CLAS C&C

Chair: Pamela Bedore

September 26, 2017

Minutes Approved Electronically September 29, 2017

**A. Announcements**

* Reminder: please include a grading conversion scale on all syllabi.

**B. Approvals by the Chair**

2017-121 ECON 5495 Open Source Programming with Python for Economists

2017-122 ECON 5495 Computation in Econometrics with R

2017-123 HDFS 5002 Bullying and Victimization in Childhood and Adolescence

2017-124 STAT 4195 Special Topics in Data Science

2017-125 WGSS 3995 Introduction to Queer Studies

**C. Approved Proposals**

2017-126 PHYS Revise MS (credit change) (guest: Jason Hancock)

2017-127 AFRA/AMST/HIST 3568 Revise Course (cross-list) (guest: Christopher Vials)

2017-129 AMST 3271/LLAS 3271/POLS 3834 Revise Course (cross-list) (guest: C. Vials)

2017-130 ARIS Add Subject Area (guests: Nicola Carpentieri)

2017-131 ALDS Add Subject Area

2017-132 ALDS 5020 Add Course (guest: Chunsheng Yang)

2017-133 ALDS 5040 Add Course (guest: Manuela Wagner)

2017-134 ALDS 5060 Add Course (guest: Nan Meng)

2017-135 ECON 3413 Add Course

2017-136 HDFS 3092 Revise Course

2017-137 HDFS 3101 Revise Course

2017-138 HDFS 3102 Revise Course

2017-139 HDFS 3103 Revise Course

2017-140 HDFS 3261 Revise Course **(G) (S)**

2017-141 HDFS 5002 Revise Course

2017-142 HDFS 5007 Revise Course

2017-143 SLHS 5400 Add Course

2017-146 GEOG 3000 Add Course

2017-144 GEOG Revise Minor

2017-145 HIST Revise Major

**D. Upcoming Proposals**

Add Independent Study Credit Restriction to Minors (to be voted on at Oct 17, 2017 meeting)

**E. Discussion**

Subcommittees

**NEW PROPOSALS**

**2017-126 PHYS Revise MS (credit change) (guest: Jason Hancock)**

*Current Catalog Copy:*

Each student in the Master’s program follows an individual plan of study arranged jointly by the student and an advisory committee, based on the student’s career goals as well as prior preparation. Candidates for the Plan B Master’s degree are required to complete 24 credits of courses. Under Plan A, a thesis is required, as well as completion of 9 credits of Thesis Research courses as stipulated in the Standards and Degree Requirements of this catalog.

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Each student in the Master’s program follows an individual plan of study arranged jointly by the student and an advisory committee, based on the student’s career goals as well as prior preparation. Candidates for the Master’s degree without thesis are required to complete 30 credits of courses. Candidates for the Master’s degree with thesis are required to complete 21 credits of courses and 9 credits of Thesis Research, as stipulated in the Standards and Degree Requirements of this catalog.

MS without Thesis

The required courses (total 18 credits) are: Physics 5101, 5201,5301, 5401, 5402 and 5500

The remaining 12 credits could be 5000 or higher level courses from Physics, Mathematics, Biology, Chemistry or School of Engineering

MS with Thesis Research

The required courses (total 18 credits) are: Physics 5101, 5201,5301, 5401, 5402 and 5500

9 credits of Thesis Research (e.g. GRAD 5950)

The remaining 3 credits could be 5000 or higher level courses from Physics, Mathematics, Biology, Chemistry or School of Engineering

**2017-127 AFRA/AMST/HIST 3568 Revise Course (cross-list) (guest: Christopher Vials)**

*Current Catalog Copy:*

AFRA 3568 Hip-Hop, Politics and Youth Culture in America

(Formerly offered as AFAM 3568.) (Also offered as HIST 3568.)

Three credits. History of hip-hop, its musical antecedents and its role in popular culture. Race, class, and gender are examined as well as hip-hop’s role in popular political discourse.

*Approved Catalog Copy:*

AFRA 3568 Hip-Hop, Politics and Youth Culture in America

(Formerly offered as AFAM 3568.) (Also offered as AMST 3568 and HIST 3568.)

