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# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

### Minutes of the meeting of February 11, 2014

**Chair:** Jon Gajewski (LING)

**Members present:** Ralf Schiffler (MATH), David Knecht (MCB), Steve Wisensale (HDFS), Harris Fairbanks (ENGL), Robert Henning (PSYC), Simon Cheng (SOCL), Ken Dautrich (PP), Margaret Breen (WGSS), Dick Langlois (ECON), Philip Balma (LCL), Rick Vitale (STAT), Matt Singer (POLS), Bob Gallo (PNB), Anne Gebelein (El Instituto), Micki McElya (HIST), Emily Myers (SLHS), Bob Wyss (JOUR), Rory McGloin (COMM), Lionel Shapiro (PHIL), Eldridge Adams (EEB).

**Visitors:** Joseph Glaz (Department Head , STAT), Kevin Brennan (Director, Study Abroad), Monica van Beusekom (Director, IISP), James Dixon (PSYC)

### Preliminaries

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Meeting called to order at 3:30 PM

1. Report of approval of minutes of December 10, 2013 meeting by email vote 2013.12.20.
2. Lionel Shapiro appointed secretary *pro tem*.
3. Report of approval of Study Abroad subcommittee report by email vote 2014.01.24.
4. The Chair reported on a planned change in interdisciplinary minors. A faculty oversight group to be assembled by Monica van Beusekom (IISP) will propose the elimination of the Slavic and Eastern European Studies Minor, and a corresponding reconfiguration of the European Studies Minor.

### Resubmitted Proposals

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## **2013-115 Change MATH 3435 Partial Differential Equations**

Approved Catalog Copy:

### **3435. Partial Differential Equations**

(278) Three credits. Prerequisite: MATH 2110 and one of MATH 2410 or MATH 2420 or MATH 2144.

Solution of first and second order partial differential equations with applications to engineering and the sciences.

## **New Proposals**

### **2014-001 EVST 3991 Supervised Field Work**

Approved Catalog Copy:

#### **EVST 3991. Supervised Field Work**

One to twelve credits. Hours by arrangement. Prerequisite: Open only with consent of the Program Director. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated for up to a total of twelve credits. A total of six credits may be counted toward the major.

### **2014-002 Add EVST 3993 Foreign Study**

Approved Catalog Copy:

#### **EVST 3993. Foreign Study**

One to fifteen credits. Hours by arrangement. Prerequisite: Open to juniors or higher. Consent of Program Director required, normally to be granted before the student's departure. May count toward the major with consent of the advisor up to a maximum of six credits. May be repeated for credit.

### **2014-003 Change MATH 2010Q-2011Q Fundamentals of Algebra and Geometry**

Tabled for further discussion.

## **2014-004 Change ANTH 2000 Social Anthropology**

### **Approved Catalog Copy:**

#### **2000. Social Anthropology**

(220) Either semester. Three credits. Prerequisite: ANTH 1000 or 1006 or consent of instructor.

A comparative study of social structure including an analysis of kinship, marriage, community organization, political and economic institutions, and the role of the individual in these institutions. CA 4.

#### **2000W. Social Anthropology**

(220W) Prerequisite: ANTH 1000 or 1006; ENGL 1010 or 1011 or 2100 or 3800 or consent of instructor. CA 4.

## **2014-005 Change MATH courses to remove limit on repeatability**

### **Approved Catalog Copy:**

Math 5010 – Topics in Analysis I. Advanced topics in analysis. This course may be repeated with each change of topic.

Math 5011 – Topics in Analysis II. Advanced topics in analysis. This course may be repeated with each change of topic.

Math 5016 – Topics in Probability. Advanced topics in probability theory, theory of random processes, mathematical statistics and related fields. This course may be repeated with each change of topic.

Math 5020 – Topics in Algebra. Advanced topics chosen from group theory, ring theory, number theory, Lie theory, combinatorics, commutative algebra, algebraic geometry, homological algebra and representation theory. This course may be repeated with each change of topic.

Math 5026 – Topics in Mathematical Logic. Advanced topics in logic including computability theory, set theory, model theory, proof theory and related fields. This course may be repeated with each change of topic.

Math 5030 – Topics in Geometry and Topology I. Advanced topics in geometry and topology. This course may be repeated with each change of topic.

