

UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Pam Bedore, Chair

February 14th, 2017

NOTE: Meeting time is 3:30-6 PM

I. Announcements

II. Approvals by the Chair

2017 – 01 MCB 5896: Characterization of Macromolecules: Molecular Graphics
2017 – 02 MCB 5896: Characterization of Macromolecules: Protein Expression and
Purification

III. New Business

2017 – 03 COMM 4222 Add Course (guest: Shardé Davis)
2017 – 04 Environmental Studies Major Change (guest: Sara Tremblay)
2017 – 32 ANTH/EVST 3340 Add Course (guest: Sara Tremblay)
2017 – 05 PHYS 2701 Add Course (guest: Jonathan Trump) (S)
2017 – 06 PHYS 2702 Add Course (guest: Jonathan Trump) (S)
2017 – 07 Medieval Studies Minor Change (guest: Sherri Olson)
2017 – 08 European Studies Minor Change (guest: Monica van Beusekom)
2017 – 09 POLS Major Change (guest: Oksan Bayulgen)
2017 – 10 POLS Minor Change (guest: Oksan Bayulgen)
2017 – 33 ASLN 3266 Add Course (guest: Linda Pelletier)
2017 – 34 ASLN Change Minor (guest: Linda Pelletier)
2017 – 35 INDS 4296W Revise Course (guest: Betty Hanson) (G) (S)
2017 – 36 EEB 3245 Add Course (guest: Yaowu Yuan)
2017 – 37 CHIN 3171 Add Course
2017 – 38 CHIN Change Minor
2017 – 39 CHIN Change Major
2017 – 11 PSYC MA Change (credits)
2017 – 12 COMM 4320/LLAS 4320 Revise Course
2017 – 13 AFRA 4994 Drop Course (non-W version only)
2017 – 14 EEB 5209 Drop Course
2017 – 15 EEB 5302 Drop Course
2017 – 16 EEB 5307 Drop Course
2017 – 17 EEB 5371 Drop Course
2017 – 18 EEB 5372 Drop Course
2017 – 19 EEB 5375 Drop Course
2017 – 20 EEB 5445 Drop Course
2017 – 21 EEB 5447 Drop Course
2017 – 22 EEB 5453 Drop Course
2017 – 23 EEB 5459 Drop Course
2017 – 24 EEB 5462 Drop Course

2017 – 25	EEB 5463	Drop Course
2017 – 26	HRTS 3429	Drop Cross-Listing
2017 – 27	HRTS 3571	Drop Cross-Listing (G) (S)
2017 – 28	HRTS 3801	Drop Cross-Listing
2017 – 29	HRTS	Major Change
2017 – 30	HRTS	Minor Change
2017 – 31	SPAN	Minor Change
2017 – 40	MATH 3265	Add Course
2017 – 41	WGSS 2250	Revise Course (S)
2017 – 42	WGSS	Change Major

IV. Appendix of the Material

Proposals

2017 – 03 COMM 4222 Add Course (guest: Shardé Davis)

Proposed Catalog Copy:

COMM 4222. People of Color and Interpersonal Communication 3 Credits. Prerequisites: COMM 1000, 3200. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.

2017 – 04 Environmental Studies Major Change (guest: Sara Tremblay)

Current Catalog Copy:

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student's choice of

colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals.

Requirements:

Introductory Courses. *All majors must take four introductory courses:*

EVST 1000

NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051

BIOL 1102 or, for those seeking a more advanced background, BIOL 1108

STATS 1000Q or STATS 1100Q or equivalent

Core Courses (18 credits). *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core PHIL 3216; HIST 3540 or HIST 3542; ENGL 3240 or ENGL 3715 or JOUR 3046

Social Sciences Core ARE 3434 or ARE 4462 or ECON 3466; NRE 3245; NRE 3246; POLS 3412

Natural Science Core EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

EVST 4000W: Capstone Research Project (3 credits). All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

Additional requirements for the major In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

Total Credits (2000-level or above) 30, plus 12 credits of related courses.

Other areas of recommended preparation (not required)

Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.

Earth Science: GSCI/GEOG 1070; MARN 1002/1003

Economics: ARE 1110, 1150; ECON 1179, 1200 1201.

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

Proposed Catalog Copy:

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student’s choice of colleges should be made in consultation with faculty and advisors based upon the student’s interests and career goals.

Requirements:

Introductory Courses. *All majors must take four introductory courses:*

EVST 1000

NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051

BIOL 1102 or, for those seeking a more advanced background, BIOL 1108

STATS 1000Q or STATS 1100Q or equivalent

Core Courses (18 credits). *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core PHIL 3216/W; GERM 2400; HIST 3540 or HIST 3542 or HIST 2210;
ENGL 3240 or ENGL 3635 or ENGL 3715 or JOUR 3046

Social Sciences Core ARE 3434 or ARE 4462 or ECON 3466; GEOG 2400; NRE 3245; NRE 3246; POLS/EVST 3412; SOCI 2701 or SOCI 2709W

Natural Science Core EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

EVST 4000W: Capstone Research Project (3 credits). All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

Additional requirements for the major In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

Total Credits (2000-level or above) 30, plus 12 credits of related courses.

Other areas of recommended preparation (not required)

Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.

Earth Science: GSCI/GEOG 1070; MARN 1002/1003

Economics: ARE 1110, 1150; ECON 1179, 1200 1201.

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

2017 – 32 ANTH/EVST 3340 Add Course (guest: Sara Tremblay)

Proposed Catalog Copy:

ANTH/EVST 3340. Culture and Conservation

Interdisciplinary analysis of conservation and the human-environment relationship from a cross-cultural perspective. Major topics include environmental ethics, climate change, natural disaster, health, and environmental justice.

2017 – 05 PHYS 2701 Add Course (guest: Jonathan Trump) (S)

Proposed Catalog Copy:

PHYS 2701. Foundations of Modern Astrophysics Three credits. Offered each Fall semester.

Prerequisites: PHYS 1601 or 1501 or 1401 and 1401; MATH 1131 (or 1151) and 1132 (or 1532). Prerequisites that may be taken concurrently: PHYS 1602 or 1502 or 1402; MATH 2110. The conceptual framework describing astronomical objects. Topics include orbits (Kepler’s laws, the Solar system, eclipses, tides, angular momentum), light (absorption and emission lines, temperature, velocity, redshift), and stars (formation, nuclear fusion, novae). Introduces concepts of statistical mechanics, quantum mechanics, and relativity as needed for astrophysical topics.

2017 – 06 PHYS 2702 Add Course (guest: Jonathan Trump) (S)

Proposed Catalog Copy:

PHYS 2702. Techniques of Modern Astrophysics Three credits. Offered each Spring semester.

Prerequisite: PHYS 2701. Observational astronomy and applications to astrophysical phenomena. Topics include telescopes and astronomical instrumentation (including spectroscopy, interferometry, and adaptive optics), production of chemical elements and molecules, distance scales, black holes and compact objects, gravitational lensing, galaxy kinematics and structure, dark matter, dark energy, cosmic rays, gravitational waves, and Big Bang cosmology.

2017 – 07 Medieval Studies Minor Change (guest: Sherri Olson)

Current Catalog Copy:

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3213, 3232, 3244; CAMS 3243/HIST 3340
- **English:** ENGL 3111, 3301, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261
- **Spanish:** SPAN 3200, 3261

Proposed Catalog Copy:

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3102, 3213, 3232, 3244; CAMS 3243/HIST 3340
- **English:** ENGL 3111, 3301, 3495, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261
- **Political Science:** POLS 3002
- **Spanish:** SPAN 3200, 3261

2017 – 08 European Studies Minor Change (guest: Monica van Beusekom)

Current Catalog Copy:

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework from the European Studies minor list, of which 3 credits may be at the 1000 level and the remaining must be at the 2000-level or higher. Courses must be drawn from at least three of the following departments: [Art History](#); [Economics](#); [English](#); [Geography](#); [History](#); Literatures, Cultures, and Languages (including [CAMS](#), [CLCS](#), [FREN](#), [GERM](#), [ILCS](#), and [SPAN](#)); [Music](#); and [Political Science](#). Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

Proposed Catalog Copy:

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework at the 2000-level or higher from the European Studies minor course list, ~~of which 3 credits may be at the 1000 level and the remaining must be at the 2000-level or higher.~~ Courses must be drawn from at least three ~~of the following~~different departments: ~~Art History; Economics; English;~~

Geography; History; Literatures. Note that units within Literature, Cultures, and Languages (including e.g. CAMS, CLCS, FREN, GERM, ILCS, SPAN); Music; and Political Science- or other) are all part of the same department.

Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

2017 – 09 POLS Major Change (guest: Oksan Bayuglen)

Current Catalog Copy:

MAJOR COURSES: A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than six credits of independent study and/or field work (of which no more than three credits may be for POLS 3991) can be counted toward the 24 credits.

- A. Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses be taken during the student's first two years of study.
- B. All majors in Political Science must pass at least one course must be taken in four of the following six subdivisions (total of 12 credits). A W or Q course may be

substituted for the same numbered course. **Cross-listed courses may count only once toward this distribution requirement:**

Theory and Methodology: 2072, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3203, 3205, 3206, 3208, 3212, 3214W, 3216, 3228, 3235, 3237, 3239, 3245, 3252, 3255, 3256

International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3429, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the “Minors” section.

Proposed Catalog Copy:

Major Courses:

- A. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 **or** 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.
- B. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis)
 - 1. At least one course in four of the following six subdivisions (total of 12 credits).

Theory and Methodology: **2062**, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3205, 3206, 3208, 3209, **3211**, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, **3249**, **3250**, 3252, 3255, 3256

International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits
3. Students must take at least one 3 credit W course within the major. Advanced information literary exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

Notes

- *A W or Q may be substituted for the same numbered course*
- *Cross-listed courses may only be counted once*
- *All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at www.polisci.uconn.edu*
- *POLS 3995 courses may be counted towards part one only with the consent of the advisor.*
- *POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one.*
- *Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six (6) credits of independent study and/or field work (of which no more than three (3) credits may be for POLS 3991) can be counted toward the 24 credits.*

Related Courses:

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. *Any course within these departments that is cross-listed with POLS will count towards the major and not as a related.* Certain other courses have been approved and are listed on the website: www.polisci.uconn.edu. Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

2017 – 10 POLS Minor Change (guest: Oksan Bayuglen)

Current Catalog Copy:

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher with the consent of the instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with consent of instructor and minor advisor). Of these 15 credits, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear in the distribution B requirement of the Political Science major described in the College of Liberal Arts and Science section of this Catalog. Cross-listed courses may count only once towards this subdivision requirement.

The minor is offered by the Political Science Department

Proposed Catalog Copy:

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level or higher. **POLS 2998 courses apply to the minor and may count towards this subdivision requirement. The subdivisions assigned to these courses can be found at www.polisci.uconn.edu. POLS 3995 courses may be counted toward this distribution only with consent of advisor.** A W or Q course may be substituted for the same numbered course.

Of the 15 credits **for the minor**, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear below. *Cross-listed courses may count only once towards this subdivision requirement.*

Theory and Methodology: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

The minor is offered by the Political Science Department. **Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. No substitutions are allowed.**

2017 – 33 ASLN 3266 Add Course (guest: Linda Pelletier)

Proposed Catalog Copy:

3266. Methods of Teaching American Sign Language

Three credits. Prerequisite: ASLN 2205 or instructor consent.

Methods and practices of teaching American Sign Language to students who are Deaf or hard of hearing in K-12 education.

2017 – 34 ASLN Change Minor (guest: Linda Pelletier)

Current Catalog Copy:

This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

Prerequisite: ASLN 1101 and 1102 or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five 3-credit courses) of 2000-level or above coursework is required.

Group A

Core courses (all of the following): LING 2850, 3850; ASLN/WGSS 3254; ASLN 3650.

Group B

Related course (one of the following): ASLN 3298, appropriate offerings of LING 3795/3798 (e.g., Sign Linguistics), other related courses, or a relevant Independent Study. The course must be approved by the American Sign Language Studies minor advisor.

The minor is offered by the Literatures, Cultures and Languages Department.

Proposed Catalog Copy:

This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

Prerequisite: ASLN 1101 and 1102 or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five, 3-credit courses) of 2000-level or above coursework is required.

Students enrolled in this minor are required to complete a minimum of four (four, 3-credit courses) from the following list of courses. An additional three credit course may also be from the same list or a related course that is approved by the American Sign Language Studies Minor Advisor. Credit earned for Field Study does not count towards the minor.

LING 2850 Introduction to Sociolinguistics of the Deaf Community
ASLN 3254/WS 3254 Women and Gender in the Deaf World
ASLN 3650 Deaf Writers and ASL Literature
LING 3850 Cultural and Linguistic Variation in the Deaf Community
ASLN 3305 Advanced American Sign Language
ASLN/LING 3800 Linguistic Structure of American Sign Language
LING 3799 Independent Study*
ASLN3299 Independent Study*
ASLN 3298 Variable Topics*

The minor is offered by the Literatures, Cultures and Languages Department

2017 – 35 INDS 4296W Revise Course (guest: Betty Hanson) (G) (S)

Current Catalog Copy:

INDS 4296. Senior Thesis Three credits. Hours by arrangement. Prerequisite: Open only with instructor consent. Research and writing of thesis.

Proposed Catalog Copy:

INDS 4296W. Senior Thesis Three credits. Hours by arrangement. Prerequisite Engl 1010 or 1011 Or 2011: Open only with instructor consent. Research and writing of thesis.

2017 – 36 EEB 3245 Add Course (guest: Yaowu Yuan)

Proposed Catalog Copy:

Evolutionary Medicine. Three credits. Lecture. Prerequisites: three credits of Biology. Introduction to evolutionary concepts and hypotheses related to disease and human health, and applications of evolutionary thinking in drug discovery, vaccine design, and development of treatment plans for various diseases.

2017 – 37 CHIN 3171 Add Course

Proposed Catalog Copy:

3171. Chinese for Engineers

Three credits. Prerequisite: Chinese 1114 or four or more years of Chinese in high school. Introduction to the fields of engineering in Chinese. Preparation for the engineering and industrial job market in the Chinese-speaking world. Designed to meet the needs of students desiring to use Chinese as a tool for industry or commerce.

2017 – 38 CHIN Change Minor

Current Catalog Copy:

This minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above.

Requirements

- A. One required course: CHIN 3210 .
- B. Two language courses from the following: CHIN 3211, 3220, 3240, 3250W, 3260.
- C. Two content courses from the following: CHIN 3220, 3230, 3250W, 3260, 3270, 3271, 3282.

With the advisor's consent, any of the above courses may be replaced by an appropriate course from study abroad programs. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count toward the minor.

The minor is offered by the Literatures, Cultures and Languages Department.

Proposed Catalog Copy:

This minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above.

Requirements

- A. One required course: CHIN 3210 .
- B. Two language courses from the following: CHIN 3171, 3211, 3220, 3240, 3250W, 3260.
- C. Two content courses from the following: CHIN 3171, 3220, 3230, 3250W, 3260, 3270, 3271, 3275, 3282.

With the advisor's consent, any of the above courses may be replaced by an appropriate course from study abroad programs. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count toward the minor.

The minor is offered by the Literatures, Cultures and Languages Department.

Current Catalog Copy:

The Chinese major requires a minimum of 36 credits in courses at the 2000- level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

- A. Four **language** courses from the following: CHIN 3210, 3211, 3220, 3240, 3260, or another CHIN course approved by the advisor
- B. Four **content** courses from the following: CHIN 3230, 3260, 3270, 3271, 3275, 3282, or another CHIN course approved by the advisor
- C. Four **related** courses from the following: AASI 3201, 3220, 3221, AASI/ENGL 3212; HIST 3822, 3832, 3863, HIST/AASI 3808, 3809; HIST 3530/AASI 3578; DRAM 2131; PHIL 3264; POLS 3245; SOCI 2827; or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in an Education Abroad program in a Chinese-speaking country is required for all Chinese majors. With the advisor's consent, any of the above courses may be replaced by an appropriate CHIN 3293 course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

A minor in Chinese is described in the Minors section.

Proposed Catalog Copy:

The Chinese major requires a minimum of 36 credits in courses at the 2000- level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

- A. Four **language** courses from the following: CHIN 3171, 3210, 3211, 3220, 3240, 3260, or another CHIN course approved by the advisor
- B. Four **content** courses from the following: CHIN 3171, 3230, 3260, 3270, 3271, 3275, 3282, or another CHIN course approved by the advisor

- C. Four **related** courses from the following: [AASI 3201](#), [3220](#), [3221](#), [AASI/ENGL 3212](#); [HIST 3822](#), [3832](#), [3863](#), [HIST/AASI 3808](#), [3809](#); [HIST 3530/AASI 3578](#); [DRAM 2131](#); [PHIL 3264](#); [POLS 3245](#); [SOCI 2827](#); or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in an Education Abroad program in a Chinese-speaking country is required for all Chinese majors. With the advisor's consent, any of the above courses may be replaced by an appropriate [CHIN 3293](#) course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

A minor in [Chinese](#) is described in the Minors section.

2017 – 11 PSYC MA Change (credits)

Current Catalog Copy:

VIII. THE MASTER'S PROGRAM

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of one year of full-time study which is equivalent to 24 course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

Proposed Catalog Copy:

VIII. THE MASTER'S PROGRAM

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of **30** course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

2017 – 12 COMM 4320/LLAS 4320 Revise Course

Current Catalog Copy:

COMM/LLAS 4320. Media and Special Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.

Proposed Catalog Copy:

COMM/LLAS 4320. Media and Diverse Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.

2017 – 13 AFRA 4994 Drop Course (non-W version only)

Current Catalog Copy:

AFRA 4994. (Formerly offered as AFAM 4994.) Three credits. Prerequisite: [AFRA 3211](#); [ENGL 1010](#) or [1011](#) or [2011](#); open only to Africana Studies majors in their senior year. With change in content, may be repeated for credit. Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

2017 – 14 EEB 5209 Drop Course

Current Catalog Copy:

EEB 5209 - Soil Degradation and Conservation

Causes and consequences of soil degradation in agricultural and natural ecosystems, including salinization, erosion, nutrient impoverishment, acidification, and biodiversity loss. Historical perspectives and current strategies for soil conservation. Readings in original literature will be emphasized.

2017 – 15 EEB 5302 Drop Course

Current Catalog Copy:

EEB 5302 - Organisms and Ecosystems

Overview of organismal and ecosystem ecology, including biophysical basics, resource utilization and allocation, life history patterns, energetics, matter and energy flow in ecosystems, and temporal and spatial dynamics at ecosystem and landscape scales. Theory, experiments, and computer modeling.

2017 – 16 EEB 5307 Drop Course

Current Catalog Copy:

EEB 5307 - African Field Ecology and Renewable Resources Management

An intensive, field oriented methods course conducted primarily in South Africa at the Basil Kent Field Station, Great Fish River Reserve in collaboration with the University of Fort Hare. An introduction to South Africa culture and history, ecology, and natural resources is provided in weekly meetings during the semester. This is followed by 3 weeks in South Africa. Topics covered include vegetation and faunal surveys, data collection and analysis, biodiversity monitoring, and conservation management. A research paper relating to an independent study conducted by the student in the field is required.

2017 – 17 EEB 5371 Drop Course

Current Catalog Copy:

EEB 5371 - Current Topics in Molecular Evolution and Systematics

Current concepts, ideas and techniques in the field of molecular evolution, and theoretical problems peculiar to the phylogenetic analysis of molecular data.

2017 – 18 EEB 5372 Drop Course

Current Catalog Copy:

EEB 5372 - Computer Methods in Molecular Evolution

Practical aspects of molecular data analyses. Databank searches, sequence alignments, statistical analyses of sequence data. Parsimony, distance matrix, and spectral analysis methods. Students compile and analyze a data set of their choice.

2017 – 19 EEB 5375 Drop Course

Current Catalog Copy:

EEB 5375 - Evolution and Ecology of Communities

The evolutionary consequences of ecological interactions between species and the role of evolution in shaping biological communities. Readings, lectures, and discussions emphasize the importance of descriptive, experimental, and theoretical approaches in community biology.

2017 – 20 EEB 5445 Drop Course

Current Catalog Copy:

EEB 5445 - Advanced Invertebrate Zoology

The functional morphology, ecology and evolution of selected invertebrate groups. Field trips are required.

2017 – 21 EEB 5447 Drop Course

Current Catalog Copy:

EEB 5447 - Mathematical Ecology

Theory and methods of mathematical modeling as applied to ecological systems. Modeling techniques developed around examples from ecological literature.

2017 – 22 EEB 5453 Drop Course

Current Catalog Copy:

EEB 5453 - Helminthology

Morphology, taxonomy, and physiology of the parasitic worms. Methods of culture, preparation for study, and experimental determination of life cycles.

2017 – 23 EEB 5459 Drop Course

Current Catalog Copy:

EEB 5459 - Aquatic Insects

Taxonomic, habitat, and life history studies of aquatic insects.

2017 – 24 EEB 5462 Drop Course

Current Catalog Copy:

EEB 5462 - Evolutionary Pattern and Process: Experimental Approaches

A rigorous introduction to the concepts and methods for systematic and evolutionary studies with an emphasis on genetic, molecular (proteins and DNA), and phylogenetic analyses. The laboratory portion provides the opportunity to gain experience in DNA extraction, amplification, sequencing, alignment, and phylogenetic analyses.

2017 – 25 EEB 5463 Drop Course

Current Catalog Copy:

EEB 5463 - Plant Ecology

An advanced course in plant ecology with emphasis on the effects of environment on development of vegetation, metabolism of the ecosystem, cycling of nutrients, growth and succession. Principles of vegetation dynamics, classification and their ecological interpretation will be discussed.

2017 – 26 HRTS 3429 Drop Cross-Listing

Current Catalog Copy:

3429. Sociological Perspectives on Poverty

(Also offered as [SOCI 3429](#).) Three credits. Prerequisite: Open to juniors or higher. *Cazenave, Villemez*

Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

2017 – 27 HRTS 3571 Drop Cross-Listing (G) (S)

Current Catalog Copy:

3571. Sociological Perspectives on Asian American Women

(Also offered as [AASI 3221](#) and [SOCI 3221](#).) Three credits. Prerequisite: Open to juniors or higher. *Purkayastha*

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

2017 – 28 HRTS 3801 Drop Cross-Listing

Current Catalog Copy:

3801. Political Sociology

(Also offered as [SOCI 3801](#).) Three credits. Prerequisite: Open to juniors or higher. *Glasberg*

Social analysis of power, democracy and voting, society and the state, and political economy.

2017 – 29 HRTS Major Change

Current Catalog Copy:

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;
HRTS 3200/W, 3420;
POLS/HRTS 3212;
SOC/ HRTS 3831

B. History, Philosophy and Theory

ECON 3128;
ENGL/HRTS 3631;
HIST/HRTS 3201, 3207;
PHIL/HRTS 3220/W;
POLS/HRTS 3042

C. Applications and Methods

BADM or BLAW 3252;
BADM or BLAW or HRTS 3254;
DRAM/HRTS 3139;
ENGR or HRTS 3257;
HRTS 3149/W, 3250/W, 3475;
POLS/HRTS 3256/W, 3428, 3430;
SOC/ HRTS 3835/W, 3837/W

Elective Courses

Any HRTS course numbered 2000 or above;
ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575;
ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619;
ENGL 3629;
HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570;
LLAS/HRTS 3221/HIST 3575;
PHIL/HRTS 2170W, 3219; PHIL 2215, 3218;
POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209;
SOC/ AASI 3221/HRTS 3571; SOC/ AASI 3222/HRTS 3573; SOC/ HRTS 3421/W,
3429/W, 3801/W; SOC 3503/W; SOC/ HRTS/AFRA 3505, 3825;
WGSS/HRTS 2263

Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3150W, 3153W; ECON 2127W, 3473W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; POLS 3418W; POLS/HRTS

3256W; SOCI 3421W, 3429W, 3503W, 3801W, and SOCI/HRTS 3835W, 3837W.

A minor in Human Rights is described in the Minors section.