Three credits. History of hip-hop, its musical antecedents and its role in popular culture. Race, class, and gender are examined as well as hip-hop’s role in popular political discourse.

**2017-129 AMST3271/LLAS 3271/ POLS 3834 Revise Course (cross-list) (guest: Chris Vials)**

*Current Catalog Copy:*

POLS 3834. Immigration and Transborder Politics

(Also offered as LLAS 3271.) Prerequisite: Open to juniors or higher.

Three credits. U.S. immigration policy, trans-border politics, and the impact diasporas and ethnic lobbies have on U.S. foreign policy, with emphasis on Latino diasporas.

*Approved Catalog Copy:*

POLS 3834. Immigration and Transborder Politics

(Also offered as AMST 3271 and LLAS 3271.) Prerequisite: Open to juniors or higher.

Three credits. U.S. immigration policy, trans-border politics, and the impact diasporas and ethnic lobbies have on U.S. foreign policy, with emphasis on Latino diasporas.

**2017-130 ARIS Add Subject Area (guests: Nicola Carpentieri and Gustavo Nanclares)**

*Approved New Subject Area:*

ARIS. Arabic and Islamic Studies

**2017-131 ALDS Add Subject Area (guest: Gustavo Nanclares)**

*Approved New Subject Area:*

ALDS. Applied Linguistics and Discourse Studies

**2017-132 ALDS 5020 Add Course (guest: Chunsheng Yang)**

*Approved Catalog Copy:*

ALDS 5020. Second Language Speech Learning.

Open to graduate students in LCL, others with permission. Recommended Preparation: LING 2010 or equivalent.

Three credits. Examines factors affecting second language (L2) speech learning such as L1 transfer, motivation, anxiety; sociolinguistic aspects of L2 speech and L2 pronunciation teaching and learning.

**2017-133 ALDS 5040 Add Course (guest: Manuela Wagner)**

*Approved Catalog Copy:*

ALDS 5040 Developing Pragmatic Competence in Another Language: Research and Practice Open to graduate students in LCL, others with permission.

Three credits. An introduction to Pragmatics in Second Language Acquisition with emphasis on research and practice in the teaching and learning of a second language.

**2017-134 ALDS 5060 Add Course (guest: Nan Meng)**

*Approved Catalog Copy:*

ALDS 5060 Language Socialization

Open to graduate students in LCL, others with permission.

Three credits. An introduction to concepts, methods, and practices of research in Language Socialization as well as analysis of research from a wide variety of languages and cultures.

**2017-135 ECON 3413 Add Course**

*Approved Catalog Copy:*

ECON 3413. Financial Economics

Three credits. Prerequisites: ECON 2201 or 2211Q; ECON 2202 or 2212Q; STAT 1000Q or 1100Q.

Basic principles used in investment decisions and their applications to pricing financial assets and to portfolio management. Asset pricing models including the Capital Asset Pricing Model and Arbitrage Pricing Theory. Fixed-income securities. Options and futures.

**2017-136 HDFS 3092 Revise Course**

*Current Catalog Copy:*

3092. Research Practicum in Human Development and Family Studies

Credits and hours by arrangement. Prerequisite: GPA of 2.5 in HDFS courses and consent of instructor. May be taken more than one semester.

Supervised experience conducting research in human development and family studies.

*Approved Catalog Copy:*

3092. Research Practicum in Human Development and Family Studies

Credits and hours by arrangement. Prerequisite: HDFS 2004W; GPA of 2.5 in HDFS courses and consent of instructor. May be taken more than one semester.

Supervised experience conducting research in human development and family studies.

**2017-137 HDFS 3101 Revise Course**

*Current Catalog Copy:*

3101. Infant and Toddler Development

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004W or NURS 3215 or PSYC 2100 or SOCI 3201.

Study of children from birth to three years from an integrated human development perspective; biological and social contextual influences.

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3101. Infant and Toddler Development

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004W or NURS 3205 or PSYC 2100 or SOCI 3201.

Study of children from birth to three years from an integrated human development perspective; biological and social contextual influences.

**2017-138 HDFS 3102 Revise Course**

*Current Catalog Copy:*

3102. Early and Middle Childhood Development

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004W or NURS 3215 or PSYC 2100 or SOCI 3201.

