minors](https://catalog.uconn.edu/minors/) section.

The Department of Psychological Sciences also offers a joint major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under [Linguistics](https://catalog.uconn.edu/college-of-liberal-arts-and-sciences/linguistics/).

# *Approved Copy:*

Psychological Sciences

[Course descriptions](https://catalog.uconn.edu/psyc/)

The Department of Psychological Sciences recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include [BIOL 1102](https://catalog.uconn.edu/BIOL/#1102), [1107](https://catalog.uconn.edu/BIOL/#1107), or [1108](https://catalog.uconn.edu/BIOL/#1108); [ANTH 1006](https://catalog.uconn.edu/ANTH/#1006) or [2000](https://catalog.uconn.edu/ANTH/#2000); and [SOCI 1001](https://catalog.uconn.edu/SOCI/#1001). If at all possible, majors should take [STAT 1100Q](https://catalog.uconn.edu/STAT/#1100Q) (or [1000Q](https://catalog.uconn.edu/STAT/#1000Q)) by their third semester.

A maximum of seven 2000-level or above transfer credits in psychology may count toward the major upon approval of the transfer coordinator in the Department of Psychological Sciences.

Up to three credits of [PSYC 3889](https://catalog.uconn.edu/PSYC/#3889) or [3899](https://catalog.uconn.edu/PSYC/#3899) can be used, and [PSYC 3880](https://catalog.uconn.edu/PSYC/#3880) cannot be used.

All Department of Psychological Sciences majors are required to take two introductory-level psychology courses – General Psychology I ([PSYC 1100](https://catalog.uconn.edu/PSYC/#1100)) and either General Psychology II ([PSYC 1101](https://catalog.uconn.edu/PSYC/#1101)) or General Psychology II (Enhanced) ([PSYC 1103](https://catalog.uconn.edu/PSYC/#1103)) – followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

Foundation

[PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ).

Area I: Social, Developmental, Clinical, and Industrial/Organizational

[PSYC 2300](https://catalog.uconn.edu/PSYC/#2300) or [2300W](https://catalog.uconn.edu/PSYC/#2300W), [2301](https://catalog.uconn.edu/PSYC/#2301), [2400](https://catalog.uconn.edu/PSYC/#2400), [2600](https://catalog.uconn.edu/PSYC/#2600), [2700](https://catalog.uconn.edu/PSYC/#2700).

Area II: Experimental and Behavioral Neuroscience

[PSYC 2200](https://catalog.uconn.edu/PSYC/#2200), 2208, 2209, [2500](https://catalog.uconn.edu/PSYC/#2500), [2501](https://catalog.uconn.edu/PSYC/#2501), [3201](https://catalog.uconn.edu/PSYC/#3201), [3500](https://catalog.uconn.edu/PSYC/#3500), [3501](https://catalog.uconn.edu/PSYC/#3501).

Area III: Cross Area (I and II)

[PSYC 2110](https://catalog.uconn.edu/PSYC/#2110), [2201](https://catalog.uconn.edu/PSYC/#2201), [3100/W](https://catalog.uconn.edu/PSYC/#3100), [3102](https://catalog.uconn.edu/PSYC/#3102), [3105](https://catalog.uconn.edu/PSYC/#3105), [3400](https://catalog.uconn.edu/PSYC/#3400), [3601](https://catalog.uconn.edu/PSYC/#3601).

Area IV: Advanced and Specialty Lecture Courses

*Includes Area III courses except for*[*PSYC 3100/W*](https://catalog.uconn.edu/PSYC/#3100)*:* [PSYC 2101](https://catalog.uconn.edu/PSYC/#2101), [2110](https://catalog.uconn.edu/PSYC/#2110), [2201](https://catalog.uconn.edu/PSYC/#2201), [2701](https://catalog.uconn.edu/PSYC/#2701), [3101](https://catalog.uconn.edu/PSYC/#3101), [3102](https://catalog.uconn.edu/PSYC/#3102), [3103](https://catalog.uconn.edu/PSYC/#3103), [3104](https://catalog.uconn.edu/PSYC/#3104), [3105](https://catalog.uconn.edu/PSYC/#3105), [3106](https://catalog.uconn.edu/PSYC/#3106), [3200/W](https://catalog.uconn.edu/PSYC/#3200), [3300](https://catalog.uconn.edu/PSYC/#3300), [3301](https://catalog.uconn.edu/PSYC/#3301), [3400](https://catalog.uconn.edu/PSYC/#3400),