Proposed Catalog Copy:

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses (A, B and C) or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;

HRTS 3200/W, 3420;
POLS/HRTS 3212;
SOCI/HRTS 3831

B. History, Philosophy and Theory

ECON 3128;
ENGL/HRTS 3631;
HIST/HRTS 3201, 3207;
PHIL/HRTS 3220/W;
POLS/HRTS 3042

C. Applications and Methods

ANTH/HRTS 3326;
BADM or BLAW or **HRTS 3252**, 3254;
DRAM/HRTS 3139;
ENGR or HRTS 3257;
HRTS 3149/W, 3250/W, 3475;
POLS/HRTS 3256/W, 3428, 3430;
SOCI/HRTS 3835/W, 3837/W

D. Elective Courses

Any HRTS course numbered 2000 or above;
ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350;
ARTH/HRTS 3575;
ECON 2445/HRTS/WGSS 3445; ECON 2126, 2127/W, 3473/W;
EDCI 2100, 3100;
ENGL/HRTS 3619; ENGL 3629;
GEOG 3240;
HDFS 3251;
HEJS/HRTS 2203;
HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, **3418**, 3570;
LLAS/HRTS 3221/HIST 3575; **LLAS 3271/POLS 3834**;
NRE 2600;
NURS 3225;
PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218;
POLS/HRTS 3418/W, **3801, 3807**; **POLS/WGSS 3249**; **POLS 3672/WGSS 3052**; **POLS 3211, 3255, 3807**; **POLS/ENGR/HRTS 3209**;
SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, **3429/W, 3801/W**; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825;
WGSS/HRTS 2263; **WGSS 2255; 3105; 3257; 3269**

E. Related Courses

A minimum of 12 credits of related courses (2000 level or above) must be approved by the

Director of the Human Rights Major.

F. Capstone Course

HRTS 4291 or HRTS 4996(W)

Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 2127W, 3473W; **EDCI 3100W**; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; **POLS 3211W**; POLS/HRTS 3256W, 3418W; SOCI 3421W, 3503W; SOCI/HRTS ~~3429W, 3801W~~; 3835W, 3837W and **WGSS 2255W, 3105W, 3257W**.

A minor in Human Rights is described in the Minors section.

2017 – 30 HRTS Minor Change

Current Catalog Copy:

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A

Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831

History Philosophy and Theory

ECON 3128; HIST/HRTS 3201, 3207; POLS/HRTS 3042; ENGL/HRTS 3631; PHIL/HRTS 3220

Group B Applications and Methods

BADM 3252 or BLAW 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

Group C Electives

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered

2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218; POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, 3429/W, 3801/W; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263
Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

Proposed Catalog Copy:

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831
History Philosophy and Theory

ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220; POLS/HRTS 3042;

Group B Applications and Methods

ANTH/HRTS 3326; BADM 3252 or BLAW 3252 or HRTS 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

Group C Electives

Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; **ECON 2445/HRTS/WGSS 3445**; ECON 2126, 2127/W, 3473/W; **EDCI 2100, 3100**; ENGL/HRTS 3619; ENGL 3629; **GEOG 3240; HDF5 3251; HEJS/HRTS 2203**; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, **3418**, 3570; LLAS/HRTS 3221/HIST 3575; **LLAS 3271/POLS 3834; NRE 2600; NURS 3225**; PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218; POLS/HRTS 3418/W, **3801, 3807**; POLS/WGSS 3249; **POLS 3672/WGSS 3052**; POLS **3211**, 3255, **3807**; POLS/ENGR/HRTS 3209; ~~SOCI/AASI/HRTS 3571~~; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, ~~3429/W, 3801/W~~; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825;

WGSS/HRTS 2263; **WGSS 2255, 3105, 3257, 3269.**

Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

2017 – 31 SPAN Minor Change

Current Catalog Copy:

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 2000, 3000 and 4000-level Spanish courses. The requirements are:

- A. One advanced grammar or writing course from **SPAN 3178, 3240W or 3293**
- B. One course from each of the following groups:
 - 1. **Group 1 (Literature): SPAN**
3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3266, 3267W, 3293, 4200W, SPAN/LLAS 3265
 - 2. **Group 2 (Culture): SPAN**
3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W
 - 3. **Group 3 (Language and Communication): SPAN**
3170, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W
- C. Two additional courses from any group.

In addition, the following rules apply: AP courses may not be used toward the minor. A maximum of 3 transfer credits and a maximum of three **SPAN 3293** may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two **SPAN 3293**. In any case, a minimum of 9 credits in residence are required. The minor is offered by the **Literatures, Cultures, and Languages Department**.

Proposed Catalog Copy:

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 2000, 3000 and 4000-level Spanish courses. The requirements are:

- A. One advanced grammar or writing course from **SPAN 3178, 3240W or 3293**
- B. One course from each of the following groups:
 - 1. **Group 1 (Literature): SPAN**
3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3266, 3267W, 3293, 4200W, SPAN/LLAS 3265

2. **Group 2 (Culture):** SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W
3. **Group 3 (Language and Communication):** SPAN 3170, 3171, 3172, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W

C. Two additional courses from any group.

In addition, the following rules apply: AP courses may not be used toward the minor. A maximum of 3 transfer credits and a maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence are required.

The minor is offered by the Literatures, Cultures, and Languages Department.

2017 – 40 MATH 3265 Add Course

Proposed Catalog Copy:

MATH 3265: Applied Mathematical Logic.

Prerequisites: MATH 2142, a grade of C or better in MATH 2710, or CSE 2500 or PHIL 2211Q.

Topics in applied logic selected from set theory, computability theory, nonclassical logic, and type theory, such as ordinal and cardinal numbers, transfinite recursion, the ZFC axioms, models of computation, undecidable problems, modal logic, intuitionistic logic.

2017 – 41 WGSS 2250 Revise Course

Current Catalog Copy:

2250. Feminisms

(Formerly offered as WS 3250 and as WS 2250.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course. Current feminist theories and related social and political issues.

Proposed Catalog Copy:

2250. Critical Approaches to Women's, Gender, and Sexuality Studies

(Formerly offered as WS 3250 and WS 2250.) Three credits. Prerequisite: WGSS 1105 (may be taken concurrently); open to sophomores or higher. Theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdiscipline.

2017 – 42 WGSS Change Major

Current Catalog Copy:

The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible.

The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.

Core Courses

Students are required to pass the following Core Courses:

- One 1000-level WGSS Introductory Course;
- WGSS 3265W;
- WGSS 2250 or PHIL 3218;
- WGSS 3891/3894;
- WGSS 4994W.

Supporting Courses

Students are required to pass five 2000-level or above Supporting Courses (15 credits). At least three of these courses will be Women's, Gender, and Sexual Studies or cross-listed courses. Two of the five supporting courses may include cross-listed courses that cover special topics relevant to feminist scholarship in various departments. Such cross-listed courses will be applied to the major with approval of the Program Director or Academic Advisor.

Students may choose one or more of the following emphases to focus their field of study:

- Gender and Globalization/Transnational Feminisms;
- Sexualities;
- Gender, Science, and Health;
- Arts, History, and Culture.

These four emphases can readily reflect individual interests or complement a course of study in a second major. Participation in a defined emphasis is not required.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail

Proposed Catalog Copy:

The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible.

The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.

Core Courses

Students are required to pass the following Core Courses (9 credits):

- **WGSS 1105**
- **WGSS 2250**
- **WGSS 4994W**.

Supporting Courses

Students are required to pass six 2000-level or above WGSS courses or courses cross-listed with WGSS (18 credits). At least two of these courses (6 credits) must be non-cross-listed WGSS courses. Up to 6 credits of WGSS 3891 (Internship Program) may be counted toward the major. WGSS 3894 is no longer required when students take WGSS 3984.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail.

Appendix of the Material

COMM 4222

COURSE ACTION REQUEST	
Request Proposer	Davis
Course Title	People of Color and Interpersonal Communication
CAR Status	In Progress
Workflow History	Start > Communication > Return > Communication > College of Liberal Arts and Sciences > Return > Communication > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Add Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	COMM
School / College	College of Liberal Arts and Sciences
Department	Communication
Course Title	People of Color and Interpersonal Communication
Course Number	4222
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Shardé M Davis
Initiator Department	Communication
Initiator NetId	smd16102

Initiator Email	sharde.davis@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Summer 1
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	2
Number of Students per Section	30
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	

COURSE RESTRICTIONS	
Prerequisites	COMM 1000, COMM 3200
Corequisites	none
Recommended Preparation	none
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES

Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	The faculty person teaching this course is solely located on the Storrs campus.
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO

Provide proposed title and complete course catalog copy	COMM 4222. People of Color and Interpersonal Communication 3 Credits. Prerequisites: COMM 1000, 3200. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.
Reason for the course action	This course was designed to address a gap in the undergraduate curriculum in the Department of Communication. The undergraduate course curriculum for the interpersonal area lacks topics on cultural diversity. Given my research expertise in race and African American culture, gender, sexuality, power, and interpersonal communication, I worked with my department chair to design a new course on this topic.
Specify effect on other departments and overlap with existing courses	While there are many courses that address issues of race and ethnicity, none focus on communication or, more specifically, interpersonal interactions and dynamics.
Please provide a brief description of course goals and learning objectives	We live in a society where questions of difference, culture, and diversity play an increasingly central role in our day to day activities and interactions with others. This course will explore issues related to the communication values, styles, patterns, behaviors, and relationships of communities of color in the U.S. We will focus on the categories of race and ethnicity; however, our discussions will intersect other social identities based on class, gender, religion, age, sexuality, region, etc. Upon completion of this course, students should be able to: - describe how racial and ethnic identities impact communication across a variety of relationship contexts including family, romantic, friend, and stranger. - make connections between course material and communication in everyday settings. - recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.
Describe course assessments	Students will earn their grade based upon a variety of graded assignments: (1) Research Project: The project consists of four graded assignments- one research topic paper, two application assignments, and one final research paper. Instructions for each assignment are posted on HuskyCT in the document titled "Guidelines for Assignments." (2) Peer Review Workshop: There will be one peer review workshop taking place during the entire course period (see course schedule for dates). All students will bring two copies of the assignment to class and switch work with randomly-assigned peers. See the "Guidelines for Assignments" document on HuskyCT for further instructions on preparing your assignment. Pairs will read, edit, comment, and discuss feedback. Each student will complete a Peer Review Form (provided by Dr. Davis). Your grade for the peer review workshop is determined according to the quantity and quality of your feedback. I will assess students' feedback during the workshop and determine the grade at the end of the class period. (3) Research Presentations: You will present your final research project to the class. Presentations will be approximately 17-18 minutes and must present your research project in its entirety to the class, discussing each section of the research project. As an upper level communication course, you will be expected to demonstrate basic public speaking skills for these presentations. You may use powerpoint presentations, but other presentation styles/forms are welcomed. Presentations earning full credit are exceptional, with an engaging and organized presentation style, visuals, and content. All presentations are graded using a rubric that is posted on HuskyCT.

	Presentation dates will be randomly selected and assigned. (4) Exams: There are two exams, which may consist of multiple choice, true/false, matching questions, and short answers. Exams will be based on lectures, readings, and class discussions. These exams are designed to allow you to demonstrate your understanding and mastery of course content. If you are absent on the day of an exam, then you will receive a ZERO for that exam. (5) Class Participation: This is a very participatory course. You will learn by reading, participating in class activities and workshops, engaging in class discussions, and completing non-graded course assignments (see the "Guidelines for Assignments" document on HuskyCT for further instructions on preparing your non- graded assignments). Attendance is not mandatory; however, your class participation across the entire semester is a part of your final grade. This grade will be determined at the end of the semester. Students will be expected to read chapters from the course's textbook as indicated on the course schedule.		
Syllabus and other attachments	Attachment Link	File Name	File Type
	4222 POC & IPC (SMDavis) Fall2017 submitted.pdf	4222 POC & IPC (SMDavis) Fall2017 submitted.pdf	Syllabus
	4222 POC & IP Comm (SMDavis) Fall2017 12.7.2016.docx	4222 POC & IP Comm (SMDavis) Fall2017	Syllabus

COMMENTS / APPROVALS

Committee Sign-Off Date						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Sharde M Davis	01/12/2017 - 10:32	Submit		Hi Steve, I took a stab at the application. One of the biggest difficulties I encountered was knowing whether I should answer the questions for the W course or for the regular, non-W course. For example, on the fifth page, should I list course assignments for 4222 or 4222W? Also, on the second page, the application asked about Non-W course details (e.g., number of sections, number of students per section). I looked on the course search website to see how other 4000-level COMM courses are structured and used that information to answer questions about my course. Please let me know how I should move forward! Best, Shardé
	Communication	Stephen C Stifano	01/18/2017 - 14:46	Return		Hi Sharde, By and large this form looks fine for the non-W version of the class - what I would do if I were you is compose a separate "application" in a second browser window for the W version of the class, cut and paste all passages that are applicable, and then add the 'new' information pertaining to the W where it fits. I believe you may see some different questions once a W appears in the course title, though I may be wrong. Then, submit the W proposal to me and then RE-submit this one and we'll go from there. Only one note on this one: I altered the catalogue copy to better fall in line with the style guide for

					<p>how our catalogue is written, but other than that I didn't make any changes. Here's the catalogue copy modified, just in case it doesn't go through on the "Detailed Course Info" tab: COMM 4222. People of Color and Interpersonal Communication 3 Credits. Prerequisites: COMM 1000, 3200. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships. That should do it - once you've got the second one good to go, submit them both and I'll hopefully/likely be ready to move them to the next level up. - Steve</p>
Return	Sharde M Davis	01/21/2017 - 15:19	Resubmit		<p>Ok great! Thanks for looking over my application and making the necessary changes to the catalog language! You should see in your email my request for the 4222W course. One final question I have regards the 4222W application. Under the "Course Features" tab, it asks when this course will be implemented. I don't know when I will teach 4222 as a writing course. I simply chose Fall 2017 because I know that I am slated to this course at that time. If you have any ideas for what I should put there, then please let me know! Other than that, everything in both applications should be in working order. Thanks again for your continued help and support! Shardé</p>
Communication	Stephen C Stifano	01/23/2017 - 13:49	Approve		<p>The changes to this version look good and are ready to move forward to Pam and C&C (Sharde: I'll review the W-version shortly).</p>
College of Liberal Arts and Sciences	Pamela Bedore	01/25/2017 - 13:07	Return		<p>As per our phone conversation of 1/25, I'm returning the form for minor revisions. PB</p>
Return	Sharde M Davis	01/25/2017 - 13:12	Resubmit		<p>Hello again, Thank you for speaking with me over the phone, Pam. You were incredibly helpful. I made the two minor revisions and am ready for my application to be added for Tuesday's agenda. I look forward to meeting with the committee and seeing this course get approved. Best, Shardé</p>
Communication	Stephen C Stifano	01/25/2017 - 14:06	Approve		<p>Re-routing approval - note that this appears to only be for the Non-W version of the course.</p>

PEOPLE OF COLOR AND INTERPERSONAL COMMUNICATION

Department of Communication

COMM 4222

Primary Instructor: Dr. Shardé Davis

Office Location: ARJ 222A

Office Hours: TBD

E-mail: sharde.davis@uconn.edu

Course Description & Objectives

We live in a society where questions of difference, culture, and diversity play an increasingly central role in our day to day activities and interactions with others. This course will explore issues related to the communication values, styles, patterns, behaviors, and relationships of communities of color in the U.S. We will focus on the categories of race and ethnicity; however, our discussions will intersect other social identities based on class, gender, religion, age, sexuality, region, etc. Upon completion of this course, students should be able to:

- describe how racial and ethnic identities impact communication across a variety of relationship contexts including family, romantic, friend, and stranger.
- make connections between course material and communication in everyday settings.
- recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

Course Text(s)

Required: Orbe, M., & Harris, T. (2015). *Interracial Communication: Theory into Practice* (3rd edition). SAGE Publications.

Supplemental readings are also assigned for this course. Readings will be available on HuskyCT.

Recommended: *Publication manual of the American Psychological Association* (6th ed.) (2010). Washington, DC; American Psychological Association.

Course Prerequisites

COMM 1000; COMM 3200; open to juniors or higher.

Course Policies

This syllabus is a contract between you (the student), and me (the instructor). It is just as important for me to abide by these guidelines to maintain fairness among all students, as it is for you.

Classroom Conduct: The classroom is a place for learning, growth, critical thinking, and cognitive development. Please adhere to the following policies to help make our classroom conducive for learning.

*Laptops are acceptable; however, students must be using the laptop only for course-related purposes. Using the laptop to surf the web, shop online, watch movies or TV shows, work on assignments for other classes, and the like are strictly prohibited. If I see students breaking this policy, their laptop privilege will be revoked for the remainder of the semester.

*Cell phones, iPads, tablets, and the like must be on silent (and not on vibrate) before class as they interfere with the ability of you and others to focus on the class.

*All students in the class are expected to treat others with the utmost respect. Debate and disagreement are encouraged, but disrespect is intolerable.

Course Communication: When communicating with me via email, please allow a 24-hour turn around for my response. Always check your emails for spelling, grammar, and punctuation. Be sure to include a proper greeting and sign-off, and an appropriate subject in the subject line. Due to FERPA regulations, I am unable to respond to emails from any other email address other than your uconn.edu email address and grades will not be discussed via email.

General Assignment Guidelines: Assignments must be submitted in class as a printed copy and via HuskyCT. All assignments are also due at the start of the class period. If the university chooses to cancel classes for any reason (e.g. weather), the assignment will still be due on the date indicated via HuskyCT. Assignments must be typed, printed out, and stapled. Hand written and emailed assignments are not accepted. Papers must also be double-spaced with a 12-point font and 1" margin, in Times New Roman font, running head with last name & page #, and adhere to APA 6th edition style. The guidelines for every assignment are detailed in the "Guidelines for Assignments" document on HuskyCT. Please refer to this document throughout the course as you complete your assignments.

*PLEASE NOTE: A paper grading rubric is included below to help you understand the difference between "A" and "C" work. The grade descriptions provided below are university standards. It is worth reading before submitting your assignments.

A	Outstanding work that is superior and demonstrates an in-depth understanding of the skills and material that far surpasses the minimum expectations of a student in the class.
B	Above average work that demonstrates an understanding of the skills and material that exceeds the minimum requirements.
C	Average work, which illustrates that the student has met the minimum requirements and expectations for a particular assignment.
D	Below average work in which the student does not meet the minimum expectations for a given assignment.
F	Below average work in which little or no effort seems to have been expended by the student.

Late Work: I believe that one of the major lessons students take away from college is the importance of meeting deadlines. As a result, no late work will be accepted. Late work will receive a zero grade with no opportunity to make-up the assignment. If you know you are going to be absent on the day an assignment is due, then submit your work early. All major due dates are indicated on the course schedule below. The only time extensions and make-ups will be granted is for important university activities, religious observances, emergency medical notice (e.g., death of family member) or other “unavoidable circumstances” verified by appropriate documentation.

***PLEASE NOTE:** Vacations, previously purchased tickets or reservations, weather, job interviews, social events, meetings with an advisor or other instructors, misreading the schedule, and other excuses are not viable reasons for missing an assignment. If you choose to put other obligations ahead of your course work, please recognize that you will have to deal with the appropriate consequences.

“24/7” Grade Policy: Upon receipt of any graded assignment or exam in this course, students must wait a full 24 hours before addressing any issue with the assignment. Additionally, students have up to 7 days to speak with me about any grading issue.

HuskyCT: Most of the information regarding this course is posted on the HuskyCT course page. All students should be familiar with HuskyCT and its basic features so that they can access the materials. Again, all assignments must be submitted in person as a printed copy and via HuskyCT.

Additional Policies & Resources

♿ Students with Disabilities: Students seeking accommodation (i.e., extra time for exams) should visit Center for Students with Disability (<http://www.csd.uconn.edu/>) and speak with me early in the semester so that I can better assist you.

Academic Integrity: In this course, we aim to conduct ourselves as a community of scholars, recognizing that academic study is both an intellectual and ethical enterprise. You are encouraged to build on the ideas and texts of others; that is a vital part of academic life. You are encouraged to study together, discuss readings outside of class, share your drafts during peer review and outside of class, and go to the Writing Center (<http://writingcenter.uconn.edu/>) with your drafts. In this course, those activities are well within the bounds of academic honesty. This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. Because questions of intellectual property are important to the field of this course, we will discuss academic honesty as a topic and not just a policy. If you have questions about academic integrity or intellectual property, you should consult with me. Additionally, consult UConn's guidelines for academic integrity.

Plagiarism Policy: Plagiarism is using other people's work and ideas without giving them credit. This is a violation of both the university rules and regulations and the rules of this class. Please see the university policy on the university website. This applies to work on tests, papers, projects, interviews, reports, or anything else unless I specify that you can work with another class member. The purpose of the course is for you to learn – you do not learn by copying someone else's work. Another form of academic dishonesty is using the same assignment for two different courses without the permission of both instructors. Even one occasion of academic dishonesty, large or small, on any assignment, large or small, will result in failure for the entire course and referral to Student Judicial Affairs. For University policies on academic honesty, please see UConn's Responsibilities of Community Life: The Student Code and the Office of Community Standards: <http://www.community.uconn.edu>. If you have any further questions about this, please talk to me.

Office of the Provost Policies & Procedures: Various policies from the UCONN University Senate, the Office of Institutional Equity, the Office of the Provost, and Community Standards are available for you to review at <http://provost.uconn.edu/syllabi-references>. I strongly encourage you to familiarize yourself with this information to ensure that you are acting according to university policies and procedures.

Course Requirements & Evaluation

Assignments will be graded, returned, and/or recorded on the HuskyCT course site as quickly as possible (e.g., within 7-10 days). Please recognize that it is your responsibility to personally manage your course grade.

Your course grade will be earned based upon the following graded assignments:

* Research Project (180 total points)

Research Topic Assignment	20 points
Application Assignment #1	30 points
Application Assignment #2	30 points

Final Research Paper	100 points
*Peer Review Workshop	5 points
*Research Presentation	25 points
*Exams (100 total points)	
Exam #1	50 points
Exam #2	50 points
*Class Participation	30 points
<hr/>	
Total Possible Course Points:	340 points

Final grades will be determined using the following guide:

A	=	94-100%
A-	=	90-93%
B+	=	87-89%
B	=	83-86%
B-	=	80-82%
C+	=	77-79%
C	=	73-76%
C-	=	70-72%
D+	=	67-69%
D	=	60-66%
F	=	0-50%

Research Project: The project consists of four graded assignments- one research topic paper, two application assignments, and one final research paper. Instructions for each assignment are posted on HuskyCT in the document titled “Guidelines for Assignments.”

Peer Review Workshops: There will be one peer review workshop taking place during the entire course period (see course schedule for dates). All students will bring two copies of the assignment to class and switch work with randomly-assigned peers. See the “Guidelines for Assignments” document on HuskyCT for further instructions on preparing your assignment. Pairs will read, edit, comment, and discuss feedback. Each student will complete a Peer Review Form (provided by Dr. Davis). Your grade for the peer review workshop is determined according to the quantity and quality of your feedback. I will assess students’ feedback during the workshop and determine the grade at the end of the class period.

Research Presentations: You will present your final research project to the class. Presentations will be approximately 17-18 minutes and must present your research project in its entirety to the class, discussing each section of the research project. As an upper level communication course, you will be expected to demonstrate basic public speaking skills for these presentations. You may use powerpoint presentations, but other presentation styles/forms are welcomed. Presentations earning full credit are exceptional, with an engaging and organized presentation style, visuals, and content. All presentations are graded using a rubric that is posted on HuskyCT. Presentation dates will be randomly selected and assigned.

Exams: There are two exams, which may consist of multiple choice, true/false, matching questions, and short answers. Exams will be based on lectures, readings, and class discussions. These exams are designed to allow you to demonstrate your understanding and mastery of course content. If you are absent on the day of an exam, then you will receive a ZERO for that exam.

Class Participation: This is a very participatory course. You will learn by reading, participating in class activities and workshops, engaging in class discussions, and completing non-graded course assignments (see the “Guidelines for Assignments” document on HuskyCT for further instructions on preparing your non-graded assignments). Attendance is not mandatory; however, your class participation across the entire semester is a part of your final grade. This grade will be determined at the end of the semester. Your participation will be graded using the following guide, which was adapted from Dr. Michele Foss-Snowden at California State University, Sacramento:

- “A” student (90-100%) is **always** respectful, prepared and attentive. S/he is enthusiastic, and her/his comments/questions are **frequent** and **relevant**. S/he expresses ideas clearly, and supports and encourages her/his classmates’ ideas. In general, s/he is helpful in creating a positive learning environment. S/he does her/his best, all the time.

- “B” student (80-89%) is usually respectful, prepared and attentive. S/he contributes to class discussion consistently and responds well when asked direct questions. S/he is somewhat reluctant to volunteer, but does not ever harm the learning environment.
- “C” student (70-79%) is sometimes unprepared or inattentive. S/he does not volunteer, but does not actively damage the learning environment.
- “D” student (60-69%) is often unprepared. S/he is unable to respond relevantly or with much insight. S/he sometimes interrupts other students, makes inappropriate remarks, or does not even listen (choosing instead to text, online shop, facebook, or work on unrelated projects). In general, this student is sometimes disrespectful and uncooperative, and can inhibit the learning process.
- Failing student (0-59%) is unprepared and uncooperative. S/he exhibits intense or frequent “D” type behaviors.