Study of children ages 3-8 years from an integrated human development perspective that focuses on the interdependence of physical growth and cognitive, emotional, and social development.

*Approved Catalog Copy:*

3102. Early and Middle Childhood Development

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004W or NURS 3205 or PSYC 2100 or SOCI 3201.

Study of children ages 3-8 years from an integrated human development perspective that focuses on the interdependence of physical growth and cognitive, emotional, and social development.

**2017-139 HDFS 3103 Revise Course**

*Current Catalog Copy:*

3103. Adolescent Development

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004W or NURS 3215 or PSYC 2100 or SOCI 3201.

Theoretical approaches to adolescence; contextual research findings regarding adolescent development, with an emphasis on evaluating the match between these findings and the lived experience of adolescents; interventions designed to help adolescents meet the challenges of contemporary life.

*Approved Catalog Copy:*

3103. Adolescent Development

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; open to juniors or higher. Prerequisite or corequisite: HDFS 2004W or NURS 3205 or PSYC 2100 or SOCI 3201.

Theoretical approaches to adolescence; contextual research findings regarding adolescent development, with an emphasis on evaluating the match between these findings and the lived experience of adolescents; interventions designed to help adolescents meet the challenges of contemporary life.

**2017-140 HDFS 3261 Revise Course (G) (S)**

*Current Catalog Copy:*

3261. Men and Masculinity: A Social Psychological Perspective

Three credits. Prerequisite: Open to juniors or higher.

Men’s gender role socialization over the life span; men’s developmental issues, gender role, conflicts, and interpersonal dynamics with women. Theory, research, and personal exploration are integrated. CA 4.

*Approved Catalog Copy:*

3261. Men and Masculinities

Three credits. Prerequisite: Open to juniors or higher.

Men’s gender role socialization over the life span; men’s developmental issues, gender role, conflicts, and interpersonal dynamics with women. Theory, research, and personal exploration are integrated. CA 4.

**2017-141 HDFS 5002 Revise Course**

*Current Catalog Copy*:

5002. Special Topics in Human Development and Family Studies

Variable (1-3) credits. Prerequisite: open only to Human Development and Family Studies graduate students, others with consent. With a change of topic, students may enroll up to four times for a maximum of 12 credits.

In-depth investigation of a recent issue of human development and family studies.

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5095. Special Topics in Human Development and Family Studies

(Formerly offered as 5002.) Variable (1-3) credits. Prerequisite: open only to Human Development and Family Studies graduate students, others with consent. With a change of topic, students may enroll up to four times for a maximum of 12 credits.

In-depth investigation of a recent issue of human development and family studies.

**2017-142 HDFS 5007 Revise Course**

*Current Catalog Copy:*

5007. Current Issues in Human Development and Family Studies

Variable (1-2) credits. Prerequisite: Open to graduate students in HDFS with instructor consent; others by permission. May be repeated for a total of 12 credits with a change of topic.

Focused presentation and discussion of an aspect of theory or methods related to advancing the field of human development and family studies.

*Approved Catalog Copy:*

5098. Current Issues in Human Development and Family Studies

(Formerly offered as 5007.) Variable (1-3) credits. Prerequisite: Open only by instructor consent. May be repeated for a total of 12 credits with a change of topic.

Focused presentation and discussion of an aspect of theory or methods related to advancing the field of human development and family studies.

**2017-143 SLHS 5400 Add Course**

*Approved Catalog Copy:*

SHLS 5400. Cochlear Implants

Three credits. Open to AuD students, others by permission.

Cochlear implants and their function, patient performance, clinical programming software and techniques, current research, and future technology.

**2017-146 GEOG 3000 Add Course**

*Approved Catalog Copy:*

GEOG 3000. Race, Sex, Space, and Place

Three credits. Focuses on cities, sexualities, and race relations through a study of racial segregation in American cities; emergence of gay neighborhoods; globalization; migration; and human rights.

**2017-144 GEOG Revise Minor**

*Current Catalog Copy*:

Geography Minor: The requirements for this minor are GEOG 2100, 2300, and an additional 9 credits of 2000-level and above Geography courses selected in consultation with an advisor to form a coherent program of study.

The minor is offered by the Geography Department.

