

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

*Pam Bedore, Chair*

*January 31<sup>st</sup>, 2017*

*NOTE: Meeting time is 3:30-5:15 PM*

### **I. Announcements**

### **II. Approvals by the Chair**

- 2017 – 01     MCB 5896: Characterization of Macromolecules: Molecular Graphics  
2017 – 02     MCB 5896: Characterization of Macromolecules: Protein Expression and Purification

### **III. New Business**

- 2017 – 03     COMM 4222     Add Course (guest: Shardé Davis)  
2017 – 04     PHYS 2701     Add Course (guest: Jonathan Trump) (S)  
2017 – 05     PHYS 2702     Add Course (guest: Jonathan Trump) (S)  
2017 – 06     Environmental Studies Major Change (guest: Mark Boyer)  
2017 – 07     Medieval Studies Minor Change (guest: Sherri Olson)  
2017 – 08     European Studies Minor Change (guest: Monica van Beusekom)  
2017 – 09     PSYC             MA Change (credits)  
2017 – 10     COMM 4320/LLAS 4320     Revise Course  
2017 – 11     AFRA 4994     Drop Course (non-W version only)  
2017 – 12     EEB 5209     Drop Course  
2017 – 13     EEB 5302     Drop Course  
2017 – 14     EEB 5307     Drop Course  
2017 – 15     EEB 5371     Drop Course  
2017 – 16     EEB 5372     Drop Course  
2017 – 17     EEB 5375     Drop Course  
2017 – 18     EEB 5445     Drop Course  
2017 – 19     EEB 5447     Drop Course  
2017 – 20     EEB 5453     Drop Course  
2017 – 21     EEB 5459     Drop Course  
2017 – 22     EEB 5462     Drop Course  
2017 – 23     EEB 5463     Drop Course  
2017 – 24     HRTS 3429     Drop Cross-Listing  
2017 – 25     HRTS 3571     Drop Cross-Listing (G) (S)  
2017 – 26     HRTS 3801     Drop Cross-Listing  
2017 – 27     HRTS             Major Change  
2017 – 28     HRTS             Minor Change  
2017 – 29     POLS             Major Change  
2017 – 30     POLS             Minor Change  
2017 – 31     SPAN             Minor Change

#### **IV. Appendix of the Material**

## Proposals

### **2017 – 03    COMM 4222    Add Course (guest: Shardé Davis)**

*Proposed Catalog Copy:*

COMM 4222. People of Color and Interpersonal Communication 3 Credits. Prerequisites: COMM 1000, 3200. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.

### **2017 – 04    PHYS 2701    Add Course (guest: Jonathan Trump) (S)**

*Proposed Catalog Copy:*

PHYS 2701. Foundations of Modern Astrophysics Three credits. Offered each Fall semester. Prerequisites: PHYS 1601 or 1501 or 1401 and 1401; MATH 1131 (or 1151) and 1132 (or 1532). Prerequisites that may be taken concurrently: PHYS 1602 or 1502 or 1402; MATH 2110. The conceptual framework describing astronomical objects. Topics include orbits (Kepler's laws, the Solar system, eclipses, tides, angular momentum), light (absorption and emission lines, temperature, velocity, redshift), and stars (formation, nuclear fusion, novae). Introduces concepts of statistical mechanics, quantum mechanics, and relativity as needed for astrophysical topics.

### **2017 – 05    PHYS 2702    Add Course (guest: Jonathan Trump) (S)**

*Proposed Catalog Copy:*

PHYS 2702. Techniques of Modern Astrophysics Three credits. Offered each Spring semester. Prerequisite: PHYS 2701. Observational astronomy and applications to astrophysical phenomena. Topics include telescopes and astronomical instrumentation (including spectroscopy, interferometry, and adaptive optics), production of chemical elements and molecules, distance scales, black holes and compact objects, gravitational lensing, galaxy kinematics and structure, dark matter, dark energy, cosmic rays, gravitational waves, and Big Bang cosmology.

### **2017 – 06    Environmental Studies Major Change (guest: Mark Boyer)**

*Current Catalog Copy:*

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student's choice of colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals.

**Requirements:**

**Introductory Courses.** *All majors must take four introductory courses:*

- EVST 1000
- NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051
- BIOL 1102 or, for those seeking a more advanced background, BIOL 1108
- STATS 1000Q or STATS 1100Q or equivalent

**Core Courses (18 credits).** *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core      PHIL 3216; HIST 3540 or HIST 3542; ENGL 3240 or ENGL 3715 or JOUR 3046

Social Sciences Core      ARE 3434 or ARE 4462 or ECON 3466; NRE 3245; NRE 3246; POLS 3412

Natural Science Core      EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

**EVST 4000W: Capstone Research Project (3 credits).** All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional requirements for the major**

In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-level or above)**

30, plus 12 credits of related courses.

**Other areas of recommended preparation (not required)**

Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.

Earth Science: GSCI/GEOG 1070; MARN 1002/1003

Economics: ARE 1110, 1150; ECON 1179, 1200 1201.

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the "College of Agriculture, Health and Natural Resources" section of this Catalog.

*Proposed Catalog Copy:*

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a

contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student's choice of colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals.

**Requirements:**

**Introductory Courses.** *All majors must take four introductory courses:*

EVST 1000

NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051

BIOL 1102 or, for those seeking a more advanced background, BIOL 1108

STATS 1000Q or STATS 1100Q or equivalent

**Core Courses (18 credits).** *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core PHIL 3216/W; GERM 2400; HIST 3540 or HIST 3542 or HIST 2210;  
ENGL 3240 or ENGL 3635 or ENGL 3715 or JOUR 3046

Social Sciences Core ARE 3434 or ARE 4462 or ECON 3466; GEOG 2400; NRE 3245; NRE 3246; POLS/EVST 3412; SOCI 2701 or SOCI 2709W

Natural Science Core EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

**EVST 4000W: Capstone Research Project (3 credits).** All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional requirements for the major** In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related

to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-level or above)** 30, plus 12 credits of related courses.

**Other areas of recommended preparation (not required)**

Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.

Earth Science: GSCI/GEOG 1070; MARN 1002/1003

Economics: ARE 1110, 1150; ECON 1179, 1200 1201.

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the "College of Agriculture, Health and Natural Resources" section of this Catalog.

## 2017 – 07 Medieval Studies Minor Change (guest: Sherri Olson)

### *Current Catalog Copy:*

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3213, 3232, 3244; CAMS 3243/HIST 3340
- **English:** ENGL 3111, 3301, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261

- **Spanish:** SPAN 3200, 3261

*Proposed Catalog Copy:*

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3102, 3213, 3232, 3244; CAMS 3243/HIST 3340
- **English:** ENGL 3111, 3301, 3495, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261
- **Political Science:** POLS 3002
- **Spanish:** SPAN 3200, 3261

## 2017 – 08 European Studies Minor Change (guest: Monica van Beusekom)

*Current Catalog Copy:*

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework from the European Studies minor list, of which 3 credits may be at the 1000 level and the remaining must be at the 2000-level or higher. Courses must be drawn from at least three of the following departments: [Art History](#); [Economics](#); [English](#); [Geography](#); [History](#); Literatures, Cultures, and Languages (including [CAMS](#), [CLCS](#), [FREN](#), [GERM](#), [ILCS](#), and [SPAN](#)); [Music](#); and [Political Science](#). Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

*Proposed Catalog Copy:*

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework at the 2000-level or higher from the European Studies minor course list. Courses must be drawn from at least three different departments. Note that units within Literature, Cultures and Languages (e.g. CAMS, CLCS, FREN, GERM, ILCS, SPAN or other) are all part of the same department. Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

## 2017 – 09 PSYC MA Change (credits)

*Current Catalog Copy:*

### **VIII. THE MASTER'S PROGRAM**

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of one year of full-time study which is equivalent to 24 course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

*Proposed Catalog Copy:*

### **VIII. THE MASTER'S PROGRAM**

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of **30** course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

## 2017 – 10 COMM 4320/LLAS 4320 Revise Course

*Current Catalog Copy:*

COMM/LLAS 4320. Media and Special Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.

*Proposed Catalog Copy:*

COMM/LLAS 4320. Media and Diverse Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media

content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.

### **2017 – 11    AFRA 4994 Drop Course (non-W version only)**

*Current Catalog Copy:*

AFRA 4994. (Formerly offered as AFAM 4994.) Three credits. Prerequisite: [AFRA 3211](#); [ENGL 1010](#) or [1011](#) or [2011](#); open only to Africana Studies majors in their senior year. With change in content, may be repeated for credit. Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

### **2017 – 12    EEB 5209    Drop Course**

*Current Catalog Copy:*

#### **EEB 5209 - Soil Degradation and Conservation**

Causes and consequences of soil degradation in agricultural and natural ecosystems, including salinization, erosion, nutrient impoverishment, acidification, and biodiversity loss. Historical perspectives and current strategies for soil conservation. Readings in original literature will be emphasized.

### **2017 – 13    EEB 5302    Drop Course**

*Current Catalog Copy:*

#### **EEB 5302 - Organisms and Ecosystems**

Overview of organismal and ecosystem ecology, including biophysical basics, resource utilization and allocation, life history patterns, energetics, matter and energy flow in ecosystems, and temporal and spatial dynamics at ecosystem and landscape scales. Theory, experiments, and computer modeling.

### **2017 – 14    EEB 5307    Drop Course**

*Current Catalog Copy:*

#### **EEB 5307 - African Field Ecology and Renewable Resources Management**

An intensive, field oriented methods course conducted primarily in South Africa at the Basil Kent Field Station, Great Fish River Reserve in collaboration with the University of Fort Hare. An introduction to South Africa culture and history, ecology, and natural resources is provided in

weekly meetings during the semester. This is followed by 3 weeks in South Africa. Topics covered include vegetation and faunal surveys, data collection and analysis, biodiversity monitoring, and conservation management. A research paper relating to an independent study conducted by the student in the field is required.

### **2017 – 15    EEB 5371    Drop Course**

*Current Catalog Copy:*

#### **EEB 5371 - Current Topics in Molecular Evolution and Systematics**

Current concepts, ideas and techniques in the field of molecular evolution, and theoretical problems peculiar to the phylogenetic analysis of molecular data.

### **2017 – 16    EEB 5372    Drop Course**

*Current Catalog Copy:*

#### **EEB 5372 - Computer Methods in Molecular Evolution**

Practical aspects of molecular data analyses. Databank searches, sequence alignments, statistical analyses of sequence data. Parsimony, distance matrix, and spectral analysis methods. Students compile and analyze a data set of their choice.

### **2017 – 17    EEB 5375    Drop Course**

*Current Catalog Copy:*

#### **EEB 5375 - Evolution and Ecology of Communities**

The evolutionary consequences of ecological interactions between species and the role of evolution in shaping biological communities. Readings, lectures, and discussions emphasize the importance of descriptive, experimental, and theoretical approaches in community biology.

### **2017 – 18    EEB 5445    Drop Course**

*Current Catalog Copy:*

#### **EEB 5445 - Advanced Invertebrate Zoology**

The functional morphology, ecology and evolution of selected invertebrate groups. Field trips are required.

**2017 – 19    EEB 5447    Drop Course**

*Current Catalog Copy:*

**EEB 5447 - Mathematical Ecology**

Theory and methods of mathematical modeling as applied to ecological systems. Modeling techniques developed around examples from ecological literature.

**2017 – 20    EEB 5453    Drop Course**

*Current Catalog Copy:*

**EEB 5453 - Helminthology**

Morphology, taxonomy, and physiology of the parasitic worms. Methods of culture, preparation for study, and experimental determination of life cycles.

**2017 – 21    EEB 5459    Drop Course**

*Current Catalog Copy:*

**EEB 5459 - Aquatic Insects**

Taxonomic, habitat, and life history studies of aquatic insects.

**2017 – 22    EEB 5462    Drop Course**

*Current Catalog Copy:*

**EEB 5462 - Evolutionary Pattern and Process: Experimental Approaches**

A rigorous introduction to the concepts and methods for systematic and evolutionary studies with an emphasis on genetic, molecular (proteins and DNA), and phylogenetic analyses. The laboratory portion provides the opportunity to gain experience in DNA extraction, amplification, sequencing, alignment, and phylogenetic analyses.

**2017 – 23    EEB 5463    Drop Course**

*Current Catalog Copy:*

**EEB 5463 - Plant Ecology**

An advanced course in plant ecology with emphasis on the effects of environment on development of vegetation, metabolism of the ecosystem, cycling of nutrients, growth and

succession. Principles of vegetation dynamics, classification and their ecological interpretation will be discussed.

### **2017 – 24    HRTS 3429 Drop Cross-Listing**

*Current Catalog Copy:*

3429. Sociological Perspectives on Poverty  
(Also offered as [SOCI 3429](#).) Three credits. Prerequisite: Open to juniors or higher. *Cazenave, Villemez*  
Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

### **2017 – 25    HRTS 3571 Drop Cross-Listing (G) (S)**

*Current Catalog Copy:*

3571. Sociological Perspectives on Asian American Women  
(Also offered as [AASI 3221](#) and [SOCI 3221](#).) Three credits. Prerequisite: Open to juniors or higher. *Purkayastha*  
An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

### **2017 – 26    HRTS 3801 Drop Cross-Listing**

*Current Catalog Copy:*

3801. Political Sociology  
(Also offered as [SOCI 3801](#).) Three credits. Prerequisite: Open to juniors or higher. *Glasberg*  
Social analysis of power, democracy and voting, society and the state, and political economy.

### **2017 – 27    HRTS            Major Change**

*Current Catalog Copy:*

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration,

economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;  
HRTS 3200/W, 3420;  
POLS/HRTS 3212;  
SOC/HRTS 3831

B. History, Philosophy and Theory

ECON 3128;  
ENGL/HRTS 3631;  
HIST/HRTS 3201, 3207;  
PHIL/HRTS 3220/W;

POLS/HRTS 3042

### C. Applications and Methods

BADM or BLAW 3252;  
BADM or BLAW or HRTS 3254;  
DRAM/HRTS 3139;  
ENGR or HRTS 3257;  
HRTS 3149/W, 3250/W, 3475;  
POLS/HRTS 3256/W, 3428, 3430;  
SOC/HRTS 3835/W, 3837/W

### Elective Courses

Any HRTS course numbered 2000 or above;  
ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575;  
ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619;  
ENGL 3629;  
HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570;  
LLAS/HRTS 3221/HIST 3575;  
PHIL/HRTS 2170W, 3219; PHIL 2215, 3218;  
POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209;  
SOC/AASI 3221/HRTS 3571; SOC/AASI 3222/HRTS 3573; SOC/HRTS 3421/W,  
3429/W, 3801/W; SOC 3503/W; SOC/HRTS/AFRA 3505, 3825;  
WGSS/HRTS 2263

### Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3150W, 3153W; ECON 2127W, 3473W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; POLS 3418W; POLS/HRTS 3256W; SOC 3421W, 3429W, 3503W, 3801W, and SOC/HRTS 3835W, 3837W.

A minor in Human Rights is described in the Minors section.