COMM 4222 TENTATIVE COURSE SCHEDULE

Fall 2017

Date	Topic	Readings	Assignments Due
T	Course Overview Mini-Lecture: Introduction to the Topic		
R	Lecture: History of Race in U.S.	Chapter 2	
T	Lecture: Social Hierarchies		
R	Lecture: Theories + Frameworks	Chapter 6	
T	Lecture: Current Racial Climate		
R	Lecture: Communication + Negotiation of Identity	Chapter 4	Research Topic Paper
T	Lecture: Intersectionality	Chapter 5 Reading A	
R	Writing Workshop: Writing Mechanics + Citation		
T	Lecture: Power of (Non)Verbal Codes	Chapter 3	
R	Lecture: Interracial Tension + Conflict Exam Q & A	Chapter 10	

T	Exam #1		
R	Lecture: Dating + Marital	Chapter 8	
T	“Inside-Out” Class Activity		
R	Lecture: Peer + Education		Application Assignment #1
T	Lecture: (cont.)		
R	Lecture: Friendship	Reading B	
T	1:1 Research Project Meetings		
R	Lecture: Workplace	Chapter 9	Application Assignment #2
T	Lecture: Media Depictions + Stereotypes	Chapter 11	
R	Lecture: Family		
T	Lecture: Family (cont.)		
R	Lecture: Elders + Intergenerational	Reading C	
T	Workshop: Peer Review 1 <i>Instructions: Bring 2 printed copies of a rough draft of your research paper. See the “Guidelines for Assignments” for directions</i>		[Non-graded Draft] Research Paper
R	Exam #2		
T	Fall Break (No classes)		
R	Fall Break (No classes)		
T	In-class Work Day		
R	Research Project Presentations		
T	Research Project Presentations		
R	Course Wrap-up/Course Evaluations		
Finals Week	Research Project Paper Due <i>Instructions: Papers are due by 5pm Eastern Time. Submit paper via HuskyCT <u>and</u> to Dr. Davis’ department mailbox</i>		

*PLEASE NOTE: This schedule is subject to change.

Environmental Studies Major Change

Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 10/2/15
2. Department or Program: Environmental Studies
3. Title of Major: Environmental Studies
4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: Add a course option to the Humanities Core.

Existing Catalog Description of Major

Environmental Studies

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student's choice of colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals.

Requirements:

Introductory Courses. *All majors must take four introductory courses:*

EVST 1000

NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051

BIOL 1102 or, for those seeking a more advanced background, BIOL 1108

STATS 1000Q or STATS 1100Q or equivalent

Core Courses (18 credits). *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core PHIL 3216; HIST 3540 or HIST 3542; ENGL 3240 or ENGL 3715 or JOUR 3046

Social Sciences Core

ARE 3434 or ARE 4462 or ECON 3466; NRE 3245; NRE 3246; POLS 3412

Natural Science Core EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

EVST 4000W:

**Capstone Research
Project (3 credits).**

All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional
requirements for the
major**

In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-
level or above)**

30, plus 12 credits of related courses.

Other areas of recommended preparation (not required)

Physical Science: [CHEM 1122](#), [1127Q](#); [PHYS 1030Q/1035Q](#).

Earth Science: [GSCI/GEOG 1070](#); [MARN 1002/1003](#)

Economics: [ARE 1110](#), [1150](#); [ECON 1179](#), [1200](#) [1201](#).

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

Proposed Catalog Description of Major

Environmental Studies

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student’s choice of colleges should be made in consultation with faculty and advisors based upon the student’s interests and career goals.

Requirements:

Introductory Courses. *All majors must take four introductory courses:*

[EVST 1000](#)

NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051

BIOL 1102 or, for those seeking a more advanced background, BIOL 1108

STATS 1000Q or STATS 1100Q or equivalent

Core Courses (18 credits). *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core PHIL 3216/W; GERM 2400; HIST 3540 or HIST 3542 or HIST 2210; ENGL 3240 or ENGL 3635 or ENGL 3715 or JOUR 3046

Social Sciences Core ARE 3434 or ARE 4462 or ECON 3466; GEOG 2400; NRE 3245; NRE 3246; POLS/EVST 3412; SOCI 2701 or SOCI 2709W

Natural Science Core EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

**EVST 4000W:
Capstone Research
Project (3 credits).**

All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional
requirements for the
major**

In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-
level or above)**

30, plus 12 credits of related courses.

Other areas of recommended preparation (not required)

Physical Science: [CHEM 1122](#), [1127Q](#); [PHYS 1030Q/1035Q](#).

Earth Science: [GSCI/GEOG 1070](#); [MARN 1002/1003](#)

Economics: [ARE 1110](#), [1150](#); [ECON 1179](#), [1200](#) [1201](#).

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

Justification

1. Reasons for changing the major: Additional core course options are necessary.
2. Effects on students: None.
3. Effects on other departments: None
4. Effects on regional campuses: None
5. Dates approved by

Department Curriculum Committee: 10/21/16

Department Faculty: 10/21/16

6. Name, Phone Number, and e-mail address of principal contact person:

Dr. Mark Boyer

860 486-3156

MARK.BOYER@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

Plan of Study
Environmental Studies - B.A. Degree

A. Introductory Courses

1. _____ EVST 1000
2. _____ BIOL 1102 or BIOL 1108 (For a more advanced background.)
3. _____ NRE 1000 or GEOG 2300 or GSCI 1050 or GSCI 1051
4. _____ STATS 1000Q or STATS 1100Q or Equivalent

B. Core Courses (Total 18 credits)

*Pre-reqs, restrictions, and recommendations are in parentheses.

*Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.

Humanities Core: All majors must take 2 of the following courses:

- _____ PHIL 3216/W Environmental Ethics (Junior or higher & at least 1 of the following:
PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107)
- _____ GERM 2400 The Environment in German Culture
- _____ HIST 3540 American Environmental History (Junior or higher) **or** HIST 3542 New
England Environmental History **or** HIST 2210 History of the Ocean
- _____ ENGL 3240 American Nature Writing (Junior or higher & ENGL 1010, 1011,
2011, or 3800) **or** ENGL 3715 Nature Writing Workshop (ENGL 1010, 1011,
2011, or 3800) ENGL 3635 Literature of the Environment Junior or higher &
ENGL 1010, 1011, or 2011) **or** JOUR 3046 Environmental Journalism

Social Science Core: All majors must take 2 of the following courses:

- _____ ARE 3434 Environmental and Resource Policy (Junior or higher) **or** ARE 4462
Environmental and Resource Economics (JR+ & ARE 1150 **or** ECON 1200 or ECON
1201; MATH 1071Q or 1110Q or 1120Q or 1126Q **or** 1131Q) or ECON 3466
Environmental Economics(ECON 2201 & ECON 2202)

- _____ GEOG 2400 Introduction to Sustainable Cities
- _____ NRE 3245 Environmental Law (Junior or higher)
- _____ NRE 3246 Human Dimensions of Natural Resources (JR+)
- _____ POLS/EVST 3412 Global Environmental Politics (Junior or higher)
- _____ SOCI 2701 Sustainable Societies (Sophomore or higher) **or** SOCI 2709W Society and Climate Change (Sophomore or higher and ENGL 1010, 1011, or 2011)

Natural Science Core: All majors must take 2 of the following courses:

- _____ EEB 2208 Introduction to Conservation Biology
- _____ GEOG 3400 Climate and Weather (Recommended: GEOG 1300 or GEOG 2300)
- _____ AH 3175 Environmental Health (BIOL 1102 or equivalent & CHEM 1122 or equivalent)
- _____ GSCI 3010 Earth History and Global Change (GSCI 1050 or GSCI 1051 & GSCI 1052)
- _____ NRE 4170 Climate-Human-Ecosystem Interactions (Junior or higher)

C. Capstone

- _____ EVST 4000W (ENGL 1010, 1011, or 3800)

D. 9 Credits of Major Electives (2000 level and above) Approved by Major Advisor

1. _____
2. _____
3. _____

D. 12 Credits of Related Courses Approved by Major Advisor

1. _____
2. _____
3. _____
4. _____

ANTH/EVST 3340

COURSE ACTION REQUEST	
Request Proposer	Ouimet
Course Title	Culture and Conservation
CAR Status	In Progress
Workflow History	Start > Anthropology > Return > Anthropology > Environmental Studies > Environmental Studies > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Add Course
Is this a UNIV or INTD course?	Neither
Number of Subject Areas	3
Course Subject Area	ANTH
School / College	College of Liberal Arts and Sciences
Department	Anthropology
Course Subject Area #2	EVST
School / College #2	College of Liberal Arts and Sciences
Department #2	Environmental Studies
Course Subject Area #3	EVST
School / College #3	College of Agriculture, Health and Natural Resources
Department #3	Environmental Studies
Reason for Cross Listing	This course was previously taught as a special topics course in Anthropology and listed as an elective in Environmental Studies. It has repeatedly attracted a strong group of Anthropology and Environmental Studies undergrads who share an interest in human-environmental interactions around the world. Furthermore, from a practical perspective, this course links two fields with intertwined concerns. As the environmental crisis worsens and we move from prioritizing environmental repair to climate change adaptation, it is pertinent that we emphasize the ways in which humans contribute to, conceptualize, and are differentially effected by environmental change.
Course Title	Culture and Conservation

Course Number	3340
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Eleanor Ouimet
Initiator Department	Anthropology
Initiator NetId	eso11001
Initiator Email	eleanor.ouimet@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Spring
Proposed Year	2018
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	30
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	The course will be a reading, writing, and discussion intensive course. Class time will include some traditional style lecture to familiarize students with contemporary arguments and theory, and media presentations to illustrate specific case studies, but will be primarily dedicated to student presentations of articles and class discussion. Outside of class, students will read peer reviewed articles in preparation for class discussion and conduct independent, ethnographic research projects inspired by class themes.

COURSE RESTRICTIONS	
Will the course or any sections of the course be taught as Honors?	No
Prerequisites	none
Corequisites	none
Recommended Preparation	ANTH 1000 OR ANTH 1006; EVST 1000
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	The course will be taught by an APIR at the Storrs campus who is not able to commute to all campuses.
Will this course be taught off campus?	No
Will this course be offered online?	No

COURSE DETAILS	
Provide proposed title and complete course catalog copy	Culture and Conservation Interdisciplinary analysis of conservation and the human-environment relationship from a cross-cultural perspective. Major topics include environmental ethics, climate change, natural disaster, health, and environmental justice.
Reason for the course action	This course serves multiple functions within the department of Anthropology and CLAS. The course contributes to a growing emphasis on environment in the Anthropology department and offers undergraduates a contemporary look at how social scientists actively apply their skill sets to better understand the causal factors of climate change, disaster, and environmental injustice. It furthermore illustrates how some of the more prominent teaching emphases in the department, namely culture, health and justice relate to issues of environmental damage and repair. In past years, this course as been offered as a Special Topics course (ANTH 3098: The Anthropology of Conservation) and has repeatedly attracted a strong group of upper level undergraduate majors from, primarily, Anthropology, Environmental Studies, and EEB with interests in human-environment interaction and cross-cultural environmental ethics and management strategies. The course has thus acted as an important bridge between

	CLAS' Environmental Studies, STEM majors and Anthropology - a crucial connection as we encourage students to lead the way towards a future of environmental remediation and cultural adaptation to climate change.		
Specify effect on other departments and overlap with existing courses	This course will not have any anticipated effect on other departments. There are courses taught in the Geography department that overlap with some of the major topics of this course, namely environmentalism and climate change. However, this course differs in its emphasis on the examination of cross cultural conservation practices and environmental ethics; the instructional emphasis on ethnography as a research tool for understanding environmentally motivated behavior; as well as in its discussion-based seminar format.		
Please provide a brief description of course goals and learning objectives	The goal of the course is to examine the many facets of conservation around the world and across disciplines through attention to case studies and theoretical literature. The course is designed to equip students with an understanding of the theories that support the subfield of environmental anthropology, and the tools and techniques involved in ethnographic research on environmental issues. Students will also learn about the ways in which research on human-environmental interactions can have practical applications in motivating environmental action and developing environmental ethics; increasing community awareness of environmental issues; promoting environmental education and ecological justice; and preventing further damage to sensitive environments and threatened species. Lastly, the students will learn to design and execute their own, small scale, ethnographic research study on issues pertaining to community conservation, environmental education, and environmentalism as part of their final project.		
Describe course assessments	Grades for this course will be based on a combination of participation, written assignments, presentations and final projects. Every week, the students will be assigned 3-4 peer reviewed articles and/or book chapters to read and on which they will write a three page response paper. From these articles, students will select three that they will present to the class on specified dates. Students will be graded on the depth of their analysis in their response papers, on their article presentations, and on their participation during and following student presentations. Students will also conduct a final project for which they will conduct their own ethnographic research study on environmental action and awareness among their peers at UConn.		
Syllabus and other attachments	Attachment Link	File Name	File Type
	Culture and Conservation Syllabus_eso_CAR.docx	Culture and Conservation Syllabus_eso_CAR.docx	Syllabus

COMMENTS / APPROVALS

Comments & Approvals Log	Stage	Name	Time Stamp	Status	Committee Sign-Off	Comments
	Start	Eleanor S Ouimet	02/03/2017 - 13:22	Submit		Please accept this proposal for a new course entitled 'Culture and Conservation' to be cross listed between the departments of Anthropology and Environmental Studies. Thank you for your consideration, Eleanor Shoreman-Ouimet
	Anthropology	Cheryl D Galli	02/06/2017 - 08:40	Return		Returning form to reset workflow - change department approver from Sam Martinez to Jocelyn Linnekin
	Return	Cheryl D Galli	02/06/2017 - 08:41	Resubmit		Resubmit to reset work flow at department level - Jocelyn Linnekin is now approver for ANTH
	Anthropology	Jocelyn S Linnekin	02/06/2017 - 15:55	Approve	2/6/2017	Approved by dept. CC&C Rep.
	Environmental Studies	Mark A Boyer	02/06/2017 - 16:25	Approve	2/6/2017	I'd like to take this course.

	Environmental Studies	Mark A Boyer	02/06/2017 - 16:26	Approve		Looks great
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Culture and Conservation

ANTH 3xxx

Instructor: [Elle Shoreman Ouimet](#)
Office: [Beach Hall 423](#)
Email: eleanor.ouimet@uconn.edu

COURSE DESCRIPTION:

Today, there is growing interest in conservation, and social and environmental scientists, alike, have an important role to play in helping conservation succeed for the sake of humanity, the environment and other species. Many researchers in these fields now argue that ecological data and an expansion of ethics that embrace more than one species, is essential to a well-rounded understanding of the connections between human behavior and environmental wellbeing. Inextricably linked to this, as well, is the fact that we, as the species that causes extinctions, have a moral responsibility to those whose evolutionary unfolding and very future we threaten.

This course is designed to engage students in the ways that innovative and intensive new interdisciplinary approaches, questions, ethics and subject pools are closing the gap between culture and conservation. It calls for increased collaboration between anthropologists, conservationists and environmental scientists, and represents an ongoing shift towards an environmentally focused perspective that embraces not only cultural values and human rights, but also the intrinsic value and rights to life of nonhuman species. This course is designed to demonstrate to students the extent to which cultural and biological diversity are intimately interlinked and threatened by the industrialism that endangers the planet's life-giving processes.

This is a discussion-based anthropology seminar concerned with investigating conservation within communities and across cultures and disciplines. The goal of the course is to examine the many facets of conservation around the world and across disciplines through attention to case studies and theoretical literature. In this course you will be encouraged to bring in your own experiences and expertise, for no productive discussion of conservation should be one-sided. This class, as well as the study and implementation of conservation, in general, should be a multidisciplinary effort.

GRADES:

Weekly Essays	20%
Class part. and final pres.	20%
Student-led Discussions	30%
Final Paper	30%

Weekly ASSIGNMENTS:*Essays*

This is intended to be a discussion-based course for the benefit of students, as well as for the purpose of furthering the discipline. Students will be expected to complete all of the readings for each day's class and participate in every day's discussion.

Students must prepare a 3 page essay comparing and contrasting the week's readings. Students may use the "organizing questions" below to structure their essays, if it is helpful. **YOU DO NOT NEED TO PREPARE AN ESSAY IF YOU ARE PRESENTING.**

Presentations

The articles listed below will be presented by students. Each student should select 3 articles to present throughout the semester. Presenters should organize power point presentations that include (1) background on the author, (2) summary of the article, (3) main points or arguments, (4) relevance of the article to lecture and text, and (5) activities or questions to incite discussion amongst the class. Each of these elements are worth 2 points, great presentations = 10/10. (Students are encouraged to bring in any relevant presentation materials - film clips, articles, media, etc., and incite class discussion with questions)

Final Paper

The course will conclude with students handing in a ten page paper for which they conduct an ethnographic research project investigating an environmental or conservation-related issue in their community.

Students will present their topic on the last day of class. Final papers are due on the day of the final.

ORGANIZING QUESTIONS FOR ARTICLE ANALYSIS:

What is the author's basic premise regarding human-environment relations?

What theories or ideas stand as this author's frame of reference?

What data sources is the author using and how does he/she analyze or manipulate this data?

What concept of culture and/or nature does the author employ, and how does the concept of culture and/or nature operate within the author's work?

How does the author contribute to environmental problem solving?

READINGS:

Required:

Kopnina and Shoreman-Ouimet (2011). *Environmental Anthropology Today*. Routledge: London

Kopnina and Shoreman-Ouimet (2013). *Environmental Anthropology: Future Directions*. Routledge: London

All other readings will be emailed or posted on HuskyCT

SCHEDULE (Note the readings listed under each day are to be completed for that class period)

Wed: Introduction to the course, assigning articles

Wed: Discussion Topic: The History of the Field and Impact of Conservation

Readings:

(K&S) -Shoreman-Ouimet and Kopnina: Environmental Anthropology Yesterday and Today

(K&S) -Kopnina and Shoreman-Ouimet: Environmental Anthropology of Today and Tomorrow

-Hoffman, The Impact of Conservation

FILM: If a Tree Falls

Wed: NO CLASS

Wed: Discussion Topic: Religion, Spirituality and the "traditional" theories

Readings:

- Anderson "Drawing from traditional and indigenous socioecological theories" (K&S)

-Lynn White, The Historical Roots of our Ecological Crisis

Anthropology" - Sponsel, "The Religion and Environment Interface: Spiritual Ecology in Ecological

-Simkins, The Bible, Religion, and the Environment

FILM: TBA

Wed: Discussion Topic: Humans and Nature in Western Culture

Readings:

-William Cronon, The Trouble with Wilderness

http://www.williamcronon.net/writing/Trouble_with_Wilderness_Main.html

-Donald Worster, The Wilderness of History

-Robert Fletcher, Against Wilderness

-Kidner, An Anthropology of Nature – or an Industrialist Anthropology?

FILM: The Meaning of Wilderness and the Rights of Nature, Nash

Wed: Discussion Topic: Climate Change

Readings:

-Mark Nuttall, Climate, Environment and Society in Northwest Greenland

-Susan Crate, Climate and Culture

-Isenhour, Taking Responsibility for Climate Change, On Human Adaptation,
Sustainable Consumption and Environmental Governance

FILM: Chasing Ice

Wed: Discussion Topic: Environment and Disaster

Readings:

-de Vries "Time and Population Vulnerability to Natural Hazards; The Pre-Katrina Primacy of Experience" (K&S)

-Hoffman, Disasters and Their Impact: A Fundamental Feature of Environment
by Susanna Hoffman

-Oliver-Smith, The Concepts of Adaptation, Vulnerability and Resilience in the
Anthropology of Climate Change

FILM: TBA

Wed: Discussion Topic: Urban Ecologies

Readings:

-Ferketic et al. "Conservation justice in metropolitan Cape Town: A study at the Macassar Dunes Conservation Area"

- "The Mundane Bicycle and the Environmental Virtues of Sustainable Urban Mobility" (K&S)

-Hirsch et al. "Linking Climate Action to local Knowledge and Practice: A Case study of diverse Chicago neighborhoods" (K&S)

-John Blewitt, Urban Sustainability (read in prep for film)

FILM: William McDonough

Wed: SPRING BREAK

Wed: Health and Environment

-Merrill Singer and Jacqueline M. Evans "Water Wary: Understandings and Concerns about Water and Health among the Rural Poor of Louisiana" (K&S)

-Singer, Anthropocentrism and the making of Environmental Health

-Rock, Anthropology, Anthrozoology, and Environmental Health Justice

-Anglin, Challenging the Conventional Wisdom: Breast Cancer and Environmental Health

FILM: Climate Refugees

Wed: Parks and Conservation

Readings:

-Rosaleen Duffy, Waging a War to Save Biodiversity

- Igoe, J; Croucher, B. 2007. Conservation, Commerce, and Communities: The Story of Community-Based Wildlife Management Areas in Tanzania's Northern Tourist Circuit. Conservation and Society 5(4): 534-561

-Trusty, "From Ecosystems Services to Unfulfilled Expectations, Factors Influencing attitudes toward the Madidi protected area" (K&S)

-Susan Charnley and William Durham "Anthropology and Environmental Policy: Joint Solutions for Conservation and Sustainable Livelihoods" (K&S)

Wed: Environmental Justice (finish parks, do next presentations, then do the debate)

Readings:

-Strang, Justice for All: inconvenient truths and reconciliation in human- non-human relations

-Rolston, Environmental Ethics and Environmental Anthropology

-Shoreman-Ouimet and Kopnina, Reconciling Social and Ecological Justice

-Zaleha, Battle of the Ecologies—Deep vs. Political: An Investigation of Anthropocentrism in the Social

FILM: Plenary Debate

Wed: Environmental Learning

(PAPER ASSISTANCE: BRING QUESTION, PLAN, SOURCE LIST)

Reading:

-Efird, R (2011) "Learning By Heart: An Anthropological Perspective on Environmental Learning in Lijiang"(K&S)

- Black, Schooling the World: Land-based pedagogies and the culture of schooling

- Kopnina, H "Future directions in environmental anthropology: Incorporating ethnography of environmental education" (K&S)

FILM "Schooling the World"

Wed: Discussion Topic: Conservation Anthropology

-Miller, Terbourgh and Soule, New Conservation or Surrender to Development

-Nash, Roderick (<http://myweb.rollins.edu/jsiry/Nash%20Island%20Civilization.html>)

-Cafaro and Primack, Ecological Integrity

-Marvier, Ecumenical Conservation

Wed: LAST DAY OF CLASS

-Student presentations of final papers

****PAPERS DUE DAY OF FINAL****

PHYS 2701

COURSE ACTION REQUEST	
Request Proposer	Trump
Course Title	Foundations of Modern Astrophysics
CAR Status	In Progress
Workflow History	Start > Physics > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Add Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	PHYS
School / College	College of Liberal Arts and Sciences
Department	Physics
Course Title	Foundations of Modern Astrophysics
Course Number	2701
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Jonathan R Trump
Initiator Department	PHYSICS

Initiator NetId	jot16106
Initiator Email	jonathan.trump@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	15
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	Lectures and discussion.

COURSE RESTRICTIONS	
Prerequisites	PHYS 1601 or 1501 or 1401 MATH 1132 or 1532 PHYS 1602 or 1502 or 1402 (may be taken concurrently) MATH 2110 (may be taken concurrently)
Corequisites	PHYS 1602 or 1502 or 1402 (prereq or concurrent) MATH 2110 (prereq or concurrent)
Recommended Preparation	none
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No

What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES

Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	Current instructors are at Storrs, but course could be offered at other campuses in the future.
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO

Provide proposed title and complete course catalog copy	PHYS 2701. Foundations of Modern Astrophysics Three credits. Offered each Fall semester. Prerequisites: PHYS 1601 or 1501 or 1401 and 1401; MATH 1131 (or 1151) and 1132 (or 1532). Prerequisites that may be taken concurrently: PHYS 1602 or 1502 or 1402; MATH 2110. The conceptual framework describing astronomical objects. Topics include orbits (Kepler's laws, the Solar system, eclipses, tides, angular momentum), light (absorption and emission lines, temperature, velocity, redshift), and stars (formation, nuclear fusion, novae). Introduces concepts of statistical mechanics, quantum mechanics, and relativity as needed for astrophysical topics.		
Reason for the course action	PHYS 2701+2702 introduces a new astrophysics program at UConn, accompanying the three new astrophysics faculty. The courses are designed for sophomore or junior students with a strong background in calculus and physics, and expand current set of physics electives with new material. The eventual goal is that these courses will form the core requirements of an astrophysics minor. The course content and prerequisites are appropriate for all science and engineering majors, and are likely to attract new students to the physics department.		
Specify effect on other departments and overlap with existing courses	N/A. PHYS 2701 teaches new material not offered by any existing courses.		
Please provide a brief description of course goals and learning objectives	PHYS 2701+2 is a two-course sequence (fall+spring, 3 credits each) that introduces the fundamentals of modern astrophysics. The courses provide a basic overview of our knowledge of the Universe, in both observations and theory, and will cultivate students for undergraduate research in astrophysics.		
Describe course assessments	Weekly problem sets, plus two midterms and a final exam.		
Syllabus and other attachments	Attachment Link	File Name	File Type
	2701syllabus.pdf	2701syllabus.pdf	Syllabus

COMMENTS / APPROVALS						
Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Jonathan R Trump	01/10/2017 - 23:00	Submit		Approved by Physics Dept vote: awaiting CLAS approval.
	Physics	Vernon F Cormier	01/11/2017 - 11:56	Approve		This course has been approved by vote of the physics faculty.