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Geography Minor: The requirements for this minor are (1) GEOG 2100 or GEOG 2200 and (2) GEOG 2300, and an additional 9 credits of 2000-level and above Geography courses selected in consultation with an advisor to form a coherent program of study.

The minor is offered by the Geography Department.

**2017-145 HIST Revise Major**

*Current Catalog Copy:*

### **Requirements for the Major in History**

Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take [HIST 2100](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%222100) in the semester following their declaration as majors, and all majors except Honors students must take [HIST 4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) in their senior year. Honors students should take in sequence [4999](http://catalog.uconn.edu/HIST/#4999) and [4997W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224997W). Under certain circumstances and with advisor approval, honors majors may substitute [4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) for [4999](http://catalog.uconn.edu/HIST/#4999). With the consent of the undergraduate major’s advisor, graduate level courses may be used to fulfill the distribution requirement. [HIST 2100](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%222100) and [4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) satisfy the information literacy competency. [HIST 4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) or [4997W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224997W) satisfy the writing in the major requirements.

#### **Group A: Ancient, Medieval, and Early Modern**

[HIST 3300](http://catalog.uconn.edu/HIST/#3300) ([ANTH 3513](http://catalog.uconn.edu/ANTH/%22%20%5Cl%20%223513)), [3301](http://catalog.uconn.edu/HIST/#3301) ([CAMS 3253](http://catalog.uconn.edu/CAMS/#3253)), [3320](http://catalog.uconn.edu/HIST/#3320) ([CAMS 3254](http://catalog.uconn.edu/CAMS/#3254)), [3325](http://catalog.uconn.edu/HIST/#3325) ([CAMS 3255](http://catalog.uconn.edu/CAMS/#3255)), [3330](http://catalog.uconn.edu/HIST/#3330) ([CAMS 3256](http://catalog.uconn.edu/CAMS/#3256), [HEJS 3218](http://catalog.uconn.edu/HEJS/%22%20%5Cl%20%223218)), [3335](http://catalog.uconn.edu/HIST/#3335)([CAMS 3250](http://catalog.uconn.edu/CAMS/#3250)), [3340](http://catalog.uconn.edu/HIST/#3340) ([CAMS 3243](http://catalog.uconn.edu/CAMS/#3243)), [3350](http://catalog.uconn.edu/HIST/#3350), [3360](http://catalog.uconn.edu/HIST/#3360), [3361](http://catalog.uconn.edu/HIST/#3361), [3370](http://catalog.uconn.edu/HIST/#3370), [3371](http://catalog.uconn.edu/HIST/#3371), [3400](http://catalog.uconn.edu/HIST/#3400), [3420](http://catalog.uconn.edu/HIST/#3420), [3460](http://catalog.uconn.edu/HIST/#3460), [3470](http://catalog.uconn.edu/HIST/#3470), [3704](http://catalog.uconn.edu/HIST/#3704)

#### **Group B: Modern Europe**

[HIST 2206](http://catalog.uconn.edu/HIST/#2206) ([SCI 2206](http://catalog.uconn.edu/SCI/#2206)), [2240](http://catalog.uconn.edu/HIST/#2240), [2401](http://catalog.uconn.edu/HIST/#2401), [2402](http://catalog.uconn.edu/HIST/#2402), [HIST 3201](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223201) ([HRTS 3201](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223201)), [3203](http://catalog.uconn.edu/HIST/#3203) ([HDFS 3423](http://catalog.uconn.edu/HDFS/%22%20%5Cl%20%223423)), [3205](http://catalog.uconn.edu/HIST/#3205), [HIST 3207](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223207) ([HRTS 3207](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223207)), [HIST 3412](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223412), [HIST 3416](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223416) ([WGSS 3416](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223416)), [3418](http://catalog.uconn.edu/HIST/#3418) ([HEJS 3203](http://catalog.uconn.edu/HEJS/%22%20%5Cl%20%223203)), [3421](http://catalog.uconn.edu/HIST/#3421), [3426](http://catalog.uconn.edu/HIST/#3426), [3430](http://catalog.uconn.edu/HIST/#3430), [3440](http://catalog.uconn.edu/HIST/#3440), [3451](http://catalog.uconn.edu/HIST/#3451), [3456](http://catalog.uconn.edu/HIST/#3456), [3463](http://catalog.uconn.edu/HIST/#3463), [3471](http://catalog.uconn.edu/HIST/#3471).