### *Proposed Catalog Copy:*

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and

other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses (A, B and C) or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;

HRTS 3200/W, 3420;

POLS/HRTS 3212;

SOCI/HRTS 3831

B. History, Philosophy and Theory

ECON 3128;  
ENGL/HRTS 3631;  
HIST/HRTS 3201, 3207;  
PHIL/HRTS 3220/W;  
POLS/HRTS 3042

#### C. Applications and Methods

ANTH/HRTS 3326;  
BADM or BLAW or HRTS 3252, 3254;  
DRAM/HRTS 3139;  
ENGR or HRTS 3257;  
HRTS 3149/W, 3250/W, 3475;  
POLS/HRTS 3256/W, 3428, 3430;  
SOC/HRTS 3835/W, 3837/W

#### D. Elective Courses

Any HRTS course numbered 2000 or above;  
ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350;  
ARTH/HRTS 3575;  
ECON 2445/HRTS/WGSS 3445; ECON 2126, 2127/W, 3473/W;  
EDCI 2100, 3100;  
ENGL/HRTS 3619; ENGL 3629;  
GEOG 3240;  
HDFS 3251;  
HEJS/HRTS 2203;  
HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3418, 3570;  
LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834;  
NRE 2600;

NURS 3225;

PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218;

POLS/HRTS 3418/W; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3255, 3807;  
POLS/ENGR/HRTS 3209;

~~SOCI/AASI 3221/HRTS 3571~~; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, ~~3429/W,~~  
~~3801/W~~; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825;

WGSS/HRTS 2263; WGSS 2255; 3105; 3257; 3269

#### E. Related Courses

A minimum of 12 credits of related courses (2000 level or above) must be approved by the Director of the Human Rights Major.

#### F. Capstone Course

HRTS 4291 or HRTS 4996(W)

#### Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 2127W, 3473W; EDCI 3100W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; POLS 3211W; POLS/HRTS 3256W, 3418W; SOCI 3421W, 3503W; SOCI/HRTS ~~3429W, 3801W~~, 3835W, 3837W and WGSS 2255W, 3105W, 3257W.

A minor in Human Rights is described in the Minors section.

## 2017 – 28 HRTS Minor Change

### *Current Catalog Copy:*

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

#### Group A

Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831  
History Philosophy and Theory

ECON 3128; HIST/HRTS 3201, 3207; POLS/HRTS 3042; ENGL/HRTS 3631; PHIL/HRTS  
3220

Group B Applications and Methods

BADM 3252 or BLAW 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS  
3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428,  
3430; SOCI/HRTS 3835, 3837

Group C Electives

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575;  
ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531;  
HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered  
2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218;  
POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209; SOCI/AASI 3221/HRTS  
3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, 3429/W, 3801/W; SOCI 3503/W;  
SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263

Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

*Proposed Catalog Copy:*

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A  
Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831  
History Philosophy and Theory

ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220; POLS/HRTS  
3042;

## Group B Applications and Methods

ANTH/HRTS 3326; BADM 3252 or BLAW 3252 or HRTS 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

## Group C Electives

Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; [ECON 2445/HRTS/WGSS 3445](#); ECON 2126, 2127/W, 3473/W; [EDCI 2100, 3100](#); ENGL/HRTS 3619; ENGL 3629; [GEOG 3240; HDFS 3251; HEJS/HRTS 2203](#); —HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, [3418](#), 3570; LLAS/HRTS 3221/HIST 3575; [LLAS 3271/POLS 3834](#); [NRE 2600; NURS 3225](#); PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218; POLS/HRTS 3418/W; [POLS/WGSS 3249; POLS 3672/WGSS 3052](#); POLS [3211](#), 3255, 3807; POLS/ENGR/HRTS 3209; [SOCI/AASI 3221/HRTS 3571](#); SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, [3429/W, 3801/W](#); SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; [WGSS 2255, 3105, 3257, 3269](#)

## Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

## 2017 – 29 POLS Major Change

*Current Catalog Copy:*

**MAJOR COURSES:** A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than six credits of independent study and/or field work (of which no more than three credits may be for POLS 3991) can be counted toward the 24 credits.

- A. Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses be taken during the student's first two years of study.

- B.** All majors in Political Science must pass at least one course must be taken in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. **Cross-listed courses may count only once toward this distribution requirement:**

**Theory and Methodology:** 2072, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3203, 3205, 3206, 3208, 3212, 3214W, 3216, 3228, 3235, 3237, 3239, 3245, 3252, 3255, 3256

**International Relations:** 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3429, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Administration, Policy and Law:** 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literary exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the “Minors” section.

*Proposed Catalog Copy:*

**Major Courses:**

- A.** A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 **or** 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.
- B.** A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis)
1. At least one course in four of the following six subdivisions (total of 12 credits).

**Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Administration, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits
3. Students must take at least one 3 credit W course within the major. Advanced information literary exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

#### *Notes*

- *A W or Q may be substituted for the same numbered course*
- *Cross-listed courses may only be counted once*
- *All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu)*
- *POLS 3995 courses may be counted towards part one only with the consent of the advisor.*
- *POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one.*
- *Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six (6) credits of independent study and/or field work (of which no more than three (3) credits may be for POLS 3991) can be counted toward the 24 credits.*

#### **Related Courses:**

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. *Any course within these departments that is cross-listed with POLS will count towards the major and not as a related.* Certain other courses have been approved and are listed on the website: [www.polisci.uconn.edu](http://www.polisci.uconn.edu). Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

## 2017 – 30 POLS Minor Change

### *Current Catalog Copy:*

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher with the consent of the instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with consent of instructor and minor advisor). Of these 15 credits, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear in the distribution B requirement of the Political Science major described in the College of Liberal Arts and Science section of this Catalog. Cross-listed courses may count only once towards this subdivision requirement.

The minor is offered by the Political Science Department

### *Proposed Catalog Copy:*

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level or higher. **POLS 2998 courses apply to the minor and may count towards this subdivision requirement. The subdivisions assigned to these courses can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu). POLS 3995 courses may be counted toward this distribution only with consent of advisor.** A W or Q course may be substituted for the same numbered course.

Of the 15 credits **for the minor**, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear below. *Cross-listed courses may count only once towards this subdivision requirement.*

**Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Administration, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

The minor is offered by the Political Science Department. **Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. No substitutions are allowed.**

## 2017 – 31 SPAN Minor Change

*Current Catalog Copy:*

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 2000, 3000 and 4000-level Spanish courses. The requirements are:

- A. One advanced grammar or writing course from SPAN 3178, 3240W or 3293
- B. One course from each of the following groups:
  1. **Group 1 (Literature):** SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3266, 3267W, 3293, 4200W, SPAN/LLAS 3265
  2. **Group 2 (Culture):** SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W
  3. **Group 3 (Language and Communication):** SPAN 3170, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W
- C. Two additional courses from any group.

In addition, the following rules apply: AP courses may not be used toward the minor. A maximum of 3 transfer credits and a maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence are required. The minor is offered by the Literatures, Cultures, and Languages Department.

*Proposed Catalog Copy:*

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 2000, 3000 and 4000-level Spanish courses. The requirements are:

- A. One advanced grammar or writing course from SPAN 3178, 3240W or 3293
- B. One course from each of the following groups:
  1. **Group 1 (Literature):** SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3266, 3267W, 3293, 4200W, SPAN/LLAS 3265

2. **Group 2 (Culture): SPAN**  
3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W
3. **Group 3 (Language and Communication): SPAN 3170, 3171, 3172, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W**

C. Two additional courses from any group.

In addition, the following rules apply: AP courses may not be used toward the minor. A maximum of 3 transfer credits and a maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence are required.

The minor is offered by the Literatures, Cultures, and Languages Department.

## Appendix of the Material

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COMM 4222

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COURSE ACTION REQUEST	
<b>Request Proposer</b>	Davis
<b>Course Title</b>	People of Color and Interpersonal Communication
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Communication > Return > Communication > College of Liberal Arts and Sciences > Return > Communication > College of Liberal Arts and Sciences

COURSE INFO	
<b>Type of Action</b>	Add Course
<b>Is this a UNIV or INTD course?</b>	Neither
<b>Number of Subject Codes</b>	1
<b>Course Subject Code</b>	COMM
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Communication
<b>Course Title</b>	People of Color and Interpersonal Communication

Course Number	4222
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Shardé M Davis
Initiator Department	Communication
Initiator NetId	smd16102
Initiator Email	<a href="mailto:sharde.davis@uconn.edu">sharde.davis@uconn.edu</a>
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Summer 1
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	2
Number of Students per Section	30
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	

COURSE RESTRICTIONS	
Prerequisites	COMM 1000, COMM 3200
Corequisites	none
Recommended Preparation	none

Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	The faculty person teaching this course is solely located on the Storrs campus.
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO	
Provide proposed title and complete course catalog copy	COMM 4222. People of Color and Interpersonal Communication 3 Credits. Prerequisites: COMM 1000, 3200. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.
Reason for the course action	This course was designed to address a gap in the undergraduate curriculum in the Department of Communication. The undergraduate course curriculum for the interpersonal area lacks topics on cultural diversity. Given my research expertise in race and African American culture, gender, sexuality, power, and interpersonal communication, I worked with my department chair to design a new course on this topic.
Specify effect on other departments and overlap with existing courses	While there are many courses that address issues of race and ethnicity, none focus on communication or, more specifically, interpersonal interactions and dynamics.
Please provide a brief description of course goals and learning objectives	We live in a society where questions of difference, culture, and diversity play an increasingly central role in our day to day activities and interactions with others. This course will explore issues related to the communication values, styles, patterns, behaviors, and relationships of communities of color in the U.S. We will focus on the categories of race and ethnicity; however, our discussions will intersect other social identities based on class, gender, religion, age, sexuality, region, etc. Upon completion of this course, students should be able to: - describe how racial and ethnic identities impact communication across a variety of relationship contexts including family, romantic, friend, and stranger. - make connections between course material and

	communication in everyday settings. - recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.									
<b>Describe course assessments</b>	Students will earn their grade based upon a variety of graded assignments: (1) Research Project: The project consists of four graded assignments- one research topic paper, two application assignments, and one final research paper. Instructions for each assignment are posted on HuskyCT in the document titled "Guidelines for Assignments." (2) Peer Review Workshop: There will be one peer review workshop taking place during the entire course period (see course schedule for dates). All students will bring two copies of the assignment to class and switch work with randomly-assigned peers. See the "Guidelines for Assignments" document on HuskyCT for further instructions on preparing your assignment. Pairs will read, edit, comment, and discuss feedback. Each student will complete a Peer Review Form (provided by Dr. Davis). Your grade for the peer review workshop is determined according to the quantity and quality of your feedback. I will assess students' feedback during the workshop and determine the grade at the end of the class period. (3) Research Presentations: You will present your final research project to the class. Presentations will be approximately 17-18 minutes and must present your research project in its entirety to the class, discussing each section of the research project. As an upper level communication course, you will be expected to demonstrate basic public speaking skills for these presentations. You may use powerpoint presentations, but other presentation styles/forms are welcomed. Presentations earning full credit are exceptional, with an engaging and organized presentation style, visuals, and content. All presentations are graded using a rubric that is posted on HuskyCT. Presentation dates will be randomly selected and assigned. (4) Exams: There are two exams, which may consist of multiple choice, true/false, matching questions, and short answers. Exams will be based on lectures, readings, and class discussions. These exams are designed to allow you to demonstrate your understanding and mastery of course content. If you are absent on the day of an exam, then you will receive a ZERO for that exam. (5) Class Participation: This is a very participatory course. You will learn by reading, participating in class activities and workshops, engaging in class discussions, and completing non-graded course assignments (see the "Guidelines for Assignments" document on HuskyCT for further instructions on preparing your non- graded assignments). Attendance is not mandatory; however, your class participation across the entire semester is a part of your final grade. This grade will be determined at the end of the semester. Students will be expected to read chapters from the course's textbook as indicated on the course schedule.									
<b>Syllabus and other attachments</b>	<table border="1"> <thead> <tr> <th>Attachment Link</th> <th>File Name</th> <th>File Type</th> </tr> </thead> <tbody> <tr> <td><a href="#">4222 POC &amp; IPC (SMDavis) Fall2017 submitted.pdf</a></td> <td>4222 POC &amp; IPC (SMDavis) Fall2017 submitted.pdf</td> <td>Syllabus</td> </tr> <tr> <td><a href="#">4222 POC &amp; IP Comm (SMDavis) Fall2017 12.7.2016.docx</a></td> <td>4222 POC &amp; IP Comm (SMDavis) Fall2017</td> <td>Syllabus</td> </tr> </tbody> </table>	Attachment Link	File Name	File Type	<a href="#">4222 POC &amp; IPC (SMDavis) Fall2017 submitted.pdf</a>	4222 POC & IPC (SMDavis) Fall2017 submitted.pdf	Syllabus	<a href="#">4222 POC &amp; IP Comm (SMDavis) Fall2017 12.7.2016.docx</a>	4222 POC & IP Comm (SMDavis) Fall2017	Syllabus
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<a href="#">4222 POC &amp; IP Comm (SMDavis) Fall2017 12.7.2016.docx</a>	4222 POC & IP Comm (SMDavis) Fall2017	Syllabus								

## COMMENTS / APPROVALS

<b>Committee Sign-Off Date</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Sharde M Davis	01/12/2017 - 10:32	Submit		Hi Steve, I took a stab at the application. One of the biggest difficulties I encountered was knowing whether I should answer the questions for the W course or for the regular, non-W course. For example, on the fifth page, should I list course assignments for 4222 or 4222W? Also, on the second page, the application asked about Non-W course details (e.g., number of sections, number of students per section). I looked on the course search website to see how other 4000-level COMM courses are structured and used

					that information to answer questions about my course. Please let me know how I should move forward! Best, Shardé
Communication	Stephen C Stifano	01/18/2017 - 14:46	Return		Hi Sharde, By and large this form looks fine for the non-W version of the class - what I would do if I were you is compose a separate "application" in a second browser window for the W version of the class, cut and paste all passages that are applicable, and then add the 'new' information pertaining to the W where it fits. I believe you may see some different questions once a W appears in the course title, though I may be wrong. Then, submit the W proposal to me and then RE-submit this one and we'll go from there. Only one note on this one: I altered the catalogue copy to better fall in line with the style guide for how our catalogue is written, but other than that I didn't make any changes. Here's the catalogue copy modified, just in case it doesn't go through on the "Detailed Course Info" tab: COMM 4222. People of Color and Interpersonal Communication 3 Credits. Prerequisites: COMM 1000, 3200. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships. That should do it - once you've got the second one good to go, submit them both and I'll hopefully/likely be ready to move them to the next level up. - Steve
Return	Sharde M Davis	01/21/2017 - 15:19	Resubmit		Ok great! Thanks for looking over my application and making the necessary changes to the catalog language! You should see in your email my request for the 4222W course. One final question I have regards the 4222W application. Under the "Course Features" tab, it asks when this course will be implemented. I don't know when I will teach 4222 as a writing course. I simply chose Fall 2017 because I know that I am slated to this course at that time. If you have any ideas for what I should put there, then please let me know! Other than that, everything in both applications should be in working order. Thanks again for your continued help and support! Shardé
Communication	Stephen C Stifano	01/23/2017 - 13:49	Approve		The changes to this version look good and are ready to move forward to Pam and C&C (Sharde: I'll review the W-version shortly).
College of Liberal Arts and Sciences	Pamela Bedore	01/25/2017 - 13:07	Return		As per our phone conversation of 1/25, I'm returning the form for minor revisions. PB

	Return	Sharde M Davis	01/25/2017 - 13:12	Resubmit		Hello again, Thank you for speaking with me over the phone, Pam. You were incredibly helpful. I made the two minor revisions and am ready for my application to be added for Tuesday's agenda. I look forward to meeting with the committee and seeing this course get approved. Best, Shardé
	Communication	Stephen C Stifano	01/25/2017 - 14:06	Approve		Re-routing approval - note that this appears to only be for the Non-W version of the course.