Department of Physics
College of Liberal Arts & Sciences

PHYS 2701 – Foundations of Modern Astrophysics

Fall 2017

Course Syllabus

GENERAL COURSE INFORMATION

Instructor: Prof. Cara Battersby
Office:
Email: cara.battersby@uconn.edu
Phone:
Office Hours:

Class Meeting Days:
Class Meeting Time:
Class Location:

REQUIRED COURSE MATERIALS

An Introduction to Modern Astrophysics (Carroll & Ostlie), published by Pearson.
The same textbook is used in both PHYS 2701 and 2702.

COURSE OBJECTIVES

PHYS 2701 introduces the conceptual framework describing astronomical objects. Topics in the course include orbits (Kepler's laws, the Solar system, eclipses, tides, angular momentum), light (absorption and emission lines, temperature, velocity, redshift), and stars (formation, nuclear fusion, novae). We will discuss concepts in statistical mechanics, quantum mechanics, and relativity as needed to understand astrophysical topics.

The course assumes a strong background in physics and calculus. The PHYS 2701-2702 sequence is designed for science and engineering students who want a more quantitative understanding of the universe than presented in the general education introductory astronomy course (PHYS 1025). Both PHYS 2701 and 2702 count as upper-level physics electives.

GRADING DISTRIBUTION

Grade Component	Weight	Grading Scale (%)			
		93-100	A	73-76	C
Homeworks	50%	90-92	A-	70-72	C-
Midterm 1	15%	87-89	B+	67-69	D+
Midterm 2	15%	83-86	B	63-66	D
Final Exam	20%	80-82	B-	60-62	D-
		77-79	C+	0-59	F

POLICY ON MISSED OR LATE ASSIGNMENTS

Late homeworks will be given half credit until the assignment is graded and returned, and zero credit after that. Students should contact the instructor one week in advance to make up work associated with planned absences (like religious observances or extracurricular activities).

GENERAL RULES OF CONDUCT

Silence all cell phones when entering class. You may be asked to leave class for repeated distractions caused by electronic devices.

You are welcome to use a laptop to take notes during lecture or labs. However, all laptop users will be asked to sit on one side of the lecture hall to prevent distractions to those who prefer not to use laptops.

Group work is accepted for homework assignments. Clearly label the names of everyone who contributed to collaborative assignments. Academic honesty is a fundamental tenet of education: academic work depends on respect for and acknowledgement of the research and ideas of others. Misrepresenting someone else's work as your own is a serious offense and will not be tolerated. This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. If you have questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, see UConn's guidelines for academic integrity:

<http://community.uconn.edu/the-student-code-appendix-a/>

All lectures, notes, handouts, and displays are copyrighted by state and federal law. You are welcome to take notes and share them with other students in the class. You are not authorized to share course materials outside our class, and are expressly forbidden from commercial use of course materials.

POLICY AGAINST DISCRIMINATION AND HARASSMENT

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University's mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office

of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at equity.uconn.edu and titleix.uconn.edu.

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Bldg Room 204, 860-486-2020, or <http://csd.uconn.edu/>.

PHYS 2702

COURSE ACTION REQUEST	
Request Proposer	Trump
Course Title	Techniques of Modern Astrophysics
CAR Status	In Progress
Workflow History	Start > Physics > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Add Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	PHYS
School / College	College of Liberal Arts and Sciences
Department	Physics
Course Title	Techniques of Modern Astrophysics
Course Number	2702
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Jonathan R Trump
Initiator Department	Physics
Initiator NetId	jot16106
Initiator Email	jonathan.trump@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Spring
Proposed Year	2018
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	20
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	Lectures and discussion.

COURSE RESTRICTIONS	
Prerequisites	PHYS 2701
Corequisites	none
Recommended Preparation	none
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	Instructors are located at Storrs, but course could be offered at additional campuses in the future.
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO			
Provide proposed title and complete course catalog copy	PHYS 2702. Techniques of Modern Astrophysics Three credits. Offered each Spring semester. Prerequisite: PHYS 2701. Observational astronomy and applications to astrophysical phenomena. Topics include telescopes and astronomical instrumentation (including spectroscopy, interferometry, and adaptive optics), production of chemical elements and molecules, distance scales, black holes and compact objects, gravitational lensing, galaxy kinematics and structure, dark matter, dark energy, cosmic rays, gravitational waves, and Big Bang cosmology.		
Reason for the course action	PHYS 2701+2702 introduces a new astrophysics program at UConn, accompanying the three new astrophysics faculty. The courses are designed for sophomore or junior students with a strong background in calculus and physics, and expand current set of physics electives with new material. The eventual goal is that these courses will form the core requirements of an astrophysics minor. The course content and prerequisites are appropriate for all science and engineering majors, and are likely to attract new students to the physics department.		
Specify effect on other departments and overlap with existing courses	N/A. PHYS 2702 teaches new material not offered by any existing courses.		
Please provide a brief description of course goals and learning objectives	PHYS 2701+2 is a two-course sequence (fall+spring, 3 credits each) that introduces the fundamentals of modern astrophysics. The courses provide a calculus-based overview of our knowledge of the Universe, in both observations and theory, and will cultivate students for undergraduate research in astrophysics.		
Describe course assessments	Weekly problem sets, plus two midterms and a final exam.		
Syllabus and other attachments	Attachment Link	File Name	File Type

	2702syllabus.pdf	2702syllabus.pdf	Syllabus
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COMMENTS / APPROVALS						
Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Jonathan R Trump	01/11/2017 - 11:17	Submit		Approved by Physics Dept faculty. Awaiting CLAS approval.
	Physics	Vernon F Cormier	01/11/2017 - 11:54	Approve		This course has been approved by vote by physics faculty.



Department of Physics
College of Liberal Arts & Sciences

PHYS 2702 – Techniques of Modern Astrophysics

Spring 2018

Course Syllabus

GENERAL COURSE INFORMATION

Instructor: Prof. Jonathan Trump
Office: Gant P316
Email: jonathan.trump@uconn.edu
Phone: (860) 486-6310
Office Hours:

Class Meeting Days:
Class Meeting Time:
Class Location:

REQUIRED COURSE MATERIALS

An Introduction to Modern Astrophysics (Carroll & Ostlie), published by Pearson.

The same textbook is used in both PHYS 2701 and 2702.

COURSE OBJECTIVES

PHYS 2702 continues the presentation of modern astrophysics begin by PHYS 2701, with a focus on observational astronomy and applications to astrophysical phenomena. Course topics include telescopes and astronomical instrumentation (spectroscopy, interferometry, and adaptive optics), production of chemical elements and molecules, distance scales, black holes and compact objects, gravitational lensing, galaxy kinematics and structure, dark matter, dark energy, cosmic rays, gravitational waves, and Big Bang cosmology.

As in PHYS 2701, it is assumed that you have a strong background in physics and calculus. The PHYS 2701-2702 sequence is designed for science and engineering students who want a more quantitative understanding of the universe than presented in the general education introductory astronomy course (PHYS 1025). Both PHYS 2701 and 2702 count as upper-level physics electives.

GRADING DISTRIBUTION

Grade Component	Weight	Grading Scale (%)			
		93-100	A	73-76	C
Homeworks	50%	90-92	A-	70-72	C-
Midterm 1	15%	87-89	B+	67-69	D+
Midterm 2	15%	83-86	B	63-66	D
Final Exam	20%	80-82	B-	60-62	D-
		77-79	C+	0-59	F

POLICY ON MISSED OR LATE ASSIGNMENTS

Late homeworks will be given half credit until the assignment is graded and returned, and zero credit after that. Students should contact the instructor one week in advance to make up work associated with planned absences (like religious observances or extracurricular activities).

GENERAL RULES OF CONDUCT

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(including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at equity.uconn.edu and titleix.uconn.edu.

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Medieval Studies Major Change

Medieval Studies Minor Plan of Study (changes highlighted in red)

Degree Requirements for Medieval Studies Minors

Course Credits and Minimum Grades. Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Distribution requirement. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors (see below). The five courses must be drawn from at least four of the following categories.

<p><u>A. Art History</u></p> <p>ARTH3220/3220W Early Medieval Art</p> <p>ARTH3230/3230W Romanesque Art</p> <p>ARTH3240/3240W Gothic Art</p> <p>ARTH3210/3210W Late Antique and Early Byzantine Art</p> <p>ARTH3260/3260W The Early Illustrated Book</p>	<p><u>F. History</u></p> <p>HIST3335/CAMS3250 The Early Christian Church</p> <p>HIST3340/CAMS3243 World of Late Antiquity</p> <p>HIST3350 Byzantium</p> <p>HIST3360 Early Middle Ages</p> <p>HIST3361 High and Later Middle Ages</p> <p>HIST3420 English History to 1603</p> <p>HIST3460 Italy 1250-1600</p>
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	HIST3704 Medieval Islamic Civilization to 1700
<u>B. Classical and Ancient Mediterranean Studies</u> CAMS3102 Advanced Latin Variable Topics CAMS3213 Ovid & Mythology CAMS3232 Medieval Latin CAMS3243/HIST3340 World of Late Antiquity CAMS3244 Ancient Fictions	<u>G. Interdepartmental</u> INTD3220 Studies in the Culture of the Middle Ages INTD3260 The Bible
<u>C. English</u> ENGL3111 Medieval English Literature ENGL3301 Celtic and Norse Myth and Legend ENGL3495 Studies in Early Literature ENGL3501 Chaucer ENGL3603 History of the English Language	<u>H. Italian Literary and Cultural Studies:</u> ILCS3253 Dante and His Time ILCS3254 Boccaccio and His Time ILCS3255W Dante's <i>Divine Comedy</i> in English Translation
<u>D. French</u> FREN3230 The Middle Ages: Myths and Legends	<u>I. Music</u> MUSI3401 Music History and Literature Before 1700
<u>E. Hebrew & Judaic Studies</u> HEB/JUDS3201 Selected Books of the Hebrew Bible HEB/JUDS3301/CLCS3201 Jewish Middle Ages JUDS 5397/ CLCS 5301 Dying for God: Jewish Martyrdom in the Middle Ages	<u>J. Philosophy</u> PHIL3261 Medieval Philosophy <u>K. Political Science</u> POLS Classical and Medieval Political Theory
	<u>L. Spanish</u> SPAN3200 Spanish Civilization to the Modern Period SPAN3261 Old Spanish Language and Literature

Medieval Studies Minor Advisors: Professors A. Berthelot, F. Biggs, A. Celli, S. Einbinder, J. Givens, R. Hasenfratz, D. Hershenzon, S. Johnson, S. Miller, S. Olson, E. Rice, F. Somerset

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: January 23, 2017
2. Department or Program: Medieval Studies
3. Title of Minor: Medieval Studies
4. [Effective](#) Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: Adding 3 courses and one new category of courses to the existing list of courses for the minor

Existing Catalog Description of Minor

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** [ARTH 3220/3220W](#), [3230/W](#), [3240/W](#), [3210/W](#), [3260/W](#)
- **Classics and Ancient Mediterranean Studies:** [CAMS 3213](#), [3232](#), [3244](#); [CAMS 3243/HIST 3340](#)
- **English:** [ENGL 3111](#), [3301](#), [3501](#), [3603](#)
- **French:** [FREN 3230](#)
- **Hebrew and Judaic Studies:** [HEJS 3201](#), [3301](#); [CLCS 3201](#); [HEJS 5397/CLCS 5301](#)
- **History:** [HIST 3335/CAMS 3250](#); [HIST 3340/CAMS 3243](#); [HIST 3350](#), [3360](#), [3361](#), [3420](#), [3460](#), [3704](#)
- **Interdepartmental:** [INTD 3260](#)
- **Italian Literary and Cultural Studies:** [ILCS 3253](#), [3254](#), [3255W](#)
- **Music:** [MUSI 3401](#)
- **Philosophy:** [PHIL 3261](#)
- **Spanish:** [SPAN 3200](#), [3261](#)

Proposed Catalog Description of Minor

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics,

Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3102, 3213, 3232, 3244; CAMS 3243/HIST 3340
- **English:** ENGL 3111, 3301, 3495, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261
- **Political Science:** POLS 3002
- **Spanish:** SPAN 3200, 3261

Justification

1. Reasons for changing the minor: New courses have been developed or identified that are relevant for the minor
2. Effects on students: This will increase the number of courses students can take towards the minor
3. Effects on other departments: None
4. Effects on regional campuses: None
5. **Dates approved** by

Department Curriculum Committee: January 10, 2017

Department Faculty: January 10, 2017

6. Name, Phone Number, and e-mail address of principal contact person: Sherri Olson 860-486-3552 sherri.olson@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: _____

I approve the above program for the Minor in <insert name>

(signed) _____ Dept. of <insert name>

European Studies Minor Change

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: January 20, 2017
2. Department or Program: Individualized and Interdisciplinary Studies Program
3. Title of Minor: European Studies Minor
4. Effective Date (semester, year): earliest possible date

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: increase the range of disciplines included among the three different disciplines required for the minor, remove 1000-level Music courses that are part of the minor

Existing Catalog Description of Minor

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework from the European Studies minor list, of which 3 credits may be at the 1000 level and the remaining must be at the 2000-level or higher. Courses must be drawn from at least three of the following departments: [Art History](#); [Economics](#); [English](#); [Geography](#); [History](#); Literatures, Cultures, and Languages (including [CAMS](#), [CLCS](#), [FREN](#), [GERM](#), [ILCS](#), and [SPAN](#)); [Music](#); and [Political Science](#). Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

Proposed Catalog Description of Minor

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework at the 2000-level or higher from the European Studies minor course list. Courses must be drawn from at least three different departments. Note that units within Literature, Cultures and Languages (e.g. CAMS, CLCS, FREN, GERM, ILCS, SPAN or other) are all part of the same department.

Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

Justification

1. Reasons for changing the minor:

The existing language of the minor unnecessarily restricts which departments can be counted toward the “three different departments” rule. The European Studies minor advisory group wishes to ensure that (1) European Studies courses taken abroad and accredited by UConn in departments where we do not normally have European Studies courses (e.g. SOCI or ANTH) can be considered toward the “three different departments” rule and (2) Cross-listed courses in the minor’s current list of courses -- such as HIST/WGSS -- can be considered as part of one department or the other when considering the “three different departments” rule.

The CLAS CCC recently adopted a policy on minors that does not permit the inclusion of 1000-level courses in the minor. The minor course list had included 1000-level music history courses since upper-level music history courses have several prerequisites and require instructor consent if a student is not a music major. This change places the minor in compliance with CLAS CCC policy. Moreover, the Music department will admit to its upper-level music history courses a student who has not formally met all the prerequisites, if space permits and the student’s music background is sufficient for success in the course.

2. Effects on students: Greater flexibility and fairness in completing the minor.

3. Effects on other departments: None

4. Effects on regional campuses: None

5. Dates approved by

Department Curriculum Committee: European Studies Minor Advisory Group meeting on Dec. 14, 2016

Department Faculty:

6. Name, Phone Number, and e-mail address of principal contact person:

Monica van Beusekom, coordinator of the European Studies minor, Individualized and Interdisciplinary Studies Program, 486-0324, monica.vanbeusekom@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: _____

I approve the above program for the Minor in <insert name>

(signed) _____ Dept. of <insert name>

European Studies Minor

Plan of Study

Name: _____ Student Admin# _____ Grad Date: _____

Address: _____ Phone: _____

E-mail Address: _____ Major (s): _____

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

Students must complete a minimum of 15 credits of coursework at the 2000-level or higher from the European Studies minor course list. Courses must be drawn from **at least three different departments**. Note that units within Literature, Cultures and Languages (e.g. CAMS, CLCS, FREN, GERM, ILCS, SPAN or other) are all part of the same department. Students are strongly encouraged to take HIST 2402. Study abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia and are approved by the European Studies Minor advisory group. Three credits of independent study may be included when the independent study is focused on Europe or Russia and is approved by the European Studies Minor advisory group. Students should select the courses in the minor in close consultation with a European studies minor advisor.

COURSES Note: Subject area and department may be different. FREN=subject area and LCL=department; courses in minor must be in at least three **departments**.

Subject Area and Course Number	Course Title	Credits	Dept.

TOOLS AND EXPERIENCE One of the following is required. Indicate which option you have chosen

_____ **Study Abroad (at least six weeks duration)**

Program and Country:

Dates of Attendance:

_____ **Six credits of coursework at any level in a European language other than English**

Course Numbers and
Titles _____

_____ **International Internship (at least six weeks duration)**

Company or Organization:

Dates of Internship:

Name & phone or e-mail of supervisor:

_____ **Combination of Study Abroad (at least 3 weeks) and Language (at least 3 credits)**

Program and Country _____

Dates of attendance _____

Language course number and title _____

STUDENT SIGNATURE _____

DATE _____

I approve the above program for the minor in European Studies:

European Studies Advisor: _____ **Date:** _____

IISP Director: _____ **Date:** _____

POLS Major Change

Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 1/23/17
2. Department or Program: Political Science
3. Title of Major: Political Science
4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: updating major with recently added courses, accepting 2998 courses, updating related courses, and clarifying the requirements

Existing Catalog Description of Major

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service) or international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

MAJOR COURSES: A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than six credits of independent study and/or field work (of which no more than three credits may be for POLS 3991) can be counted toward the 24 credits.

- A. Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses be taken during the student's first two years of study.
- B. All majors in Political Science must pass at least one course must be taken in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course.
Cross-listed courses may count only once toward this distribution requirement:

Theory and Methodology: 2072, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3203, 3205, 3206, 3208, 3212, 3214W, 3216, 3228, 3235, 3237, 3239, 3245, 3252, 3255, 3256

International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3429, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the “Minors” section.

Proposed Catalog Description of Major

Major Courses:

- A. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.
- B. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis)
 - 1. At least one course in four of the following six subdivisions (total of 12 credits).

Theory and Methodology: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits
3. Students must take at least one 3 credit W course within the major. Advanced information literary exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

Notes

- A W or Q may be substituted for the same numbered course
- Cross-listed courses may only be counted once
- All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at www.polisci.uconn.edu
- POLS 3995 courses may be counted towards part one only with the consent of the advisor.
- POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one.
- Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six (6) credits of independent study and/or field work (of which no more than three (3) credits may be for POLS 3991) can be counted toward the 24 credits.

Related Courses:

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. *Any course within these departments that is cross-listed with POLS will count towards the major and not as a related.* Certain other courses have been approved and are listed on the website: www.polisci.uconn.edu. Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

Justification

1. Reasons for changing the major:

These changes represent the addition of new courses and their designation to the subdivisions since the last revision to the plan of study. In addition, we clarified that POLS 2998 courses will automatically count towards the major and the subdivision requirement. We also approved the use of all Human Rights 2000-level courses as relateds and added language regarding cross-listed courses. Finally, we edited the language to make the requirements more clear to our majors.

2. Effects on students:

These changes allow for the Advisement Report to update more accurately and allow students to track and plan their major course of study. The changes also provide more clarity on major and related courses.

3. Effects on other departments: none

4. Effects on regional campuses: none

5. Dates approved by

Department Curriculum Committee: 11/30/2016

Department Faculty: 12/7/2016

6. Name, Phone Number, and e-mail address of principal contact person: Oksan Bayulgen, 6-2231, Oksan.bayulgen@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

PLAN OF STUDY: Department of Political Science (2017-2018)

Major Courses:

- C. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.

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- D. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis)

1. At least one course in four of the following six subdivisions (total of 12 credits).

Theory and Methodology: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Admin, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

POLS	Subdivision:
POLS	Subdivision:
POLS	Subdivision:
POLS	Subdivision:

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits

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3. At least one W course within the 24 major credits

Notes

- A W or Q may be substituted for the same numbered course
- Cross-listed courses may only be counted once
- All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at www.polisci.uconn.edu
- POLS 3995 courses may be counted towards part one only with the consent of the advisor.
- POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one.
- Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six (6) credits of independent study and/or field work (of which no more than three (3) credits may be for POLS 3991) can be counted toward the 24 credits.

Related Courses:

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. *Any course within these departments that is cross-listed with POLS will count towards the major and not as a related.* Certain other courses have been approved and are listed on the website:

www.polisci.uconn.edu. Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

R1:	R2:	R3:	R4:
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POLS Minor Change

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 1/23/17
2. Department or Program: Political Science
3. Title of Minor: Political Science
4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: updating minor with recently added courses, accepting 2998 courses

Existing Catalog Description of Minor

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher with the consent of the instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with consent of instructor and minor advisor). Of these 15 credits, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear in the distribution B requirement of the Political Science major described in the College of Liberal Arts and Science section of this Catalog. Cross-listed courses may count only once towards this subdivision requirement.

The minor is offered by the Political Science Department

Proposed Catalog Description of Minor

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level or higher. **POLS 2998 courses apply to the minor and may count towards this subdivision requirement. The subdivisions assigned to these courses can be found at www.polisci.uconn.edu. POLS 3995 courses may be counted toward this distribution only with consent of advisor.** A W or Q course may be substituted for the same numbered course.

Of the 15 credits **for the minor**, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear below. *Cross-listed courses may count only once towards this subdivision requirement.*

Theory and Methodology: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

The minor is offered by the Political Science Department. **Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. No substitutions are allowed.**

Justification

1. Reasons for changing the minor:

These changes represent the addition of new courses and their designation to the subdivisions since the last revision to the plan of study. In addition, we clarified that POLS 2998 courses will

automatically count towards the minor and the subdivision requirement.

2. Effects on students:

These changes allow for the Advisement Report to update more accurately and allow students to track and plan their minor course of study. The changes also provide more clarity for minor courses.

3. Effects on other departments: none

4. Effects on regional campuses: none

5. Dates approved by

Department Curriculum Committee: 11/30/2016

Department Faculty: 12/7/2016

6. Name, Phone Number, and e-mail address of principal contact person: Oksan Bayulgen, 6-2231, Oksan.bayulgen@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document.

PLAN OF STUDY: Minor in Political Science (2017-2018)

MINOR REQUIREMENTS:

- ◆ Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended.
- ◆ Students must complete at least 15 credits of course work at the 2000's level or higher. A W or Q course may be substituted for the same numbered course.
- ◆ Of these 15 credits, nine credits (three courses) must be taken from three of the six disciplinary subdivisions below. **Cross-listed courses may only count once toward this distribution requirement.**
- ◆ POLS 3991 and 3999 may **not** be counted towards the minor. POLS 3995 will count towards the minor but will only count towards the subdivision requirement with the consent of the advisor.
- ◆ POLS 2998 courses apply to the minor and may count towards the subdivision requirement. The subdivisions that these courses are assigned to can be found at www.polisci.uconn.edu.

- ◆ Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.
- ◆ **Substitutions are not allowed.**

WORKSHEET:

Introductory 1000-level course: POLS_____

Recommended second 1000-level course (if taken): POLS_____

Three of the five required 2000-level courses must come from **different subdivisions**:

Theory and Methodology: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

Comparative Politics: 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

International Relations: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Admin, Policy and Law: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

1	POLS
2	POLS
3	POLS
4	POLS
5	POLS

This is intended to be a worksheet to plan for the POLS minor. Students will declare the minor at www.ppc.uconn.edu. Students will submit their minor final plan of study in the Student Administration system by the fourth week of their final semester. Please see the minor advisor for assistance with the POLS minor.

Minor Advisor: **Suzanne Waterman**

suzanne.waterman@uconn.edu

ASLN 3266

Proposal to Add a New Undergraduate Course

1. Date: November 9, 2016
2. Department requesting this course: Linguistics
3. Semester and year in which course will be first offered: Fall 2017

Final Catalog Listing

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

3266. Methods of Teaching American Sign Language

Three credits. Prerequisite: ASLN 2205 or consent of the instructor.

Methods and practices of teaching American Sign Language to students who are Deaf or hard of hearing in K-12 education.

Items Included in Catalog Listing

Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: ASLN
2. Course Number: 3266
3. Course Title: Methods of Teaching American Sign Language
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry): Methods and practices of

teaching American Sign Language (ASL) to Deaf or hard of hearing students in K-12 education.