#### **Group C: United States**

[HIST 2206](http://catalog.uconn.edu/HIST/#2206) ([SCI 2206](http://catalog.uconn.edu/SCI/#2206)), [HIST 3201](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223201) ([HRTS 3201](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223201)), [HIST 3204W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223204W), [3206](http://catalog.uconn.edu/HIST/#3206), [3502](http://catalog.uconn.edu/HIST/#3502), [3504](http://catalog.uconn.edu/HIST/#3504), [3510](http://catalog.uconn.edu/HIST/#3510), [3516](http://catalog.uconn.edu/HIST/#3516), [3519](http://catalog.uconn.edu/HIST/#3519), [3520](http://catalog.uconn.edu/HIST/#3520), [3522](http://catalog.uconn.edu/HIST/#3522), [3530](http://catalog.uconn.edu/HIST/#3530) ([AASI 3578](http://catalog.uconn.edu/AASI/#3578)), [HIST 3531](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223531) ([AASI 3531](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223531)), [3540](http://catalog.uconn.edu/HIST/#3540), [HIST 3541](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223541) ([URBN 3541](http://catalog.uconn.edu/URBN/%22%20%5Cl%20%223541)), [3542](http://catalog.uconn.edu/HIST/#3542), [HIST 3544](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223544) ([MAST 3544](http://catalog.uconn.edu/MAST/#3544)), [3550](http://catalog.uconn.edu/HIST/#3550), [3551](http://catalog.uconn.edu/HIST/#3551), [3554](http://catalog.uconn.edu/HIST/#3554), [3555](http://catalog.uconn.edu/HIST/#3555), [HIST 3560](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223560) ([WGSS 3560](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223560)), [HIST 3561](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223561) ([WGSS 3561](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223561)), [HIST 3562](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223562) ([WGSS 3562](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223562)), [HIST 3563](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223563) ([AFRA 3563](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223563), [HRTS 3563](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223563)), [HIST 3564](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223564)([AFRA 3564](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223564)), [HIST 3568](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223568) ([AFRA 3568](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223568)), [3570](http://catalog.uconn.edu/HIST/#3570), [3575](http://catalog.uconn.edu/HIST/#3575) ([LLAS 3221](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223221), [HRTS 3221](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223221)), [HIST 3660W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223660W) ([LLAS 3660W](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223660W)), [3674](http://catalog.uconn.edu/HIST/#3674) ([LLAS 3220](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223220)).

Either [HIST 3520](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223520) or [3522](http://catalog.uconn.edu/HIST/#3522), but not both, may be counted for credit toward the major.

#### **Group D: Africa, Asia, Latin America, and Middle East**

[HIST 3201](http://catalog.uconn.edu/HIST/#3201) ([HRTS 3201](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223201)), [HIST 3202](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223202) ([HRTS 3202](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223202)), [HIST 3206](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223206) ([AFRA 3206](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223206)), [3575](http://catalog.uconn.edu/HIST/#3575) ([LLAS 3221](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223221), [HRTS 3221](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223221)), [3607](http://catalog.uconn.edu/HIST/#3607), [3608W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223608W), [3609](http://catalog.uconn.edu/HIST/#3609), [3610](http://catalog.uconn.edu/HIST/#3610), [3619](http://catalog.uconn.edu/HIST/#3619) ([AFRA 3619](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223619), [LLAS 3619](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223619)), [HIST 3620](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223620) ([AFRA 3620](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223620)), [HIST 3621](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223621), [3622](http://catalog.uconn.edu/HIST/#3622) ([AFRA 3622](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223622), [LLAS 3622](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223622), [WGSS 3622](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223622)), [3635](http://catalog.uconn.edu/HIST/#3635), [3640](http://catalog.uconn.edu/HIST/#3640), [3643](http://catalog.uconn.edu/HIST/#3643), [HIST 3660W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223660W) ([LLAS 3660W](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223660W)), [HIST 3674](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223674) ([LLAS 3220](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223220)), [3704](http://catalog.uconn.edu/HIST/#3704), [3705](http://catalog.uconn.edu/HIST/#3705), [3712](http://catalog.uconn.edu/HIST/#3712), [HIST 3752](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223752), [HIST 3753](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223753) ([AFRA 3753](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223753)), [3760](http://catalog.uconn.edu/HIST/#3760), [HIST 3808](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223808) ([AASI 3808](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223808)), [HIST 3809](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223809) ([AASI 3809](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223809)), [HIST 3812](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223812) ([AASI 3812](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223812)), [3822](http://catalog.uconn.edu/HIST/#3822), [3832](http://catalog.uconn.edu/HIST/#3832), [3863](http://catalog.uconn.edu/HIST/#3863), [3875](http://catalog.uconn.edu/HIST/#3875) ([AASI 3875](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223875), [LLAS 3875](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223875)).