Math 5031 – Topics in Geometry and Topology II. Advanced topics in geometry and topology. This course may be repeated with each change of topic.

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Math 5040 – Topics in Applied Analysis I. Advanced topics from the theory of ordinary and partial differential equations. Other possible topics: integral equations, optimization theory, the calculus of variations, advance approximation theory. This course may be repeated with each change of topic.

Math 5041 – Topics in Applied Analysis II. Advanced topics from the theory of ordinary and partial differential equations. Other possible topics: integral equations, optimization theory, the calculus of variations, advance approximation theory. This course may be repeated with each change of topic.

Math 5070 – Topics in Scientific Computation. Advanced topics in scientific computation. This course may be repeated with each change of topic.

### **2014-006 Merge Subject Areas HEB and JUDS into HEJS**

**Approved**

### **2014-007 Change HIST 3635 Mexico in the 19<sup>th</sup> and 20<sup>th</sup> Centuries**

**Approved Catalog Copy:**

#### **3635. History of Modern Mexico**

(Also offered as LLAS 3635.) Three credits. Recommended preparation: HIST 3607. The emergence of modern Mexico from independence to the present with emphasis on the Revolution of 1910. CA 1. CA 4- INT.

### **2014-008 Change HIST 3000-levels course**

**Approved; see Appendix**

Remove prerequisite “Open to juniors or higher” from most 3000-level courses:

3101W, 3201 (HRTS 3201), 3202 (HRTS 3202), 3203 (HDFS 3423), 3204/W, 3206 (AFRA 3206), 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3412/W, 3413/W, 3420, 3421, 3426, 3430, 3451, 3456, 3463, 3470, 3471, 3502/W, 3504, 3510, 3516, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540/W, 3544, 3550, 3554, 3555/W, 3556W, 3561 (WGSS 3561), 3562 (WGSS 3562), 3563 (HRTS

3563, AFRA 3563), 3564 (AFRA 3564), 3568 (AFRA 3568), 3575 (HRTS 3221, LLAS 3221), 3608W, 3610, 3620 (AFRA 3620), 3621, 3640, 3643, 3660W (LLAS 3660W), 3674 (LLAS 3220), 3704, 3705, 3712, 3752 (AFRA 3752), 3753 (AFRA 3753), 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3863

## **2014-009 Proposal for Professional Master's in Biostatistics**

### **Approved.**

Joseph Glaz (Department Head, Statistics) presented the proposal. After discussion, it was provisionally approved, pending consultation with (and lack of serious concerns from) the MCB department. On February 26, 2014, David Knecht reported that MCB did not require further discussion. The proposal is approved.

## **Discussion Items**

Supplemental materials for discussion may be found on the committee website: <http://ccc.clas.uconn.edu/apm/#feb11>

1. Hap Fairbanks (Chair, Study Abroad Subcommittee) reported on the Subcommittee's recommendations. Study Abroad Director Kevin Brennan addressed questions about prerequisites for incoming exchange students, plans for an online workflow for accrediting courses taken abroad, and resources for faculty evaluators. He expects continued consultations with the Committee.
2. Monica van Beusekom (IISP) reported, for purposes of consultation, on a proposal to add UNIV 2600 Individualized Study Across Different Disciplines.
3. Lionel Shapiro (Chair, General Education Area Requirement Subcommittee) presented the Subcommittee's final report of January 28, 2014. There was discussion of the subcommittee's recommendation to discourage courses from being listed in two or more areas. The report was approved.
4. Anne Gebelein distributed information for discussion at March 11 meeting about the Service-learning course designation, which will go live in March.
5. The Committee tabled for future discussion a proposal by Rosa Helena Chinchilla (Department Head, LCL) for a batch change of courses titles from "Foreign Study" to "International Study".

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6. There was general discussion of whether and how to encourage proactive CLAS curriculum development for NextGenCT.

7. The Chair reviewed the feedback he has received from committee members about forms and procedures. Various ideas for making meetings more efficient were raised.

The meeting adjourned at 5:58 pm.

## **APPENDIX: Complete text of proposed copy for 2014-008**

### **3101W. History through Fiction**

(295W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800

What classic novels and other works of fiction reveal about major historical periods and themes in history. Variable topics. May be offered from an American or European perspective. With a change in topic, this course may be repeated for credit.

