CLAS C&C

Minutes

October 17, 2017

Chair: Pamela Bedore

Minutes approved electronically: October 20, 2017

**A. Approvals by the Chair**

2017-168 HDFS 5002: Intermediate Quantitative Analysis for HDFS Students

**B. Approved Proposals**

2017-147 EEB 5050 Add Course (guest: Robert Bagchi)

2017-148 COMM 2110 Add Course (guest: Rory McGloin) (S)

2017-149 PNB 5105 Add Course (guest: Payam Andalib)

2017-150 PNB 5106 Add Course (guest: Payam Andalib)

2017-151 ARAB 2170 Add Course (guest: Nicola Carpentieri) (S)

2017-152 ARIS 2200 Add Course (guest: Nicola Carpentieri) (S)

2017-153 ARIS 3000 Add Course (guest: Nicola Carpentieri)

2017-154 ANTH 5707 Add Course (guest: Alexia Smith)

2017-155 Data Science Add Individualized Major (guest: Monica van Beusekom)

2017-156 AASI/AMST 3201 Revise Course (G) (S)

2017-157 AMST/HIST 3502 Revise Course (G) (S)

2017-159 ALDS 5070 Add Course

2017-160 MARN/MAST 1001 Revise Course (G) (S)

2017-161 MARN 1002 Revise Course (G) (S)

2017-162 MARN 1004 Revise Course (G) (S)

2017-166 SLHS 5401 Add Course

2017-158 AFRA 5100 Add Course (guest: Bede Agocha)

2017-167 ECON Add BS Major

**C. Tabled Proposals**

2017-163 POLS 3606 Add Course

2017-164 POLS 3608 Add Course

2017-165 POLS 3610/W Add Course (G) (S)

**D. Catalog Change Proposal**

For vote:

In the College of Liberal Arts and Sciences, no more than six credits of independent study may count toward a Minor.

**NEW PROPOSALS**

**2017-147 EEB 5050 Add Course (guest: Robert Bagchi)**

*Approved Catalog Copy:*

EEB 5050. Fundamentals of Ecological Modeling

Four credits. Two lectures and one 2-hour laboratory period. Prerequisites: STAT 1000Q or 1100Q or 3445 or 5005 or 5505, or equivalent with instructor consent.

Quantitative inference from ecological and environmental data. Choosing modeling methods based on knowledge of biological processes. Frequentist and Bayesian approaches; analysis of real and simulated data sets.

**2017-148 COMM 2110 Add Course (guest: Rory McGloin) (S)**

*Approved Catalog Copy:*

COMM 2110. Presenting in the Digital World

Three credits. Online. Prerequisite: COMM 1000. Recommended Preparation: COMM 2100.

Fundamentals of applying computer mediated communication skills, with emphasis on best practices for producing a range of effective digital presentations.

**2017-149 PNB 5105 Add Course (guest: Payam Andalib)**

*Approved Catalog Copy:*

PNB 5105. Seminar in Intraoperative Neuromonitoring

Two credits. Instructor consent required.

Presentations of clinical and nonclinical subjects affecting the intraoperative neuromonitoring clinician’s daily job. Topics include the sterile field; infection control; needle, electrical, radiation and fire safety; patient privacy laws (HIPAA); professional conduct and communication; and diversity in the workplace.

**2017-150 PNB 5106 Add Course (guest: Payam Andalib)**

*Approved Catalog Copy:*

PNB 5106. Advanced Modalities in Intraoperative Neuromonitoring

Four credits. Lecture/laboratory/online. Instructor consent required.

Comprehensive didactic and laboratory training on advanced neuromonitoring modalities (tests) such as Phase Reversal, Motor Mapping, D-Wave, Nerve Action Potential and H-Reflex.

**2017-151 ARAB 2170 Add Course (guest: Nicola Carpentieri) (S)**

*Approved Catalog Copy:*

ARAB 2170. Levantine Arabic.

Three credits. Taught in Levantine Arabic and English. Prerequisite: One year of Arabic or instructor consent.

Effective communication in Levantine colloquial Arabic. Introduction to words, expressions and grammatical structures used frequently in everyday life.

**2017-152 ARIS 2200 Add Course (guest: Nicola Carpentieri) (S)**

*Approved Catalog Copy:*

ARIS 2200. Arabic Cinema

Three Credits. Taught in English.

Arabic films from Morocco to the Levant. Topics include identity, gender, war and displacement, Islamic heritage, pluralism, decolonization, terrorism, and the Arab-Israeli conflict.

**2017-153 ARIS 3000 Add Course (guest: Nicola Carpentieri)**

*Approved Catalog Copy:*

ARIS 3000. Classical Arabic.

Three Credits. In English and Arabic. Prerequisites: Intermediate Arabic II or instructor consent.

Review of Arabic grammar through Qur'an and literary texts. Practice in translation and composition leading to command of idioms and vocabulary.

**2017-154 ANTH 5707 Add Course (guest: Alexia Smith)**

*Approved Catalog Copy:*

ANTH 5707 Quantitative Archaeobotany

Three credits. Recommended preparation: ANTH 5706. Instructor consent required.