Optional Items

6. Pattern of instruction, if not standard: Standard
7. Prerequisites, if applicable: ASLN 1104 or consent of the instructor.
 - a. Consent of Instructor, if applicable: Yes
 - b. Open to sophomores/juniors or higher: Yes
8. Recommended Preparation, if applicable: None
9. Exclusions, if applicable: None
10. Repetition for credit, if applicable: No
11. Skill codes "W", "Q" or "C": None
12. University General Education Content Area(s), if any: None
 - a. If Content Area 1, specify a CLAS area, A-E: _____
 - b. Justification for inclusion in CLAS area, A-E:
(Please consult CLAS guidelines for areas A-E.)
13. S/U grading: No

Justification

1. Reasons for adding this course: The NEAG School of Education is seeking a cross-certification endorsement as part of their Deaf Education Certification program. This course will satisfy state certification requirements. This will be the only course available to prepare students with effective methods and strategies in teaching ASL to Deaf and hard of hearing students.
2. Academic merit: The focus of this course is the understanding of language acquisition through various developmental stages for children who are Deaf or

hard of hearing, methods, trends and strategies in teaching ASL, the relationship between language development and cultural awareness, curriculum development and lesson planning.

3. Overlapping courses: None
4. Number of students expected: 2-10
5. Number and size of sections: One section
6. Effects on other departments: None
7. Effects on regional campuses: None
8. Staffing: Staff

General Education

If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course must be added to a CLAS general education area (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E: _____
- c. Provide justification for inclusion in CLAS area, A-E:
(Please consult [CLAS guidelines](#) for areas A-E.)

Proposer Information

1. [Dates approved](#) by
Department Curriculum Committee: ASLN January 20, 2017, LCL (DATE)
Department Faculty: ASLN January 20, 2017, LCL 2/8/2017
2. Name, Phone Number, and e-mail address of principal contact person: Linda Pelletier,
linda.pelletier@uconn.edu

Syllabus

A syllabus for the new course must be attached to your submission email.

ASLN 3266: Methods of Teaching American Sign Language

University of Connecticut

Fall 2018

Instructor: Pedro Pascual-Villaneva

Email: pedro.pascual-villanueva@uconn.edu

Course Overview and Purpose

In this course, we will explore both the underlying theories as well as the methods and practices of teaching American Sign Language (ASL) to D/deaf and hard of hearing K-12 students. A thorough analysis of various methodology, in terms of its theoretical justification and supporting empirical research will be discussed.

Learner Outcomes/Course Goals

- Deaf/HH children's language acquisition through the development stages: factors and circumstances in different social contexts (family & friends, school & community, and society at large) - Impact upon the children's development and their social environments.
- Relationship between language development, cultural awareness and "general knowledge" in deaf or hard of hearing children through the development stages
- Concepts of sign language (ASL vs. PSE, SEE, etc.) and culture (in the Deaf community)
- An overview of ASL teaching strategies
 - Including ASL as a metalanguage for ASL teaching/learning.
 - Use of English in the teaching of ASL
- Understanding evaluative criteria for determining progress in the language skill development areas
- Curriculum development and lesson planning

Required Texts

The texts listed below are required reading for this course. Additional course readings/articles may be posted online or sent via email; it is your responsibility to download the articles. The depth of our discussions is dependent upon your thoughtful and close attention to assigned readings.

- Graves, K. (2007). *Designing language courses: A guide for teachers*. Oxford Press.
- Richards, Jack and Rodgers, Theodore. (2010). *Approaches and Methods in Language Teaching*. 2nd Edition. Cambridge, UK: Cambridge University Press

Course Expectations

Materials

We will use Google Drive, accessed through UConn, throughout this course. Please ensure that you can access Google Drive as well as upload and download files. If you are unfamiliar with Google Drive, please visit UConn's support page and review the tutorial below.

- <http://g.uconn.edu/services/google-drive/> (UConn Support)
- <https://support.google.com/drive/?hl=en#topic=14940>

Attendance

You are expected to attend every class session. Students who anticipate missing two classes or three or more partial classes must discuss this with me individually to develop a plan, which may include an alternative make-up assignment. When absent, you are expected to make arrangements for getting information about the missed class (e.g., content, assignment information, etc.) from a classmate and for handing in assignments that are due on the date that you miss class.

Participation

Class participation is vital to the success of this learning experience. You will routinely be asked to present, discuss, model, reflect and attend carefully to your peers. Thus, your thoughtful participation adds value to the course for everyone involved. Participation in this class is *preparation* and *meaningful participation*. Meaningful participation is defined as making frequent contributions to discussion and activities while being respectfully responsive to others in the class.

Assignments

Develop a lesson plan: Students will develop lesson plans that includes detailed information relevant to instructional methodologies according to the topics discussed in class. In particular, follow the standards established in *Designing language courses: A guide for teachers*. This assignment will be further discussed in class.

Teaching demonstration: Students will perform a teaching demonstration of a lesson plan within a classroom setting (TBD). Demonstration must consider concepts discussed in class with the use of appropriate materials and resources. To be discussed further in class.

Curriculum and material review: Select ten sign language materials such as videos, books, articles, websites, or apps, and write a brief review of the material discussing the main goal and how the materials would benefit D/deaf or hard of hearing students most from this material.

Grading

Grading Scale:

95-100	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

Expectations

- All assignments must be submitted on the day they are due. Turning in an assignment late will result in a 5%-point deduction per day that it is late.
- Single-space your assignments, use 12-point Times New Roman Font, and follow APA formatting guidelines.
- Please be sure to make and keep backup copies of your work. In the event that I cannot find your assignment, and you believe you have handed it in, I will expect you to be able to produce a backup copy upon request.
- If you send a message or attachment to my email address, do not assume I have received it unless I respond. If you do not receive a response within 24 hours, you are responsible for emailing again or contacting me to arrange another option.
- You may choose to redo one assignment. You must return the revised assignment to me within one week after earning your initial grade. When submitting your revised assignment, include a cover letter that lists my comments and how you have addressed each point of feedback. An assignment submitted for reconsideration will not receive a lower grade. It will either receive the same grade or a higher grade.
- All assignments are described in detail on separate assignment sheets.

University and Course Policies

Students with Disabilities: The University of Connecticut is committed to protecting the rights of individuals with disabilities. Qualified individuals who require reasonable accommodation are invited to make their needs and preferences known as soon as possible. Please make this known to the instructor and contact the Center for Students with Disabilities if you feel you may qualify for services and/or specialized accommodations. Please contact the Office of Disability Services and me if you would like to request accommodations (<http://www.csd.uconn.edu/>).

Student Code of Conduct: Please refer to the student code of conduct: http://www.community.uconn.edu/student_code.html for policies related to your rights and responsibilities in class. You are responsible for upholding this code.

University Writing Center: All UConn students are encouraged to visit the University Writing Center for individualized tutorials. The Writing Center staff work with writers at any stage of the writing process, from exploring ideas to polishing final drafts. You should come with a copy of the assignment you are working on, a current draft (or notes if you are not yet at the draft stage), and ideas about what you want out of a session. Tutorials run 45 minutes and are free. You can drop in or make an appointment. For more information, please visit www.writingcenter.uconn.edu.

Academic Integrity: In this course we aim to conduct ourselves as a community of scholars recognizing that academic study is both an intellectual and ethical enterprise. You are encouraged to build on the ideas and texts of others; that is a vital part of academic life. You are also obligated to document every occasion when you use another's ideas, language, or syntax. You are encouraged to study together, discuss readings outside of class, share your drafts during peer review and outside of class, and go to the Writing Center with your drafts. In this course, those activities are well within the bounds of academic honesty. However, when you *use* another's ideas or language—whether through direct quotation, summary, or paraphrase—you must formally acknowledge that debt by signaling it with a standard form of academic citation. Even one occasion of academic dishonesty, large or small, on *any* assignment, large or small, will result in failure for the entire course and referral to Student Judicial Affairs. For University policies on academic honesty, please see UConn's *Responsibilities of Community Life: The Student Code* and the Office of Community Standards: <http://www.community.uconn.edu>.

Confidentiality Clause: As part of your practicum experiences, you will be engaging directly with students and staff members of particular schools. Even though we are not conducting research, we still have interactions in the field that are discussed in this course. Therefore, to protect the confidentiality of those we work with, please do not use real names of any teacher, administrator, parent, or student in any written or oral presentation of material. You may use a pseudonym or simply refer to the persons as “teacher”, “student”, etc. In addition, the information you collect as

a part of any class project may not be made public in written, oral or video form to audiences outside the classroom.

Inclement Weather: This class will follow the Central Administration's decisions about closure of the campus due to weather. In the event of a canceled class, watch for an e-mail from me about how we will adapt course readings and assignments.

Tentative Course Schedule

Topics	Readings/Assignments Due
<p>Introductions and syllabus review.</p> <p>Curriculum discussion</p>	<p>Richards, Jack and Rodgers, Theodore. (2010). <i>Approaches and Methods in Language Teaching</i>. 2nd Edition. Cambridge, UK: Cambridge University Press. Chapters 1 and 2.</p> <p>Post discussions on GoogleDrive</p>
<p>Deaf/HH children's language acquisition</p> <p>Needs analysis</p>	<p>Review and analyze sign language curricula.</p> <p>Chen Pichler, D. (2012). Acquisition. In R. Pfau, M. Steinbach & B. Woll, <i>Sign Language: An International Handbook</i>, 647-686. Walter de Gruyter.</p> <p>PP: Language acquisition for children who are Deaf</p>
<p>Syllabus review</p> <p>Lesson planning</p> <p>Outline review</p> <p>Scope and Sequence</p>	<p>Richards, Jack and Rodgers, Theodore. (2010). <i>Approaches and Methods in Language Teaching</i>. 2nd Edition. Cambridge, UK: Cambridge University Press. Chapters 8</p> <p>Graves, K. (2007). <i>Designing language courses: A guide for teachers</i>. Oxford Press. Chapter 8</p>
Material review and bibliography	Selected websites will be discussed and posted on Google Drive
Develop a syllabus and lesson plans	<i>Develop a syllabus and lesson plans:</i> Students will develop a syllabus along with lesson plans that includes detailed information relevant to instructional methodologies according to the topics discussed in class. In particular, follow the standards established in <i>Teaching by principles: An interactive approach to language pedagogy</i> (pages 164-178). This assignment will be further discussed in class.
Qualifications and certification	Richards, Jack and Rodgers, Theodore. (2010). <i>Approaches and Methods in Language Teaching</i> . 2 nd Edition. Cambridge, UK: Cambridge University Press. Chapters 9

of teachers of ASL Teaching mythologies	Graves, K. (2007). <i>Designing language courses: A guide for teachers</i> . Oxford Press. Chapter 10
Overview of ASL teaching strategies Concepts of sign language	Perspectives on language learning and sign variations. PP: Language variations: Ideology vs. practical implications in educational methodologies.
Curriculum and material review	Curriculum and material review: Select ten sign language materials such as videos, books, articles, websites, or apps, and write a brief review of the material discussing the main goal and how the materials would benefit D/deaf or hard of hearing students most from this material.
Assessment	National Standards for Teachers of ASL https://asлта.org/wp-content/uploads/2014/07/National_ASЛ_Standards.pdf
Teaching Demonstrations	Teaching demonstration: Students will perform a teaching demonstration of a lesson plan within a classroom setting (TBD). Demonstration must consider concepts discussed in class with the use of appropriate materials and resources. To be discussed further in class.

ASLN Change Minor

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: January 20, 2017
2. Department or Program: Linguistics
3. Title of Minor: American Sign Language and Deaf Culture

4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: Realignment of courses required for the minor.

Existing Catalog Description of Minor

This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

Prerequisite: [ASLN 1101](#) and [1102](#) or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five 3-credit courses) of 2000-level or above coursework is required.

Group A

Core courses (all of the following): [LING 2850](#), [3850](#); [ASLN/WGSS 3254](#); [ASLN 3650](#).

Group B

Related course (one of the following): [ASLN 3298](#), appropriate offerings of [LING 3795/3798](#) (e.g., Sign Linguistics), other related courses, or a relevant Independent Study. The course must be approved by the American Sign Language Studies minor advisor.

The minor is offered by the [Literatures, Cultures and Languages Department](#).

Proposed Catalog Description of Minor

This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

Prerequisite: ASLN 1101 and 1102 or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five, 3-credit courses) of 2000-level or above coursework is required. Students enrolled in this minor are required to complete a minimum of four (four, 3-credit courses) from the following list of courses. An additional three credit course may also be from the same list or a related course that is approved by the American Sign Language Studies Minor Advisor. Credit earned for Field Study does not count towards the minor.

LING 2850 Introduction to Sociolinguistics of the Deaf Community

ASLN 3254/WS 3254 Women and Gender in the Deaf World

ASLN 3650 Deaf Writers and ASL Literature

LING 3850 Cultural and Linguistic Variation in the Deaf Community

ASLN 3305 Advanced American Sign Language

ASLN/LING 3800 Linguistic Structure of American Sign Language

LING 3799 Independent Study*

ASLN 3299 Independent Study*

ASLN 3298 Variable Topics*

The minor is offered by the [Literatures, Cultures and Languages Department](#)

Justification

1. Reasons for changing the minor: The proposed change to the minor will allow greater flexibility in course offerings while also maintaining the integrity of the minor.

2. Effects on students: None

3. Effects on other departments: None

4. Effects on regional campuses: None

5. Dates approved by

Department Curriculum Committee: ASLN January 20, 2017, LCL (DATE)

Department Faculty: ASLN January 20, 2017, LCL (DATE)

6. Name, Phone Number, and e-mail address of principal contact person: Linda Pelletier
linda.pelletier@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: _____

I approve the above program for the Minor in <insert name>

(signed) _____ Dept. of <insert name>

University of Connecticut

College of Liberal Arts and Sciences

Plan of Study for Minor in American Sign Language and Deaf Culture

This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

The following policies adhere to the University and CLAS policies on minors.

- A final plan of study for the minor, signed by the American Sign Language Studies Minor Advisor, must be filed with the Registrar during the first four weeks of classes of the semester in which a student expects to graduate, along with the final plan of study for his/her major. Another copy of the signed form should go to the student's major advisor. Once filed with the Registrar, changes in the plan may be made only with the consent of the American Sign Language Studies Minor Advisor.

- Completion of a minor requires that a student earn a C (2.0) or better in each of the courses for the minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

Course Requirements

Prerequisite: ASLN 1101 and 1102 or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five, 3-credit courses) of 2000-level or above coursework is required. Students enrolled in this minor are required to complete a minimum of four (four, 3-credit courses) from the following list of courses. An additional three credit course may also be from the same list or a related course that is approved by the American Sign Language Studies Minor Advisor. Credit earned for Field Study does not count towards the minor.

LING 2850 Introduction to Sociolinguistics of the Deaf Community
 ASLN 3254/WS 3254 Women and Gender in the Deaf World
 ASLN 3650 Deaf Writers and ASL Literature
 LING 3850 Cultural and Linguistic Variation in the Deaf Community
 ASLN 3305 Advanced American Sign Language
 ASLN/LING 3800 Linguistic Structure of American Sign Language
 LING 3799 Independent Study*
 ASLN3299 Independent Study*
 ASLN 3298 Variable Topics*

*As approved by the ASL Studies Minor Advisor

University of Connecticut

College of Liberal Arts and Sciences

Plan of Study for Minor in American Sign Language and Deaf Culture

<u>Course</u>	<u>Semester</u>
Prerequisites:	
ASLN 1101	_____
ASLN 1102	_____
Courses (minimum of five course):	
LING 2850	_____
ASLN 3254/WS 3254	_____
ASLN 3650	_____
LING 3850	_____
ASLN 3305	_____

ASLN 3306	_____
ASLN/LING 3800	_____
LING 3799	_____
ASLN 3299	_____
ASLN 3298	_____
_____	_____
_____	_____

Name of student: _____ Peoplesoft
ID#: _____

Date by which minor requirements will be met: _____

This plan of study is for the _____ catalog.

I approve the above program for the Minor in American Sign Language and Deaf Culture:

(signed) _____
American Sign Language Studies Minor Advisor

(printed) _____
American Sign Language Studies Minor Advisor

(date) _____ (email) _____

Revised 12/7/2016

INDS 4296W

COURSE ACTION REQUEST	
Request Proposer	Hanson
Course Title	Senior Thesis
CAR Status	In Progress
Workflow History	Start > India Studies > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Revise Course
Is this a UNIV or INTD course?	Neither
Number of Subject Areas	1
Course Subject Area	INDS
School / College	College of Liberal Arts and Sciences
Department	India Studies
Course Title	Senior Thesis
Course Number	4296
Will this use an existing course number?	Yes
Please explain the use of existing course number	Same content

CONTACT INFO	
Initiator Name	Betty C Hanson
Initiator Department	Political Science
Initiator NetId	bch02002
Initiator Email	betty.hanson@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	Yes
Content Area 1 Arts and Humanities	No
Content Area 2 Social Sciences	No

Content Area 3 Science and Technology (non-Lab)	No
Content Area 3 Science and Technology (Lab)	No
Content Area 4 Diversity and Multiculturalism (non-International)	No
Content Area 4 Diversity and Multiculturalism (International)	No
General Education Competency	W
W Sections Term(s) Offered	Fall, Spring
Will there also be a non-W section?	No
Number of Sections	1
Number of Students per Section	19
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	READING, RESEARCH, DISCUSSION, SUPERVISION OF WRITING

COURSE RESTRICTIONS	
Will the course or any sections of the course be taught as Honors?	No
Prerequisites	Engl 1010 or 1011 or 2011
Corequisites	none
Recommended Preparation	none
Is Consent Required for course?	Instructor Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	INDS faculty at Storrs only
Will this course be taught off campus?	No
Will this course be offered online?	No

COURSE DETAILS			
Provide existing title and complete course catalog copy	INDS 4296. Senior Thesis Three credits. Hours by arrangement. Prerequisite: Open only with instructor consent. Research and writing of thesis.		
Provide proposed title and complete course catalog copy	INDS 4296W. Senior Thesis Three credits. Hours by arrangement. Prerequisite Engl 1010 or 1011 Or 2011: Open only with instructor consent. Research and writing of thesis.		
Reason for the course action	W designation will focus more attention on the writing instruction component of the thesis and will enable students to meet W requirement with subject matter relating to their minor		
Specify effect on other departments and overlap with existing courses	It should have no effect on any other department		
Please provide a brief description of course goals and learning objectives	To enhance the ability to conduct comprehensive and critical research and to express ideas and research findings clearly, cogently, and grammatically.		
Describe course assessments	Assignment pattern: Proposal, Annotated bibliography, literature review, first draft, second draft.		
General Education Goals	GEOC goals: The thesis course for the India Studies minor with a W designation contributes to the GEOC goals by helping students to acquire intellectual breadth and diversity and to become more articulate in both oral and written expression. The research for the thesis requires in depth research about a region of the world unlikely to be covered in any other course. The one on one meetings between the instructor and the student provide the opportunity for the student to improve his/her ability to express ideas orally. The multiple levels of feedback on the development of the thesis will improve the student's ability to become more articulate in writing.		
Skill Code W	The course meets the W criteria with the requirement of a thesis consisting of at least 15 pages, the product of extensive writing instruction and feedback. The feedback comes from bi-weekly meetings supervising stages of writing from proposal to bibliography to literature review to at least two revised drafts. Revisions based on both content and grammar. Student must pass writing component to pass the course.		
Syllabus and other attachments	Attachment Link	File Name	File Type
	4296 syllabus.docx	4296 syllabus.docx	Syllabus

COMMENTS / APPROVALS

Comments & Approvals Log	Stage	Name	Time Stamp	Status	Committee Sign-Off	Comments
	Start	Betty C Hanson	02/07/2017 - 16:07	Submit		Submitted
	India Studies	Cathy Schlund-Vials	02/07/2017 - 18:47	Approve		This addition/revision makes sense given that the course in question involves a thesis (and many iterations of revision and research).

INDS 4296W SENIOR THESIS**Syllabus**

Betty Hanson

OAK 414

Betty.hanson@uconn.edu

The senior thesis for the India Studies minor provides the opportunity to explore in depth some specific aspect of Indian politics, economics, or society. As a W course, there is instruction in writing as well as in the subject matter.

Objectives

A student successfully completing this course should be able to:

- Identify a good research question/topic
- Conduct intensive research on a topic that is original or analysed with an original angle.
- Organize a structured, coherent, clear, and well-written paper that improves the student's writing for all purposes
- Know in depth a particular topic related to India

Format/Assignments

The course consists of research and writing a thesis of at least 15 pages on a topic relating to India. Meetings with the instructor at least bi-weekly provide discussion and feedback for the series of

assignments that move the student through the various stages of research and writing. These assignments are:

- Initial proposal
- Bibliography
- Literature review
- First draft
- Second draft

Draft revisions based on content and grammar. Student must pass writing component to pass the course.

EEB 3245

COURSE ACTION REQUEST	
Request Proposer	Yuan
Course Title	Evolutionary Medicine
CAR Status	In Progress
Workflow History	Start > Ecology and Evolutionary Biology > Return > Ecology and Evolutionary Biology > Return > Ecology and Evolutionary Biology > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Add Course
Is this a UNIV or INTD course?	Neither
Number of Subject Areas	1
Course Subject Area	EEB
School / College	College of Liberal Arts and Sciences
Department	Ecology and Evolutionary Biology
Course Title	Evolutionary Medicine
Course Number	3245

Will this use an existing course number?	No
--	----

CONTACT INFO	
Initiator Name	Yaowu Yuan
Initiator Department	Ecology and Evolutionary Bio
Initiator NetId	yay12003
Initiator Email	yaowu.yuan@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	50
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	Two 75-min lectures per week

COURSE RESTRICTIONS	
Will the course or any sections of the course be taught as Honors?	No
Prerequisites	3 credits of college Biology
Corequisites	None
Recommended Preparation	EEB 2245/W or EEB 2202

Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	
Will this course be taught off campus?	No
Will this course be offered online?	No

COURSE DETAILS	
Provide proposed title and complete course catalog copy	Evolutionary Medicine. Three credits. Lecture. Prerequisites: three credits of Biology. Introduction to evolutionary concepts and hypotheses related to disease and human health, and applications of evolutionary thinking in drug discovery, vaccine design, and development of treatment plans for various diseases
Reason for the course action	Evolutionary medicine is a rapidly growing interdisciplinary field that applies evolutionary thinking to understand human health and disease. While the common medical approach to human disease focuses on the proximate causes (genetic and physiological bases), evolutionary thinking provides deep insights into the ultimate causes (evolutionary explanation) and often leads to critical re-evaluation of disease treatment strategies. Topics of evolutionary medicine include cancer, genetic and infectious diseases, resistance to antibiotics and anti-viral drugs, drug discovery, human reproduction, menopause, aging, mismatch between human history and modern life style, immunity, mental and behavioral disorders, and so on. To date the vast majority of pre-med students at UConn have not been exposed to evolutionary thinking, as there is no such a course available. This course action is to fill this gap in our curriculum.
Specify effect on other departments and overlap with existing courses	Since there is no similar courses being offered at UConn, we expect no course conflicts with any other departments. This course is expected to positively impact a large body of pre-med students across departments.
Please provide a brief description of course goals and learning objectives	Students will learn to recognize evolutionary problems in medicine, to understand key evolutionary concepts and evaluate evolutionary hypotheses related to health and disease, and to describe how an evolutionary perspective can facilitate drug discovery, vaccine design, and development of treatment plans for various diseases.
Describe course assessments	Students will complete a midterm (100 pts) and a comprehensive final exam (150 pts) that will be a combination of multiple choice and short answer questions. Four short quizzes will be given throughout the semester. Each quiz will be worth 10 points. The best three will count towards the final grade. In addition, after each lecture students will participate in discussions through the HuskyCT Discussion Board on open-ended questions related

	to the content of that particular lecture. A minimum of two questions will be posted by the instructor for each session (e.g., Why many types of cancer tend to run in families? What makes cancer relapses almost an inevitability?), and students are encouraged to post their own questions, too. A maximum of 20 pts will be assigned to each student based on participation frequency and the quality of contributions. Students are expected to read the corresponding chapter/section of the textbook before each lecture, supplemented by one paper from the primary literature or reviews after each lecture.		
Syllabus and other attachments	Attachment Link	File Name	File Type
	Syllabus.pdf	Syllabus.pdf	Syllabus

COMMENTS / APPROVALS						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	Committee Sign-Off	Comments
	Start	Yaowu Yuan	01/29/2017 - 23:49	Submit		None
	Ecology and Evolutionary Biology	Eldridge S Adams	01/30/2017 - 15:04	Return		This sounds like a valuable addition to the curriculum. The contact hours are as expected, but the workload outside of class currently seems too light for a three credit course.
	Return	Yaowu Yuan	01/31/2017 - 17:08	Resubmit		Reading expectations for the students are slightly modified. More details on the nature of the "HuskyCT Discussion Board" discussions are provided. Basically the instructor posts a few open-ended questions related to the lecture content, and students post their opinions/answers/thoughts about the questions, which often lead to students posting their own questions. I have used the HuskyCT Discussion Board for the small-version undergraduate Evolution course (45 students) before, which in my opinion worked pretty well. Minor typos in the syllabus are fixed.
	Ecology and Evolutionary Biology	Eldridge S Adams	02/08/2017 - 16:15	Return		Prerequisites: 3 credits of college Biology Recommended preparation: EEB 2245/W or EEB 2202?
	Return	Yaowu Yuan	02/08/2017 - 17:23	Resubmit		Prerequisites and Recommended preparation are fixed.
	Ecology and Evolutionary Biology	Eldridge S Adams	02/08/2017 - 17:38	Approve	2/8/2017	Approved by EEB C&C committee and faculty February 8.