### **3201. The History of Human Rights**

(253) (Also offered as HRTS 3201.) Three credits.

Case studies in the emergence and evolution of human rights as experience and concept.

### **3202. International Human Rights**

(226) (Also offered as HRTS 3202.) Three credits.

Historical and theoretical survey of the evolution of human rights since 1945.

### **3203. History of the Family**

(209) (Also offered as HDFS 3423.) Three credits.

Pre-industrial and industrial family life in Western society since the Middle Ages, with emphasis on the changes in demography, family size and structure, family economy, social expectations, sex roles, sexuality, and affective bonds.

### **3204. Science and Social Issues in the Modern World**

(207) Three credits.

Social context of science in the United States and Europe since 1850. Genetics and eugenics; ecology and the environment; nuclear issues; gender, race, and science. CA 4.

### **3204W. Science and Social Issues in the Modern World**

(207W) Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#) or [3800](#). CA 4.

### **3206. Black Experience in the Americas**

(266) (Also offered as [AFAM 3206](#).) Three credits. Recommended preparation: [AFAM/HIST/HRTS 3563](#); [AFAM/HIST 3564](#), [3620](#); or [HIST/LAMS 3609](#).

Major themes in recent scholarship of African-descended communities in the Americas and their interconnection beyond geopolitical boundaries; race, gender, class, religion, cultural movements and practices, slavery, political economy, political movements, and African consciousness, from historical perspective.

### **3300. Near Eastern Prehistory**

(212) (Also offered as [ANTH 3513](#).) Three credits.

From the earliest hunter-gatherers to the rise of the state: the transition from food-gathering to food-producing and the development of complex societies in the Near East.

### **3301. Ancient Near East**

(213) (Also offered as [CAMS 3253](#).) Three credits.

The history of Near Eastern civilization from the Neolithic period to the Persian Empire. The birth of civilization in Mesopotamia and Egypt. The political, economic, social, and cultural achievements of ancient Near Eastern peoples.

### **3320. Ancient Greece**

(214) (Also offered as [CAMS 3254](#).) Three credits.

The history of Greece from Minoan and Mycenaean times into the Hellenistic period with special emphasis on the Fifth Century and the *Golden Age* of Athens.

### **3325. Ancient Rome**

(216) (Also offered as [CAMS 3255](#).) Three credits.

From the beginning of Rome to the reign of Justinian. The growth of the Roman Republic and Empire, Roman civilization and its influence upon later history.

### **3330. Palestine Under the Greeks and Romans**

(218) (Also offered as CAMS 3256, HEB 3218, and JUDS 3218.) Three credits. Prerequisite: CAMS 1101 or 1102 or CAMS 3253/HIST 3301 or HIST 3320 or 3325 or INTD 3260 or HEB 1103 or JUDS 3202 or instructor consent.

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies.

### **3335. The Early Christian Church**

(257) (Also offered as CAMS 3250.) Three credits. Recommended preparation: HIST 3325/CAMS 3255 or HIST 3330/CAMS 3256.

The evolution of Christian institutions, leadership and doctrines in the Roman Empire ca. 50-451 C.E. Topics may include gnosticism, prophecy, martyrdom, asceticism, pilgrimage, heresy, orthodoxy.

### **3340. World of Late Antiquity**

(217) (Also offered as CAMS 3243.) Three credits.

The profound social and cultural changes that redefined the cities, frontiers, and economies of the classical world and led to the Middle Ages. Developments in the eastern and western Mediterranean lands between the second and seventh centuries, including neo-Platonism, the spread of Christianity, Rabbinic Judaism, and Islam.

### **3350. Byzantium**

(250) Three credits.

A survey of the major developments from the fourth through the fifteenth centuries: religious controversies, the theme system, the Crusades, Byzantine civilization, its law, art, literature, and its impact upon European and Russian civilization.

### **3360. Early Middle Ages**

(219) Three credits.



The decline of Rome, rise of Christianity, the barbarian invasions and kingdoms, culminating in the civilizations of the Carolingian Empire, of Byzantium, and of Islam.

### **3361. The High Middle Ages**

(220) Three credits.