## PEOPLE OF COLOR AND INTERPERSONAL COMMUNICATION

Department of Communication

COMM 4222

Primary Instructor: Dr. Shardé Davis

Office Location: ARJ 222A

Office Hours: TBD

E-mail: sharde.davis@uconn.edu

### Course Description & Objectives

We live in a society where questions of difference, culture, and diversity play an increasingly central role in our day to day activities and interactions with others. This course will explore issues related to the communication values, styles, patterns, behaviors, and relationships of communities of color in the U.S. We will focus on the categories of race and ethnicity; however, our discussions will intersect other social identities based on class, gender, religion, age, sexuality, region, etc. Upon completion of this course, students should be able to:

- describe how racial and ethnic identities impact communication across a variety of relationship contexts including family, romantic, friend, and stranger.
- make connections between course material and communication in everyday settings.
- recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

### Course Text(s)

Required: Orbe, M., & Harris, T. (2015). *Interracial Communication: Theory into Practice (3<sup>rd</sup> edition)*. SAGE Publications.

Supplemental readings are also assigned for this course. Readings will be available on HuskyCT.

Recommended: *Publication manual of the American Psychological Association (6<sup>th</sup> ed.)* (2010). Washington, DC; American Psychological Association.

### Course Prerequisites

COMM 1000; COMM 3200; open to juniors or higher.

### Course Policies

*This syllabus is a contract between you (the student), and me (the instructor). It is just as important for me to abide by these guidelines to maintain fairness among all students, as it is for you.*

**Classroom Conduct:** The classroom is a place for learning, growth, critical thinking, and cognitive development. Please adhere to the following policies to help make our classroom conducive for learning.

\*Laptops are acceptable; however, students must be using the laptop only for course-related purposes. Using the laptop to surf the web, shop online, watch movies or TV shows, work on assignments for other classes, and the like are strictly prohibited. If I see students breaking this policy, their laptop privilege will be revoked for the remainder of the semester.

\*Cell phones, iPads, tablets, and the like must be on silent (and not on vibrate) before class as they interfere with the ability of you and others to focus on the class.

\*All students in the class are expected to treat others with the utmost respect. Debate and disagreement are encouraged, but disrespect is intolerable.

**Course Communication:** When communicating with me via email, please allow a 24-hour turn around for my response. Always check your emails for spelling, grammar, and punctuation. Be sure to include a proper greeting and sign-off, and an appropriate subject in the subject line. Due to FERPA regulations, I am unable to respond to emails from any other email address other than your uconn.edu email address and grades will not be discussed via email.

**General Assignment Guidelines:** Assignments must be submitted in class as a printed copy and via HuskyCT. All assignments are also due at the start of the class period. If the university chooses to cancel classes for any reason (e.g. weather), the assignment will still be due on the date indicated via HuskyCT. Assignments must be typed, printed out, and stapled. Hand written and emailed assignments are not accepted. Papers must also be double-spaced with a 12-point font and 1” margin, in Times New Roman font, running head with last name & page #, and adhere to APA 6<sup>th</sup> edition style. The guidelines for every assignment are detailed in the “Guidelines for Assignments” document on HuskyCT. Please refer to this document throughout the course as you complete your assignments.

\*PLEASE NOTE: A paper grading rubric is included below to help you understand the difference between “A” and “C” work. The grade descriptions provided below are university standards. It is worth reading before submitting your assignments.

A	Outstanding work that is superior and demonstrates an in-depth understanding of the skills and material that far surpasses the minimum expectations of a student in the class.
B	Above average work that demonstrates an understanding of the skills and material that exceeds the minimum requirements.
C	Average work, which illustrates that the student has met the minimum requirements and expectations for a particular assignment.
D	Below average work in which the student does not meet the minimum expectations for a given assignment.
F	Below average work in which little or no effort seems to have been expended by the student.

**Late Work:** I believe that one of the major lessons students take away from college is the importance of meeting deadlines. As a result, no late work will be accepted. Late work will receive a zero grade with no opportunity to make-up the assignment. If you know you are going to be absent on the day an assignment is due, then submit your work early. All major due dates are indicated on the course schedule below. The only time extensions and make-ups will be granted is for important university activities, religious observances, emergency medical notice (e.g., death of family member) or other “unavoidable circumstances” verified by appropriate documentation.

\*PLEASE NOTE: Vacations, previously purchased tickets or reservations, weather, job interviews, social events, meetings with an advisor or other instructors, misreading the schedule, and other excuses are not viable reasons for missing an assignment. If you choose to put other obligations ahead of your course work, please recognize that you will have to deal with the appropriate consequences.

**“24/7” Grade Policy:** Upon receipt of any graded assignment or exam in this course, students must wait a

full 24 hours before addressing any issue with the assignment. Additionally, students have up to 7 days to speak with me about any grading issue.

**HuskyCT:** Most of the information regarding this course is posted on the HuskyCT course page. All students should be familiar with HuskyCT and its basic features so that they can access the materials. Again, all assignments must be submitted in person as a printed copy and via HuskyCT.

### Additional Policies & Resources

**♿ Students with Disabilities:** Students seeking accommodation (i.e., extra time for exams) should visit Center for Students with Disability (<http://www.csd.uconn.edu/>) and speak with me early in the semester so that I can better assist you.

**Academic Integrity:** In this course, we aim to conduct ourselves as a community of scholars, recognizing that academic study is both an intellectual and ethical enterprise. You are encouraged to build on the ideas and texts of others; that is a vital part of academic life. You are encouraged to study together, discuss readings outside of class, share your drafts during peer review and outside of class, and go to the Writing Center (<http://writingcenter.uconn.edu/>) with your drafts. In this course, those activities are well within the bounds of academic honesty. This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. Because questions of intellectual property are important to the field of this course, we will discuss academic honesty as a topic and not just a policy. If you have questions about academic integrity or intellectual property, you should consult with me. Additionally, consult UConn's guidelines for academic integrity.

**Plagiarism Policy:** Plagiarism is using other people's work and ideas without giving them credit. This is a violation of both the university rules and regulations and the rules of this class. Please see the university policy on the university website. This applies to work on tests, papers, projects, interviews, reports, or anything else unless I specify that you can work with another class member. The purpose of the course is for you to learn – you do not learn by copying someone else's work. Another form of academic dishonesty is using the same assignment for two different courses without the permission of both instructors. Even one occasion of academic dishonesty, large or small, on any assignment, large or small, will result in failure for the entire course and referral to Student Judicial Affairs. For University policies on academic honesty, please see UConn's Responsibilities of Community Life: The Student Code and the Office of Community Standards: <http://www.community.uconn.edu>. If you have any further questions about this, please talk to me.

**Office of the Provost Policies & Procedures:** Various policies from the UCONN University Senate, the Office of Institutional Equity, the Office of the Provost, and Community Standards are available for you to review at <http://provost.uconn.edu/syllabi-references>. I strongly encourage you to familiarize yourself with this information to ensure that you are acting according to university policies and procedures.

### Course Requirements & Evaluation

*Assignments will be graded, returned, and/or recorded on the HuskyCT course site as quickly as possible (e.g., within 7-10 days). Please recognize that it is your responsibility to personally manage your course grade.*

Your course grade will be earned based upon the following graded assignments:

* Research Project (180 total points)	
Research Topic Assignment	20 points
Application Assignment #1	30 points
Application Assignment #2	30 points
Final Research Paper	100 points
*Peer Review Workshop	5 points
*Research Presentation	25 points
*Exams (100 total points)	
Exam #1	50 points
Exam #2	50 points
*Class Participation	30 points
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<b>Total Possible Course Points:</b>	<b>340 points</b>

Final grades will be determined using the following guide:

A	=	94-100%
A-	=	90-93%
B+	=	87-89%
B	=	83-86%

B-	=	80-82%
C+	=	77-79%
C	=	73-76%
C-	=	70-72%
D+	=	67-69%
D	=	60-66%
F	=	0-50%

**Research Project:** The project consists of four graded assignments- one research topic paper, two application assignments, and one final research paper. Instructions for each assignment are posted on HuskyCT in the document titled “Guidelines for Assignments.”

**Peer Review Workshops:** There will be one peer review workshop taking place during the entire course period (see course schedule for dates). All students will bring two copies of the assignment to class and switch work with randomly-assigned peers. See the “Guidelines for Assignments” document on HuskyCT for further instructions on preparing your assignment. Pairs will read, edit, comment, and discuss feedback. Each student will complete a Peer Review Form (provided by Dr. Davis). Your grade for the peer review workshop is determined according to the quantity and quality of your feedback. I will assess students’ feedback during the workshop and determine the grade at the end of the class period.

**Research Presentations:** You will present your final research project to the class. Presentations will be approximately 17-18 minutes and must present your research project in its entirety to the class, discussing each section of the research project. As an upper level communication course, you will be expected to demonstrate basic public speaking skills for these presentations. You may use powerpoint presentations, but other presentation styles/forms are welcomed. Presentations earning full credit are exceptional, with an engaging and organized presentation style, visuals, and content. All presentations are graded using a rubric that is posted on HuskyCT. Presentation dates will be randomly selected and assigned.

**Exams:** There are two exams, which may consist of multiple choice, true/false, matching questions, and short answers. Exams will be based on lectures, readings, and class discussions. These exams are designed to allow you to demonstrate your understanding and mastery of course content. If you are absent on the day of an exam, then you will receive a ZERO for that exam.

**Class Participation:** This is a very participatory course. You will learn by reading, participating in class activities and workshops, engaging in class discussions, and completing non-graded course assignments (see

the “Guidelines for Assignments” document on HuskyCT for further instructions on preparing your non-graded assignments). Attendance is not mandatory; however, your class participation across the entire semester is a part of your final grade. This grade will be determined at the end of the semester. Your participation will be graded using the following guide, which was adapted from Dr. Michele Foss-Snowden at California State University, Sacramento:

- “A” student (90-100%) is **always** respectful, prepared and attentive. S/he is enthusiastic, and her/his comments/questions are **frequent** and **relevant**. S/he expresses ideas clearly, and supports and encourages her/his classmates’ ideas. In general, s/he is helpful in creating a positive learning environment. S/he does her/his best, all the time.
  
- “B” student (80-89%) is usually respectful, prepared and attentive. S/he contributes to class discussion consistently and responds well when asked direct questions. S/he is somewhat reluctant to volunteer, but does not ever harm the learning environment.
  
- “C” student (70-79%) is sometimes unprepared or inattentive. S/he does not volunteer, but does not actively damage the learning environment.
  
- “D” student (60-69%) is often unprepared. S/he is unable to respond relevantly or with much insight. S/he sometimes interrupts other students, makes inappropriate remarks, or does not even listen (choosing instead to text, online shop, facebook, or work on unrelated projects). In general, this student is sometimes disrespectful and uncooperative, and can inhibit the learning process.
  
- Failing student (0-59%) is unprepared and uncooperative. S/he exhibits intense or frequent “D” type behaviors.

**COMM 4222 TENTATIVE COURSE SCHEDULE**

**Fall 2017**

Date	Topic	Readings	Assignments Due
T	Course Overview Mini-Lecture: Introduction to the Topic		
R	Lecture: History of Race in U.S.	Chapter 2	
T	Lecture: Social Hierarchies		
R	Lecture: Theories + Frameworks	Chapter 6	
T	Lecture: Current Racial Climate		

R	Lecture: Communication + Negotiation of Identity	Chapter 4	Research Topic Paper
T	Lecture: Intersectionality	Chapter 5 Reading A	
R	Writing Workshop: Writing Mechanics + Citation		
T	Lecture: Power of (Non)Verbal Codes	Chapter 3	
R	Lecture: Interracial Tension + Conflict Exam Q & A	Chapter 10	
T	Exam #1		
R	Lecture: Dating + Marital	Chapter 8	
T	“Inside-Out” Class Activity		
R	Lecture: Peer + Education		Application Assignment #1
T	Lecture: (cont.)		
R	Lecture: Friendship	Reading B	
T	1:1 Research Project Meetings		
R	Lecture: Workplace	Chapter 9	Application Assignment #2
T	Lecture: Media Depictions + Stereotypes	Chapter 11	
R	Lecture: Family		
T	Lecture: Family (cont.)		
R	Lecture: Elders + Intergenerational	Reading C	
T	Workshop: Peer Review 1  <i>Instructions: Bring 2 printed copies of a rough draft of your research paper. See the “Guidelines for Assignments” for directions</i>		[Non-graded Draft]  Research Paper
R	Exam #2		
T	<b>Fall Break (No classes)</b>		
R	<b>Fall Break (No classes)</b>		
T	In-class Work Day		

R	Research Project Presentations		
T	Research Project Presentations		
R	Course Wrap-up/Course Evaluations		
Finals Week	<b>Research Project Paper Due</b>  <i>Instructions: Papers are due by 5pm Eastern Time. Submit paper via HuskyCT  <u>and</u> to Dr. Davis' department mailbox</i>		

\*PLEASE NOTE: This schedule is subject to change.

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*PHYS 2701*

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COURSE ACTION REQUEST	
<b>Request Proposer</b>	Trump
<b>Course Title</b>	Foundations of Modern Astrophysics
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Physics > College of Liberal Arts and Sciences

COURSE INFO	
<b>Type of Action</b>	Add Course
<b>Is this a UNIV or INTD course?</b>	Neither
<b>Number of Subject Codes</b>	1
<b>Course Subject Code</b>	PHYS
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Physics
<b>Course Title</b>	Foundations of Modern Astrophysics

Course Number	2701
Will this use an existing course number?	No

CONTACT INFO	
Initiator Name	Jonathan R Trump
Initiator Department	PHYSICS
Initiator NetId	jot16106
Initiator Email	<a href="mailto:jonathan.trump@uconn.edu">jonathan.trump@uconn.edu</a>
Is this request for you or someone else?	Myself
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	15
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	Lectures and discussion.