Archaeological problem-solving using archaeobotanical data; formation of assemblages; generation, analysis, interpretation, and evaluation of data; subsistence economies and plant domestication.

**2017-155 Data Science Add Individualized Major (guest: Monica van Beusekom)**

Recommendations were made to add additional elective courses, including EEB 4100.

*Approved*

**2017-156 AASI/AMST 3201 Revise Course (G) (S)**

*Current Catalog Copy:*

AASI 3201. Introduction to Asian American Studies

Three credits. Prerequisite: Open to juniors or higher.

A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4.

*Approved Catalog Copy:*

AASI / AMST 3201. Introduction to Asian American Studies

Three credits. Prerequisite: Open to juniors or higher.

A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights. CA 1. CA 4.

**2017-157 AMST/HIST 3502/W Revise Course (G) (S)**

*Current Catalog Copy:*

HIST 3502. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760

Three credits. The legacy of Columbus, creative survival of Native Americans in the face of disease and warfare, religious utopianism and the profit motive in colonization. The growth of a distinctive Anglo-American political culture, gender and family relations, and the entrenchment of a racial caste system.

HIST 3502W. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

*Approved Catalog Copy:*

AMST/HIST 3502. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760

Three credits. The legacy of Columbus, creative survival of Native Americans in the face of disease and warfare, religious utopianism and the profit motive in colonization. The growth of a distinctive Anglo-American political culture, gender and family relations, and the entrenchment of a racial caste system.

AMST/HIST 3502W. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

**2017-159 ALDS 5070 Add Course**

*Approved Catalog Copy:*

ALDS 5070. Applied Cognitive Linguistics

Three credits. Open to LCL graduate students, others by permission.

An introduction to Cognitive Linguistics with emphasis on its application to the creation of multimodal texts and the teaching and learning of a second language.

**2017-160 MARN/MAST 1001 Revise Course (G) (S)**

*Current Catalog Copy:*

MARN 1001. The Sea Around Us

Three credits.

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology and pollution on marine ecosystems. CA 3.

*Approved Catalog Copy:*

MARN/MAST 1001. The Sea Around Us

Three credits.

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology and pollution on marine ecosystems. CA 3.

**2017-161 MARN 1002 Revise Course (G) (S)**

*Current Catalog Copy:*

MARN 1002. Introduction to Oceanography

Three credits. A background in secondary school physics, chemistry or biology is recommended. Not open to students who have passed MARN 1003.

Processes governing the geology, circulation, chemistry and biological productivity of the world’s oceans. Emphasis is placed on the interactions and interrelationships between physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. CA 3.

*Approved Catalog Copy:*

MARN 1002. Introduction to Oceanography

Three credits. A background in secondary school physics, chemistry or biology is recommended. Not open to students who have passed MARN 1003. Students who complete both MARN 1002 and MARN 1004 will receive credit for a CA 3 laboratory course.

Processes governing the geology, circulation, chemistry and biological productivity of the world’s oceans. Emphasis is placed on the interactions and interrelationships between physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. CA 3.

**2017-162 MARN 1004 Revise Course (G) (S)**

*Current Catalog Copy:*

MARN 1004. Oceanography Laboratory First semester (Avery Point). Second semester (Storrs).

One credit. One 3-hour laboratory per week. Prerequisite: MARN 1002 or equivalent. Not open to students who have passed MARN 1003. Laboratory experiments, hands-on exercises, and field observations (including required cruise on research vessel) that teach fundamental oceanographic concepts emphasizing physical, chemical, and biological processes and their interaction in the marine environment. A fee of $35 is charged for this course.

*Approved Catalog Copy:*

MARN 1004. Oceanography Laboratory

One credit. One 3-hour laboratory per week. Prerequisite: MARN 1002 or equivalent. Not open to students who have passed MARN 1003. Students who complete both MARN 1002 and MARN 1004 will receive credit for a CA3 laboratory course.

Laboratory experiments, hands-on exercises, and field observations (including required cruise on research vessel) that teach fundamental oceanographic concepts emphasizing physical, chemical, and biological processes and their interaction in the marine environment. A fee of $35 is charged for this course.

**2017-166 SLHS 5401 Add Course**

*Approved Catalog Copy:*

SLHS 5401. Research Methods in Audiology

Three credits. Open to AuD students, others with permission.

Vocabulary and foundational concepts for research; conceptual framework to design research, critically evaluate research, write research proposal, participate in peer review process, and complete IRB application.

**2017-158 AFRA 5100 Add Course (guest: Bede Agocha)**

*Approved Catalog Copy:*

AFRA 5100. Impacts of Race on Health Equity and Medical Research and Practice

Three credits. Open to graduate students including the Medical and Dental School with permission of the instructor(s).

Impacts of race and racism in medicine, healthcare, and health outcomes in the United States. Sociological, psychological, historical, and medical perspectives on the multiple health risks affecting racialized non-white populations as well as how disparities should be addressed.