EEB 3245 Evolutionary Medicine

Instructor: Dr. Yaowu Yuan

Office: PBB 300A

Email: yaowu.yuan@uconn.edu)

Office hours: by appointment

Textbook: Stearns SC, Medzhitov R. Evolutionary Medicine. Sunderland: Sinauer Associates, Inc; 2015.

Course objectives: Students will learn to recognize evolutionary problems in medicine, to understand key evolutionary concepts and evaluate evolutionary hypotheses related to health and disease, and to describe how an evolutionary perspective can facilitate drug discovery, vaccine design, and development of treatment plans for various diseases.

Grading: Quizzes (30 pts); Discussion participation (20 pts); Midterm Exam (100 pts); Final Exam (150 pts).

Quizzes: Four short quizzes will be given throughout the semester. Each quiz will be worth 10 points. The best three will count towards the final grade. Because one quiz score is dropped, no make-up quizzes will be given.

Activities: After each lecture students will participate in discussions through the HuskyCT Discussion Board on open-ended questions related to the content of that particular lecture. A minimum of two questions will be posted by the instructor for each session (e.g., Why many types of cancer tend to run in families? What makes cancer relapses almost an inevitability?), and students are encouraged to post their own questions, too. A maximum of 20 pts will be assigned to each student for the entire semester based on participation frequency and the quality of contributions.

Missed exams: Any student who misses an exam without advance permission will receive a 0 for the exam. Permission to miss an exam requires, but is not guaranteed by, verifiable written documentation of the reason. A student who receives permission to miss an exam will either take a make-up exam or have his or her grade for the missed work prorated based on his or her performance on the remainder of the exam and quizzes. Every student must take the final exam during the scheduled final exam period unless permission to reschedule is obtained through the Dean of Students Office: <http://www.dos.uconn.edu>

Academic integrity: **Plagiarism and cheating are violations of the student conduct code, and may be punished by failure in the course or, in severe cases, dismissal from the University. For more information, see Appendix A of the Student Conduct Code:** <http://community.uconn.edu/the-student-code-appendix-a/>

Disabilities: If you have a disability for which you may be requesting an accommodation, you should contact a course instructor and the Center for Students with Disabilities (Wilbur Cross Building, Room 201, www.csd.uconn.edu) within the first two weeks of the semester.

Additional, university-wide course policies can be found here: <http://provost.uconn.edu/syllabi-references/>

Syllabus

EEB 3445: Evolutionary Medicine	
Session	Content
August 29 (Tue)	Natural selection and the story of HIV (I)
August 31 (Thu)	Natural selection and the story of HIV (II)
September 5 (Tue)	Genetic drift and disease dynamics in small populations
September 7 (Thu)	Molecular evolution and the design of flu vaccine
September 12 (Tue)	Cancer as an evolutionary problem (I)
September 14 (Thu)	Cancer as an evolutionary problem (II)
September 19 (Tue)	What is a Disease?
September 21 (Thu)	Genetic Diseases
September 16 (Tue)	Immunology and infectious disease
September 28 (Thu)	Evolution of immunity
October 3 (Tue)	Evolution of Virulence
October 5 (Thu)	Microbiome: symbionts vs. pathogens
October 10 (Tue)	Midterm Exam
October 12 (Thu)	Drug discovery through evolutionary conservation
October 17 (Tue)	Reaction norms in medicine
October 19 (Thu)	Developmental origins of health and disease
October 24 (Tue)	Recent human adaptation to high altitude and dairy
October 26 (Thu)	Mismatch: obesity, diabetes, and cardiovascular disease
October 31 (Tue)	Hygiene, allergy and autoimmune diseases
November 2 (Thu)	Reproductive medicine

November 7 (Tue)	Menopause and aging
November 9 (Thu)	Drug addiction
November 14 (Tue)	Anxiety, depression, and obsessive-compulsive disorders
November 16 (Thu)	Autism and schizophrenia
November 21 (Tue)	Thanksgiving
November 24 (Thu)	Thanksgiving
November 28 (Tue)	Individual health vs. population health (I)
November 30 (Thu)	Individual health vs. population health (II)
December 5 (Tue)	Overview
December 7 (Thu)	Open questions
Finals Week	Final Exam

CHIN 3171

Proposal to Add a New Undergraduate Course

Last revised: September 24, 2013

1. Date: 11/22/2016
2. Department requesting this course: LCL-Chinese
3. Semester and year in which course will be first offered: Spring 2017

Final Catalog Listing

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

3171. Chinese for Engineers

Three credits. Prerequisite: Chinese 1114 or four or more years of Chinese in high school. Introduction to the fields of engineering in Chinese. Preparation for the engineering and industrial job market in the Chinese-speaking world. Designed to meet the needs of students desiring to use Chinese as a tool for industry or commerce.

Items Included in Catalog Listing

Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: CHIN
2. Course Number: 3171
3. Course Title: Chinese for Engineers
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry): Introduction to the fields of engineering in Chinese. Preparation for the engineering and industrial job market in the Chinese-speaking world. Designed to meet the needs of students desiring to use Chinese as a tool for industry or commerce.

Optional Items

6. Pattern of instruction, if not standard:
7. Prerequisites, if applicable: Chinese 1114 or four or more years of Chinese in high school.
 - a. Consent of Instructor, if applicable:
 - b. Open to sophomores/juniors or higher:
8. Recommended Preparation, if applicable:
9. Exclusions, if applicable:
10. Repetition for credit, if applicable:
11. Skill codes "W", "Q" or "C":
12. S/U grading:

Justification

1. Reasons for adding this course: This course will help prepare the students participating in the new Chinese and Engineering dual degree program before going to their one-year study abroad program in China where they will take Chinese classes in the fall and do an internship related to engineering in the spring semester.
2. Academic merit:
3. Overlapping courses and departments consulted: No overlap
4. Number of students expected: 20

5. Number and size of sections: 1 section, 20
6. Effects on other departments: none
7. Effects on regional campuses: none
8. Staffing: Faculty

General Education

If the course is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:

(This should be copied from item 41a of the GEOC Curricular Action Request)

- b. Specify a CLAS area, A-E: _____

- c. Provide justification for inclusion in CLAS area, A-E:

(Please consult CLAS guidelines for areas A-E.)

Proposer Information

1. Dates approved by

Department Curriculum Committee:

Department Faculty: 2/8/2017

2. Name, Phone Number, and e-mail address of principal contact person: Chunsheng Yang,
860-486-9240, chunsheng.yang@uconn.edu

Syllabus

A syllabus for the new course must be attached to your submission email.

Chinese 3171: Chinese for Engineers

Course Description and Objectives:

This course focuses on developing high intermediate to advanced speaking and writing skills in Chinese for engineering students. The goal of the course is to further improve the communicative competency students have acquired through taking CHIN 1111-1114 or equivalent courses and prepare them for working in the engineering fields in China or related to China. Students will be exposed to a variety of materials in contemporary China, especially related to the engineering fields. The course will also introduce students to the job search process in China such as searching for job advertisements, preparing job letters, resumes and interviews in Chinese. Students will develop cross-cultural competencies needed in a global market place and be able to converse with Chinese engineers and work in the Chinese cultural environments.

Three credits. Prerequisite: CHIN 1114 or equivalent.

Required Textbooks:

Du, Houwen. 2011. *A Course in Scientific Chinese-listening and Speaking* (Chinese Edition) Paperback. Sinolingua.

An, Ran, and Yunming Shan. 2008. 科技中文[Advanced Chinese for Science and Technology]. Beijing: Beijing University Press.

Hou, Yinghua, and Qiaowu. 2014. 实用写作 [Chinese Practical Writing]. Shanghai: Shanghai Renmin Press.

Additional audio-visual materials will be available on our class Facebook page.

Recommended:

Pleco: An excellent on-line English/Chinese dictionary. Make sure you download it to your cell phone or computer.

<https://www.pleco.com/>

TechNode is the leading tech media uncovering the latest news on start-up entrepreneurs, investors, large companies and industry trends in China and Asia. TechNode is the official partner of [TechCrunch](#), managing [TechCrunch China](#). Its focus is social media, mobile and e-commerce and new trends such as Big Data and augmented reality. <http://cn.technode.com/post/category/technode-video>

Requirements:

1. Be on time. A quiz is generally given at the beginning of a class meeting. If you are late for class, you might miss a quiz.
2. It is essential to preview the course materials before the class.
3. Regular attendance and active participation in class activities are required.
4. Absence due to emergencies can be excused if you email the instructor ahead of time or on the day you miss class, or if you bring a doctor's or academic advisor's note afterwards. Excuses such as coursework or sleeping late will not be accepted.
5. As absence from class will affect your class participation, more than three unexcused absences during the semester will drop your grade one mark (i.e., an A- will become a B+, a C will become a C-, etc.).
6. Cell phones or laptops in class are not allowed except for taking notes.
7. Homework must be turned in on the due date. Late homework is not accepted unless accompanied with a doctor's or academic advisor's note.
8. No make-up quizzes or exams unless a doctor's or academic advisor's note is provided.

Facebook Group: Our class Facebook group is **Chinese3171_2017**. It is a closed group and only members of the group could see the posts in this group. You will use this group to receive important class announcements such as additional visual materials, post writing assignments, share resources and have conversations among yourselves. Please request to join first thing after class. You are strongly encouraged to use Chinese in this group.

I will post links to some popular shows, programs and videos in China in this group throughout this semester. Please keep watching even though you are completely at a loss. You will be amazed by how much you learn by the end of the semester.

Presentations: Each student is required to make two presentations in Chinese during the semester. You have the options of doing either individual or group presentations. I will pass around a presentation sign-up sheet during the first class meeting. Please sign up for two dates on which you'd like to present by the end of the first week. If you choose to present with a partner, you two need to sign up for four dates. You may synthesize the materials and topics we covered during the week or present new but related materials. The goal of the presentation is to help your classmates better understand the issues, stimulate further thoughts or discussions, and better prepare them for the weekly writing assignments. Whether individual or group, the presentations will be short (**4-5 minutes**) with 5 minutes for Q & A. Please **practice, practice, and practice** before you present in class and make sure you finish presenting in 5

minutes. You will lose 0.5 point if your presentations are shorter than 4 minutes or longer than 5 minutes. You will also lose points if you make too many mistakes.

Compositions: As indicated in the course schedule, each student is expected to submit a composition (500 characters) on topics, questions, issues covered in the course materials and class discussions at the end of each chapter. Please try to use as many expressions from the text as possible. I will post the thread for each chapter's composition on the online discussion forum of our class Facebook group. Please post your compositions under the thread by **Sunday midnight that week**. You will earn 4 points for each composition submitted on time. Please don't post your compositions on Facebook after Sunday midnight. No post will be accepted on Facebook after that time.

If you miss the deadlines due to unexpected situations, email me as soon as possible and you might receive full or partial credit for your post depending on the circumstances that have caused the delay.

Cover Letter and CV: Each student will work on and complete his/her cover letter and CV in Chinese for the purpose of searching for an engineering internship in China.

Mock interviews: Mock interviews will be an important part of class activities throughout the semester.

Grading:

1. Participation: 10%
2. Compositions: 20%
3. Presentations: 10%
4. Quizzes: 20%
5. Cover Letter and CV: 10%
6. Mock Interviews: 10%
7. Final Project: 20%

Grading Scale:

A = 95-100	A- = 90-94	B+ = 87-89	B = 84-86	B- = 80-83	
C+ = 77-79	C = 74-76	C- = 70-73	D+ = 67-69	D = 64-66	D- = 60-63
F = anything below 60					

Policy on Academic Integrity/Misconduct:

Students are required to read and follow the Undergraduate Academic Integrity policy (<http://community.uconn.edu/the-student-code-appendix-a/>). According to the policy, “Academic misconduct is dishonest or unethical academic behavior that includes, but is not limited, to misrepresenting mastery in an academic area (e.g., cheating), failing to properly credit information, research or ideas to their rightful originators or representing such information, research or ideas as your own (e.g., plagiarism).” Cases of academic misconduct will be resolved according to procedures detailed in the policy.

CHIN Change Minor

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 03/07/2016
 2. Department or Program: LCL
 3. Title of Minor: Chinese
 4. Effective Date (semester, year): Fall, 2017
- (Consult Registrar’s change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: To add a new course (Chinese 3171)

Existing Catalog Description of Minor

This minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above.

Requirements

- A. One required course: [CHIN 3210](#) .
- B. Two language courses from the following: [CHIN 3211](#), [3220](#), [3240](#), [3250W](#), [3260](#).
- C. Two content courses from the following: [CHIN 3220](#), [3230](#), [3250W](#), [3260](#), [3270](#), [3271](#), [3282](#).

With the advisor’s consent, any of the above courses may be replaced by an appropriate course from study abroad programs. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count toward the minor.

The minor is offered by the [Literatures, Cultures and Languages Department](#).

Proposed Catalog Description of Minor

This minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above.

Requirements

- A. One required course: CHIN 3210 .
- B. Two language courses from the following: CHIN 3171, 3211, 3220, 3240, 3250W, 3260.
- C. Two content courses from the following: CHIN 3171, 3220, 3230, 3250W, 3260, 3270, 3271, 3275, 3282.

With the advisor's consent, any of the above courses may be replaced by an appropriate course from study abroad programs. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count toward the minor.

The minor is offered by the Literatures, Cultures and Languages Department.

Justification

1. Reasons for changing the minor: Chinese 3171 is being proposed for the newly approved Chinese-engineering dual degree program.
2. Effects on students: Chinese 3171 will prepare students for the engineering and industrial job market in the Chinese-speaking world.
3. Effects on other departments: no
4. Effects on regional campuses: no
5. Dates approved by
Department Curriculum Committee:
Department Faculty: 2/8/2017
6. Name, Phone Number, and e-mail address of principal contact person:

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

- A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: _____

I approve the above program for the Minor in <insert name>

(signed) _____ Dept. of <insert name>

Chinese Minor Plan of Study (2016)

The Chinese minor requires a minimum of 15 credits of Chinese courses at the 2000-level

or above. Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for the minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count towards the minor. Substitutions are not possible for required courses in a minor.

To minor in Chinese, students must complete a minimum of five courses following the guidelines below:

- A. One required course: CHIN 3210;
- B. Two language courses from the following: CHIN 3171, 3211, 3220, 3240, 3250W, 3260;
- C. Two content courses from the following: CHIN 3171, 3220, 3230, 3250W, 3260, 3270, 3271, 3275, 3282.

STUDENT NAME _____ STUDENT I.D. _____

I approve the above program for the B.A. Major in Chinese.

MAJOR ADVISOR _____ SIGNATURE _____

Dept. of Literatures, Cultures & Languages

DATE _____

CHIN Change Major

Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 03/07/2016
2. Department or Program: LCL
3. Title of Major: Chinese
4. Effective Date (semester, year): Fall, 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: To add a new course (Chinese 3171)

Existing Catalog Description of Major

The Chinese major requires a minimum of 36 credits in courses at the 2000- level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

- A. Four **language** courses from the following: [CHIN 3210](#), [3211](#), [3220](#), [3240](#), [3260](#), or another CHIN course approved by the advisor
- B. Four **content** courses from the following: [CHIN 3230](#), [3260](#), [3270](#), [3271](#), [3275](#), [3282](#), or another CHIN course approved by the advisor
- C. Four **related** courses from the following: [AASI 3201](#), [3220](#), [3221](#), [AASI/ENGL 3212](#); [HIST 3822](#), [3832](#), [3863](#), [HIST/AASI 3808](#), [3809](#); [HIST 3530/AASI 3578](#); [DRAM 2131](#); [PHIL 3264](#); [POLS 3245](#); [SOC 2827](#); or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in an Education Abroad program in a Chinese-speaking country is required for all Chinese majors. With the advisor's consent, any of the above courses may be replaced by an appropriate [CHIN 3293](#) course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

A minor in [Chinese](#) is described in the Minors section.

Proposed Catalog Description of Major

The Chinese major requires a minimum of 36 credits in courses at the 2000- level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

- D. Four **language** courses from the following: [CHIN 3171](#), [3210](#), [3211](#), [3220](#), [3240](#), [3260](#), or another CHIN course approved by the advisor
- E. Four **content** courses from the following: [CHIN 3171](#), [3230](#), [3260](#), [3270](#), [3271](#), [3275](#), [3282](#), or another CHIN course approved by the advisor
- F. Four **related** courses from the following: [AASI 3201](#), [3220](#), [3221](#), [AASI/ENGL 3212](#); [HIST 3822](#), [3832](#), [3863](#), [HIST/AASI 3808](#), [3809](#); [HIST 3530/AASI 3578](#); [DRAM 2131](#); [PHIL 3264](#); [POLS 3245](#);

[SOCI 2827](#); or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in an Education Abroad program in a Chinese-speaking country is required for all Chinese majors. With the advisor's consent, any of the above courses may be replaced by an appropriate [CHIN 3293](#) course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

A minor in [Chinese](#) is described in the Minors section.

Justification

1. Reasons for changing the major: Chinese 3171 is being proposed for the newly approved Chinese-Engineering dual degree program.
2. Effects on students: Chinese 3171 will prepare students for the engineering and industrial job market in the Chinese-speaking world.
3. Effects on other departments: no
4. Effects on regional campuses: no
5. Dates approved by

Department Curriculum Committee:

Department Faculty: 2/8/2017

6. Name, Phone Number, and e-mail address of principal contact person:

Chunsheng Yang

860-486-9240

chunsheng.yang@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

Chinese Major Plan of Study (2016)

The Chinese major requires a minimum of 36 credits in courses at the 2000- level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

- A. Four **language** courses from the following: [CHIN 3171](#), [3210](#), [3211](#), [3220](#), [3240](#), [3250W](#), [3260](#), or another CHIN course approved by the advisor

- B. Four **content** courses from the following: [CHIN 3171](#), [3230](#), [3250W](#), [3260](#), [3270](#), [3271](#), [3275](#), [3282](#), or another CHIN course approved by the advisor

- C. Four **related** courses from the following: [AASI 3201](#), [3220](#), [3221](#), [AASI/ENGL 3212](#); [HIST 3822](#), [3832](#), [3863](#), [HIST/AASI 3808](#), [3809](#); [HIST 3530/AASI 3578](#); [DRAM 2131](#); [PHIL 3264](#); [POLS 3245](#); [SOC 2827](#); or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in an Education Abroad program in a Chinese-speaking country is required for all Chinese majors. With the advisor's consent, any of the above courses may be replaced by an appropriate [CHIN 3293](#) course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

STUDENT NAME _____ STUDENT I.D. _____

I approve the above program for the B.A. Major in Chinese.

MAJOR ADVISOR _____ SIGNATURE _____

Dept. of Literatures, Cultures & Languages

DATE _____

PSYC MA Change

CLAS C&C
MA Revision Form
For Credit Compliance (minimum of 30 credits)

Department: Psychological Sciences

Current Catalog Copy:

VIII. THE MASTER'S PROGRAM

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of one year of full-time study which is equivalent to 24 course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

Proposed Catalog Copy:

VIII. THE MASTER'S PROGRAM

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of **30** course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

If you'd like to discuss any specifics with the CLAS C&C committee, please explain here:

N/A

COMM 4320/LLAS 4320 Revise Course

COURSE ACTION REQUEST	
Request Proposer	Rios
Course Title	Media and Diverse Audiences
CAR Status	In Progress
Workflow History	Start > Communication > Latino and Latin American Studies > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Revise Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	2
Course Subject Code	COMM
School / College	College of Liberal Arts and Sciences
Department	Communication
Course Subject Code #2	LLAS
School / College #2	College of Liberal Arts and Sciences
Department #2	Latino and Latin American Studies
Reason for Cross Listing	This course presents content relevant to COMM and LLAS fields and is typically taught by a faculty member with a dual appointment.
Course Title	Media and Diverse Audiences
Course Number	4320
Will this use an existing course number?	Yes

Please explain the use of existing course number	This course revision is exclusively to modify our existing "Media and Special Audiences" course's name to "Media and Diverse Audiences" to better reflect the actual content of the course in its title.
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CONTACT INFO	
Initiator Name	Stephen C Stifano
Initiator Department	Communication
Initiator NetId	scs06002
Initiator Email	stephen.stifano@uconn.edu
Is this request for you or someone else?	Someone else
Proposer Last Name	Rios
Proposer First Name	Diana
Select a Person	dir02002
Proposer Phone	+1 860 486 3187
Proposer Email	diana.rios@uconn.edu
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	40
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	Lecture

COURSE RESTRICTIONS	
Prerequisites	None
Corequisites	None
Recommended Preparation	COMM 1000, COMM 1300
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	Yes
Is it restricted by class?	Yes
Who is it open to?	Junior, Senior, Graduate
Is there a specific course prohibition?	No
Will this course NOT count towards any specific major or related subject area?	No
Are there concurrent course conditions?	No
Are there other enrollment restrictions?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	Yes
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO	
Provide existing title and complete course catalog copy	4320. Media and Special Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.

Provide proposed title and complete course catalog copy	4320. Media and Diverse Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.								
Reason for the course action	This course revision is exclusively to modify our existing "Media and Special Audiences" course's name to "Media and Diverse Audiences" to better reflect the actual content of the course in its title, with specific respect to the precise usage of the word "diverse" relative to the original, and less accurate word "special."								
Specify effect on other departments and overlap with existing courses	None								
Please provide a brief description of course goals and learning objectives	The course seeks to inform students about the role of media content across diverse audiences, with specific attention to the relationships between various media outlets and different communities.								
Describe course assessments	Assessments, readings, and writing assignments are under the purview of the course instructor; this change deals only with the title of the course.								
Syllabus and other attachments	<table><tr><th>Attachment Link</th><th>File Name</th><th>File Type</th></tr><tr><td>COMM 4320.docx</td><td>COMM 4320.docx</td><td>Syllabus</td></tr></table>			Attachment Link	File Name	File Type	COMM 4320.docx	COMM 4320.docx	Syllabus
Attachment Link	File Name	File Type							
COMM 4320.docx	COMM 4320.docx	Syllabus							

COMMENTS / APPROVALS

Committee Sign-Off Date						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Stephen C Stifano	01/10/2017 - 21:25	Submit		Again, the only change to COMM 4320 is the name: From "Media and Special Audiences" to "Media and Diverse Audiences."
	Communication	Stephen C Stifano	01/10/2017 - 21:46	Approve		Simple change to the course name; no other impacts.
	Latino and Latin American Studies	Anne Gebelein	01/11/2017 - 08:21	Approve	January 11, 2017	El Instituto Curriculum Committee approves of this update in the title of the course

AFRA 4994 Drop Course (non-W version only)

COURSE ACTION REQUEST

Request Proposer	Pappademos
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Course Title	Senior Seminar
CAR Status	In Progress
Workflow History	Start > Africana Studies Institute > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Drop Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	AFRA
School / College	College of Liberal Arts and Sciences
Department	Africana Studies Institute
Course Title	Senior Seminar
Course Number	4994

CONTACT INFO	
Initiator Name	Melina A Pappademos
Initiator Department	HISTORY
Initiator NetId	mep04005
Initiator Email	melina.pappademos@uconn.edu
Is this request for you or someone else?	Myself

COURSE FEATURES	
Is this a General Education Course?	No

COURSE RESTRICTIONS

GRADING

SPECIAL INSTRUCTIONAL FEATURES

DETAILED COURSE INFO

Reason for the course action	We offer 4994 only in the W version.
Specify effect on other departments and overlap with existing courses	None.

COMMENTS / APPROVALS

Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Melina A Pappademos	08/23/2016 - 10:53	Draft		
	Start	Melina A Pappademos	08/23/2016 - 11:14	Draft		
	Start	Melina A Pappademos	08/28/2016 - 09:10	Draft		
	Start	Melina A Pappademos	01/11/2017 - 10:49	Submit		Africana Studies approves 1/11/17.
	Africana Studies Institute	Melina A Pappademos	01/11/2017 - 10:53	Approve	January 11, 2017	Africana Studies approves on 1/11/17.