COURSE RESTRICTIONS	
Prerequisites	PHYS 1601 or 1501 or 1401 MATH 1132 or 1532 PHYS 1602 or 1502 or 1402 (may be taken concurrently) MATH 2110 (may be taken concurrently)
Corequisites	PHYS 1602 or 1502 or 1402 (prereq or concurrent) MATH 2110 (prereq or concurrent)

<b>Recommended Preparation</b>	none
<b>Is Consent Required?</b>	No Consent Required
<b>Is enrollment in this course restricted?</b>	No

<b>GRADING</b>	
<b>Is this course repeatable for credit?</b>	No
<b>What is the Grading Basis for this course?</b>	Graded
<b>Will the course or any sections of the course be taught as Honors?</b>	No

<b>SPECIAL INSTRUCTIONAL FEATURES</b>	
<b>Do you anticipate the course will be offered at all campuses?</b>	No
<b>At which campuses do you anticipate this course will be offered?</b>	Storrs
<b>If not generally available at all campuses, please explain why</b>	Current instructors are at Storrs, but course could be offered at other campuses in the future.
<b>Will this course be taught off campus?</b>	No
<b>Will this course be offered online?</b>	No

<b>DETAILED COURSE INFO</b>	
<b>Provide proposed title and complete course catalog copy</b>	PHYS 2701. Foundations of Modern Astrophysics Three credits. Offered each Fall semester. Prerequisites: PHYS 1601 or 1501 or 1401 and 1401; MATH 1131 (or 1151) and 1132 (or 1532). Prerequisites that may be taken concurrently: PHYS 1602 or 1502 or 1402; MATH 2110. The conceptual framework describing astronomical objects. Topics include orbits (Kepler's laws, the Solar system, eclipses, tides, angular momentum), light (absorption and emission lines, temperature, velocity, redshift), and stars (formation, nuclear fusion, novae). Introduces concepts of statistical mechanics, quantum mechanics, and relativity as needed for astrophysical topics.
<b>Reason for the course action</b>	PHYS 2701+2702 introduces a new astrophysics program at UConn, accompanying the three new astrophysics faculty. The courses are designed for sophomore or junior students with a strong background in calculus and physics, and expand current set of physics electives with new material. The eventual goal is that these courses will form the core requirements of an astrophysics minor. The course content and prerequisites are appropriate for all science and engineering majors, and are likely to attract new students to the physics department.
<b>Specify effect on other departments and overlap with existing courses</b>	N/A. PHYS 2701 teaches new material not offered by any existing courses.

<b>Please provide a brief description of course goals and learning objectives</b>	PHYS 2701+2 is a two-course sequence (fall+spring, 3 credits each) that introduces the fundamentals of modern astrophysics. The courses provide a basic overview of our knowledge of the Universe, in both observations and theory, and will cultivate students for undergraduate research in astrophysics.		
<b>Describe course assessments</b>	Weekly problem sets, plus two midterms and a final exam.		
<b>Syllabus and other attachments</b>	<b>Attachment Link</b>	<b>File Name</b>	<b>File Type</b>
	<a href="#">2701syllabus.pdf</a>	2701syllabus.pdf	Syllabus

<b>COMMENTS / APPROVALS</b>						
<b>Committee Sign-Off Date</b>						
<b>Post College Routing / Workflow</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Jonathan R Trump	01/10/2017 - 23:00	Submit		Approved by Physics Dept vote: awaiting CLAS approval.
	Physics	Vernon F Cormier	01/11/2017 - 11:56	Approve		This course has been approved by vote of the physics faculty.



Department of Physics  
College of Liberal Arts & Sciences

## PHYS 2701 – Foundations of Modern Astrophysics

### Fall 2017

### Course Syllabus

#### ***GENERAL COURSE INFORMATION***

Instructor: Prof. Cara Battersby  
Office:  
Email: [cara.battersby@uconn.edu](mailto:cara.battersby@uconn.edu)

Class Meeting Days:  
Class Meeting Time:  
Class Location:

Phone:

Office Hours:

## ***REQUIRED COURSE MATERIALS***

*An Introduction to Modern Astrophysics* (Carroll & Ostlie), published by Pearson.

The same textbook is used in both PHYS 2701 and 2702.

## ***COURSE OBJECTIVES***

PHYS 2701 introduces the conceptual framework describing astronomical objects. Topics in the course include orbits (Kepler's laws, the Solar system, eclipses, tides, angular momentum), light (absorption and emission lines, temperature, velocity, redshift), and stars (formation, nuclear fusion, novae). We will discuss concepts in statistical mechanics, quantum mechanics, and relativity as needed to understand astrophysical topics.

The course assumes a strong background in physics and calculus. The PHYS 2701-2702 sequence is designed for science and engineering students who want a more quantitative understanding of the universe than presented in the general education introductory astronomy course (PHYS 1025). Both PHYS 2701 and 2702 count as upper-level physics electives.

## ***GRADING DISTRIBUTION***

<b>Grade Component</b>	<b>Weight</b>	<b>Grading Scale (%)</b>			
Homeworks	50%	93-100	A	73-76	C
Midterm 1	15%	90-92	A-	70-72	C-
Midterm 2	15%	87-89	B+	67-69	D+
Final Exam	20%	83-86	B	63-66	D
		80-82	B-	60-62	D-
		77-79	C+	0-59	F

## ***POLICY ON MISSED OR LATE ASSIGNMENTS***

Late homeworks will be given half credit until the assignment is graded and returned, and zero credit after that. Students should contact the instructor one week in advance to make up work associated with planned absences (like religious observances or extracurricular activities).

## ***GENERAL RULES OF CONDUCT***

Silence all cell phones when entering class. You may be asked to leave class for repeated distractions caused by electronic devices.

You are welcome to use a laptop to take notes during lecture or labs. However, all laptop users will be asked to sit on one side of the lecture hall to prevent distractions to those who prefer not to use laptops.

Group work is accepted for homework assignments. Clearly label the names of everyone who contributed to collaborative assignments. Academic honesty is a fundamental tenet of education: academic work depends on respect for and acknowledgement of the research and ideas of others. Misrepresenting someone else's work as your own is a serious offense and will not be tolerated. This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. If you have questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, see UConn's guidelines for academic integrity:

<http://community.uconn.edu/the-student-code-appendix-a/>

All lectures, notes, handouts, and displays are copyrighted by state and federal law. You are welcome to take notes and share them with other students in the class. You are not authorized to share course materials outside our class, and are expressly forbidden from commercial use of course materials.

## ***POLICY AGAINST DISCRIMINATION AND HARASSMENT***

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which

people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at [equity.uconn.edu](http://equity.uconn.edu) and [titleix.uconn.edu](http://titleix.uconn.edu).

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Bldg Room 204, 860-486-2020, or <http://csd.uconn.edu/>.

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*PHYS 2702*

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COURSE ACTION REQUEST	
<b>Request Proposer</b>	Trump
<b>Course Title</b>	Techniques of Modern Astrophysics
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Physics > College of Liberal Arts and Sciences

COURSE INFO	
<b>Type of Action</b>	Add Course
<b>Is this a UNIV or INTD course?</b>	Neither

<b>Number of Subject Codes</b>	1
<b>Course Subject Code</b>	PHYS
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Physics
<b>Course Title</b>	Techniques of Modern Astrophysics
<b>Course Number</b>	2702
<b>Will this use an existing course number?</b>	No

<b>CONTACT INFO</b>	
<b>Initiator Name</b>	Jonathan R Trump
<b>Initiator Department</b>	Physics
<b>Initiator NetId</b>	jot16106
<b>Initiator Email</b>	<a href="mailto:jonathan.trump@uconn.edu">jonathan.trump@uconn.edu</a>
<b>Is this request for you or someone else?</b>	Myself
<b>Does the department/school/program currently have resources to offer the course as proposed?</b>	Yes

<b>COURSE FEATURES</b>	
<b>Proposed Term</b>	Spring
<b>Proposed Year</b>	2018
<b>Will this course be taught in a language other than English?</b>	No
<b>Is this a General Education Course?</b>	No
<b>Number of Sections</b>	1
<b>Number of Students per Section</b>	20
<b>Is this a Variable Credits Course?</b>	No
<b>Is this a Multi-Semester Course?</b>	No
<b>Credits</b>	3
<b>Instructional Pattern</b>	Lectures and discussion.

COURSE RESTRICTIONS	
Prerequisites	PHYS 2701
Corequisites	none
Recommended Preparation	none
Is Consent Required?	No Consent Required
Is enrollment in this course restricted?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	No
At which campuses do you anticipate this course will be offered?	Storrs
If not generally available at all campuses, please explain why	Instructors are located at Storrs, but course could be offered at additional campuses in the future.
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO	
Provide proposed title and complete course catalog copy	PHYS 2702. Techniques of Modern Astrophysics Three credits. Offered each Spring semester. Prerequisite: PHYS 2701. Observational astronomy and applications to astrophysical phenomena. Topics include telescopes and astronomical instrumentation (including spectroscopy, interferometry, and adaptive optics), production of chemical elements and molecules, distance scales, black holes and compact objects, gravitational lensing, galaxy kinematics and structure, dark matter, dark energy, cosmic rays, gravitational waves, and Big Bang cosmology.
Reason for the course action	PHYS 2701+2702 introduces a new astrophysics program at UConn, accompanying the three new astrophysics faculty. The courses are designed for sophomore or junior students with a strong background in calculus and physics, and expand current set of physics electives with new material. The eventual goal is that these courses

	will form the core requirements of an astrophysics minor. The course content and prerequisites are appropriate for all science and engineering majors, and are likely to attract new students to the physics department.						
<b>Specify effect on other departments and overlap with existing courses</b>	N/A. PHYS 2702 teaches new material not offered by any existing courses.						
<b>Please provide a brief description of course goals and learning objectives</b>	PHYS 2701+2 is a two-course sequence (fall+spring, 3 credits each) that introduces the fundamentals of modern astrophysics. The courses provide a calculus-based overview of our knowledge of the Universe, in both observations and theory, and will cultivate students for undergraduate research in astrophysics.						
<b>Describe course assessments</b>	Weekly problem sets, plus two midterms and a final exam.						
<b>Syllabus and other attachments</b>	<table border="1"> <thead> <tr> <th>Attachment Link</th> <th>File Name</th> <th>File Type</th> </tr> </thead> <tbody> <tr> <td><a href="#">2702syllabus.pdf</a></td> <td>2702syllabus.pdf</td> <td>Syllabus</td> </tr> </tbody> </table>	Attachment Link	File Name	File Type	<a href="#">2702syllabus.pdf</a>	2702syllabus.pdf	Syllabus
Attachment Link	File Name	File Type					
<a href="#">2702syllabus.pdf</a>	2702syllabus.pdf	Syllabus					

COMMENTS / APPROVALS						
<b>Committee Sign-Off Date</b>						
<b>Post College Routing / Workflow</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Jonathan R Trump	01/11/2017 - 11:17	Submit		Approved by Physics Dept faculty. Awaiting CLAS approval.
	Physics	Vernon F Cormier	01/11/2017 - 11:54	Approve		This course has been approved by vote by physics faculty.



Department of Physics  
College of Liberal Arts & Sciences

## PHYS 2702 – Techniques of Modern Astrophysics

### Spring 2018

### Course Syllabus

## ***GENERAL COURSE INFORMATION***

Instructor: Prof. Jonathan Trump  
Office: Gant P316  
Email: [jonathan.trump@uconn.edu](mailto:jonathan.trump@uconn.edu)  
Phone: (860) 486-6310  
Office Hours:

Class Meeting Days:  
Class Meeting Time:  
Class Location:

## ***REQUIRED COURSE MATERIALS***

*An Introduction to Modern Astrophysics* (Carroll & Ostlie), published by Pearson.  
The same textbook is used in both PHYS 2701 and 2702.

## ***COURSE OBJECTIVES***

PHYS 2702 continues the presentation of modern astrophysics begin by PHYS 2701, with a focus on observational astronomy and applications to astrophysical phenomena. Course topics include telescopes and astronomical instrumentation (spectroscopy, interferometry, and adaptive optics), production of chemical elements and molecules, distance scales, black holes and compact objects, gravitational lensing, galaxy kinematics and structure, dark matter, dark energy, cosmic rays, gravitational waves, and Big Bang cosmology.

As in PHYS 2701, it is assumed that you have a strong background in physics and calculus. The PHYS 2701-2702 sequence is designed for science and engineering students who want a more quantitative understanding of the universe than presented in the general education introductory astronomy course (PHYS 1025). Both PHYS 2701 and 2702 count as upper-level physics electives.

## ***GRADING DISTRIBUTION***

<b>Grade Component</b>	<b>Weight</b>
Homeworks	50%
Midterm 1	15%
Midterm 2	15%

Final Exam

20%

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**Grading Scale (%)**

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93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

***POLICY ON MISSED OR LATE ASSIGNMENTS***

Late homeworks will be given half credit until the assignment is graded and returned, and zero credit after that. Students should contact the instructor one week in advance to make up work associated with planned absences (like religious observances or extracurricular activities).

***GENERAL RULES OF CONDUCT***

Silence all cell phones when entering class. You may be asked to leave class for repeated distractions caused by electronic devices.

You are welcome to use a laptop to take notes during lecture or labs. However, all laptop users will be asked to sit on one side of the classroom to prevent distractions to those who prefer not to use laptops.

Group work is accepted for homework assignments. Clearly label the names of everyone who contributed to collaborative assignments. Academic honesty is a fundamental tenet of education: academic work depends on respect for and acknowledgement of the research and ideas of others. Misrepresenting someone else's work as your own is a serious offense and will not be tolerated. This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. If you have questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, see UConn's guidelines for academic integrity:

<http://community.uconn.edu/the-student-code-appendix-a/>

All lectures, notes, handouts, and displays are copyrighted by state and federal law. You are welcome to take notes and share them with other students in the class. You are not authorized to share course materials outside our class, and are expressly forbidden from commercial use of course materials.

## ***POLICY AGAINST DISCRIMINATION AND HARASSMENT***

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at [equity.uconn.edu](http://equity.uconn.edu) and [titleix.uconn.edu](http://titleix.uconn.edu).

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Bldg Room 204, 860-486-2020, or <http://csd.uconn.edu/>.

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*Environmental Studies Major Change*

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## **Proposal to Change a Major**

Last revised: September 24, 2013

1. Date: 10/2/15
2. Department or Program: Environmental Studies
3. Title of Major: Environmental Studies
4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: Add a course option to the Humanities Core.

## Existing Catalog Description of Major

### Environmental Studies

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student's choice of colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals.

#### Requirements:

**Introductory Courses.** *All majors must take four introductory courses:*

[EVST 1000](#)

[NRE 1000](#), [GEOG 2300](#), [GSCI 1050](#) or [GSCI 1051](#)

[BIOL 1102](#) or, for those seeking a more advanced background, [BIOL 1108](#)

[STATS 1000Q](#) or [STATS 1100Q](#) or equivalent

**Core Courses (18 credits).** *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core*

*courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core      [PHIL 3216](#); [HIST 3540](#) or HIST 3542; [ENGL 3240](#) or ENGL 3715 or JOUR 3046

Social Sciences Core  
[ARE 3434](#) or ARE 4462 or ECON 3466; [NRE 3245](#); NRE 3246; [POLS 3412](#)

Natural Science Core [EEB 2208](#), [GEOG 3400](#), [AH 3175](#), [GSCI 3010](#); [NRE 4170](#)

**EVST 4000W:  
Capstone Research  
Project (3 credits).**

All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional  
requirements for the  
major**

In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-  
level or above)**      30, plus 12 credits of related courses.

**Other areas of recommended preparation (not required)**

Physical Science: [CHEM 1122](#), [1127Q](#); [PHYS 1030Q/1035Q](#).

Earth Science: [GSCI/GEOG 1070](#); [MARN 1002/1003](#)

Economics: [ARE 1110](#), [1150](#); [ECON 1179](#), [1200](#) [1201](#).

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

## Proposed Catalog Description of Major

### Environmental Studies

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student’s choice of colleges should be made in consultation with faculty and advisors based upon the student’s interests and career goals.