*Approved Catalog Copy:*

### **Requirements for the Major in History**

Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take [HIST 2100](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%222100) in the semester following their declaration as majors, and all majors except Honors students must take [HIST 4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) in their senior year. Honors students should take in sequence [4999](http://catalog.uconn.edu/HIST/#4999) and [4997W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224997W). Under certain circumstances and with advisor approval, honors majors may substitute [4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) for [4999](http://catalog.uconn.edu/HIST/#4999). With the consent of the undergraduate major’s advisor, graduate level courses may be used to fulfill the distribution requirement. [HIST 2100](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%222100) and [4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) satisfy the information literacy competency. [HIST 4994W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224994W) or [4997W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%224997W) satisfy the writing in the major requirements.

#### **Group A: Ancient, Medieval, and Early Modern**

[HIST 3300](http://catalog.uconn.edu/HIST/#3300) ([ANTH 3513](http://catalog.uconn.edu/ANTH/%22%20%5Cl%20%223513)), [3301](http://catalog.uconn.edu/HIST/#3301) ([CAMS 3253](http://catalog.uconn.edu/CAMS/#3253)), [3320](http://catalog.uconn.edu/HIST/#3320) ([CAMS 3254](http://catalog.uconn.edu/CAMS/#3254)), [3325](http://catalog.uconn.edu/HIST/#3325) ([CAMS 3255](http://catalog.uconn.edu/CAMS/#3255)), [3330](http://catalog.uconn.edu/HIST/#3330) ([CAMS 3256](http://catalog.uconn.edu/CAMS/#3256), [HEJS 3218](http://catalog.uconn.edu/HEJS/%22%20%5Cl%20%223218)), [3335](http://catalog.uconn.edu/HIST/#3335)([CAMS 3250](http://catalog.uconn.edu/CAMS/#3250)), [3340](http://catalog.uconn.edu/HIST/#3340) ([CAMS 3243](http://catalog.uconn.edu/CAMS/#3243)), [3350](http://catalog.uconn.edu/HIST/#3350), [3360](http://catalog.uconn.edu/HIST/#3360), [3361](http://catalog.uconn.edu/HIST/#3361), [3370](http://catalog.uconn.edu/HIST/#3370), [3371](http://catalog.uconn.edu/HIST/#3371), [3400](http://catalog.uconn.edu/HIST/#3400), [3420](http://catalog.uconn.edu/HIST/#3420), [3460](http://catalog.uconn.edu/HIST/#3460), [3470](http://catalog.uconn.edu/HIST/#3470), [3704](http://catalog.uconn.edu/HIST/#3704)

#### **Group B: Modern Europe**

[HIST 2206](http://catalog.uconn.edu/HIST/#2206) ([SCI 2206](http://catalog.uconn.edu/SCI/#2206)), [2240](http://catalog.uconn.edu/HIST/#2240), [2401](http://catalog.uconn.edu/HIST/#2401), [2402](http://catalog.uconn.edu/HIST/#2402), [HIST 3201](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223201) ([HRTS 3201](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223201)), [3203](http://catalog.uconn.edu/HIST/#3203) ([HDFS 3423](http://catalog.uconn.edu/HDFS/%22%20%5Cl%20%223423)), [3205](http://catalog.uconn.edu/HIST/#3205), [HIST 3207](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223207) ([HRTS 3207](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223207)), HIST 3208, [HIST 3412](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223412), [HIST 3416](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223416) ([WGSS 3416](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223416)), [3418](http://catalog.uconn.edu/HIST/#3418) ([HEJS 3203](http://catalog.uconn.edu/HEJS/%22%20%5Cl%20%223203)), [3421](http://catalog.uconn.edu/HIST/#3421), [3426](http://catalog.uconn.edu/HIST/#3426), [3430](http://catalog.uconn.edu/HIST/#3430), [3440](http://catalog.uconn.edu/HIST/#3440), [3451](http://catalog.uconn.edu/HIST/#3451), [3456](http://catalog.uconn.edu/HIST/#3456), [3463](http://catalog.uconn.edu/HIST/#3463), [3471](http://catalog.uconn.edu/HIST/#3471).