The history of Europe from the tenth through the fourteenth centuries. The development and expansion of European civilization, the revival of a money economy and town life, the development of feudal monarchy, the conflict of Empire and Papacy, the Crusades.

### **3370. The Renaissance**

(271) Three credits.

Europe in the fourteenth and fifteenth centuries.

### **3371. The Reformation**

(272) Three credits.

Europe in the sixteenth century with emphasis on religious developments, rise of the modern state, birth of science, expansion of Europe, and the Commercial Revolution.

### **3400. Europe in the Seventeenth Century**

(273) Three credits.

Conflict of constitutionalism and absolutism, colonial expansion and rivalry, development of science, and the age of reason, the age of the baroque, the age of Louis XIV.

### **3401. Europe in the Eighteenth Century**

(274) Three credits.

Intellectual, political, and socioeconomic developments in Europe from 1713 to 1789.

### **3412. Intellectual and Social History of Europe in the Nineteenth Century**

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(258) Three credits.

The thought and feeling of Europeans in their social context.

**3412W. Intellectual and Social History of Europe in the Nineteenth Century**

(258W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3413. Intellectual and Social History of Europe in the Twentieth Century**

(259) Three credits.

The thought and feeling of Europeans in their social context.

**3413W. Intellectual and Social History of Europe in the Twentieth Century**

(259W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3420. English History to 1603**

(261) Three credits.

A survey of English history from its origin to the close of the Tudor period. Emphasis is placed on the development of the English nation and the growth of its culture. Recommended to majors in English.

**3421. History of Modern England**

(262) Three credits.

Cultural, political, economic, and intellectual development of modern Britain, with special emphasis on changing ideas of national identity.

**3426. Social and Economic History of Modern Britain**

(264) Three credits.

The change from an agrarian to an industrial society.

**3430. History of Ireland**

(265) Three credits.

History of Ireland, with emphasis on the modern period. The rise of Irish

nationalism, the Irish Literary Revival, and the problems of Northern Ireland.

**3451. Germany Since 1815**

(256) Three credits.

A study of German political, social, and intellectual history since the Napoleonic Wars. This course also considers European and world problems as reflected in the emergence of Germany as a pivotal force in international affairs.

**3456. The Habsburg Monarchy and Its Peoples, 1740-1918**

(254) Three credits. Recommended preparation: [HIST 1400](#).

The rise and fall of the multinational, dynastic state of the Habsburgs, with emphasis upon those forces which sustained it through the nineteenth century and those which brought its collapse in 1918.

**3463. The Modernization of Italy from 1815 to Present**

(269) Three credits.

The modernization of Italy's traditional sociopolitical and economic structure; Industrialization, unification, the liberal regime, fascism, and the republic.

**3470. Medieval and Imperial Russia to 1855**

(251) Three credits.

The development of Russia from the emergence of the Slavs to the reign of Alexander II. Russian political institutions, orthodoxy and cultural traditions, nobility, peasantry, and townsmen.

**3471. History of Russia Since 1855**

(252) Three credits. Recommended Preparation: [HIST 3470](#).

Continuation of [HIST 3470](#). Late imperial Russia, the former Soviet Union, and contemporary Russia.

**3502. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760**

(243) Three credits.

The legacy of Columbus, creative survival of native Americans in the face of disease and warfare, religious utopianism and the profit motive in colonization. The growth of a distinctive Anglo-American political culture, gender and family relations, and the entrenchment of a racial caste system.

**3502W. Colonial America: Native Americans, Slaves, and Settlers, 1492-1760**

(243W) Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

**3504. The American Revolution**

(244) Three credits.

Creation of the United States of America from the beginnings of the independence movement through the adoption of the Constitution and Bill of Rights.

**3510. Civil War America**

(236) Three credits.

The social, economic and cultural forces that shaped the Civil War and its aftermath. Sectional conflict, industrialization, reform and abolitionism, race relations, and class, gender and constitutional issues from the 1830's to the 1880's.

**3516. Rise of U.S. Global Power**

(249) Three credits.

The people and ideas that powered the growth of America's global empire. Emphasis on the world wars, the Cold War, the Vietnam War, intervention in Latin America, and the global economy.

**3522. History of Connecticut**

(239) Three credits. Either 3520 or 3522, but not both, may be counted for credit toward the History major.