#### Requirements:

**Introductory Courses.** *All majors must take four introductory courses:*

[EVST 1000](#)

[NRE 1000](#), [GEOG 2300](#), [GSCI 1050](#) or [GSCI 1051](#)

[BIOL 1102](#) or, for those seeking a more advanced background, [BIOL 1108](#)

[STATS 1000Q](#) or [STATS 1100Q](#) or equivalent

**Core Courses (18 credits).** *All majors must take 2 of the following courses from each core. Students cannot apply more than one course per department to count within a particular core. Additional core*

*courses taken in the same department can be applied to the additional major requirements beyond the core requirements.*

Humanities Core PHIL 3216/W; GERM 2400; HIST 3540 or HIST 3542 or HIST 2210; ENGL 3240 or ENGL 3635 or ENGL 3715 or JOUR 3046

Social Sciences Core ARE 3434 or ARE 4462 or ECON 3466; GEOG 2400; NRE 3245; NRE 3246; POLS/EVST 3412; SOCI 2701 or SOCI 2709W

Natural Science Core EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

**EVST 4000W:  
Capstone Research  
Project (3 credits).**

All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional  
requirements for the  
major**

In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-  
level or above)**

30, plus 12 credits of related courses.

**Other areas of recommended preparation (not required)**

Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.

Earth Science: GSCI/GEOG 1070; MARN 1002/1003

Economics: ARE 1110, 1150; ECON 1179, 1200 1201.

Note: A B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

## Justification

1. Reasons for changing the major: Additional core course options are necessary.
2. Effects on students: None.
3. Effects on other departments: None
4. Effects on regional campuses: None
5. Dates approved by

Department Curriculum Committee: 10/21/16

Department Faculty: 10/21/16

6. Name, Phone Number, and e-mail address of principal contact person:

Dr. Mark Boyer

860 486-3156

[MARK.BOYER@uconn.edu](mailto:MARK.BOYER@uconn.edu)

## Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

### Plan of Study

#### Environmental Studies - B.A. Degree

##### A. Introductory Courses

1. \_\_\_\_\_ EVST 1000
2. \_\_\_\_\_ BIOL 1102 or BIOL 1108 (For a more advanced background.)

3. \_\_\_\_\_ NRE 1000 or GEOG 2300 or GSCI 1050 or GSCI 1051
4. \_\_\_\_\_ STATS 1000Q or STATs 1100Q or Equivalent

## **B. Core Courses (Total 18 credits)**

\*Pre-reqs, restrictions, and recommendations are in parentheses.

\*Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.

### **Humanities Core: All majors must take 2 of the following courses:**

- \_\_\_\_\_ PHIL 3216/W Environmental Ethics (Junior or higher & at least 1 of the following: PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107)
- \_\_\_\_\_ GERM 2400 The Environment in German Culture
- \_\_\_\_\_ HIST 3540 American Environmental History (Junior or higher) **or** HIST 3542 New England Environmental History **or** HIST 2210 History of the Ocean
- \_\_\_\_\_ ENGL 3240 American Nature Writing (Junior or higher & ENGL 1010, 1011, 2011, or 3800) **or** ENGL 3715 Nature Writing Workshop (ENGL 1010, 1011, 2011, or 3800) ENGL 3635 Literature of the Environment Junior or higher & ENGL 1010, 1011, or 2011) **or** JOUR 3046 Environmental Journalism

### **Social Science Core: All majors must take 2 of the following courses:**

- \_\_\_\_\_ ARE 3434 Environmental and Resource Policy (Junior or higher) **or** ARE 4462 Environmental and Resource Economics ( JR+ & ARE 1150 **or** ECON 1200 or ECON 1201; MATH 1071Q or 1110Q or 1120Q or 1126Q **or** 1131Q) or ECON 3466 Environmental Economics(ECON 2201 & ECON 2202)
- \_\_\_\_\_ GEOG 2400 Introduction to Sustainable Cities
- \_\_\_\_\_ NRE 3245 Environmental Law (Junior or higher)
- \_\_\_\_\_ NRE 3246 Human Dimensions of Natural Resources (JR+)
- \_\_\_\_\_ POLS/EVST 3412 Global Environmental Politics (Junior or higher)
- \_\_\_\_\_ SOCI 2701 Sustainable Societies (Sophomore or higher) **or** SOCI 2709W Society and Climate Change (Sophomore or higher and ENGL 1010, 1011, or 2011)

**Natural Science Core: All majors must take 2 of the following courses:**

- \_\_\_\_\_ EEB 2208 Introduction to Conservation Biology
- \_\_\_\_\_ GEOG 3400 Climate and Weather (Recommended: GEOG 1300 or GEOG 2300)
- \_\_\_\_\_ AH 3175 Environmental Health (BIOL 1102 or equivalent & CHEM 1122 or equivalent)
- \_\_\_\_\_ GSCI 3010 Earth History and Global Change (GSCI 1050 or GSCI 1051 & GSCI 1052)
- \_\_\_\_\_ NRE 4170 Climate-Human-Ecosystem Interactions (Junior or higher)

**C. Capstone**

- \_\_\_\_\_ EVST 4000W (ENGL 1010, 1011, or 3800)

**D. 9 Credits of Major Electives (2000 level and above) Approved by Major Advisor**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

**D. 12 Credits of Related Courses Approved by Major Advisor**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

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*Medieval Studies Major Change*

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**Medieval Studies Minor Plan of Study (changes highlighted in red)**

Degree Requirements for Medieval Studies Minors

Course Credits and Minimum Grades. Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Distribution requirement. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors (see below). The five courses must be drawn from at least four of the following categories.

<p><u>A. Art History</u></p> <p>ARTH3220/3220W Early Medieval Art</p> <p>ARTH3230/3230W Romanesque Art</p> <p>ARTH3240/3240W Gothic Art</p> <p>ARTH3210/3210W Late Antique and Early Byzantine Art</p> <p>ARTH3260/3260W The Early Illustrated Book</p>	<p><u>F. History</u></p> <p>HIST3335/CAMS3250 The Early Christian Church</p> <p>HIST3340/CAMS3243 World of Late Antiquity</p> <p>HIST3350 Byzantium</p> <p>HIST3360 Early Middle Ages</p> <p>HIST3361 High and Later Middle Ages</p> <p>HIST3420 English History to 1603</p> <p>HIST3460 Italy 1250-1600</p> <p>HIST3704 Medieval Islamic Civilization to 1700</p>
<p><u>B. Classical and Ancient Mediterranean Studies</u></p> <p>CAMS3102 Advanced Latin Variable Topics</p> <p>CAMS3213 Ovid &amp; Mythology</p> <p>CAMS3232 Medieval Latin</p> <p>CAMS3243/HIST3340 World of Late Antiquity</p> <p>CAMS3244 Ancient Fictions</p>	<p><u>G. Interdepartmental</u></p> <p>INTD3220 Studies in the Culture of the Middle Ages</p> <p>INTD3260 The Bible</p>
<p><u>C. English</u></p> <p>ENGL3111 Medieval English Literature</p> <p>ENGL3301 Celtic and Norse Myth and Legend</p> <p>ENGL3495 Studies in Early Literature</p> <p>ENGL3501 Chaucer</p> <p>ENGL3603 History of the English Language</p>	<p><u>H. Italian Literary and Cultural Studies:</u></p> <p>ILCS3253 Dante and His Time</p> <p>ILCS3254 Boccaccio and His Time</p> <p>ILCS3255W Dante's <i>Divine Comedy</i> in English Translation</p>
<p><u>D. French</u></p> <p>FREN3230 The Middle Ages: Myths and Legends</p>	<p><u>I. Music</u></p> <p>MUSI3401 Music History and Literature Before 1700</p>

<p><u>E. Hebrew &amp; Judaic Studies</u></p> <p>HEB/JUDS3201 Selected Books of the Hebrew Bible</p> <p>HEB/JUDS3301/CLCS3201 Jewish Middle Ages</p> <p>JUDS 5397/ CLCS 5301 Dying for God: Jewish Martyrdom in the Middle Ages</p>	<p><u>J. Philosophy</u></p> <p>PHIL3261 Medieval Philosophy</p> <p><u>K. Political Science</u></p> <p>POLS Classical and Medieval Political Theory</p>
	<p><u>L. Spanish</u></p> <p>SPAN3200 Spanish Civilization to the Modern Period</p> <p>SPAN3261 Old Spanish Language and Literature</p>

**Medieval Studies Minor Advisors:** Professors A. Berthelot, F. Biggs, A. Celli, S. Einbinder, J. Givens, R. Hasenfratz, D. Hershenzon, S. Johnson, S. Miller, S. Olson, E. Rice, F. Somerset

## Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: January 23, 2017
2. Department or Program: Medieval Studies
3. Title of Minor: Medieval Studies
4. **Effective** Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: Adding 3 courses and one new category of courses to the existing list of courses for the minor

### Existing Catalog Description of Minor

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3213, 3232, 3244; CAMS 3243/HIST 3340

- **English:** ENGL 3111, 3301, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261
- **Spanish:** SPAN 3200, 3261

## Proposed Catalog Description of Minor

Students must complete at least five upper-level courses in Medieval Studies disciplines, for a total of 15 credits. No more than three of these credits may be transferred from another college or university. Coursework must be at the 3000-4000 level, and may also include Variable Topics, Special Topics, Independent Study, Foreign Study, and graduate-level courses, as determined by the course content and consent of one of the Minor Advisors.

The five courses must be drawn from at least four of the following categories:

- **Art History:** ARTH 3220/3220W, 3230/W, 3240/W, 3210/W, 3260/W
- **Classics and Ancient Mediterranean Studies:** CAMS 3102, 3213, 3232, 3244; CAMS 3243/HIST 3340
- **English:** ENGL 3111, 3301, 3495, 3501, 3603
- **French:** FREN 3230
- **Hebrew and Judaic Studies:** HEJS 3201, 3301; CLCS 3201; HEJS 5397/CLCS 5301
- **History:** HIST 3335/CAMS 3250; HIST 3340/CAMS 3243; HIST 3350, 3360, 3361, 3420, 3460, 3704
- **Interdepartmental:** INTD 3260
- **Italian Literary and Cultural Studies:** ILCS 3253, 3254, 3255W
- **Music:** MUSI 3401
- **Philosophy:** PHIL 3261
- **Political Science:** POLS 3002
- **Spanish:** SPAN 3200, 3261

## Justification

1. Reasons for changing the minor: New courses have been developed or identified that are relevant for the minor
2. Effects on students: This will increase the number of courses students can take towards the minor
3. Effects on other departments: None
4. Effects on regional campuses: None

5. [Dates approved](#) by

Department Curriculum Committee: January 10, 2017

Department Faculty: January 10, 2017

6. Name, Phone Number, and e-mail address of principal contact person: Sherri Olson 860-486-3552 [sherri.olson@uconn.edu](mailto:sherri.olson@uconn.edu)

## Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>

(signed) \_\_\_\_\_ Dept. of <insert name>

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*European Studies Minor Change*

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## Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: January 20, 2017
2. Department or Program: Individualized and Interdisciplinary Studies Program
3. Title of Minor: European Studies Minor
4. Effective Date (semester, year): earliest possible date

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: increase the range of disciplines included among the three different disciplines required for the minor, remove 1000-level Music courses that are part of the minor

## Existing Catalog Description of Minor

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework from the European Studies minor list, of which 3 credits may be at the 1000 level and the remaining must be at the 2000-level or higher. Courses must be drawn from at least three of the following departments: [Art History](#); [Economics](#); [English](#); [Geography](#); [History](#); Literatures, Cultures, and Languages (including [CAMS](#), [CLCS](#), [FREN](#), [GERM](#), [ILCS](#), and [SPAN](#)); [Music](#); and [Political Science](#). Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

## Proposed Catalog Description of Minor

This minor focuses on western, central, and Eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework at the 2000-level or higher from the European Studies minor course list. Courses must be drawn from at least three different departments. Note that units within Literature, Cultures and Languages (e.g. CAMS, CLCS, FREN, GERM, ILCS, SPAN or other) are all part of the same department.

Students are strongly encouraged to take [HIST 2402](#). Education Abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved Education Abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved Education Abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

This minor is administered by the Individualized and Interdisciplinary Studies Program, Rowe 419. For more information, including contact information for European Studies minor advisors, refer to the [Individualized and Interdisciplinary Studies Program website](#) or call IISP at (860) 486-4223.

## Justification

### 1. Reasons for changing the minor:

The existing language of the minor unnecessarily restricts which departments can be counted toward the “three different departments” rule. The European Studies minor advisory group wishes to ensure that (1) European Studies courses taken abroad and accredited by UConn in departments where we do not normally have European Studies courses (e.g. SOCI or ANTH) can be considered toward the “three different departments” rule and (2) Cross-listed courses in the minor’s current list of courses -- such as HIST/WGSS – can be considered as part of one department or the other when considering the “three different departments” rule.

The CLAS CCC recently adopted a policy on minors that does not permit the inclusion of 1000-level courses in the minor. The minor course list had included 1000-level music history courses since upper-level music history courses have several prerequisites and require instructor consent if a student is not a

music major. This change places the minor in compliance with CLAS CCC policy. Moreover, the Music department will admit to its upper-level music history courses a student who has not formally met all the prerequisites, if space permits and the student's music background is sufficient for success in the course.

2. Effects on students: Greater flexibility and fairness in completing the minor.

3. Effects on other departments: None

4. Effects on regional campuses: None

5. Dates approved by

Department Curriculum Committee: European Studies Minor Advisory Group meeting on Dec. 14, 2016

Department Faculty:

6. Name, Phone Number, and e-mail address of principal contact person:

Monica van Beusekom, coordinator of the European Studies minor, Individualized and Interdisciplinary Studies Program, 486-0324, monica.vanbeusekom@uconn.edu

## Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>

(signed) \_\_\_\_\_ Dept. of <insert name>



## European Studies Minor

### Plan of Study

Name: \_\_\_\_\_ Student Admin# \_\_\_\_\_ Grad Date: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_ Major (s): \_\_\_\_\_

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

Students must complete a minimum of 15 credits of coursework at the 2000-level or higher from the European Studies minor course list. Courses must be drawn from **at least three different departments**. Note that units within Literature, Cultures and Languages (e.g. CAMS, CLCS, FREN, GERM, ILCS, SPAN or other) are all part of the same department. Students are strongly encouraged to take HIST 2402. Study abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia and are approved by the European Studies Minor advisory group. Three credits of independent study may be included when the independent study is focused on Europe or Russia and is approved by the European Studies Minor advisory group. Students should select the courses in the minor in close consultation with a European studies minor advisor.

**COURSES** Note: Subject area and department may be different. FREN=subject area and LCL=department; courses in minor must be in at least three **departments**.

Subject Area and Course Number	Course Title	Credits	Dept.