3405, [3470](https://catalog.uconn.edu/PSYC/#3470), [3502](https://catalog.uconn.edu/PSYC/#3502), [3600](https://catalog.uconn.edu/PSYC/#3600), 3644, [3601](https://catalog.uconn.edu/PSYC/#3601), [3670/W](https://catalog.uconn.edu/PSYC/#3670), [3770](https://catalog.uconn.edu/PSYC/#3770), [3883](https://catalog.uconn.edu/PSYC/#3883), [3884](https://catalog.uconn.edu/PSYC/#3884), [3885](https://catalog.uconn.edu/PSYC/#3885).

Laboratory Courses

[PSYC 3150](https://catalog.uconn.edu/PSYC/#3150), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3251](https://catalog.uconn.edu/PSYC/#3251), [3252](https://catalog.uconn.edu/PSYC/#3252), [3253](https://catalog.uconn.edu/PSYC/#3253), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3551W](https://catalog.uconn.edu/PSYC/#3551W), [3552](https://catalog.uconn.edu/PSYC/#3552).

Research

[PSYC 3889](https://catalog.uconn.edu/PSYC/#3889), [3899](https://catalog.uconn.edu/PSYC/#3899), [4197W](https://catalog.uconn.edu/PSYC/#4197W).

Tracks

After completing [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100) and [1101](https://catalog.uconn.edu/PSYC/#1101) (or [1103](https://catalog.uconn.edu/PSYC/#1103)), students must select one of our tracks for their major: Standard (B.A. or B.S.); Research Concentration (B.A. or B.S.); or Honors (B.A. or B.S.). The requirements for each of these tracks are as follows:

Bachelor of Arts: Standard

25 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Standard

25 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, one Area III course, two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Research Concentration

31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV courses (lecture and/or laboratory), three credits of Area IV research, one other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Research Concentration

31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV laboratory courses, three credits of Area IV research, one other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Honors

(Available only to students accepted into the University Honors Program) 31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV courses (lecture and/or laboratory) [3899](https://catalog.uconn.edu/PSYC/#3899) and [4197W](https://catalog.uconn.edu/PSYC/#4197W) from Area IV research, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Honors

(Available only to students accepted into the University Honors Program) 31 PSYC credits, including: [2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), two Area I courses, two Area II courses, [3100](https://catalog.uconn.edu/PSYC/#3100) from Area III, two Area IV laboratory courses, [3899](https://catalog.uconn.edu/PSYC/#3899) and [4197W](https://catalog.uconn.edu/PSYC/#4197W) from Area IV research ([4197W](https://catalog.uconn.edu/PSYC/#4197W) may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level or above PSYC course from any area.), 12 related 2000-level or above non-PSYC credits

Related 2000-level or above non-psychology courses

At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, [COMM 3100](https://catalog.uconn.edu/COMM/#3100), [EPSY 3010](https://catalog.uconn.edu/EPSY/#3010), and [HDFS 2100](https://catalog.uconn.edu/HDFS/#2100) may not be used.

Information Literacy

To satisfy the information literacy competency, all students must pass [PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q)/[2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ). Other courses that will further enhance competency in information literacy include [PSYC 1100](https://catalog.uconn.edu/PSYC/#1100), [1103](https://catalog.uconn.edu/PSYC/#1103), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3889](https://catalog.uconn.edu/PSYC/#3889), [3899](https://catalog.uconn.edu/PSYC/#3899), and [4197W](https://catalog.uconn.edu/PSYC/#4197W).

Writing in the Major

To satisfy the writing in the major requirement, all students must pass [PSYC 2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ). Other courses that will further help students develop writing skills in psychological science are [PSYC 2300W](https://catalog.uconn.edu/PSYC/#2300W), [3100W](https://catalog.uconn.edu/PSYC/#3100), [3200W](https://catalog.uconn.edu/PSYC/#3200W), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3551W](https://catalog.uconn.edu/PSYC/#3551W), [3600W](https://catalog.uconn.edu/PSYC/#3600), [3670W](https://catalog.uconn.edu/PSYC/#3670W), [3770W](https://catalog.uconn.edu/PSYC/#3770W), and [4197W](https://catalog.uconn.edu/PSYC/#4197W). For students who have taken [PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q) rather than [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ), any 2000-level or above PSYC W course may be used to satisfy the writing in the major requirement.