A survey of Connecticut's history from 1633 to the present from a constitutional and political perspective.

**3530. Asian-American Experience Since 1850**

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(294) (Also offered as [AASI 3578](#).) Three credits.

Survey of Asian-American experiences in the United States since 1850. Responses by Asian-Americans to both opportunities and discrimination.

### **3531. Japanese Americans and World War II**

(268) ( Also offered as [AASI 3531](#).) Three credits.

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences. CA 1. CA 4.

### **3540. American Environmental History**

(230) Three credits.

Transformations of the North American environment: the effects of human practices and policies, varying ideas about nature across cultures and time periods; and the rise of environmental movements.

### **3540W. American Environmental History**

(230W) Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#) or [3800](#).

### **3544. Atlantic Voyages**

(245) Three credits.

Seafaring and society since the age of Columbus. Emphasis on the Anglo-American experience.

### **3550. Constitutional History of the United States**

(235) Three credits.

The Constitution and the Supreme Court in relation to the political, economic, and intellectual history of the United States.

### **3554. Immigrants and the Shaping of American History**

(247) Three credits. Recommended preparation: One course in American History.

The origins of immigration to the United States and the interaction of immigrants

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with the social, political, and economic life of the nation after 1789, with emphasis on such topics as nativism, assimilation, and the "ethnic legacy."

### **3555. Work and Workers in American Society**

(242) Three credits.

Changes in work from the 17th through the 20th centuries. Workers' experiences, ideologies, and activities as shaped by gender, race/ethnicity, region, occupation, and industry.

### **3555W. Work and Workers in American Society**

(242W) Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#) or [3800](#).

### **3556W. History Workshop: Topics in American Society and Culture**

(240W) Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#) or [3800](#). May be repeated for credit with change of topic.

Techniques of primary historical research based on collaborative research and writing on a topic selected by the instructor.

### **3561. History of Women and Gender in the U.S. to 1850**

(210) (Also offered as [WGSS 3561](#).) Three credits.

Gender ideologies of indigenous and settler cultures, changing conditions of women's and men's lives as the U.S. became a nation, while emphasizing intersections with ethnicity, race, class, religion, and region.

### **3562. History of Women and Gender in the United States, 1850-Present**

(215) (Also offered as [WGSS 3562](#).) Three credits.

History of gender and the lives and cultural representations of women in the U.S., emphasizing intersections with race, sexuality, class, region, and nation.

### **3563. African American History to 1865**

(238) (Also offered as [HRTS 3563](#) and [AFAM 3563](#).) Three credits.

History of African-American people to 1865, from their West African roots, to their presence in colonial America, through enslavement and emancipation.

Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

**3564. African American History Since 1865**

(246) (Also offered as [AFAM 3564](#).) Three credits.

History of African-American people since the Civil war. Contributions by black people to American development. African-American activity in international arenas.

**3568. Hip-Hop, Politics and Youth Culture in America**

(260) ( Also offered as [AFAM 3568](#).) Three credits.

History of hip-hop, its musical antecedents and its role in popular culture. Race, class, and gender are examined as well as hip-hop's role in popular political discourse.

**3575. Latinos/as and Human Rights**

(284) (Also offered as [HRTS 3221](#) and [PRLS 3221](#).) Three credits.

Latino/a issues related to human, civil and cultural rights, and gender differences.

**3608W. The Hispanic World in the Ages of Reason and Revolution**

(283W) Three credits. Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#) or [3800](#). Recommended preparation: [HIST 3607](#).

The transformation of Spanish America from the Bourbons in 1700, through the wars of independence and the struggle to build stable national states in the Nineteenth Century.

Representative countries in North, Central, and South America and the Caribbean together with the historic development of inter-American relations and contemporary Latin American problems. CA 1. CA 4-INT.

**3610. Latin America and the Great Powers**

(275) Three credits.

Great power diplomatic, commercial, and cultural relations with Latin America from the end of the colonial period to the present. Emphasis on the United States

and Great Britain.

### **3620. Cuba, Puerto Rico, and the Spanish Caribbean**

(285) ( Also offered as AFAM 3620.) Three credits.

Discovery and settlement, slavery and plantation economy, recent political and economic developments, and United States relations with the Spanish Caribbean.