**TOOLS AND EXPERIENCE** One of the following is required. Indicate which option you have chosen

\_\_\_\_\_ **Study Abroad (at least six weeks duration)**

Program and Country:

\_\_\_\_\_

Dates of Attendance:

\_\_\_\_\_

\_\_\_\_\_ **Six credits of coursework at any level in a European language other than English**

Course Numbers and  
Titles \_\_\_\_\_

\_\_\_\_\_ **International Internship (at least six weeks duration)**

Company or Organization:

\_\_\_\_\_

Dates of Internship:

\_\_\_\_\_

Name & phone or e-mail of supervisor:

\_\_\_\_\_

\_\_\_\_\_ **Combination of Study Abroad (at least 3 weeks) and Language (at least 3 credits)**

Program and Country \_\_\_\_\_

Dates of attendance \_\_\_\_\_

Language course number and title \_\_\_\_\_

**STUDENT SIGNATURE** \_\_\_\_\_

**DATE** \_\_\_\_\_

I approve the above program for the minor in European Studies:

**European Studies Advisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**IISP Director:** \_\_\_\_\_ **Date:** \_\_\_\_\_

CLAS C&C  
MA Revision Form  
For Credit Compliance (minimum of 30 credits)

**Department:** Psychological Sciences

**Current Catalog Copy:**

### **VIII. THE MASTER'S PROGRAM**

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of one year of full-time study which is equivalent to 24 course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

**Proposed Catalog Copy:**

### **VIII. THE MASTER'S PROGRAM**

Students enrolled in all PhD program Concentrations except Ecological Psychology are expected to complete a Master's degree as part of the PhD program. (Students who enter the PhD program with a Master's *might* be eligible for a waiver of the Master's requirement by the Division Head of the relevant Concentration.)

The Master's program requires a minimum of **30** course credits. Ordinarily, the Master's degree should be completed within three years; all work for the Master's degree must be completed within six years.

**If you'd like to discuss any specifics with the CLAS C&C committee, please explain here:**

N/A

**COURSE ACTION REQUEST**

<b>Request Proposer</b>	Rios
<b>Course Title</b>	Media and Diverse Audiences
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Communication > Latino and Latin American Studies > College of Liberal Arts and Sciences

**COURSE INFO**

<b>Type of Action</b>	Revise Course
<b>Is this a UNIV or INTD course?</b>	Neither
<b>Number of Subject Codes</b>	2
<b>Course Subject Code</b>	COMM
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Communication
<b>Course Subject Code #2</b>	LLAS
<b>School / College #2</b>	College of Liberal Arts and Sciences
<b>Department #2</b>	Latino and Latin American Studies
<b>Reason for Cross Listing</b>	This course presents content relevant to COMM and LLAS fields and is typically taught by a faculty member with a dual appointment.
<b>Course Title</b>	Media and Diverse Audiences
<b>Course Number</b>	4320
<b>Will this use an existing course number?</b>	Yes
<b>Please explain the use of existing course number</b>	This course revision is exclusively to modify our existing "Media and Special Audiences" course's name to "Media and Diverse Audiences" to better reflect the actual content of the course in its title.

**CONTACT INFO**

<b>Initiator Name</b>	Stephen C Stifano
<b>Initiator Department</b>	Communication

Initiator NetId	scs06002
Initiator Email	<a href="mailto:stephen.stifano@uconn.edu">stephen.stifano@uconn.edu</a>
Is this request for you or someone else?	Someone else
Proposer Last Name	Rios
Proposer First Name	Diana
Select a Person	dir02002
Proposer Phone	+1 860 486 3187
Proposer Email	<a href="mailto:diana.rios@uconn.edu">diana.rios@uconn.edu</a>
Does the department/school/program currently have resources to offer the course as proposed?	Yes

COURSE FEATURES	
Proposed Term	Fall
Proposed Year	2017
Will this course be taught in a language other than English?	No
Is this a General Education Course?	No
Number of Sections	1
Number of Students per Section	40
Is this a Variable Credits Course?	No
Is this a Multi-Semester Course?	No
Credits	3
Instructional Pattern	Lecture

COURSE RESTRICTIONS	
Prerequisites	None
Corequisites	None
Recommended Preparation	COMM 1000, COMM 1300
Is Consent Required?	No Consent Required

Is enrollment in this course restricted?	Yes
Is it restricted by class?	Yes
Who is it open to?	Junior,Senior,Graduate
Is there a specific course prohibition?	No
Will this course NOT count towards any specific major or related subject area?	No
Are there concurrent course conditions?	No
Are there other enrollment restrictions?	No

GRADING	
Is this course repeatable for credit?	No
What is the Grading Basis for this course?	Graded
Will the course or any sections of the course be taught as Honors?	No

SPECIAL INSTRUCTIONAL FEATURES	
Do you anticipate the course will be offered at all campuses?	Yes
Will this course be taught off campus?	No
Will this course be offered online?	No

DETAILED COURSE INFO	
Provide existing title and complete course catalog copy	4320. Media and Special Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.
Provide proposed title and complete course catalog copy	4320. Media and Diverse Audiences (Also offered as LLAS 4320.) Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: COMM 1000, 1300. Media content and audience responses. Ethnic, racial, and gender issues in mainstream and ethnic media. Special audiences include Latina/os, African Americans, Asian Americans, Women, Gays, and Lesbians.
Reason for the course action	This course revision is exclusively to modify our existing "Media and Special Audiences" course's name to "Media and Diverse Audiences" to better reflect the actual content of the course in its title, with specific respect to the precise usage of the word "diverse" relative to the original, and less accurate word "special."
Specify effect on other departments and overlap with existing courses	None

<b>Please provide a brief description of course goals and learning objectives</b>	The course seeks to inform students about the role of media content across diverse audiences, with specific attention to the relationships between various media outlets and different communities.		
<b>Describe course assessments</b>	Assessments, readings, and writing assignments are under the purview of the course instructor; this change deals only with the title of the course.		
<b>Syllabus and other attachments</b>	<b>Attachment Link</b>	<b>File Name</b>	<b>File Type</b>
	<a href="#">COMM 4320.docx</a>	COMM 4320.docx	Syllabus

<b>COMMENTS / APPROVALS</b>						
<b>Committee Sign-Off Date</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Stephen C Stifano	01/10/2017 - 21:25	Submit		Again, the only change to COMM 4320 is the name: From "Media and Special Audiences" to "Media and Diverse Audiences."
	Communication	Stephen C Stifano	01/10/2017 - 21:46	Approve		Simple change to the course name; no other impacts.
	Latino and Latin American Studies	Anne Gebelein	01/11/2017 - 08:21	Approve	January 11, 2017	El Instituto Curriculum Committee approves of this update in the title of the course

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*AFRA 4994 Drop Course (non-W version only)*

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<b>COURSE ACTION REQUEST</b>	
<b>Request Proposer</b>	Pappademos
<b>Course Title</b>	Senior Seminar
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Africana Studies Institute > College of Liberal Arts and Sciences

## **COURSE INFO**

Type of Action	Drop Course
Is this a UNIV or INTD course?	Neither
Number of Subject Codes	1
Course Subject Code	AFRA
School / College	College of Liberal Arts and Sciences
Department	Africana Studies Institute
Course Title	Senior Seminar
Course Number	4994

CONTACT INFO	
Initiator Name	Melina A Pappademos
Initiator Department	HISTORY
Initiator NetId	mep04005
Initiator Email	<a href="mailto:melina.pappademos@uconn.edu">melina.pappademos@uconn.edu</a>
Is this request for you or someone else?	Myself

COURSE FEATURES	
Is this a General Education Course?	No

### COURSE RESTRICTIONS

### GRADING

### SPECIAL INSTRUCTIONAL FEATURES

DETAILED COURSE INFO	
Reason for the course action	We offer 4994 only in the W version.

Specify effect on other departments and overlap with existing courses	None.
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COMMENTS / APPROVALS						
Committee Sign-Off Date						
Post College Routing / Workflow						
Comments & Approvals Log	Stage	Name	Time Stamp	Status	F_CommitteeSignOff	Comments
	Start	Melina A Pappademos	08/23/2016 - 10:53	Draft		
	Start	Melina A Pappademos	08/23/2016 - 11:14	Draft		
	Start	Melina A Pappademos	08/28/2016 - 09:10	Draft		
	Start	Melina A Pappademos	01/11/2017 - 10:49	Submit		Africana Studies approves 1/11/17.
	Africana Studies Institute	Melina A Pappademos	01/11/2017 - 10:53	Approve	January 11, 2017	Africana Studies approves on 1/11/17.

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*EEB 5209, 5302, 5307, 5317, 5372, 5375, 5445, 5447, 5453, 5459, 5462, 5463 - Drop Courses*

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## Proposal to Drop Twelve Existing Courses

Last revised: September 24, 2003

1. Date: **November 17, 2016**
2. Department: **Ecology and Evolutionary Biology**
3. Effective Date (semester, year): **May 2017**

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

## Current Catalog Copy

Twelve course descriptions follow:

### **EEB 5209 - Soil Degradation and Conservation**

Causes and consequences of soil degradation in agricultural and natural ecosystems, including salinization, erosion, nutrient impoverishment, acidification, and biodiversity loss. Historical perspectives and current strategies for soil conservation. Readings in original literature will be emphasized.

### **EEB 5302 - Organisms and Ecosystems**

Overview of organismal and ecosystem ecology, including biophysical basics, resource utilization and allocation, life history patterns, energetics, matter and energy flow in ecosystems, and temporal and spatial dynamics at ecosystem and landscape scales. Theory, experiments, and computer modeling.

### **EEB 5307 - African Field Ecology and Renewable Resources Management**

An intensive, field oriented methods course conducted primarily in South Africa at the Basil Kent Field Station, Great Fish River Reserve in collaboration with the University of Fort Hare. An introduction to South Africa culture and history, ecology, and natural resources is provided in weekly meetings during the semester. This is followed by 3 weeks in South Africa. Topics covered include vegetation and faunal surveys, data collection and analysis, biodiversity monitoring, and conservation management. A research paper relating to an independent study conducted by the student in the field is required.

### **EEB 5371 - Current Topics in Molecular Evolution and Systematics**

Current concepts, ideas and techniques in the field of molecular evolution, and theoretical problems peculiar to the phylogenetic analysis of molecular data.

### **EEB 5372 - Computer Methods in Molecular Evolution**

Practical aspects of molecular data analyses. Databank searches, sequence alignments, statistical analyses of sequence data. Parsimony, distance matrix, and spectral analysis methods. Students compile and analyze a data set of their choice.

### **EEB 5375 - Evolution and Ecology of Communities**

The evolutionary consequences of ecological interactions between species and the role of evolution in shaping biological communities. Readings, lectures, and discussions emphasize the importance of descriptive, experimental, and theoretical approaches in community biology.

### **EEB 5445 - Advanced Invertebrate Zoology**

The functional morphology, ecology and evolution of selected invertebrate groups. Field trips are required.

### EEB 5447 - Mathematical Ecology

Theory and methods of mathematical modeling as applied to ecological systems. Modeling techniques developed around examples from ecological literature.

### EEB 5453 - Helminthology

Morphology, taxonomy, and physiology of the parasitic worms. Methods of culture, preparation for study, and experimental determination of life cycles.

### EEB 5459 - Aquatic Insects

Taxonomic, habitat, and life history studies of aquatic insects.

### EEB 5462 - Evolutionary Pattern and Process: Experimental Approaches

A rigorous introduction to the concepts and methods for systematic and evolutionary studies with an emphasis on genetic, molecular (proteins and DNA), and phylogenetic analyses. The laboratory portion provides the opportunity to gain experience in DNA extraction, amplification, sequencing, alignment, and phylogenetic analyses.

### EEB 5463 - Plant Ecology

An advanced course in plant ecology with emphasis on the effects of environment on development of vegetation, metabolism of the ecosystem, cycling of nutrients, growth and succession. Principles of vegetation dynamics, classification and their ecological interpretation will be discussed.

## Justification

### 1. Reasons for dropping this course:

These courses are no longer taught and there are no plans to revive them. In most cases, the faculty who taught the courses have retired or have left UConn; other courses lapsed when the instructors developed alternative courses. For some, parallel undergraduate versions have already been dropped. The African Field Ecology Course is now taught by NRE. Molecular evolution and systematics are covered by other courses.

### 2. Other departments consulted: **None.**

### 3. Effects on other departments: **None.**

### 4. Effects on regional campuses: **None.**

### 5. Dates approved by

Department Curriculum Committee: **October 28, 2016**

Department Faculty: **November 9, 2016**

### 6. Name, Phone Number, and e-mail address of principal contact person:

**Eldridge Adams; 860-486-5894; eldridge.adams@uconn.edu**

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*HRTS 3429 Drop Cross-Listing*

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**COURSE ACTION REQUEST**

<b>Request Proposer</b>	Martinez
<b>Course Title</b>	Sociological Perspectives on Poverty
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Human Rights > College of Liberal Arts and Sciences

**COURSE INFO**

<b>Type of Action</b>	Drop Course
<b>Is this a UNIV or INTD course?</b>	Neither
<b>Number of Subject Codes</b>	1
<b>Course Subject Code</b>	HRTS
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Human Rights
<b>Course Title</b>	Sociological Perspectives on Poverty
<b>Course Number</b>	3429

**CONTACT INFO**

<b>Initiator Name</b>	Samuel M Martinez
<b>Initiator Department</b>	Anthropology
<b>Initiator NetId</b>	smm02017
<b>Initiator Email</b>	<a href="mailto:samuel.martinez@uconn.edu">samuel.martinez@uconn.edu</a>
<b>Is this request for you or someone else?</b>	Myself

**COURSE FEATURES**

Is this a General Education Course?	No
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**COURSE RESTRICTIONS**

**GRADING**

**SPECIAL INSTRUCTIONAL FEATURES**

DETAILED COURSE INFO	
<b>Reason for the course action</b>	The HRTS electives list is being revised for the first time since the Human Rights minor was set up about 10 years ago. As part of this revision, departments with courses already on the electives list were polled to see if any of their courses should be removed, because those courses do not reliably have human rights content. SOCI/HRTS 3429 was identified as one such course by the Sociology Department Head and Undergraduate Curriculum Committee.
<b>Specify effect on other departments and overlap with existing courses</b>	None: SOCI 3429 will be left on the Sociology curriculum. This action only drops the HRTS cross-listing of that course.

COMMENTS / APPROVALS						
<b>Committee Sign-Off Date</b>						
<b>Post College Routing / Workflow</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Samuel M Martinez	01/12/2017 - 09:05	Submit		approved by the HRTS undergraduate curriculum committee, 14 dec 2016
	Human Rights	Samuel M Martinez	01/12/2017 - 09:16	Approve	12/14/2016	approved by HRTS undergraduate curriculum committee, 14 December 2016

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*HRTS 3571 Drop Cross-Listing*

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**COURSE ACTION REQUEST**

<b>Request Proposer</b>	Martinez
<b>Course Title</b>	Sociological Perspectives on Asian-American Women
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Human Rights > College of Liberal Arts and Sciences

**COURSE INFO**

<b>Type of Action</b>	Drop Course
<b>Is this a UNIV or INTD course?</b>	Neither
<b>Number of Subject Codes</b>	1
<b>Course Subject Code</b>	HRTS
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Human Rights
<b>Course Title</b>	Sociological Perspectives on Asian-American Women
<b>Course Number</b>	3571

**CONTACT INFO**

<b>Initiator Name</b>	Samuel M Martinez
<b>Initiator Department</b>	Anthropology
<b>Initiator NetId</b>	smm02017
<b>Initiator Email</b>	<a href="mailto:samuel.martinez@uconn.edu">samuel.martinez@uconn.edu</a>
<b>Is this request for you or someone else?</b>	Myself

**COURSE FEATURES**

<b>Is this a General Education Course?</b>	Yes
<b>Content Area 1 Arts and Humanities</b>	No
<b>Content Area 2 Social Sciences</b>	No

Content Area 3 Science and Technology (non-Lab)	No
Content Area 3 Science and Technology (Lab)	No
Content Area 4 Diversity and Multiculturalism (non-International)	No
Content Area 4 Diversity and Multiculturalism (International)	Yes

## COURSE RESTRICTIONS

## GRADING

## SPECIAL INSTRUCTIONAL FEATURES

## DETAILED COURSE INFO

<b>Reason for the course action</b>	The HRTS electives list is being revised for the first time since the Human Rights minor was set up about 10 years ago. As part of this revision, departments with courses already on the electives list were polled to see if any of their courses should be removed, because those courses do not reliably have human rights content. SOCI/AASI 3221/HRTS 3571 was identified as one such course by the Sociology Department Head and Undergraduate Curriculum Committee.
<b>Specify effect on other departments and overlap with existing courses</b>	None: SOCI/AASI 3221 will be left on the Sociology and Asian-Am curricula. This action only drops the HRTS cross-listing of that course.