**2017-167 ECON Add BS Major**

*Approved Catalog Copy:*

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development. The major in economics can lead to either a Bachelor of Arts or a Bachelor of Science degree.

Coursework in economics serves a wide variety of vocational objectives. An economics major (supplemented by rigorous mathematics and statistics courses) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law. The economics B.S. is recommended for students interested in professions that call for quantitative skills. The B.S. is especially recommended for Honors students and students considering graduate school in economics or other quantitative areas.

For an economics major that leads to a Bachelor of Arts degree, students must earn twenty-four credits in courses at the 2000-level or above, including two intermediate theory courses (ECON 2201 or 2211Q and ECON 2202 or 2212Q), plus at least nine credits in either quantitative skills courses (ECON 2301- 2328) and/or ECON courses at the 3000-level or above. No more than 6 credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000-level or above. ECON 2481 does not count toward fulfilling the major requirements

Economics B.A. majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 1110Q, 1126Q, 1131Q, 1151Q or 2141Q. MATH 1125Q or higher is recommended, and STAT 1100Q is recommended over STAT 1000Q. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

For an economics major that leads to a Bachelor of Science degree, students must take STAT 1000Q or 1100Q (STAT 1100Q is recommended over STAT 1000Q) and one of the following MATH sequences: MATH 1125Q, 1126Q, and 1132Q; MATH 1131Q (or 1151Q) and 1132Q (or 1152Q); or MATH 2141Q and 2142Q. In addition, B.S. majors must also take one of the following: MATH 2110Q or MATH 2130Q or MATH 2210Q or MATH 2410Q or MATH 2420Q. Students may substitute more advanced MATH and STAT courses with consent of the advisor.

B.S. students must take one of the following science sequences in Biology, Chemistry, or Physics:

* Biology: BIOL 1107 and either BIOL 1108 or BIOL 1110.
* Chemistry: CHEM 1124Q, 1125Q, 1126Q; or CHEM 1127Q, 1128Q; or CHEM 1137Q, 1138Q; or CHEM 1147Q, 1148Q.
* Physics: PHYS 1201Q, 1202Q; or PHYS 1401Q, 1402Q; or PHYS 1501Q, 1502Q; or PHYS 1601Q, 1602Q.

One of these courses may be used to fulfill the CA3 (Lab) requirement of General Education. In addition, students must take one other CA3 course from a different subject area, but it need not be a lab course.

B.S. majors must also earn twenty-nine credits in courses at the 2000-level or above, including two quantitative intermediate theory courses (ECON 2211Q and 2212Q); a sequence in econometrics (ECON 2311 and 2312); at least six credits in one of the modeling and methods courses (ECON 2301, ECON 2326, ECON 2327, ECON 3208, ECON 2312, ECON 3313, ECON 4206); plus at least nine additional credits in ECON courses at the 2000-level or higher. B.S. majors may not count ECON 2201, 2202, or 2481 toward the major, nor may they count more than six credits in ECON 2499 and/or 3499. Students may substitute equivalent graduate-level courses with consent of the advisor.

B.S. majors are also required to pass twelve credits in 2000-level or above courses in a field or fields related to economics. These related area courses may count towards a minor in a field related to economics.

For both the B.A. and B.S., the intermediate theory courses (ECON 2201 or 2211Q and ECON 2202 or 2212Q) should be taken early in the student’s major program. ECON 2311 is a recommended course for the B.A. The department has special requirements for economic majors in the University Honors Program and for majors who qualify for the department’s Economics Scholars and Quantitative Certificate Programs.

Economics majors satisfy the computer technology competency by passing either STAT 1000Q or 1100Q in addition to meeting the University-wide computer entrance expectations. Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311, 2312W, 2326, or 2327. Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics. A minor in Economics is described in the “Minors” section.

**C. Catalog Change Proposal**

*Approved Copy:*

In the College of Liberal Arts and Sciences, no more than six credits of independent study may count toward a Minor. Some minors are more restrictive.

Attendance

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| Melina Pappademos | AFRA/HIST |
| Matthew McKenzie | AMST/MAST |
| Jocelyn Linnekin | ANTH |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndaiye | CLAS Dean’s Office |
| Stephen Stifano | COMM |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Hap Fairbanks | ENGL |
| Lisa Park Boush | GSCI |
| Kari Adamsons | HDFS |
| Samuel Martinez | HRTS |
| Philip Balma | LCL |
| Anne Gebelein | LLAS |
| Heidi Dierssen | MARN |
| David Knecht | MCB |
| Lionel Shapiro | PHIL |
| Bob Gallo | PNB |
| Meina Cai | POLS |
| Robert Henning | PSYC |
| Lendra Friesen | SLHS |
| Kun Chen | STAT |
| Rick Vitale | STAT |
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| *Guests:* |  |
| Payam Andalib | PNB |
| Robert Bagchi | EEB |
| Nicola Carpentieri | LCL |
| Radmila Filipovic | PNB |
| Rory McGloin | COMM |
| Alexia Smith | ANTH |
| Monica van Beusekom | Individualized Major |
| Jun Yan | STAT |
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