#### **Group C: United States**

[HIST 2206](http://catalog.uconn.edu/HIST/#2206) ([SCI 2206](http://catalog.uconn.edu/SCI/#2206)), [HIST 3201](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223201) ([HRTS 3201](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223201)), [HIST 3204W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223204W), [3206](http://catalog.uconn.edu/HIST/#3206), [3502](http://catalog.uconn.edu/HIST/#3502), [3504](http://catalog.uconn.edu/HIST/#3504), [3510](http://catalog.uconn.edu/HIST/#3510), [3516](http://catalog.uconn.edu/HIST/#3516), [3519](http://catalog.uconn.edu/HIST/#3519), [3520](http://catalog.uconn.edu/HIST/#3520), [3522](http://catalog.uconn.edu/HIST/#3522), [3530](http://catalog.uconn.edu/HIST/#3530) ([AASI 3578](http://catalog.uconn.edu/AASI/#3578)), [HIST 3531](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223531) ([AASI 3531](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223531)), [3540](http://catalog.uconn.edu/HIST/#3540), [HIST 3541](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223541) ([URBN 3541](http://catalog.uconn.edu/URBN/%22%20%5Cl%20%223541)), [3542](http://catalog.uconn.edu/HIST/#3542), [HIST 3544](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223544) ([MAST 3544](http://catalog.uconn.edu/MAST/#3544)), [3550](http://catalog.uconn.edu/HIST/#3550), [3551](http://catalog.uconn.edu/HIST/#3551), [3554](http://catalog.uconn.edu/HIST/#3554), [3555](http://catalog.uconn.edu/HIST/#3555), [HIST 3560](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223560) ([WGSS 3560](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223560)), [HIST 3561](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223561) ([WGSS 3561](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223561)), [HIST 3562](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223562) ([WGSS 3562](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223562)), [HIST 3563](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223563) ([AFRA 3563](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223563), [HRTS 3563](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223563)), [HIST 3564](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223564)([AFRA 3564](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223564)), [HIST 3568](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223568) ([AFRA 3568](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223568)), [3570](http://catalog.uconn.edu/HIST/#3570), [3575](http://catalog.uconn.edu/HIST/#3575) ([LLAS 3221](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223221), [HRTS 3221](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223221)), [HIST 3660W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223660W) ([LLAS 3660W](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223660W)), [3674](http://catalog.uconn.edu/HIST/#3674) ([LLAS 3220](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223220)).

Either [HIST 3520](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223520) or [3522](http://catalog.uconn.edu/HIST/#3522), but not both, may be counted for credit toward the major.