## COMMENTS / APPROVALS

<b>Committee Sign-Off Date</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Samuel M Martinez	01/12/2017 - 09:09	Submit		approved by HRTS undergraduate curriculum committee, 14 December 2016
	Human Rights	Samuel M Martinez	01/12/2017 - 09:15	Approve	12/14/2016	approved by HRTS undergraduate curriculum committee, 14 December 2016

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*HRTS 3801 Drop Cross-Listing*

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<b>COURSE ACTION REQUEST</b>	
<b>Request Proposer</b>	Martinez
<b>Course Title</b>	Political Sociology
<b>CAR Status</b>	In Progress
<b>Workflow History</b>	Start > Human Rights > College of Liberal Arts and Sciences

<b>COURSE INFO</b>	
<b>Type of Action</b>	Drop Course
<b>Is this a UNIV or INTD course?</b>	Neither
<b>Number of Subject Codes</b>	1
<b>Course Subject Code</b>	HRTS
<b>School / College</b>	College of Liberal Arts and Sciences
<b>Department</b>	Human Rights
<b>Course Title</b>	Political Sociology
<b>Course Number</b>	3801

<b>CONTACT INFO</b>	
<b>Initiator Name</b>	Samuel M Martinez
<b>Initiator Department</b>	Anthropology
<b>Initiator NetId</b>	smm02017
<b>Initiator Email</b>	<a href="mailto:samuel.martinez@uconn.edu">samuel.martinez@uconn.edu</a>
<b>Is this request for you or someone else?</b>	Myself

**COURSE FEATURES**

Is this a General Education Course?	No
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**COURSE RESTRICTIONS**

**GRADING**

**SPECIAL INSTRUCTIONAL FEATURES**

DETAILED COURSE INFO	
<b>Reason for the course action</b>	The HRTS electives list is being revised for the first time since the Human Rights minor was set up about 10 years ago. As part of this revision, departments with courses already on the electives list were polled to see if any of their courses should be removed, because those courses do not reliably have human rights content. SOCI/HRTS 3801 was identified as one such course by the Sociology Department Head and Undergraduate Curriculum Committee.
<b>Specify effect on other departments and overlap with existing courses</b>	None: SOCI 3801 will be left on the Sociology curriculum. This action only drops the HRTS cross-listing of that course.

COMMENTS / APPROVALS						
<b>Committee Sign-Off Date</b>						
<b>Post College Routing / Workflow</b>						
<b>Comments &amp; Approvals Log</b>	<b>Stage</b>	<b>Name</b>	<b>Time Stamp</b>	<b>Status</b>	<b>F_CommitteeSignOff</b>	<b>Comments</b>
	Start	Samuel M Martinez	01/12/2017 - 08:50	Submit		approved by HRTS undergraduate curriculum committee, 14 December 2016
	Human Rights	Samuel M Martinez	01/12/2017 - 09:17	Approve	12/14/2016	approved by HRTS undergraduate curriculum committee, 14 December 2016

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*HRTS Major Change*

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Date: \_\_\_\_\_ Name: \_\_\_\_\_ Peoplesoft# \_\_\_\_\_

Anticipated Graduation Date (mo./year): \_\_\_\_\_ Catalog Year: \_\_\_\_\_

Students are strongly encouraged to take HRTS 1007: Introduction to Human Rights in their first two years.

**Major Requirements:** All students must complete a total of 36 credit hours of coursework distributed as follow:

- **Core Courses.** 9 Credits. Students must take at least one course from each division. Circle Courses Taken
  - A. Institutions and Laws  
HIST/HRTS 3202; HRTS 3200(W), 3420; POLS/HRTS 3212; SOCI/HRTS 3831
  - B. History, Philosophy, and Theory  
ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220(W); POLS/HRTS 3042
  - C. Applications and Methods  
ANTH/HRTS 3326; BADM/BLAW/HRTS 3252, 3254; DRAM/HRTS 3139; ENGR/HRTS 3257; HRTS 3149(W), 3250(W), 3475; POLS/HRTS 3256(W), 3428, 3430; SOCI/HRTS 3835(W), 3837(W)
- **Elective Courses.** 12 Credits, either additional core courses or from the electives list. Circle Courses Taken  
ANTH/HRTS 3028(W), 3153W; ANTH 3150(W); ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127(W), 3473(W); ECON 2445/HRTS/WGSS 3445; EDCI 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 3240; HDFS 3251; HEJS/HRTS 2203; HIST 3100W, 3418, 3570; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600; NURS 3225; PHIL/HRTS 2170W, 3219(W); PHIL 2215, 3218; POLS/ENGR/HRTS 3209; POLS 3211, 3255, 3807; POLS/HRTS 3418(W); POLS/WGSS 3249; POLS 3672/WGSS 3052; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421(W); SOCI 3503(W); SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269
- **Capstone Course.** 3 Credits. Circle Course Taken  
HRTS 4291: Service Learning/Internship, or HRTS 4996W: Senior Thesis
- **Related Courses.** 12 Credits. Students must take 12 Credit Hours of Related Courses as approved by the Director of the Human Rights Major.

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- **Writing Requirement.** Circle Course Taken.  
ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 2127W, 3473W; EDCI 3100W; HRTS 3149W, 3200W, 3250W, 4996W; PHIL/HRTS 2170W, 3219W, 3220W; POLS 3211W; POLS/HRTS 3256W, 3418W; SOCI 3421W, 3503W; SOCI/HRTS 3835W, 3837W; WGSS 2255W, 3105W, 3257W
- **Second Major Requirement.** Students are required to complete a second major.  
*Second Major* *Adviser*

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I approve the above program for the B.A. Major in Human Rights (signed):

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Human Rights Major Advisor

Student

## Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 17 January 2017
2. Department or Program: Human Rights
3. Title of Major: Human Rights
4. Effective Date (semester, year): Summer 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: revise electives; add two new courses to the core requirements options; add courses to the list of approved Ws in the major.

### Existing Catalog Description of Major

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional,

primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/HRTS 3202;

HRTS 3200/W, 3420;

POLS/HRTS 3212;

SOCI/HRTS 3831

B. History, Philosophy and Theory

ECON 3128;

ENGL/HRTS 3631;

HIST/HRTS 3201, 3207;

PHIL/HRTS 3220/W;

POLS/HRTS 3042

### C. Applications and Methods

BADM or BLAW 3252;

BADM or BLAW or HRTS 3254;

DRAM/HRTS 3139;

ENGR or HRTS 3257;

HRTS 3149/W, 3250/W, 3475;

POLS/HRTS 3256/W, 3428, 3430;

SOCI/HRTS 3835/W, 3837/W

### Elective Courses

Any HRTS course numbered 2000 or above;

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575;

ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619;

ENGL 3629;

HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570;

LLAS/HRTS 3221/HIST 3575;

PHIL/HRTS 2170W, 3219; PHIL 2215, 3218;

POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209;

SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, 3429/W, 3801/W; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825;

WGSS/HRTS 2263

### Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3150W, 3153W; ECON 2127W, 3473W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; POLS 3418W; POLS/HRTS 3256W; SOCI 3421W, 3429W, 3503W, 3801W, and SOCI/HRTS 3835W, 3837W.

A minor in Human Rights is described in the Minors section.

### Proposed Catalog Description of Major

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence – including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to complete an additional, primary major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

It is recommended that Human Rights majors declare their primary major by the end of their third semester.

Recommended course: HRTS 1007

## Requirements for the Major in Human Rights

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses (A, B and C) or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

### Core Courses

#### A. Institutions and Laws

HIST/HRTS 3202;

HRTS 3200/W, 3420;

POLS/HRTS 3212;

SOCI/HRTS 3831

#### B. History, Philosophy and Theory

ECON 3128;

ENGL/HRTS 3631;

HIST/HRTS 3201, 3207;

PHIL/HRTS 3220/W;

POLS/HRTS 3042

#### C. Applications and Methods

ANTH/HRTS 3326;

BADM or BLAW or HRTS 3252, 3254;

DRAM/HRTS 3139;

ENGR or HRTS 3257;

HRTS 3149/W, 3250/W, 3475;

POLS/HRTS 3256/W, 3428, 3430;

SOCI/HRTS 3835/W, 3837/W

#### D. Elective Courses

Any HRTS course numbered 2000 or above;

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350;

ARTH/HRTS 3575;

ECON 2445/HRTS/WGSS 3445; ECON 2126, 2127/W, 3473/W;

EDCI 2100, 3100;

ENGL/HRTS 3619; ENGL 3629;

GEOG 3240;

HDFS 3251;

HEJS/HRTS 2203;

HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3418, 3570;

LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834;

NRE 2600;

NURS 3225;

PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218;

POLS/HRTS 3418/W; POLS/WGSS 3249; POLS 3672/WGSS 3052; POLS 3211, 3255, 3807;  
POLS/ENGR/HRTS 3209;

SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, SOCI 3503/W; SOCI/HRTS/AFRA 3505,  
3825;

WGSS/HRTS 2263; WGSS 2255; 3105; 3257; 3269

#### E. Related Courses

A minimum of 12 credits of related courses (2000 level or above) must be approved by the Director of the Human Rights Major.

#### F. Capstone Course

HRTS 4291 or HRTS 4996(W)

## Information Literacy and Writing Requirements

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ANTH 3150W; ARTH 3575W; ECON 2127W, 3473W; EDCI 3100W; HRTS 3149W, 3200W, 3250W, 4996W; HRTS/PHIL 2170W, 3219W, 3220W; POLS 3211W; POLS/HRTS 3256W, 3418W; SOCI 3421W, 3503W; SOCI/HRTS 3835W, 3837W and WGSS 2255W, 3105W, 3257W.

A minor in Human Rights is described in the Minors section.

## Justification

1. Reasons for changing the major: The electives list had not undergone revision since the Human Rights minor was set up about 10 years ago; a number of new, human rights relevant courses have since entered the CLAS curriculum. A small number of courses from CAHNR, Nursing, and Education are also being added to the electives list with the aim of making it easier for students in those schools and colleges to *minor* in Human Rights. Departments with courses already on the electives list were also polled to see if any of their courses should be removed, because those courses do not reliably have human rights content.
2. Effects on students: Our HRTS majors will be made aware of a number of human rights relevant courses which they might not ever otherwise have noticed, and they will consider taking one or more of these courses because they will now be included among our electives.
3. Effects on other departments: The electives list is large and so for any one course now being added there should only be a small increase in the number of students seeking to enroll. We have received approval from department heads and undergraduate directors from ANTH, ENGL, GEOG, HIST, GEOG, POLS, SOCI and WGSS as well as CAHNR and the Schools of Education and Nursing.
4. Effects on regional campuses: None. Not enough of the courses needed to major in Human Rights are offered at any regional campus.
5. Dates approved by  
Department Curriculum Committee: 14 December 2016  
Department Faculty: N.A.
6. Name, Phone Number, and e-mail address of principal contact person: Samuel Martínez, 6-

## Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

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### *HRTS Minor Change*

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Name of Student: \_\_\_\_\_

#### **The Human Rights Minor:**

Fifteen (15) credits at the 2000 or 3000 level are required. Students take three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); six credits of either additional core courses or electives (Group C); and three credits of Internship (Group D). More than six credits may not be taken in one department.

Cross-listed courses appear under both the primary department and HRTS, but they may only count once toward the minor requirement.

**NOTE:** Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

#### Group A – Core Courses (3 credits):

Institutions and Laws

HIST/HRTS 3202; HRTS 3200(W), 3420; POLS/HRTS 3212; SOCI/HRTS 3831

History, Philosophy, and Theory

ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220(W); POLS/HRTS 3042

#### Group B - Applications and Methods (3 credits):

ANTH/HRTS 3326; BADM/BLAW/HRTS 3252, 3254; DRAM/HRTS 3139; ENGR/HRTS 3257; HRTS 3149(W), 3250(W), 3475; POLS/HRTS 3256(W), 3428, 3430; SOCI/HRTS 3835(W), 3837(W)

#### Group C – Electives (6 credits, either additional core courses or from the list below):

ANTH/HRTS 3028(W), 3153W; ANTH 3150(W); ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127(W), 3473(W); ECON 2445/HRTS/WGSS 3445; EDCI 2100, 3100; ENGL/HRTS 3619; ENGL 3629; GEOG 3240; HDFS 3251; HEJS/HRTS 2203; HIST 3100W, 3418, 3570; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; LLAS 3271/POLS 3834; NRE 2600; NURS 3225; PHIL/HRTS 2170W, 3219(W); PHIL 2215, 3218; POLS/ENGR/HRTS 3209; POLS 3211, 3255, 3807; POLS/HRTS 3418(W); POLS/WGSS 3249; POLS 3672/WGSS 3052; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421(W); SOCI 3503(W); SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; WGSS 2255, 3105, 3257, 3269

#### Group D – Internship (3 credits):

HRTS: 4291

Consult your advisor while completing this plan. **An approved final plan of study must be filed with the registrar during the first four weeks of classes of the semester in which a student expects to graduate.**

SID#: \_\_\_\_\_  
\_\_\_\_\_

Expected date of graduation: \_\_\_\_\_

This plan is for the requirements of the \_\_\_\_\_ catalogue.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I approve the above program for the Minor in Human Rights.