There is a minor in [Psychological Sciences](https://catalog.uconn.edu/minors/psychological-sciences/). A minor in [Neuroscience](https://catalog.uconn.edu/minors/neuroscience/) is offered jointly by the Department of Psychological Sciences and the Physiology and Neurobiology Department. Both programs are described in the [Minors](https://catalog.uconn.edu/minors/) section.

The Department of Psychological Sciences also offers a joint major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under [Linguistics](https://catalog.uconn.edu/college-of-liberal-arts-and-sciences/linguistics/).

**2018-177 PSYC Change Minor**

*Current Copy:*

Psychological Sciences Minor

Students seeking to complete a minor in Psychological Sciences are required to take at least 15 2000-level and above psychology credits from among the following courses, which are grouped as follows:

* **Foundation:** [PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q) or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ).
* **Area I.** Social, Developmental, Clinical, and Industrial/Organizational: [PSYC 2300/W](https://catalog.uconn.edu/PSYC/#2300), [2301](https://catalog.uconn.edu/PSYC/#2301), [2400](https://catalog.uconn.edu/PSYC/#2400), [2600](https://catalog.uconn.edu/PSYC/#2600), [2700](https://catalog.uconn.edu/PSYC/#2700).
* **Area II.** Experimental and Behavioral Neuroscience: [PSYC 2200](https://catalog.uconn.edu/PSYC/#2200), [2500](https://catalog.uconn.edu/PSYC/#2500), [2501](https://catalog.uconn.edu/PSYC/#2501), [3201](https://catalog.uconn.edu/PSYC/#3201) ([EEB 3201](https://catalog.uconn.edu/EEB/#3201)), [3500](https://catalog.uconn.edu/PSYC/#3500), [3501](https://catalog.uconn.edu/PSYC/#3501).
* **Area III.** Cross Area (I and II): [PSYC 2110](https://catalog.uconn.edu/PSYC/#2110), [2201](https://catalog.uconn.edu/PSYC/#2201), [3100/W,](https://catalog.uconn.edu/PSYC/#3100) [3102](https://catalog.uconn.edu/PSYC/#3102), [3105](https://catalog.uconn.edu/PSYC/#3105), [3400](https://catalog.uconn.edu/PSYC/#3400), [3601](https://catalog.uconn.edu/PSYC/#3601).
* **Area IV.** Advanced and Specialty Lecture Courses: [PSYC 2101](https://catalog.uconn.edu/PSYC/#2101), [2701](https://catalog.uconn.edu/PSYC/#2701), [3101](https://catalog.uconn.edu/PSYC/#3101), [3103](https://catalog.uconn.edu/PSYC/#3103) ([COMM 3103](https://catalog.uconn.edu/COMM/#3103)), [3104](https://catalog.uconn.edu/PSYC/#3104), [3106](https://catalog.uconn.edu/PSYC/#3106) ([AFRA 3106](https://catalog.uconn.edu/AFRA/#3106)), [3200/W](https://catalog.uconn.edu/PSYC/#3200), [3300/W](https://catalog.uconn.edu/PSYC/#3300), [3301](https://catalog.uconn.edu/PSYC/#3301), [3470/W](https://catalog.uconn.edu/PSYC/#3470), [3502](https://catalog.uconn.edu/PSYC/#3502), [3600/W](https://catalog.uconn.edu/PSYC/#3600), [3670/W](https://catalog.uconn.edu/PSYC/#3670), [3770](https://catalog.uconn.edu/PSYC/#3770), [3883](https://catalog.uconn.edu/PSYC/#3883), [3884](https://catalog.uconn.edu/PSYC/#3884),
* [3885](https://catalog.uconn.edu/PSYC/#3885).
* **Laboratory Courses:**[PSYC 3150](https://catalog.uconn.edu/PSYC/#3150), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3251](https://catalog.uconn.edu/PSYC/#3251), [3252](https://catalog.uconn.edu/PSYC/#3252), [3253](https://catalog.uconn.edu/PSYC/#3253), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3551W](https://catalog.uconn.edu/PSYC/#3551W), [3552](https://catalog.uconn.edu/PSYC/#3552).
* **Research:**[PSYC 3889](https://catalog.uconn.edu/PSYC/#3889), [3899](https://catalog.uconn.edu/PSYC/#3899), [4197W](https://catalog.uconn.edu/PSYC/#4197W).