### **3621. Cuba in Local and Global Perspective**

Three credits. Recommended preparation: HIST 3607, 3608W, 3609, 3620, 3635.

Major themes in Cuban politics and culture. Local and global perspective. Key topics include race, gender, class, cultural movements and practices, slavery, political economy and movements, nationalism.

### **3640. Andean Societies**

(276) Three credits. Recommended preparation: HIST 3607 or 3609.

History of the geographical and social region occupied by the Inca Empire: pre-Columbian cultures, the period of Spanish colonial rule, and the modern Andean republics (primarily Ecuador, Peru, and Bolivia).

### **3643. Argentina and LaPlata Region**

(286) Three credits. Recommended preparation: HIST 3607 or 3609.

Colonial heritage, social and economic transformation of Argentina, Uruguay and Paraguay, foreign relations and contemporary turmoil.

### **3660W. History of Migration in *Las Americas***

(233W) (Also offered as LAMS 3660W and PRLS 3660W.) Three credits.  
Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; instructor consent.  
Recommended preparation: LAMS 1190, ANTH 3042, HIST 3635, HIST 3609, or HIST 3674/PRLS 3220; PRLS 3210. Spanish useful, but not required.

Applies broad chronological and spatial analyses of origins of migration in the Americas to the experiences of people of Latin American origin in Connecticut. Addresses a range of topics from the initial settlement of the Americas to 21st



century migrations. CA 1. CA 4.

### **3674. History of Latino/as in the United States**

(278) (Also offered as PRLS 3220.) Three credits.

Settlement and growth of Hispanic-origin populations in the United States today, from Spanish and Mexican settlement of western United States to the growth of Latino communities. Student oral history project. CA 1. CA 4.

### **3704. Medieval Islamic Civilization to 1700**

(204) Three credits. Recommended preparation: HIST 1300 or 1400.

The social dynamics of faith, culture, and change from the rise of Islam to the Ottoman decline and the Islamic challenge to Greek and Latin Christendom.

### **3705. The Modern Middle East from 1700 to the Present**

(205) Three credits.

Tradition, change, modernization and development in the Middle East from the Ottoman decline and rise of successor states to the Arab-Israeli and oil crises. CA 1. CA 4-INT.

### **3712. The Middle East Crucible**

(290) Three credits.

Twentieth-century issues in the Middle East heartland with analysis focusing on the Ottoman heritage, nationalism, Arab-Israeli and other conflicts, Islam, oil, water, rapid sociopolitical change, trends in development, super-power rivalries, and the search for identity, independence, and peace with justice.

### **3752. History of Pre-Colonial Africa**

(222) (Also offered as AFAM 3752.) Three credits.

The history of pre-colonial Africa with particular attention to the rise and fall of African kingdoms, interaction between different ethnic groups, African trade with other continents, and the impact of foreigners on African societies.

### **3753. History of Modern Africa**

(223) (Also offered as [AFAM 3753](#).) Three credits.

The history of African perceptions of and responses to the abolition of the slave trade, Western imperialism and colonialism, and the development of nationalism and struggle for independence.

### **3808. East Asia to the Mid-Nineteenth Century**

(287) (Also offered as [AASI 3808](#).) Three credits.

The major problems and issues of traditional Chinese and Japanese history and historiography. Special emphasis on the "Great Tradition" in ideas of both civilizations.

### **3809. East Asia Since the Mid-Nineteenth Century**

(288) (Also offered as [AASI 3809](#).) Three credits.

The reactions of East Asia to the Western threat, and the rise of Asian nationalism, communism, and fascism. Special attention to the tensions caused by the conflict of ideas.

### **3812. Modern India**

(277) (Also offered as [AASI 3812](#).) Three credits.

An introduction to the history of India from the Mughal and European invasions of the 16th Century to the present. India's synthesis of Eastern and Western culture, traditional and new, will be the focus.

### **3822. Modern China**

(221) Three credits.

Survey of patterns of modern China since 1800. Topics will include reforms and revolutions, industrialization and urbanization, and family and population growth.

### **3863. War and Diplomacy in East Asia**

(289) Three credits.

European struggle for power in Asia since 1842, in the context of the rise of Japan and the reassertion of Chinese power.