#### **Group D: Africa, Asia, Latin America, and Middle East**

HIST 2210, [HIST 3201](http://catalog.uconn.edu/HIST/#3201) ([HRTS 3201](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223201)), [HIST 3202](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223202) ([HRTS 3202](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223202)), [HIST 3206](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223206) ([AFRA 3206](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223206)), HIST 3208 (AFRA 3208), [3575](http://catalog.uconn.edu/HIST/#3575) ([LLAS 3221](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223221), [HRTS 3221](http://catalog.uconn.edu/HRTS/%22%20%5Cl%20%223221)), [3607](http://catalog.uconn.edu/HIST/#3607), [3608W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223608W), [3609](http://catalog.uconn.edu/HIST/#3609), [3610](http://catalog.uconn.edu/HIST/#3610), [3619](http://catalog.uconn.edu/HIST/#3619) ([AFRA 3619](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223619), [LLAS 3619](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223619)), [HIST 3620](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223620) ([AFRA 3620](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223620)), [HIST 3621](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223621), [3622](http://catalog.uconn.edu/HIST/#3622) ([AFRA 3622](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223622), [LLAS 3622](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223622), [WGSS 3622](http://catalog.uconn.edu/WGSS/%22%20%5Cl%20%223622)), [3635](http://catalog.uconn.edu/HIST/#3635), [3640](http://catalog.uconn.edu/HIST/#3640), [3643](http://catalog.uconn.edu/HIST/#3643), HIST 3650, [HIST 3660W](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223660W) ([LLAS 3660W](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223660W)), [HIST 3674](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223674) ([LLAS 3220](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223220)), [3704](http://catalog.uconn.edu/HIST/#3704), [3705](http://catalog.uconn.edu/HIST/#3705), [3712](http://catalog.uconn.edu/HIST/#3712), [HIST 3752](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223752), [HIST 3753](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223753) ([AFRA 3753](http://catalog.uconn.edu/AFRA/%22%20%5Cl%20%223753)), [3760](http://catalog.uconn.edu/HIST/#3760), [HIST 3808](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223808) ([AASI 3808](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223808)), [HIST 3809](http://catalog.uconn.edu/HIST/%22%20%5Cl%20%223809) ([AASI 3809](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223809)), HIST 3810, [HIST 3812](http://catalog.uconn.edu/AASI/#3812) ([AASI 3812](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223812)), HIST 3820, [3822](http://catalog.uconn.edu/HIST/#3822), [3832](http://catalog.uconn.edu/HIST/#3832), HIST 3845, [3863](http://catalog.uconn.edu/HIST/#3863), [3875](http://catalog.uconn.edu/HIST/#3875) ([AASI 3875](http://catalog.uconn.edu/AASI/%22%20%5Cl%20%223875), [LLAS 3875](http://catalog.uconn.edu/LLAS/%22%20%5Cl%20%223875)).

**Withdrawn Proposal:**

**2017-128 AMST/ARTH 3570 Revise Course (cross-list) (guest: Christopher Vials)**

*Current Catalog Copy:*

ARTH 3570. History and Theory of Digital Art

Prerequisite: Open to sophomores or higher.

Three credits. Examines the aesthetics and cultural impact of digital art in various modes including performance, online, and object production.

*Proposed Catalog Copy:*

ARTH 3570/AMST 3570. History and Theory of Digital Art

Prerequisite: Open to sophomores or higher.

Three credits. Examines the aesthetics and cultural impact of digital art in various modes including performance, online, and object production.

*This proposal was forwarded to CLAS in error. It is still being reviewed by another committee.*

**Upcoming Proposal:**

Add Independent Study Credit Restriction to Minors (to be voted on at Oct 17, 2017 meeting)

In the College of Liberal Arts and Sciences, no more than six credits of independent study may count toward a Minor.

**Subcommittees:**

Based on discussion, Bedore will form three subcommittees of the CLAS C&C this year:

1. General Education Requirements subcommittee;
2. Alternate BS Requirements subcommittee; and
3. CLAS C&C Webpage Design subcommittee.

Attendance:

|  |  |
| --- | --- |
| Melina Pappademos | AFRA/HIST |
| Jocelyn Linnekin | ANTH |
| Fatma Selampinar | CHEM |
| Rebecca Bacher | CLAS Dean’s Office |
| Mansour Ndaiye | CLAS Dean’s Office |
| Shirley Roe | CLAS Dean’s Office |
| Richard Langlois | ECON |
| Paul Lewis | EEB |
| Lisa Park Boush | GSCI |
| Kari Adamsons | HDFS |
| Philip Balma | LCL |
| Jeffrey Connors | MATH |
| David Knecht | MCB |
| Bob Gallo | PNB |
| Meina Cai | POLS |
| Robert Henning | PSYC |
| Lendra Friesen | SLHS |
| Sherry Zane | WGSS |
|  |  |
|  |  |
| *Guests:* |  |
| Nicola Carpentieri | LCL |
| Jason Hancock | PHYS |
| Nan Meng | LCL |
| Christopher Vials | AMST |
| Manuela Wagner | LCL |
| Chunsheng Yeng | LCL |
|  |  |
|  |  |