The requirements for the Minor in Psychological Sciences are as follows:

* One Area I course
* One Area II course
* Any three additional 2000-level and above Psychological Sciences courses listed above.

No more than three credits of either [PSYC 3889](https://catalog.uconn.edu/PSYC/#3889) or [3899](https://catalog.uconn.edu/PSYC/#3899) may be counted toward the minor. [PSYC 3880](https://catalog.uconn.edu/PSYC/#3880) cannot be used. The courses composing the minor should be selected in consultation with the student’s major advisor to form a coherent program relevant to the student’s academic and/or career interests and objectives.

# *Approved Copy:*

Psychological Sciences Minor

Students seeking to complete a minor in Psychological Sciences are required to take at least 15 2000-level and above psychology credits from among the following courses, which are grouped as follows:

* **Foundation:** [PSYC 2100Q](https://catalog.uconn.edu/PSYC/#2100Q)or [2100WQ](https://catalog.uconn.edu/PSYC/#2100WQ).
* **Area I.** Social, Developmental, Clinical, and Industrial/Organizational: [PSYC 2300/W](https://catalog.uconn.edu/PSYC/#2300), [2301](https://catalog.uconn.edu/PSYC/#2301), [2400](https://catalog.uconn.edu/PSYC/#2400), [2600](https://catalog.uconn.edu/PSYC/#2600), [2700](https://catalog.uconn.edu/PSYC/#2700).
* **Area II.** Experimental and Behavioral Neuroscience: [PSYC 2200](https://catalog.uconn.edu/PSYC/#2200), 2208, 2209, [2500](https://catalog.uconn.edu/PSYC/#2500), [2501](https://catalog.uconn.edu/PSYC/#2501), [3201](https://catalog.uconn.edu/PSYC/#3201) ([EEB 3201](https://catalog.uconn.edu/EEB/#3201)), [3500](https://catalog.uconn.edu/PSYC/#3500), [3501](https://catalog.uconn.edu/PSYC/#3501).
* **Area III.** Cross Area (I and II): [PSYC 2110](https://catalog.uconn.edu/PSYC/#2110), [2201](https://catalog.uconn.edu/PSYC/#2201), [3100/W,](https://catalog.uconn.edu/PSYC/#3100) [3102](https://catalog.uconn.edu/PSYC/#3102), [3105](https://catalog.uconn.edu/PSYC/#3105), [3400](https://catalog.uconn.edu/PSYC/#3400), [3601](https://catalog.uconn.edu/PSYC/#3601).
* **Area IV.** Advanced and Specialty Lecture Courses: [PSYC 2101](https://catalog.uconn.edu/PSYC/#2101), [2701](https://catalog.uconn.edu/PSYC/#2701), [3101](https://catalog.uconn.edu/PSYC/#3101), [3103](https://catalog.uconn.edu/PSYC/#3103) ([COMM 3103](https://catalog.uconn.edu/COMM/#3103)), [3104](https://catalog.uconn.edu/PSYC/#3104), [3106](https://catalog.uconn.edu/PSYC/#3106) ([AFRA 3106](https://catalog.uconn.edu/AFRA/#3106)), [3200/W](https://catalog.uconn.edu/PSYC/#3200), [3300/W](https://catalog.uconn.edu/PSYC/#3300), [3301](https://catalog.uconn.edu/PSYC/#3301), 3405, [3470/W](https://catalog.uconn.edu/PSYC/#3470), [3502](https://catalog.uconn.edu/PSYC/#3502), [3600/W](https://catalog.uconn.edu/PSYC/#3600), 3644, [3670/W](https://catalog.uconn.edu/PSYC/#3670), [3770](https://catalog.uconn.edu/PSYC/#3770), [3883](https://catalog.uconn.edu/PSYC/#3883), [3884](https://catalog.uconn.edu/PSYC/#3884), [3885](https://catalog.uconn.edu/PSYC/#3885).
* **Laboratory Courses:**[PSYC 3150](https://catalog.uconn.edu/PSYC/#3150), [3250W](https://catalog.uconn.edu/PSYC/#3250W), [3251](https://catalog.uconn.edu/PSYC/#3251), [3252](https://catalog.uconn.edu/PSYC/#3252), [3253](https://catalog.uconn.edu/PSYC/#3253), [3350W](https://catalog.uconn.edu/PSYC/#3350W), [3450W](https://catalog.uconn.edu/PSYC/#3450W), [3550W](https://catalog.uconn.edu/PSYC/#3550W), [3551W](https://catalog.uconn.edu/PSYC/#3551W), [3552](https://catalog.uconn.edu/PSYC/#3552).
* **Research:**[PSYC 3889](https://catalog.uconn.edu/PSYC/#3889), [3899](https://catalog.uconn.edu/PSYC/#3899), [4197W](https://catalog.uconn.edu/PSYC/#4197W).