EEB 5209, 5302, 5307, 5317, 5372, 5375, 5445, 5447, 5453, 5459, 5462, 5463 - Drop Courses

Proposal to Drop Twelve Existing Courses

Last revised: September 24, 2003

1. Date: **November 17, 2016**
2. Department: **Ecology and Evolutionary Biology**

3. Effective Date (semester, year): **May 2017**

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

Current Catalog Copy

Twelve course descriptions follow:

EEB 5209 - Soil Degradation and Conservation

Causes and consequences of soil degradation in agricultural and natural ecosystems, including salinization, erosion, nutrient impoverishment, acidification, and biodiversity loss. Historical perspectives and current strategies for soil conservation. Readings in original literature will be emphasized.

EEB 5302 - Organisms and Ecosystems

Overview of organismal and ecosystem ecology, including biophysical basics, resource utilization and allocation, life history patterns, energetics, matter and energy flow in ecosystems, and temporal and spatial dynamics at ecosystem and landscape scales. Theory, experiments, and computer modeling.

EEB 5307 - African Field Ecology and Renewable Resources Management

An intensive, field oriented methods course conducted primarily in South Africa at the Basil Kent Field Station, Great Fish River Reserve in collaboration with the University of Fort Hare. An introduction to South Africa culture and history, ecology, and natural resources is provided in weekly meetings during the semester. This is followed by 3 weeks in South Africa. Topics covered include vegetation and faunal surveys, data collection and analysis, biodiversity monitoring, and conservation management. A research paper relating to an independent study conducted by the student in the field is required.

EEB 5371 - Current Topics in Molecular Evolution and Systematics

Current concepts, ideas and techniques in the field of molecular evolution, and theoretical problems peculiar to the phylogenetic analysis of molecular data.

EEB 5372 - Computer Methods in Molecular Evolution

Practical aspects of molecular data analyses. Databank searches, sequence alignments, statistical analyses of sequence data. Parsimony, distance matrix, and spectral analysis methods. Students compile and analyze a data set of their choice.

EEB 5375 - Evolution and Ecology of Communities

The evolutionary consequences of ecological interactions between species and the role of evolution in shaping biological communities. Readings, lectures, and discussions emphasize the importance of descriptive, experimental, and theoretical approaches in community biology.

EEB 5445 - Advanced Invertebrate Zoology

The functional morphology, ecology and evolution of selected invertebrate groups. Field trips are required.

EEB 5447 - Mathematical Ecology

Theory and methods of mathematical modeling as applied to ecological systems. Modeling techniques developed around examples from ecological literature.

EEB 5453 - Helminthology

Morphology, taxonomy, and physiology of the parasitic worms. Methods of culture, preparation for study, and experimental determination of life cycles.

EEB 5459 - Aquatic Insects

Taxonomic, habitat, and life history studies of aquatic insects.

EEB 5462 - Evolutionary Pattern and Process: Experimental Approaches

A rigorous introduction to the concepts and methods for systematic and evolutionary studies with an emphasis on genetic, molecular (proteins and DNA), and phylogenetic analyses. The laboratory portion provides the opportunity to gain experience in DNA extraction, amplification, sequencing, alignment, and phylogenetic analyses.

EEB 5463 - Plant Ecology

An advanced course in plant ecology with emphasis on the effects of environment on development of vegetation, metabolism of the ecosystem, cycling of nutrients, growth and succession. Principles of vegetation dynamics, classification and their ecological interpretation will be discussed.

Justification

1. Reasons for dropping this course:

These courses are no longer taught and there are no plans to revive them. In most cases, the faculty who taught the courses have retired or have left UConn; other courses lapsed when the instructors developed alternative courses. For some, parallel undergraduate versions have already been dropped. The African Field Ecology Course is now taught by NRE. Molecular evolution and systematics are covered by other courses.

2. Other departments consulted: **None.**

3. Effects on other departments: **None.**

4. Effects on regional campuses: **None.**

5. Dates approved by

Department Curriculum Committee: **October 28, 2016**

Department Faculty: **November 9, 2016**

6. Name, Phone Number, and e-mail address of principal contact person:

Eldridge Adams; 860-486-5894; eldridge.adams@uconn.edu

HRTS 3429 Drop Cross-Listing

COURSE ACTION REQUEST	
Request Proposer	Martinez
Course Title	Sociological Perspectives on Poverty
CAR Status	In Progress
Workflow History	Start > Human Rights > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Drop Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	HRTS
School / College	College of Liberal Arts and Sciences
Department	Human Rights
Course Title	Sociological Perspectives on Poverty
Course Number	3429

CONTACT INFO	
Initiator Name	Samuel M Martinez
Initiator Department	Anthropology
Initiator NetId	smm02017
Initiator Email	samuel.martinez@uconn.edu
Is this request for you or someone else?	Myself

COURSE FEATURES

Is this a General Education Course?	No
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COURSE RESTRICTIONS

GRADING

SPECIAL INSTRUCTIONAL FEATURES

DETAILED COURSE INFO

Reason for the course action	The HRTS electives list is being revised for the first time since the Human Rights minor was set up about 10 years ago. As part of this revision, departments with courses already on the electives list were polled to see if any of their courses should be removed, because those courses do not reliably have human rights content. SOCI/HRTS 3429 was identified as one such course by the Sociology Department Head and Undergraduate Curriculum Committee.
Specify effect on other departments and overlap with existing courses	None: SOCI 3429 will be left on the Sociology curriculum. This action only drops the HRTS cross-listing of that course.

COMMENTS / APPROVALS

Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Samuel M Martinez	01/12/2017 - 09:05	Submit		approved by the HRTS undergraduate curriculum committee, 14 dec 2016
	Human Rights	Samuel M Martinez	01/12/2017 - 09:16	Approve	12/14/2016	approved by HRTS undergraduate curriculum committee, 14 December 2016

HRTS 3571 Drop Cross-Listing

COURSE ACTION REQUEST

Request Proposer	Martinez
Course Title	Sociological Perspectives on Asian-American Women
CAR Status	In Progress
Workflow History	Start > Human Rights > College of Liberal Arts and Sciences

COURSE INFO

Type of Action	Drop Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	HRTS
School / College	College of Liberal Arts and Sciences
Department	Human Rights
Course Title	Sociological Perspectives on Asian-American Women
Course Number	3571

CONTACT INFO

Initiator Name	Samuel M Martinez
Initiator Department	Anthropology
Initiator NetId	smm02017
Initiator Email	samuel.martinez@uconn.edu
Is this request for you or someone else?	Myself

COURSE FEATURES

Is this a General Education Course?	Yes
Content Area 1 Arts and Humanities	No
Content Area 2 Social Sciences	No

Content Area 3 Science and Technology (non-Lab)	No
Content Area 3 Science and Technology (Lab)	No
Content Area 4 Diversity and Multiculturalism (non-International)	No
Content Area 4 Diversity and Multiculturalism (International)	Yes

COURSE RESTRICTIONS

GRADING

SPECIAL INSTRUCTIONAL FEATURES

DETAILED COURSE INFO

Reason for the course action	The HRTS electives list is being revised for the first time since the Human Rights minor was set up about 10 years ago. As part of this revision, departments with courses already on the electives list were polled to see if any of their courses should be removed, because those courses do not reliably have human rights content. SOCI/AASI 3221/HRTS 3571 was identified as one such course by the Sociology Department Head and Undergraduate Curriculum Committee.
Specify effect on other departments and overlap with existing courses	None: SOCI/AASI 3221 will be left on the Sociology and Asian-Am curricula. This action only drops the HRTS cross-listing of that course.

COMMENTS / APPROVALS

Committee Sign-Off Date						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Samuel M Martinez	01/12/2017 - 09:09	Submit		approved by HRTS undergraduate curriculum committee, 14 December 2016
	Human Rights	Samuel M Martinez	01/12/2017 - 09:15	Approve	12/14/2016	approved by HRTS undergraduate curriculum committee, 14 December 2016

HRTS 3801 Drop Cross-Listing

COURSE ACTION REQUEST	
Request Proposer	Martinez
Course Title	Political Sociology
CAR Status	In Progress
Workflow History	Start > Human Rights > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Drop Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	HRTS
School / College	College of Liberal Arts and Sciences
Department	Human Rights
Course Title	Political Sociology
Course Number	3801

CONTACT INFO	
Initiator Name	Samuel M Martinez
Initiator Department	Anthropology
Initiator NetId	smm02017
Initiator Email	samuel.martinez@uconn.edu
Is this request for you or someone else?	Myself

COURSE FEATURES

Is this a General Education Course?	No
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COURSE RESTRICTIONS

GRADING

SPECIAL INSTRUCTIONAL FEATURES

DETAILED COURSE INFO

Reason for the course action	The HRTS electives list is being revised for the first time since the Human Rights minor was set up about 10 years ago. As part of this revision, departments with courses already on the electives list were polled to see if any of their courses should be removed, because those courses do not reliably have human rights content. SOCI/HRTS 3801 was identified as one such course by the Sociology Department Head and Undergraduate Curriculum Committee.
Specify effect on other departments and overlap with existing courses	None: SOCI 3801 will be left on the Sociology curriculum. This action only drops the HRTS cross-listing of that course.

COMMENTS / APPROVALS

Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Samuel M Martinez	01/12/2017 - 08:50	Submit		approved by HRTS undergraduate curriculum committee, 14 December 2016
	Human Rights	Samuel M Martinez	01/12/2017 - 09:17	Approve	12/14/2016	approved by HRTS undergraduate curriculum committee, 14 December 2016

HRTS Major Change

Date:_____ Name:_____ Peoplesoft#_____

Anticipated Graduation Date (mo./year):_____ Catalog Year:_____

Students are strongly encouraged to take HRTS 1007: Introduction to Human Rights in their first two years.

Major Requirements: All students must complete a total of 36 credit hours of coursework distributed as follow:

- **Core Courses.** 9 Credits. Students must take at least one course from each division. Circle Courses Taken
 - A. Institutions and Laws
HIST/HRTS 3202; HRTS 3200(W), 3420; POLS/HRTS 3212; SOCI/HRTS 3831
 - B. History, Philosophy, and Theory
ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220(W); POLS/HRTS 3042
 - C. Applications and Methods
ANTH/HRTS 3326; BADM/BLAW/HRTS 3252, 3254; DRAM/HRTS 3139; ENGR/HRTS 3257; HRTS 3149(W), 3250(W), 3475; POLS/HRTS 3256(W), 3428, 3430; SOCI/HRTS 3835(W), 3837(W)
- **Elective Courses.** 12 Credits, either additional core courses or from the electives list. Circle Courses Taken
ANTH/HRTS 3028(W), 3153W; ANTH 3150(W); ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127(W), 3473(W); ECON 2445/HRTS/WGSS 3445; EDCI 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 3240; HDFS 3251; HEJS/HRTS 2203; HIST 3100W, 3418, 3570; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600; NURS 3225; PHIL/HRTS 2170W, 3219(W); PHIL 2215, 3218; POLS/ENGR/HRTS 3209; POLS 3211, 3255, 3807; POLS/HRTS 3418(W); POLS/WGSS 3249; POLS 3672/WGSS 3052; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421(W); SOCI 3503(W); SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269
- **Capstone Course.** 3 Credits. Circle Course Taken
HRTS 4291: Service Learning/Internship, or HRTS 4996W: Senior Thesis
- **Related Courses.** 12 Credits. Students must take 12 Credit Hours of Related Courses as approved by the Director of the Human Rights Major.

Course Number	Course Title	Credits
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- **Writing Requirement.** Circle Course Taken.
ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 2127W, 3473W; EDCI 3100W; HRTS 3149W, 3200W, 3250W, 4996W; PHIL/HRTS 2170W, 3219W, 3220W; POLS 3211W; POLS/HRTS 3256W, 3418W; SOCI 3421W, 3503W; SOCI/HRTS 3835W, 3837W; WGSS 2255W, 3105W, 3257W
- **Second Major Requirement.** Students are required to complete a second major.

Second MajorAdviser

I approve the above program for the B.A. Major in Human Rights (signed):

Human Rights Major Advisor

Student

Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 17 January 2017
2. Department or Program: Human Rights
3. Title of Major: Human Rights
4. Effective Date (semester, year): Summer 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: revise electives; add two new courses to the core requirements options; add courses to the list of approved Ws in the major.

Existing Catalog Description of Major

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional,

primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;

HRTS 3200/W, 3420;

POLS/HRTS 3212;

SOCI/HRTS 3831

B. History, Philosophy and Theory

ECON 3128;

ENGL/HRTS 3631;

HIST/HRTS 3201, 3207;
PHIL/HRTS 3220/W;
POLS/HRTS 3042

C. Applications and Methods

BADM or BLAW 3252;
BADM or BLAW or HRTS 3254;
DRAM/HRTS 3139;
ENGR or HRTS 3257;
HRTS 3149/W, 3250/W, 3475;
POLS/HRTS 3256/W, 3428, 3430;
SOCI/HRTS 3835/W, 3837/W

Elective Courses

Any HRTS course numbered 2000 or above;
ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575;
ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619;
ENGL 3629;
HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570;
LLAS/HRTS 3221/HIST 3575;
PHIL/HRTS 2170W, 3219; PHIL 2215, 3218;
POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209;
SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, 3429/W,
3801/W; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825;
WGSS/HRTS 2263

Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3150W, 3153W; ECON 2127W, 3473W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; POLS 3418W; POLS/HRTS 3256W; SOCI 3421W, 3429W, 3503W, 3801W, and SOCI/HRTS 3835W, 3837W.

A minor in Human Rights is described in the Minors section.

Proposed Catalog Description of Major

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007
Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses (A, B and C) or elective courses; 12 credits of related courses as approved by the

Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;
HRTS 3200/W, 3420;
POLS/HRTS 3212;
SOCI/HRTS 3831

B. History, Philosophy and Theory

ECON 3128;
ENGL/HRTS 3631;
HIST/HRTS 3201, 3207;
PHIL/HRTS 3220/W;
POLS/HRTS 3042

C. Applications and Methods

ANTH/HRTS 3326;
BADM or BLAW or **HRTS 3252**, 3254;
DRAM/HRTS 3139;
ENGR or HRTS 3257;
HRTS 3149/W, 3250/W, 3475;
POLS/HRTS 3256/W, 3428, 3430;
SOCI/HRTS 3835/W, 3837/W

D. Elective Courses

Any HRTS course numbered 2000 or above;
ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350;
ARTH/HRTS 3575;
ECON 2445/HRTS/WGSS 3445; ECON 2126, 2127/W, 3473/W;
EDCI 2100, 3100;
ENGL/HRTS 3619; ENGL 3629;
GEOG 3240;
HDFS 3251;
HEJS/HRTS 2203;
HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, **3418**, 3570;
LLAS/HRTS 3221/HIST 3575; **LLAS 3271/POLS 3834**;
NRE 2600;
NURS 3225;
PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218;
POLS/HRTS 3418/W, **3801, 3807**; **POLS/WGSS 3249**; **POLS 3672/WGSS 3052**; **POLS 3211, 3255, 3807**; **POLS/ENGR/HRTS 3209**;

~~SOCI/AASI 3221/HRTS 3571~~; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, ~~3429/W, 3801/W~~; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; ~~WGSS 2255; 3105; 3257; 3269~~

E. Related Courses

A minimum of 12 credits of related courses (2000 level or above) must be approved by the Director of the Human Rights Major.

F. Capstone Course

HRTS 4291 or HRTS 4996(W)

Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 2127W, 3473W; ~~EDCI 3100W~~; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; ~~POLS 3211W~~; POLS/HRTS 3256W, 3418W; SOCI 3421W, 3503W; SOCI/HRTS ~~3429W, 3801W~~; 3835W, 3837W and ~~WGSS 2255W, 3105W, 3257W~~.

A minor in Human Rights is described in the Minors section.

Justification

1. Reasons for changing the major: The electives list had not undergone revision since the Human Rights minor was set up about 10 years ago; a number of new, human rights relevant courses have since entered the CLAS curriculum. A small number of courses from CAHNR, Nursing, and Education are also being added to the electives list with the aim of making it easier for students in those schools and colleges to *minor* in Human Rights. Departments with courses already on the electives list were also polled to see if any of their courses should be removed, because those courses do not reliably have human rights content.
2. Effects on students: Our HRTS majors will be made aware of a number of human rights relevant courses which they might not ever otherwise have noticed, and they will consider taking one or more of these courses because they will now be included among our electives.
3. Effects on other departments: The electives list is large and so for any one course now being added there should only be a small increase in the number of students seeking to enroll. We have received approval from department heads and undergraduate directors from ANTH, ENGL, GEOG, HIST, GEOG, POLS, SOCI and WGSS as well as CAHNR and the Schools of Education and Nursing.
4. Effects on regional campuses: None. Not enough of the courses needed to major in Human Rights are offered at any regional campus.
5. Dates approved by

Department Curriculum Committee: 14 December 2016

Department Faculty: N.A.

6. Name, Phone Number, and e-mail address of principal contact person: Samuel Martínez, 6-4515; samuel.martinez@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

HRTS Minor Change

Name of Student: _____

The Human Rights Minor:

Fifteen (15) credits at the 2000 or 3000 level are required. Students take three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); six credits of either additional core courses or electives (Group C); and three credits of Internship (Group D). More than six credits may not be taken in one department.

Cross-listed courses appear under both the primary department and HRTS, but they may only count once toward the minor requirement.

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Group A – Core Courses (3 credits):

Institutions and Laws

HIST/HRTS 3202; HRTS 3200(W), 3420; POLS/HRTS 3212; SOCI/HRTS 3831

History, Philosophy, and Theory

ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220(W); POLS/HRTS 3042

Group B - Applications and Methods (3 credits):

ANTH/HRTS 3326; BADM/BLAW/HRTS 3252, 3254; DRAM/HRTS 3139; ENGR/HRTS 3257; HRTS 3149(W), 3250(W), 3475; POLS/HRTS 3256(W), 3428, 3430; SOCI/HRTS 3835(W), 3837(W)

Group C – Electives (6 credits, either additional core courses or from the list below):

ANTH/HRTS 3028(W), 3153W; ANTH 3150(W); ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127(W), 3473(W); ECON 2445/HRTS/WGSS 3445; EDCI 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 3240; HDFS 3251; HEJS/HRTS 2203; HIST 3100W, 3418, 3570; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600; NURS 3225;

PHIL/HRTS 2170W, 3219(W); PHIL 2215, 3218; POLS/ENGR/HRTS 3209; POLS 3211, 3255, 3807; POLS/HRTS 3418(W); POLS/WGSS 3249; POLS 3672/WGSS 3052; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421(W); SOCI 3503(W); SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269

Group D – Internship (3 credits):

HRTS: 4291

Consult your advisor while completing this plan. **An approved final plan of study must be filed with the registrar during the first four weeks of classes of the semester in which a student expects to graduate.**

SID#: _____

Expected date of graduation: _____

This plan is for the requirements of the _____ catalogue.

Student Signature

Date

I approve the above program for the Minor in Human Rights.

(signed) _____
Human Rights Advisor

Date

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 17 January 2017
2. Department or Program: Human Rights
3. Title of Minor: Human Rights
4. Effective Date (semester, year): Summer 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: revise electives; add two new courses to the core requirements options

Existing Catalog Description of Minor

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more

than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A

Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831

History Philosophy and Theory

ECON 3128; HIST/HRTS 3201, 3207; POLS/HRTS 3042; ENGL/HRTS 3631; PHIL/HRTS 3220

Group B Applications and Methods

BADM 3252 or BLAW 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

Group C Electives

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218; POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, 3429/W, 3801/W; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263

Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

Proposed Catalog Description of Minor

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and

Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831

History Philosophy and Theory

ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220; POLS/HRTS 3042;

Group B Applications and Methods

ANTH/HRTS 3326; BADM 3252 or BLAW 3252 or HRTS 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

Group C Electives

Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; **ECON 2445/HRTS/WGSS 3445**; ECON 2126, 2127/W, 3473/W; **EDCI 2100, 3100**; ENGL/HRTS 3619; ENGL 3629; **GEOG 3240; HDFS 3251; HEJS/HRTS 2203**; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, **3418**, 3570; LLAS/HRTS 3221/HIST 3575; **LLAS 3271/POLS 3834; NRE 2600; NURS 3225**; PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218; POLS/HRTS 3418/W, **3801, 3807; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3255, 3807**; POLS/ENGR/HRTS 3209; ~~SOCI/AASI/HRTS 3571~~; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, ~~3429/W, 3801/W~~; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; **WGSS 2255, 3105, 3257, 3269.**

Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

Justification

1. Reasons for changing the minor: The electives list had not undergone revision since the Human Rights minor was set up about 10 years ago; a number of new, human rights relevant courses have since entered the CLAS curriculum. A small number of courses from CAHNR, Nursing, and Education are also being added to the electives list with the aim of making it easier for students in those schools and colleges to minor in Human Rights. Departments with

courses already on the electives list were also polled to see if any of their courses should be removed, because those courses do not reliably have human rights content.

2. Effects on students: Our HRTS minors will be made aware of a number of human rights relevant courses which they might not ever otherwise have noticed, and they will consider taking one or more of these courses because they will now be included among our electives.

3. Effects on other departments: The electives list is large and so for any one course now being added there should only be a small increase in the number of students seeking to enroll. We have received approval from department heads and undergraduate directors from ANTH, ENGL, GEOG, HIST, GEOG, POLS, SOCI and WGSS as well as CAHNR and the Schools of Education and Nursing.

4. Effects on regional campuses: None. Not enough of the courses needed to minor in Human Rights are offered at any regional campus.

5. Dates approved by

Department Curriculum Committee: 14 December 2016

Department Faculty: N.A.

6. Name, Phone Number, and e-mail address of principal contact person: Samuel Martínez, 6-4515; samuel.martinez@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: _____

I approve the above program for the Minor in <insert name>
(signed) _____ Dept. of <insert name>

SPAN Minor Change

Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: **12/08/2016**
2. Department or Program: **Literatures, Cultures and Languages**
3. Title of Minor: **Minor in Spanish**
4. Effective Date (semester, year): **Spring 2017**

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: **Including 3 new Spanish courses in the list of courses that fulfill minor requirements.**

Existing Catalog Description of Minor

The description will remain exactly the same

Proposed Catalog Description of Minor

No changes in the description.

We are including the revised Minor Plan of Study with the two new courses added in red.

The courses are already approved and offered in our Department.

Span 3171: Spanish for Engineers.

Span 3172: Spanish for the Health Professions.

Justification

1. Reasons for changing the minor: **Including new approved courses that are being offered in our department.**
2. Effects on students: **To provide students with a wider variety of Spanish courses to**

fulfill their minor in Spanish.

3. Effects on other departments: **NONE**

4. Effects on regional campuses: **NONE**

5. Dates approved by

Department Curriculum Committee:

Department Faculty: **November 30, 2016**

6. Name, Phone Number, and e-mail address of principal contact person:

Gustavo.Nanclares@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: _____

I approve the above program for the Minor in <insert name>

(signed) _____ Dept. of <insert name>

Minor in Spanish 2014

College of Liberal Arts and Sciences

Minor Requirements

The Minor in Spanish requires at least 18 credits in upper division Spanish courses. All of the courses below require Spanish 1001, 1002, 1003, 1004 or the equivalent, as prerequisites, but these courses do not count towards the Minor.

During the beginning of the last semester before graduation you should submit one copy of your final plan of studies to the Registrar.

Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

The requirements for the Minor in Spanish are:

a) One advanced grammar or writing course from SPAN 3178, 3240W or 3293 _____

b) One course from each of the following groups:

GROUP 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3267W, 3293, 4200W _____

GROUP 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W _____

GROUP 3 (Language and Communication): SPAN 3170, 3171, 3172, 3177, 3178, 3178W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W _____

c) Two additional courses from any group _____

In addition, the following rules apply:

- A single course cannot satisfy more than one requirement.
- AP courses may not be used toward the minor.
- A maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence is required.

Name of the student (please print)_____

Student ID _____

I approve the above program for the B.A. Minor in Spanish

Advisor's signature _____

Dept. of Literatures, Cultures and Languages - Spanish Section

Minor in Spanish 2014

College of Liberal Arts and Sciences

Minor Requirements

The Minor in Spanish requires at least 18 credits in upper division Spanish courses. All of the courses below require Spanish 1001, 1002, 1003, 1004 or the equivalent, as prerequisites, but these courses do not count towards the Minor.

During the beginning of the last semester before graduation you should submit one copy of your final plan of studies to the Registrar.

Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

The requirements for the Minor in Spanish are:

a) One advanced grammar or writing course from SPAN 3178, 3240W or 3293 _____

b) One course from each of the following groups:

GROUP 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3267W, 3293, 4200W _____

GROUP 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W _____

GROUP 3 (Language and Communication): SPAN 3170, 3177, 3178, 3178W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W _____

c) Two additional courses from any group _____

In addition, the following rules apply:

- A single course cannot satisfy more than one requirement.
- AP courses may not be used toward the minor.
- A maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence is required.

Name of the student (please print) _____

Student ID _____

I approve the above program for the B.A. Minor in Spanish

Advisor's signature _____

Dept. of Literatures, Cultures and Languages - Spanish Section

MATH 3265

COURSE ACTION REQUEST

Request Proposer	Solomon
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Course Title	Applied Mathematical Logic
CAR Status	In Progress
Workflow History	Start > Mathematics > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Add Course
Is this a UNIV or INTD course?	Neither
Number of Subject Areas	1
Course Subject Area	MATH
School / College	College of Liberal Arts and Sciences
Department	Mathematics
Course Title	Applied Mathematical Logic
Course Number	3265
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Jeffrey Connors
Initiator Department	Mathematics
Initiator NetId	jmc13021
Initiator Email	jeffrey.connors@uconn.edu
Is this request for you or someone else?	Someone else
Proposer Last Name	Solomon
Proposer First Name	David
Select a Person	drs02009
Proposer Phone	+1 860 486 2341
Proposer Email	david.solomon@uconn.edu
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Spring
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	25
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	

COURSE RESTRICTIONS	
Will the course or any sections of the course be taught as Honors?	No
Prerequisites	MATH 2142, a grade of C or better in MATH 2710, or CSE 2500 or PHIL 2211Q.
Corequisites	None.
Recommended Preparation	None.
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded

SPECIAL INSTRUCTIONAL FEATURES

Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	There would not be enough student interest at regional campuses for this course, nor would there be faculty available to teach it.
Will this course be taught off campus?	No
Will this course be offered online?	No

COURSE DETAILS

Provide proposed title and complete course catalog copy	MATH 3265: Applied Mathematical Logic Description: Topics in applied logic selected from set theory, computability theory, nonclassical logic, and type theory, such as ordinal and cardinal numbers, transfinite recursion, the ZFC axioms, models of computation, undecidable problems, modal logic, intuitionistic logic. Prerequisites: MATH 2142, a grade of C or better in MATH 2710, or CSE 2500 or PHIL 2211Q.		
Reason for the course action	The proposed course is a significant revision and extension of MATH 3270, which has not been offered in over 15 years because much of its content is covered in CSE 3502. MATH 3265 will focus on a broad array of topics in applied logic to eliminate the overlap with CSE 3502.		
Specify effect on other departments and overlap with existing courses	The topics in the new course description were chosen for their applications in mathematics, computer science, linguistics and philosophy. By allowing prerequisites from computer science and philosophy, we intend for this course to be aimed at not only math majors but also engineering students minoring in mathematics and CLAS students needing a related area course. CSE and Philosophy were consulted and both departments responded supportively with no concerns about overlap with existing courses.		
Please provide a brief description of course goals and learning objectives	The primary course goal is for the students to master basic mathematical techniques in logic used in applied modeling problems such as transfinite induction and recursion, diagonalization, and coding.		
Describe course assessments	Ten written homework assignments (problem sets) and proctored, in-class midterm and final exams.		
Syllabus and other attachments	Attachment Link	File Name	File Type
	3270Syllabus.txt	3270Syllabus.txt	Syllabus

COMMENTS / APPROVALS

Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	Committee Sign-Off	Comments

	Start	Jeffrey Connors	02/03/2017 - 11:13	Submit		MATH proposes to add the course MATH 3265, which is partially a revision of an older course MATH 3270.
	Mathematics	Jeffrey Connors	02/03/2017 - 11:21	Approve	12/13/2016	The proposal form is complete and the MATH UPC has approved the course addition.

MATH 3270: Applied Mathematical Logic

Overview: In the first half of this course, we will cover naive set theory, including ordinal and cardinal numbers, transfinite recursion, the ZFC axioms. In the second half, we will cover computability theory, including formal models of computing, examples of undecidable problems and the oracle constructions using finite forcing conditions.

Texts: Naive Set Theory, Paul Halmos; Computability Theory, Rebecca Weber.

Tentative schedule:

Week 1: Functions, inverses and composites, the Schroeder-Bernstein theorem.

Week 2: Sets, set operations, ordered pairs, powers, Zermelo-Fraenkel axioms.

Week 3: Natural numbers and Peano axioms.

Week 4: Partial and linear orderings, dense linear orders.

Week 5: Axiom of choice, Zorn's lemma, well-ordering, transfinite recursion.

Week 6: Ordinal numbers, ordinal arithmetic, cardinal numbers, cardinal arithmetic.

Week 7: Sizes of infinity, continuum hypothesis.

Week 8: Turing machines, register machines, partial computable functions.

Week 9: Church-Turing thesis, halting set, coding.

Week 10: Parametrization theorem, recursion theorem.

Week 11: Undecidable problems.

Week 12: The arithmetical hierarchy, relative computability and definability.

Week 13: Turing degrees, Post's problem.

Week 14: Forcing, Kleene-Post theorem.

Evaluation: Ten homework assignments (50%), midterm exam (25%), final exam (25%).

WGSS 2250

COURSE ACTION REQUEST	
Request Proposer	Zane
Course Title	Feminisms - Changing to -Critical Approaches to the Study of Women, Gender & Sexuality
CAR Status	In Progress
Workflow History	Start > Women's Gender and Sexuality Studies > College of Liberal Arts and Sciences

COURSE INFO	
Type of Action	Revise Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	WGSS
School / College	College of Liberal Arts and Sciences
Department	Women's Gender and Sexuality Studies
Course Title	Feminisms - Changing to -Critical Approaches to the Study of Women, Gender & Sexuality
Course Number	2250
Will this use an existing course number?	Yes
Please explain the use of existing course number	This is a core course for the WGSS major. We are changing the title and the course objectives but this course will still remain a core course for the major.

CONTACT INFO	
Initiator Name	Sherry L Zane

Initiator Department	UConn eCampus
Initiator NetId	sli96001
Initiator Email	sherry.zane@uconn.edu
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	35
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	This will be a lecture course.

COURSE RESTRICTIONS	
Prerequisites	WGSS 1105 may be taken concurrently. Open to sophomores or higher.
Corequisites	none
Recommended Preparation	none
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No

What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES

Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	The course will be taught by Core WGSS Faculty at the Storrs campus.
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO

Provide existing title and complete course catalog copy	2250. Feminisms (Formerly offered as WS 3250 and as WS 2250.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course. Current feminist theories and related social and political issues.
Provide proposed title and complete course catalog copy	WGSS 2250 Critical Approaches to Women's, Gender, and Sexuality Studies (Formerly offered as WS 3250 and WS 2250.) Three credits. Prerequisite: WGSS 1105 (may be taken concurrently); open to sophomores or higher. Theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdiscipline.
Reason for the course action	This course will remain a core required course in the major as it was before. It will retain the same course number but the new name and course objectives will reflect the current changes in the study of Women's Gender and Sexuality studies.
Specify effect on other departments and overlap with existing courses	None
Please provide a brief description of course goals and learning objectives	<ul style="list-style-type: none"> • Acquire a set of questions, vocabularies, theoretical frameworks, and activist lenses for the study of women, gender, and sexuality • Understand the activist origins and development over time of the WGSS interdiscipline, including the common transition from "Women's Studies" to "Women's, Gender, and Sexuality Studies;" the foundational but always diverse and contested role of feminism; and the development and interrelation of disciplinary, multidisciplinary, and interdisciplinary methodologies and practice • Analyze race, gender, sexuality, class, ability, citizenship, and location as interdependent categories of identity, experience, and critical inquiry • Become more conversant with a range of methods and theories of feminism, intersectionality, queer theory, critical race studies, postcolonial theory, cultural studies, transnational and/or global studies, disability studies, and political economy, among others • Develop abilities to engage complex and often controversial historical and contemporary concerns with knowledge, passion, respect, curiosity, and an open mind • Work with a variety of sources and documents • Hone critical reading, verbal expression, and writing skills
Describe course assessments	There will be two written essay exams and one paper. The students are also required to submit weekly journal writings on the readings for discussion. The readings will cover an overview of key theories in a wealth of interdisciplinary thought. The pieces the students will be discuss are at times in conversation with one another and at times not. Some writers offer universal definitions; others pursue an intersectional approach. Some writers express themselves through literature; others pursue theory. Over the course of the semester students

	will be interrogating terms such as “feminist,” “gender,” “woman,” “lesbian,” “queer,” “gay,” “essentialism,” and “intersectionality,” along with “race,” “class,” and “dis/ability.”		
Syllabus and other attachments	Attachment Link	File Name	File Type
	WGSS 2250 Critical Approaches to Women's Gender and Sexuality Studies.docx	WGSS 2250 Critical Approaches to Women's Gender and Sexuality Studies.docx	Syllabus

COMMENTS / APPROVALS						
Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Sherry L Zane	01/26/2017 - 18:03	Submit		This is a revision of an existing course that was approved by WGSS Core faculty in December of 2016.
	Women's Gender and Sexuality Studies	Sherry L Zane	01/27/2017 - 09:47	Approve	12/10/2016	This is approved

Dear **WGSS** faculty,

Further discussion of the new version of the major's required gateway course, **WGSS 2250** (Feminisms), took place at our voluntary faculty meeting on Monday, attended by Alexis Boylan, Debanuj DasGupta, Barb Gurr, Veronica Makowsky, Micki McElya, Shirley Roe, and Sherry Zane. A course proposal, unanimously supported by those who were at the meeting, will be submitted to the CLAS C&C committee for consideration in January once approved by the core faculty. Since course proposals are done electronically through CLAS C&C, we could not include it here, but please find the attached syllabus for your approval. The catalog copy will read:

WGSS 2250 Critical Approaches to Women's, Gender, and Sexuality Studies

(Formerly offered as WS 3250 and WS 2250.) Three credits. Prerequisite: **WGSS 1105** (may be taken concurrently); open to sophomores or higher.

Theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdiscipline.

Should you have questions or concerns, please contact me via e-mail by Monday, December 12th at 3:00pm. If you approve, no action is required.

WGSS 2250: Critical Approaches to Women's Gender and Sexuality Studies

Course Description:

This course provides an overview of key theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdiscipline from the 1980s forward. Ours is an ambitious reading list. The idea is not to overwhelm you but rather to allow us to immerse ourselves in a wealth of interdisciplinary thought. The pieces we will be discussing are at times in conversation with one another and at times not. Some writers offer universal definitions; others pursue an intersectional approach. Some writers express themselves through literature; others pursue theory. Over the course of the semester we will be interrogating terms such as "feminist," "gender," "woman," "lesbian," "queer," "gay," "essentialism," and "intersectionality," along with "race," "class," and "dis/ability."

Course Objectives:

- Acquire a set of questions, vocabularies, theoretical frameworks, and activist lenses for the study of women, gender, and sexuality
- Understand the activist origins and development over time of the WGSS interdiscipline, including the common transition from "Women's Studies" to "Women's, Gender, and Sexuality Studies;" the foundational but always diverse and contested role of feminism; and the development and interrelation of disciplinary, multidisciplinary, and interdisciplinary methodologies and practice
- Analyze race, gender, sexuality, class, ability, citizenship, and location as interdependent categories of identity, experience, and critical inquiry
- Become more conversant with a range of methods and theories of feminism, intersectionality, queer theory, critical race studies, postcolonial theory, cultural studies, transnational and/or global studies, disability studies, and political economy, among others

- Develop abilities to engage complex and often controversial historical and contemporary concerns with knowledge, passion, respect, curiosity, and an open mind
- Work with a variety of sources and documents
- Hone critical reading, verbal expression, and writing skills

Required Texts:

Available at the Co-op

Anzaldúa and Moraga: *This Bridge Called My Back*

Lorde: *Sister Outsider*

Hooks: *Feminism is for Everybody*

Mohanty: *Feminism Without Borders*

Morrison: *Beloved*

El Saadawi: *Memoirs from the Women's Prison*

Enke: *Transfeminist Perspectives*

Available on HuskyCT (NB: Marked with an * on the reading schedule)

Cohen "Punks, Bulldaggers, and Welfare Queens" *GLQ: A Journal of Lesbian and Gay Studies* 3 (1997): 437-65.

Halberstam "Intro to the Queer Art of Failure"

Rich "'When We Dead Awaken': Writing as Re-vision"

Rich "Notes Toward a Politics of Location"

Rich "Compulsory Heterosexuality and Lesbian Existence"

Rubin "Thinking Sex"

Wittig, "The Straight Mind"

Butler, "Imitation and Gender Insubordination"

Sedgwick, "Epistemology of the Closet"

Warner, "The Ethics of Sexual Shame"

Fausto-Sterling, *Sexing the Body*

Crenshaw, Kimberlé. 1989. "Demarginalizing the intersections of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory, and Antiracist Politics." *The University of Chicago Legal Forum*. 140: 139-167.

Muñoz, "The Future is in the Present"

McRuer "Notes for a Crip Theory of Sexuality"

McRuer "As Good As It Gets"

Other Readings not Required but Recommended and Also Posted on Husky CT (NB: Marked with a #)

D'Emilio "Capitalism and Gay Identity"

Edelman "The Future is Kid Stuff"

Halberstam "Transgender Butch" (*GLQ*)

Puar from *Terrorist Assemblages* : "Introduction: Homonationalism and Biopolitics"

Course Expectations:

- Regular participation in all classes. This is a discussion-based course. The goal of the class meetings will be to analyze the work assigned for the given day. Any appearance of unpreparedness regarding reading will result in a lowered class participation grade. If you can anticipate an absence, please notify your instructor in advance. **10% of final grade.**
- Journal. You will be required to keep a journal consisting of weekly written responses to the assigned readings. Responses should be a page or two in length (at 250 words/page) and reflect some aspect of the week's reading. Feel free to include questions you have about the works. You are welcome to write about the connections or contradictions you recognize between these readings and others you have encountered. You may also interpret these readings alongside activist struggles, political events, or personal experiences. However, your responses are expected to engage the texts that you read and to address the issues the authors raise. Your responses will help you to develop your thoughts for the midterm, paper, and final exam.

Journals will be collected and evaluated at midterm time and then again at the end of the course. **30% of final grade (15% for each part).**

- A take-home midterm essay exam in which you will be asked to evaluate various readings that we have read to that point in relation to one another. **15% of final grade.**
- One 5-7-page paper (@ 250 words/page). In this paper you will offer an analysis of either Nawal El Saadawi's *Memoirs from the Women's Prison* or Toni Morrison's *Beloved*. Drawing on the readings we have done heretofore, develop an argument that explicates the feminism at work in the book. You may certainly draw on secondary materials; I will also put relevant materials on HuskyCT. You are, however, expected to demonstrate how the text you've chosen to analyze engages with ideas or arguments put forward in our readings for the course, from Anzaldúa and Moraga forward. You are expected to write in clear analytical prose, free of grammar and spelling mistakes. All citations must follow a standard academic style, such as APA, Chicago, and MLA. Failure to cite consulted work appropriately risks accusations of the university's plagiarism regulations. Direct any queries about this policy to your instructor or to a qualified librarian for guidance. You are encouraged to attend the writing workshops offered on campus. You may choose to discuss your paper's subject, argument, and conclusions publicly during the final exam presentation (see below). **30% of final grade.**
- An in-class final exam. You will be given salient passages from pieces we have read over the course of the semester. In each case you will be asked to identify the author and the title of the piece and to assess its significance (including its strengths and weakness) within the context of feminist thought. **15% of final grade.**

Other Information:

Students with Disabilities:

The Center for Students with Disabilities (CSD) at UConn provides accommodations and services for qualified students with disabilities. If you have a documented disability for which you wish to request academic accommodations and have not contacted the CSD, please do so as soon as possible. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at csd@uconn.edu. Detailed information regarding the accommodations process is also available on their website at www.csd.uconn.edu.

University Policy on Plagiarism:

A fundamental tenet of all educational institutions is academic honesty; academic work depends upon respect for and acknowledgement of the research and ideas of others. Misrepresenting someone else's

work as one's own is a serious offense in any academic setting, and it will not be condoned. Academic misconduct includes, but is not limited to, providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation (e.g. papers, projects, and examinations) . . . [or] presenting as one's own the ideas or words of another for academic evaluation; doing unauthorized academic work for which another person will receive credit or be evaluated; and presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructors involved. The appropriate academic consequence for serious offenses is generally considered to be failure in the course. For less serious offenses regarding small portions of the course work, failure for that portion is suggested with the requirement that the student repeat the work for no credit.

Course Policy on In-Class Use of Electronic Devices: During class time you may use electronic devices *only* in the service of discussion. For example, we may wish to google the date of a particular event or look up the meaning of a particular term. Any violation of this policy will result in a lowering of the participation grade by one-half grade (eg, from A to A-). If there is some personal emergency that requires you to monitor incoming calls to your cell phone, you should explain as much to me before the start of class.

Grade Scale:

98-	A+
93-97	A
90-92	A-
88-89	B+
83-87	B
80-82	B-
78-79	C+
73-77	C
70-72	C-
68-69	D+
63-67	D
60-62	D-
-59	F

Course Schedule:

January

- 19 Introduction to the course
- 21 *This Bridge Called My Back*: “The Bridge Poem,” “La Güera,” “Invisibility is an Unnatural Disaster”
- 26 *This Bridge Called My Back*: “It’s in My Blood, My Face,” “Gee, You Don’t Seem Like an Indian from the Reservation,” “Speaking in Tongues”
- 28 *Sister Outsider*: “The Transformation of Silence into Action,” “Uses of the Erotic,” “The Master’s Tools Will Never Dismantle the Master’s House”

February

- 2 *Sister Outsider*: “Poetry is Not a Luxury” and “An Interview: Audre Lorde and Adrienne Rich”; Rich’s “When We Dead Awaken: Writing as Re-vision” (*)
- 4 Rich “Notes Toward a Politics of Location” (*); “Capitalism and Gay Identity” (#; recommended)
- 9 Crenshaw, “Demarginalizing the Intersections of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory, and Antiracist Politics” (*)
- 11 Wittig, “The Straight Mind” (*) and Rich, “Compulsory Heterosexuality and Lesbian Existence” (*)
- 16 Rubin, “Thinking Sex” (*)
- 18 Sedgwick, “Epistemology of the Closet” (*)
- 23 **Take-home essay exam due.** Butler, “Imitation and Gender Insubordination” (*)
- 25 Warner, “The Ethics of Sexual Shame” (*)

March

- 1 Cohen, “Punks, Bulldaggers, and Welfare Queens” (*)
- 3 hooks, *Feminism is for Everybody* (chapters 1-9)
- 8 hooks, *Feminism is for Everybody* (chapters 10-19)
- 10 **Journal, Part 1 due.** Fausto-Sterling, *Sexing the Body* (*): “Dueling Dualisms” chapter
- 15 **Spring Break**
- 17 **Spring Break**

- 22 El Saadawi, *Memoirs from the Women's Prison* (approximately first half)
- 24 El Saadawi, *Memoirs from the Women's Prison* (finish up)
- 29 Muñoz, "The Future is in the Present" (*); Edelman "The Future is Kid Stuff" (#; recommended)
- 31 Morrison, *Beloved* (approx. the first third)
- April
- 5 Morrison, *Beloved* (approx.. the second third)
- 7 Morrison, *Beloved* (finish)
- 12 Mohanty, *Feminism without Borders*: chapters 1-2
- 14 Mohanty, *Feminism without Borders*: chapters 4-5
- 19 Mohanty, *Feminism without Borders*: chapters 6- 7; Puar , Introduction to *Terrorist Assemblages* (#; recommended)
- 21 McRuer, "Notes for a Crip Theory of Sexuality" (*) and "As Good as It Gets" (*)
- 26 **Essay due.** Enke: essays 3, 5, and 6
- 28 Enke: essays 8 and 11; and Halberstam: Intro to *The Queer Art of Failure* (*); Halberstam's "Transgender Butch" (#; recommended) **Journal, Part 2 due.**
- TBA **Final Exam (in class)**

WGSS Change Major

Proposal to Change a Major

Last revised: September 24, 2013

1. Date: February 6, 2017
2. Department or Program: Women's Gender, and Sexuality Studies
3. Title of Major:
4. [Effective](#) Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later

date is desired, indicate here.)

5. Nature of change: Total required credits are reduced to 27; Core requirements are reduced to three courses (9 credits); Methodologies course and Internship are moved to Supporting courses; WGSS 3894 (Internship Seminar) will no longer be offered.

Existing Catalog Description of Major

The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible.

The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.

Core Courses

Students are required to pass the following Core Courses:

- One 1000-level WGSS Introductory Course;
- [WGSS 3265W](#);
- [WGSS 2250](#) or [PHIL 3218](#);
- [WGSS 3891/3894](#);
- [WGSS 4994W](#).

Supporting Courses

Students are required to pass five 2000-level or above Supporting Courses (15 credits). At least three of these courses will be Women's, Gender, and Sexual Studies or cross-listed courses. Two of the five supporting courses may include cross-listed courses that cover special topics relevant to feminist scholarship in various departments. Such cross-listed courses will be applied to the major with approval of the Program Director or Academic Advisor.

Students may choose one or more of the following emphases to focus their field of study:

- Gender and Globalization/Transnational Feminisms;
- Sexualities;
- Gender, Science, and Health;
- Arts, History, and Culture.

These four emphases can readily reflect individual interests or complement a course of study in a second major. Participation in a defined emphasis is not required.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail

Proposed Catalog Description of Major

The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible.

The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.

Core Courses

Students are required to pass the following Core Courses (9 credits):

- [WGSS 1105](#)
- [WGSS 2250](#)
- [WGSS 4994W](#).

Supporting Courses

Students are required to pass six 2000-level or above WGSS courses or courses cross-listed with WGSS (18 credits). At least two of these courses (6 credits) must be non-cross-listed WGSS courses. Up to 6

credits of WGSS 3891 (Internship Program) may be counted toward the major. WGSS 3894 is no longer required when students take WGSS 3984.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail.

Justification

1. Reasons for changing the major: The proposed new requirements more closely match the current WGSS faculty's areas of expertise and are organized to provide core and supporting courses that reflect the rigor, breadth, and depth of current study in the WGSS interdiscipline. Reducing the total required credits from 33 to 27 is more in line with other humanities and social sciences majors. Moving two courses from Core requirements to Supporting Courses -- WGSS 3265W (Research Methodology) and WGSS 3891 (Internship Program) -- allows students to choose how to balance academic courses and fieldwork. The material covered in WGSS 3894 (Internship Seminar), which under the current major is required to be taken concurrently with WGSS 3891, is redundant for students who will have completed the Core courses WGSS 1105 and WGSS 2250. WGSS 3894 will no longer be listed as a Supporting Course and will eventually be deleted from the catalog once current majors have graduated.
2. Effects on students: See above (number 1). Current WGSS majors can continue to follow the major now offered until they graduate.
3. Effects on other departments: None
4. Effects on regional campuses: None. The major is offered only at the Storrs campus.
5. [Dates approved](#) by
Department Curriculum Committee: February 1, 2016
Department Faculty: February 6, 2017
6. Name, Phone Number, and e-mail address of principal contact person:
Sherry Zane, (860)917-7292, sherry.zane@uconn.edu

Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

University of Connecticut
College of Liberal Arts and Sciences
Women's Gender, and Sexuality Studies
Major Plan of Study

Student Name _____ Student ID# _____

During the first four weeks of your graduating semester, an approved final plan of study must be signed by the Women's, Gender, and Sexuality Studies undergraduate academic advisor, and filed with Degree Auditing in the Registrar's office. No required or related course may be taken pass/fail.

Core Courses (9 Credits)

Students must pass **ALL** courses from the following list:

<u>Course Number</u>	<u>Course Name</u>	<u>Semester/Year</u>	<u>Grade</u>
WGSS 1105	Gender & Sexuality in Everyday Life	_____	_____
WGSS 2250	Critical Approaches to Women's, Gender & Sexuality Studies	_____	_____
WGSS 4994W	Senior Seminar	_____	_____

Supporting Courses (18 Credits)

Students are required to pass six 2000-level or above WGSS courses or courses cross-listed with WGSS. At least two of these courses (6 credits) must be non-cross-listed WGSS courses. Up to 6 credits of WGSS 3891 (Internship Program) may be counted toward the major.

<u>Course Number</u>	<u>Course Name</u>	<u>Semester/Year</u>	<u>Grade</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Related Courses (12 Credits)

Students must complete 12 credits at the 2000-level or above in fields closely related to the major.

<u>Course Number</u>	<u>Course Name</u>	<u>Semester/Year</u>	<u>Grade</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Final Plan of Study Signatures

Student Signature

Date

Advisor Signature

Date