(signed) \_\_\_\_\_  
Human Rights Advisor

\_\_\_\_\_  
Date

## Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 17 January 2017
2. Department or Program: Human Rights
3. Title of Minor: Human Rights
4. Effective Date (semester, year): Summer 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: revise electives; add two new courses to the core requirements options

### Existing Catalog Description of Minor

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A

Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831

History Philosophy and Theory

ECON 3128; HIST/HRTS 3201, 3207; POLS/HRTS 3042; ENGL/HRTS 3631; PHIL/HRTS 3220

Group B Applications and Methods

BADM 3252 or BLAW 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

Group C Electives

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218; POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, 3429/W, 3801/W; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263

Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

## Proposed Catalog Description of Minor

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

## Group A

### Institutions and Laws

HIST/HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; SOCI/HRTS 3831

### History Philosophy and Theory

ECON 3128; ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220; POLS/HRTS 3042;

## Group B Applications and Methods

ANTH/HRTS 3326; BADM 3252 or BLAW 3252 or HRTS 3252; BADM 3254 or BLAW 3254 or HRTS 3254; DRAM/HRTS 3139; ENGR 3257 or HRTS 3257; HRTS 3149/W, 3250/W, 3475; POLS/HRTS 3256/W, 3428, 3430; SOCI/HRTS 3835, 3837

## Group C Electives

Any HRTS course numbered 2000 or above; ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; [ECON 2445/HRTS/WGSS 3445](#); ECON 2126, 2127/W, 3473/W; [EDCI 2100, 3100](#); ENGL/HRTS 3619; ENGL 3629; [GEOG 3240](#); [HDFS 3251](#); [HEJS/HRTS 2203](#);

—HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, [3418](#), 3570; LLAS/HRTS 3221/HIST 3575; [LLAS 3271/POLS 3834](#); [NRE 2600](#); [NURS 3225](#); PHIL/HRTS 2170W, 3219/W; PHIL 2215, 3218; POLS/HRTS 3418/W; [POLS/WGSS 3249](#); [POLS 3672/WGSS 3052](#); POLS [3211](#), 3255, 3807; POLS/ENGR/HRTS 3209; ~~SOCI/AASI 3221/HRTS 3571~~; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421/W, ~~3429/W, 3801/W~~; SOCI 3503/W; SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263; [WGSS 2255, 3105, 3257, 3269](#)

## Group D Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

## Justification

1. Reasons for changing the minor: The electives list had not undergone revision since the Human Rights minor was set up about 10 years ago; a number of new, human rights relevant courses have since entered the CLAS curriculum. A small number of courses from CAHNR, Nursing, and Education are also being added to the electives list with the aim of making it easier for students in those schools and colleges to minor in Human Rights. Departments with courses already on the electives list were also polled to see if any of their courses should be removed, because those courses do not reliably have human rights content.
2. Effects on students: Our HRTS minors will be made aware of a number of human rights relevant courses which they might not ever otherwise have noticed, and they will consider taking one or more of these courses because they will now be included among our electives.
3. Effects on other departments: The electives list is large and so for any one course now being added there should only be a small increase in the number of students seeking to enroll. We have received approval from department heads and undergraduate directors from ANTH, ENGL, GEOG, HIST, GEOG, POLS, SOCI and WGSS as well as CAHNR and the Schools of Education and Nursing.
4. Effects on regional campuses: None. Not enough of the courses needed to minor in Human Rights are offered at any regional campus.
5. Dates approved by  
Department Curriculum Committee: 14 December 2016  
Department Faculty: N.A.
6. Name, Phone Number, and e-mail address of principal contact person: Samuel Martínez, 6-4515; samuel.martinez@uconn.edu

## Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>

(signed) \_\_\_\_\_ Dept. of <insert name>

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*POLS Major Change*

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## **Proposal to Change a Major**

Last revised: September 24, 2013

1. Date: 1/23/17
2. Department or Program: Political Science
3. Title of Major: Political Science
4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: updating major with recently added courses, accepting 2998 courses, updating related courses, and clarifying the requirements

### **Existing Catalog Description of Major**

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service) or international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

**MAJOR COURSES:** A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than six credits of independent study and/or field work (of which no more than three credits may be for POLS 3991) can be counted toward the 24 credits.

- A. Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses be taken during the student's first two years of study.
- B. All majors in Political Science must pass at least one course must be taken in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. **Cross-listed courses may count only once toward this distribution requirement:**

**Theory and Methodology:** 2072, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3203, 3205, 3206, 3208, 3212, 3214W, 3216, 3228, 3235, 3237, 3239, 3245, 3252, 3255, 3256

**International Relations:** 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3429, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Administration, Policy and Law:** 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literary exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the "Minors" section.

## Proposed Catalog Description of Major

### Major Courses:

A. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 **or** 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.

B. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis)

1. At least one course in four of the following six subdivisions (total of 12 credits).

**Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Administration, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits
3. Students must take at least one 3 credit W course within the major. Advanced information literary exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

#### Notes

- A W or Q may be substituted for the same numbered course
- Cross-listed courses may only be counted once
- All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu)
- POLS 3995 courses may be counted towards part one only with the consent of the advisor.
- POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one.
- Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six (6) credits of independent study and/or field work (of which no more than three (3) credits may be for POLS 3991) can be counted toward the 24 credits.

#### Related Courses:

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. *Any course within these departments that is cross-listed with POLS will count towards the major and not as a related.* Certain other courses have been approved and are listed on the website:

[www.polisci.uconn.edu](http://www.polisci.uconn.edu). Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

## Justification

### 1. Reasons for changing the major:

These changes represent the addition of new courses and their designation to the subdivisions since the last revision to the plan of study. In addition, we clarified that POLS 2998 courses will automatically count towards the major and the subdivision requirement. We also approved the use of all Human Rights 2000-level courses as relateds and added language regarding cross-listed courses. Finally, we edited the language to make the requirements more clear to our majors.

### 2. Effects on students:

These changes allow for the Advisement Report to update more accurately and allow students to track and plan their major course of study. The changes also provide more clarity on major and related courses.

### 3. Effects on other departments: none

### 4. Effects on regional campuses: none

### 5. Dates approved by

Department Curriculum Committee: 11/30/2016

Department Faculty: 12/7/2016

### 6. Name, Phone Number, and e-mail address of principal contact person: Oksan Bayulgen, 6-2231, [Oksan.bayulgen@uconn.edu](mailto:Oksan.bayulgen@uconn.edu)

## Plan of Study

If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

**PLAN OF STUDY: Department of Political Science (2017-2018)**

**Major Courses:**

- C. A minimum of 9 credits in Political Science 1000-level courses from the following subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended these courses be taken during the first two years of study.

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- D. A minimum of 24 credits in Political Science numbered 2000 or higher (none on a pass-fail basis)

1. At least one course in four of the following six subdivisions (total of 12 credits).

**Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Admin, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

POLS	Subdivision:

2. Other 2000 level (or higher) Political Science courses totaling a minimum of 12 credits

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3. At least one W course within the 24 major credits

Notes

- A W or Q may be substituted for the same numbered course
- Cross-listed courses may only be counted once
- All POLS 2998 courses apply to the major and may count towards the subdivision requirement. The subdivisions assigned to these courses can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu)
- POLS 3995 courses may be counted towards part one only with the consent of the advisor.
- POLS 3023, 3426, 3991, 3993, 3999, 4994, and 4997W may not be counted towards part one.
- Interdepartmental (INTD and UNIV) courses may not be included in the 24 credits. No more than six (6) credits of independent study and/or field work (of which no more than three (3) credits may be for POLS 3991) can be counted toward the 24 credits.

**Related Courses:**

At least 12 credits in courses related to Political Science taken from one or more other departments. These courses must be numbered 2000 or higher and cannot be taken on a pass-fail basis. All 2000-level (or higher) courses in Anthropology, Economics, Geography, History, Human Rights, Philosophy, Public Policy and Sociology will meet this requirement. *Any course within these departments that is cross-listed with POLS will count towards the major and not as a related.* Certain other courses have been approved and are listed on the website: [www.polisci.uconn.edu](http://www.polisci.uconn.edu). Courses not in the departments listed above or included on the pre-approved list may be approved as related courses at the discretion of the advisor.

R1:	R2:	R3:	R4:
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*POLS Minor Change*

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## Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 1/23/17
2. Department or Program: Political Science
3. Title of Minor: Political Science
4. Effective Date (semester, year): Fall 2017

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: updating minor with recently added courses, accepting 2998 courses

## Existing Catalog Description of Minor

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher with the consent of the instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with consent of instructor and minor advisor). Of these 15 credits, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear in the distribution B requirement of the Political Science major described in the College of Liberal Arts and Science section of this Catalog. Cross-listed courses may count only once towards this subdivision requirement.

The minor is offered by the Political Science Department

## Proposed Catalog Description of Minor

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level or higher. **POLS 2998 courses apply to the minor and may count towards this subdivision requirement. The subdivisions assigned to these courses can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu). POLS 3995 courses may be counted toward this distribution only with consent of advisor.** A W or Q course may be substituted for the same numbered course.

Of the 15 credits **for the minor**, nine credits (three courses) must be taken from three of the six disciplinary subdivisions as they appear below. *Cross-listed courses may count only once towards this subdivision requirement.*

**Theory and Methodology:** 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics:** 2222, 3202, 3203, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations:** 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics:** 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Administration, Policy and Law:** 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics:** 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

The minor is offered by the Political Science Department. **Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. No substitutions are allowed.**

## Justification

1. Reasons for changing the minor:

These changes represent the addition of new courses and their designation to the subdivisions since the last revision to the plan of study. In addition, we clarified that POLS 2998 courses will automatically count towards the minor and the subdivision requirement.

2. Effects on students:

These changes allow for the Advisement Report to update more accurately and allow students to track and plan their minor course of study. The changes also provide more clarity for minor courses.

3. Effects on other departments: none

4. Effects on regional campuses: none

5. Dates approved by

Department Curriculum Committee: 11/30/2016

Department Faculty: 12/7/2016

6. Name, Phone Number, and e-mail address of principal contact person: Oksan Bayulgen, 6-2231, [Oksan.bayulgen@uconn.edu](mailto:Oksan.bayulgen@uconn.edu)

## Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document.

## PLAN OF STUDY: Minor in Political Science (2017-2018)

### MINOR REQUIREMENTS:

- ◆ Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended.
- ◆ Students must complete at least 15 credits of course work at the 2000's level or higher. A W or Q course may be substituted for the same numbered course.
- ◆ Of these 15 credits, nine credits (three courses) must be taken from three of the six disciplinary subdivisions below. **Cross-listed courses may only count once toward this distribution requirement.**
- ◆ POLS 3991 and 3999 may **not** be counted towards the minor. POLS 3995 will count towards the minor but will only count towards the subdivision requirement with the consent of the advisor.
- ◆ POLS 2998 courses apply to the minor and may count towards the subdivision requirement. The subdivisions that these courses are assigned to can be found at [www.polisci.uconn.edu](http://www.polisci.uconn.edu).
- ◆ Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.
- ◆ **Substitutions are not allowed.**

### WORKSHEET:

Introductory 1000-level course: POLS\_\_\_\_\_

Recommended second 1000-level course (if taken): POLS\_\_\_\_\_

Three of the five required 2000-level courses must come from **different subdivisions**:

**Theory and Methodology**: 2062, 2072Q, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

**Comparative Politics**: 2222, 3202, 3205, 3206, 3208, 3209, 3211, 3212, 3214, 3216, 3228, 3235, 3237, 3239, 3245, 3249, 3250, 3252, 3255, 3256

**International Relations**: 3247, 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3429, 3430, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

**American Politics**: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3618, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

**Public Admin, Policy and Law**: 2062, 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

**Race, Gender, and Ethnic Politics**: 3082, 3210, 3216, 3218, 3247, 3249, 3252, 3418, 3464, 3632, 3633, 3642, 3647, 3652, 3662, 3667, 3672, 3807, 3834, 3837

<b>1</b>	POLS
<b>2</b>	POLS
<b>3</b>	POLS
<b>4</b>	POLS
<b>5</b>	POLS

This is intended to be a worksheet to plan for the POLS minor. Students will declare the minor at [www.ppc.uconn.edu](http://www.ppc.uconn.edu). Students will submit their minor final plan of study in the Student Administration system by the fourth week of their final semester. Please see the minor advisor for assistance with the POLS minor.

Minor Advisor: **Suzanne Waterman**

[suzanne.waterman@uconn.edu](mailto:suzanne.waterman@uconn.edu)

860-486-0462

[www.advapp.uconn.edu](http://www.advapp.uconn.edu)

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*SPAN Minor Change*

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## Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: **12/08/2016**
2. Department or Program: **Literatures, Cultures and Languages**
3. Title of Minor: **Minor in Spanish**
4. Effective Date (semester, year): **Spring 2017**

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

5. Nature of change: **Including 3 new Spanish courses in the list of courses that fulfill minor requirements.**

## Existing Catalog Description of Minor

*The description will remain exactly the same*

## Proposed Catalog Description of Minor

*No changes in the description.*

*We are including the revised Minor Plan of Study with the two new courses added in red.*

*The courses are already approved and offered in our Department.*

*Span 3171: Spanish for Engineers.*

*Span 3172: Spanish for the Health Professions.*

## Justification

1. Reasons for changing the minor: **Including new approved courses that are being offered in our department.**
2. Effects on students: **To provide students with a wider variety of Spanish courses to fulfill their minor in Spanish.**
3. Effects on other departments: **NONE**
4. Effects on regional campuses: **NONE**
5. Dates approved by  
Department Curriculum Committee:  
Department Faculty: **November 30, 2016**
6. Name, Phone Number, and e-mail address of principal contact person:

Gustavo.Nanclares@uconn.edu

## Plan of Study

If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

- A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>

(signed) \_\_\_\_\_ Dept. of <insert name>

## Minor in Spanish 2014

College of Liberal Arts and Sciences

Minor Requirements

The Minor in Spanish requires at least 18 credits in upper division Spanish courses. All of the courses below require Spanish 1001, 1002, 1003, 1004 or the equivalent, as prerequisites, but these courses do not count towards the Minor.

During the beginning of the last semester before graduation you should submit one copy of your final plan of studies to the Registrar.

Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

The requirements for the Minor in Spanish are:

a) One advanced grammar or writing course from SPAN 3178, 3240W or 3293 \_\_\_\_\_

b) One course from each of the following groups:

GROUP 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3267W, 3293, 4200W \_\_\_\_\_

GROUP 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W \_\_\_\_\_

GROUP 3 (Language and Communication): SPAN 3170, 3171, 3172, 3177, 3178, 3178W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W \_\_\_\_\_

c) Two additional courses from any group \_\_\_\_\_

In addition, the following rules apply:

- A single course cannot satisfy more than one requirement.
- AP courses may not be used toward the minor.
- A maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence is required.

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Name of the student (please print) \_\_\_\_\_

Student ID \_\_\_\_\_

I approve the above program for the B.A. Minor in Spanish

Advisor's signature \_\_\_\_\_

Dept. of Literatures, Cultures and Languages - Spanish Section

## Minor in Spanish 2014

College of Liberal Arts and Sciences

Minor Requirements

The Minor in Spanish requires at least 18 credits in upper division Spanish courses. All of the courses below require Spanish 1001, 1002, 1003, 1004 or the equivalent, as prerequisites, but these courses do not count towards the Minor.

During the beginning of the last semester before graduation you should submit one copy of your final plan of studies to the Registrar.

Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

The requirements for the Minor in Spanish are:

a) One advanced grammar or writing course from SPAN 3178, 3240W or 3293 \_\_\_\_\_

b) One course from each of the following groups:

GROUP 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3267W, 3293, 4200W \_\_\_\_\_

GROUP 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 4200W \_\_\_\_\_

GROUP 3 (Language and Communication): SPAN 3170, 3177, 3178, 3178W, 3179, 3204, 3240W, 3241, 3242, 3261, 3267W, 3293, 4200W \_\_\_\_\_

c) Two additional courses from any group \_\_\_\_\_

In addition, the following rules apply:

- A single course cannot satisfy more than one requirement.
- AP courses may not be used toward the minor.
- A maximum of three SPAN 3293 may be used toward the minor, but students applying transfer credits toward completion of the minor may use only two SPAN 3293. In any case, a minimum of 9 credits in residence is required.

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Name of the student (please print) \_\_\_\_\_

Student ID \_\_\_\_\_

I approve the above program for the B.A. Minor in Spanish

Advisor's signature \_\_\_\_\_

Dept. of Literatures, Cultures and Languages - Spanish Section