The requirements for the Minor in Psychological Sciences are as follows:

* One Area I course
* One Area II course
* Any three additional 2000-level and above Psychological Sciences courses listed above.

No more than three credits of either [PSYC 3889](https://catalog.uconn.edu/PSYC/#3889) or [3899](https://catalog.uconn.edu/PSYC/#3899) may be counted toward the minor. [PSYC 3880](https://catalog.uconn.edu/PSYC/#3880) cannot be used. A maximum of three 2000-level or above transfer credits in psychology may count toward the minor upon approval of the transfer coordinator in the Department of Psychological Sciences. The courses composing the minor should be selected in consultation with the student’s major advisor to form a coherent program relevant to the student’s academic and/or career interests and objectives.

**2018-179 WGSS 2217/W Add Course (G) (S)**

*Current Copy:*

3217. Women and Film

(Formerly offered as WS 3217.) Three credits. Prerequisite: Any 1000 or 2000-level WGSS course or instructor consent.

Feminist analysis of film. Investigates women’s roles as filmmakers, writers, editors, and actresses, as well as messages communicated to female viewers.

*Approved Copy:*

2217. Women, Gender and Film

(Formerly offered as WS 3217 and WGSS 3217.) Three credits.

Examines intersectional identities of gender, race, and sexuality depicted in film through feminist analysis. CA 1 and CA 4 (non-international)

2217W. Women, Gender and Film

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

**Report of the CLAS C&C Subcommittee**

**On CLAS Area Assignments for**

**Recently Approved General Education CA 1 Courses**

**April 16, 2018**

Members of the subcommittee: Harris Fairbanks (Chair), Thomas Meacham (SFA), Melina Pappademos (HIST), Keith Simmons (PHIL)

 The subcommittee recommends inclusion of the following gen ed CA 1 courses in the CLAS areas A through D as indicated (course descriptions in roman font, subcommittee recommendations in italics):

**Area CA 1A (Arts)**

**ARTH 1140 Introduction to Asian Art.** Asian art and architecture from prehistory to the present. Asian artistic practices as well as transcultural artistic connections in Asia and beyond. CA 1**.**

*This course examines the visual arts of Asia, primarily that of China, Japan and India, but also, to a lesser extent, that of Korea, Cambodia, and Java. It emphasizes the connections between artistic practices and their socio-cultural contexts. The course intends for students to gain familiarity with the descriptive vocabulary of art historical writing as well as the methodological approaches and issues in the field of art history.*

**URBN/AMST 2400** **City and Community in Film**. Aesthetics, history, and contemporary relevance of American films that feature the urban, suburban, and/or small town landscape as a major “character” shaping plot and story. Films read closely as texts that make meaning through a range of tools, including narrative, mise-en-scene, editing, camera work, and genre conventions.  CA 1

*This course examines the nature of cities, suburbs, and/or towns as both categories of lived experience and concepts with symbolic value, represented in film and other media. Students learn how film techniques, for instance, shape their perceptions of cities, suburbs and/or towns, and the ways communities, in turn, are represented and defined. Students also gain an understanding of the different historical and cultural context and viewpoints that inform visual, multi-modal and performing art forms.*

**DRAM 1501 Introduction to World Puppetry.** Introduction to the global culture of puppetry, from Punch and Judy and Javanese shadow theater to robots, sports mascots, and Burning Man. Puppet performances in terms of their combination of visual art, performance, text, and music; social, political, and religious contexts of puppet performances. CA 1. CA 4-INT.

*This course will help students understand the wide range of historical and contemporary puppet and performing object practices as essential elements of global culture. Students develop an understanding of the definitions and characteristics of puppet and object performance; including techniques of different forms, aesthetics, and connections to cultural contexts in specific times and locations around the world. Students also learn how to analyze different kinds of texts (for example, history, literature, theory, and anthropology) and visual sources (graphic art and moving images) in the context of puppet performance, and how to create their own responses to such materials by writing papers, taking quizzes and exams, and creating puppet-related web posts, videos, and performances.*

**Area CA 1C (History)**

**AFRA/HIST 3206. Black Experience in the Americas.** Major themes in recent scholarship of African-descended communities in the Americas and their interconnection beyond geopolitical boundaries; race, gender, sexuality, class, religion, cultural movements and practices, slavery, political economy, political movements, and African consciousness, from historical perspective. CA 1. CA 4-INT.

 *Using primary documents as well as lecture, film, group projects, and discussion, the course examines the history of the African descended in the Americas, primarily outside but not exclusive of, the United States. Major themes in recent scholarship on the artistic, cultural, and historical development of African-descended communities in the Americas and their influences on as well as interconnection to multiple geopolitical boundaries/societies. Examines diverse political cultures and cultural values/production in relationship to dominant structures of empire and the modern nation-state.*

**Area CA 1D (Philosophical/ethical analysis)**

**Land 2210. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values***.* An introduction to the study of vernacular landscapes in the USA with an emphasis on the relationship between societal values and land use patterns. CA 1.

*This course investigates the ethical notions of rights, responsibilities and values as they apply to land use, so that students will explore questions within the broad category of “which values and principles we ought to embrace in our lives, institutions, and communities”.*

**NRE 1235. Environmental Conservation.** Overview of the history of natural resource use and environmental conservation policy development from prehistoric to present times. Examination of the emergence of the 20th century conservation movement in North America and the transition to the environmental movement is used to highlight recurring environmental issue themes such as: private ownership vs. public trust doctrine; commercial trade in natural resources; development vs. protection; sustainability; and the role of society and governments in regulation. Through selected readings and case studies, students are challenged to begin development of their personal ethics regarding the development, conservation and protection of the environment. CA 1**.**

*This course investigates ethical and political issues generated by environmental conservation policy, and challenges students to explore “which values and principles we ought to embrace in our lives, institutions, and communities” with regard to the “development, conservation and protection of the environment”.*

**Area CA 1 E. World Cultures**

**HEJS/CLCS 2301. Jewish Humor.** Three credits. The history of Jewish humor in modern times with attention given to its various forms, including oral traditions, fiction and humor writing, stand-up comedy, live performance, television, film, and music. CA 1. CA 4-non-INT.

*This course very clearly meets one criterion for inclusion in Area E: that it examines “ethnic or cultural identity,” “cultural heritage,” and “cultural expressions.” It is not as clear from the catalog description of from its CA 4 – non-INT content area that it meets the other criterion, namely that it must examine them “in the context of . . an historic/developmental perspective intended to convey global understandings.” However, the course is cross-listed with CLCS, and the CAR for the course declared, “This course seeks to address these questions by tracing the history of Jewish humor in modern times. We will track the evolution and migration of Jewish humor across Europe and to America in the nineteenth and early twentieth centuries. We will try to understand the ‘Yiddishization’ of popular humor.” This assurance indicates that the course will consider ethnic Jewish humor developmentally and in the context of different national cultures and historic periods.*

Accepted.

**Attendance:**

|  |  |
| --- | --- |
| Jocelyn Linnekin | ANTH |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndiaye | CLAS Dean’s Office |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Hap Fairbanks | ENGL |
| Lisa Park Boush | GSCI |
| Kari Adamsons | HDFS |
| Samuel Martinez | HRTS |
| Maureen Croteau | JOUR |
| Luke Rogers | MATH |
| David Knecht | MCB |
| Bob Gallo | PNB |
| Meina Cai | POLS |
| Ken Dautrich | PP |
| Robert Henning | PSYC |
| Lendra Friesen | SLHS |
| Ralph McNeal | SOCI |
| Kun Chen | STAT |
| Sherry Zane | WGSS |
|  |  |
| *Guests:* |  |
| Payam Andalib | PNB |
| Zhiyi Chi | STAT |
| Tina Chiappetta-Miller | LCL |
| Mark Longo | MCB |
| Joe Loturco | PNB |
| Gustavo Nanclares | LCL |
| Annelie Skoog | MARN |
| Clay Tabor | GSCI |
| Nat Trumbull | MAST |